



**Organization:** KILLEEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746001505

**County District:** 014906  
**ESC Region:** 12  
**School Year:** 2023-2024

SAS#: ESSAAA24

## 2023-2024 ESSA Consolidated Federal Grant Application

### General Information GS2000 - Certify and Submit

**Due:** 09/01/2023 05:00 PM  
**Application Status:** Draft

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	06/13/2023 09:44 AM
<b>Program Description</b>			
PS3109 - REAP Funding Transferability	*	Complete	06/21/2023 07:03 AM
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	06/21/2023 07:26 AM
PS3101 - Title I, Part A	*	Complete	06/21/2023 07:25 AM
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New	
PS3104 - Title II, Part A	*	Complete	06/21/2023 07:30 AM
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	Complete	06/21/2023 07:54 AM
PS3107 - Title IV, Part A - SSAEP	*	Complete	06/21/2023 11:33 AM
<b>Waivers</b>			
WV4001 - Title I, Part A		New	
<b>Campus Selection</b>			
SC5000 - Title I, Part A Campus Selection	*	Complete	06/22/2023 08:10 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support	*	Complete	06/22/2023 09:55 AM
BS6101 - Payroll Costs	*	Complete	06/22/2023 09:28 AM
BS6201 - Professional and Contracted Services	*	Complete	06/22/2023 09:55 AM
BS6401 - Other Operating Costs	*	Complete	06/22/2023 09:51 AM
BS6501 - Debt Services	*	Complete	06/22/2023 09:55 AM
BS6601 - Capital Outlay	*	Complete	06/22/2023 09:52 AM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official** **Select Contact:**  **or**

First Name: \_\_\_\_\_ Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Ext: \_\_\_\_\_ E-Mail: \_\_\_\_\_

#### Submitter Information

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Approval ID: \_\_\_\_\_ Submit Date and Time: \_\_\_\_\_



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## 2023-2024 ESSA Consolidated Federal Grant Application

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: KILLEEN ISD
Mailing Address Line 1: P O BOX 967
Mailing Address Line 2:
City: KILLEEN      State: TX      Zip Code: 76540

B. Unique Entity Identifier (SAM)
UEI (SAM): H34SSLCPD3M6

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input style="border: none; border-bottom: 1px solid black;" type="text" value="Select One"/> ▼ or <span style="background-color: #ccc; border: 1px solid #ccc; padding: 2px 5px;">Add New Contact</span>
First Name: Christianne      Initial:      Last Name: Shinn	
Title: Director Federal and State Programs	
Telephone: 254-336-0240      Ext.: 0224      E-Mail: Christianne.Shinn@killeenisd.org	

B. Secondary Contact	Select Contact: <input style="border: none; border-bottom: 1px solid black;" type="text" value="Select One"/> ▼ or <span style="background-color: #ccc; border: 1px solid #ccc; padding: 2px 5px;">Add New Contact</span>
First Name: Carrie      Initial:      Last Name: Carroll Simpson	
Title: Coordinator Budgetary Services	
Telephone: 254-336-0164      Ext.:      E-Mail: carrie.carrollsimpson@killeenisd.org	



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Description  
 PS3109 - REAP Funding Transferability**

**Fiscal Agent/Individual Applicant**

**A. Rural Education Achievement Program (REAP) - Estimated Redirected Percentage**

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>						
2. Title IV, Part A	<input checked="" type="checkbox"/>						

**B. Funding Transferability**

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>								
2. Title IV, Part A	<input checked="" type="checkbox"/>								

**Additional Information (optional)**

Additional Information



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

#### Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation					
1.	Are any private nonprofit schools located within the LEA's boundaries?	<input checked="" type="radio"/> Yes	<input type="radio"/> No		
2.	Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?	<input checked="" type="radio"/> Yes	<input type="radio"/> No		
B. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No
C. Assurances					
1.	<input checked="" type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.				
2.	<input checked="" type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.				

#### Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A	
Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	18,876
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	55
a) <input type="radio"/> using the same measure of low income used to count public school children;	
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;	
c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or	
d) <input checked="" type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	18,931
4. Total current year Title I, Part A allocation	\$16,286,120
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	\$16,286,120
8. LEA per pupil allocation (A.7/A.3)	\$860
9. Calculated 2023-2024 Private School Reservation (A.2 X A.8)	\$47,300
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	
11. <b>Total Calculated Private School Reservation</b> (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	\$47,300
12. <b>Minimum Proportionate share of equitable services for parents and families</b> (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	\$473
13. <b>Maximum Proportionate share of equitable services</b> (A.11 - A.12)	\$46,827
B. Equitable Services Calculation for Title I, Part C Migrant	



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. <b>Calculated Private School Reservation (B.2 X B.8)</b>	

C. Equitable Services Calculation for Title II, Part A	
Description	Calculation
1. Total student enrollment in LEA	44,542
2. Total student enrollment in participating private schools	499
3. Total enrollment (C.1 + C.2)	45,041
4. Total current year Title II, Part A allocation	\$1,870,749
5. Transfer out from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	\$1,870,749
8. LEA reservation for direct administration	\$0
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	\$1,870,749
10. LEA Per Pupil Allocation (C.9/C.3)	\$42
11. <b>Calculated Private School Reservation (C.2 X C.10)</b>	\$20,958

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)	
Description	Calculation
1. Total identified English Learner (EL) student enrollment in LEA	
2. Total identified EL student enrollment in participating private schools	
3. Total EL enrollments (D.1 + D.2)	
4. Total current year Title III, Part A ELA allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	
8. LEA reservation for direct administration (not to exceed 2% of D.7)	
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	
10. LEA Per-Pupil Allocation (D.9/D.3)	
11. <b>Calculated Private School Reservation (D.2 X D.10)</b>	

E. Equitable Services Calculation for Title III, Part A Immigrant	
Description	Calculation
1. Total identified immigrant student enrollment in LEA	
2. Total identified immigrant student enrollment in participating private schools	



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Description  
 PS3099 - Private Nonprofit (PNP) School Equitable Services**

3. Total immigrant enrollment (E.1 + E.2)	
4. Total current year Title III, Part A Immigrant allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8. LEA reservation for direct administration	
9. LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10. LEA Per-Pupil Allocation (E.9/E.3)	
11. <b>Calculated Private School Reservation (E.2 X E.10)</b>	

<b>F. Equitable Services Calculation for Title IV, Part A SSAEP</b>	
Description	Calculation
1. Total student enrollment in LEA	44,542
2. Total student enrollment in participating private schools	499
3. Total enrollment (F.1 + F.2)	45,041
4. Total current year Title IV, Part A SSAEP Allocation	\$1,251,863
5. Transfer in from Title II, Part A	
6. Transfer out from Title IV, Part A	
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	\$1,251,863
8. LEA reservation for direct administration (not to exceed 2% of F.7)	\$0
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	\$1,251,863
10. LEA Per-Pupil Allocation (F.9/F.3)	\$28
11. <b>Calculated Private School Reservation (F.2 X F.10)</b>	\$13,972



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Planned Uses of Funds

#### A. Title I, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	

#### B. Title I, Part A, Funds Available

1. Current Year Allocation Funds	\$16,286,120
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer in from Title IV, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	<b>\$16,286,120</b>

#### C. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior-Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities	\$162,862	1.00%	
2.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$47,300	0.29%	
3.	<input checked="" type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
4.	<input checked="" type="checkbox"/> Preschool Programs		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$30,000	0.18%	
6.	<input type="checkbox"/> Districtwide Professional Development Activities	\$500,000	3.07%	
7.	<input type="checkbox"/> Services to Homeless Students	\$500,000	3.07%	
8.	<input checked="" type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
9.	<input checked="" type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
10.	<input checked="" type="checkbox"/> Foster care transportation		0.00%	
11.	Other (Specify): District Instructional Coaches; STEM Bus staff, PD and supplies	\$1,300,000	7.98%	
<b>Total Reserved Funds</b>		<b>\$2,540,162</b>	<b>15.59%</b>	

### Part 2: Additional Information (optional)

#### Additional Information

The STEM Bus is a science lab/classroom on wheels that visits our Title I campuses and provides supplemental hands on STEM lessons.



