Sharpen Your Seesaw Skills!

Grade level specific sessions, face-to-face or virtual

JUNE 16, 2021 – 8:30-11:30 AM 1st Grade JPLC
JUNE 16, 2021 – 1:30-4:00 AM 1st Grade Virtual
JUNE 17, 2021 – 8:30-11:30 AM Kindergarten Grade JPLC
JUNE 17, 2021 – 1:30-4:00 AM Kindergarten Virtual
JULY 13, 2021 – 8:30-11:30 AM 2nd Grade JPLC
JULY 13, 2021 – 1:30-4:00 AM 2nd Grade Virtual
JULY 13, 2021 – 8:30-11:30 AM Pre-K JPLC
JULY 13, 2021 – 1:30-4:00 AM Pre-K Virtual

Come and learn some stellar strategies for using Seesaw to optimize learning with your face to face students. Explore methods of creatively using features with exemplar lessons in all content areas. You will have an opportunity to practice your new skills and develop activities.

Project-based Learning in an Online Environment (3-5)
For this cohort, please plan to attend all four sessions.

JUNE 28, 2021 – 8:00-3:30 PM KLSS - Design & Planning (Day 1)
JUNE 29, 2021 – 8:00 - 3:30 PM KLSS - Assessment & Scaffolding (Day 2)
JULY 12, 2021 – 8:30-3:30 PM Virtual - Management & Implementation (Day 3)
JUNE 19, 2021 – 8:30 - 3:30 PM Virtual - Continued Growth - Digital Tools (Day 4)

In this cohort, teachers learn how to design and plan quality PBL, build in meaningful assessment, and employ strategies for management of the process, along with digital tools to do so in an online environment. Participants will engage in increasing levels of peer critique throughout the workshop. Day one will focus on the differences between projects and learning through project-based learning, as well as the elements of a good Driving Question and how to use DQ’s to create the dynamic of “pull teaching” by flipping Bloom’s taxonomy. Deliverable: creation of a project for classroom implementation.
**Technology**

10 Creative Projects Students Can Do At Home (PK4-5th)
**June 8, 2021 – 9:00 AM – 12:00 PM - Virtual**
What type of projects can students create at home? Students of all ages can make movies, websites and posters as they get creative at home! Join Dr. Monica Burns, as she shares ten creative project ideas students can do at home with the free Adobe Spark tools. You’ll learn about project ideas you can tailor to different age groups, how to communicate suggestions and recommendations to families, and tips to celebrate student work from a distance!

How to Create Tutorials for Online Students (PK4-5th)
**June 8, 2021 – 1:30- 4:30 PM - Virtual**
This session will cover best practices for tutorial creation including how to create slideshows with instructions and screencasts with step-by-step guides. You’ll explore the “value add” of teacher-created tutorials that provide students with information to reference throughout the school year. Dr. Monica Burns will take you through free and low-cost tools and share how tutorials can help save teachers time, respond quickly to student questions, and connect with students remotely.

Fostering Collaboration with Digital Tools in Any Subject (PK4-5th)
**June 9, 2021 – 9:00 AM – 12:00 PM - Virtual**
Learn about the “value add” of using digital tools for collaboration with students. In this session with Dr. Monica Burns, you’ll explore the tools and the strategies for checking for understanding and supporting students as they work together with their peers. We’ll examine routines to make peer-to-peer collaboration sustainable in blended and distance learning environments.
Supporting Student Creativity in Blended and Distance Learning (PK4-5th)

**June 9, 2021 – 1:30 PM – 4:30 PM - Virtual**

Learn strategies for supporting students as creators and how to design learning activities for moviemaking, eBook design, website building, podcasting, and more. In this session with Dr. Monica Burns, you’ll explore how to support students as creators in a classroom setting (blended learning) as well as students working from home (distance learning), with a connection to backwards design.

How to Use Formative Assessment During Asynchronous/Synchronous Learning Experiences (3-5)

**July 22, 2021 - 8:00 AM – 3:30 PM - KLSS**

This session with Dr. Monica Burns will examine the different ways to gather formative assessment data during asynchronous and synchronous learning experiences. We’ll discuss how to navigate district and school requirements for weekly and quarterly updates, and how to incorporate common formative assessments in your routine. In this session you’ll see spotlight tools in action and participate in activities you can tailor to student learning experiences.

