

Killeen Independent School District
Peebles Elementary School
2022-2023 Formative Review with Notes



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Goals









Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: By implementing the district curriculum along with strategies and initiatives to strengthen the instructional core, at least 70% of all students and student groups will meet or exceed the standard on campus, district and state assessments in reading.

Evaluation Data Sources: CIRCLE

- CUA
- TELPAS
- MAP
- STAAR

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will provide specialized reading instruction utilizing hands on materials and technology resources.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR, F&P, CUA, and MAP data.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Admin.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2, 3</p>	<p>Nov November Evidence of Progress</p> <p> Done within each lesson plan</p> <p>Jan January Evidence of Progress</p> <p> Done within each lesson plan</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: The librarian will provide small group support for students struggling in reading. This includes integrating visual aides, academic vocabulary games and hands-on tasks. Additional targeted support will be provided to white and special education student groups.</p> <p>Strategy's Expected Result/Impact: By June 2023 student achievement in reading as measured by curriculum assessments, MAP, EOY Circle, and STAAR will show student performance at 75% or higher.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress To provide small groups for RTI, tutoring, and GT.</p> <p> 30%</p> <p>Jan January Evidence of Progress To provide small groups for RTI, tutoring, and GT.</p> <p> 60%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Each grade level will have a scheduled time where teachers and other professionals will work with small groups during intervention time in reading on targeted areas. This will include targeted instruction for students who may have experienced learning gaps from related to COVID. Students will continue to use Imagine Learning for Math and Reading to address gaps in learning.</p> <p>Strategy's Expected Result/Impact: By implementing daily small group instruction/remediation, there will be an improvement in student growth/achievement evidenced by CUA, MAP, and STAAR data.</p> <p>Staff Responsible for Monitoring: Admin, Teachers</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress Each grade level has a designated time for intervention.</p> <p> 25%</p> <p>Jan January Evidence of Progress Each grade level has a designated time for intervention.</p> <p> 50%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.





Performance Objective 2: By implementing the district curriculum along with strategies and initiatives to strengthen the instructional core, at least 70% of all students and student groups will meet or exceed the standard on campus, district and state assessments in science.







Evaluation Data Sources: CIRCLE

CUA

MAP

STAAR

Strategy 1 Details	Reviews
<p>Strategy 1: Students in grades K-4 will participate in hands-on science experiments a minimum of once per week. Fifth-grade students will participate in hands-on science experiments multiple times per week.</p> <p>Strategy's Expected Result/Impact: Students will be able to access the science curriculum easier and show increased scores on CUA, MAP, and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Admin, CIS, Teachers</p> <p>Problem Statements: Student Learning 6, 7</p>	<p>Nov November Evidence of Progress Either done in the classroom or in the science lab</p>  <p>Jan January Evidence of Progress Either done in the classroom or in the science lab</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will use interactive video software licenses to increase science conceptual development and content knowledge.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on science assessments and students will be prepared for 5th-grade science assessments.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Admin.</p> <p>Problem Statements: Student Learning 6, 7</p>	<p>Nov November Evidence of Progress Awaiting for licenses to be approved.</p>  <p>Jan January Evidence of Progress Teachers have it on their Clever accounts and/or password</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

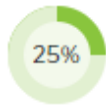





Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will provide hands-on meaningful learning experiences for all students in the area of science instruction. High level questions and problem solving opportunities will be used to increase the rigor of assigned tasks. Students' scientific background knowledge and engagement will be improved through quality educational experiences outside of the classroom.</p> <p>Pre-K Pumpkin Patch-observe life cycles Planetarium - observe planetary objects</p> <p>Kinder - Planetarium -observe planetary objects Sweetberry Farm-observe life cycles</p> <p>1st Grade Inner Space Caverns - observe land form changes Sweet Eats Fruit Farm-observe life cycles</p> <p>2nd Grade Thinkery in Austin - science and math interactive learning applications Slice of Heaven- observe life cycles</p> <p>3rd Grade Mayborn Museum-rapid changes on the surface of the earth GIS Day (Geographical Information Services) on Fort Hood - Recycling and Earth Day</p> <p>4th Grade Inner Space Caverns-rapid changes on the surface of the earth Pioneer Farm- Various Texas land forms</p> <p>5th Grade Cameron Park Zoo - life cycles Mayborn Museum-Fossils, rock cycle and land form changes</p> <p>Strategy's Expected Result/Impact: Increased student achievement on science assessments and students will be prepared for 5th-grade science assessments. Staff Responsible for Monitoring: Teachers, CIS, Admin.</p> <p>Problem Statements: Student Learning 6, 7</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; align-items: center; width: 100%;">  <div style="margin-left: 10px;">One field trip is currently scheduled.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 10px;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; width: 100%;">  <div style="margin-left: 10px;">Field trips have been scheduled.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 10px;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 10px;"> June June Evidence of Progress </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;">  No Progress </div> <div style="display: flex; align-items: center;">  Accomplished </div> <div style="display: flex; align-items: center;">  Continue/Modify </div> <div style="display: flex; align-items: center;">  Discontinue </div> </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: By implementing the district curriculum along with strategies and initiatives to strengthen the instructional core, at least 70% of all students and student groups will meet or exceed the standard on campus, district and state assessments in math.

