

Killeen Independent School District
Clarke Elementary School
2023-2024 Formative Review with Notes



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Goals









Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: By June 2024, 90% of all students and student groups will meet the standard on campus, district, and state assessments in reading.

Evaluation Data Sources: Increase student achievement on yearly summative assessments, universal screens and STAAR. Student progress will be monitored through regularly scheduled universal screens and unit assessments.

Strategy 1 Details	Reviews
<p>Strategy 1: During PLC time, teachers will design challenging reading and language arts activities for students in grades PK3-3rd grade.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>Problem Statements: Demographics 1 - Student Learning 3, 4</p>	<div> <div>Nov</div> <div>  <div>35%</div> </div> <div>November Evidence of Progress</div> <div>Once a week we meet to plan meaningful lessons.</div> </div> <div> <div>Jan</div> <div>  <div>55%</div> </div> <div>January Evidence of Progress</div> <div>Students completed their MOY MAP testing in January/February. Data will be looked at in PLCs.</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>

Strategy 2 Details	Reviews
<p>Strategy 2: Working as a collaborative team, classroom teachers will utilize hands on materials and technology resources to provide specialized instruction in reading and writing. Emphasis will be placed on providing rigorous and relevant reading experiences, to include a focus on non-fiction text and decodable books in the lower grades.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>Title I: 2.4</p> <p>Problem Statements: Student Learning 3, 4</p>	<div> <div>Nov</div> <div>  35% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  55% </div> <div> January Evidence of Progress Lesson internalizations are done during PLCs so that teachers have clarity on standards being taught. </div> </div> <div> <div>Mar</div> <div>N/A</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 3 Details	Reviews
<p>Strategy 3: Each grade level will have a scheduled time where teachers and other professionals will work with small groups during intervention time in reading on targeted areas. This will include targeted instruction for students who may have experienced learning gaps. Students will use iStation for reading to address gaps in learning.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Title I: 2.5, 2.6</p> <p>Problem Statements: Student Learning 3, 4</p>	<div> <div>Nov</div> <div>  55% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  55% </div> <div> January Evidence of Progress Students needed Tier II instruction in reading and math are seen during Power Hour daily. Monthly RtI meetings determine students needing small group instruction. </div> </div> <div> <div>Mar</div> <div>N/A</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>









Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will pre-teach academic content whenever possible. The ELL teacher will collaborate with regular education classroom teachers to ensure that the vocabulary and literacy skills taught in small groups are transferring to classwork in the regular education classroom. Additional practice with vocabulary and academic language will be provided using online resources.</p> <p>Strategy's Expected Result/Impact: TELPAS results</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS ELL Teacher</p> <p>Problem Statements: Student Learning 6, 7</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Jan January Evidence of Progress The ELL teacher works with students during Power Hour on K12 Summit skills.</p> <p> 55%</p> <p>Mar March Evidence of Progress N/A</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: Teachers will provide differentiated instruction for G/T students with project-based learning that will meet their unique needs and ensure that they are challenged to grow academically.</p> <p>Strategy's Expected Result/Impact: G/T showcases for students to present their TPSP projects.</p> <p>Staff Responsible for Monitoring: Administration G/T Teachers</p> <p>Problem Statements: Student Learning 9</p>	<p>Nov November Evidence of Progress</p> <p> 35%</p> <p>Jan January Evidence of Progress Students have the opportunity to meet with other G/T identified students to work on their TPSP project.</p> <p> 55%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: By June 2024, 90% of all students and student groups will meet the standard on campus, district, and state assessments in math.

Evaluation Data Sources: Increase student achievement on yearly summative assessments, universal screens and STAAR. Student progress will be monitored through regularly scheduled universal screens and unit assessments.



Strategy 1 Details	Reviews
<p>Strategy 1: During PLC time, teachers will design challenging mathematical learning activities for students in grades PK3-3rd grade.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Problem Statements: Student Learning 5</p>	<div><div>Nov</div><div>November Evidence of Progress</div><div><div>35%</div></div></div> <div><div>Jan</div><div>January Evidence of Progress</div><div>Teachers spend time in PLCs looking at data, creating lessons, and ways to assess students in math.</div><div><div>55%</div></div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>
Strategy 2 Details	Reviews
<p>Strategy 2: Working as a collaborative team, classroom teachers will utilize hands on materials and technology resources to provide guided math instruction .</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Problem Statements: Student Learning 5</p>	<div><div>Nov</div><div>November Evidence of Progress</div><div><div>35%</div></div></div> <div><div>Jan</div><div>January Evidence of Progress</div><div><div>55%</div></div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>