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2022 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2023-2024		Title I Part A	Title I Part D Subpart 2			
<b>New Facility for the Neglected or Delinquent</b>									
1.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N			<input type="checkbox"/>
	Facility Mailing Address:	City:			State:	Zip Code:			
	ISD Boundary Where the Facility is Located:								
	Legal Basis for Operation:	Select One ▼							
	Specify:								

### Part 2: Planned Expenditures

Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2.

### Part 3: Additional Information (optional)

**Additional Information**



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Description  
 PS3104 - Title II, Part A**

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

**Part 1: Planned Uses of Funds**

**A. Title II, Part A - REAP Data (For Information Only)**

1. REAP in from Title IV, Part A	
2. REAP out from Title II, Part A	

**B. Title II, Part A - Funds Available**

1. Current Year Allocation of Funds	\$1,870,749
2. Transfer in from Title IV, Part A (Funding Transferability)	
3. Transfer out from Title II, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	\$1,870,749

**C. Planned Uses of Funds by Area of Focus**

1. <input checked="" type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals
2. <input checked="" type="checkbox"/> Professional Development/Educator Growth
3. <input type="checkbox"/> Evidence-Based Activities
4. Other Allowable Activities (not included in questions 1-3 above)

Add Other

Delete Other

**Part 2: Additional Information (optional)**

**Additional Information**



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

##### A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

1.  Supporting development and implementation of LIEPs
2.  Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3.  Supporting implementation of school wide programs
4.  Supporting the development and implementation of preschool programs
5.  Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6.  Improving instruction of English learners with disabilities
7.  Providing tutorials, career and technical education
8.  Offering programs to help English learners achieve success in post-secondary education

##### B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1.  Parent outreach and trainings
2.  Family literacy services and/or family outreach and trainings
3.  Community participation programs

##### C. Supplemental Activities - Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfills state-mandated programs and activities.

1.  Instructional strategies for English learners
2.  Understanding and implementation of assessment of English learners
3.  Understanding and implementation of ELP standards and academic content standards for English learners
4.  Subject matter knowledge for teachers
5.  Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

#### Part 2: Additional Information (optional)

Additional Information



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Planned Uses of Funds

#### A. Title IV, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP out from Title IV, Part A	

#### B. Title IV, Part A - Funds Available

1. Current Year Allocation of Funds.	\$1,251,863
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer out from Title IV, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	<b>\$1,251,863</b>

#### C. Planned Uses of Funds

Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$0 (Maximum of 2% of Total Budget)	0.00%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$450,000 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	35.95%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$651,863 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	52.07%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$150,000 (Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	11.98%
<b>Total Budget (Lines 1 - 4)</b>		<b>\$1,251,863</b>	<b>100.00%</b>
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	 (Maximum of 15% of Line 4)	

### Part 2: Program Requirement Assurances

#### A. Comprehensive Needs Assessment

- (Required if Amount in Part 1B, Line 4 >= \$30,000)**  
 The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
- (Required if Amount in Part 1B, Line 4 < \$30,000)**  
 The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

#### B. Prioritized Distributions of Funds (Required)

- The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).



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### Program Description PS3107 - Title IV, Part A - SSAEP

#### C. Supplement, Not Supplant (Required)

- The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

#### D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

- All activities and programs provide access to and opportunities for a well-rounded education for all students.

