Killeen Independent School District

Charles E. Patterson Middle School

2023-2024 Formative Review with Notes

Accountability Rating: C

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Goals

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: 75% of all Math students will be at approaches grade level and there will be a 5% increase for students that meet grade level on the STAAR exam.

Evaluation Data Sources: Curriculum Unit Assessments
STAAR Exams

| Strategy 1 Details	Reviews
Strategy 1: Math teachers will analyze STAAR data and CUA data with administrator assistance. Additional targeted support will be provided to At-Risk students, current Special Education students, and our African American students to increase academic growth through the use of online programs such as IXL or Study Island and through data-driven TEKS based intervention lessons. **Strategy's Expected Result/Impact:** Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** CIS Assistant Principal Math Leader Math Lead Teacher Math Teachers **Title I:** 2.4, 2.6 - **Additional Targeted Support Strategy** **Problem Statements:** Student Learning 2, 6, 10, 12 - School Processes & Programs 3	**Nov** **November Evidence of Progress** Programs have been purchased. 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 2 Details	**Reviews**
Strategy 2: Math tutorials will be hosted after school and on weekends. Teachers will utilize research-based, best-practice instructional strategies such as the TI inspire system, math manipulatives, and other online tools to support students in extending and reteaching classroom learning. Healthy snacks will be provided in after school tutorials. **Strategy's Expected Result/Impact:** Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** Math Lead CIS **Title I:** 2.4, 2.5, 2.6 **- Additional Targeted Support Strategy** **Problem Statements:** Student Learning 2, 6, 12	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 3 Details	**Reviews**
Strategy 3: Instructional aide will work with at-risk students to increase mathematical competency. **Strategy's Expected Result/Impact:** Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** Principal **Problem Statements:** Demographics 1 - Student Learning 2, 6, 12	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 4 Details		Reviews
Strategy 4: Teachers will identify areas of student weakness in math and pursue opportunities for professional development to bridge the gap between weaknesses and targeted academic achievement goals. Teachers will participate in professional development such as Building Thinking Classrooms, Math is Figuroutable, and Lead4ward to learn strategies for improving mathematics instruction. **Strategy's Expected Result/Impact:** Lesson Plans will show the progressions of unit, as well as the gradual release of responsibilities. Administrator Walkthroughs will reflect that teachers have learning targets posted and that students are aware of the target. Teachers will utilize new strategies to improve student understanding of math concepts **Staff Responsible for Monitoring:** Math Lead Math Department **Title I:** 2.5, 2.6 **Problem Statements:** Student Learning 2, 12 - School Processes & Programs 1, 4	**Nov** 25% **Jan** 50% **Mar** **June**	**November Evidence of Progress** **January Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 5 Details		Reviews
Strategy 5: The Math department will host a Math Night once per semester to help families understand hard to teach/hard to learn TEKS and to reinforce these difficult concepts. **Strategy's Expected Result/Impact:** Increased understanding of standards; increased CUA, MAP, and STAAR scores **Staff Responsible for Monitoring:** Campus Leadership, Math Lead Teacher, Math department **Title I:** 2.4, 2.6, 4.2 **Problem Statements:** Student Learning 2, 6, 10, 12 - Perceptions 1, 2	**Nov** 25% **Jan** 50% **Mar** **June**	**November Evidence of Progress** **January Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**

Strategy 6 Details	**Reviews**
Strategy 6: The Math department will utilize one Interventionist position to provide supplemental one on one and/or small group instruction to designated struggling students. **Strategy's Expected Result/Impact:** Increased students achievement and engagement. Teachers will create practice assessments that will prepare students for the STAAR. Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** Principal CIS Math Department **Problem Statements:** Student Learning 2, 12	**Nov** **November Evidence of Progress** 100% **Jan** **January Evidence of Progress** 100% **Mar** **March Evidence of Progress** 100% **June** **June Evidence of Progress**
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue	
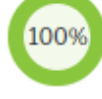
Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: 80% of all Reading students will be at approaches grade level and there will be a 5% increase for students that meet grade level on the STAAR exam.

Evaluation Data Sources: Curriculum Unit Assessments
STAAR Exams

Strategy 1 Details	Reviews	
Strategy 1: ELAR teachers will analyze STAAR data with administrator assistance as guided by CUA data. Additional targeted support in reading and writing will be provided to At-Risk students, current Special Education students, and African-American students in order to increase academic growth through the use of online programs such as IXL or Study Island and through data-driven TEKS based intervention lessons.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population.	**Jan** 50%	**January Evidence of Progress**
Staff Responsible for Monitoring: Principal CIS ELAR Teachers		
Title I: 2.4, 2.5, 2.6 - **Additional Targeted Support Strategy**	**Mar**	**March Evidence of Progress**
	June	**June Evidence of Progress**
Problem Statements: Demographics 1 - Student Learning 1, 5, 9, 11 - School Processes & Programs 3		

Strategy 2 Details	Reviews	
Strategy 2: Instructional aides will work with at-risk readers to increase reading fluency and comprehension.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** Principal	**Jan** 50%	**January Evidence of Progress**
Title I: 2.4, 2.5, 2.6	**Mar** N/A	**March Evidence of Progress**
Problem Statements: Demographics 1 - Student Learning 1, 5, 11	**June**	**June Evidence of Progress**

Strategy 3 Details	**Reviews**

Strategy 3: ELAR team and reading teachers will conduct protocols during PLC to promote consistency in reading comprehension strategies.

Strategy's Expected Result/Impact: Academic growth will be evident in Common Unit Assessment results. Improvement will be seen by measuring the growth percentage in each population.

