



Organization: KILLEEN ISD
Campus/Site: N/A
Vendor ID: 1746001505

County District: 014906
ESC Region: 12
School Year: 2023-2024

SAS#: SPEDAA24

2023-2024 Special Education Consolidated Grant Application (Federal)

**General Information
 GS2000 - Certify and Submit**

Due: 09/01/2023 05:00 PM
Application Status: Draft

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/11/2023 07:40 PM
Program Description			
PS3502 - Private Nonprofit Schools Participation	*	Complete	06/13/2023 03:47 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	06/13/2023 01:31 PM
BS6101 - Payroll Costs	*	Complete	06/13/2023 01:39 PM
BS6201 - Professional and Contracted Services	*	Complete	06/13/2023 01:51 PM
BS6401 - Other Operating Costs	*	Complete	06/13/2023 03:12 PM
BS6501 - Debt Services	*	Complete	06/13/2023 03:15 PM
BS6601 - Capital Outlay	*	Complete	06/13/2023 03:15 PM
BS6016 - Fiscal Compliance Requirements	*	Complete	06/14/2023 03:26 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name:	Initial:	Last Name:	Title:
Phone:	Ext:	E-Mail:	

Submitter Information

First Name:	Last Name:
Approval ID:	Submit Date and Time:



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: KILLEEN ISD		
Mailing Address Line 1: P O BOX 967		
Mailing Address Line 2:		
City: KILLEEN	State: TX	Zip Code: 76540

B. Unique Entity Identifier (SAM)
UEI (SAM): H34SSLCPD3M6

Part 2: Applicant Contacts

A. Primary Contact	Select Contact:	<input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Janice	Initial: L	Last Name: Peronto		
Title: Ex. Director Special Education				
Telephone: 254-336-0363	Ext.:	E-Mail: janice.peronto@killeenisd.org		

B. Secondary Contact	Select Contact:	<input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Megan	Initial:	Last Name: Bradley		
Title: Chief Financial Officer				
Telephone: 254-336-0029	Ext.:	E-Mail: megan.bradley@killeenisd.org		



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Program Description PS3502 - Private Nonprofit Schools Participation

Part 1: Schedule Completion Exceptions

Exceptions
<p>1. This schedule must be completed unless one of the following exceptions applies:</p> <p><input type="radio"/> Applicant agency is an open-enrollment charter school.</p> <p><input type="radio"/> No private schools, including home schools, are located within legal boundaries of the applicant agency.</p>

Part 2: Children Evaluated

Children Evaluated
<p>1. Total Number of Parentally Placed Private School Children Aged 3 through 21 Evaluated (Initial Evaluation and/or Re-evaluation) 07/01/2022 through 06/30/2023. [34 CFR §300.132(c)(1)]</p> <div style="float: right; border: 1px solid black; width: 50px; text-align: center; padding: 2px;">5</div>

Part 3: Consultation for Children with Disabilities

(Consultation During the Development and Design Phase of Special Education and Related Services for Parentally Placed Private School Children with Disabilities)

Consultation and Implementation Methods		
<p>1. Timely and Meaningful Consultation Methods [34 CFR §76.656(e)]</p> <table style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Certified Letters <input checked="" type="checkbox"/> Documented Phone Calls <input checked="" type="checkbox"/> Meetings </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> E-Mail <input type="checkbox"/> Fax <input checked="" type="checkbox"/> Other (Specify): <div style="border: 1px solid black; padding: 2px; width: 100%;">Ads, district website, consent meetings</div> </td> </tr> </table>	<input checked="" type="checkbox"/> Certified Letters <input checked="" type="checkbox"/> Documented Phone Calls <input checked="" type="checkbox"/> Meetings	<input type="checkbox"/> E-Mail <input type="checkbox"/> Fax <input checked="" type="checkbox"/> Other (Specify): <div style="border: 1px solid black; padding: 2px; width: 100%;">Ads, district website, consent meetings</div>
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<p>2. Child Find Activities Implementation Methods</p> <table style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Active Recruitment <input checked="" type="checkbox"/> Media Advertising <input checked="" type="checkbox"/> Meetings with Private Schools </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Distribution of Program Information <input type="checkbox"/> Scheduled Public Meetings to Explain Benefits <input checked="" type="checkbox"/> Other (Specify): <div style="border: 1px solid black; padding: 2px; width: 100%;">Brochures, website, training video</div> </td> </tr> </table>	<input type="checkbox"/> Active Recruitment <input checked="" type="checkbox"/> Media Advertising <input checked="" type="checkbox"/> Meetings with Private Schools	<input checked="" type="checkbox"/> Distribution of Program Information <input type="checkbox"/> Scheduled Public Meetings to Explain Benefits <input checked="" type="checkbox"/> Other (Specify): <div style="border: 1px solid black; padding: 2px; width: 100%;">Brochures, website, training video</div>
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Part 4: Proportionate Share Calculations