#### E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

- All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

#### F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

- All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

### Part 3: Additional Information (optional)

#### Additional Information



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### 2023-2024 ESSA Consolidated Federal Grant Application

### Waivers WV4001 - Title I, Part A

For TEA Use Only

Waiver Not Applicable for Title I, Part A

#### Part 1: Title I, Part A Carryover Waiver Justification

##### Title I, Part A Carryover Waiver Justification

- 1.  Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
- 2.  The LEA was unable to employ staff.
- 3.  Budgeted costs for Title I, Part A summer school were significantly lower than expected.
- 4.  Other (Specify):

#### Part 2: Carryover Reduction

##### Carryover Reduction

- 1.  Summer Program
- 2.  Parental Involvement Activities
- 3.  Before- and/or After-School Activities
- 4.  Professional Development for Staff/Parents
- 5.  Programs to Reduce Student Dropout and Retention
- 6.  Other (Specify):

#### Part 3: TEA Approval

##### TEA Approval

- Accepted
- Rejected
- LEA declined waiver option
- Ed-Flex Waiver provided - Title I, Part A Carryover

Discussed with  on  by



Organization: KILLEEN ISD  
Campus/Site: N/A  
Vendor ID: 1746001505

County District: 014906  
ESC Region: 12  
School Year: 2023-2024

SAS#: ESSAAA24

## 2023-2024 ESSA Consolidated Federal Grant Application

### Campus Selection SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

#### 014906-KILLEEN ISD Title I, Part A Campus Selection

##### A. LEA Data - 014906-KILLEEN ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 014906-KILLEEN ISD	
2.	LEA Total Low-Income Percentage:	60.00%
3.	LEA Total Enrollment:	44,346



Organization: KILLEEN ISD  
 Campus/Site: N/A  
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2023-2024 ESSA Consolidated Federal Grant Application

Campus Selection  
 SC5000 - Title I, Part A Campus Selection

Copy Prior Year Data

B. Campus Selection Data								
Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 001-KILLEEN H S								Grades: 09-12
2,154	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	68.80	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
2. 002-C E ELLISON H S								Grades: 09-12
1,708	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	56.80	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
3. 003-KILLEEN ISD CAREER CENTER								Grades:
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
4. 004-GATEWAY H S								Grades: 09-12
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
5. 006-PATHWAYS ACADEMIC CAMPUS								Grades: 09-12



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386	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	62.40	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
6 . 007-HARKER HEIGHTS H S								Grades: 09-12
2,315	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	34.50	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
7 . 008-ROBERT M SHOEMAKER H S								Grades: 09-12
2,204	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	59.60	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
8 . 009-GATEWAY MIDDLE								Grades: 06-08
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
9 . 013-KILLEEN ISD EARLY COLLEGE H S								Grades: 09-12
1,106	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	51.90	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
10 . 015-CHAPARRAL H S								Grades: 09-12



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Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1,903	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	44.50	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
11 . 022-ADVENTHEALTH SCHOOL <span style="float:right">Grades: EE-12</span>								
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
12 . 043-RANCIER MIDDLE <span style="float:right">Grades: 06-08</span>								
689	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	81.20	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
13 . 044-MANOR MIDDLE <span style="float:right">Grades: 06-08</span>								
625	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	75.10	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
14 . 046-EASTERN HILLS MIDDLE <span style="float:right">Grades: 06-08</span>								
612	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	72.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
15 . 048-PALO ALTO MIDDLE <span style="float:right">Grades: 06-08</span>								



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804	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	74.90	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
16 . 049-LIBERTY HILL MIDDLE								Grades: 06-08
683	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	64.40	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
17 . 050-LIVE OAK RIDGE MIDDLE								Grades: 06-08
696	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	73.50	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
18 . 051-UNION GROVE MIDDLE								Grades: 06-08
666	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	40.10	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
19 . 052-AUDIE MURPHY MIDDLE								Grades: 06-08
802	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	51.90	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
20 . 053-CHARLES E PATTERSON MIDDLE								Grades: 06-08