Evaluation Data Sources: CIRCLE

- CUA
- TELPAS
- MAP
- STAAR





Strategy 1 Details	Reviews
<p>Strategy 1: The campus will provide small group support during math intervention time for students struggling in math. This includes integrating visual aides, academic vocabulary games, hands-on tasks, and Imagine Math.</p> <p>Strategy's Expected Result/Impact: By June 2023 student achievement in math as measured by curriculum assessments, MAP, EOY Circle, and STAAR will show student performance at 75% or higher.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Admin.</p> <p>Problem Statements: Student Learning 1, 4, 5</p>	<p>Nov November Evidence of Progress  Each grade level has a designated intervention time.</p> <p>Jan January Evidence of Progress  Each grade level has a designated intervention time.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	





Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.









Performance Objective 4: By providing additional classroom support along with strategies and initiatives to strengthen the instructional core, at least 80% of all students and student groups will meet or exceed the standard on campus, district and state assessments in reading, writing, science, and math.

Evaluation Data Sources: CIRCLE

CUA
TELPAS
MAP
STAAR

Strategy 1 Details	Reviews
<p>Strategy 1: Curriculum Instructional Specialists will coach teachers on research based lesson planning, model expert instruction, mentor new teachers, observe instruction, and provide specific feedback to teachers.</p> <p>Strategy's Expected Result/Impact: By June 2023 student achievement in reading, writing, science, and math as measured by curriculum assessments, MAP, EOY Circle, and STAAR will show student performance at 75% or higher.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Admin.</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>Nov  November Evidence of Progress On going through classroom modeling and PLC.</p> <p>Jan  January Evidence of Progress On going through classroom modeling and PLC.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Struggling students will receive interventions in math, reading, and science based on MAP data and teacher recommendation. Additional targeted support will be provided to white and special education student groups.</p> <p>Strategy's Expected Result/Impact: By June 2023 student achievement in reading writing, math, and science as measured by curriculum assessments, MAP, EOY Circle, and STAAR will show student performance at 75% or higher.</p> <p>Staff Responsible for Monitoring: Teacher CIS Administrators</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>Nov  November Evidence of Progress Each grade level has designated intervention time.</p> <p>Jan  January Evidence of Progress Each grade level has designated intervention time.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will pre-teach academic content whenever possible. The ELL teacher will collaborate with regular education classroom teachers to ensure that the vocabulary and literacy skills taught in small groups are transferring to classwork in the regular education classroom. Additional practice with vocabulary and academic language will be provided using online resources.</p> <p>Strategy's Expected Result/Impact: By June 2023 student achievement in reading writing, math, and science as measured by curriculum assessments, MAP, EOY Circle, and STAAR will show student performance at 75% or higher.</p> <p>Staff Responsible for Monitoring: Teachers CIS Admin</p> <p>Problem Statements: Student Learning 1, 2, 3, 8</p>	<p>Nov November Evidence of Progress ELL support provided by a master reading teacher.</p> <p> 40%</p> <p>Jan January Evidence of Progress ELL support provided by a master reading teacher.</p> <p> 60%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will provide differentiated small group instruction in accordance with the Texas TPSP project to meet the unique needs of GT students.</p> <p>Strategy's Expected Result/Impact: Students will plan and create projects that meet the state GT standards.</p> <p>Staff Responsible for Monitoring: Teacher CIS Administrators</p> <p>Problem Statements: Demographics 2</p>	<p>Nov November Evidence of Progress Prerequisite work in progress.</p> <p> 30%</p> <p>Jan January Evidence of Progress Prerequisite work in progress.</p> <p> 50%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 5 Details	Reviews
<p>Strategy 5: Counselors will provide experiences to encourage career readiness, discourage dropouts, and build background experiences for students. Community members will be invited to participate in a career day for intermediate students.</p> <p>Strategy's Expected Result/Impact: Increase students' background knowledge in college and career awareness as measured by student participation in career readiness events.</p> <p>Staff Responsible for Monitoring: Teachers CIS Administrators</p> <p>Problem Statements: Student Learning 1 - Perceptions 1</p>	<p>Nov November Evidence of Progress  Provides weekly lessons to all grade levels and supports with critical students.</p> <p>Jan January Evidence of Progress  Provides weekly lessons to all grade levels and supports with critical students.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 6 Details	Reviews
<p>Strategy 6: District is currently in the research phase of a dual language program. Bilingual teachers will collaborate with dual language classroom teachers to obtain valuable first hand information and to conduct on-site research of dual language strategies and benefits.</p> <p>Strategy's Expected Result/Impact: Transition to a well organized dual language program within the primary grades for student readiness in two languages.</p> <p>Staff Responsible for Monitoring: Administrators Teachers CIS</p> <p>Title I: 2.5</p> <p>Problem Statements: Demographics 4</p>	<p>Nov November Evidence of Progress  0%</p> <p>Jan January Evidence of Progress  Have visited another campus to collaborate with dual language teachers.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: By June 2023, 100% of professional staff members will participate in PLCs and on and/or off campus-based learning.

