

Killeen Independent School District
Clarke Elementary School
2022-2023 Formative Review with Notes



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
Goals


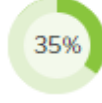

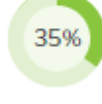




Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: By June 2023, 90% of all students and student groups will meet the standard on campus, district, and state assessments in reading.

Evaluation Data Sources: Increase student achievement on yearly summative assessments, universal screens and STAAR. Student progress will be monitored through regularly scheduled universal screens and unit assessments.

Strategy 1 Details	Reviews
<p>Strategy 1: During PLC time, teachers will design challenging reading and language arts activities for students in grades PK3-3rd grade.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>Problem Statements: Student Learning 4, 6</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress</p> <p>In PLC, we look at data to pinpoint areas for improvement. After noticing many were still low in foundations, we has our Interventionist do a workshop on foundations for K, 1, and 2.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 2 Details	Reviews
<p>Strategy 2: Working as a collaborative team, classroom teachers will utilize hands on materials and technology resources to provide specialized instruction in reading. Emphasis will be placed on providing rigorous and relevant reading experiences, to include a focus on non-fiction text.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>Problem Statements: Student Learning 4, 6</p>	<p>Nov November Evidence of Progress</p> <p> 35%</p> <p>Jan January Evidence of Progress</p> <p>Gave an interim (ELAR and Math) for 3rd and looked at areas to form groups to meet the needs. All 3rd grade classes will practice the use of computer usage to take test.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Each grade level will have a scheduled time where teachers and other professionals will work with small groups during intervention time in reading on targeted areas. This will include targeted instruction for students who may have experienced learning gaps related to COVID. Students will continue to use Imagine Learning for Math and Reading to address gaps in learning.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Problem Statements: Student Learning 4, 6</p>	<p>Nov November Evidence of Progress</p> <p> 45%</p> <p>Jan January Evidence of Progress</p> <p>We have also implemented Lone Star Math for 2nd and 3rd grades to help with closing gaps.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will pre-teach academic content whenever possible. The ELL teacher will collaborate with regular education classroom teachers to ensure that the vocabulary and literacy skills taught in small groups are transferring to classwork in the regular education classroom. Additional practice with vocabulary and academic language will be provided using online resources.</p> <p>Strategy's Expected Result/Impact: TELPAS results</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS ELL Teacher</p> <p>Problem Statements: Student Learning 8, 9</p>	<p>Nov November Evidence of Progress  Through PLC and grade level planning times. Teachers servicing ELL students are ELL certified.</p> <p>Jan January Evidence of Progress  Incorporating Empowering Writers strategies to answer constructive responses. Teachers are giving opportunities to learn typing skills and familiarity how the questions are answered.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: Teachers will provide differentiated instruction for G/T students with project-based learning that will meet their unique needs and ensure that they are challenged to grow academically.</p> <p>Strategy's Expected Result/Impact: G/T showcases for students to present their TPSP projects.</p> <p>Staff Responsible for Monitoring: Administration G/T Teachers</p> <p>Problem Statements: Student Learning 10</p>	<p>Nov November Evidence of Progress  First project presented on Macy Day Parade.</p> <p>Jan January Evidence of Progress  Identified students have selected their projects and working 2 times a week to research and share ideas.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: By June 2023, 90% of all students and student groups will meet the standard on campus, district, and state assessments in math.

Evaluation Data Sources: Increase student achievement on yearly summative assessments, universal screens and STAAR. Student progress will be monitored through regularly scheduled universal screens and unit assessments.