PlayPosit’s Advanced Features (K-5)

**July 27, 2021 – 3:00 PM – 4:30 PM Virtual**

Join the PlayPosit Instructional Design team to learn about Playposit’s advanced features. The new Playlist Application allows instructors to deploy bulbs in locked or unlocked progressions with supplementary materials such as PDFs and more. Broadcast mode allows instructors to send a variety of questions over web conferencing apps or in socially distanced lecture halls, allowing for maximum student engagement in synchronous lessons & lectures. Web Embed interaction can be used for much more than providing in-player websites to students.
DIY Study Aids (PK4-5)

**June 23, 2021 – 9:00 AM – 12:00 PM - Virtual**

There are much better ways to study than gazing at a stack of flash cards. Let’s see how technology can turn studying into a game! Tony Vincent has collected some of the best websites to help students learn and retain information. Websites like ClassTools.net and PurposeGames.com let students customize what they want to study and turn it into a series of activities and games. After playing some sample games from various websites, you’ll see why when students make their own study aids, it aids their studying!

Crafting Questions that Drive Projects (3-5)

**June 23, 2021 – 1:30- 4:30 PM - Virtual**

Not only do projects motivate students because they can be an authentic use of technology, they also facilitate active learning, critical thinking, collaboration, and creativity. In this session Tony Vincent showcases several inspiring projects. Each project begins with a driving question—an open-ended question that focuses the project by creating interest and curiosity.

Creating Products to Show and Share Learning (PK4-5)

**June 24, 2021 – 9:00 AM – 12:00 PM - Virtual**

Writing effective driving questions is surprisingly challenging. You want the question to be irresistible to students, which means it cannot sound like a test question. Tony Vincent gives strategies for refining driving questions that lead to student-focused inquiry. The group will write and share some of their ideas for driving questions.
Making Media That Sticks (PK4-5)
June 24, 2021 – 1:30 PM – 4:30 PM - Virtual
There are six principles of sticky ideas according to Dan and Chip Heath, authors of Made to Stick. Sticky ideas are ones that we can plainly understand, clearly remember, and easily retell. When teachers and students make educational media, whether visual, audio or video, we want them to be sticky. Let's look at examples so we can make our own (and our students') ideas stick with Tony Vincent.

Electrify Any Lesson (PK4-5)
July 15, 2021 – 8:00 AM – 11:00 AM - KLSS
Turn a potentially boring lesson into a brilliant one! Tony Vincent will teach you to make learning irresistible by hooking your students' senses, connecting to background knowledge, making predictions, and building mysteries. Experience pixelated pictures, redacted text, research scrambles, locked content, customized Mad Libs, mystery maps, emoji messages, and other inviting ways to captivate learners.

Crafting a Class Brand (2-5)
June 8, 2021 – 1:30- 4:30 PM - KLSS
Tony Vincent didn’t want his class to be known as Mr. Vincent’s Fifth Grade. Rather than making himself the mascot, he co-developed a class identity with his students. His 2018-2019 class named themselves Pixel Paws. Tony notes that when students rally around an authentic brand, they feel a strong sense of community, work harder, and achieve more. See the brand in action, understand how it was developed, and consider how you might give your class, club, or team a unique identity.
Reviewing Your Digital Classroom: Routines & Procedures (3-5)

**July 14, 2021 8:00 AM – 9:30 AM - Virtual**

You need virtual lessons that will have the biggest learning impact without spending hours creating. In this session, we're simplying the virtual lesson design process for you. We're taking you through all of the steps needed to create engaging asychronous and synchronous lessons. We'll you how to use Choice Boards and HyperDocs to design lessons for your blended classroom that will meet the needs of all students. Did we mention we're giving you ready to go templates you can customize to fit your needs?

Connect with Students and Build Community in Distance Learning (3-5)

*This session is offered twice*

**July 14, 2021 10:00 AM – 11:30 AM – Virtual**

**July 22, 2021 8:00 AM – 9:30 AM - Virtual**

You want the learning experience to be as valuable as the face to face one, but how do you get students to actually engage and start to build up your classroom community? In this session, we're giving you the tools, activities, and strategies to connect with your students and continue to build the relationship throughout the year. Learn strategies to help students to actually show up, complete work and participate.

Create Engaging Lessons for Asynchronous Online Learning (3-5)

**July 14, 2021 1:00 PM – 2:30 PM- Virtual**

Creating virtual lessons that actually have your students excited and engaged can be challenging. There are so many tools, techniques and activities that it can be overwhelming to determine where to even start. In this workshop, we will is walk you through step-by-step on how to create interactive asynchronous lessons that will actually engage your students. We will also share tips and tools that you can easily use in your lessons to keep track of which students actually respond or if they completed the lesson.
Flexible Lesson Design & Templates for Distance Learning (3-5)

**July 21, 2021 8:00 AM – 9:30 AM - Virtual**

You need virtual lessons that will have the biggest learning impact without spending hours creating. In this session, we're simplifying the virtual lesson design process for you. We're taking you through all of the steps needed to create engaging asynchronous and synchronous lessons. We'll show you how to use Choice Boards and HyperDocs to design lessons for your blended classroom that will meet the needs of all students. Did we mention we're giving you ready to go templates you can customize to fit your needs?

