Killeen Independent School District

Chaparral High School

2023-2024 Formative Review with Notes

Mission Statement

~ Teach so that all students can learn to their maximum potential. ~

Vision

Chaparral High School is a community of integrity and learning.

Where teachers, administrators and staff mentor and inspire students, and each other, to embrace a growth mindset.

Where students are challenged to act with humility and resilience as they develop skills that will prepare them to be lifelong learners and productive members of society.

Where every individual feels safe and contributes to our culture of pride, competitiveness, and belonging.

Together...we are the Bobcats!

Core Beliefs

Bobcat P.R.I.D.E.

Passion~Respect~Innovation~Diversity~Excellence

Table of Contents

Goals 4

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students. 4

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care. 24

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community. 29

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment. 33

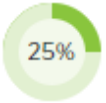
Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities. 35

Goals

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: By using proven high-yield instructional strategies, making data-driven decisions and formulating timely and appropriate interventions, 80% of Algebra I students will score at or exceed "approaches"; 45% will score at or exceed "meets"; and, 25% will score at or exceed "masters" as measured by the Algebra I STAAR EOC.

Evaluation Data Sources: Teacher formative and summative assessment data
CUA data
STAAR data

Strategy 1 Details	Reviews
Strategy 1: Utilize targeted small group and online instruction and tutoring for at-risk and failing students during targeted before, during, and after school tutoring sessions in math. **Strategy's Expected Result/Impact:** Improved assessment scores due to targeted intervention for each student. Exposure to technology will allow students to practice online test taking strategies. **Staff Responsible for Monitoring:** Teachers Teacher Leads Assistant Principals CIS **TEA Priorities:** Build a foundation of reading and math **- Targeted Support Strategy - Additional Targeted Support Strategy** **Problem Statements:** Student Learning 3	**Nov** — **November Evidence of Progress**  Students are pulled by interventionist for interventions before school, during lunch, and after school. **Jan** — **January Evidence of Progress** Students are pulled by interventionists for interventions before school, during lunch, and after school. 10 Week STAAR Readiness Intervention Plan developed. Interventionist provides support during class. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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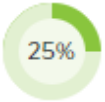
Strategy 2: Math teachers will conduct an Algebra I boot camp prior to the administration of the STAAR test to review concepts and test-taking strategies. Algebra I Bootcamps will provide targeted support for Black, Hispanic, ESL, SPED, and at-risk students. **Strategy's Expected Result/Impact:** Students will be more prepared and be more confident in their test-taking abilities. **Staff Responsible for Monitoring:** Assistant Principal CIS Teachers **TEA Priorities:** Build a foundation of reading and math **Problem Statements:** Student Learning 3, 9	**Nov** — **November Evidence of Progress** N/A — Planning has started. **Jan** — **January Evidence of Progress**  Possible dates and targeted TEKS have been determined. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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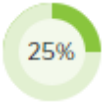
Strategy 3: CHS will utilize lead teachers for the purpose of gathering and disaggregating data for core content areas. **Strategy's Expected Result/Impact:** Improved instruction Increase in data-driven decisions **Staff Responsible for Monitoring:** CIS Teacher Lead Curriculum Director Principal **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math **Problem Statements:** Student Learning 3, 9	**Nov** — **November Evidence of Progress**  Lead teachers meet monthly to review data and student progress. **Jan** — **January Evidence of Progress** Lead teachers, CIS, and CD meet to review data. RLA department DIS met with team to review Data Protocol. PD scheduled to review process with all department teams. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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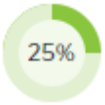
Strategy 4: CHS will hold Late-Night-Library weekly for 30 weeks for students to receive additional tutoring, reteaching and homework help from teachers. Late-Night-Library will also provide opportunities for enrichment activities focusing on test-taking strategies in order to increase mastery levels. **Strategy's Expected Result/Impact:** Decrease in failure rate Increase in meets and mastery levels on state assessments **Staff Responsible for Monitoring:** CIS Curriculum Director Administration Teachers **TEA Priorities:** Build a foundation of reading and math **Problem Statements:** Student Learning 1, 2, 3, 7, 8, 9, 10	**Nov**  **November Evidence of Progress** Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Jan** **January Evidence of Progress** Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

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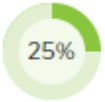
Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: By using proven high-yield instructional strategies, making data-driven decisions and formulating timely and appropriate interventions, 85% of English I students will score at or exceed "approaches"; 65% will score at or exceed "meets"; and, 15% will score at or exceed "masters" as measured by the English I STAAR EOC.

Evaluation Data Sources: Teacher formative and summative assessment data
CUA data
STAAR data

Strategy 1 Details	Reviews
Strategy 1: Targeted small group and online instruction and tutoring for ESL, Sped, and at-risk students during targeted before, during, and after school tutoring sessions in RLA. **Strategy's Expected Result/Impact:** Improved assessment scores due to targeted intervention for each student. Exposure to technology will allow students to practice online test taking strategies. **Staff Responsible for Monitoring:** Teachers Teacher Leads Assistant Principals CIS **TEA Priorities:** Build a foundation of reading and math **- Targeted Support Strategy - Additional Targeted Support Strategy** **Problem Statements:** Student Learning 1	**Nov**  **November Evidence of Progress** Students are pulled by interventionist for interventions before school, during lunch, and after school. **Jan** **January Evidence of Progress** Students are pulled by interventionists for interventions before school, during lunch, and after school. 10 Week STAAR Readiness Intervention Plan developed. Interventionist provides support during class. **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

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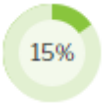
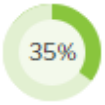
Strategy 2: Writing across the curriculum will be incorporated. Core Area content areas will integrate critical writing 3-5 times per week; Elective courses will integrate critical writing 1-3 times per week. **Strategy's Expected Result/Impact:** Increase in overall student performance and sub populations **Staff Responsible for Monitoring:** Teachers Administrators CIS **TEA Priorities:** Build a foundation of reading and math **Problem Statements:** Student Learning 1, 7	**Nov** — **November Evidence of Progress**  Writing is being incorporated across the curriculum. Teachers use PLC to discuss strategies. **Jan** — **January Evidence of Progress**  Writing is incorporated across the curriculum. Social Studies participated in the Texas Writing Project. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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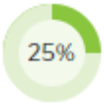
Strategy 3: ELA teachers will conduct an English I boot camp prior to the administration of the STAAR test to review concepts and test-taking strategies. ELA Bootcamps will provide targeted support for Black, Hispanic, ESL, SPED, and at-risk students. **Strategy's Expected Result/Impact:** Students will be more prepared and be more confident in their test-taking abilities. **Staff Responsible for Monitoring:** Assistant Principal CIS Teachers **TEA Priorities:** Build a foundation of reading and math **Problem Statements:** Student Learning 1, 7	**Nov** — **November Evidence of Progress** N/A Planning has started. **Jan** — **January Evidence of Progress**  Possible dates and targeted TEKS have been determined. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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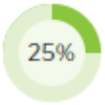
Strategy 4: CHS will utilize lead teachers for the purpose of gathering and disaggregating data for core content areas. **Strategy's Expected Result/Impact:** Improved instruction Increase in data-driven decisions **Staff Responsible for Monitoring:** CIS Teacher Lead Curriculum Director Principal **TEA Priorities:** Build a foundation of reading and math **Problem Statements:** Student Learning 1, 7	**Nov** — **November Evidence of Progress**  Lead teachers meet monthly to review data and student progress. **Jan** — **January Evidence of Progress** Lead teachers, CIS, and CD meet to review data. RLA department DIS met with team to review Data Protocol. PD scheduled to review process with all department teams. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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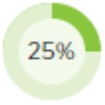
Strategy 5: CHS will hold Late-Night-Library weekly for 30 weeks for students to receive additional tutoring, reteaching and homework help from teachers. Late-Night-Library will also provide opportunities for enrichment activities focusing on test-taking strategies in order to increase mastery levels. **Strategy's Expected Result/Impact:** Decrease in failure rate Increase in meets and mastery levels on state assessments **Staff Responsible for Monitoring:** CIS Curriculum Director Administration Teachers **TEA Priorities:** Build a foundation of reading and math **Problem Statements:** Student Learning 1, 2, 3	**Nov** — **November Evidence of Progress**  Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Jan** — **January Evidence of Progress** Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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Performance Objective 3: By using proven high-yield instructional strategies, making data-driven decisions and formulating timely and appropriate interventions, 80% of English II students will score at or exceed "approaches"; 65% will score at or exceed "meets"; and, 20% will score at or exceed "masters" as measured by the English I I STAAR EOC.

Evaluation Data Sources: Teacher formative and summative assessment data
CUA data
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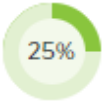
Strategy 1 Details	Reviews
Strategy 1: Targeted small group and online instruction and tutoring for ESL, Sped, and at-risk during targeted before, during, and after school tutoring sessions. **Strategy's Expected Result/Impact:** Improved assessment scores due to targeted intervention for each student. Exposure to technology will allow students to practice online test taking strategies. **Staff Responsible for Monitoring:** Teachers Teacher Leads Assistant Principals CIS **TEA Priorities:** Build a foundation of reading and math **- Targeted Support Strategy - Additional Targeted Support Strategy** **Problem Statements:** Student Learning 2, 8	**Nov** — **November Evidence of Progress**  Students are pulled by interventionist for interventions before school, during lunch, and after school. **Jan** — **January Evidence of Progress** Students are pulled by interventionists for interventions before school, during lunch, and after school. 10 Week STAAR Readiness Intervention Plan developed. Interventionist provides support during class. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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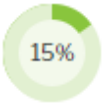
Strategy 2: Writing across the curriculum will be incorporated. Core Area content areas will integrate critical writing 3-5 times per week; Elective courses will integrate critical writing 1-3 times per week. **Strategy's Expected Result/Impact:** Increase in overall student performance and sub populations **Staff Responsible for Monitoring:** Teachers Administrators CIS **TEA Priorities:** Build a foundation of reading and math **Problem Statements:** Student Learning 1, 2, 3	**Nov** **November Evidence of Progress**  Writing is being incorporated across the curriculum. Teachers use PLC to discuss strategies. Social Studies is participating in the Texas Writing Project. **Jan** **January Evidence of Progress** Writing is being incorporated across the curriculum. Teachers use PLC to discuss strategies. Social Studies participated in the Texas Writing Project. **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