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Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1,026	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	56.50	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
21 . 054-ROY J SMITH MIDDLE								
								Grades: 06-08
1,341	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	59.40	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
22 . 055-NOLAN MIDDLE								
								Grades: 06-08
1,148	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	48.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
23 . 056-DR JIMMIE DON AYCOCK MIDDLE								
								Grades: 06-08
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼		Campus is under construction	Select On ▼
24 . 100-EL ALTER LEARNING CENTER								
								Grades: KG-05
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
25 . 102-CLIFTON PARK EL								
								Grades:



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0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼		Closed end of SY 20-21	Select On ▼
26 . 105-HARKER HEIGHTS EL								Grades: EE-05
735	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	84.70	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
27 . 108-MEADOWS EL								Grades: EE-05
855	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	39.90	<input type="radio"/> SW Ed-Flex Waiver <input checked="" type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
28 . 109-PEEBLES EL								Grades: EE-05
527	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	83.20	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
29 . 110-PERSHING PARK EL								Grades:
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼		Closed end of SY 20-21	Select On ▼
30 . 111-SUGAR LOAF EL								Grades:



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31 . 112-WEST WARD EL <span style="float:right">Grades:</span>								
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼		Closed end of SY 20-21	Select On ▼
32 . 113-BELLAIRE EL <span style="float:right">Grades:</span>								
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼		Closed end of SY 20-21	Select On ▼
33 . 115-NOLANVILLE EL <span style="float:right">Grades: EE-05</span>								
676	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	51.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
34 . 116-CLARKE EL <span style="float:right">Grades: EE-03</span>								
555	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	61.20	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
35 . 117-DUNCAN EL <span style="float:right">Grades:</span>								



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0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼		Closed end of SY 16-17	Select On ▼
36 . 119-HAY BRANCH EL								Grades: EE-05
614	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	74.80	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
37 . 120-WILLOW SPRINGS EL								Grades: EE-05
676	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	69.80	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
38 . 121-MOUNTAIN VIEW EL								Grades: EE-05
749	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	45.10	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
39 . 122-REECES CREEK EL								Grades: EE-05
852	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	66.80	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
40 . 123-CLEAR CREEK EL								Grades: EE-05



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Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
701	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	69.60	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
41 . 124-CEDAR VALLEY EL <span style="float:right">Grades: EE-05</span>								
536	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	71.90	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
42 . 125-BROOKHAVEN EL <span style="float:right">Grades: EE-05</span>								
607	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	71.10	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
43 . 126-VENABLE VILLAGE EL <span style="float:right">Grades: EE-05</span>								
608	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	64.30	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
44 . 127-TRIMMIER EL <span style="float:right">Grades: EE-05</span>								
706	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	73.50	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
45 . 128-MONTAGUE VILLAGE EL <span style="float:right">Grades: EE-05</span>								



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637	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	47.40	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
46 . 129-MAXDALE EL								Grades: EE-05
542	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	73.50	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
47 . 130-IRA CROSS JR EL								Grades: EE-05
657	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	75.30	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
48 . 131-IDUMA EL								Grades: EE-05
874	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	68.40	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
49 . 132-OVETA CULP HOBBY EL								Grades: EE-03
721	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	57.90	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
50 . 133-TIMBER RIDGE EL								Grades: EE-05



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786	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	54.60	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
51 . 135-SAEGERT EL								
								Grades: EE-05
987	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	57.10	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
52 . 136-SKIPCHA EL								
								Grades: EE-05
924	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	40.30	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
53 . 137-RICHARD E CAVAZOS EL								
								Grades: EE-05
629	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	66.20	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
54 . 138-HAYNES EL								
								Grades: EE-05
778	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	56.90	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
55 . 139-DR JOSEPH A FOWLER EL								
								Grades: EE-05



