

Killeen Independent School District

Killeen High School

2023-2024 Formative Review with Notes



Table of Contents

Goals	3
Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.	3
Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.	25
Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.	30
Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.	32
Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.	35

Goals

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: We will increase the number of students challenging and succeeding in Advanced Placement, and Dual Credit by 5%.

Evaluation Data Sources: Enrollment numbers, course grades, and assessment score reports

Strategy 1 Details	Reviews	
<p>Strategy 1: AP teachers will provide tutorials at least once a month. Students will be required to attend tutorials based on data from teacher provided assessments.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted tutoring designed to improve their scores on the AP exams.</p> <p>Staff Responsible for Monitoring: KHS AP Coordinator; KHS AP Teachers</p> <p>Problem Statements: Student Learning 8, 9</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 2 Details	Reviews	
<p>Strategy 2: Honors teachers and AP teachers will participate in training and vertical alignment planning in order to plan instruction which prepares students to be successful in AP coursework.</p> <p>Strategy's Expected Result/Impact: Increased enrollment in AP courses; Increase in the percentage of AP students scoring a 3 or higher on their AP exams.</p> <p>Staff Responsible for Monitoring: KHS Curriculum Director; KHS AP Coordinator; KHS Pre-AP Teachers; KHS AP Teachers</p> <p>Problem Statements: Student Learning 8, 9</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: Teachers will use AP Classroom as an online resource for their students.</p> <p>Strategy's Expected Result/Impact: Students will be more successful on the AP exams.</p> <p>Staff Responsible for Monitoring: KHS AP Coordinator</p> <p>Problem Statements: Student Learning 9</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: We will increase college awareness and the number of students accepted to a college or university after graduation by 10%.

Evaluation Data Sources: Percentage of 2023 graduates requesting a final transcript for attendance at a college or university.

Strategy 1 Details	Reviews	
<p>Strategy 1: 100% of the AVID senior class will submit applications to a minimum of three four-year universities during the first semester of the school year.</p> <p>Strategy's Expected Result/Impact: Number of applications submitted to four-year universities</p> <p>Staff Responsible for Monitoring: KHS AVID Coordinator; KHS AVID Counselor; KHS Registrar</p> <p>Problem Statements: Student Learning 8</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: The AVID Teachers will host a College Awareness Week for all students. They will cover a variety of topics including admissions, financial aid, and academic readiness.</p> <p>Strategy's Expected Result/Impact: Students will know and understand the process for applying to and paying for college. Students will explore the many options that are available in post-secondary education.</p> <p>Staff Responsible for Monitoring: KHS AVID Coordinator; KHS Counselors; KHS Curriculum Director;</p> <p>Problem Statements: Student Learning 8</p>	<p>Nov N/A</p> <p>Jan N/A</p> <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: Sophomore and Junior students will have the opportunity to visit colleges in Texas to learn about the benefits and admission requirements of college.</p> <p>Strategy's Expected Result/Impact: Students will become familiar with the many options for post-secondary education.</p> <p>Staff Responsible for Monitoring: Gear-Up Coordinators; KHS Counselors</p> <p>Problem Statements: Student Learning 8</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: KHS Counselors will plan a 'Senior Day' in the Spring to help ensure all seniors have met their graduation requirements.</p> <p>Strategy's Expected Result/Impact: Counselors will help prepare their senior students for graduation and ensure all graduation requirements are met through. College, Career, Military Readiness (CCMR) ratings, FAFSA, CPR, and Peace Officer completion rates will increase.</p> <p>Staff Responsible for Monitoring: KHS Counselors</p> <p>Problem Statements: Student Learning 8</p>	<p>Nov N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: We will increase the EOC course success rate of students served by special programs (including Special Education and English as a Second Language), At-risk students, and students who are economically disadvantaged by 15%.

Evaluation Data Sources: Increase in number of students meeting satisfactory performance on their End-of-Course exams on the first attempt; Increase in the number of students earning credit for their coursework on their first attempt at challenging a course.