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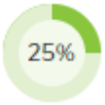
Strategy 3: ELA teachers will conduct an English II boot camp prior to the administration of the STAAR test to review concepts and test-taking strategies. ELA bootcamps will provide targeted support for Black, Hispanic, ESL, SPED, and at-risk students. **Strategy's Expected Result/Impact:** Students will be more prepared and be more confident in their test-taking abilities. **Staff Responsible for Monitoring:** Assistant Principal CIS Teachers **TEA Priorities:** Build a foundation of reading and math **Problem Statements:** Student Learning 2, 8	**Nov** **November Evidence of Progress** N/A Planning has started. **Jan** **January Evidence of Progress**  Possible dates and targeted TEKS have been determined. **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

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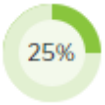
Strategy 4: CHS will utilize lead teachers for the purpose of gathering and disaggregating data for core content areas. **Strategy's Expected Result/Impact:** Improved instruction Increase in data-driven decisions **Staff Responsible for Monitoring:** CIS Teacher Lead Curriculum Director Principal **Problem Statements:** Student Learning 1, 2	**Nov** — **November Evidence of Progress**  Lead teachers meet monthly to review data and student progress. **Jan** — **January Evidence of Progress** Lead teachers, CIS, and CD meet to review data. RLA department DIS met with team to review Data Protocol. PD scheduled to review process with all department teams. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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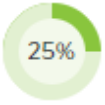
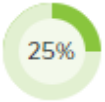
Strategy 5: CHS will hold Late-Night-Library weekly for 30 weeks for students to receive additional tutoring, reteaching and homework help from teachers. Late-Night-Library will also provide opportunities for enrichment activities focusing on test-taking strategies in order to increase mastery levels. **Strategy's Expected Result/Impact:** Decrease in failure rate Increase in meets and mastery levels on state assessments **Staff Responsible for Monitoring:** CIS Curriculum Director Administration Teachers **Problem Statements:** Student Learning 2, 8	**Nov** — **November Evidence of Progress**  Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Jan** — **January Evidence of Progress** Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: By using proven high-yield instructional strategies, making data-driven decisions and formulating timely and appropriate interventions, 92% of Biology students will score at or exceed "approaches"; 75% will score at or exceed "meets"; and, 30% will score at or exceed "masters" as measured by the Biology STAAR EOC.

Evaluation Data Sources: Teacher formative and summative assessment data
CUA data
STAAR data

Strategy 1 Details	Reviews
Strategy 1: Targeted small group and online instruction and tutoring for ESL, Sped, and at-risk students during targeted before, during, and after school tutoring sessions in Science. **Strategy's Expected Result/Impact:** Improved assessment scores due to targeted intervention for each student. Exposure to technology will allow students to practice online test taking strategies. **Staff Responsible for Monitoring:** Teachers Teacher Leads Assistant Principals CIS **TEA Priorities:** Build a foundation of reading and math **- Targeted Support Strategy - Additional Targeted Support Strategy** **Problem Statements:** Student Learning 6, 10	**Nov** — **November Evidence of Progress**  Students are pulled by interventionist for interventions before school, during lunch, and after school. **Jan** — **January Evidence of Progress** Students are pulled by interventionists for interventions before school, during lunch, and after school. 10 Week STAAR Readiness Intervention Plan developed. Interventionist provides support during class. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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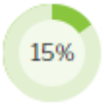
Strategy 2: Writing across the curriculum will be incorporated. Core Area content areas will integrate critical writing 3-5 times per week. **Strategy's Expected Result/Impact:** Increase in overall student performance and sub populations **Staff Responsible for Monitoring:** Teachers Administrators CIS **Problem Statements:** Student Learning 6, 10	**Nov** **November Evidence of Progress**  Writing is being incorporated across the curriculum. Teachers use PLC to discuss strategies. **Jan** **January Evidence of Progress** Writing is being incorporated across the curriculum. Teachers use PLC to discuss strategies. Social Studies participated in the Texas Writing Project. **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