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807	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	60.20	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
56 . 140-ALICE W DOUSE EL								Grades: EE-05
1,016	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	49.30	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
57 . 141-MAUDE MOORE WOOD EL								Grades: EE-05
695	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	42.10	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
58 . 142-PERSHING PARK EL								Grades: EE-05
1,021	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	76.90	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
59 . 143-KILLEEN EL								Grades: EE-05
1,150	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	76.20	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
60 . 144-CLIFTON PARK EL								Grades: EE-05



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Campus Selection  
 SC5000 - Title I, Part A Campus Selection

Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1,050	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	82.40	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
61 . 145-PAT CARNEY EL <span style="float:right">Grades: EE-05</span>								
807	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	56.10	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
62 . 146-EL146 <span style="float:right">Grades: EE-05</span>								
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼		Not yet built	Select On ▼
63 . 147-EL147 <span style="float:right">Grades: EE-05</span>								
0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼		Not yet built	Select On ▼

C. Campus Assurances

1.  SW Campuses Assurance  TA Campuses Assurance  Skip Campuses Assurance

D. Supplement, Not Supplant

1. Select the statement that applies to the LEA:

- The LEA has a written, Title I-neutral methodology for distributing its state and local funds to its campuses. [Templates and examples are available in the [Supplement, Not Supplant Handbook.](#)]
- Or
- The LEA has a valid Statement of Exemption based on criteria described in the [Supplement, Not Supplant Handbook.](#)



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)**

**Part 1: Available Funding**

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211				255	263		289
2. Planning Amount	\$16,286,120				\$1,870,749	\$477,629		\$1,251,863
3. Final Amount	\$0				\$0	\$0		\$0
4. Carryover								
5. Reallocation								
<b>Total Funds Available</b>	\$16,286,120				\$1,870,749	\$477,629		\$1,251,863

**Part 2: Budget Summary**

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No			
2. Payroll Costs	6100	\$9,500,000				\$1,500,000	\$375,000		\$400,000
3. Professional and Contracted Services	6200	\$3,200,000				\$250,000	\$60,000		\$475,000
4. Supplies and Material	6300	\$3,000,000				\$45,749	\$25,000		\$300,000
5. Other Operating Costs	6400	\$586,120				\$75,000	\$17,629		\$76,863
6. Debt Services	6500					\$0	\$0		
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
<b>Total Direct Costs</b>		\$16,286,120				\$1,870,749	\$477,629		\$1,251,863
9. Indirect Costs									
<b>Total Budgeted Costs</b>		\$16,286,120				\$1,870,749	\$477,629		\$1,251,863
<b>Total Funds Available Minus Total Costs</b>		\$0				\$0	\$0		\$0
10. Payments to Member Districts of SSA	6493								

**B. Pre-Award Costs**

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$375,000		\$375,000
2. Professional and Contracted Services	6200	\$60,000		\$60,000
3. Supplies and Material	6300	\$25,000		\$25,000
4. Other Operating Costs	6400	\$17,629		\$17,629
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>		\$477,629		\$477,629



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$9,500,000				\$1,500,000	\$375,000		\$400,000

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input checked="" type="checkbox"/>
4. Stipends for positions not indicated above	<input checked="" type="checkbox"/>



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Budget BS6101 - Payroll Costs

#### Part 4: Confirmation of Payroll Requirements

##### Confirmation of Payroll Requirements

- The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
<b>Subtotal Professional and Contracted Services Costs</b>									
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		\$3,200,000				\$250,000	\$60,000		\$475,000
<b>Total Professional and Contracted Services Costs</b>		\$3,200,000				\$250,000	\$60,000		\$475,000

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3: Itemized Professional and Consulting Services**

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411								
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412								
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494								
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413								
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419								
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx								
<b>Subtotal Other Operating Costs</b>									
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$586,120				\$75,000	\$17,629		\$76,863
<b>Total Other Operating Costs</b>		\$586,120				\$75,000	\$17,629		\$76,863

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. SBITA Liability - Principal	6514								
2. SBITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
<b>Total Debt Service Costs</b>						\$0	\$0		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
<b>Total Capital Outlay Costs</b>								

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program: