

**Killeen Independent School District**  
**Roy J. Smith Middle School**  
**2023-2024 Formative Review with Notes**



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# Goals

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 1:** At least 85% of students will earn a score classified as approaching (or better) on the Reading STAAR in 2024.

**Evaluation Data Sources:** STAAR 2023 Reading Results

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> The special education department will conduct weekly meetings to track needed intervention for special education students. This will address system safeguards.</p> <p><b>Strategy's Expected Result/Impact:</b> Students in Special Education will show improvement on 2023 STAAR tests.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Problem Statements:</b> Student Learning 5</p>	<div><div>Nov</div><div><div>30%</div></div><div>November Evidence of Progress</div><div>Weekly meetings hosted by Ms. Jenkins</div></div> <div><div>Jan</div><div><div>50%</div></div><div>January Evidence of Progress</div><div>Weekly meetings hosted by Ms. Jenkins</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>



Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Language Arts teachers will provide high-interest, engaging texts and online activities to differentiate instruction and supplement the adopted curriculum through appropriate reading levels that address individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> At-risk students will show gains in identified areas in reading and writing.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Problem Statements:</b> Student Learning 1, 4 - School Processes &amp; Programs 1</p>	<div> <div>Nov</div> <div>  <div>November Evidence of Progress</div> <div>Lesson Designs Walkthroughs</div> </div> </div> <div> <div>Jan</div> <div>  <div>January Evidence of Progress</div> <div>Lesson Designs Walkthroughs</div> </div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Additional Targeted Support will be provided in Reading to students comprising white and two or more races through after school tutoring and Reading classes in order to increase academic achievement status meeting grade level standard from 56% to at least 60%.</p> <p><b>Strategy's Expected Result/Impact:</b> Students comprising white and two or more races will show an increase in Reading scores.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Student Learning 1, 4, 5</p>	<div> <div>Nov</div> <div>  <div>November Evidence of Progress</div> <div>Leopard Learning Lab sign-in</div> </div> </div> <div> <div>Jan</div> <div>  <div>January Evidence of Progress</div> <div>Leopard Learning Lab sign-in</div> </div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>





Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Provide a planning day for each grading period for ELA teachers to collaboratively review data and develop lessons utilizing research-based, best practice to ensure success for each student.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have common lessons and assessments from which they can gather data and plan intervention for at-risk learners.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Problem Statements:</b> Student Learning 1 - School Processes &amp; Programs 3</p>	<div><div>Nov</div><div><div></div><div>30%</div></div><div>November Evidence of Progress</div><div>Planning days provided</div></div> <div><div>Jan</div><div><div></div><div>50%</div></div><div>January Evidence of Progress</div><div>Planning days provided</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 2:** At least 70% of students will earn a score classified as approaching (or better) on the Math STAAR in 2024.

**Evaluation Data Sources:** 2023 Mathematics STAAR Results

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide a planning day during each grading period for Math teachers to collaboratively review data and develop lessons utilizing research-based, best practice to ensure success of at-risk students.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have common lessons and assessments from which they can gather data and plan intervention for at-risk learners.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Problem Statements:</b> Student Learning 1 - School Processes &amp; Programs 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Planning Days provided</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Planning Days Provided</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Math teachers will attend math-related professional development such as the CAMT training to learn strategies to address the needs of At-Risk students. They will bring back materials and strategies to share with the department.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will teach their colleagues strategies to increase student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 1, 5 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p>N/A Summer training</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p>N/A Summer Training</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Additional Targeted Support will be provided to students comprising of white and two or more races in Math through after school tutoring and advisory period (via Imagine Math which is district mandated) in order to increase academic achievement status meeting grade level standards from 46% to at least 58%.</p> <p><b>Strategy's Expected Result/Impact:</b> Students comprising white and two or more races will increase their STAAR scores in Math.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Targeted Support Strategy - Additional Targeted Support Strategy</b> <b>Problem Statements:</b> Student Learning 5</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Leopard Learning Lab Sign-in</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> <div>Leopard Learning Lab Sign-in</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Additional Targeted Support will be provided to students identified as Economically Disadvantaged through after school tutoring and advisory period in order to increase academic achievement status meeting grade level standards from 51% to 70%.</p> <p><b>Strategy's Expected Result/Impact:</b> Students identified as Economically Disadvantaged will show an increase in their STAAR scores in Math.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Additional Targeted Support Strategy</b> <b>Problem Statements:</b> Student Learning 1, 5</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Leopard Learning Lab Sign-in</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> <div>Leopard Learning Lab Sign-in</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>









Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Provide real-life application of TEKS via TPSP project and field-based instruction for GT students where math and science can be experienced in real-life scenarios.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased engagement and achievement in Math and Science curriculum application.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Identified their topics</p> <p><b>Jan</b> <b>January Evidence of Progress</b> Students are working on completing projects</p> <p><b>Mar</b> <b>March Evidence of Progress</b> Fair is scheduled for April 18th</p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Additional Targeted Support will be provided to students identified as At Risk in math through accelerated instruction, in order to increase their academic achievement status to meet grade level standard in math from 44% to 65%. Interventions will be provided through a variety of interventions, including Imagine Math in Accelerated Math and Intervention, tutorials, and special sessions using technology within the school day and/or after school and on weekends.</p> <p><b>Strategy's Expected Result/Impact:</b> Students identified as At Risk will show an increase in their STAAR scores in Math.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Title I:</b> 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Student Learning 1, 5, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> ACC Math classes Imagine Math</p> <p><b>Jan</b> <b>January Evidence of Progress</b> ACC Math classes Imagine Math</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>Continue/Modify</div> <div>Discontinue</div> </div>	



**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 3:** At least 75% of all 8th graders will earn a score classified as approaching (or better) on the Social Studies STAAR in 2024.






**Evaluation Data Sources:** 2023 STAAR Results

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide a planning day during each grading period for Social Studies teachers to collaboratively review data and develop lessons utilizing research-based, best practice to ensure success of at-risk students.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have common lessons and assessments from which they can gather data and plan intervention for at-risk learners.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Problem Statements:</b> Student Learning 1 - School Processes &amp; Programs 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Planning days provided</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Planning days provided</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> History teachers will provide high-interest, engaging texts and online activities to differentiate instruction and supplement the adopted curriculum, while also supporting ELAR standards, through appropriate reading levels that address individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have a shared resource to enhance the learning of 8th-grade social studies students.</p> <p><b>Staff Responsible for Monitoring:</b> CIS Lead Teacher</p> <p><b>Problem Statements:</b> Student Learning 1 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Lesson designs</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Lesson designs</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 4:** At least 80% of all 8th graders will earn a score classified as approaching (or better) on the Science STAAR in 2024.

**Evaluation Data Sources:** 2023 Science STAAR Results





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide a planning day during each grading period for Science teachers to collaboratively review data and develop lessons utilizing research-based, best practice to ensure success of at-risk students. Lessons will be designed in such a way as to provide instruction that addresses system safeguards.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have common lessons and assessments from which they can gather data and plan intervention for at-risk learners.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Problem Statements:</b> Student Learning 1 - School Processes &amp; Programs 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Planning days provided</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Planning days provided</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Science teachers of At Risk students will attend CAST or similar conferences focused on improving instruction in science. They will bring back strategies and materials to share with the department to assist at-risk students in achieving grade level standards and being successful on STAAR.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will teach their colleagues strategies to increase student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Problem Statements:</b> Student Learning 1 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Teachers attended the CAST conference</p> <p><b>Jan</b> <b>January Evidence of Progress</b>  </p> <p><b>Mar</b> <b>March Evidence of Progress</b>  </p> <p><b>June</b> <b>June Evidence of Progress</b></p>





Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Science teachers will provide high-interest, engaging texts and online activities to differentiate instruction and supplement the adopted curriculum, while also supporting ELAR standards, through appropriate reading levels that address individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> At-risk students will show gains in identified areas in science.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teacher</p> <p><b>Problem Statements:</b> Student Learning 1, 9</p>	<div><div>Nov</div><div><div>30%</div></div><div>November Evidence of Progress</div><div>Lesson designs</div></div> <div><div>Jan</div><div><div>50%</div></div><div>January Evidence of Progress</div><div>Lesson designs</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	





**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.









**Performance Objective 5:** Smith Middle School will show at least 10% growth on readiness standards within core subject grade-level departments.

