Learning Loss due to COVID 19

505

26:03

Active Status

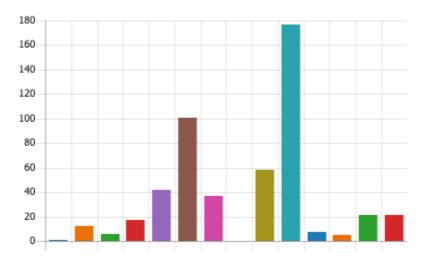
Responses

Average time to complete

1. What role do you play in the district?

Afterschool or summer staff/e	- 1	nmer staff/e	summer	or	Afterschool	
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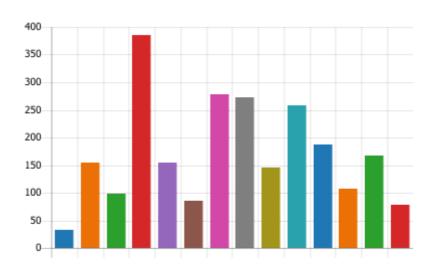
- Assistant principal 12
- Civil rights organization 6
- District administrator (includin... 17
- District level employee (not an... 42
- Parent/Family 101
- Principal 37
- Non-profit afterschool provider 0
- Other school personnel 58
- Teacher 177
- Stakeholder representing the i... 7
- Student 5
- Other 21
- Other 21



- 2. What can the district implement during the 2021-2022 school year to address learning loss due to COVID 19? Select up to 5 responses.
 - Additional days school year (e...
 - Increase summer learning opp... 154
 - After school online tutoring 98
 - Reduce class sizes
 - Purchase evidence based activ... 154

386

- Purchase online educational r... 85
- Increase teacher planning time 279
- Increase the number of instruc...
- Increase after school learning ... 145
- Increased academic support d... 259
- Increase the number of techn... 187
- Increase funding for professio... 108
- Purchase supplemental instruc... 168
- Purchase additional online int...



3. What other ways can the district address the loss of learning due to COVID 19?

1 Insights

276

Responses

Latest Responses

"The district does a great job agreeing with agreeing with parents b...

"Continue to provide remote instruction for parents who request if f...

"Have librarians focus on curriculum aligned library programming an...

99 respondents (36%) answered **students** for this question.

work with students

activities when students teachers and students

education students

elementary students students and teachers

students need students teachers

days for all students

school parents and students

student learning school year

needs of students

help students Hire more teachers support students

students in their classes

4. What can the district implement during the 2021-2022 school year to maintain the operation of and the continuity of services in the district as a result of the impact of COVID 19? Select up to 2 responses.

Develop and implement proce...

Provide mental health services... 231

Provide information and assist... 316

Employee health clinic 167



5. What can the district implement during the 2021-2022 school year to maintain the operation of and the continuity of services in the district as a result of the impact of COVID 19?

1 Insights

218

Responses

Latest Responses

"Instead of giving everyone more deadlines to meet. Take some thin...

"Put students' safety first by continuing to provide remote instructio...

"Promote more school wide reading programs with the intention of f...

70 respondents (**32**%) answered **students** for this question.

devices for students student get sick supporting students

students without access need students school time

students

student achievement school students class sizes students and teachers

students have devices

teachers student substance

learning for those students students not

employees and students

staff

teachers and parents

6. What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc.) for the 2021-2022 school year related to the impact of the COVID-19 pandemic?

1 Insights

Latest Responses

401

Responses

"Support the campus staff- Give more support to the administrative ...

"Student safety while learning. Learning under duress of contracting...

"Social emotional learning should be embedded into the curriculum."

94 respondents (23%) answered **mental health** for this question.

helping students social needs

social and academic

emotional and academic academic and social

emotional/mental

students

health and academic

health of students

nealth of students academic and emotional mental health Academic needs

emotional needs

Social and emotional needs of students students and staff

Academic and mental Academic for students emotional health

teachers and students