Staff Responsible for Monitoring: CIS
ELA Department

Title I:
2.4, 2.5, 2.6

Problem Statements: Demographics 2 - Student Learning 1, 5, 9, 11 - School Processes & Programs 1, 4

Reviews:

Nov	**November Evidence of Progress**
25%	
Jan	**January Evidence of Progress**
50%	
Mar	**March Evidence of Progress**
June	**June Evidence of Progress**

Strategy 4 Details	**Reviews**

Strategy 4: ELAR tutorials will be hosted to target all students after school and on weekends. Teachers will utilize research-based, best practice instructional strategies like close reading to support students in their learning and other online tools to support students in extending and reteaching classroom learning. Healthy snacks will be provided in after school tutorials.

Strategy's Expected Result/Impact: Teachers will create practice assessments that will prepare students for the STAAR.
Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population.

Staff Responsible for Monitoring: CIS
ELAR Department

Title I:
2.4, 2.5, 2.6
 - **Additional Targeted Support Strategy**

Problem Statements: Student Learning 1, 5, 11

Reviews:

Nov	**November Evidence of Progress**
25%	
Jan	**January Evidence of Progress**
50%	
Mar	**March Evidence of Progress**
June	**June Evidence of Progress**

Strategy 5 Details	Reviews
Strategy 5: Teachers will identify areas of student weakness in reading and language arts and pursue opportunities for professional development to bridge the gap between weaknesses and targeted academic achievement goals. Teachers will participate in professional development such as Gretchen Bernabei Writing and Lead4ward to learn strategies for improving reading and writing instruction. **Strategy's Expected Result/Impact:** Lesson Plans will show the progressions of unit, as well as the gradual release of responsibilities. Administrator Walkthroughs will reflect that teachers have learning targets posted and that students are aware of the target. **Staff Responsible for Monitoring:** ELAR Lead ELAR Department **Title I:** 2.4, 2.5, 2.6 **Problem Statements:** Demographics 1, 2 - Student Learning 1, 5, 9, 11 - School Processes & Programs 1, 4	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 6 Details	Reviews
Strategy 6: The ELA department will utilize one Interventionist position to provide supplemental one on one and/or small group instruction to designated struggling students. **Strategy's Expected Result/Impact:** Increased students achievement and engagement. Teachers will create practice assessments that will prepare students for the STAAR. Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** Principal CIS ELA Department **Problem Statements:** Demographics 1 - Student Learning 1, 11	**Nov** **November Evidence of Progress** 100% **Jan** **January Evidence of Progress** 100% **Mar** **March Evidence of Progress** 100% **June** **June Evidence of Progress**

Strategy 7 Details	Reviews
Strategy 7: We will bring in a professional author to work with students, providing them with a unique opportunity to learn from and be inspired by an experienced writer. **Strategy's Expected Result/Impact:** Enhance writing skills and broaden students' understanding and appreciation of storytelling. Improved writing achievement on STAAR **Staff Responsible for Monitoring:** CIS ELAR Lead teacher **Title I:** 2.4, 2.5 **Problem Statements:** Student Learning 1, 5, 11	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: 80% of all Science students will be at approaches grade level and there will be a 5% increase for students that meet grade level on the STAAR exam.

Evaluation Data Sources: STAAR Results.

Strategy 1 Details	Reviews	
Strategy 1: Science teachers will analyze STAAR data with administrator assistance as guided by CUA data. Additional targeted support in reading and writing will be provided to At-Risk students, current Special Education students, and African-American students in order to increase academic growth through the use of online programs such as IXL or Study Island and through data-driven TEKS based intervention lessons.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population.	**Jan** 50%	**January Evidence of Progress**
Staff Responsible for Monitoring: Principal CIS Lead Teachers	**Mar**	**March Evidence of Progress**
Title I: 2.4, 2.6	**June**	**June Evidence of Progress**
Problem Statements: Student Learning 3, 7, 13		
Strategy 2 Details	Reviews	
Strategy 2: Instructional aide will work with students to increase science competency. They will work with these students in small groups as a collaborative effort with the classroom teacher.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Teachers will create practice assessments that will prepare students for the STAAR. Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population.	**Jan** 50%	**January Evidence of Progress**
Staff Responsible for Monitoring: Principal		
Title I: 2.4, 2.5, 2.6	**Mar**	**March Evidence of Progress**
Problem Statements: Demographics 1 - Student Learning 3, 7, 13	**June**	**June Evidence of Progress**

Strategy 3 Details	Reviews
Strategy 3: Science tutorials will be hosted to target at-risk students after school and on weekends. Teachers will utilize research-based, best-practice instructional strategies such as targeted hands-on labs to extend classroom learning and reteach concepts that are hard to grasp. Healthy snacks will be provided in after school tutorials. **Strategy's Expected Result/Impact:** Improvement scores of At-risk students on STAAR exam. Teachers will create practice assessments that will prepare students for the STAAR. Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** Principal Assistant Principal CIS Science Team Lead Science Teachers **Title I:** 2.4, 2.5, 2.6 **Problem Statements:** Demographics 1 - Student Learning 3, 13	**Nov** 25% **November Evidence of Progress** **Jan** 50% **January Evidence of Progress** **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 4 Details	Reviews
Strategy 4: Teachers will identify areas of student weakness in science and pursue opportunities for professional development to bridge the gap between weaknesses and targeted academic achievement goals. Teachers will participate in professional development related to writing in science and scientific thinking to learn strategies for improving science instruction. **Strategy's Expected Result/Impact:** Lesson Plans will show the progressions of unit, as well as the gradual release of responsibilities. Administrator Walkthroughs will reflect that teachers have learning targets posted and that students are aware of the target. **Staff Responsible for Monitoring:** Science Department **Title I:** 2.6 **Problem Statements:** Demographics 2 - Student Learning 3, 13 - School Processes & Programs 1, 4	**Nov** 25% **November Evidence of Progress** **Jan** 50% **January Evidence of Progress** **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 5 Details	**Reviews**

Strategy 5 Details	**Reviews**
Strategy 5: Teachers will focus on vertical alignment for each grade level to identify the TEKS that are found on the 8th grade STAAR and ensure student mastery. **Strategy's Expected Result/Impact:** Teachers will create practice assessments and administer Common Unit Assessments that will prepare students for the STAAR. Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** Science Team Lead Science Teachers **Problem Statements:** Student Learning 3, 13	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: 70% of all Social Studies students will be at approaches grade level and there will be a 5% increase for students that meet grade level on the STAAR exam.

