

**Killeen Independent School District**  
**Rancier Middle School**  
**2023-2024 Formative Review with Notes**



# Mission Statement

MISSION: We will inspire our students on a path of life-long learning, meeting the needs of our future leaders

## Vision

VISION: We are dedicated to fostering the emotional, social, and intellectual growth of each member of the KaRoo family.

## Value Statement

### 1. Emotional and Social Building Relationships:

We believe in fostering emotional and social connections that form the foundation of a supportive community.

### 2. High Expectations for Achievement:

We hold ourselves to high expectations, both academically and personally, to ensure the achievement of our full potential.

### 3. Building Trust through Comprehensive Engagement:

Trust is built through comprehensive engagement with open communication, transparency, and active listening as we nurture relationships within our community.

### 4. Ensuring Safety and Building Compassion:

We prioritize safety and cultivate compassion, creating a nurturing environment where everyone feels secure and cared for.

### 5. Innovative Integrity and Genuine Connections:

We uphold integrity in all our endeavors and believe in building genuine connections through innovative approaches that strengthen our school spirit.

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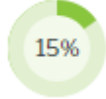

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# Goals

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 1:** By the end of the 2023-2024 school year, Gifted and Talented students will improve STAAR scores in the Meets and Masters categories to score at or above State and District averages in all tested areas.

**Evaluation Data Sources:** Common Unit Assessments  
STAAR





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> RMS will hold a GT summit once per semester; students will participate in a pull-out enrichment day.</p> <p><b>Strategy's Expected Result/Impact:</b> Mastery level on STAAR scores will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Instructional Specialist</p> <p><b>Title I:</b> 2.4 -</p> <p><b>Problem Statements:</b> Student Learning 3</p>	<p><b>Nov</b> N/A <b>November Evidence of Progress</b></p> <p><b>Jan</b>  <b>January Evidence of Progress</b> GT students are working with the GT teacher to create their GT project to present at the GT summit.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> GT students will engage in an intervention period to focus on independent study, critical thinking, problem solving, and activities which promote a high-level or rigor.</p> <p><b>Strategy's Expected Result/Impact:</b> Mastery level on STAAR scores will increase</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Instructional Specialist</p> <p><b>Title I:</b> 2.4 - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 3</p>	<p><b>Nov</b> N/A <b>November Evidence of Progress</b> Starting Dec 1st intervention period will be utilized for independent study.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> GT students meet with the GT teacher on Friday's during intervention.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>







Strategy 3 Details	Reviews
<b>Strategy 3:</b> GT students will participate in field-based instruction to enhance their learning environment. <b>Strategy's Expected Result/Impact:</b> The impact on Gifted and Talented (GT) students is that they will be involved in field-based instruction, which is expected to enhance their learning environment. This approach aims to improve the rigor of their learning instruction by providing them with real-world, hands-on experiences that complement their advanced capabilities and learning needs. <b>Staff Responsible for Monitoring:</b> GT Coordinator and Curriculum Instructional Specialist  <b>Title I:</b> 2.5 <b>Problem Statements:</b> Student Learning 3	<div><div>Nov</div><div>N/A</div><div>November Evidence of Progress</div></div> <div><div>Jan</div><div><div><div>30%</div></div></div><div>January Evidence of Progress</div><div>GT teacher is preparing documentation for a GT field trip to Texas A&amp;M University at the end of April.</div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 2:** By the end of the 2023-2024 school year, English Second Language students will increase STAAR scores by 10% at the Approaches category and 5% in the Meets and Masters categories in all tested areas.

**Evaluation Data Sources:** CUA Data  
TELPAS Scores





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> ELL students will participate in bilingual Math and ELA after school tutorials.</p> <p><b>Strategy's Expected Result/Impact:</b> ELL students will increase proficiency in academic vocabulary and number sense.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Instructional Specialist</p> <p><b>Title I:</b> 2.4</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> ELL have the opportunity to attend bilingual after school tutoring for all core subjects.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> ELL continue to have the opportunity to attend bilingual after school tutoring for all core subjects.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> ELL students will be assigned an intervention period to engage in instruction to support academic vocabulary, writing, and speaking skills.</p> <p><b>Strategy's Expected Result/Impact:</b> TELPAS scores will improve by one proficiency level per student.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Instructional Specialist</p> <p><b>Title I:</b> 2.6</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 3 - School Processes &amp; Programs 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> ELL students are assigned to an ESL teacher during the intervention period.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> All ELL students continue to be assigned to an ESL teacher during the intervention period.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews	
<b>Strategy 3:</b> Provide language acquisition support through sheltered instruction in core classes. <b>Strategy's Expected Result/Impact:</b> TELPAS and STAAR growth. <b>Staff Responsible for Monitoring:</b> Curriculum Instructional Specialist  <b>Problem Statements:</b> Student Learning 4	<b>Nov</b>	<b>November Evidence of Progress</b>
		