**Evaluation Data Sources:** 2023 STAAR Data, MAP data, Common Assessments

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will utilize research-based, best practice strategies (such as learning targets, success criteria, and the gradual release of responsibility framework) to meet the needs of all students including at-risk, 504, Special Education, and Gifted &amp; Talented utilizing the Gradual Release of Responsibility model.</p> <p><b>Strategy's Expected Result/Impact:</b> Student improvement on hard-to-learn TEKS</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 1, 3, 4, 5, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <div>  <p>Lesson designs Coaching Walks</p> </div> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <div>  <p>Lesson designs Coaching Walks</p> </div> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide Instructional Aides to assist At-Risk Learners in classes via push-in. Title I Aides will also be provided to help teachers with large class room sizes to help students with small group help.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved Science, History, ELA, Math Scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Title I:</b> 2.6 - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p><b>Problem Statements:</b> Student Learning 5</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <div>  <p>3 out of 5 Aides positions selected and working in classrooms</p> </div> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <div>  <p>2 out of 5 Aide positions selected and working in classrooms</p> </div> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Teachers will collaboratively review data and develop lessons utilizing research-based, best practices (such as learning targets, success criteria, and the gradual release of responsibility framework) to ensure success of at-risk students.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have common lessons and assessments from which they can gather data and plan intervention for at-risk learners.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 1, 5 - School Processes &amp; Programs 3</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>PLC Process</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> <div>PLC Process</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Smith will provide after-school tutorials to help identified at-risk students succeed academically.</p> <p><b>Strategy's Expected Result/Impact:</b> Student improvement on hard-to-learn TEKS</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers</p> <p><b>Problem Statements:</b> Student Learning 1, 5</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>Leopard Learning Lab Sign-in</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> <div>Leopard Learning Lab Sign-in</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>

Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Smith will offer STAAR tutorials/interventions in small group pull outs during intervention period targeting at-risk learners in order to improve academic skills in Reading, Math, History, and Science STAAR.</p> <p><b>Strategy's Expected Result/Impact:</b> At-risk students' STAAR tutorials/interventions attendance will start to close the achievement gap.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teachers</p> <p><b>Problem Statements:</b> Student Learning 1, 3, 4, 5, 9 - School Processes &amp; Programs 1</p>	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>  Saturday STAAR tutorials sign-in  Leopard Learning Lab sign-in </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>  Saturday STAAR tutorial sign-in  Leopard Learning Lab sign-in </div> </div> </div> <div> <div>Mar</div> <div> <b>March Evidence of Progress</b> </div> </div> <div> <div>June</div> <div> <b>June Evidence of Progress</b> </div> </div>
Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Smith will integrate technology into intervention lessons (such as Imagine Math, after school academies, and advisory lessons) and tutoring for at-risk students.</p> <p><b>Strategy's Expected Result/Impact:</b> At-risk students will improve individual academic skills allowing them to close the achievement gap.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Academic Advisor Campus Techs</p> <p><b>Problem Statements:</b> Student Learning 5 - School Processes &amp; Programs 1</p>	<div> <div>Nov</div> <div>  <div> <b>November Evidence of Progress</b>  Imagine Math &amp; iLit implementation </div> </div> </div> <div> <div>Jan</div> <div>  <div> <b>January Evidence of Progress</b>  Imagine Math &amp; iLit implementation </div> </div> </div> <div> <div>Mar</div> <div> <b>March Evidence of Progress</b> </div> </div> <div> <div>June</div> <div> <b>June Evidence of Progress</b> </div> </div>

Strategy 7 Details	Reviews
<p><b>Strategy 7:</b> Three additional ACC teachers (2 Math and 1 ELAR) will be added to provide additional support for interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> The at-Risk students will improve academically in order to close their achievement gap</p> <p><b>Staff Responsible for Monitoring:</b> CIS Principal Assistant Principal</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Student Learning 1, 5</p>	<div> <div>Nov</div> <div>  100% </div> </div> <div> <div>Nov</div> <div>November Evidence of Progress</div> </div> <div> <div>Teachers selected</div> </div> <div> <div>Jan</div> <div>  100% </div> </div> <div> <div>Jan</div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>  100% </div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>  100% </div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
Strategy 8 Details	Reviews
<p><b>Strategy 8:</b> Smith will add 1.5 CIS positions to help coach and facilitate professional learning in order to monitor student and teacher growth as researched best practices are put in place to close student achievement gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> at-risk students will show 10% growth in all core subjects</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 1, 5 - School Processes &amp; Programs 1</p>	<div> <div>Nov</div> <div>  100% </div> </div> <div> <div>Nov</div> <div>November Evidence of Progress</div> </div> <div> <div>CIS positions filled</div> </div> <div> <div>Jan</div> <div>  100% </div> </div> <div> <div>Jan</div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>  100% </div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>  100% </div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>