Strategy 1 Details	Reviews	
<p>Strategy 1: Teachers will be paid to provide supplemental tutoring daily before and after school, to include the campus Homework Room, as well as Saturday tutoring for at-risk students seeking assistance. The Homework Room will be stocked with school supplies, project supplies, and computers and printers for student use throughout the school year. Teachers will be provided with additional instructional materials to support at-risk student tutoring.</p> <p>Strategy's Expected Result/Impact: Students attending tutoring will demonstrate progress through their grades on progress reports and report cards throughout the school year.</p> <p>Staff Responsible for Monitoring: KHS Curriculum Director</p> <p>Problem Statements: Demographics 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
<p>Strategy 2: English Language Learners, who demonstrate challenges in reading, will have access to a variety of materials for reading to support academic achievement and voluntary reading.</p> <p>Strategy's Expected Result/Impact: ELL students will improve their vocabulary.</p> <p>Staff Responsible for Monitoring: ESL Teachers</p> <p>Problem Statements: Student Learning 7</p>	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
	<th colspan="2">Reviews</th>	Reviews
<p>Strategy 2: English Language Learners, who demonstrate challenges in reading, will have access to a variety of materials for reading to support academic achievement and voluntary reading.</p> <p>Strategy's Expected Result/Impact: ELL students will improve their vocabulary.</p> <p>Staff Responsible for Monitoring: ESL Teachers</p> <p>Problem Statements: Student Learning 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: English Language Learners will utilize technology to increase language fluency. Providing students with one-to-one device access allows them to use online tools and sites (such as Collin's Learner's Dictionary) to aid in their understanding of the English language.</p> <p>Strategy's Expected Result/Impact: Students will have access to vocabulary technology that will improve language acquisition.</p> <p>Staff Responsible for Monitoring: KHS Administration; ESL teachers</p> <p>Problem Statements: Student Learning 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: ESL teachers will provide an online site for parents to learn more about the resources available to improve language acquisition.</p> <p>Strategy's Expected Result/Impact: Parents will be more knowledgeable about what their student is doing at school. Student achievement will improve.</p> <p>Staff Responsible for Monitoring: ESL teachers</p> <p>Problem Statements: Student Learning 7 - Perceptions 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p> 	<p>June Evidence of Progress</p>

Strategy 5 Details	Reviews	
<p>Strategy 5: A group of specifically chosen, at-risk students will be taught emotional intelligence and leadership skills through a variety of presentations, to include Challenge Day, in either a face-to-face or virtual environment. Students will gain an improved understanding of other peoples' experiences, how actions affect others, self-management, and healthy self-expression. These activities will build positive relationships among students and staff, which directly impacts student achievement.</p> <p>Strategy's Expected Result/Impact: Improved attendance, behavior, and participation in academic courses.</p> <p>Staff Responsible for Monitoring: KHS Administration</p> <p>Problem Statements: Demographics 1, 2 - Perceptions 1</p>	<p>Nov N/A</p> <p>Jan </p> <p>Mar </p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 6 Details	Reviews	
<p>Strategy 6: Teachers will provide tutoring during Power Hour to all students who failed two or more courses.</p> <p>Strategy's Expected Result/Impact: Percentage of students failing will decrease</p> <p>Staff Responsible for Monitoring: KHS Teachers,; KHS At-Risk Teachers; KHS Counselors; KHS At-Risk Counselor</p> <p>Problem Statements: Demographics 2</p>	<p>Nov </p> <p>Jan </p> <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 7 Details	Reviews	
<p>Strategy 7: ELL students will attend field trips to places which will enhance their English language acquisition. They will also have access to a variety of resources to enrich their academic environment</p> <p>Strategy's Expected Result/Impact: Student's will make real-world connections and obtain increased English language acquisition and comprehension.</p> <p>Staff Responsible for Monitoring: KHS Curriculum Director, KHS Campus Instructional Specialist, KHS ESL Teachers</p> <p>Problem Statements: Student Learning 7</p>	<p>Nov N/A</p> <p>Jan N/A</p> <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>



No Progress



Accomplished



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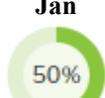
Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: We will create an engaging classroom experience for all learners, using best research based practices, to improve student achievement by 15% on the 2024 EOC scores.

Evaluation Data Sources: Increase in students scoring at meets grade level or masters grade level on the 2024 EOC scores. Increase in percentage of students who earn credit each semester.

Strategy 1 Details	Reviews	
<p>Strategy 1: We will develop teacher instructional strategies through PLC activities. PLC discussions are guided by the KISD Problem of Practice/Theory of Action, our Campus Momentum Plan, and the implementation of T-TESS.</p> <p>Strategy's Expected Result/Impact: Peer discussion and collaboration in PLC meetings and walkthroughs observations.</p> <p>Staff Responsible for Monitoring: KHS Administrators</p> <p>Problem Statements: School Processes & Programs 1, 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers and administrators will participate in professional development in the areas of social and emotional development, building relationships, informing instruction and learning strategies for helping struggling students to be successful and perform better academically.</p> <p>Strategy's Expected Result/Impact: Teachers and administrators will share information from training and collaborate with PLC groups to incorporate learned best practices.</p> <p>Staff Responsible for Monitoring: KHS Administrators; KHS Campus Instructional Specialist</p> <p>Problem Statements: Demographics 1, 2 - Student Learning 1, 2, 3, 4, 5, 6, 7 - School Processes & Programs 1, 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: G/T students will attend virtual and/or face-to-face field trips connected to their TEKS to places, such as but not limited to, colleges, museums, and historical sites, which will enhance their learning experience from the classroom. They will also have access to a variety of resources to enrich their academic environment.</p> <p>Strategy's Expected Result/Impact: Student's will make real-world connections and applications of the content learned in their classes.</p> <p>Staff Responsible for Monitoring: KHS Curriculum Director, KHS Campus Instructional Specialist, KHS G/T Teachers</p> <p>Problem Statements: Student Learning 8, 9</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Teachers of At-Risk students will use technology in their classroom to provide credit recovery learning. Students will use computers and iPads to access the Edgenuity curriculum.</p> <p>Strategy's Expected Result/Impact: Student achievement will improve with the assistance of the at-risk teacher and the Edgenuity program.</p> <p>Staff Responsible for Monitoring: KHS Curriculum Director</p> <p>Problem Statements: Demographics 1, 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 5 Details	Reviews	
<p>Strategy 5: CTE teachers will provide hands-on instruction in their field of study to engage students and make connections to the real world.</p> <p>Strategy's Expected Result/Impact: Improved student performance in CTE courses; increased enrollment in CTE courses</p> <p>Staff Responsible for Monitoring: KHS Administration; CTE Director</p> <p>Problem Statements: Demographics 2 - School Processes & Programs 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 6 Details	Reviews	
<p>Strategy 6: GT students will have access to a variety of enrichment materials and resources to support their learning.</p> <p>Strategy's Expected Result/Impact: Differentiated instruction and improved student engagement and performance in advanced classes.</p> <p>Staff Responsible for Monitoring: KHS Curriculum Instructional Specialist</p> <p>Problem Statements: Student Learning 8, 9</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 7 Details	Reviews	
<p>Strategy 7: At Risk students will participate in field based instruction targeting areas of academic need. Field based instruction will occur at locations that teach or reinforce concepts from their TEKS that may be difficult to replicate in the classroom setting.</p> <p>Strategy's Expected Result/Impact: Increased academic success for At Risk students. Build prior knowledge and experience which can be applied across content areas.</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5</p>	<p>Nov N/A</p> <p>Jan </p> <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 5: By the end of the 2024 school year, the number of EOC re-testers will decrease by 30%.

Evaluation Data Sources: Decrease in the number of students needing to test in the summer.