Evaluation Data Sources: Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population.
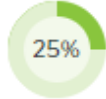
Strategy 1 Details	Reviews	
Strategy 1: Social Studies teachers will analyze STAAR data with administrator assistance as guided by CUA data. Additional targeted support in reading and writing will be provided to At-Risk students, current Special Education students, and African-American students in order to increase academic growth through the use of online programs such as IXL or Study Island and through data-driven TEKS based intervention lessons.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population.	**Jan** 50%	**January Evidence of Progress**
Staff Responsible for Monitoring: Principal CIS Social Studies Teachers	**Mar**	**March Evidence of Progress**
Title I: 2.4, 2.5, 2.6 **Problem Statements:** Demographics 1 - Student Learning 4, 8, 14	**June**	**June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Instructional aide will work with students to increase historical thinking competency. They will work in small groups with students in collaboration with the teacher.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** Principal	**Jan** 50%	**January Evidence of Progress**
Title I: 2.4, 2.5, 2.6 **Problem Statements:** Demographics 1 - Student Learning 4, 14	**Mar**	**March Evidence of Progress**
	June	**June Evidence of Progress**

Strategy 3 Details	Reviews

Strategy 3: Social Studies tutorials will be hosted to target at-risk students after school and on weekends. Teachers will utilize research-based, best-practice instructional strategies that integrate technology and interactive lessons to reteach students hard to grasps concepts to support their learning. Teachers will also use materials to create simulations of historical events to extend classroom learning. Healthy snacks will be provided in after school tutorials.

Strategy's Expected Result/Impact: Improved STAAR scores
Staff Responsible for Monitoring: Principal
Social Studies Department

Title I:
2.4, 2.5, 2.6
Problem Statements: Student Learning 4, 14

Nov — 25% — **November Evidence of Progress**

Jan — 50% — **January Evidence of Progress**

Mar — **March Evidence of Progress**

June — **June Evidence of Progress**

Strategy 4 Details	Reviews

Strategy 4: Teachers will identify areas of student weakness in Social Studies and pursue opportunities for professional development to bridge the gap between weaknesses and targeted academic achievement goals. Teachers will participate in professional development such as Lead4ward to learn strategies for improving Social Studies instruction.

Strategy's Expected Result/Impact: Lesson plans will show the progressions of the units, as well s the gradual release of responsibilities. Administrator walkthroughs will reflect that teachers have learning targets posted and that students are aware of the target.
Staff Responsible for Monitoring: Social Studies Department

Problem Statements: Demographics 2 - Student Learning 4, 8, 14 - School Processes & Programs 1, 4

Nov — 25% — **November Evidence of Progress**

Jan — 50% — **January Evidence of Progress**

Mar — **March Evidence of Progress**

June — **June Evidence of Progress**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 5: 100% of GT (Gifted and Talented) students will meet the Masters Grade Level standard on the STAAR tests that correlate with the content areas they are identified as GT.

Evaluation Data Sources: STAAR results

Strategy 1 Details	Reviews	
Strategy 1: Selected GT students will participate in field-based instruction to extend their learning and prepare them for both the STAAR and the Texas Performance Standards Project (TPSP).	**Nov**	**November Evidence of Progress**
Strategy's Expected Result/Impact: Increased student achievement and engagement.	25%	
Staff Responsible for Monitoring: CIS Academic Advisor GT Teachers	**Jan**	**January Evidence of Progress**
Problem Statements: Student Learning 9, 10	50%	
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: GT Teacher will support GT students in instructional settings. GT teachers will work to provide enrichment activities to extend the student learning in order for student to meet Masters Grade Level standard on the STAAR test in the content areas they are identified as GT.	**Nov**	**November Evidence of Progress**
	25%	
Strategy's Expected Result/Impact: Increase student achievement and engagement. Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population.	**Jan**	**January Evidence of Progress**
Staff Responsible for Monitoring: CIS Academic Advisor Principal TAG Teachers	50%	
	Mar	**March Evidence of Progress**
Problem Statements: Student Learning 9, 10	**June**	**June Evidence of Progress**

Strategy 3 Details	Reviews
Strategy 3: Teachers of GT students will attend related conferences such as TAGT to gain knowledge on specific strategies to work with gifted learners to help extend their learning. Teachers of GT students will also attend the AVID Institute Professional Development to incorporate strategies in their classes to prepare students to be college ready. **Strategy's Expected Result/Impact:** GT teachers will be able to provide enrichment activities to facilitate GT students' growth to obtain "Masters" level of STAAR performance in respective tested areas. Teachers will create practice assessments that will prepare students for the STAAR. Academic growth will be evident in STAAR results. Improvement will be seen by measuring the growth percentage in each population. **Staff Responsible for Monitoring:** CIS Academic Advisor **Problem Statements:** Student Learning 9, 10	**Nov** — **November Evidence of Progress** 25% **Jan** — **January Evidence of Progress** 50% **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 4 Details	Reviews
Strategy 4: GT students will be provided differentiated instruction, enrichment activities, and opportunities for exploration and independent learning during the intervention period. **Strategy's Expected Result/Impact:** Increased number of GT students earning Masters Grade Level on STAAR Increased participation in TPSP **Staff Responsible for Monitoring:** GT Coordinator; GT Intervention teachers **Title I:** 2.5 **Problem Statements:** Student Learning 9, 10 - School Processes & Programs 4	**Nov** — **November Evidence of Progress** 25% **Jan** — **January Evidence of Progress** 50% **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 6: The number of Emergent Bilingual students achieving Approaches Grade Level standard will increase to 65% in Math, 75% in Reading, 65% in Science, and 50% in Social Studies. There will be a 5% increase in the percentage of our EB students achieving Meets Grade Level standard across all tested subjects.

Evaluation Data Sources: STAAR results

Strategy 1 Details	Reviews	
Strategy 1: Parent meeting for parents of EB students to address literacy strategies and ways to help at home, to include community resources, learning and instructional material for extended learning, and outreach to encourage participation.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Increased parental involvement	**Jan** 50%	**January Evidence of Progress**
Staff Responsible for Monitoring: Principal Academic Advisor EB teacher		
Title I: 2.6, 4.1, 4.2	**Mar**	**March Evidence of Progress**
Problem Statements: Student Learning 5, 6, 7, 8 - Perceptions 1, 2, 3	**June**	**June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Emergent Bilinguals who demonstrate challenges in literacy will have access to a variety of print materials for reading to support academic achievement and literacy. This will include diverse classroom libraries, headphones for EBs to practice their listening and speaking domains in order to be successful on TELPAS, and Spanish to English dictionaries as well as glossaries to support content-based language instruction in the classroom and to engage beginning EB students and struggling readers.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Improved STAAR/classroom assessment data	**Jan** 50%	**January Evidence of Progress**
Staff Responsible for Monitoring: Principal Academic Advisor CIS EB Teacher		
Title I: 2.4, 2.5, 2.6	**Mar**	**March Evidence of Progress**
Problem Statements: Student Learning 5, 6, 7, 8	**June**	**June Evidence of Progress**

Strategy 3 Details	**Reviews**
Strategy 3: Teachers that serve EB students will attend related professional development conferences such as Textesol, Title III Symposium, Region XII, and Seidlitz Education to gain knowledge on specific language acquisition strategies for working with English learners to help drive future lesson planning. This will include differentiated instruction to build vocabulary and increase proficiency in academic language. **Strategy's Expected Result/Impact:** To increase student achievement in reading and writing, and to increase student achievement in various content areas. **Staff Responsible for Monitoring:** Principal CIS EB Teacher **Title I:** 2.4, 2.6 **Problem Statements:** Demographics 2 - Student Learning 5, 6, 7, 8 - School Processes & Programs 1	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**
0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 7: All AVID students will learn college readiness skills that will prepare them to succeed in rigorous curricula, enter mainstream activities in school, and increase their opportunities to enroll in four-year colleges.

Evaluation Data Sources: AVID student enrollment in rigorous courses to include high school credit courses.
Successful completion of 4-year plans that include college-readiness courses in high school for AVID 8th graders.

Strategy 1 Details	Reviews	
Strategy 1: AVID Site-team meetings will be held monthly involving staff, parents, and students.	**Nov**	**November Evidence of Progress**
Strategy's Expected Result/Impact: Monthly Meeting Minutes will be documented. Feedback will be provided from staff, parents, and students that shows they are prepared for the college track.	25%	
Staff Responsible for Monitoring: AVID Coordinator Site Team Members	**Jan**	**January Evidence of Progress**
Title I: 2.6	50%	
Problem Statements: School Processes & Programs 2, 4 - Perceptions 3	**Mar**	**March Evidence of Progress**
	June	**June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: We will host an AVID Family Night each semester and increase parent involvement during site team meetings.	**Nov**	**November Evidence of Progress**
Strategy's Expected Result/Impact: Parent Attendance will increase for site team meetings	25%	
Staff Responsible for Monitoring: AVID Coordinator	**Jan**	**January Evidence of Progress**
Title I: 4.2	50%	
Problem Statements: Perceptions 2, 3	**Mar**	**March Evidence of Progress**
	June	**June Evidence of Progress**
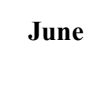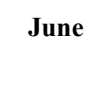
Strategy 3 Details		**Reviews**	
Strategy 3: We will ensure that all AVID students are enrolled in a rigorous course of study. **Strategy's Expected Result/Impact:** Increased number of AVID students enrolled and succeeding in rigorous course work **Staff Responsible for Monitoring:** AVID Coordinator Counselors **Problem Statements:** Perceptions 3	**Nov** 25% **Jan** 50% **Mar** **June**	**November Evidence of Progress** **January Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**	

Strategy 4 Details		**Reviews**	
Strategy 4: We will recruit more AVID Site Team Members and AVID Elective teachers in order to ensure that AVID strategies are used throughout the school. **Strategy's Expected Result/Impact:** Membership Roster will demonstrate an increase in participation. **Staff Responsible for Monitoring:** Current AVID Site Team AVID Coordinator **Problem Statements:** Demographics 2 - School Processes & Programs 4	**Nov** 25% **Jan** 50% **Mar** **June**	**November Evidence of Progress** **January Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**	

Strategy 5 Details	Reviews

Strategy 5: We will increase enrollment in the AVID program by bringing in former AVID students to discuss the importance of AVID and shadowing high school AVID students at the feeder high school. Additionally, taking current CPMS AVID students to elementary schools to speak to students will be used to recruit incoming 6th grade students.
 	