Strategy 9 Details	Reviews
<p><b>Strategy 9:</b> The campus will support field-based instruction for at risk students particularly in the area of science. Learning locations are selected based on the ability to teach and reinforce concepts that are difficult to replicate in the classroom setting.</p> <p><b>Strategy's Expected Result/Impact:</b> Student improvement on hard-to-learn TEKS</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 1, 3, 4, 5, 9</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b> N/A</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b>  <div> <div></div> <div>30%</div> </div> Field Based Instruction planned for May</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<div> <div>0%</div> No Progress <div>100%</div> Accomplished <div>→</div> Continue/Modify <div>✗</div> Discontinue </div>	










**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.







**Performance Objective 6:** The AVID enrollment will increase by 20% along with a 10% increase in our High School courses such as Algebra I, Art, and Spanish. Students participating in AVID will demonstrate an increased performance on the STAAR and a decreased failure rate when compared to the previous year.

**Evaluation Data Sources:** Student's interest in pursuing further education after high school.

Strategy 1 Details	Reviews	
<b>Strategy 1:</b> AVID Site-team Meetings are held monthly involving staff, parents, and students. <b>Strategy's Expected Result/Impact:</b> Increase students' knowledge of college preparation <b>Staff Responsible for Monitoring:</b> AVID Coordinator  <b>Problem Statements:</b> School Processes & Programs 2	<b>Nov</b> 	<b>November Evidence of Progress</b> Meetings held monthly
	<b>Jan</b> 	<b>January Evidence of Progress</b> Meetings held monthly
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
Strategy 2 Details	Reviews	
<b>Strategy 2:</b> Once per nine weeks, AVID will host Family Night and increase parent involvement during site team meetings. <b>Strategy's Expected Result/Impact:</b> Increase parents and students' knowledge of college preparation. <b>Staff Responsible for Monitoring:</b> AVID Coordinator  <b>Problem Statements:</b> School Processes & Programs 2 - Perceptions 2	<b>Nov</b> N/A	<b>November Evidence of Progress</b>
	<b>Jan</b> N/A	<b>January Evidence of Progress</b>
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Ensure all AVID students are enrolled in at least one rigorous course of study.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students' knowledge in college preparation.</p> <p><b>Staff Responsible for Monitoring:</b> AVID Coordinator Counselors</p> <p><b>Problem Statements:</b> Student Learning 1, 6</p>	<div> <div>Nov</div> <div>  100% </div> </div> <div> <div>November Evidence of Progress</div> <div>Student schedules</div> </div> <div> <div>Jan</div> <div>  90% </div> </div> <div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Actively recruit members for the AVID Site Team as well as AVID elective teachers, tutors, and mentors for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students' knowledge in college preparation.</p> <p><b>Staff Responsible for Monitoring:</b> AVID Coordinator Counselors</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 2 - Perceptions 2</p>	<div> <div>Nov</div> <div>  100% </div> </div> <div> <div>November Evidence of Progress</div> <div>AVID Site team created</div> </div> <div> <div>Jan</div> <div>  100% </div> </div> <div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>  100% </div> </div> <div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>





Strategy 5 Details	Reviews	
<b>Strategy 5:</b> AVID students will participate in PSAT Assessments. <b>Strategy's Expected Result/Impact:</b> Increase students' knowledge in college preparation. <b>Staff Responsible for Monitoring:</b> AVID Coordinator CIS  <b>Problem Statements:</b> School Processes & Programs 2	<b>Nov</b> N/A	<b>November Evidence of Progress</b>
	<b>Jan</b> N/A	<b>January Evidence of Progress</b>
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
Strategy 6 Details	Reviews	
<b>Strategy 6:</b> Increase enrollment in the AVID program by bringing in former AVID students and holding an end-of-year awards ceremony. Additionally, speak to incoming 6th graders during their campus visit. <b>Strategy's Expected Result/Impact:</b> Increase students' knowledge in college preparation. <b>Staff Responsible for Monitoring:</b> AVID Coordinator AVID Site Team  <b>Problem Statements:</b> School Processes & Programs 1	<b>Nov</b> N/A	<b>November Evidence of Progress</b>
	<b>Jan</b> N/A	<b>January Evidence of Progress</b>
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
Strategy 7 Details	Reviews	
<b>Strategy 7:</b> AVID strategies will be implemented throughout core classes school wide. <b>Strategy's Expected Result/Impact:</b> Increase students' knowledge in college preparation. <b>Staff Responsible for Monitoring:</b> AVID Coordinator CIS Principal  <b>Problem Statements:</b> Student Learning 1 - School Processes & Programs 1	<b>Nov</b> 	<b>November Evidence of Progress</b> Lesson designs
	<b>Jan</b> 	<b>January Evidence of Progress</b> Lesson designs
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>