Strategy 1 Details	Reviews	
<p>Strategy 1: Each department will offer remediation beginning in September and continuing throughout the year during the evenings and weekends. Remediation will target all at-risk students including students who have failed a previous EOC. Remediation will focus on improving achievement in all sub-populations (at-risk African Americans, at-risk SPED, at-risk Economically Disadvantaged, and ELL).</p> <p>Strategy's Expected Result/Impact: Students will pass their EOC exams the first time and/or will pass them on the first retake.</p> <p>Staff Responsible for Monitoring: KHS Administration; KHS Teacher Leaders</p> <p>Problem Statements: Demographics 1 - Student Learning 1, 2, 3, 4, 5, 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers will learn appropriate intervention techniques through professional development offerings. These techniques will help to target our ELL, at-risk SPED, at-risk Economically Disadvantaged, and at-risk African American populations.</p> <p>Staff will attend professional development training including but not limited to training for Visible Learners (Corwin), Dufour PLC Conference, Solution Tree Response to Intervention, Lead4Ward, Character Strong, and content specific PD targeting the needs of At Risk learners - to include social emotional learning (SEL).</p> <p>ESL teacher and administrator will attend SIOP training to better support ESL students in their immersive environment. Staff will also participate in virtual professional development focused on meeting the needs of at-risk students and bridging achievement gaps.</p> <p>Admin staff will support teachers in and monitor implementation of strategies learned in these trainings</p> <p>Strategy's Expected Result/Impact: Use of strategies and/or data learned at training. Staff Responsible for Monitoring: KHS Administration</p> <p>Problem Statements: Demographics 1 - Student Learning 1, 2, 3, 4, 5, 7 - School Processes & Programs 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: Teachers of at-risk students will participate in PLC sessions to evaluate student data, plan instruction, and design common formative assessments in order to improve achievement in all sub-populations (at-risk African Americans, at-risk SPED, at-risk Economically Disadvantaged, and ELL).</p> <p>Strategy's Expected Result/Impact: Improvement in lesson planning; increased student engagement Staff Responsible for Monitoring: KHS Administration</p> <p>Problem Statements: Demographics 1, 2 - Student Learning 1, 2, 3, 4, 5, 7 - School Processes & Programs 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 4 Details	Reviews	
<p>Strategy 4: All students who failed an EOC will receive interventions during Power Hour.</p> <p>Strategy's Expected Result/Impact: Improvement on student EOC scores</p> <p>Staff Responsible for Monitoring: At-Risk Teachers and At-Risk Counselor</p> <p>Problem Statements: Demographics 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 6: By the end of the 2023-2024 school year, the percentage of students scoring approaches grade level on the STAAR End of Course Exam in US History will increase by 2%, students scoring meets grade level will increase by 10%, and students scoring masters grade level will increase by 5%.

Evaluation Data Sources: Results of the 2023 US History End of Course Exam

Strategy 1 Details	Reviews	
<p>Strategy 1: Teachers will administer common formative and summative assignments in each unit. Scores and data will be used to provide intervention so that students will be successful on their EOC based summative assignments</p> <p>Strategy's Expected Result/Impact: Student success on summative assignments</p> <p>Staff Responsible for Monitoring: KHS Social Studies teachers; KHS Social Studies Lead Teacher</p> <p>Problem Statements: Student Learning 5 - School Processes & Programs 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers utilize graphic organizers to help students understand the content and reinforce key ideas.</p> <p>Strategy's Expected Result/Impact: Students will have a better understanding of concepts. EOC scores will improve.</p> <p>Staff Responsible for Monitoring: KHS Teacher Leader; US History PLC Support</p> <p>Problem Statements: Student Learning 5</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: US History teachers will use their CUA Unit Guides and bridge days to plan for instruction and remediation or enrichment.</p> <p>Strategy's Expected Result/Impact: Improved student achievement on EOC exams and within the course.</p> <p>Staff Responsible for Monitoring: KHS Teacher Leader; US History PLC Support</p> <p>Problem Statements: Student Learning 5 - School Processes & Programs 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: US History PLC will meet after each CUA to disaggregate the data and formulate a remediation/enrichment plan.</p> <p>Strategy's Expected Result/Impact: Increased student engagement in the class and improved US History EOC scores.</p> <p>Staff Responsible for Monitoring: KHS Teacher Leader; US History PLC Support</p> <p>Problem Statements: Student Learning 5 - School Processes & Programs 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 7: By the end of the 2023-2024 school year, the number of students scoring approaches grade level on the Algebra I STAAR End of Course exam will increase by 10%, students scoring meets grade level will increase by 10%, and students scoring masters grade level will increase by 5%.