Evaluation Data Sources: PLC and professional development records. Walk-through information, lesson plan analysis, staff and student surveys.





Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will participate in a 50 minute PLC each week. Teachers will meet in PLCs to discuss math and reading achievement. Teachers will use data from MAP, informal assessments, and reading records to create groups in order to integrate instruction with authentic reading and writing so students learn how to apply literacy strategies and skills. Through collaborative PLC time they will discuss improvements and concerns and refocus instruction based on the findings. Professional development will focus on building the capacity of teachers and leaders to engage in this important work.</p> <p>Strategy's Expected Result/Impact: Teacher efficacy will improve as evidenced by student performance on CUAs, TELPAS, MAP, CIRCLE, & STAAR.</p> <p>Staff Responsible for Monitoring: CIS, Admin.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>Problem Statements: Student Learning 1, 2, 4, 6</p>	<p>Nov November Evidence of Progress  PLC happen each week.</p> <p>Jan January Evidence of Progress  PLC happen each week.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 2 Details	Reviews
<p>Strategy 2: Administrators and teachers will collaboratively learn about and use CFA 2.0 documents to establish learning progressions for literacy and math for each unit of study.</p> <p>Strategy's Expected Result/Impact: Teacher efficacy will improve as evidenced by student performance on CUAs, TELPAS, MAP, CIRCLE, & STAAR.</p> <p>Staff Responsible for Monitoring: Admin, CIS</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Problem Statements: School Processes & Programs 1</p>	<div data-bbox="1276 347 2011 483"> <p>Nov November Evidence of Progress</p>  <p>We have been using it faithfully in planning weekly.</p> </div> <div data-bbox="1276 506 2011 643"> <p>Jan January Evidence of Progress</p>  <p>We have been using it faithfully in planning weekly.</p> </div> <div data-bbox="1276 662 2011 698"> <p>Mar March Evidence of Progress</p> </div> <div data-bbox="1276 717 2011 753"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="470 805 663 850">  No Progress </div> <div data-bbox="768 805 982 850">  Accomplished </div> <div data-bbox="1083 805 1335 850">  Continue/Modify </div> <div data-bbox="1440 805 1629 850">  Discontinue </div> </div>	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: By June 2023, 100% of administration and professional staff will attend staff development throughout the year to increase student achievement and rigor in the classroom.