A. Proportionate Share Calculation for IDEA-B Formula Funds	
Description	Number
1. Formula Funds for the 2023-2024 School Year	\$ 7,837,504
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PUBLIC Schools on the Last Friday in October 2022 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	6,361
3. PRIVATE Schools on the Last Friday in October 2022 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR §300.133(a)(1), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	5
4. Total Number of Eligible Children	6,366
5. Average Allocation Per Eligible Child	\$ 1,231
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 21 in 2023-2024	\$ 6,155



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Program Description PS3502 - Private Nonprofit Schools Participation

B. Proportionate Share Calculation for IDEA-B Preschool Funds	
Description	Number
1. Preschool Funds for the 2023-2024 School Year	\$ 165,509
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PUBLIC Schools on the Last Friday in October 2022 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	518
3. PRIVATE Schools on the Last Friday in October 2022 34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR §300.133(a)(2), 34 CFR Appendix B (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	0
4. Total Number of Eligible Children	518
5. Average Allocation Per Eligible Child	\$ 320
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 5 in 2023-2024	\$ 0

Part 5: Children Served

Children Served	
1. Total Number of Parentally Placed Private School Children Ages 3 Through 21 Who Received Benefits Under The Program [34 CFR §300.132 (c)(3), 34 CFR §76.656(c)]	<input type="text" value="0"/>

Part 6: Services

Services
<p>1. How does your LEA determine which private school students receive services? Describe the process you use to make that determination. (34 CFR § 300.132 and 34 CFR § 76.656)</p> <p>Private school and home school referrals are evaluated. Private school students that qualify with speech impairment are offered services. If accepted an ISP is developed between the parent and KISD.</p>
<p>2. Designated Places/Sites Where the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]</p> <p> <input checked="" type="checkbox"/> Public School <input checked="" type="checkbox"/> Private Nonprofit School <input type="checkbox"/> Neutral Site <input type="checkbox"/> Other Place (Specify): <input type="text"/> </p>
<p>3. Designated Times the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]</p> <p> <input checked="" type="checkbox"/> Regular School Day <input type="checkbox"/> After School Day <input type="checkbox"/> Before School Day <input type="checkbox"/> Summer Vacation <input type="checkbox"/> Other Time (Specify): <input type="text"/> </p>

Part 7: Consultation Process Documentation

Documentation of the Consultation Process
1. <input checked="" type="checkbox"/> Timely and meaningful consultation, as required by 34 CFR §300.134, has occurred, and the LEA has obtained a written affirmation signed by representatives of participating private schools. [34 CFR §300.135 (a)]
2. <input type="checkbox"/> Representatives of participating private schools did not provide written affirmation to the LEA within a reasonable period of time. Documentation of the attempts made to obtain written affirmation are attached. [34 CFR §300.135 (b)]
3. <input type="checkbox"/> Consultation did not occur because representative of private schools/home schools did not accept the offer/invitation for consult.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: Individuals with Disabilities Education Act (IDEA), as amended by the IDEA Improvement Act of 2004 (P.L. 108-446), Part B, Sections 611, 619

Part 1: Available Funding

[View Funding/Carryover](#)

[View List of SSA Members](#)

Available Funding			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Fund/SSA Code	224	225	315
2. Planning Amount	\$7,837,504	\$165,509	
3. Final Amount	\$0	\$0	\$41,533
4. Carryover			\$0
5. Reallocation			\$0
Total Funds Available	\$7,837,504	\$165,509	\$41,533

Part 2: Budget Summary

A. Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$7,300,504	\$100,000	\$40,000
3. Professional and Contracted Services	6200	\$500,000	\$60,000	\$1,000
4. Supplies and Material	6300	\$37,000	\$5,509	\$533
5. Other Operating Costs	6400			
6. Debt Services	6500			
7. Capital Outlay	6600			
8. Operating Transfers Out	8911			
Total Direct Costs		\$7,837,504	\$165,509	\$41,533
9. Indirect Costs				
Total Budgeted Costs		\$7,837,504	\$165,509	\$41,533
Total Funds Available Minus Total Costs		\$0	\$0	\$0
10. Payments to Member Districts of SSA	6493			

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001			
Total Payroll Costs	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
	\$7,300,504	\$100,000	\$40,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Administrative support or clerical staff (integral to program)			

B. LEA Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input checked="" type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs				
Description	Class/Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269			
2. Professional and Consulting Services	6219 6239 6291	\$500,000	\$60,000	\$1,000
Subtotal Professional and Contracted Services Costs		\$500,000	\$60,000	\$1,000
Remaining 6200 Costs That Do Not Require Specific Approval				
Total Professional and Contracted Services Costs		\$500,000	\$60,000	\$1,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Adapted Physical Education			
2. Applied Behavioral Analysis			
3. ARD Facilitation	\$5,000	\$5,000	
4. Assessments/Evaluations	\$149,000	\$25,000	
5. Autism Services	\$5,000		
6. Behavior Therapy	\$5,000		
7. Counseling			
8. Curriculum Development	\$5,000		