Strategy 1 Details	Reviews
<p>Strategy 1: During PLC time, teachers will design challenging mathematical learning activities for students in grades PK3-3rd grade.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress</p> <p> During PLC, we continue to design activities based on the standards.</p> <p>Jan January Evidence of Progress</p> <p> PK3 - 3rd, and Specials, look deeper into the standards to design activities that help students reach the goal. After activity is taught, we meet to evaluate the success or concerns.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Working as a collaborative team, classroom teachers will utilize hands on materials and technology resources to provide guided math instruction .</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Problem Statements: Student Learning 3, 5</p>	<p>Nov November Evidence of Progress</p> <p> 30%</p> <p>Jan January Evidence of Progress</p> <p> 40% Continue to practice games, differentiate for children and assessing.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 3 Details	Reviews
<p>Strategy 3: All students will practice problem solving skills every day from 8:00-8:30. Teachers will model problem solving thinking each day with the students. Grades PK3, PK4, kinder, and 1st will participate in math talk. Grades 2nd/3rd will do model drawing.</p> <p>Strategy's Expected Result/Impact: STAAR Math Results Formative Assessments MAP</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3, 5, 7</p>	<p>Nov November Evidence of Progress</p> <p> 25%</p> <p>Jan January Evidence of Progress</p> <p> 40% PK3 - 3rd grade do problem solving daily. They also use Lone Star Math to spiral review. Students record their thinking, and share a variety of ways to solve problems.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Each grade level will have a scheduled time where teachers and other professionals will work with small groups during intervention time in math on targeted areas.</p> <p>Strategy's Expected Result/Impact: EOY Universal Screens STAAR Results Formative Assessments</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>Problem Statements: Student Learning 3, 5, 7</p>	<p>Nov November Evidence of Progress</p> <p> 30% Power Hour continues and during PLC we evaluate student's progress.</p> <p>Jan January Evidence of Progress</p> <p> 50% Began using the Learning Continuum in MAP to look at specific areas to help students improve for comprehension in reading and math. Used interim data to look at standards we didn't meet expectations. We look at how it is tested and what specificity we need to help students so they can master that standard.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: By June 2023, professional development for staff will be increased by 10% in reading and math to increase teacher knowledge of state standards and improve student achievement.

Evaluation Data Sources: STAAR
 MAP
 CUA
 CIRCLE



Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will meet in PLCs to discuss math and reading achievement. Teachers will use data from MAP, informal assessments, and reading records to create groups in order to integrate instruction with authentic reading and writing so students learn how to apply literacy strategies and skills. Through collaborative PLC time they will discuss improvements and concerns and refocus instruction based on the findings. Professional development will focus on building the capacity of teachers and leaders to engage in this important work.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration. Information from universal screens.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 4, 5 - School Processes & Programs 1</p>	<p>Nov November Evidence of Progress</p> <p> Done weekly through PLC to make groups, find strategic ways to help our students succeed. Also had Empowering Writers come to support writing standards.</p> <p>Jan January Evidence of Progress</p> <p> PLCs continue on a weekly basis with a focus on MAP middle of the year data to improve instruction in the classroom.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 2 Details	Reviews
<p>Strategy 2: Administrators and teachers will collaboratively learn about and use CFA 2.0 documents to establish learning progressions for literacy and math for each unit of study.</p> <p>Strategy's Expected Result/Impact: STAAR Results Universal Screening Data CUA results</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Problem Statements: School Processes & Programs 1</p>	<div style="text-align: center;"> <p>Nov November Evidence of Progress</p>  <p>Continuously look at data to determine student's needs.</p> </div> <div style="text-align: center;"> <p>Jan January Evidence of Progress</p>  <p>MAP and interim data is being analyzed to ensure that we are targeting instruction and filling in gaps.</p> </div> <div style="text-align: center;"> <p>Mar March Evidence of Progress</p> </div> <div style="text-align: center;"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: By June 2023, 100% of administration and professional staff will attend staff development throughout the year to increase student achievement and rigor in the classroom.

Evaluation Data Sources: STAAR
EOY Universal Screens

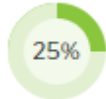

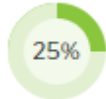

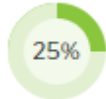

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will participate in planning sessions three times a year to plan and implement new instructional strategies and rigor to increase student achievement. Planning will include studying learning progress charts, CUA data, and establishing learning targets. ELA and math consultants will provide coaching sessions for teachers in the classroom during the instructional day.</p> <p>Strategy's Expected Result/Impact: STAAR Results Universal Screening Data CUA Data</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>Problem Statements: School Processes & Programs 1</p>	<p>Nov November Evidence of Progress  Teachers participated in collaborative planning in September and October. CUA data is analyzed in PLCs.</p> <p>Jan January Evidence of Progress  Teachers participated in collaborative planning in January. CUA data is analyzed in PLCs.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>






















Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will use TRS, Lead4ward maps, MAP data and other resources to write learning targets and collaborate to develop lessons for all children. Thoughtful planning is critical and must occur collaboratively in order to support the shared vision about providing more rigorous lessons.</p> <p>Strategy's Expected Result/Impact: Student data on BOY, MOY, EOY state and district assessments. Student results for the STAAR administration. Information from universal screens.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Problem Statements: School Processes & Programs 1</p>	<p>Nov November Evidence of Progress</p> <p> 40%</p> <p>Jan January Evidence of Progress</p> <p> 55% Teachers continue to use professional development days to collaborate and create lesson plans.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: By June 2023, educational events will increase by 5% to support the whole child and provide parents with information on how to provide additional support to their children with the curriculum, particularly in the areas of reading and math.