    Strategy's Expected Result/Impact: Increased interest and enrollment in the AVID program. Community involvement will be increased and relationships will be built throughout campuses/grade levels.
    Staff Responsible for Monitoring: AVID Coordinator
AVID Site Team
 	
    Problem Statements: School Processes & Programs 2, 5 - Perceptions 2, 3
	Nov **November Evidence of Progress**
	25%
	
	Jan **January Evidence of Progress**
	50%
	
	Mar **March Evidence of Progress**
	
	June **June Evidence of Progress**

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 8: We will increase the number of students that meet grade level standard on STAAR that are served by special programs (including Special Education and Emergent Bilinguals), At-Risk students.

Evaluation Data Sources: MAP growth scores/data
STAAR Results

Strategy 1 Details	Reviews		
Strategy 1: A group of specifically chosen, at-risk students will be taught emotional intelligence and leadership skills in either a face-to-face or virtual environment. Students will gain an improved understanding of other peoples' experiences, how actions affect others, self-management, and healthy self-expression. These activities will build positive relationships among students and staff, which directly impacts student achievement. The improved understanding of those around them, themselves, and the positive relationships built within the school will provide students the ability to advocate for themselves in class when they need help, and also reflect on their academic progress so their grades and test scores will improve in the future. **Strategy's Expected Result/Impact:** Improved attendance, behavior, and participation in academic courses. **Staff Responsible for Monitoring:** CPMS Leadership Team **Problem Statements:** Demographics 1 - Student Learning 11, 12, 13, 14 - School Processes & Programs 5	**Nov** 25% **Jan** 50% **Mar** **June**	**November Evidence of Progress** **January Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**	

Strategy 2 Details	Reviews		
Strategy 2: At-risk students will use online instructional resources such as IXL or Study Island during intervention periods as well as in the after-school learning center to supplement learning needs for core content, most specifically science and social studies. **Strategy's Expected Result/Impact:** Improved STAAR scores and mastery of content. **Staff Responsible for Monitoring:** CPMS Leadership Team and Core Content Teachers **Problem Statements:** Demographics 1 - Student Learning 1, 2, 3, 4 - School Processes & Programs 6	**Nov** 25% **Jan** 50% **Mar** **June**	**November Evidence of Progress** **January Evidence of Progress** **March Evidence of Progress** **June Evidence of Progress**	

Strategy 3 Details	**Reviews**
Strategy 3: Students will utilize STAAR supplemental review materials (such as Sirius TEKS based STAAR 2.0 and Zingers) during After School Learning Lab, spiral lessons in the classroom, and CAV Connection to assist our At-Risk population and to increase the number of students meeting grade level standards. **Strategy's Expected Result/Impact:** An increase in academic performance on CUAs and STAAR exams. **Staff Responsible for Monitoring:** Leadership team, Lead Teachers, ESL teacher **Title I:** 2.4, 2.5, 2.6 **Problem Statements:** Demographics 1 - Student Learning 1, 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 4 Details	**Reviews**
Strategy 4: We will reduce classroom size in core content area to facilitate more frequent assessments and timely feedback. Regular assessments help identify students' strengths and areas that require improvement, enabling teachers to implement targeted interventions and provide additional support where necessary. **Strategy's Expected Result/Impact:** The availability of feedback fosters a growth mindset among students, encouraging them to strive for continuous improvement and take ownership of their learning journey. Improved achievement on STAAR exams **Staff Responsible for Monitoring:** Leadership team **Title I:** 2.4, 2.6 **Problem Statements:** Student Learning 1, 2, 3, 4	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 5 Details	Reviews
Strategy 5: EB students will be placed in an intervention period to receive targeted language instruction that focuses on the language skills, including listening, speaking, reading, and writing. The intervention period will use explicit teaching techniques, such as modeling, guided practice, and feedback, to help students develop their language skills. **Strategy's Expected Result/Impact:** Improved scores on TELPAS **Staff Responsible for Monitoring:** ESL Teacher **Title I:** 2.4, 2.5, 2.6 **Problem Statements:** Student Learning 5, 6, 7, 8	**Nov** — **November Evidence of Progress** 25% **Jan** — **January Evidence of Progress** 50% **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 9: We will equip students with the necessary skills, knowledge, and resources to transition smoothly into the next grade level. We will prepare them for high school and maximize their chances of success in post-secondary education, the workforce, or the military. The goal is to ensure that students are well-prepared academically, emotionally, and socially for the challenges and opportunities that await them.

Evaluation Data Sources: Student enrollment in rigorous courses to include high school credit courses.
Successful completion of 4-year plans for 8th graders.
Report card data

Strategy 1 Details	Reviews	

Strategy 1: Teachers will provide academic support to all students with an emphasis on vocabulary. Teachers will implement lessons to build academic vocabulary in all content areas.
    Strategy's Expected Result/Impact: Increase in academic performance on CUAs and STAAR exams
    Staff Responsible for Monitoring: Leadership team
Lead teachers
 	
    Title I:
    2.4, 2.5, 2.6
    Problem Statements: Student Learning 1, 2, 3, 4
	Nov
	25%
	
	Jan
	50%
	
	Mar
	
	June
		November Evidence of Progress
		
		January Evidence of Progress
		
		March Evidence of Progress
		
		June Evidence of Progress

Strategy 2 Details	**Reviews**	

Strategy 2: We will provide opportunities for students to explore various career paths and post-secondary programs through career fairs, guest speakers, and informational sessions. We will offer guidance and resources to help students identify their interests, strengths, and goals, aligning them with suitable post-secondary programs.
    Strategy's Expected Result/Impact: Increased college and career awareness for students and parents
Improved academic achievement
    Staff Responsible for Monitoring: CIS
Counselors
AVID Coordinator
 	
    Title I:
    2.5, 2.6
    Problem Statements: Demographics 1 - Perceptions 3
	Nov
	25%
	