	<b>Jan</b>	<b>January Evidence of Progress</b>
		
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 3:** By the end of the 2023-2024 school year, At Risk students will increase STAAR scores by 10% at the approaches category and 5% in the Meets and Masters categories in all tested areas. Our target score will increase from 46% to 49%.

**Evaluation Data Sources:** MAP, CUA Data, & STAAR Scores

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> An At Risk Intervention Aide will be used to provide students with targeted interventions in the core content areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Small group interventions will increase student achievement in the core subjects.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 1, 2 - School Processes &amp; Programs 3</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> At-risk intervention aide is assigned classes to provide additional assistance to at-risk students in core subjects.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> At-risk intervention aide is assigned classes to provide additional assistance to at-risk students in core subjects.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Students who are projected to fail for the semester/year will be invited and encouraged to attend tutorials. After school tutoring lab will be available at least four days a week.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduce student failure rate by 15%.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 5 - School Processes &amp; Programs 3</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> After school tutoring is offered Monday - Thurs every week using the following schedule: Monday - RLA, Tues. - Math, Wed. -Science, Thurs. - Social Studies. Teachers offer tutoring on an individual basis and tutoring is offered through the Boys and Girls club.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> After school tutoring is offered Monday - Thurs every week using the following schedule: Monday - RLA, Tues. - Math, Wed. -Science, Thurs. - Social Studies. Teachers offer tutoring on an individual basis and tutoring is offered through the Boys and Girls club.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>





No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 4:** By the end of the 2023-2024 school year, STAAR Reading scores will increase by 10% at the Approaches category and 5% at the Meets and Masters categories.

RMS will provide targeted support in reading for all students at Rancier to raise the target score from 35 to 44.

**Evaluation Data Sources:** STAAR - Domain 3









Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Staff in all content areas will promote literacy and academic vocabulary through Talk Read Talk Write and Sheltered Instruction instructional strategies, library events, and campus-wide ACC reading program.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student reading fluency.</p> <p><b>Staff Responsible for Monitoring:</b> Librarian Curriculum Instructional Specialist</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  Identified 7th and 8th grade students are assigned to an ACC Math or RLA course. <p><b>Jan</b> <b>January Evidence of Progress</b></p>  Identified 7th and 8th grade students are assigned to an ACC Math or RLA course for the second semester. <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> A supplemental teacher will provide targeted ELA interventions to students who received a Not Met score on the STAAR test.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase on the Student Growth domain on STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  Rancier MS has an ACC RLA teacher to provide additional instruction and support to increase STAAR scores. <p><b>Jan</b> <b>January Evidence of Progress</b></p>  Rancier MS has an ACC RLA teacher to provide additional instruction and support to increase RLA STAAR scores. <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> A supplemental teacher will lower student teacher-ratio in ELA courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase on the Student Growth domain on STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<div><div>Nov</div><div><div><div></div><div>30%</div></div></div><div>November Evidence of Progress</div><div>Rancier MS employs a 6th grade RLA teacher to assist with lowering class size.</div></div> <div><div>Jan</div><div><div><div></div><div>60%</div></div></div><div>January Evidence of Progress</div><div>Rancier MS employs a 6th grade RLA teacher to assist with lowering class size.</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 5:** By the end of the 2023-2024 school year, STAAR Math scores will increase by 10% at the Approaches category and 5% at the Meets and Masters categories. Targeted support will be provided for all students, to include (African American, Hispanic, White, Asian Two or More Races & Eco. Disadvantaged) Our goal is to raise our Targeted score from 46% to 49%.









**Evaluation Data Sources:** STAAR

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will engage students in differentiated learning using a math workshop/station teaching model. Previously taught concepts will be reviewed regularly to enable students to engage with content in multiple formats and in a variety of ways.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student growth shown in their academic performance in meets and masters on STAAR assessment in reading and math.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Instructional Specialist</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 1 - School Processes &amp; Programs 3</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b></p> <p><b>Jan</b>  <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> A supplemental teacher will provide math interventions to students who received a Did Not Met score on the STAAR test.</p> <p><b>Strategy's Expected Result/Impact:</b> To support the students as they develop a better understanding of the the hard to teach concepts(TEKS), and see an increase on the Student Growth domain on STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 3</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Identified students are assigned an ACC Math class to assist in addressing the knowledge gap.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Identified students are assigned an ACC Math class to assist in addressing the knowledge gap.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 6:** By the end of the 2023-2024 school year, STAAR Science scores will increase by 10% at the Approaches category and 5% at the Meets and Masters categories.

**Evaluation Data Sources:** STAAR, Map, and Interim tests.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will engage students in differentiated learning using a workshop/station teaching model. Opportunities for students to engage with science concepts in multiple formats, to include digital learning, hands on experiences, and rigorous learning tasks, will be provided.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase academic performance in meets and masters on STAAR assessment in science.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Instructional Specialist</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 2 - School Processes &amp; Programs 3</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Science classes in all grade levels provide lessons that include hands on learning.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> All Science classes in all grade levels are providing lessons that include hands on learning.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> A supplemental teacher will lower the student-teacher ratio in Science courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase academic performance in meets and masters on STAAR assessment in science.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.4 - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 2 - School Processes &amp; Programs 3</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Rancier MS employs a 7th grade Science teacher to decrease class sizes.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Rancier MS employs a 7th grade Science teacher to decrease class sizes.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 7:** By the end of the 2023-2024 school year, STAAR History scores will increase by 10% at the Approaches category and 5% at the Meets and Masters categories.





**Evaluation Data Sources:** STAAR and Interim tests.









Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> History teachers will engage students in project based learning and collaborative lead4ward activities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased 8 Grade Social Studies STAAR achievement at the Meets level.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Instructional Specialist</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 2 - School Processes &amp; Programs 3</p>	<div><div>Nov</div><div><div>30%</div></div><div>November Evidence of Progress</div><div>Social studies teachers create interactive lessons to include escape rooms and CSI evidence based assignments.</div></div> <div><div>Jan</div><div><div>60%</div></div><div>January Evidence of Progress</div><div>Social studies teachers continue to lesson plan to create project based learning for all social studies classes. They are continuing to use escape rooms, CSI lessons, and are planning to add a game show lesson.</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>	

**Goal 2:** Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

**Performance Objective 1:** 100% of staff will engage in personalized job-embedded professional development.

**Evaluation Data Sources:** Sign In Sheets  
Eduphoria Workshop Credit









Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Bi-monthly PLC led by Lead Teachers and Curriculum Instructional Specialist will focus on effective classroom rigor by breaking down the state standards, creating rigorous lessons, data analysis, formative assessment, and ensuring effective execution in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement Increased effectiveness of instruction Increased effectiveness of PLC teams</p> <p><b>Staff Responsible for Monitoring:</b> Administration Curriculum Instructional Specialist Team Leads</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 2</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Teachers attend whole group PLC every ten days. Lead teachers meet two days before PLC to prepare information to share with department teachers.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Teachers attend whole group PLC every ten days. Lead teachers meet two days before PLC to prepare information to share with department teachers.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide campus leadership team professional development through book study and leadership opportunities (lead department PLC and grade level RTI meetings). These trainings will help our Lead Teachers grow and mentor our new and experienced teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus leadership team will lead PLCs and provide professional development on campus resulting in an increase of student knowledge and skills demonstrated on their formal assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Problem Statements:</b> Demographics 2</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b></p> <p><b>Jan</b>  <b>January Evidence of Progress</b></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Administration and Teachers will engage in professional development to support student academic and social-emotional growth through fostering a positive school culture with explicit behavior expectations and management systems, student support services, and aligned vision, mission, and goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff retention will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 2 - School Processes &amp; Programs 3</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  60% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> A Curriculum Instructional Specialist will provide teaching support for Math and Science.</p> <p><b>Strategy's Expected Result/Impact:</b> Math and Science STAAR scores will increase at the Meets and Masters levels.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 1, 2, 5 - School Processes &amp; Programs 3</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Rancier MS employs a curriculum instructional specialist who provides support to Math and Science teachers.</div> </div> <div> <div>Jan</div> <div>  60% </div> <div>January Evidence of Progress</div> <div>Rancier MS employs a curriculum instructional specialist who provides support to Math and Science teachers.</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
<div> <div>  0% </div> <div>No Progress</div> <div>  100% </div> <div>Accomplished</div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	



**Goal 3:** Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.





**Performance Objective 1:** Rancier Middle School staff will strive to provide opportunities for stakeholders to have involvement in campus by increasing the number of involvement activities by 10%.







Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Campus will communicate through monthly newsletter, social media, and have a parent section on the school's website to communicate schoolwide procedures. The school will advertise volunteer opportunities throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent volunteers on campus.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 4.1, 4.2</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Perceptions 1, 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> A weekly Smore is sent to parents and staff to provide updates about tutoring and events on campus. Rancier MS's social media account are updated with campus information.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> A weekly Smore is sent to parents and staff to provide updates about tutoring and events on campus. Rancier MS's social media account are updated with campus information.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Rancier Middle School will host parent workshops such as, school-wide policies orientation, supporting academic success, social media awareness, and drug &amp; alcohol awareness. The parents and families of our Emergent Bilingual students will be invited to attend sessions that address their needs and equip them to be active participants in their child's learning. Encourage parent participation in SBDM.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent participation of on campus events.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Title I:</b> 4.1, 4.2</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Student Learning 4 - School Processes &amp; Programs 1 - Perceptions 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Rancier MS had a Day of the Dead celebration with parent workshops for Schoology and Home Access on Nov. 2, 2023.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Parents are invited and encouraged to attend monthly SBDM meetings.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 1:** By the end of the 2023-2024 school year, student discipline referrals will decrease by 10% from the previous school year.

**Evaluation Data Sources:** eSchool Plus Discipline Reports



Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will engage students in social emotional learning programs, college &amp; career activities, restorative discipline, and celebrate student behavior and academic growth during advisory period.</p> <p><b>Strategy's Expected Result/Impact:</b> Positive campus culture. Reduced discipline referrals. Increased Student Achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselors</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1, 2 - Perceptions 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> 30%</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> 40%</p> <p>The second period intervention period has been focused on academic intervention. All 8th grade students are enrolled in the college and career readiness course.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Campus will develop behavior a RTI program to include a mentor program for at-risk students during the school day.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduce recidivism in DAEP placements. Decrease number of students failing core courses on report card.</p> <p><b>Staff Responsible for Monitoring:</b> At-Risk Counselor</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Demographics 3 - School Processes &amp; Programs 1, 2, 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> 30%</p> <p>All students returning from Gateway MS are assigned a mentor to assist with transition back to the Rancier campus.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> 60%</p> <p>All students returning from Gateway MS are assigned a mentor to assist with transition back to the Rancier campus.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Staff will provide students meaningful opportunities for student involvement and recognition. Administration will encourage staff to sponsor a student organization such as student council, National Jr Honor Society, or student clubs. Students will be recognized for academic growth, character traits, and positive behaviors with the Hero Store.</p> <p><b>Strategy's Expected Result/Impact:</b> Foster Positive Campus Culture Decrease in Student Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.4</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Perceptions 2</p>	<div> <div> <div>Nov</div> <div>  <div>30%</div> </div> </div> <div> <div>Nov</div> <div> <div>November Evidence of Progress</div> <div>Rancier has a National Jr. Honor Society chapter and induction for new students will be Dec. 1, 2023. Student members from student council participate in Rancier's SBDM meetings.</div> </div> </div> </div> <div> <div> <div>Jan</div> <div>  <div>60%</div> </div> </div> <div> <div>Jan</div> <div> <div>January Evidence of Progress</div> <div>Students continue to actively participate in monthly SBDM meetings.</div> </div> </div> </div> <div> <div> <div>Mar</div> <div> <div>March Evidence of Progress</div> </div> </div> <div> <div> <div>June</div> <div> <div>June Evidence of Progress</div> </div> </div> </div> </div>
<div> <div>  <div>0% No Progress</div> </div> <div>  <div>100% Accomplished</div> </div> <div>  <div>Continue/Modify</div> </div> <div>  <div>Discontinue</div> </div> </div>	

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 2:** Increase opportunities for PE and fine arts classes to support core content area knowledge and skills through cross-curricular activities that combine health and wellness activities with Science and Social Studies. This approach aims to narrow the achievement gap by evaluating the well-being of qualifying students through a wellness assessment program. This program will not only gauge their health but also actively involve them in interdisciplinary pursuits. The goal is to enhance their Science and Social Studies scores by instructing them in the art of attentive listening and effective instruction-following.