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**Program Budget
 BS6201 - Professional and Contracted Services**

9. Deaf or Hard of Hearing (DHH) Services	\$5,000		\$500
10. Diagnostic Evaluations	\$60,000	\$9,000	
11. Dyslexia Services	\$10,000		
12. Homebound	\$50,000		
13. In-Home Training	\$50,000		
14. Music Therapy	\$1,000		
15. Nurse/Health Services			
16. Occupational Therapy			
17. Orientation and Mobility Services			
18. Parent Liaison			
19. Physical Therapy			
20. Professional/Staff Development or Training	\$5,000		
21. Program Evaluator			
22. Residential Set-Aside	\$10,000		
23. Sign Language Interpreter for the DHH	\$70,000	\$1,000	\$500
24. Speech Therapy	\$70,000	\$20,000	
25. Technology Specialist			
26. Transportation Contract (Parent/Private), Excess Costs			
27. VI (Visual Impairment) Services			



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**Program Budget
 BS6201 - Professional and Contracted Services**

Enter all professional and consulting services below.			
1. Service:	<input type="text"/>		
Specify Purpose:	<input type="text"/>		
	Add Item	Delete Item	
Total Professional and Consulting Services Costs	\$500,000	\$60,000	\$1,000



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411			
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412			
3. Educational Field Trips LEA must keep documentation locally.	6412 6494			
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413			
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419			
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419			
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx			
Subtotal Other Operating Costs				
Remaining 6400 Costs That Do Not Require Specific Approval				
Total Other Operating Costs				

Part 2: Direct Administrative Costs

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Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. SBITA Liability - Principal	6514			
2. SBITA Liability - Interest	6526			
3. Capital Lease Liability - Principal	6512			
4. Capital Lease Liability - Interest	6522			
5. Interest on Debt	6523			
Total Debt Service Costs				

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source:

Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source:

Contract Start Date: Contract End Date:



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Library Books and Media (Capitalized and Controlled by Library)			
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)			
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2			
Total Capital Outlay Costs			

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:



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Program Budget BS6016 - Fiscal Compliance Requirements

Part 1: LEA MOE (Maintenance of Effort) for Eligibility and MOE Reduction

Per 34 CFR 300.203(a, b), to be eligible to receive an IDEA-B grant, each LEA must ensure that the amount of state and local funds or only local funds it budgets for the education of children with disabilities in that year is at least the same, either in total or per capita, as the amount it expended for services to children with disabilities in the most recent prior year for which information is available. Amounts indicated on lines 1 and 2 should be from the same fund source, meaning either state and local funds or only local funds.

KILLEEN ISD - 014906

A. LEA MOE for Eligibility	
Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.	
Description	Expenditure
1. Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	\$41,826,658
2. Budget for special education for 2023-2024	\$52,781,936
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities. c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none"> Has left the jurisdiction of the agency. Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. No longer needs the program of special education. d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities. e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c). f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction).	
4. Assurance of Eligibility Check the appropriate selection below: <ul style="list-style-type: none"> <input checked="" type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. <input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. 	

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2023-2024: <ul style="list-style-type: none"> <input checked="" type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2023-2024. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2023-2024 but did not exercise this option. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2023-2024 and exercised this option. 	MOE Voluntary Reduction Amount



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**Program Budget
 BS6016 - Fiscal Compliance Requirements**

Part 2: Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) Requirements

A. CEIS or CCEIS Allocation (included in totals budgeted on BS6001)

LEA Name	Current Year/New Allocation					Carryover
	CEIS or CCEIS	Max CEIS/CCEIS Reserve	Total CEIS/CCEIS	Reserved from IDEA-B Formula	Reserved from IDEA-B Preschool	Will LEA expend CCEIS funds reserved in the prior year during the carryover period?
1. <input type="text" value="Select One"/>	<input type="text" value="Select One"/>					<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> N/A

Add Member District

Delete Member District

B. Confirmation of CEIS or CCEIS Requirements

1. LEAs may use up to 15 percent of their IDEA-B funds (FAR codes 224/313 and 225/314) for any fiscal year to develop and implement coordinated early intervening services (CEIS) for students in grades K-12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and/or behavioral support to succeed in a general education environment. LEAs identified with significant disproportionality based on race or ethnicity are required to use the full 15 percent of the total of their 224/313 and 225/314 funds for comprehensive coordinated early intervening services (CCEIS). LEAs accessing IDEA-B funds for CEIS are required to track, collect, maintain, and report data via the SC5100 CEIS/CCEIS Data Collection Form the number of students served with CEIS and the number of those students who subsequently received special education and/or related services during the year they were served with CEIS and the following two years after being served with CEIS. The SC5100 form must be submitted annually for three years following the use of CEIS funds. LEAs accessing IDEA-B funds for CCEIS must submit the SC5100 the following year to report numbers of students served. LEAs should use a local option code that uniquely identifies the cost objective used to account for the expenditure of CEIS or CCEIS funds. For further information, refer to the program guidelines associated with this grant application.