Evaluation Data Sources: STAAR EOY Universal Screens





Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will participate in planning sessions two times a year to plan and implement new instructional strategies and rigor to increase student achievement. Planning will include studying learning progress charts, CUA data, and establishing learning targets. Reading and Math consultants will provide coaching sessions for teachers in the classroom during the instructional day.</p> <p>Strategy's Expected Result/Impact: STAAR Results Universal Screening Data CUA Data</p> <p>Staff Responsible for Monitoring: Admin, CIS</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Problem Statements: Demographics 3 - Student Learning 1</p>	<p>Nov November Evidence of Progress We have completed one of two sessions.</p>  <p>Jan January Evidence of Progress We have completed one of two sessions. 2nd session is on the calendar.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will use TRS, Lead4ward maps, MAP data and other resources to write learning targets and collaborate to develop lessons for all children. Thoughtful planning is critical and must occur collaboratively in order to support the shared vision about providing more rigorous lessons.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration. Information from universal screens.</p> <p>Staff Responsible for Monitoring: Admin, CIS</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Problem Statements: Demographics 3 - Student Learning 1</p>	<p>Nov November Evidence of Progress We use all these resources in planning each week.</p>  <p>Jan January Evidence of Progress We use all these resources in planning each week.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 3 Details	Reviews
<p>Strategy 3: Administrative staff and teachers will attend giftED22 conference. Upon return, the participants will share the learning with others and implement effective differentiated instruction for GT/high achieving students.</p> <p>Strategy's Expected Result/Impact: Rise in identification of gifted and talented students on campus.</p> <p>Staff Responsible for Monitoring: Admin CIS GT teachers</p> <p>Title I: 2.5</p> <p>Problem Statements: Demographics 2 - Student Learning 1</p>	<p>Nov November Evidence of Progress The giftedED22 conference has not happened yet.</p> <p></p> <p>Jan January Evidence of Progress Have schedule to go to the conference in March.</p> <p></p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Administrative staff and teachers will attend Lead4Ward conferences. Upon return, the participants will share the learning with others and implement effective PLC practices.</p> <p>Strategy's Expected Result/Impact: Improved instruction will lead to higher student achievement on CUA, MAP, STAAR.</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers</p> <p>Title I: 2.5</p> <p>Problem Statements: Student Learning 1 - School Processes & Programs 1</p>	<p>Nov November Evidence of Progress The Lead4Ward conference has not happened yet.</p> <p></p> <p>Jan January Evidence of Progress Have schedule to go in Feb.</p> <p></p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: By June 2023, at least 50% of parents will participate in parent engagement event activities at Peebles ES.

Evaluation Data Sources: Sign-in sheets for school events involving families.





Strategy 1 Details	Reviews
<p>Strategy 1: The parent liaison will conduct parent English classes for bilingual parents and Little Panthers (preschool) literacy classes. Provide parents monthly curriculum newsletters that spotlights attendance and work alongside the principal to coordinate community and parent involvement activities school-wide.</p> <p>Strategy's Expected Result/Impact: Parent/Community involvement in school activities will show at least 10% parent participation in each campus event. As documented in Parent/Community participation logs.</p> <p>Staff Responsible for Monitoring: Parent Liaison Teachers Administrators</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov November Evidence of Progress</p> <p> We have the little panthers twice a week and the monthly newsletter.</p> <p>Jan January Evidence of Progress</p> <p> We have the little panthers twice a week and the monthly newsletter.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: The campus will host the Title 1 Annual Meeting in the fall and meetings to review and revise the Parent and Family Engagement Policy and Home School Compact in the spring. Meetings will be held on two different days and at two different times to encourage maximum participation.</p> <p>Strategy's Expected Result/Impact: Parent/Community involvement will remain consistent as compared to prior school year as documented in Parent/Community participation logs.</p> <p>Staff Responsible for Monitoring: Parent Liaison, Admin</p> <p>Title I: 4.1</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov November Evidence of Progress</p> <p> We have daily folders, Wednesday folders, school to home compact.</p> <p>Jan January Evidence of Progress</p> <p> We have daily folders, Wednesday folders, school to home compact.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 3 Details	Reviews
<p>Strategy 3: The campus will use the Blackboard Connect system and the school's Facebook page to alert parents to upcoming or important information/events. Classroom information sent home weekly in the Wednesday folder. Parents will be invited to semester award ceremonies to recognize student achievement.</p> <p>Strategy's Expected Result/Impact: By June 2023, the number of students who arrive late to school will decrease by 5% when compared to previous year.</p> <p>Staff Responsible for Monitoring: Attendance Secretary, Parent Liaison, Admin.</p> <p>Problem Statements: Demographics 1 - Perceptions 1</p>	<p>Nov November Evidence of Progress  We have Facebook updated weekly, weekly parent newsletter, blackboard.</p> <p>Jan January Evidence of Progress  We have Facebook updated weekly, weekly parent newsletter, blackboard.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Peebles will invite the parents and the community to participate in events such as reading night, math and science night, multicultural nights, and parent meetings, including those specific to the needs of the parents of our English Learners.</p> <p>Strategy's Expected Result/Impact: Parent/Community involvement will show at least 10% parent participation in each campus event as documented in Parent/Community participation logs.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Admin.</p> <p>Problem Statements: Demographics 1 - Perceptions 1</p>	<p>Nov November Evidence of Progress  We have completed open house , multicultural night, parent teacher conferences and meet the teacher nights.</p> <p>Jan January Evidence of Progress  We have completed open house , multicultural night, parent teacher conferences, reading night and meet the teacher nights.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	





Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.



