

Killeen Independent School District
C.E. Ellison High School
2023-2024 Formative Review with Notes



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

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Goals

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: Based on the 2022-2023 preliminary tables for Ellison High School, the percentage of all students scoring at the approaching level on the STAAR EOC English I test was 58%, with 31% meeting standard and 6% mastering. By June 2024, a minimum of 70% of all students will perform at the approaching level and a minimum of 55% at meets and above.

Evaluation Data Sources: CUA, MAP, Interim EOC, and EOC results for English I









Strategy 1 Details	Reviews	
<p>Strategy 1: At-risk students will be provided opportunities for small group intervention and in-class collaboration as a proactive approach to specified demographics, particularly ELL, AA, H, and all student subgroups in English I during targeted before, during, after school, and Saturday tutoring sessions.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Student Learning 3, 4, 9, 16</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 2 Details	Reviews	
<p>Strategy 2: At-risk students will be provided opportunities for targeted intervention and in-class collaboration in English I, English II, and Algebra I to meet House Bill 4545 requirements.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Demographics 3 - Student Learning 1, 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: Based on the 2022-2023 preliminary tables for Ellison High School, the percentage of all students scoring at the approaching level on the STAAR EOC English II test was 72% with 46% meeting standard and 3% mastering. By June 2024, a minimum of all students will perform at 80% at the approaching level and a minimum of 50% at meets and above.









Evaluation Data Sources: CUA, MAP, Interim EOC, and EOC results for English II

Strategy 1 Details	Reviews	
<p>Strategy 1: At-risk students will be provided opportunities for small group intervention and in-class collaboration as a proactive approach to specified demographics, particularly ELL, AA, H, and all student subgroups in English II during targeted before, during, and after school tutoring sessions.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Student Learning 3, 4, 9</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: At-risk students will be provided opportunities for targeted intervention and in-class collaboration in English II to meet House Bill 4545 requirements.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Demographics 3 - Student Learning 3, 4, 9</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
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Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: Based on the 2022-2023 preliminary tables for Ellison High School, the percentage of all students scoring at the approaching level on the STAAR EOC Algebra I test was 58% with 12% meeting standard and 6% mastering. By June 2024, a minimum of all students will perform at 75% at the approaching level and a minimum of 50% at meets and above.









Evaluation Data Sources: CUA, MAP, Interim EOC, and EOC results for Algebra I

Strategy 1 Details	Reviews	
<p>Strategy 1: At-risk students will be provided opportunities for small group intervention and in-class collaboration as a proactive approach to specified demographics, particularly ELL, AA, H, and all student subgroups in Algebra I during targeted before, during, and after school tutoring sessions.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Student Learning 3, 4, 9</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: At-risk students will be provided opportunities for targeted intervention and in-class collaboration in Algebra I to meet House Bill 4545 requirements. Resources will be used to plan and track additional instructional strategies used with EOC identified students needing EOC remediation or who are not on track to pass Alg. I on the 1st try.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Student Learning 3, 4, 6</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
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Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: Based on the 2022-2023 preliminary tables for Ellison High School, the percentage of all students scoring at the approaching level on the STAAR EOC Biology I test was 87%, with 33% meeting standard and 13% mastering. By June 2024, a minimum of all students will perform at 90% will perform at the approaching level and a minimum of 80% at meets and above.









Evaluation Data Sources: CUA, MAP, Interim EOC, and EOC results for Biology I

Strategy 1 Details	Reviews	
<p>Strategy 1: At-risk students will be provided opportunities for small group intervention and in-class collaboration as a proactive approach to specified demographics, particularly ELL, AA, H, and all student subgroups in Biology I during targeted before, during, and after school tutoring sessions.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 3, 4, 9</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: At-risk students will be provided opportunities for targeted intervention and in-class collaboration in Biology I to meet House Bill 4545 requirements.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Demographics 3 - Student Learning 3, 4, 9</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
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Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 5: Based on the 2022-2023 preliminary tables for Ellison High School, the percentage of all students scoring at the approaching level on the STAAR EOC US History test was 94% with 36% meeting standard and 33% mastering. By June 2024, a minimum of 95% of all students will perform at the approaching level and a minimum of 85% at meets and above.

Evaluation Data Sources: CUA, MAP, Interim EOC, and EOC results for US History



Strategy 1 Details	Reviews	
<p>Strategy 1: At-risk students will be provided opportunities for small group intervention and in-class collaboration as a proactive approach to specified demographics, particularly ELL, AA, H, and all student subgroups in US History during targeted before, during, and after school tutoring sessions.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 3, 4, 9</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: At-risk students will be provided opportunities for targeted intervention and in-class collaboration in US History to meet House Bill 4545 requirements.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, and EOY universal screeners, campus and district-based assessments, and EOC scores will increase</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Director, Assistant Principals, and Campus Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Demographics 3 - Student Learning 3, 4, 9</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
 No Progress  Accomplished  Continue/Modify  Discontinue		




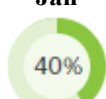
Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.




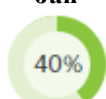
Performance Objective 6: Improvement on academic and CCMR indicators, will include a tracking system for college, career, and military acceptance using data from SAT/ACT, TSI, or other college entry exams by end of 23-24 school year.





EHS staff will become fluent in the expectations of state accountability for CCMR indicators. Evidence of Goals will include increased student awareness of and participation in campus CTE programs, a college-going culture published using pennants, posters, and banners throughout the building for programmatic systems such as AVID, LEADERSHIP, AND AP PROGRAMS.









Evaluation Data Sources: PLC Unit Planning Protocols, CUA, MAP, and EOC data

Strategy 1 Details	Reviews	
<p>Strategy 1: The Testing Coordinator will provide updated data to coordinators for perspective programmatic groups. Each Coordinator will provide data quarterly as students receive acceptance and provide it to campus administration that support</p> <p>Strategy's Expected Result/Impact: Increased staff familiarity with all aspects of state accountability system so teachers can better understand how their daily efforts impact the overall standing of the campus.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal/Testing Coordinator</p> <p>Problem Statements: Student Learning 1, 6</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 2 Details	Reviews	
<p>Strategy 2: EHS Attendance Officer will implement strategies to intervene with students at risk of dropping out, and will share knowledge with staff to increase staff awareness of state accountability data concerning dropouts.</p> <p>Strategy's Expected Result/Impact: Increase in Attendance Rate and Graduation Rate, Reduction of Dropout Rate by at least .5%.</p> <p>Staff Responsible for Monitoring: Principal Attendance Officer</p> <p>Problem Statements: Student Learning 2 - Perceptions 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: Ellison High School will fund and provide a variety of exciting rewards for students who earn a place on the Honor Roll, including t-shirts, movie passes, restaurant coupons, and other acceptable awards recommended by staff. (Regular Campus Budget.)</p> <p>Strategy's Expected Result/Impact: Numbers of students earning places on the Honor Roll every grading period.</p> <p>Numbers of students earning prizes through Word of the Day.</p> <p>Staff Responsible for Monitoring: Student Activities Coordinator</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 4 Details	Reviews	
<p>Strategy 4: Ellison High School will invest in a reading subscription to AVID Weekly or other magazines with study skills strategies to allow AVID and all other classes to use appropriate reading materials with interventions, and before/after school tutoring.</p> <p>Strategy's Expected Result/Impact: Successful subscription; AVID re-certification strategy increase; Increased reading scores on state exams</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director Special School Program Coordinators/Administrators</p> <p>Problem Statements: Student Learning 1, 10</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 5 Details	Reviews	
<p>Strategy 5: EHS will invest in lending laptops and desktop computers for student use in CTE classes.</p> <p>Strategy's Expected Result/Impact: Increased CTE participation and improved CTE student connectivity for remote instruction.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director Campus Technologists</p> <p>Problem Statements: School Processes & Programs 8</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

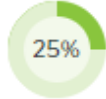



Strategy 6 Details	Reviews	
<p>Strategy 6: EHS will provide additional technology support for GT students through the use of lending laptops to be assigned for individual student checkout.</p> <p>Strategy's Expected Result/Impact: GT students will make use of technology devices to extend engagement with instructional content.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director Campus Instructional Specialist Campus Technologists</p> <p>Problem Statements: Student Learning 5, 13</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 7 Details	Reviews	
<p>Strategy 7: Teachers providing instruction to students in advanced placement and dual credit courses will receive additional strategies to increase rigorous instruction to students to increase the likelihood of success on AP, SAT, ACT, TSIA, and other high-stakes assessments.</p> <p>Strategy's Expected Result/Impact: Increased scores on AP, SAT, ACT, TSIA, and other high-stakes assessments</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Curriculum Department</p> <p>Problem Statements: Student Learning 5, 10</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>







Strategy 8 Details	Reviews	
<p>Strategy 8: EHS will invest in updated classroom furniture, instructional supplies, class materials and equipment, and Online Software Programs for CTE classes to better meet the specific needs of learners in environments such as Childhood Development Labs, Food/Nutrition, criminal justice, Computer Technology Apps/Animation, Robotics, Floral Design and Ag.</p> <p>Strategy's Expected Result/Impact: Improved experience for students participating in campus CTE programs.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director</p> <p>Problem Statements: School Processes & Programs 2</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 9 Details	Reviews	
<p>Strategy 9: EHS will provide the opportunity for CTE students to participate in advanced training and career development in leadership and global learning. CTE students will be better prepared for the future by their participation in clubs such as DECA which prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe</p> <p>Strategy's Expected Result/Impact: Creating emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe</p> <p>Staff Responsible for Monitoring: Principal CTE Appraiser Curriculum Director CTE Teachers</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 11, 14, 15 - School Processes & Programs 8</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 7: Based on the 2023 tables for Ellison High School, during the pandemic years, the percentage of "all students "subcategories for ELL students scoring at the approaching level on the STAAR EOC All subjects tests was 74% with 50% meeting standard and 16% mastering. By June 2024, a minimum of 85% of all students will perform at the approaching level and a minimum of 70% at meets and above.

Evaluation Data Sources: Compare average raw scale scores from previous years' EOC scores among ELL students.



Strategy 1 Details	Reviews	
<p>Strategy 1: English Learners will have access to technology in the ELL classroom in order to utilize English-language acquisition software, participate in online interventions, and work toward strengthening content area knowledge and skills in a language rich environment.</p> <p>Strategy's Expected Result/Impact: Improved Reading EOC scores among ELL students.</p> <p>Staff Responsible for Monitoring: ELL Teachers Budget Secretary Curriculum staff ELA Appraiser</p> <p>Problem Statements: Student Learning 9, 12</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: ELL Teachers and ELA teachers will have the opportunity to attend PD workshops in the ELL area in person in Texas or virtual</p> <p>Strategy's Expected Result/Impact: Increased level of teacher efficacy in the SIOP method for ELL instruction.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director CIS ELL Teachers</p> <p>Problem Statements: Student Learning 7</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress









Strategy 3 Details	Reviews	
<p>Strategy 3: EHS will ensure that ELL students will have access to various materials for language acquisition to support academic achievement in the four core areas. ELL students will have the opportunity to attend tutoring in person or virtually.</p> <p>Strategy's Expected Result/Impact: The increased academic reading level for ELL students will support all core subject EOC scores</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director ELL Teachers</p> <p>Problem Statements: Student Learning 9</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 8: Ellison High School will improve the academic performance of students who are struggling academically through instructional and social interventions and will address the following System Safeguard triggers: Reading: AA, Econ. Dis., SPED, ELL; and Math: SPED- Math, Reading, Graduation Rate, CCMR, and Attendance.

Evaluation Data Sources: Ellison High School will improve the academic performance of students who are struggling academically through instructional and social interventions, and will address the following System Safeguard triggers: Reading: AA, Econ. Dis., SPED, ELL; and Math: SPED. Number of students failing at least one course at the end of the year, versus the number of students failing at least one course at the end of the first semester. Performance of System Safeguard groups on 2023 accountability.

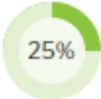

Strategy 1 Details	Reviews	
<p>Strategy 1: Resource students in the ELA and Math, Inclusion students in Science and Social Studies areas, as well as self-contained SPED students, will utilize the Success Maker program to improve their academic performance.</p> <p>Strategy's Expected Result/Impact: Improved Reading levels attained by Resource ELA students, and improved Math levels attained by Resource Math students.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director SPED Coordinator SPED Teacher Leader</p> <p>Targeted Support Strategy</p> <p>Problem Statements: Student Learning 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress









Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers in core content areas that are STAAR EOC tested will track student progress on common unit assessments looking specifically for students who are served in special education. Targeted intervention for these students will occur during Saturday/Evening EOC tutoring sessions.</p> <p>Strategy's Expected Result/Impact: Increased student achievement for those served in special education in English I, II, Algebra I, Biology I, and US History.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director Assistant Principals Campus Instructional Specialist Teacher Leaders SPED Coordinator</p> <p>ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 6</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 3 Details	Reviews	
<p>Strategy 3: An At-Risk teacher position will be added to provide interventionist support in core content areas to assist At-Risk students.</p> <p>Strategy's Expected Result/Impact: Decreased failure rate of at-risk students and improve academic performance in core content areas.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director CTE/Programs Administrator</p> <p>ESF Levers: Lever 2: Strategic Staffing</p> <p>Problem Statements: Student Learning 2, 7, 16 - School Processes & Programs 2</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 9: Based on the 2022-2023 preliminary tables for Ellison High School, the overall percentage of special education students scoring successfully on the STAAR EOC Reading test was 48% with 29% at the approaching level, 15% meeting standard, and 4% mastering. By June 2024, a minimum of 50% of all SPED students will perform at the approaching level and a minimum of 30% at meets and above.

HB3 Goal
Evaluation Data Sources: STAAR results & 2024 Identification of Schools for Improvement report.

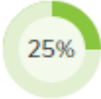

Strategy 1 Details	Reviews	
Strategy 1: EHS will provide additional professional development through KISD District Instructional Specialist offices in the Reading content area for teachers serving students under the Special Education Curriculum Code. Strategy's Expected Result/Impact: Reading & Math SPED targets met on 2024 accountability. Staff Responsible for Monitoring: Curriculum Director SPED Coordinator Targeted Support Strategy - Additional Targeted Support Strategy Problem Statements: Student Learning 7	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress









Strategy 2 Details	Reviews	
<p>Strategy 2: EHS teachers serving students identified for Special Education services will utilize online software such as iLit 20, Education Galaxy, and Imagine Literacy to provide additional support to students for targeted content necessary to be successful on the STAAR Reading EOC.</p> <p>Strategy's Expected Result/Impact: Increased student achievement for EHS SPED students on CUAs and STAAR.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director & Specialist SPED Coordinator SPED Teachers SPED Appraiser Testing Coordinator</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy Problem Statements: Student Learning 3, 8</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: Students served in SPED will be invited to Saturday Tutoring to focus on STAAR Enrichment Goals.</p> <p>Strategy's Expected Result/Impact: Increased Student Achievement</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director & Specialist SPED Coordinator SPED Teachers SPED Appraiser Testing Coordinator SPED Coordinator</p> <p>Targeted Support Strategy Problem Statements: Student Learning 1, 3, 8</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 10: Based on the 2022-2023 preliminary tables for Ellison High School, the overall percentage of special education students obtaining a successful score on the STAAR EOC Math test was 46% with 31% scoring at the approaching level, 13% meeting standard, and 3% mastering. By June 2024, a minimum of 55% of all SPED students will perform at the approaching level and a minimum of 25% at meets and above.