Strategy 8 Details	Reviews	
<b>Strategy 8:</b> Provide teachers and administrators professional development at AVID Summer Institute in order to increase implementation of AVID strategies and differentiation with TAG students. <b>Strategy's Expected Result/Impact:</b> Increase differentiation for TAG students. <b>Staff Responsible for Monitoring:</b> Principal AVID Coordinator AVID Site Team  <b>Problem Statements:</b> Demographics 1 - School Processes & Programs 1, 3	<b>Nov</b>	<b>November Evidence of Progress</b>
	N/A	
	<b>Jan</b>	<b>January Evidence of Progress</b>
	N/A	
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
Strategy 9 Details	Reviews	
<b>Strategy 9:</b> Provide academic support to the core classes through the implementation of WICOR strategies, develop college readiness skills, and build the required AVID student portfolio for At-Risk students in the AVID program. <b>Strategy's Expected Result/Impact:</b> increased academic achievement in core classes, portfolio provides evidence for readiness for college readiness exams <b>Staff Responsible for Monitoring:</b> Principal AVID Coordinator AVID Site Team  <b>Problem Statements:</b> Student Learning 5 - School Processes & Programs 1	<b>Nov</b>	<b>November Evidence of Progress</b>
		Lesson desgins
	<b>Jan</b>	<b>January Evidence of Progress</b>
		Lesson designs
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 7:** Smith Middle School will close the achievement gap for the English Language Learner based on STAAR data.

**Evaluation Data Sources:** 2023 STAAR Data, MAP data, CUA data

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide language acquisition support through reading and technology (such as iLitELL and Connect-to-Literacy) to the English Language Learners to ensure their academic success. All ELL students will increase critical reading skills through the use of graphic organizers, marking the text, and vocabulary enrichment</p> <p><b>Strategy's Expected Result/Impact:</b> Increased achievement for the English Language Learner as evident in CUA, TELPAS, STAAR and MAP data</p> <p><b>Staff Responsible for Monitoring:</b> ELL Teacher LPAC Administrator ELA Department</p> <p><b>Problem Statements:</b> Student Learning 4, 9</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> iLit ELL provided</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> iLit ELL provided</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Support the English Language Learner and family by hosting an ESL Family Night to model literacy strategies for families so that they can better help their students learn at home.</p> <p><b>Strategy's Expected Result/Impact:</b> increase student and family engagement and involvement to promote student success</p> <p><b>Staff Responsible for Monitoring:</b> ELL Teacher LPAC Administrator ELA Department</p> <p><b>Problem Statements:</b> Student Learning 4 - School Processes &amp; Programs 7 - Perceptions 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p>N/A</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> ESL Family Night</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Support the English Language Learner and family by providing information in languages other than English (weekly email, informational brochures, etc).</p> <p><b>Strategy's Expected Result/Impact:</b> increase student and family engagement and involvement to promote student success</p> <p><b>Staff Responsible for Monitoring:</b> Principal ELL Teacher LPAC Administrator</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1, 2, 7</p>	<div> <div>Nov</div> <div>  <div>30%</div> </div> <div>November Evidence of Progress</div> <div>Language options available</div> </div> <div> <div>Jan</div> <div>  <div>50%</div> </div> <div>January Evidence of Progress</div> <div>Language options available</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
<div> <div>  <div>0%</div> </div> <div>No Progress</div> </div> <div> <div>  <div>100%</div> </div> <div>Accomplished</div> </div> <div> <div>  </div> <div>Continue/Modify</div> </div> <div> <div>  </div> <div>Discontinue</div> </div>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 8:** Smith Middle School will work to develop the whole child by encouraging students to be involved in extracurricular activities by 20% by initiating new clubs and encouraging student involvement.









**Evaluation Data Sources:** Student participation in extracurricular activities.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide and increase opportunities and needed resources for students to participate in extracurricular activities</p> <p><b>Strategy's Expected Result/Impact:</b> Increased participation in extracurricular activities such as fine arts, athletics, and clubs.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Counselors Fine Arts Teachers Coaches Club Sponsors</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 2 - Perceptions 2, 3</p>	<div><div>Nov</div><div><div>30%</div></div><div>November Evidence of Progress</div><div>Multiple clubs, sports, and other extra-curricular activities are offered</div></div> <div><div>Jan</div><div><div>50%</div></div><div>January Evidence of Progress</div><div>Multiple clubs, sports, and other extra-curricular activities are offered</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>	

**Goal 2:** Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

**Performance Objective 1:** Smith Middle School will grow highly qualified teachers through the implementation of staff development targeted towards the campus objectives.

**Evaluation Data Sources:** Percentage of staff participating in staff development.





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide professional development opportunities to include the DuFour conference, AVID, TexTESOL V Regional Conference, and Title III Symposium to increase the collaborative environment among teachers in planning for their At-Risk and ELL students' learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Attendance at DuFour conference, AVID, TexTESOL V Regional Conference, and Title III Symposium will increase teachers' collaboration to benefit the at-risk students or ELL students they respectively teach.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Lead Teachers</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 5 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Conferences registered Teachers sent to conferences</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Conferences registered Teachers sent to conferences</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide state-required professional development for teachers of talented and gifted students.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers of TAG students will be certified to teach the course.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Demographics 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Conferences registered</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Conferences registered</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>	









**Goal 2:** Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

**Performance Objective 2:** Smith Middle School will support, grow, and retain new teachers through the implementation of the mentoring and buddy programs.

**Evaluation Data Sources:** Mentor/Protege Handbook, Mentor Training Records, T-TESS Evaluations, Walkthrough and Coaching Walk Data





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Mentors will be assigned to and attend district training for ways to assist first-year teachers. Teachers new to SMS will be assigned a buddy teacher.</p> <p><b>Strategy's Expected Result/Impact:</b> First-year teachers (and those new to our campus) will be more acclimated to the school environment and culture.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Demographics 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Mentors assigned New teachers joined Smith Schoology page</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Mentors attended training and documented in Eduphoria Paperwork for mentors and new teachers turned in</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Mentors and new teachers will complete focused classroom observations of each other (with pre- and post-observation conferences).</p> <p><b>Strategy's Expected Result/Impact:</b> The classroom practices of new teachers will improve due to both observing their mentor teacher teach and receiving and implementing targeted feedback from their mentor's observations.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Teachers provided coverage to go in to classrooms for observations Forms filled out on what was observed</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Teachers provided coverage to go in to classrooms for observations Forms filled out on what was observed</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Professional development will be provided through PLCs, in-service days, and the New Teacher Cohort to support teachers who are in their first year or new to SMS and grow their knowledge on backwards lesson design and utilizing instructional strategies in the classroom to positively impact student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> The classroom practices and knowledge base of new teachers will improve from the professional learning, positively impacting student growth.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Assistant Principals</p> <p><b>Problem Statements:</b> Demographics 2 - School Processes &amp; Programs 3</p>	<div> <div>Nov</div> <div>  30% </div> <div>November Evidence of Progress</div> <div>PLC provided once a month on Thursdays</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> <div>PLC provided once a month on Thursdays</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

**Goal 3:** Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

**Performance Objective 1:** Smith Middle School will increase involvement of parents and community in school-related activities by 20% from previous years by developing parent engagement nights,

**Evaluation Data Sources:** Parent attendance at school events

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Host parent nights (to include cultural awareness events) that include useful information to help parents support their students' academic success.</p> <p><b>Strategy's Expected Result/Impact:</b> Attendance at Parent Nights</p> <p><b>Staff Responsible for Monitoring:</b> Principal AVID Coordinator ELL Teacher CIS</p> <p><b>Title I:</b> 4.1</p> <p><b>Problem Statements:</b> Student Learning 4 - School Processes &amp; Programs 2, 7</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Hispanic Cultural Night</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Early College High School Parent Night EB Parent Night</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Maintain an online school calendar in addition to social media and weekly newsletters to encourage parent and community involvement at school events.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased attendance at campus events</p> <p><b>Staff Responsible for Monitoring:</b> Principal Campus Technologists</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 2, 7 - Perceptions 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Weekly emails to parents and staff Weekly posts on social media</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Weekly emails to parents and staff Weekly posts on social media</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews	
<p><b>Strategy 3:</b> Parents and family members will be invited to review/revise the Parent and Family Engagement Policy and the Home-School Compact. These meetings will be held annually in the early spring. The Parent and Family Engagement Policy and Home-School Compact will be posted on the campus web-site, distributed during the Title I Annual Meeting, and hard copies will be available upon request.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents and family members will have a role in developing, reviewing/revising PAFE &amp; Home-School Compact.</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p> <p><b>Title I:</b> 4.1</p> <p><b>Problem Statements:</b> Perceptions 4</p>	<b>Nov</b>	<b>November Evidence of Progress</b>
	N/A	
	<b>Jan</b>	<b>January Evidence of Progress</b>
	N/A	
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>		

**Goal 3:** Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

**Performance Objective 2:** Increase the number of approved volunteers at the campus.







**Evaluation Data Sources:** Volunteer list, Volunteer log

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Maintain a welcoming environment and encourage parents to become involved as school volunteers in conversations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased volunteer support</p> <p><b>Staff Responsible for Monitoring:</b> CIS Assistant Principal</p> <p><b>Title I:</b> 4.1</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Perceptions 2</p>	<div><div>Nov</div><div>November Evidence of Progress</div><div><div>30%</div><div>Volunteer sign-in Volunteers helping in lunches Volunteers notified and updated on campus needs through Remind</div></div></div> <div><div>Jan</div><div>January Evidence of Progress</div><div><div>50%</div><div>Volunteer sign-in Volunteers helping in lunches Volunteers notified and updated on campus needs through Remind</div></div></div> <div><div>Mar</div><div>March Evidence of Progress</div><div></div></div> <div><div>June</div><div>June Evidence of Progress</div><div></div></div>
<div><div>0%</div>No Progress</div> <div><div>100%</div>Accomplished</div> <div><div>→</div>Continue/Modify</div> <div><div>✖</div>Discontinue</div>	

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 1:** Provide a safe school environment by practicing regularly scheduled safety drills and promoting awareness of the importance of the drills.

**Evaluation Data Sources:** Safety Survey Results

Strategy 1 Details	Reviews	
<b>Strategy 1:</b> Guidance Lessons will be provided through advisory to focus on character education. <b>Strategy's Expected Result/Impact:</b> Students will develop character traits that lead to a positive school climate. <b>Staff Responsible for Monitoring:</b> Counselors  <b>Problem Statements:</b> School Processes & Programs 5 - Perceptions 3	<b>Nov</b> 	<b>November Evidence of Progress</b> Weekly lessons of Character Strong on Fridays
	<b>Jan</b> 	<b>January Evidence of Progress</b> Weekly lessons of Character Strong on Fridays
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
Strategy 2 Details	Reviews	
<b>Strategy 2:</b> Students will be trained in CPR before moving on to high school. <b>Strategy's Expected Result/Impact:</b> Students will earn CPR certification, leading to a safer school environment. <b>Staff Responsible for Monitoring:</b> Principal CIS Coaches  <b>Problem Statements:</b> School Processes & Programs 6	<b>Nov</b> N/A	<b>November Evidence of Progress</b>
	<b>Jan</b> N/A	<b>January Evidence of Progress</b>
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 2:** Create a school that teachers, students, and parents are proud of.







**Evaluation Data Sources:** Safety Survey Results

Strategy 1 Details	Reviews
<b>Strategy 1:</b> Create a safe and inviting environment for students, teachers, parents, and community members by regularly practicing safety drills and providing access to safety hotlines. <b>Strategy's Expected Result/Impact:</b> The school is a safe place that promotes student growth. <b>Staff Responsible for Monitoring:</b> Principal Campus Technologists Assistant Principal Counselors	<div><div>Nov</div><div><div>30%</div></div><div>November Evidence of Progress</div><div>Monthly safety drills conducted</div></div> <div><div>Jan</div><div><div>50%</div></div><div>January Evidence of Progress</div><div>Monthly safety drills conducted</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>	

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 3:** Smith Middle School will begin to implement Restorative Practices to ensure that 100% of faculty and staff are implementing on campus.

**Evaluation Data Sources:** Safety Survey Results

Strategy 1 Details	Reviews
<b>Strategy 1:</b> Assistant principals will help guide teachers through the Restorative Practices process. <b>Strategy's Expected Result/Impact:</b> Teachers will build relationships with students and provide a safe classroom environment. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals CIS  <b>Problem Statements:</b> Perceptions 3	<b>Nov</b> <b>November Evidence of Progress</b> N/A  <b>Jan</b> <b>January Evidence of Progress</b> N/A  <b>Mar</b> <b>March Evidence of Progress</b>  <b>June</b> <b>June Evidence of Progress</b>
Strategy 2 Details	Reviews
<b>Strategy 2:</b> Celebrate student success and achievement during honor roll celebrations, Academic Awards, Zero Referral Celebrations, and Student of the Month recognitions <b>Strategy's Expected Result/Impact:</b> List of recognized students for celebrations Increased performance each grading period, at the end of semesters, and year Counseling- mentor program develops Program from each celebration Change school climate Increased student safety <b>Staff Responsible for Monitoring:</b> CIS Grade Level Teachers APs Counselors  <b>TEA Priorities:</b> Improve low-performing schools <b>Problem Statements:</b> School Processes & Programs 2, 5 - Perceptions 3	<b>Nov</b> <b>November Evidence of Progress</b>  Honor Roll students recognized at Honor Roll assembly after each nine weeks  <b>Jan</b> <b>January Evidence of Progress</b>  Honor Roll students recognized at Honor Roll assembly after each nine weeks  <b>Mar</b> <b>March Evidence of Progress</b>  <b>June</b> <b>June Evidence of Progress</b>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	













**Goal 5:** Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

**Performance Objective 1:** Integrate technology systems and solutions that aid in fulfilling instructional and operational requirements by 95% of teachers on campus and provide 1:1 devices for student use during instruction and testing.

**Evaluation Data Sources:** Lesson plans  
Walkthroughs

Strategy 1 Details	Reviews
<b>Strategy 1:</b> Digital literacy will be incorporated in PLC and department conversations for use of lesson design. <b>Strategy's Expected Result/Impact:</b> Students and staff will integrate technology in their learning. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Campus Technologists  <b>Problem Statements:</b> Perceptions 1	<div><div>Nov</div><div>100%</div><div>November Evidence of Progress</div><div>Classroom have a device for every student</div></div> <div><div>Jan</div><div>100%</div><div>January Evidence of Progress</div></div> <div><div>Mar</div><div>100%</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>






Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Lessons will include seamless technology integration such as projectors, iPads, laptops, desktops, phones, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and staff will integrate technology in their learning.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Campus Technologists</p> <p><b>Problem Statements:</b> Perceptions 1</p>	<div> <div>Nov</div> <div>  <div>November Evidence of Progress</div> <div>Lesson design</div> </div> </div> <div> <div>Jan</div> <div>  <div>January Evidence of Progress</div> <div>Lesson design</div> </div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Technology training will be available to incorporate technology TEKS into lesson planning.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and staff will integrate technology in their learning.</p> <p><b>Staff Responsible for Monitoring:</b> CIS Campus Technologists</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1 - Perceptions 1</p>	<div> <div>Nov</div> <div>  <div>November Evidence of Progress</div> <div>Training provided</div> </div> </div> <div> <div>Jan</div> <div>  <div>January Evidence of Progress</div> <div>Training provided</div> </div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>

Strategy 4 Details	Reviews	
<p><b>Strategy 4:</b> Various technology will be used to increase engagement (iPads, laptops, desktops, phones, etc.).</p> <p><b>Strategy's Expected Result/Impact:</b> Students' engagement will increase.</p> <p><b>Staff Responsible for Monitoring:</b> CIS Campus Technologists Teachers</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1 - Perceptions 1</p>	<b>Nov</b>	<b>November Evidence of Progress</b>
		
	<b>Jan</b>	<b>January Evidence of Progress</b>
		
	<b>Mar</b>	<b>March Evidence of Progress</b>
	<b>June</b>	<b>June Evidence of Progress</b>
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

**Goal 5:** Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

**Performance Objective 2:** By June 2024, Smith will effectively manage resources and operations to maximize instructional time and increase the effectiveness of professional learning communities and stakeholder engagement opportunities as a beginning title I campus.

**Evaluation Data Sources:** SBDM sign-in sheets, PLC attendance, family nights and community engagement

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Smith will have an SBDM Committee that consists of teachers, administration, community members, parents, and district representatives.</p> <p><b>Strategy's Expected Result/Impact:</b> Smith will increase the effectiveness of our stakeholder engagement opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Assistant Principals Technology Counselor Lead Teacher</p> <p><b>Title I:</b> 4.1, 4.2 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Problem Statements:</b> School Processes &amp; Programs 2 - Perceptions 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Committee Formed </p> <p><b>Jan</b> <b>January Evidence of Progress</b> </p> <p><b>Mar</b> <b>March Evidence of Progress</b> </p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Smith Middle School will implement Professional Learning Communities that meet both as a grade level and as a department.</p> <p><b>Strategy's Expected Result/Impact:</b> Smith will maximize instructional time and effectiveness.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS Assistant Principals</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> PLC Meetings being held </p> <p><b>Jan</b> <b>January Evidence of Progress</b> PLC Meetings being held </p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>



No Progress



Accomplished



Continue/Modify



Discontinue