

Supporting your Student with Special Needs TRANSITION



SUPPORTING YOUR STUDENT DURING TRANSITION



Transition is the process of change that may require substantial preparation, planning, and adjustment.

Students covered under an IEP OR 504 should have a transition plan starting at the age of 12-14 years.

[Fort Hood
School Liaison Office \(SLO\)](#)

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5 Key aspects of the Transition Process

1. Student development
2. Student-focused planning
3. Family involvement
4. Interagency collaboration
5. Systems/program Development and Management

TRANSITION PLANNING SUPPORT



[Partners Resource Network PATH Project](#)
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[Texas Education Agency](#)
(TEA)

[Texas State Health
and
Human Services](#)

[Texas OnCourse](#)

[Carl R. Darnall
Army Medical Center \(CRDAMC\)
Child and Family Behavioral Health Services](#)
(254) 286-7079

PREPERATION AND LINKAGE



[WORKFORCE Solutions
of Central Texas](#)
(254) 297-1212

[Heart of Central Texas Independent Living](#)
(254) 933-7487

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