	Jan
	50%
	
	Mar
	
	June
		November Evidence of Progress
		
		January Evidence of Progress
		
		March Evidence of Progress
		
		June Evidence of Progress

Strategy 3 Details	**Reviews**

Strategy 3: Teachers will enhance students' academic skills, promote college and career readiness, and foster a growth mindset in all classes. This will be done through cross-curricular collaboration and through the implementation of AVID strategies schoolwide.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Increase Student Engagement and Responsibility Increase Student Organizational Skills		
Staff Responsible for Monitoring: Campus Instructional Specialists, AVID Coordinator, Lead Teachers	**Jan** 50%	**January Evidence of Progress**
Title I: 2.5	**Mar**	**March Evidence of Progress**
Problem Statements: School Processes & Programs 4, 5	**June**	**June Evidence of Progress**

Strategy 4 Details	**Reviews**

Strategy 4: Off-campus and virtual field-based instructional experiences will be provided to teach and reinforce concepts that are difficult to duplicate in a classroom setting.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Increased student engagement Increased student performance on campus, district and state assessments		
Staff Responsible for Monitoring: Leadership team Lead teachers	**Jan** 50%	**January Evidence of Progress**
Title I: 2.4, 2.5, 2.6	**Mar**	**March Evidence of Progress**
Problem Statements: Demographics 1 - Student Learning 1, 2, 3, 4 - Perceptions 3	**June**	**June Evidence of Progress**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: We will foster a culture of reflective practice and continuous professional growth among teachers. Teachers will actively participate in at least 40 hours of professional development during the school year to become experts in their craft and better serve all students.

Evaluation Data Sources: PLC walkthroughs and minutes
Professional development offerings
Instructional walk-throughs

Strategy 1 Details	Reviews	
Strategy 1: The campus will focus on improving instructional outcomes for all students. Teachers will participate in professional development to build instructional capacity so that we can provide high-quality content and resources for students.	**Nov**	**November Evidence of Progress**
	25%	
Strategy's Expected Result/Impact: Purposeful PLC team planning that incorporates new learning Improved student achievement		
Staff Responsible for Monitoring: Principal CIS Lead Teachers	**Jan**	**January Evidence of Progress**
	50%	
Title I: 2.4, 2.6	**Mar**	**March Evidence of Progress**
Problem Statements: Student Learning 1, 2, 3, 4, 11, 12, 13, 14 - School Processes & Programs 1, 4	**June**	**June Evidence of Progress**

Strategy 2 Details	Reviews

Strategy 2: An additional Campus Instructional Specialist will provide support for Math, Science, English, and Social Studies teachers and will work with the interventionist to provide targeted support for teachers through coaching, modeling, facilitating collaborative discussions and examinations of data.
 	
    Strategy's Expected Result/Impact: Improved teacher performance and student achievement.
    Staff Responsible for Monitoring: Principal
 	
    Title I:
    2.4, 2.5, 2.6
    Problem Statements: Demographics 2 - Student Learning 2, 3, 12, 13 - School Processes & Programs 1, 4
	Nov **November Evidence of Progress**
	
	100%
	
	Jan **January Evidence of Progress**
	
	100%
	
	Mar **March Evidence of Progress**
	
	100%
	
	June **June Evidence of Progress**

0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: Teachers will participate in PLCs twice a month to define shared goals, reflect on educational practices, engage in data-informed discussions, and share best practices. Teachers will be able to discuss their data after each common assessment.

Evaluation Data Sources: Improved instructional practices
Increased student achievement

Strategy 1 Details	Reviews		
Strategy 1: PLC members will reflect on their teaching practices, analyze student data, share successful strategies, and troubleshoot challenges together. **Strategy's Expected Result/Impact:** Improved student achievement Improved effectiveness of instruction and PLC teams **Staff Responsible for Monitoring:** Campus Instructional Specialists Lead Teachers **Title I:** 2.6 **Problem Statements:** Demographics 2 - School Processes & Programs 1, 3	**Nov** 25%	**November Evidence of Progress**	
	Jan 50%	**January Evidence of Progress**	
	Mar	**March Evidence of Progress**	
	June	**June Evidence of Progress**	
Strategy 2 Details	**Reviews**		
Strategy 2: Lead Teachers will participate in professional development related to interpreting data, using effective instructional strategies, and using cross-curricular strategies. They will also take on leadership opportunities in order to increase their collective expertise, work together to improve instructional practices, and create a supportive and collaborative learning community within the school. **Strategy's Expected Result/Impact:** Increased collaboration among teachers in PLC Improved instruction for students Improved STAAR scores **Staff Responsible for Monitoring:** Leadership Team Lead Teachers **Title I:** 2.4, 2.6 **Problem Statements:** Demographics 2 - School Processes & Programs 1, 4	**Nov** 25%	**November Evidence of Progress**	
	Jan 50%	**January Evidence of Progress**	
	Mar	**March Evidence of Progress**	
	June	**June Evidence of Progress**	

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 3: We will create a culture of effective communication, collaboration, and celebration among the school staff, leading to improved teamwork, increased morale, and enhanced overall performance.

Evaluation Data Sources: Professional Learning Community Minutes
End of Year Survey

Strategy 1 Details	Reviews
Strategy 1: A weekly digital newsletter will be sent to all staff to maintain clear lines of communication and to celebrate faculty and staff accomplishments through appreciations given to and by any and all staff members. **Strategy's Expected Result/Impact:** Improved Staff Morale Increased Staff Retention **Staff Responsible for Monitoring:** Principal **Problem Statements:** Demographics 2	**Nov** 25% — **November Evidence of Progress** **Jan** 50% — **January Evidence of Progress** **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**
Strategy 2 Details	**Reviews**
Strategy 2: We will continue the faculty and staff club which honors faculty and staff birthdays, organizes social events, celebrates staff achievements, and promotes overall wellness among the staff. **Strategy's Expected Result/Impact:** Increased Staff Morale Improved Staff Retention Data **Staff Responsible for Monitoring:** Leadership Team Faculty Club Sponsors	**Nov** 25% — **November Evidence of Progress** **Jan** 50% — **January Evidence of Progress** **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue
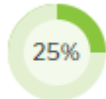
Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: We will actively seek to include parents and community members as partners in the support and function of our campus and strive to seek input and participation of parents and community members in campus activities.