Assessment Options for Distance Learning (3-5)

**July 21, 2021 10:00 AM – 11:30 AM - Virtual**

Assessments are not just about grades; it’s about learning. In this session, we’ll dig into some different ways you can do formative assessment with tools like Forms, Flipgrid and Peardeck. We’ll highlight several creative and traditional ways to formatively assess students and get hands-on with a couple of options you can use tomorrow.

Creative Ways Students Can Show What They Know (K-5)

**July 21, 2021 1:00 PM – 2:30 PM - Virtual**

Create in a snap! In this session, we’ll dig into some creative ways teachers and students can show what they know. We’ll highlight several creative platforms that are perfect for online learning and get hands-on with a couple of options you can use tomorrow.
Create Engaging Lessons for Synchronous Online Learning (3-5)

**July 14, 2021 3:00 PM – 4:30 PM - Virtual**

In this session, we’ll highlight a number of the top tools for synchronous learning and more importantly, best practices and pro tips to get the most out of them. Whether you want to build community, deliver instruction, or assess on the fly to inform the next steps, we have you covered. One tool we will dedicate significant time to is Peardeck, but we’ll also explore some other free tools.

Using Zoom to Enhance the Remote Learning Experience (K-5)

**July 22, 2021 10:00 AM – 11:30 AM - Virtual**

In this session, we will learn the ins and outs of Zoom and how to leverage the tool for distance learning. We will explore how to utilize full group and breakout rooms, how to use the whiteboard, how to create opportunities for students to interact with each other, and how to use Zoom functions to check in with students.

Top Tips and Tools to Deliver Engaging Lessons Virtually (K-5)

**July 22, 2021 3:00 PM – 4:30 PM - Virtual**

There are a lot of tech tools, tips and resources out there that you can use to deliver lessons virtually. It's great to have options, but it's also very overwhelming. So, we've pulled together our top 5 tools to use to deliver engaging virtual lessons and we're walking you through how to use all of them.
Discovery Education (PK4-5)

**June 15, 2021 8:30 AM – 11:30 AM - Virtual**

In this session, you will learn the Top 5 Things to Know about Discovery Education Streaming, the powerful and inclusive multimedia resource that KISD is subscribing to this year! Find successful strategies for searching for and organizing content that is linked to the state standards and designed to engage students. Teachers and staff of any elementary grade level are welcome at this session.

PlayPosit 101 (3-5)

**July 27, 10:00 AM – 11:30 PM- Virtual**

Learn how to use Playposit with your existing or YouTube videos to personalize learning pathways, embed simulations, create branching scenarios, build threaded discussion boards, and reinforce objectives with formative assessments. Playposit provides multiple interaction types with advance response features to transform passive observation into active learning for online and conventional learners as they explore, analyze, and apply concepts through enriched learning content.

GRR Lesson Design Using PlayPosit (K-5)

**July 27, 2021 – 10:00 – 11:30 AM - KLSS**

Join the PlayPosit Instructional Design team to learn about Playposit’s advanced features. We'll walk you through how PlayPosit can help you with the various phases of GRR lesson design, as you learn how to adjust advanced settings to allow for branched learning, hotspots, overlays, and more!
Schoology: Strategies for Meeting the Needs of Diverse Learners (3-5)

*This session is offered twice.*

**June 10, 2021 - 10:00 AM – 12:00 PM – Virtual**

**June 10, 2021 – 1:00 PM – 3:00 PM - Virtual**

In this session participants will explore ways to accommodate and modify learning experiences for students with special needs in an online learning environment. We will take a look at online tools, course design elements, and progress monitoring methods that can be utilized to sustain learning and support the individual needs of students.

Schoology: Enhanced Question Types (3-5)

**June 22, 2021 – 1:00 PM – 3:00 PM- Virtual**

This session will focus on the Assessment activity that will replace Test/Quiz and move beyond creating a basic assessment as participants explore and build questions using various technology "enhanced question" types in Schoology.

Schoology Learning Objectives and Mastery (3-5)

**June 22, 2021 – 3:00 PM – 5:00 PM - Virtual**

Participants will take in-depth look at using Schoology to align materials to standards/learning objectives and track student progress. In addition to using state, ACTFL, and CCMR standards, participants will learn how to create and organize custom learning objectives which can be imported at the individual level.