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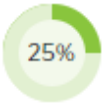
Strategy 3: Science teachers will conduct a Biology boot camp prior to the administration of the STAAR test to review concepts and test-taking strategies. Biology I Bootcamps will provide targeted support for Black, Hispanic, ESL, SPED, and at-risk students. **Strategy's Expected Result/Impact:** Students will be more prepared and be more confident in their test-taking abilities. **Staff Responsible for Monitoring:** Assistant Principal CIS Teachers **Problem Statements:** Student Learning 6, 10	**Nov** **November Evidence of Progress** N/A Planning has started. **Jan** **January Evidence of Progress**  Possible dates and targeted TEKS have been determined. **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

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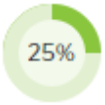
Strategy 4: CHS will utilize lead teachers for the purpose of gathering and disaggregating data for core content areas. **Strategy's Expected Result/Impact:** Improved instruction Increase in data-driven decisions **Staff Responsible for Monitoring:** CIS Teacher Lead Curriculum Director Principal **Problem Statements:** Student Learning 6, 10	**Nov** — **November Evidence of Progress**  Lead teachers meet monthly to review data and student progress. **Jan** — **January Evidence of Progress** Lead teachers, CIS, and CD meet to review data. RLA department DIS met with team to review Data Protocol. PD scheduled to review process with all department teams **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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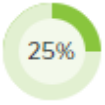
Strategy 5: CHS will hold Late-Night-Library weekly for 30 weeks for students to receive additional tutoring, reteaching and homework help from teachers. Late-Night-Library will also provide opportunities for enrichment activities focusing on test-taking strategies in order to increase mastery levels. **Strategy's Expected Result/Impact:** Decrease in failure rate Increase in meets and mastery levels on state assessments **Staff Responsible for Monitoring:** CIS Curriculum Director Administration Teachers **Problem Statements:** Student Learning 6, 10	**Nov** — **November Evidence of Progress**  Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Jan** — **January Evidence of Progress** Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

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Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 5: By using proven high-yield instructional strategies, making data-driven decisions and formulating timely and appropriate interventions, 100% of U.S. History students will score at or exceed "approaches"; 85% will score at or exceed "meets"; and, 50% will score at or exceed "masters" as measured by the U.S. History STAAR EOC.

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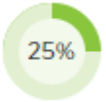
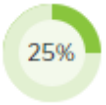
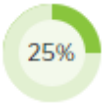
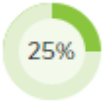
Strategy 1: Writing across the curriculum will be incorporated. Core Area content areas will integrate critical writing 3-5 times per week; Elective courses will integrate critical writing 1-3 times per week. **Strategy's Expected Result/Impact:** Increase in overall student performance and sub populations **Staff Responsible for Monitoring:** Teachers Administrators CIS **Problem Statements:** Student Learning 1, 2	**Nov** — **November Evidence of Progress**  Writing is being incorporated across the curriculum. Teachers use PLC to discuss strategies. **Jan** — **January Evidence of Progress** Writing is being incorporated across the curriculum. Teachers use PLC to discuss strategies. Social Studies participated in the Texas Writing Project. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 2 Details	Reviews
Strategy 2: US History teachers will conduct a US History boot camp prior to the administration of the STAAR test to review concepts and test-taking strategies. US History Bootcamps will provide targeted support for Black, Hispanic, ESL, SPED, and at-risk students. **Strategy's Expected Result/Impact:** Students will be more prepared and be more confident in their test-taking abilities. **Staff Responsible for Monitoring:** Assistant Principal CIS Teachers	**Nov** — **November Evidence of Progress** N/A Planning has started. **Jan** — **January Evidence of Progress**  Possible dates and targeted TEKS have been determined. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 3 Details	Reviews
Strategy 3: CHS will utilize one teacher lead for the purpose of gathering and disaggregating data for all 4 core content areas. **Strategy's Expected Result/Impact:** Improved instruction Increase in data-driven decisions **Staff Responsible for Monitoring:** CIS Teacher Lead Curriculum Director Principal	**Nov** — **November Evidence of Progress**  Lead teachers meet monthly to review data and student progress. **Jan** — **January Evidence of Progress** Lead teachers, CIS, and CD meet to review data. RLA department DIS met with team to review Data Protocol. PD scheduled to review process with all department teams. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

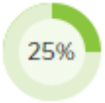
Strategy 4 Details	Reviews
Strategy 4: CHS will hold Late-Night-Library weekly for 30 weeks for students to receive additional tutoring, reteaching and homework help from teachers. Late-Night-Library will also provide opportunities for enrichment activities focusing on test-taking strategies in order to increase mastery levels. **Strategy's Expected Result/Impact:** Decrease in failure rate Increase in meets and mastery levels on state assessments **Staff Responsible for Monitoring:** CIS Curriculum Director Administration Teachers	**Nov** — **November Evidence of Progress**  Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Jan** — **January Evidence of Progress** Late-Night-Library started in September. Tutoring is available Tuesdays-Thursdays from 4:30-5:30pm. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 6: 75% of students in special populations such as SPED, ELL, and economically disadvantaged will show growth in all content areas for the school year.

Evaluation Data Sources: MAP scores
CUA data
STAAR scores

Strategy 1 Details	Reviews
Strategy 1: Campus ELL teacher will provide support through push in and pull out classes and ensure proper implementation of strategies and supports for ELLs by providing classroom teachers with tools and strategies to meet the needs of ELLs at all levels of proficiency. **Strategy's Expected Result/Impact:** Growth in TELPAS, EOCs and report card grades. **Staff Responsible for Monitoring:** ELL teacher LPAC Administrator **Problem Statements:** Student Learning 3	**Nov** — **November Evidence of Progress**  ELL teacher is pushing into classes and shares strategies with teachers bi-weekly. **Jan** — **January Evidence of Progress** ELL teacher vacancy. Long-term substitute met with previous ELL teacher to gain knowledge on supports needed for students. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 2 Details	Reviews
Strategy 2: CHS scholars will be exposed to a variety of college opportunities through our AVID program by attending college days in-person or virtually, investigating colleges of interest to determine degrees offered, and attending college fairs in-person or virtually. **Strategy's Expected Result/Impact:** Students identified as at-risk will visit multiple college campuses throughout their 4 years at CHS increasing college and career readiness. **Staff Responsible for Monitoring:** Principal Assistant Principals AVID Coordinator At-Risk Counselor **TEA Priorities:** Connect high school to career and college **Problem Statements:** Student Learning 1, 2, 3, 6	**Nov** — **November Evidence of Progress** 25% AVID students have attended 2 college based field experiences. **Jan** — **January Evidence of Progress** 50% AVID students have attended 2 college based field experiences. Students participated in interest surveys and visited with on-campus college visitors. The Scholarship Lady visited the campus and met with students through their Government classes. Planning in progress for an additional college tour. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 3 Details	Reviews
Strategy 3: CHS will design and implement a Camp for incoming 9th grade students transitioning to high school. The At-Risk Program team will develop and provide additional components within the camp that target the needs of our at-risk and Educationally Disadvantaged students. **Strategy's Expected Result/Impact:** The camp will address student academic readiness and achievement gaps, provide TSI preparation and assessment, as well as building a culture of collaborative learning through team building activities. **Staff Responsible for Monitoring:** Principal Curriculum Director Assistant Principals Lead Teachers **TEA Priorities:** Build a foundation of reading and math **- Targeted Support Strategy** **Problem Statements:** Student Learning 1, 2, 3, 6	**Nov** — **November Evidence of Progress** N/A No progress currently. **Jan** — **January Evidence of Progress** 15% Planning has started. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 7: Grow our AP and Dual Credit population from 20% to 30% by the start of the 2023-2024 school year.

Evaluation Data Sources: AP test scores
AP & Dual Credit class grades
Enrollment in AP and Dual Credit classes

Strategy 1 Details	Reviews
Strategy 1: Provide an iPad cart for specific use in AP and Dual Credit classes for students to access needed resource materials and practice tests. **Strategy's Expected Result/Impact:** Students will earn a qualifying score on AP exams and pass Dual Credit courses. **Staff Responsible for Monitoring:** AP Teachers CIS CD **Problem Statements:** Student Learning 4, 5	**Nov** — **November Evidence of Progress** 25% Orders have been placed. **Jan** — **January Evidence of Progress** 25% Orders have been placed. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 2 Details	Reviews
Strategy 2: Create an AP and Dual Credit Ambassador program led by teachers to utilize students to promote the success and benefits of taking advanced and rigorous classes. **Strategy's Expected Result/Impact:** The number of students taking AP and Dual Credit classes will grow by 6%. **Staff Responsible for Monitoring:** AP teachers CIS CD **Problem Statements:** Student Learning 4	**Nov** — **November Evidence of Progress** N/A No progress. **Jan** — **January Evidence of Progress** 25% CTC visited campus over two consecutive days to support enrollment. Counselor met with students interested in DC. TSIA 2 tests will be scheduled for next year DC students through English III and Alg II courses. Additional planning has started. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 8: By providing resources for CTE students to be future ready and access to real-world experiences inside and outside the classroom, the CTE department will meet and/or exceed the level of course offerings, resources and industry specific certifications as the other high schools in the district within 3 school years.