Evaluation Data Sources: STAAR results & 2023 Identification of Schools for Improvement report.







Strategy 1 Details	Reviews	
Strategy 1: EHS will provide additional professional development through KISD District Instructional Specialist offices in the Math content area for teachers serving students under the Special Education Curriculum Code. Strategy's Expected Result/Impact: Reading & Math SPED targets met on 2024 accountability. Staff Responsible for Monitoring: Curriculum Director SPED Coordinator ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Problem Statements: Student Learning 7	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 2 Details	Reviews	
<p>Strategy 2: EHS teachers serving students identified for Special Education services will utilize online software such as Imagine Math, Education Galaxy, and other Imagine products tied to Algebra I to provide additional support to students for targeted content skills necessary to be successful on the STAAR Math-Algebra I EOC. The subgroup scores have decreased.</p> <p>Strategy's Expected Result/Impact: Increased student achievement for EHS SPED students on CUAs and STAAR.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director & Specialist SPED Coordinator SPED Teachers SPED Appraiser Testing Coordinator</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy</p> <p>Problem Statements: Student Learning 3, 6, 8</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: Students served in SPED will be invited to Saturday Tutoring to focus on STAAR Enrichment Goals.</p> <p>Strategy's Expected Result/Impact: Increased Student Achievement</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director & Specialist SPED Coordinator SPED Teachers SPED Appraiser Testing Coordinator</p> <p>Targeted Support Strategy</p> <p>Problem Statements: Student Learning 3, 8</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
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Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 11: Based on the 2022-2023 preliminary tables for Ellison High School, the overall Graduation Rate percentage of students graduating from Ellison High School is 96.2%. The graduation rate percentage for special education students at EHS is 82.6%. By June 2024, a minimum of 87% of SPED students will graduate.





Evaluation Data Sources: TEA Accountability Reports 2023-2024







Strategy 1 Details	Reviews	
Strategy 1: Ellison High School will create a tracking list of SPED students slated for graduation in May 2024. Campus administration and counseling departments will track the progress of all students at each IPR marking period and provide opportunities to recover credits to remain on track. Strategy's Expected Result/Impact: Improved Graduation Rate Staff Responsible for Monitoring: Principal Curriculum Director & Specialist SPED Coordinator Counselors SPED Appraiser(s) ESF Levers: Lever 1: Strong School Leadership and Planning - Targeted Support Strategy Problem Statements: Demographics 3 - Student Learning 2	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: Ellison High School will continue to hire effective personnel through an integrated interview process, in which candidates feel at ease, get a sense of what Ellison High School is all about, and share how they believe they fit into our campus vision for students' success. EHS will become sought after by the highest-quality candidates for all staff positions.

Evaluation Data Sources: Review of TTESS appraisals for new hires, to ensure successful transition to the EHS campus.



Strategy 1 Details	Reviews	
<p>Strategy 1: Led by the campus instructional specialist, Ellison High School administration will support all new teachers monthly by providing access to the admin team collectively so that they can provide insight to the "Ellison Way", give a heads up on upcoming events and deadlines, allow teachers a chance to ask questions about school programs, grading, interventions, planning, bring clarity to misconceptions, and celebrate successes. This can be done through a luncheon, breakfast session, or virtually.</p> <p>Strategy's Expected Result/Impact: Positive, ongoing process of integration of new teachers into the overall teaching staff, and reduction of time required for new teachers to feel comfortable and at ease.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Curriculum Director Campus Instructional Specialist</p> <p>Problem Statements: School Processes & Programs 1, 6</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: All new teachers will be assigned mentors/buddies over the spring/summer, as they are hired, rather than all at once just before school begins.</p> <p>Strategy's Expected Result/Impact: Improved transition time for integration of new teachers into overall teaching staff.</p> <p>Staff Responsible for Monitoring: Principal Campus Instructional Specialist</p> <p>Problem Statements: School Processes & Programs 11</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress







Strategy 3 Details	Reviews	
<p>Strategy 3: EHS Principal Secretary will provide improved spreadsheet system to monitor vacancies and new hires throughout school year, especially during busy hiring season of spring/summer.</p> <p>Strategy's Expected Result/Impact: Reduction of confusion and difficulty in keeping track of number of vacancies on campus, and names of new hires brought on board throughout spring and summer. Desired result: Increased feeling of immediate integration into overall staff on the part of new hires.</p> <p>Staff Responsible for Monitoring: Principal Principal's Secretary</p> <p>Problem Statements: School Processes & Programs 11</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: Ellison High School will continue to prioritize teacher and administrator mastery of the TTESS teacher evaluation system, especially with regard to the implications of the new Teacher Incentive Allotment program. Needless stress for teachers related to TTESS will be reduced by means of improved administrative performance in all areas of TTESS supervision and appraisal. All EHS TTESS administrators will remain ahead of timelines for TTESS appraisals by means of monthly update meetings with the principal. It is an expectation that all EHS administrators conduct TTESS appraisals in a highly professional manner and keep ahead of all TTESS timelines. Reduction of needless teacher stress regarding appraisals is likely to be correlated with reduced stress for students and improved academic performance. The timeline for this goal is the end of the 23-24 school year.

Evaluation Data Sources: Teachers will receive thorough instruction on the TTESS system before the school year begins, and all EHS administrators will devote sufficient time throughout the year to provide teachers with the level of feedback necessary to fulfill the requirements of TTESS.



Strategy 1 Details	Reviews	
Strategy 1: EHS will ensure that all new teachers have attended the required TTESS training during New Teacher Induction, and will also ensure that all teachers receive a refresher in TTESS procedures before start of 23-24 school year. Strategy's Expected Result/Impact: Teacher understanding and readiness for TTESS. Staff Responsible for Monitoring: Principal Curriculum Director Campus Instructional Specialist Problem Statements: School Processes & Programs 7	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress




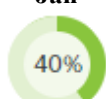
Strategy 2 Details	Reviews	
<p>Strategy 2: EHS leadership team will improve cohesion on TTESS by setting calendar time lines together for completion of each step in the TTESS process. Each TTESS appraiser at EHS will meet monthly with the principal to ensure all aspects of TTESS are completed at the appropriate stage of the school year.</p> <p>Strategy's Expected Result/Impact: Improved cohesion on TTESS by all members of the EHS leadership team.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Problem Statements: School Processes & Programs 5</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		




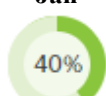
Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.









Performance Objective 3: Ellison High School will establish itself as a campus known for relevant, high-quality staff development opportunities that improve instruction and increase student learning. EHS teachers will be and will perceive themselves to be, gaining mastery of their content and their collective efficacy as instructional leaders. 100% of EHS teachers will engage in some form of PD experience, either within KISD or outside the district, within the scope of the 23-24 school year and the summer of 2024. It is a reasonable expectation that all EHS teachers will avail themselves of formal PD experiences during the school year, and EHS administration will facilitate this goal. EHS teaching staff will demonstrate that increased efficacy will improve student performance. The timeline for this goal is the end of the summer of 2024.

Evaluation Data Sources: Overall feedback from staff members re: quality and relevance of professional development offerings.

Strategy 1 Details	Reviews	
<p>Strategy 1: EHS will invest in the professional development of selected teachers from across the curriculum by sending them to various appropriate conference/workshop opportunities, to include CAMT, CAST, ASCD, etc. Areas to address will be: Improving academic performance of At-Risk students, student connectedness, and student/parent perception of staff understanding of students' needs. Timeline will be 23-24 school year and Summer 2024, with both in-person and online PD options.</p> <p>Strategy's Expected Result/Impact: Feedback from teachers who are able to share back with the staff about the sessions attended.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director Campus Instructional Specialist Budget Secretary</p> <p>Problem Statements: Demographics 3 - Student Learning 3, 6</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 2 Details	Reviews	
<p>Strategy 2: Ellison High School campus administration will engage in Coaching Walks together to calibrate TTESS observation feedback to teachers. The EHS Curriculum Team will also lead the campus in a series of internal Coaching Walks at different times in the school year.</p> <p>Strategy's Expected Result/Impact: Quality of feedback provided from Coaching Walks.</p> <p>Teachers' ability to turn IR feedback into increased instructional rigor in the classroom.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director CIS Curriculum Team</p> <p>Problem Statements: Student Learning 7</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: EHS will invest in staff development for the GT learner by registering EHS teachers for GT professional development opportunities, such as, but not limited to APSI (College Board) and/or the Texas Professional Development Summit. This strategy also includes membership fees in professional development organizations as needed.</p> <p>Strategy's Expected Result/Impact: Improved teacher awareness of the needs of GT learners, and improved strategies to differentiate instruction for the GT learner.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director Campus Instructional Specialist</p> <p>Problem Statements: Student Learning 5, 7, 10</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>