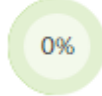





Performance Objective 1: By June 2023 school year, discipline referrals will decrease by 5% compared to previous year.

Evaluation Data Sources: Discipline reports

Strategy 1 Details	Reviews
<p>Strategy 1: Peebles staff will implement Restorative Practices to include Respect Agreements. Discipline referrals will include restorative practices that were or will be implemented.</p> <p>Strategy's Expected Result/Impact: Result/Impact By June 2023, discipline referrals will decrease by 5%. Students' sense of belonging to the community will increase student self-regulation, increase time on task, and decrease disruptions to instruction.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Counselors, Admin.</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov November Evidence of Progress The classrooms have respect agreements.</p>  <p>Jan January Evidence of Progress The classrooms have respect agreements. Created a behavior flow chart to help teachers with restorative practices.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will conduct Restorative Practices morning community circles with students on a daily basis.</p> <p>Strategy's Expected Result/Impact: By June 2023, discipline referrals will decrease by 5%. Students' sense of belonging to the community will increase student self-regulation, increase time on task, and decrease disruptions to instruction.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Counselors, Admin.</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov November Evidence of Progress We conduct morning circles on a daily basis.</p>  <p>Jan January Evidence of Progress We conduct morning circles on a daily basis.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Peebles staff will continue to hold monthly Campus Conduct Committee meetings to analyze trends and data from discipline referrals.</p> <p>Strategy's Expected Result/Impact: By June 2023, discipline referrals will decrease by 5%. Students' sense of belonging to the community will increase student self-regulation, increase time on task, and decrease disruptions to instruction.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Counselors, Admin.</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov November Evidence of Progress  We have two monthly meetings and we have reviewed restorative practices as a campus.</p> <p>Jan January Evidence of Progress  We have two monthly meetings and we have reviewed restorative practices as a campus.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: School counselors will provide whole, small group, and/or individual guidance lessons focused on building character, preventing bullying, and promoting safe student interactions.</p> <p>Strategy's Expected Result/Impact: By June 2023 school year, discipline referrals will decrease by 5% compared to previous year.</p> <p>Staff Responsible for Monitoring: Counselors, Admin.</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov November Evidence of Progress  We have weekly lessons on building character and sends a weekly Sunday launch email.</p> <p>Jan January Evidence of Progress  We have weekly lessons on building character and sends a weekly Sunday launch email.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 5 Details	Reviews
<p>Strategy 5: RTI Coordinators and Special Education administrators will conduct periodic Response to Intervention meetings, 504 meetings, and ARDs to monitor students' academic and behavioral progress.</p> <p>Strategy's Expected Result/Impact: By June 2023, the number of students who receive interventions will decrease by 5% when compared to previous year.</p> <p>Staff Responsible for Monitoring: Teachers, RTI Coordinator, Admin.</p> <p>Problem Statements: Student Learning 1 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress  We have conducted RTI interventions , 504 meetings and ARDs are being conducted on an ongoing basis.</p> <p>Jan January Evidence of Progress  We have conducted RTI interventions , 504 meetings and ARDs are being conducted on an ongoing basis.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 6 Details	Reviews
<p>Strategy 6: Students with exemplary character and/or behavior will be recognized at Student of the Month parent luncheons. Their certificates and pictures will be showcased in the main lobby's display case. These students will also be recognized on the morning announcements.</p> <p>Strategy's Expected Result/Impact: By June 2023 school year, discipline referrals will decrease by 5% compared to previous year.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Counselors, Admin.</p> <p>Problem Statements: School Processes & Programs 2 - Perceptions 1</p>	<p>Nov November Evidence of Progress  Student of the month luncheon happens and they are celebrated on the morning announcements and entry way showcase.</p> <p>Jan January Evidence of Progress  Student of the month luncheon happens and they are celebrated on the morning announcements and entry way showcase.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 7 Details	Reviews
<p>Strategy 7: Students with exemplary character and/or behavior will be able to become a student ambassador. Students ambassadors will meet regularly throughout the year with the counselor and other staff to work on leadership and service activities.</p> <p>Strategy's Expected Result/Impact: Reduce discipline referrals</p> <p>Staff Responsible for Monitoring: Counselor, Admin</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress  The student ambassadors and student council nominations have been made.</p> <p>Jan January Evidence of Progress  The student ambassadors are in the front entry every morning. Student Council has had meetings with the counselor.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 8 Details	Reviews
<p>Strategy 8: Staff will identify students in the act of exhibiting extraordinary positive behavior. The student will receive a spirit stick be mentioned during the daily announcements.</p> <p>Strategy's Expected Result/Impact: Reduce discipline referrals</p> <p>Staff Responsible for Monitoring: faculty and staff</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress  We have not passed out spirit sticks.</p> <p>Jan January Evidence of Progress  Counselor has done a lesson with students and passed out spirit sticks.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: Pebbles Elementary will remain compliant in creating and maintaining a viable safety plan keeping all students and staff safe. Furthermore, Pebbles Elementary will provide for the emotional and physical well-being of all students and staff.