Evaluation Data Sources: Industry Based Certifications
Growth in CTE enrollment
CTE course offerings

Strategy 1 Details	Reviews
Strategy 1: Provide access to course and industry specific professional development for teachers. **Strategy's Expected Result/Impact:** CTE teachers will have access to the latest industry specific trainings. **Staff Responsible for Monitoring:** CTE dept lead Curriculum Director Principal **Problem Statements:** Student Learning 5	**Nov** — **November Evidence of Progress** N/A — No progress. **Jan** — **January Evidence of Progress** 25% Review of possible CTE course offerings to begin adding to course requests. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 2 Details	Reviews
Strategy 2: CTE teachers will have access to resources to support their specific course needs. Students will learn about the industry-based certifications offered in their program of study during instruction. They will also learn about the requirements for obtaining these certifications, such as meeting a specified number of instructional hours. Students will participate in events and instructional experiences related to their program of study/endorsement/or CTSO beyond the normal school day. **Strategy's Expected Result/Impact:** Students will benefit from the real-world experiences in their CTE classroom. Students participating in programs offering industry based certifications will successfully obtain the certifications. **Staff Responsible for Monitoring:** CTE Teachers Curriculum Director Principal **Problem Statements:** Student Learning 5	**Nov** — **November Evidence of Progress** 30% Resources have been provided. Counselors are meeting with students to discuss. **Jan** — **January Evidence of Progress** 50% Additional supplies have been ordered to meet CTE needs. Counselors continue to provide information to students interested in certifications. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 9: By making a concentrated effort to target students who have not reached the CCMR Indicator, CHS will achieve the goal of 80% or more graduating seniors who have achieved this indicator.

Evaluation Data Sources: CCMR data

Strategy 1 Details	Reviews	
Strategy 1: Seniors who have not met CCMR by the first day of school will be enrolled in college prep math and/or English in order to meet this indicator. **Strategy's Expected Result/Impact:** The number of seniors who meet CCMR will increase. **Staff Responsible for Monitoring:** Curriculum Director Senior Counselor **Problem Statements:** Student Learning 4 - School Processes & Programs 1	**Nov** 25%	**November Evidence of Progress** Curriculum director and counselors have identified students needing courses.
	Jan 50%	**January Evidence of Progress** Students enrolled in CP as needed. Zero hour course offered through support from Pathways.
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

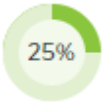
Strategy 2 Details	Reviews	
Strategy 2: Seniors will not be allowed an off-period or off-campus senior option at lunch without meeting CCMR. **Strategy's Expected Result/Impact:** The number of seniors who meet CCMR will increase. **Staff Responsible for Monitoring:** Curriculum Director Senior Counselor **Problem Statements:** School Processes & Programs 1 - Perceptions 1	**Nov** 25%	**November Evidence of Progress** Seniors are working to get CCMR designation.
	Jan 50%	**January Evidence of Progress** Continued enrollment into CP courses, discussion with students on CCMR requirements, providing TSIA 2 testing, military on-site tables, promotion of SAT testing.
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: Administration will be 95% staffed by the start of the new instructional year with a balance of internal transfer staff and staff new to education or from outside the district.

Evaluation Data Sources: Human resources data
FTE data

Strategy 1 Details	Reviews
Strategy 1: Administration and campus lead teachers will make hires focused on our core values. **Strategy's Expected Result/Impact:** The campus will be appropriately staffed with staff members who will help facilitate a campus culture of high expectations. **Staff Responsible for Monitoring:** Principal Assistant Principals **Problem Statements:** Demographics 1, 3 - School Processes & Programs 1 - Perceptions 1	**Nov** — **November Evidence of Progress**  Hires have been focused on instruction and campus core values. **Jan** — **January Evidence of Progress** Hires have been focused on instruction and campus core values. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

 No Progress Accomplished Continue/Modify Discontinue

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: All teachers and staff members at Chaparral High School will have access to high quality professional development and will have the maximum opportunity to engage in effective professional practice which will be supported through the availability of adequate resources both material and through team-support.

Evaluation Data Sources: End of Year staff training data and a scores on STAAR, MAPS and report cards to show growth/improvement.

Strategy 1 Details	Reviews
Strategy 1: Teachers and staff responsible for providing supplemental support to at risk students will have access to personalized professional development which targets at-risk student learning. Teachers will choose an approved course which focuses on addressing student learning loss. **Strategy's Expected Result/Impact:** Teachers will be better equipped to meet the needs of at-risk students through specific professional development for their content area. **Staff Responsible for Monitoring:** CIS Curriculum Director **Problem Statements:** Demographics 3 - Student Learning 1, 2, 3, 6, 7, 8, 9, 10 - School Processes & Programs 1	**Nov** — **November Evidence of Progress** 25% Admin is providing PD opportunities based off the needs of staff. **Jan** — **January Evidence of Progress** 50% Admin is providing PD opportunities based off the needs of staff. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 2 Details	Reviews
Strategy 2: Core teachers in EOC tested subjects will be provided an additional planning 1/2 day each semester in addition to the regular in-service days to identify and integrate learning goals /targets, redesign learning, and study the TRS curriculum documents, CFA 2.0 documents, analyze Lead4Ward reports, and KISD's 3 Essentials plus 1 plan for instructional excellence in order to plan activities for all core subjects through GRR. Teachers will plan for common, formative, and summative assessments to guide future instruction and drive intervention processes. **Strategy's Expected Result/Impact:** Increased scores on all assessments **Staff Responsible for Monitoring:** Principal, Assistant Principals, Campus Curriculum Department **TEA Priorities:** Build a foundation of reading and math **- Targeted Support Strategy** **Problem Statements:** Student Learning 1, 2, 3, 6	**Nov** — **November Evidence of Progress** 50% Planning days have been set up for the core content teachers. **Jan** — **January Evidence of Progress** 50% First Semester 1/2 planning was provided to EOC tested content teachers. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