Strategy 3 Details	Reviews	
<p>Strategy 3: All students will practice problem solving skills every day from 8:00-8:30. Teachers will model problem solving thinking each day with the students. Grades PK3, PK4, kinder, and 1st will participate in math talk. Grades 2nd/3rd will do model drawing.</p> <p>Strategy's Expected Result/Impact: STAAR Math Results Formative Assessments MAP</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 5</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 4 Details	Reviews	
<p>Strategy 4: Each grade level will have a scheduled time where teachers and other professionals will work with small groups during intervention time in math on targeted areas. Students will use ST Math to address gaps in learning.</p> <p>Strategy's Expected Result/Impact: EOY Universal Screens STAAR Results Formative Assessments</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>Problem Statements: Demographics 1 - Student Learning 5</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: By June 2024, professional development for staff will be increased by 10% in reading and math to increase teacher knowledge of state standards and improve student achievement.

Evaluation Data Sources: STAAR
MAP
CUA
CIRCLE

Strategy 1 Details	Reviews	
<p>Strategy 1: Teachers will meet in PLCs to discuss math and reading achievement. Teachers will use data from MAP, informal assessments, and reading records to create groups in order to integrate instruction with authentic reading and writing so students learn how to apply literacy strategies and skills. Through collaborative PLC time they will discuss improvements and concerns and refocus instruction based on the findings. Professional development will focus on building the capacity of teachers and leaders to engage in this important work.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration. Information from universal screens.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1 - Student Learning 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress







Strategy 2 Details	Reviews	
<p>Strategy 2: Administrators and teachers will collaboratively learn about and use CFA 2.0 documents to establish learning progressions for literacy and math for each unit of study.</p> <p>Strategy's Expected Result/Impact: STAAR Results Universal Screening Data CUA results</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3, 4, 5</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: By June 2024, 100% of administration and professional staff will engage in ongoing staff development throughout the year to increase student achievement and rigor in the classroom.

Evaluation Data Sources: STAAR
EOY Universal Screens






Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will participate in planning sessions three times a year to plan and implement new instructional strategies and rigor to increase student achievement. Planning will include studying learning progress charts, CUA data, and establishing learning targets. ELA and math consultants will provide coaching sessions for teachers in the classroom during the instructional day.</p> <p>Strategy's Expected Result/Impact: STAAR Results Universal Screening Data CUA Data</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Problem Statements: Student Learning 3, 4, 5, 6, 7</p>	<div><div>Nov</div><div><div><div></div><div>35%</div></div></div><div>November Evidence of Progress</div><div>Classroom teachers have had 1 opportunity for a planning session.</div></div> <div><div>Jan</div><div><div><div></div><div>70%</div></div></div><div>January Evidence of Progress</div><div>Classroom teachers have had 2 opportunities for planning sessions.</div></div> <div><div>Mar</div><div><div><div></div><div>70%</div></div></div><div>March Evidence of Progress</div><div></div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div><div></div></div>

Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers will use TRS, Lead4ward maps, MAP data and other resources to write learning targets and collaborate to develop lessons for all children. Thoughtful planning is critical and must occur collaboratively in order to support the shared vision about providing more rigorous lessons.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration. Information from universal screens.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Problem Statements: Student Learning 3, 4, 5</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: By June 2024, educational events will increase by 5% to support the whole child and provide parents with information on how to provide additional support to their children with the curriculum, particularly in the areas of reading and math.

Evaluation Data Sources: Attendance sheets from family nights.

Strategy 1 Details	Reviews
<p>Strategy 1: Clarke Elementary will host family nights to help educate parents on ways to help their students at home. Clarke will have one reading and one math or science Clarke Family Night. These events will help to educate parents on ways to help their students. Together families will read a variety of genres, follow directions, sequence steps to complete a project and use mathematical applications to solve problems.</p> <p>Strategy's Expected Result/Impact: Attendance sheets from family nights.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Title I: 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math</p>	<p>Nov November Evidence of Progress  One family reading night has been hosted.</p> <p>Jan January Evidence of Progress  The next family night will be a Science Family Night in March.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Clarke will host ELL family night(s) to help educate parents of ELL students on ways to help their students at home to improve literacy skills.</p> <p>Strategy's Expected Result/Impact: TELPAS results will improve.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS ELL Teacher</p> <p>Problem Statements: Demographics 1 - Student Learning 7</p>	<p>Nov November Evidence of Progress </p> <p>Jan January Evidence of Progress  Clarke has hosted their ELL Family Night.</p> <p>Mar March Evidence of Progress </p> <p>June June Evidence of Progress</p>



No Progress



Accomplished



Continue/Modify

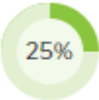









Discontinue

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: By June 2024, we will increase health awareness by 5% by promoting student participation in daily physical activity.




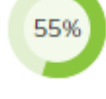
Evaluation Data Sources: Data from the Let's Move wellness walking activities program.







Strategy 1 Details	Reviews
Strategy 1: Teachers will provide activities that promote good nutrition in the physical education class. Teachers will provide after school "Let's Move" wellness walking activities program. Parents participate with their child(ren) in the after school program. Strategy's Expected Result/Impact: Track attendance with a straw and write number of laps completed each time. Staff Responsible for Monitoring: PE teachers	Nov  25% November Evidence of Progress
	Jan  55% January Evidence of Progress The second semester Let's Move Club will start February 28.
	Mar March Evidence of Progress
	June June Evidence of Progress
Strategy 2 Details	Reviews
Strategy 2: Students will track the number of miles they walk over the course of a year with the assistance of the PE teachers. Strategy's Expected Result/Impact: Improvement of student endurance and strength. Staff Responsible for Monitoring: Admin PE Teachers	Nov  35% November Evidence of Progress
	Jan  55% January Evidence of Progress
	Mar March Evidence of Progress
	June June Evidence of Progress
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: Through the implementation of an effective discipline management plan, Restorative Discipline, and enforcing the student code of conduct in a fair and consistent manner, we will provide a safe, secure, and orderly learning environment and reduce the number of disciplinary incidents from the previous year by 2%.

Evaluation Data Sources: # Disciplinary Referrals




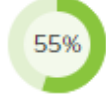




Strategy 1 Details	Reviews
<p>Strategy 1: To ensure student safety, all teachers and staff will receive training on Restorative Practices and trauma-informed practices during August in-service, monthly staff meetings and PLCs and are expected to provide evidence of the practice in the classroom.</p> <p>Strategy's Expected Result/Impact: A decrease in office referrals.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress</p> <p>There are monthly Conscious Comanches meetings to continue training on Restorative Practices.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: The campus will use an online bullying reporter and will track and decrease the number of bullying referrals.</p> <p>Strategy's Expected Result/Impact: Number of bullying reports each year will go down.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress</p> <p>There are no incidents in the Bullying Reporter.</p>  <p>Jan January Evidence of Progress</p> <p>There are no incidents in the Bullying Reporter.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: The campus will monitor students who have more than two office referrals and will have them set goals with their mentor who will check in daily to share successes or concerns.</p> <p>Strategy's Expected Result/Impact: Number of office referrals per quarter compared to the previous year.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 2</p>	<div> <div>Nov</div> <div>  35% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  55% </div> <div> January Evidence of Progress Students who have 3 or more office referrals are entered into RtI for behavior and given daily goals that are tracked. </div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
<div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div>	

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: During the 2023-24 school year, administration will effectively manage 100% of campus resources and operations in order to maximize instructional time and increase the effectiveness of professional learning communities and stakeholder engagement opportunities.

Evaluation Data Sources: Meeting minutes
Campus budget

Strategy 1 Details	Reviews
<p>Strategy 1: SBDM meetings will be held a minimum of six times a year. Stakeholders will participate in the regular review and revision of the Campus Improvement Plan and will work to address campus needs as they arise.</p> <p>Strategy's Expected Result/Impact: Increased stakeholder involvement. Fidelity of implementation of the campus plan.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Problem Statements: School Processes & Programs 1 - Perceptions 1</p>	<p>Nov November Evidence of Progress  2 SBDM meetings held as of November</p> <p>Jan January Evidence of Progress  3 SBDM meetings held as of December.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Students will be taught keyboarding skills to prepare them to write quality responses on the STAAR 2.0 test.</p> <p>Strategy's Expected Result/Impact: Students will be able to type quality constructive responses.</p> <p>Staff Responsible for Monitoring: Principal APs CIS Technologist</p> <p>Problem Statements: School Processes & Programs 3</p>	<p>Nov November Evidence of Progress  Computer keyboarding program has been purchased and students are doing the typing program during their specials rotation.</p> <p>Jan January Evidence of Progress  Students continue to practice typing skills during their specials rotation.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	