Evaluation Data Sources: Results of the 2023 Algebra I End of Course Exam

Strategy 1 Details	Reviews	
<p>Strategy 1: Increase teacher knowledge and use of technology to engage student learning and success. Teachers will use the TI inspire calculators and Desmos online calculator to increase engagement and success in learning.</p> <p>Strategy's Expected Result/Impact: Increased student exposure to technology to generate interest and success for all math students.</p> <p>Staff Responsible for Monitoring: KHS Teacher Leader; Math PLC Support</p> <p>Problem Statements: Student Learning 1, 6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Special Education students will be served through a Resource Algebra I, Geometry, or Math Models class in order to provide more focused, differentiated instruction.</p> <p>Strategy's Expected Result/Impact: Improved performance of SPED students on the Algebra I EOC</p> <p>Staff Responsible for Monitoring: KHS Board Builder, SPED Coordinator</p> <p>Problem Statements: Demographics 1 - Student Learning 6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: Students will use the TSI, SAT and ACT prep in Imagine Math in their mathematics courses in order to be prepared for post-secondary entrance exams.</p> <p>Strategy's Expected Result/Impact: Increased number of students meeting CCMR requirements based on TSI, SAT, or ACT.</p> <p>Staff Responsible for Monitoring: KHS Teachers; KHS Curriculum Director</p> <p>Problem Statements: Student Learning 8</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="466 576 663 625">  No Progress </div> <div data-bbox="764 576 982 625">  Accomplished </div> <div data-bbox="1079 576 1335 625">  Continue/Modify </div> <div data-bbox="1436 576 1629 625">  Discontinue </div> </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 8: By the end of the 2023-2024 school year, the number of students scoring approaches grade level on the Biology STAAR End Of Course exam will increase by 10%, the number of students scoring meets grade level will increase by 10%, the number of students scoring masters grade level will increase by 10%.

Evaluation Data Sources: Results of the 2023 Biology End of Course Exam

Strategy 1 Details	Reviews	
<p>Strategy 1: Teachers will administer common formative and summative assignments in each unit. Scores and data will be used to provide intervention so that students will be successful on their EOC based summative assignments.</p> <p>Strategy's Expected Result/Impact: Improved student success in the course. Increased achievement on the Biology EOC.</p> <p>Staff Responsible for Monitoring: KHS Teacher Leader; Science PLC Support</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 9: By the end of the 2023-2024 school year, the number of students scoring approaches grade level on the English I and II STAAR End Of Course exam will increase by 10%, the number of students scoring meets grade level will increase by 10%, the number of students scoring masters grade level will increase by 5%.

Evaluation Data Sources: Results of the 2023 English I and English II End-of-Course Exams

Strategy 1 Details	Reviews	
<p>Strategy 1: Special Education students will be served through a Resource English class in order to provide more focused, differentiated instruction to improve achievement for our SPED population.</p> <p>Strategy's Expected Result/Impact: Improved performance of SPED students on the English I and English II EOCs</p> <p>Staff Responsible for Monitoring: KHS Board Builder, KHS SPED Coordinator</p> <p>Problem Statements: Student Learning 3, 4, 6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Senior students who have not passed the English I and/or English II EOCs may be placed in a remediation class or pulled out for specific intervention assistance.</p> <p>Strategy's Expected Result/Impact: Improved performance on the English I and English II EOCs</p> <p>Staff Responsible for Monitoring: KHS Administrator, English Teacher Leader</p> <p>Problem Statements: Student Learning 3, 4, 6</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: Teachers will administer common formative and summative assignments in each unit. Scores and data will be used to provide intervention so that students will be successful on their EOC based summative assignments.</p> <p>Strategy's Expected Result/Impact: Improved student success in the course. Increased achievement on the English I and II EOC.</p> <p>Staff Responsible for Monitoring: KHS Teacher Leader; English PLC Support</p> <p>Problem Statements: Student Learning 3, 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
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Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: We will implement professional development programs which improve teacher performance by the end of the year in instructional delivery, classroom management, and responding to the needs of students related to student achievement in classroom grades and EOC scores.

Evaluation Data Sources: Increase in student achievement related to grades and EOC scores. Decrease in referrals.

Strategy 1 Details	Reviews	
<p>Strategy 1: We will bring in professional development presenters for teachers of At-Risk students and/or ESL students to learn more about instructional strategies for differentiation, using collaboration in the classroom, and designing engaging lessons. We will continue our learning through the use of books utilized during the presentation.</p> <p>Strategy's Expected Result/Impact: Teachers will have more strategies for providing targeted instruction for At-Risk students. Student achievement will improve.</p> <p>Staff Responsible for Monitoring: KHS Curriculum Director; KHS Campus Instructional Specialist</p> <p>Problem Statements: Demographics 1, 2 - Student Learning 1, 2, 3, 4, 5, 6, 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Encourage teachers to attend professional development to explore instructional strategies, classroom management, and relationship building skills.</p> <p>Strategy's Expected Result/Impact: Observations of evidence of training demonstrated through classroom application.</p> <p>Staff Responsible for Monitoring: KHS Administration;</p> <p>Problem Statements: Demographics 1, 2 - Student Learning 8, 9 - School Processes & Programs 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