**HB3 Goal**  
**Evaluation Data Sources:** Science and Social Studies STAAR Data

Strategy 1 Details	Reviews	
<b>Strategy 1:</b> Enhance science and social studies learning by utilizing STAAR data analysis and audio support, with the goal of helping students excel in these subjects through targeted activities and clear instructions.  <b>Strategy's Expected Result/Impact:</b> STAAR Data Analysis: Social Studies and Science <b>Staff Responsible for Monitoring:</b> PE Teachers Social Studies Teachers Science Teacher Curriculum Instructional Specialist  <b>Problem Statements:</b> Student Learning 2	<b>Nov</b> 	<b>November Evidence of Progress</b>
	<b>Jan</b> 	<b>January Evidence of Progress</b>
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>





Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Utilizing STAAR data analysis, educators will pinpoint common challenges in Social Studies and Science, informing the creation of targeted activities, including large-group scavenger hunts, designed to address these specific issues in PE classes.</p> <p><b>Strategy's Expected Result/Impact:</b> The ultimate objective is to foster an environment where students can bridge the achievement gap.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Specialist and Social Studies and Science Lead Teachers</p> <p><b>Title I:</b> 2.4, 2.5</p> <p><b>Problem Statements:</b> Student Learning 2</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b> N/A</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b> N/A                      At this time, Rancier is waiting on the arrival of equipment to make the lessons possible.</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>	

**Goal 5:** Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

**Performance Objective 1:** By the end of the 2023-2024 school year, Rancier Middle School will provide effective management of available resources (People, Money, Instructional Supplies) to impact instruction.

**Evaluation Data Sources:** Sign In Sheet  
Financial Audit Results  
Library Check Out

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> SBDM will review campus progress and needs throughout the year, adjusting the Campus Improvement Plan as needed to meet the needs of students.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus goals and CIP are aligned to support the instructional process.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5</p>	<div><div>Nov</div><div>November Evidence of Progress</div><div><div><div></div><div>30%</div></div><div>SBDM conducted the formative review for the campus improvement plan.</div></div></div> <div><div>Jan</div><div>January Evidence of Progress</div><div><div><div></div><div>60%</div></div><div>The SBDM meeting for January contributed to the formative review for the campus improvement plan.</div></div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> All staff members who collect or deposit activity money will attend activity fund training.</p> <p><b>Strategy's Expected Result/Impact:</b> District financial policies are followed. No audit findings.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Problem Statements:</b> Perceptions 1</p>	<div><div>Nov</div><div>November Evidence of Progress</div><div><div><div></div><div>30%</div></div><div>All required staff has participated in activity fund training.</div></div></div> <div><div>Jan</div><div>January Evidence of Progress</div><div><div><div></div><div>60%</div></div></div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Faculty will develop processes for SPED/504 Behavior Intervention Plan &amp; Accommodation tracking.</p> <p><b>Strategy's Expected Result/Impact:</b> Required documentation will be completed on time.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p><b>Problem Statements:</b> Student Learning 5 - School Processes &amp; Programs 1</p>	<div> <div>Nov</div> <div>  <div>November Evidence of Progress</div> <div>Teachers are documenting BIP accommodations on paper tracking sheets. SPED accommodations are documented through Easy IEP.</div> </div> </div> <div> <div>Jan</div> <div>  <div>January Evidence of Progress</div> <div>Teachers continue to properly document student accommodations.</div> </div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Staff will review campus safety and school-wide procedures to ensure consistency of implementation throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> School will conduct all required emergency drills during the school year.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4, 5</p>	<div> <div>Nov</div> <div>  <div>November Evidence of Progress</div> <div>Rancier is current and up to date on all safety drill.</div> </div> </div> <div> <div>Jan</div> <div>  <div>January Evidence of Progress</div> </div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>

Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> A Ka-Roo Learning Lab will be established to provide tutoring and instructional support to struggling students and to those experiencing learning gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Admin CIS</p> <p><b>Title I:</b> 2.5</p> <p><b>Problem Statements:</b> Student Learning 6</p>	<div><div>Nov</div><div><div></div><div>30%</div></div><div>November Evidence of Progress</div><div>Multiple opportunities are available for the students to attend tutoring.</div></div> <div><div>Jan</div><div><div></div><div>60%</div></div><div>January Evidence of Progress</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	