Strategy 1 Details	Reviews

Strategy 1: We will establish consistent channels of communication between home and school that will include a weekly campus newsletter for families (Cavalier Chronicle), social media posts (CPMS Facebook and Instagram) , and messages via the district approved communication system that are accessible to families and in their preferred language (whenever possible).
    Strategy's Expected Result/Impact: Increased student and family involvement
Improved clarity of the school's mission
    Staff Responsible for Monitoring: Parent Liaison
Principal
 	
    Title I:
4.1, 4.2
    Problem Statements: Perceptions 1
	Nov **November Evidence of Progress**
	
	25%
	
	Jan **January Evidence of Progress**
	
	50%
	
	Mar **March Evidence of Progress**
	
	June **June Evidence of Progress**

Strategy 2 Details	Reviews

Strategy 2: Parent/Family Liaison will facilitate the connection between home and school by overseeing and managing all aspects of family engagement and communication including workshops, meetings, volunteer coordination and feedback collection and analysis.
    Strategy's Expected Result/Impact: Increased positive family involvement
    Staff Responsible for Monitoring: Principal
 	
    Title I:
4.1, 4.2
    Problem Statements: Perceptions 1, 2, 3
	Nov **November Evidence of Progress**
	
	25%
	
	Jan **January Evidence of Progress**
	
	50%
	
	Mar **March Evidence of Progress**
	
	June **June Evidence of Progress**

Strategy 3 Details	**Reviews**
Strategy 3: We will host family education events each quarter to address a variety of topics to include but not limited to: using technology provided by schools, understanding adolescence, keeping up with student achievement, school and career planning, social media safety, understanding STAAR, and transitioning to middle or high school. **Strategy's Expected Result/Impact:** Increased family involvement in the educational process **Staff Responsible for Monitoring:** Leadership team Lead teachers Parent Liaison **Title I:** 4.2 **Problem Statements:** Perceptions 1, 2, 3	**Nov** **November Evidence of Progress** 25% Parent Night (Nov. 2) **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 4 Details	**Reviews**
Strategy 4: Our At-Risk Counselor and our Military and Family Life Counselor (MFLC) will be on campus to assist students and/or their families. Family learning opportunities related to challenges faced by Military students and/or At-Risk students will be provided at least once each marking period. **Strategy's Expected Result/Impact:** Increased Student & Parent Support Parent Participation will increase. Students of active military personnel will see an increase in STAAR performance results. **Staff Responsible for Monitoring:** At-Risk Counselor MFLC	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

Strategy 5 Details	**Reviews**
Strategy 5: Opportunities for students to showcase their work and talents will be provided by the Athletics department, Fine Arts, AVID, and content teachers at least once each semester. Families and the community will be invited to attend these events. **Strategy's Expected Result/Impact:** Increase in parental and community involvement **Staff Responsible for Monitoring:** Campus Athletic Coordinators Fine Arts Teachers AVID Coordinator Lead Teachers	**Nov** — 25% — **November Evidence of Progress** **Jan** — 50% — **January Evidence of Progress** **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 6 Details	**Reviews**
Strategy 6: Families will be given multiple opportunities to learn about all programs offered on campus (for example: AVID, Dyslexia, Gifted & Talented, Multilingual education, Special Education, and Title I). Families will be invited to review and revise the Parent and Family Engagement Policy and the Home School Compact each spring. **Strategy's Expected Result/Impact:** Improved communication with families Increased participation in the students' education **Staff Responsible for Monitoring:** Leadership Team Special Program Staff **Title I:** 2.5, 2.6, 4.1, 4.2 **Problem Statements:** School Processes & Programs 2 - Perceptions 1, 2, 3	**Nov** — 25% — **November Evidence of Progress** Open House (Sept. 6th) Parent Night (Nov. 2nd) **Jan** — 50% — **January Evidence of Progress** **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 2: We will enhance communication and engagement with our emergent bilingual families, fostering a collaborative partnership between the school and home in order to create a supportive environment where families feel valued, empowered, and actively involved in their student's education.

Evaluation Data Sources: Parent Night Participation
End of Year Survey

Strategy 1 Details	Reviews
Strategy 1: We will include specific information related to language acquisition support for Emergent Bilingual families and students at our family education events. We will include sessions that address their specific needs and equip them to be active participants in their student's learning. **Strategy's Expected Result/Impact:** Improved Stakeholder Communication **Staff Responsible for Monitoring:** ESL Teacher Parent Liaison Leadership Team **Title I:** 4.2 **Problem Statements:** Student Learning 5, 6, 7, 8 - Perceptions 1, 2	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: We will create a supportive and nurturing environment that addresses the social and emotional needs of students, enabling them to develop essential life skills, resilience, and positive relationships. The goal is to foster emotional well-being, enhance self-awareness, and promote healthy social interactions among students.