Strategy 4 Details	Reviews	
<p>Strategy 4: Core teachers in EOC tested subjects will be provided an additional planning day each semester in addition to the regular in-service days to identify and integrate learning goals /targets, redesign learning, and study the TRS curriculum documents, CFA 2.0 documents, analyze Lead4Ward reports, and KISD's 3 Essentials plus 1 plan for instructional excellence in order to plan activities for all core subjects through GRR. Teachers will plan for common, formative, and summative assessments to guide future instruction and drive intervention processes.</p> <p>Strategy's Expected Result/Impact: Increased scores on all assessments</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Campus Curriculum Department</p> <p>Problem Statements: Student Learning 1, 5 - School Processes & Programs 1, 5</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 5 Details	Reviews	
<p>Strategy 5: Send teachers to professional development conferences targeting needs of At Risk students in varying content areas, including Language Arts, Dyslexia, Math, Social Studies, Science, and LOTE. LOTE is included due to the high failure rate of At Risk students in LOTE classes. In addition to these experiences, EHS may invite presenters and consultants to provide professional development to staff whose topics are in support of core instruction and are consistent with the NEW ELAR TEKS that will support the New EOCs set to begin the in the spring 2023. Professional development for targeted campus needs to include Restorative Practices concepts and relationship-building concepts will also be provided.</p> <p>Strategy's Expected Result/Impact: Rigorous instruction will take place in all classrooms.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Department Input from other campus administration</p> <p>Problem Statements: Demographics 3 - Student Learning 7</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 6 Details	Reviews	
<p>Strategy 6: EHS CTE Teachers will receive opportunities to participate in CTE-specific professional development opportunities in the 23-24 school year and summer of 2024, including membership fees for professional development organizations.</p> <p>Strategy's Expected Result/Impact: Improved understanding of CTE content and teaching methods.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director Campus Instructional Specialist</p> <p>Problem Statements: School Processes & Programs 2, 6</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 7 Details	Reviews	
<p>Strategy 7: EHS will invest in learning opportunities for GT Students to include field-based learning opportunities in the community.</p> <p>Strategy's Expected Result/Impact: Students will extend knowledge beyond the classroom to apply to real-world scenarios.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director CIS GT Teachers</p> <p>Problem Statements: Student Learning 5, 10, 13</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: Ellison High School will continue the procedure of increasing parental contact by voluntarily increasing the frequency of Progress Reports, as well as aligning Progress Report notification with UIL eligibility check. Goal is for EHS parents to increase positive responses to survey questions pertaining to whether they are informed of student academic progress, and whether they report receiving timely feedback on student performance.

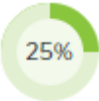





Evaluation Data Sources: Feedback from parents about the frequency of contact, and the helpfulness of this increased contact.

Strategy 1 Details	Reviews	
<p>Strategy 1: Print and send home progress reports (with corresponding alerts sent to parents via Blackboard Connect) every third week, throughout the entire school year, rather than Progress Reports going home only at the midpoint between Report Cards.</p> <p>Strategy's Expected Result/Impact: Positive feedback from parents, indicating that the increased Progress Report frequency was helpful in assisting parents in keeping tabs on student grades and progress.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director Registrar</p> <p>Problem Statements: Perceptions 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: Parental involvement at EHS will be encouraged by conducting an outreach to update correct contact information for Blackboard Connect.</p> <p>Strategy's Expected Result/Impact: Increase of 10% in rate of successful phone calls via Blackboard Connect.</p> <p>Staff Responsible for Monitoring: Principal Registrar Campus Technologists</p> <p>Problem Statements: Perceptions 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		







Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 2: Ellison High School will improve performance in preventing dropouts, thus improving Dropout Rate in TAPR. Goal is to reduce Dropout Rate and improve performance of campus in keeping students in school through graduation.

Evaluation Data Sources: TAPR report, Continuers Report, Attendance Reports

Strategy 1 Details	Reviews	
Strategy 1: Ellison High School will improve monitoring of 98's and students at risk of dropping out by implementing a monthly Attendance Update between Principal and Attendance Officer, as well as a monthly 98 Review with the campus 98 team. Strategy's Expected Result/Impact: Reduced number of unresolved 98's, improved redirection of students with attendance issues, reduced number of dropouts. Staff Responsible for Monitoring: Principal Attendance Officer Registrar Problem Statements: Demographics 3 - Student Learning 2 - Perceptions 2	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

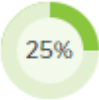

Performance Objective 3: Ellison High School will improve the process of informing the parents and families of ELL students about campus processes and procedures, and how to support the learning process.







Strategy 1 Details	Reviews	
<p>Strategy 1: EHS will schedule and implement a parent/family informational event to help parents of ELL students get familiar with the educational process.</p> <p>Strategy's Expected Result/Impact: Improved connection between campus and parents of ELL students; improved understanding of educational process on the part of parents of ELL students.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director AP over TELPAS CIS ELL Teachers</p> <p>Problem Statements: Demographics 1 - Perceptions 1</p>	<p>Nov</p>  <p>25%</p>	November Evidence of Progress
	<p>Jan</p>  <p>40%</p>	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>		

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: Ellison High School will establish itself as the campus known for Student Connectedness. Students at EHS will readily tell others about their commitment to extracurricular activities, and will understand how these commitments improve student academic performance. This commitment must be renewed after the interruptions of the COVID closure. All EHS students will find a meaningful, personal connection to EHS via involvement in an extracurricular activity of their choice.

Evaluation Data Sources: The success of the Student Connectedness Project will be assessed by the number of students not involved in any extracurricular activities at EHS at the end of the 22-23 school year, compared to the same figure at the end of the 23-24 school year.

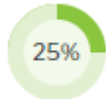

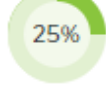
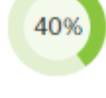
Strategy 1 Details	Reviews	
Strategy 1: Student Connectedness Project: Ellison High School will continue to monitor numbers of students involved in extracurricular commitments, and individually recruit students who are not involved (Disconnected Students) to begin participating in extracurricular programs. Strategy's Expected Result/Impact: Continued decline in #'s of Disconnected Students at EHS. Staff Responsible for Monitoring: Principal Curriculum Director Problem Statements: Demographics 3 - Student Learning 2 - Perceptions 2	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress









Strategy 2 Details	Reviews	
<p>Strategy 2: Ellison High School will continue its tradition of planning an engaging visit to the campus for the incoming 8th graders in the spring, complete with a campus tour, and opportunity to learn about all the opportunities for Student Connectedness available on campus.</p> <p>Strategy's Expected Result/Impact: Feedback from the four feeder middle schools on the relevance and positive nature of the event.</p> <p>Staff Responsible for Monitoring: Principal Student Activities Coordinator</p> <p>Problem Statements: Perceptions 1</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: Ellison High School will continue to engage At-Risk students targeting truancy and behavior issues, and work with teachers and administrators to improve these areas of conduct. Ellison High School will improve the Dropout Rate. Perception and reality of efficacy of campus Discipline AP office must improve.

Evaluation Data Sources: Number of students reaching levels of non-attendance to require intervention from EHS Attendance Officer. Percentage of positive responses from staff, students, and parents concerning administrative responsiveness to issues of concern will be increased.







Strategy 1 Details	Reviews	
<p>Strategy 1: Attendance Officer will continue work striving to improve rate of student attendance at EHS, especially including students who are working remotely. Attendance Officer will be a primary ambassador of our campus to the most struggling students in our community, and will strive to develop a relationship of mutual respect with students/parents, demonstrating to them that EHS cares for them.</p> <p>Strategy's Expected Result/Impact: Improved levels of student attendance at EHS. Improved relationships with parents of students with chronic truancy issues.</p> <p>Staff Responsible for Monitoring: Principal Attendance Officer</p> <p>Problem Statements: Student Learning 2 - Perceptions 2</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: Digital Hall Pass system will continue to be implemented (using regular budget funds) to improve the ability of all staff members to monitor student movement on campus throughout the school day. Data will be collected to show patterns of student exit from instruction, including destinations and time out of class.</p> <p>Strategy's Expected Result/Impact: Fewer numbers of students becoming truant by way of gaining a hall pass from teacher, and using the hall pass to go to unauthorized destinations, or failing to return to class.</p> <p>Staff Responsible for Monitoring: EHS Administrators EHS Technologists</p> <p>Problem Statements: Perceptions 2</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 3 Details	Reviews	
<p>Strategy 3: Dr. Eric Cupp will be contracted to visit EHS on a monthly basis and engage with at-risk students to encourage them to overcome difficulties that hinder academic success.</p> <p>Strategy's Expected Result/Impact: Feedback from Dr. Cupp regarding students' overall academic progress over the course of the year, resulting in improved performance in earning credits, challenging rigorous courses, and increasing district and state assessments by At-Risk students.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Director Counselors</p> <p>Problem Statements: Student Learning 2, 3, 8</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 4 Details	Reviews	
<p>Strategy 4: Ellison High School will promote a culture of respect and emotional safety for all members of the Eagle Family. Bullying incidents will be reduced, and the positive perception of EHS as a safe place will increase.</p> <p>Strategy's Expected Result/Impact: Numbers of Bullying incidents reported at EHS, and feedback from students, staff, and parents re: quality of student experience at EHS.</p> <p>Staff Responsible for Monitoring: EHS Administration EHS Staff</p> <p>Problem Statements: Perceptions 1, 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 3: Ellison High School acknowledges that many students assigned to the DAEP experience academic derailment while away from their home campus. EHS' Campus Conduct Committee will monitor Restorative Practice strategies to build relationships which will help to keep more students on campus and reduce assignments to DAEP while still addressing misconduct according to the student code of conduct.









Evaluation Data Sources: Academic performance of students sent to DAEP, after they return to EHS.

Strategy 1 Details	Reviews	
Strategy 1: AP in charge of Campus Conduct Committee will lead brainstorming sessions to gather ideas to intervene with student misconduct with the goal of reducing numbers of students assigned to DAEP. Strategy's Expected Result/Impact: Reduced numbers of students assigned to DAEP. Feedback from teachers on student conduct in class and on campus. Staff Responsible for Monitoring: EHS Administrators Problem Statements: Perceptions 2	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 4: EHS will implement required safety protocols in order to provide a safe and healthy learning environment for all.





Evaluation Data Sources: Feedback from KISD School Safety Office







Strategy 1 Details	Reviews	
Strategy 1: EHS will implement new metal detector devices at Student Entrance on a daily basis, with assistance of Campus Police. Strategy's Expected Result/Impact: Reduce opportunity for dangerous items to be brought onto campus. Staff Responsible for Monitoring: Principal Assistant Principals Campus Police Problem Statements: Perceptions 1, 3	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
Strategy 2: EHS will implement regular interior and exterior door checks to ensure doors are locked during instruction. Strategy's Expected Result/Impact: Reduce opportunity for unauthorized persons to gain entry into campus or into a classroom during instructional time. Staff Responsible for Monitoring: Principal Assistant Principals Campus Police Problem Statements: School Processes & Programs 9	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: Ellison High School will continue to improve the appearance and function of its physical plant through improved maintenance procedures, and creative solutions to limitations that exist with the physical plant. Facilities limitations will have a lessening impact on success of mission at EHS.

Evaluation Data Sources: Updated furniture, student sitting areas, and increased visibility for safety purposes.

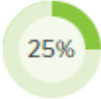





Strategy 1 Details	Reviews	
Strategy 1: Ellison High School will improve its ability to respond to staff reports of facilities needs, by making use of a special email account: ehsworkorders@killeenisd.org . This email account is monitored by two secretaries, one AP, and the principal, and allows anyone at EHS to report a facilities issue so a work order can be filed in a timely fashion. Strategy's Expected Result/Impact: Successful completion of work orders. Speed of processing work orders. Feedback from staff on processing of work orders. Staff Responsible for Monitoring: Principal AP over Facilities Principal's Secretary Problem Statements: Perceptions 5	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
Strategy 2: EHS will keep administration posted on state of facilities by implementing a monthly walk-around meeting between custodial crew and administration. Strategy's Expected Result/Impact: Better campus appearance and cleanliness. Staff Responsible for Monitoring: Principal AP over Facilities Problem Statements: Perceptions 5	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 3 Details	Reviews	
<p>Strategy 3: EHS will create a committee in SBDM to discuss ideas for using the outdoor space that will be created when the portables are removed from the campus.</p> <p>Strategy's Expected Result/Impact: Additional outdoor space available for possible instructional uses, or additional spaces for students to use for lunch outdoors.</p> <p>Staff Responsible for Monitoring: Principal SBDM Committee</p> <p>Problem Statements: Perceptions 5</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 2: Ellison High School will continue to provide students with well-planned and smoothly coordinated standardized testing experiences to minimize testing stress and maximize student success. Goal is to have zero testing irregularities, and no negative impact on student performance based on needless stress caused by testing organization/logistics.







Evaluation Data Sources: Number of testing incidents requiring documentation.

Strategy 1 Details	Reviews	
Strategy 1: One of our Assistant Principals will serve as Testing Coordinator and will coordinate with KISD District Testing staff to ensure the accuracy of campus testing procedures. We will continue to use the new testing center, Classroom 129, as an efficient hub for all testing activities. Strategy's Expected Result/Impact: The number of testing irregularities/incidents requiring documentation will decrease. Staff Responsible for Monitoring: Principal Assistant Principal/Testing Coordinator Problem Statements: Student Learning 3 - School Processes & Programs 4	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 3: Ellison High School will invest in improvements to the campus environment to promote a student-friendly climate that encourages pride in the campus grounds and positive interaction. Survey results will indicate an increase in the percentage of stakeholders who perceive the EHS campus as clean and attractive.

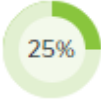





Evaluation Data Sources: Improvement in appearance and functionality of outdoor areas on campus, reduction in trash visible on the grounds.

Strategy 1 Details	Reviews	
Strategy 1: Principal and AP in charge of facilities will conduct monthly review of all facilities needs with both daytime and night custodial personnel. Strategy's Expected Result/Impact: Improved survey results indicating parent perception that appearance of school and grounds is positive. Feedback from EHS staff about quality of appearance of campus and grounds, as well as the level of service received from custodial staff. Staff Responsible for Monitoring: Principal AP over Facilities Problem Statements: Perceptions 1	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
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Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 4: Ellison High School will improve its monitoring of budget and activity account funds throughout the school year, to ensure instructional priorities and budget priorities are aligned. Goal is to spend campus funds in accordance with academic needs and goals, and to receive a positive report from district leadership on annual audit of activity accounts.

Evaluation Data Sources: Analysis of expenditures throughout the 23-24 school year, to ensure alignment of instructional and budget priorities.

Strategy 1 Details	Reviews	
Strategy 1: Ellison High School will improve its monitoring of budget and activity funds throughout the school year by scheduling a monthly budget review with the principal and the budget secretary. All funds will be reviewed, priorities discussed, and transfers made to ensure funds are not overlooked. Strategy's Expected Result/Impact: Successful expenditure of budget and activity funds. Successful audit in spring 2024. Staff Responsible for Monitoring: Principal Curriculum Director Budget Secretary Principal's Secretary Problem Statements: School Processes & Programs 10	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		