No Progress

Accomplished

Continue/Modify

Discontinue

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 3: Chaparral High School will create and maintain a culture in which all staff feel valued and appreciated.

Evaluation Data Sources: Campus Climate Surveys

Strategy 1 Details	Reviews
Strategy 1: CHS will hold a minimum of two staff social gatherings. **Strategy's Expected Result/Impact:** Foster a culture of belonging. **Staff Responsible for Monitoring:** Campus Admin Team **Problem Statements:** Demographics 1 - School Processes & Programs 1 - Perceptions 1	**Nov** — **November Evidence of Progress** One social gathering in the beginning of the year. **Jan** — **January Evidence of Progress** An additional social gathering was organized on the last day of the first Semester. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

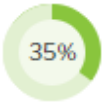
Strategy 2 Details	Reviews
Strategy 2: Principal will communicate three times per week through DL - staff wide emails. **Strategy's Expected Result/Impact:** All staff will feel connected and aware of what is happening on campus. **Staff Responsible for Monitoring:** Principal Admin Team	**Nov** — **November Evidence of Progress** Weekly newsletter is shared with staff. Reminders are sent out throughout the week. **Jan** — **January Evidence of Progress** Weekly newsletter is shared with staff. Reminders are sent out throughout the week. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

 No Progress Accomplished Continue/Modify Discontinue

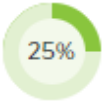
Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: CHS administration and teachers will engage in regular communication with parents.

Evaluation Data Sources: Teacher websites
Teacher newsletters
Campus newsletters
Weekly emails
Phone logs

Strategy 1 Details	Reviews
Strategy 1: The principal will send through mass communication a weekly newsletter for parents which includes weekly events and reminders of campus expectations. **Strategy's Expected Result/Impact:** Parents will feel more connected to the campus and their student's educational environment. **Staff Responsible for Monitoring:** Principal Admin Team **Problem Statements:** Demographics 1 - School Processes & Programs 1 - Perceptions 1, 2	**Nov** — **November Evidence of Progress**  Weekly newsletter is shared with parents. **Jan** — **January Evidence of Progress** Weekly newsletter is shared with parents. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 2 Details	Reviews
Strategy 2: Teachers will communicate at least twice per grading period with parents/guardians of students who are failing their class and return most parent phone calls/emails within 24 school hours. **Strategy's Expected Result/Impact:** Parent and teacher relationships will strengthen. Parents will be more informed. **Staff Responsible for Monitoring:** Administration Principal **Problem Statements:** School Processes & Programs 1 - Perceptions 1	**Nov** — **November Evidence of Progress** Teachers have smores, newsletters, and share emails with parents. Communication from parents shows a need for improvement in this area. **Jan** — **January Evidence of Progress** Teachers have smores, newsletters, and share emails with parents. Communication from parents shows a need for improvement in this area. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

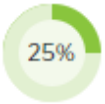
Strategy 3 Details	Reviews
Strategy 3: CHS will create an AP Ambassador program to communicate the benefits of Advanced Placement coursework to students and parents. **Strategy's Expected Result/Impact:** Advanced Placement program will grow and students will be better prepared for the rigor of college. **Staff Responsible for Monitoring:** AP Teachers CIS Counselors Administration **Problem Statements:** Student Learning 4	**Nov** — **November Evidence of Progress** N/A — No progress. **Jan** — **January Evidence of Progress**  Planning has begun. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

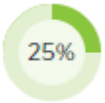
 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 2: CHS will provide opportunities for parents of students in special populations such as SPED, ELL and economically disadvantaged to engage in their student's education.