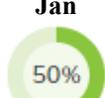
Strategy 3 Details	Reviews	
<p>Strategy 3: Staff of G/T students will attend G/T training on the needs, instruction, and assessment of GT students. Teachers will use strategies they learned in their planned instruction for students.</p> <p>Strategy's Expected Result/Impact: Teachers will understand and be able to address the needs of gifted and talented students in their classrooms.</p> <p>Staff Responsible for Monitoring: KHS Curriculum Director, KHS Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 8, 9 - School Processes & Programs 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: ESL teachers will attend professional development for training on current best practices and instructional strategies to support the academic achievement of our English Language Learners. Instructional supplies will be provided to support the implementation of best practices in the ESL classroom.</p> <p>Strategy's Expected Result/Impact: Teachers of ESL students will utilize best practices. ESL students will be more successful in passing their courses and their EOC exams.</p> <p>Staff Responsible for Monitoring: ESL Teachers; KHS Administration</p> <p>Problem Statements: Student Learning 7 - School Processes & Programs 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: Throughout the year, we will maintain a culture where our campus staff feel valued and appreciated as demonstrated through campus surveys and communication with staff members with 80% of staff indicating agree or strongly agree on the EOY survey.

Evaluation Data Sources: Surveys of staff, individual conversations.

Strategy 1 Details	Reviews	
<p>Strategy 1: We will continue the faculty and staff club which honors faculty and staff on birthdays, school anniversaries, new family members, etc.</p> <p>Strategy's Expected Result/Impact: Campus staff will feel valued.</p> <p>Staff Responsible for Monitoring: KHS Faculty and Staff Club Sponsors</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: A weekly newsletter will be published to celebrate faculty and staff accomplishments and inform everyone of upcoming events.</p> <p>Strategy's Expected Result/Impact: Staff will be more aware of what is happening on campus.</p> <p>Staff Responsible for Monitoring: KHS Administration</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: We host traditional "Roo Family" gatherings throughout the year to include a holiday meal in the fall and a fish fry in the spring.</p> <p>Strategy's Expected Result/Impact: Improved staff morale</p> <p>Staff Responsible for Monitoring: KHS Administration</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: We celebrate "Staff Members of the Month" and other staff achievements throughout the year. Staff members are able to nominate anyone that they believe deserves this award.</p> <p>Strategy's Expected Result/Impact: Improved staff morale and retention.</p> <p>Staff Responsible for Monitoring: KHS Administration</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 5 Details	Reviews	
<p>Strategy 5: The campus will promote movement and mental health. Monthly suggestions will be shared with our staff, students, parents, and community to prioritize their physical and mental health and promote a healthy work and home life balance.</p> <p>Strategy's Expected Result/Impact: Decrease in staff stress level. Improved staff morale and retention.</p> <p>Staff Responsible for Monitoring: KHS Administration.</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: KHS staff view parents and community as partners in educating our students and seek every opportunity to involve parents and community in campus events through social media, online communications, phone calls, and community outreach. Parent participation will be measured by the Qualtrics survey provided by the District.

Evaluation Data Sources: Campus event attendance

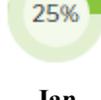
Strategy 1 Details	Reviews	
<p>Strategy 1: KHS will offer multiple opportunities for parents to be part of the school. This will include a Roo Meet and Greet and a Walk A Mile In My Shoes Day.</p> <p>Strategy's Expected Result/Impact: Parents will feel more connected to the campus and will provide feedback.</p> <p>Staff Responsible for Monitoring: KHS Staff</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: The campus will partner with parents and community members in recognizing the academic achievements of students in order to foster a positive attitude toward school and encourage students to succeed. Recognition will be given through award ceremonies, positive promotional prizes, and verbal/written communication.</p> <p>Strategy's Expected Result/Impact: Families and the community will help us to recognize students as positive reinforcement for desired behaviors.</p> <p>Staff Responsible for Monitoring: KHS Administration, GEAR UP Facilitator</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: Students and parents will have the opportunity to participate in informative sessions about college, financial literacy, career counseling, and student/parent workshops.</p> <p>Strategy's Expected Result/Impact: Student and parent involvement at campus events will increase.</p> <p>Staff Responsible for Monitoring: KHS Administration, AVID Coordinator, KHS Counseling Team and GEAR-UP facilitators</p> <p>Problem Statements: Student Learning 8 - Perceptions 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: ELL teachers will host educational parent meetings for parents of LEP students on topics that will allow parents to help their children succeed academically.</p> <p>Strategy's Expected Result/Impact: ELL family involvement will improve.</p> <p>Staff Responsible for Monitoring: KHS Administration, ELL teachers</p> <p>Problem Statements: Student Learning 7 - Perceptions 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p> 	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: Throughout the year, Killeen High School administration, staff, and campus police will work together to ensure order, safety, and discipline at all times on our campus in order to provide a safe and positive learning environment for all students and staff resulting in a decrease in referrals and discipline incidents. Campus referrals will decrease by 5%.

Evaluation Data Sources: Decrease in referrals and discipline incidents

Strategy 1 Details	Reviews	
<p>Strategy 1: KHS Staff will utilize the Character Strong curriculum each week to address social and emotional learning needs. Throughout the year, KHS will use Character Strong as a supplemental program for SEL and character education with our At-Risk students through intervention classes resulting in a decrease in aggression and emotional distress and an increase in student achievement.</p> <p>Strategy's Expected Result/Impact: We will see reduced aggression and emotional distress and improved positive attitudes from students which will also allow for increased academic achievement.</p> <p>Staff Responsible for Monitoring: KHS Administration; KHS Counselors; Gear-Up Coordinators</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Students will be given opportunities to continue their learning online when placed in an alternative learning environment due to disciplinary consequences.</p> <p>Strategy's Expected Result/Impact: Students will remain on track with their academic progress.</p> <p>Staff Responsible for Monitoring: KHS Administration; KHS ISS Teacher</p> <p>Problem Statements: Demographics 2 - Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: The campus conduct committee looks at ways to improve classroom management through the use of restorative discipline strategies. Our In-School-Suspension program promotes these same strategies to help students reflect on their behaviors.</p> <p>Strategy's Expected Result/Impact: Improved behavior in the classroom which results in increased student achievement.</p> <p>Staff Responsible for Monitoring: KHS Campus Conduct Committee</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Assistant principals will partner with counselors to work together to identify and meet student needs.</p> <p>Strategy's Expected Result/Impact: Early intervention when students are struggling with academics or behaviors.</p> <p>Staff Responsible for Monitoring: KHS Administration; KHS Counselors</p> <p>Problem Statements: Demographics 1, 2 - Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 5 Details	Reviews	
<p>Strategy 5: We have a counselor who serves as the transition counselor for students returning from DAEP placement. This counselor will set up mentoring, counseling, and motivational activities for the returning students.</p> <p>Strategy's Expected Result/Impact: Decrease in number of students returning to the DAEP setting. Increased positive relationships for students on campus.</p> <p>Staff Responsible for Monitoring: KHS Counselor</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 6 Details	Reviews	
<p>Strategy 6: Staff will be trained in Trauma Informed Care practices in order to increase awareness of how students are affected by trauma.</p> <p>Strategy's Expected Result/Impact: Improved relationships among staff and students. Increased student achievement due to increased positive relationships.</p> <p>Staff Responsible for Monitoring: KHS Counselors</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan N/A</p>	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 7 Details	Reviews	
<p>Strategy 7: Students and staff will be trained on all campus safety expectations required by campus, district, state, and federal law.</p> <p>Strategy's Expected Result/Impact: Improved safety procedures and processes on campus.</p> <p>Staff Responsible for Monitoring: KHS Admin and campus safety coordinator</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
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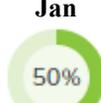


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Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: 90% of the campus instructional budget will be spent on training, resources, supplies, and field-based instruction which will directly impact and recognize student achievement.

Evaluation Data Sources: Campus improvement plan funding summary

Strategy 1 Details	Reviews	
<p>Strategy 1: The administrative team will review the campus improvement plan funding summary monthly in administrative staff meetings.</p> <p>Strategy's Expected Result/Impact: Campus Improvement Plan funding summary</p> <p>Staff Responsible for Monitoring: KHS Curriculum Director</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: The SBDM Committee will evaluate performance objectives in the campus improvement plan to ensure the connection between the objectives and student achievement.</p> <p>Strategy's Expected Result/Impact: Campus Improvement Plan</p> <p>Staff Responsible for Monitoring: KHS Curriculum Director; KHS SBDM Committee</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		