Evaluation Data Sources: Drill logs, classroom inventories, agendas, sign-in sheets, lesson plans



Strategy 1 Details	Reviews
<p>Strategy 1: Campus will conduct and report monthly/quarterly safety drills per district requirements.</p> <p>Strategy's Expected Result/Impact: Staff and students will respond to emergency situations per campus training, ensuring the safety of all staff and students.</p> <p>Staff Responsible for Monitoring: Admin.</p>	<p>Nov November Evidence of Progress  Have had a drill every month as per district policy.</p> <p>Jan January Evidence of Progress  Have had a drill every month as per district policy.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: All students will participate in moderate to vigorous physical fitness activities on a daily basis.</p> <p>Strategy's Expected Result/Impact: By June 2023, students will meet or exceed the health fitness standards on the state-mandated Fitness Assessment.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Admin</p>	<div data-bbox="1276 240 1381 370"> <p>Nov</p>  <p>25%</p> </div> <p>November Evidence of Progress Student are in PE each day as well as recess each day.</p> <div data-bbox="1276 435 1381 532"> <p>Jan</p>  <p>50%</p> </div> <p>January Evidence of Progress Student are in PE each day as well as recess each day.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 695 663 743">  <p>0% No Progress</p> </div> <div data-bbox="764 695 982 743">  <p>100% Accomplished</p> </div> <div data-bbox="1081 695 1333 743">  <p>Continue/Modify</p> </div> <div data-bbox="1434 695 1629 743">  <p>Discontinue</p> </div> </div>	

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: By June 2023, Peebles' staff will strictly follow outlined fiscal procedures for local, federal, and activity funds.

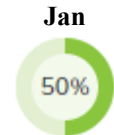
Evaluation Data Sources: Successful Audit

Strategy 1 Details	Reviews
<p>Strategy 1: Our SBDM committee will continue to be an integral part of determining campus goals and the allocation of campus funds. The SBDM committee will monitor progress on campus goals and recommend adjustments to the CIP to meet campus needs.</p> <p>Strategy's Expected Result/Impact: By June 2023, Peebles will effectively manage resources and operations so that students and staff learning are maximized.</p> <p>Staff Responsible for Monitoring: Principal, SBDM Committee</p>	<p>Nov November Evidence of Progress  We have conducted 2 of the required 6 meetings.</p> <p>Jan January Evidence of Progress  We have conducted 3 of the required 6 meetings.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Peebles staff will follow campus procedures to ensure efficient and accurate accountability of campus activity funds.</p> <p>Strategy's Expected Result/Impact: Peebles will pass the annual audit of campus activity funds.</p> <p>Staff Responsible for Monitoring: Financial Clerk, Principal</p>	

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November Evidence of Progress
We have been following campus procedures.



January Evidence of Progress
We have been following campus procedures.


Mar


March Evidence of Progress

June

June Evidence of Progress

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 2: By June 2023, Peebles ES will effectively manage resources, and operations 100% of the time so that learning time is maximized.

Evaluation Data Sources: Tutoring Logs; State and Local Assessment Data

Strategy 1 Details	Reviews
<p>Strategy 1: An After School Learning Academy will be established to provide tutoring and instructional support to struggling students and to those experiencing learning gaps as result of the COVID-19 pandemic.</p> <p>Strategy's Expected Result/Impact: Increased student achievement. Reduction in learning gaps.</p> <p>Staff Responsible for Monitoring: Admin; CIS</p> <p>Title I: 2.5</p> <p>Problem Statements: Student Learning 9</p>	<p>Nov November Evidence of Progress Tutoring has started and is ongoing.</p> <p>Jan January Evidence of Progress Tutoring has started for the 2nd semester and is ongoing.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	