Evaluation Data Sources: Discipline referral data
Stakeholder surveys

Strategy 1 Details	Reviews	
Strategy 1: We will implement a comprehensive SEL curriculum that addresses a wide range of topics, including self-awareness, emotional regulation, empathy, responsible decision-making, and relationship skills. We will integrate SEL practices into daily routines and subject areas, providing opportunities for reflection, discussion, and skill-building.	**Nov** 25%	**November Evidence of Progress**
Strategy's Expected Result/Impact: Decreased discipline referrals Improved academic achievement	**Jan** 50%	**January Evidence of Progress**
Staff Responsible for Monitoring: CIS Counselors		
Title I: 2.5	**Mar**	**March Evidence of Progress**
Problem Statements: Demographics 2 - School Processes & Programs 5	**June**	**June Evidence of Progress**
Strategy 2 Details	Reviews	
Strategy 2: We will create an environment that encourages and celebrates students for positive behavior and academic success while fostering a sense of community, inclusivity, and personal growth.	**Nov** 25%	**November Evidence of Progress** Hero Point Celebrations (students receive points for positive behavior and academics)
Strategy's Expected Result/Impact: Improved campus culture Increased level of pride and responsibility among students		
Staff Responsible for Monitoring: Leadership Team, Athletic Directors, and AVID Site Team	**Jan** 50%	**January Evidence of Progress**
Title I: 2.5		
Problem Statements: School Processes & Programs 2, 5 - Perceptions 4	**Mar**	**March Evidence of Progress**
	June	**June Evidence of Progress**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: All students will be safe as the CPMS staff focus on Classroom Management, Violence Prevention, and Interventions.

Strategy 1 Details	Reviews	
Strategy 1: All visitors will follow District / Campus Administrative Procedures for Campus Visits. **Strategy's Expected Result/Impact:** 100% Compliance. This will be monitored through sign in and procedures through the front office. The expected result is to have a safer campus that runs smoothly. **Staff Responsible for Monitoring:** Administrative Staff	**Nov** 25%	**November Evidence of Progress**
	Jan 50%	**January Evidence of Progress**
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

Strategy 2 Details	Reviews	
Strategy 2: Campus Conduct committee will address safety and security issues (meet once every nine weeks). **Strategy's Expected Result/Impact:** CPMS Campus will be a safe place to learn which will increase student engagement and achievement. **Staff Responsible for Monitoring:** Campus Conduct Meeting (CCC)	**Nov** 25%	**November Evidence of Progress**
	Jan 50%	**January Evidence of Progress**
	Mar	**March Evidence of Progress**
	June	**June Evidence of Progress**

Strategy 3 Details	Reviews
Strategy 3: Response to Intervention strategies for behavior will be implemented. **Strategy's Expected Result/Impact:** DAEP placement will be reduced as well as suspension and ISS. **Staff Responsible for Monitoring:** All Staff Administration	**Nov** **November Evidence of Progress** 25% **Jan** **January Evidence of Progress** 50% **Mar** **March Evidence of Progress** **June** **June Evidence of Progress**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 3: By the end of the school year, all students are to improve knowledge of healthy living habits and exercise, with 90 % student participation in physical education or athletics classes.

  Evaluation Data Sources: Enrollment numbers in courses
  Fitness Gram

Strategy 1 Details	Reviews	

Strategy 1: Teachers to use lesson plans provided by Sparks to concentrate on the eight (8) health components.
 	
  Strategy's Expected Result/Impact: Students will pass their Fitness Gram
  Sparks Curriculum will be utilized and monitor their results/progress.
 	
  Staff Responsible for Monitoring: Principal
  CIS
  Teachers
	Nov
	
	25%
	
	Jan
	
	50%
	
	Mar
	
	June
		November Evidence of Progress
		
		January Evidence of Progress
		
		March Evidence of Progress
		
		June Evidence of Progress

Strategy 2 Details	Reviews	

Strategy 2: School cafeteria to serve nutritious food: fresh fruits, variety of low fat milk, whole grain products, with no one item to exceed 23 grams of fat.
 	
  Strategy's Expected Result/Impact: Review menus made by Central Office and to consume a meal periodically to ensure nutritious meals are served.
 	
  Staff Responsible for Monitoring: School Nutrition Manager
	Nov
	
	25%
	
	Jan
	
	50%
	
	Mar
	
	June
		November Evidence of Progress
		
		January Evidence of Progress
		
		March Evidence of Progress
		
		June Evidence of Progress

Strategy 3 Details	Reviews
Strategy 3: We will ensure food sold in fundraisers meet the Texas Nutrition Policy Guidelines. **Strategy's Expected Result/Impact:** Campus will document the food served. Students will be healthier and fit. This can be monitored through fitness gram results and student feedback surveys. **Staff Responsible for Monitoring:** Administrative Staff Club/Activity sponsors	**Nov** — **November Evidence of Progress** 25% **Jan** — **January Evidence of Progress** 50% **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: Integrate technology systems and solutions that aid in fulfilling instructional and operational requirements with 100% campus conformity.

Evaluation Data Sources: Student access to technology
CUA data

Strategy 1 Details	Reviews
Strategy 1: Technology training will be conducted during teacher in-service, monthly Faculty Meetings, and after-school professional developments to promote incorporating technology TEKS into lesson planning. **Strategy's Expected Result/Impact:** Students will be prepared to be promoted to the next grade level. Teachers will be proficient in technology use to better prepare their students for success. **Staff Responsible for Monitoring:** Campus Tech	**Nov** — **November Evidence of Progress** 25% **Jan** — **January Evidence of Progress** 50% **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

Strategy 2 Details	Reviews
Strategy 2: Interactive whiteboards and other devices (iPads and computers) will be utilized to increase motivation and engagement and to differentiate instruction for the at-risk learner. **Strategy's Expected Result/Impact:** Lesson Plans will show that teachers are using technology to engage their students and teaching them proper digital citizenship. Teachers will be proficient in technology use to better prepare their students for success. **Staff Responsible for Monitoring:** Campus Tech All Teachers **Title I:** 2.4, 2.5, 2.6 **Problem Statements:** School Processes & Programs 6	**Nov** — **November Evidence of Progress** 25% **Jan** — **January Evidence of Progress** 50% **Mar** — **March Evidence of Progress** **June** — **June Evidence of Progress**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue