

Killeen Independent School District
Nolan Middle School
2022-2023 Formative Review with Notes



Mission Statement

Here at Nolan we are a family of life long learners that will motivate one another to build a community of resiliency, integrity, and innovation.

Vision

Every **MUSTANG** will leave with the support and tools needed to achieve their goals.

Table of Contents

Goals 4

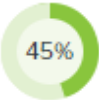

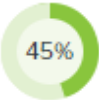

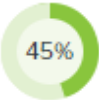

- Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students. 4
- Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care. 14
- Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community. 18
- Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment. 20
- Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities. 23









Goals

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: By the end of the 2022-2023 school year, the percent of students meeting grade level standards in Math STAAR will increase 5% in all grade levels.

Evaluation Data Sources: Math STAAR Data & CUA Data





Strategy 1 Details	Reviews								
<p>Strategy 1: Provide planning time during teacher PD days for Math teachers to collaboratively review data and develop lessons utilizing research-based, best practice to ensure success of at-risk students.</p> <p>Strategy's Expected Result/Impact: Teachers will have common lessons and assessments from which they can gather data and plan intervention for at-risk learners.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders Lead Teacher</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1</p>	<table border="0"> <tr> <td data-bbox="1283 574 1381 727"> <p>Nov</p>  </td> <td data-bbox="1381 574 2030 727"> <p>November Evidence of Progress PLC and Lunch and Learns conducted</p> </td> </tr> <tr> <td data-bbox="1283 727 1381 880"> <p>Jan</p>  </td> <td data-bbox="1381 727 2030 880"> <p>January Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1283 880 1381 943"> <p>Mar</p> </td> <td data-bbox="1381 880 2030 943"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1283 943 1381 1029"> <p>June</p> </td> <td data-bbox="1381 943 2030 1029"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p> 	<p>November Evidence of Progress PLC and Lunch and Learns conducted</p>	<p>Jan</p> 	<p>January Evidence of Progress</p>	<p>Mar</p>	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
<p>Nov</p> 	<p>November Evidence of Progress PLC and Lunch and Learns conducted</p>								
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<p>Mar</p>	<p>March Evidence of Progress</p>								
<p>June</p>	<p>June Evidence of Progress</p>								







Strategy 2 Details	Reviews
<p>Strategy 2: Additional Targeted Support will be provided to students through school day interventions and after school tutoring in order to increase academic achievement status meeting grade level standards and fill in learning gaps.</p> <p>Strategy's Expected Result/Impact: Increase in meeting grade level standards on STAAR scores in math.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress After School Tutoring 4-6 PM</p> <p> 50%</p> <p>Jan January Evidence of Progress</p> <p> 65%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Nolan will integrate technology into intervention lessons (such as Imagine Math, ST Math, and Imagine Reading) and tutoring for at-risk students.</p> <p>Strategy's Expected Result/Impact: At-risk students will improve individual academic skills allowing them to close the achievement gap.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress 3rd period interventions and after school tutoring</p> <p> 50%</p> <p>Jan January Evidence of Progress devices have been bought and will be in students hands Jan. 24th</p> <p> 85%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: By the end of the 2022-2023 school year, the percent of students meeting grade level standards in Reading STAAR will increase 5% in all grade levels.

Evaluation Data Sources: Reading STAAR Data & CUA Data



Strategy 1 Details	Reviews
<p>Strategy 1: Provide planning time during teacher PD days for ELA/Reading/ELL teachers to collaboratively review data and develop lessons utilizing research-based, best practice to ensure success of at-risk students.</p> <p>Strategy's Expected Result/Impact: Teachers will have common lessons and assessments from which they can gather data and plan intervention for at-risk learners.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders Lead Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress two texas writing workshops during the school day</p> <p> 50%</p> <p>Jan January Evidence of Progress we will have our 3rd writing workshop next month</p> <p> 70%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Additional Targeted Support will be provided to students through school day interventions and after school tutoring in order to increase academic achievement status meeting grade level standards and fill in learning gaps. Saturday boot camps will be held for ELL students to fill in learning gaps.</p> <p>Strategy's Expected Result/Impact: Increase in meeting grade level standards on STAAR scores in Reading.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders Lead Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress Tutoring Center and 3rd period interventions</p> <p> 55%</p> <p>Jan January Evidence of Progress</p> <p> 90%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: ELA teachers will attend either the Texas Council of teachers of English Language Arts or the Texas Association of Literacy Education conference in order to learn skills that will help fill gaps for AT-RISK learners.</p> <p>Strategy's Expected Result/Impact: To increase knowledge/application of ELAR TEKS and increase STAAR scores.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress 2 workshops and implementation </p> <p>Jan January Evidence of Progress 3rd workshop in February </p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: By the end of the 2022-2023 school year, the percent of students meeting grade level standards in Science STAAR will increase 5% in 8th grade.

Evaluation Data Sources: Science STAAR Data & CUA Data




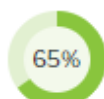
Strategy 1 Details	Reviews
<p>Strategy 1: Provide planning time during teacher PD days for Science teachers to collaboratively review data and develop lessons utilizing research-based, best practice to ensure success of at-risk students.</p> <p>Strategy's Expected Result/Impact: Teachers will have common lessons and assessments from which they can gather data and plan intervention for at-risk learners.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders Lead Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3</p>	<p>Nov November Evidence of Progress Lunch and learn</p>  <p>Jan January Evidence of Progress</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>






Strategy 2 Details	Reviews
<p>Strategy 2: Additional Targeted Support will be provided to students through after school tutoring in order to increase academic achievement status meeting grade level standards and fill in learning gaps.</p> <p>Strategy's Expected Result/Impact: Increase in meeting grade level standards on STAAR scores in Science.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders Lead Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div data-bbox="1283 423 1377 516"> </div> <div data-bbox="1419 423 1633 448">after school tutoring</div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> Jan January Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div data-bbox="1283 578 1377 670"> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> June June Evidence of Progress </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="470 846 663 886"> </div> <div data-bbox="768 846 982 886"> </div> <div data-bbox="1083 846 1331 886"> </div> <div data-bbox="1440 846 1629 886"> </div> </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: By the end of the 2022-2023 school year, the percent of students meeting grade level standards in Social Studies STAAR will be 10% higher than KISD.

Evaluation Data Sources: Social Studies STAAR Data & CUA Data





Strategy 1 Details	Reviews	
<p>Strategy 1: Provide planning time during teacher PD days for Social Studies teachers to collaboratively review data and develop lessons utilizing research-based, best practice to ensure success of at-risk students.</p> <p>Strategy's Expected Result/Impact: Teachers will have common lessons and assessments from which they can gather data and plan intervention for at-risk learners.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders Lead Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress PLC's and data dives on these days</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Additional Targeted Support will be provided to students through after school tutoring in order to increase academic achievement status meeting grade level standards and fill in learning gaps.</p> <p>Strategy's Expected Result/Impact: Increase in meeting grade level standards on STAAR scores in Social Studies.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders Lead Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>









Strategy 3 Details	Reviews
<p>Strategy 3: Provide opportunities for At Risk and ELL students to take field trips that support student language acquisition and historical content that will help improve student performance and growth in the content areas.</p> <p>Strategy's Expected Result/Impact: ELL and emergent bilingual students will be able to make connections to historical content and create vocabulary support to increase student achievement in all content areas resulting in 5% growth on all state testing.</p> <p>Staff Responsible for Monitoring: LPAC coordinator, Reading, ELA, Math, Science, and Social Studies Teachers, CIS, Principal</p> <p>Problem Statements: Student Learning 2, 4</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Jan January Evidence of Progress Tutoring center options with peer tutoring and teacher tutoring</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 5: All AVID students will achieve college readiness skills that will prepare them to succeed in rigorous curricula and increase their opportunities to enroll in four-year colleges, trade school, community college.







Evaluation Data Sources: Student's interest in pursuing further education after high school.

Strategy 1 Details	Reviews	
<p>Strategy 1: AVID Site-team Meetings are held monthly involving staff, parents, and students. Informational support for students to improve in their coursework by bringing all parts together about student needs.</p> <p>Strategy's Expected Result/Impact: Increase in students' knowledge of college preparation</p> <p>Staff Responsible for Monitoring: Instructional Leaders</p> <p>Problem Statements: Student Learning 1, 2, 3, 4 - School Processes & Programs 1 - Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Once per semester, AVID will host Family Night and increase parent involvement during site team meetings.</p> <p>Strategy's Expected Result/Impact: Increase parents and students' knowledge of college preparation.</p> <p>Staff Responsible for Monitoring: Instructional Leaders</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: WICOR (Writing, Inquiry, Collaboration, Organization, Reading)will be implemented throughout core classes school wide by being included in lesson plans. Student work will be uploaded to the AVID shared folder as evidence.</p> <p>Strategy's Expected Result/Impact: Increase students' knowledge and understanding of TEKS and college preparation.</p> <p>Staff Responsible for Monitoring: Instructional Leaders</p> <p>Problem Statements: Student Learning 1, 2, 3, 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Support teachers by having them attend AVID Professional Development so they can support student learning to improve student achievement in our At Risk and ELL populations</p> <p>Strategy's Expected Result/Impact: Best Practices, lesson planning with the intention to improve student achievement, active PLC using data to drive instruction, and implementation of Core AVID strategies resulting in student growth and achievement over the course of the year</p> <p>Staff Responsible for Monitoring: Principal, CIS, Instructional Leaders, and Lead Teachers</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5 - School Processes & Programs 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.







Performance Objective 6: Gifted Learners will be challenged to expand their thinking and capacity by engaging in high-level activities that require critical thinking and analysis skills.

Strategy 1 Details	Reviews
<p>Strategy 1: Gifted and Talented students will receive differentiated instruction, technology, and support while preparing them to participate in the Texas Performance Standards Project.</p> <p>Strategy's Expected Result/Impact: Students participate in activities that challenge their thinking and foster academic growth.</p> <p>Staff Responsible for Monitoring: GT Teachers GT Coordinators Instructional leaders</p> <p>Problem Statements: Demographics 1 - Student Learning 5</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Jan January Evidence of Progress</p> <p> 50%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: 100% of all NMS first-year teachers will receive an experienced teacher to mentor them.

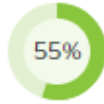



Evaluation Data Sources: Mentor paperwork, Mentor Training Records



Strategy 1 Details	Reviews
<p>Strategy 1: Mentors will be assigned and attend district training in order to learn ways to assist new teachers.</p> <p>Strategy's Expected Result/Impact: First-year teachers will become more acclimated to the environment and culture of Killeen ISD and Nolan.</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Problem Statements: School Processes & Programs 1</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress New teachers are getting extra support working with Pro. Crosby</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: Nolan Middle School will provide staff development to develop high-quality instruction to improve student performance on CUAs, MAP, and STAAR through best practices and the DOK learning progression found in the Professional Learning Community. The additional targeted supplemental focus will be on building a PLC to engage all learners in each student group.

Evaluation Data Sources: Percentage of staff participating in staff development and providing targeted support to students in each subgroup to a 5% growth for all students on targeted assessments through the district and State,

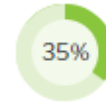
Strategy 1 Details	Reviews	
<p>Strategy 1: Provide professional development opportunities to include the TESOL, TCEA, PLC, AVID and Lead4ward conferences. Will lead to an increase in the collaborative environment among teachers in planning for their At-Risk and ELL students' learning and TCEA to increase technology awareness. An administrator will attend each conference in order to bring back and implement strategies in PLCs.</p> <p>Strategy's Expected Result/Impact: Attendance at TESOL, PLC, AVID, Lead4ward and TCEA conferences will increase teachers' collaboration to benefit the at-risk students or ELL student population.</p> <p>Staff Responsible for Monitoring: Principal Instructional Leaders Lead Teachers</p> <p>Problem Statements: Student Learning 1, 2, 3, 4 - School Processes & Programs 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress January 3 Data & Assessment focused training on student achievement</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Provide state-required professional development for teachers of talented and gifted students.</p> <p>Strategy's Expected Result/Impact: Teachers of TAG students will be certified to teach the course.</p> <p>Staff Responsible for Monitoring: Principal GT Coordinator</p> <p>Problem Statements: Student Learning 5</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: The campus will focus on strengthening the PLC process. Teachers and administrators will attend PLC related conferences and workshops to build instructional capacity and to increase the collaborative environment among teachers in planning for their at-risk students' learning.</p> <p>Strategy's Expected Result/Impact: Purposeful PLC and team planning that results in student achievement.</p> <p>Staff Responsible for Monitoring: Principal, Department Principals, CIS</p> <p>Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5 - School Processes & Programs 1</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Provide teachers and staff professional development through book study, leadership opportunities (lead department PLC and grade level RTI meetings), and professional consultants focused on the collaboration in PLC and in the classroom with their students.</p> <p>The focus:</p> <p>Establish detailed conditions for creating collective teacher efficacy, using data to identify student learning needs and determine a common challenge</p> <p>Plan collectively, implement strategies, and observe colleagues in deliberate classroom practices that deepen expertise and facilitate increased student and teacher learning.</p> <p>Select learning opportunities to bolster knowledge and enhance professional skills surrounding evidence-based practices that address needs and accelerate learning.</p> <p>Define how teacher teams can cultivate and increase motivation and energy as individuals and, equally importantly, with one other.</p> <p>Strategy's Expected Result/Impact: Improve student achievement through the PLC process of planning and reviewing data. Student-focused classroom centered around collaborative work with an emphasis on a higher order of thinking.</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5 - School Processes & Programs 1, 2</p>	

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Nov

November Evidence of Progress



Jan

January Evidence of Progress

data-driven training in January



Mar

March Evidence of Progress

June

June Evidence of Progress

No Progress

Accomplished



Continue/Modify







Discontinue

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: By the end of 2022-2023, 25% of student parents will attend at least one campus function during the school year.

Evaluation Data Sources: Sign-in sheets



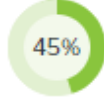

Strategy 1 Details	Reviews	
<p>Strategy 1: Use communication tools such as social media to engage with stake holders to determine community values and encourage attendance at school events - such as: concerts, sporting events, and special events.</p> <p>Strategy's Expected Result/Impact: Increase parent awareness of resources and school events.</p> <p>Staff Responsible for Monitoring: Leadership team</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>Working with departments for more transparency on Weekly parent letters and Facebook posts. Increase in Weekly Updates from 1800 readers to 2400. Parents are spending 3-6 minutes reading weekly updates</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>







Strategy 2 Details	Reviews
<p>Strategy 2: Host ELL parent nights to increase involvement in the classroom and to provide parents with strategies they can use to help their children academically at home.</p> <p>Strategy's Expected Result/Impact: Increased parental involvement</p> <p>Staff Responsible for Monitoring: Assistant Principals CIS</p> <p>Problem Statements: Student Learning 2 - Perceptions 1</p>	<p>Nov November Evidence of Progress</p> <p> 75%</p> <p>Jan January Evidence of Progress 2nd meeting was held and emails were sent out</p> <p> 90%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: Provide a safe school environment where all stakeholders work collaboratively to create a positive atmosphere for student learning and students discipline issues are minimized by 10%.

Evaluation Data Sources: Safety survey results



















Strategy 1 Details	Reviews	
<p>Strategy 1: Guidance lessons will be provided through the intervention period and/or classroom guidance lessons to focus on character education.</p> <p>Strategy's Expected Result/Impact: Students will develop character traits that lead to a positive school climate.</p> <p>Staff Responsible for Monitoring: At Risk Counselor Facilitator</p> <p>Problem Statements: Student Learning 1, 2, 3, 4 - School Processes & Programs 1 - Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Nolan Middle School will conduct fire/tornado and lock-down drills in accordance with district policy and procedure guidelines.</p> <p>Strategy's Expected Result/Impact: Successful drills</p> <p>Staff Responsible for Monitoring: Leadership team</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress two drills in January</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Lessons on bullying and violence will be provided through classroom guidance lessons. The Safe School program by Bell County will also be implemented.</p> <p>Strategy's Expected Result/Impact: Awareness about violence and bullying. Decrease in occurrences and increase in reporting.</p> <p>Staff Responsible for Monitoring: Counselors and APs</p> <p>Problem Statements: School Processes & Programs 2 - Perceptions 1</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; align-items: center; justify-content: center; margin: 5px;">  </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; justify-content: center; margin: 5px;">  </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> June June Evidence of Progress </div> </div>
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Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: Provide a school environment where daily physical activity is encouraged and provided and student health is a priority.







Evaluation Data Sources: Student surveys

Strategy 1 Details	Reviews								
<p>Strategy 1: Daily Physical Activity and healthy lifestyle choices are provided through PE, Pre-Athletics, or Athletics. Students are encouraged to participate in sports. Fitness grams are provided through PE multiple times a year.</p> <p>Strategy's Expected Result/Impact: Increase in sport participation. Increase in Fitness grams participation and data.</p> <p>Staff Responsible for Monitoring: Instructional Leader</p> <p>Problem Statements: Perceptions 1</p>	<table border="1"> <tr> <td data-bbox="1262 594 1381 737"> <p>Nov</p>  </td> <td data-bbox="1381 594 2028 737"> <p>November Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1262 737 1381 880"> <p>Jan</p>  </td> <td data-bbox="1381 737 2028 880"> <p>January Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1262 880 1381 959"> <p>Mar</p> </td> <td data-bbox="1381 880 2028 959"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1262 959 1381 1049"> <p>June</p> </td> <td data-bbox="1381 959 2028 1049"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p> 	<p>November Evidence of Progress</p>	<p>Jan</p> 	<p>January Evidence of Progress</p>	<p>Mar</p>	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
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<p>Jan</p> 	<p>January Evidence of Progress</p>								
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<p>June</p>	<p>June Evidence of Progress</p>								
<table border="0"> <tr> <td data-bbox="464 1057 663 1101">  No Progress </td> <td data-bbox="764 1057 984 1101">  Accomplished </td> <td data-bbox="1079 1057 1335 1101">  Continue/Modify </td> <td data-bbox="1436 1057 1629 1101">  Discontinue </td> </tr> </table>		 No Progress	 Accomplished	 Continue/Modify	 Discontinue				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue						

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: Nolan Middle School will integrate technology and online learning platforms in order to maximize learning opportunities for students and increase student achievement by 5%.

Evaluation Data Sources: Lesson plans
Walkthroughs

Strategy 1 Details	Reviews
<p>Strategy 1: Digital lesson design will be incorporated in PLC and staff development.</p> <p>Strategy's Expected Result/Impact: Students and staff will integrate technology in their learning.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS Campus Technologist</p> <p>Problem Statements: Student Learning 1, 2, 3, 4 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress</p> <p> 45%</p> <p>Jan January Evidence of Progress</p> <p> 65% Most teachers used an online platform.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	