Evaluation Data Sources: Parent surveys

Strategy 1 Details	Reviews	
Strategy 1: ELL Teacher and LPAC Administrator will hold a parent night for parents/guardians of LEP students. **Strategy's Expected Result/Impact:** Parents will understand state and local graduation requirements. Parents will support their students. **Staff Responsible for Monitoring:** ELL Teacher LPAC Administrator At-risk Counselor **Problem Statements:** Student Learning 3 - Perceptions 1, 4	**Nov** N/A	**November Evidence of Progress** Planning has started to hold a parent night.
	Jan 	**January Evidence of Progress** The event is schedule for the end of January during the Parent Engagement Saturday Session.
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: SPED Coordinator and case managers will regularly communicate with teachers to ensure proper supports are in place for SPED students' specific IEPs and share these supports with parents/ guardians. **Strategy's Expected Result/Impact:** Increased SPED student progress and achievement. **Staff Responsible for Monitoring:** SPED Coordinator Case Managers Administration **Problem Statements:** Student Learning 3 - Perceptions 4	**Nov** 	**November Evidence of Progress** SPED coordinator is communicating with parents and providing supports to help improve the special program.
	Jan 	**January Evidence of Progress** SPED coordinator is communicating with parents and providing supports to help improve the special program.
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 3: Principal will meet with campus leadership, teachers, staff, students and parents to collect feedback on creating a culture which fosters Bobcat P.R.I.D.E: Passion, Respect, Innovation, Diversity, and Excellence.

Evaluation Data Sources: Climate surveys - staff, student and parent

Strategy 1 Details	Reviews
Strategy 1: Student advisory committee will be created to gain student input. **Strategy's Expected Result/Impact:** Students will feel vested and connected in the culture of the school. **Staff Responsible for Monitoring:** Principal Counselors **Problem Statements:** Perceptions 2	**Nov** — **November Evidence of Progress** Student advisory is created. Need to meet and discuss campus improvement. **Jan** — **January Evidence of Progress** Student advisory is created. Meeting scheduled. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

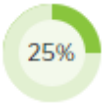
 No Progress Accomplished Continue/Modify Discontinue

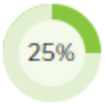
Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: Chaparral High School will formulate and implement a comprehensive plan of action to assure that students and staff members are connected to the campus, that an atmosphere of learning and scholarship is maintained, and that students, staff and visitors feel welcomed and safe while on campus.

Evaluation Data Sources: Year end discipline data indicating a static or decrease in discipline occurrences. Disciplinary Alternative Education Placements will be limited to mandatory placements and less than 1% of total student population discretionary placements.

Strategy 1 Details	Reviews	
Strategy 1: Staff members serving at-risk students and at-risk students will participate in Challenge Day to provides at risk students and adults with tools to tear down the walls of separation, and inspire participants to live, study, and work in an encouraging environment of acceptance, love, and respect. **Strategy's Expected Result/Impact:** Teachers will receive practical applications to help the social-emotional needs of at-risk students to support student success at school and in their personal lives. **Staff Responsible for Monitoring:** At-risk counselor Counselors Administration **Problem Statements:** Demographics 1 - Perceptions 1, 2	**Nov** N/A	**November Evidence of Progress** May change now that focus has moved to Capturing kids heart.
	Jan N/A	**January Evidence of Progress** May change now that focus has moved to Capturing kids heart.
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: CHS will create a discipline matrix which will be followed by all administration and monitored weekly. **Strategy's Expected Result/Impact:** Discipline will be consistent among all grade levels. **Staff Responsible for Monitoring:** Discipline Coordinator Assistant Principals Principal **Problem Statements:** School Processes & Programs 1	**Nov** 	**November Evidence of Progress** We discuss discipline at each admin team meeting weekly.
	Jan 	**January Evidence of Progress** We discuss discipline at each weekly admin team meeting. Planning has started to incorporate a positive points system. Grade level challenge created to support positive behaviors.
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

Strategy 3 Details	Reviews
Strategy 3: CHS will utilize Restorative Practices in the disciplinary process which will include personal accountability/responsibility, reflection and growth. **Strategy's Expected Result/Impact:** Incidents which result in out of placement discipline will decline. **Staff Responsible for Monitoring:** R&G Monitor (ISS) Assistant Principals Counselors Principal **Problem Statements:** School Processes & Programs 1	**Nov** — **November Evidence of Progress**  Restorative practices are being observed. More support is needed. **Jan** — **January Evidence of Progress** Restorative conferences are conducted as needed. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**
No Progress Accomplished Continue/Modify Discontinue	

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: Stakeholders and decision-making entities at Chaparral High School will use resources (both financial and personnel) to maximize and support classroom instruction and student success.

Evaluation Data Sources: Year-end budget summary

Strategy 1 Details	Reviews
Strategy 1: CHS leadership teams will meet regularly in Site Based Decision Meetings to determine the best use of resources and maximize student success. **Strategy's Expected Result/Impact:** Teachers will feel supported. Resources and student success will be maximized. **Staff Responsible for Monitoring:** Admin team **Problem Statements:** Demographics 1 - School Processes & Programs 1 - Perceptions 1	**Nov** — **November Evidence of Progress** SBDM Meetings to date: September and October. **Jan** — **January Evidence of Progress** SBDM Meetings to date: September, October, and November. **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

 No Progress Accomplished Continue/Modify Discontinue