Evaluation Data Sources: Attendance sheets from family nights.

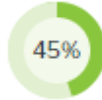

Strategy 1 Details	Reviews								
<p>Strategy 1: Clarke Elementary will host family nights to help educate parents on ways to help their students at home. Clarke will have one reading and one math Clarke Family Night. These events will help to educate parents on ways to help their students. Together families will read a variety of genres, follow directions, sequence steps to complete a project and use mathematical applications to solve problems.</p> <p>Strategy's Expected Result/Impact: Attendance sheets from family nights.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 5 - Perceptions 1</p>	<table border="0"> <tr> <td data-bbox="1276 410 1381 540"> <p>Nov</p>  </td> <td data-bbox="1415 410 1919 475"> <p>November Evidence of Progress Math family night happened in October, 2022.</p> </td> </tr> <tr> <td data-bbox="1276 565 1381 695"> <p>Jan</p>  </td> <td data-bbox="1415 565 1892 630"> <p>January Evidence of Progress Science night will be March 30.</p> </td> </tr> <tr> <td data-bbox="1276 719 1381 751"> <p>Mar</p> </td> <td data-bbox="1415 719 1885 751"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1276 776 1381 808"> <p>June</p> </td> <td data-bbox="1415 776 1871 808"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p> 	<p>November Evidence of Progress Math family night happened in October, 2022.</p>	<p>Jan</p> 	<p>January Evidence of Progress Science night will be March 30.</p>	<p>Mar</p>	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
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<p>Mar</p>	<p>March Evidence of Progress</p>								
<p>June</p>	<p>June Evidence of Progress</p>								







Strategy 2 Details	Reviews								
<p>Strategy 2: Clarke will host ELL family night(s) to help educate parents of ELL students on ways to help their students at home to improve literacy skills.</p> <p>Strategy's Expected Result/Impact: TELPAS results will improve.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals CIS ELL Teacher</p> <p>Problem Statements: Student Learning 9 - Perceptions 1</p>	<table border="1"> <tr> <td data-bbox="1262 337 1381 477"> Nov  100% </td> <td data-bbox="1381 337 2030 477"> November Evidence of Progress ELL family night has been completed. </td> </tr> <tr> <td data-bbox="1262 493 1381 633"> Jan  100% </td> <td data-bbox="1381 493 2030 633"> January Evidence of Progress </td> </tr> <tr> <td data-bbox="1262 649 1381 789"> Mar  100% </td> <td data-bbox="1381 649 2030 789"> March Evidence of Progress </td> </tr> <tr> <td data-bbox="1262 805 1381 873"> June </td> <td data-bbox="1381 805 2030 873"> June Evidence of Progress </td> </tr> </table>	Nov  100%	November Evidence of Progress ELL family night has been completed.	Jan  100%	January Evidence of Progress	Mar  100%	March Evidence of Progress	June	June Evidence of Progress
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June	June Evidence of Progress								
<table border="0"> <tr> <td data-bbox="470 883 663 928">  No Progress </td> <td data-bbox="768 883 982 928">  Accomplished </td> <td data-bbox="1083 883 1331 928">  Continue/Modify </td> <td data-bbox="1436 883 1629 928">  Discontinue </td> </tr> </table>		 No Progress	 Accomplished	 Continue/Modify	 Discontinue				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue						

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: By June 2023, we will increase health awareness by 5% by promoting student participation in daily physical activity.

Evaluation Data Sources: Data from the Let's Move wellness walking activities program.



Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will provide activities that promote good nutrition in the physical education class.</p> <p>Teachers will provide after school "Let's Move" wellness walking activities program.</p> <p>Parents participate with their child(ren) in the after school program.</p> <p>Strategy's Expected Result/Impact: Track attendance with a sticker and write number of laps completed each time.</p> <p>Staff Responsible for Monitoring: PE teachers</p>	<p>Nov November Evidence of Progress Let's move began and closes on Dec. 13.</p>  <p>Jan January Evidence of Progress The Let's Move Club will begin back up on February 28.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 2 Details	Reviews
<p>Strategy 2: Students will track the number of miles they walk over the course of a year with the assistance of the PE teachers.</p> <p>Strategy's Expected Result/Impact: Improvement of student endurance and strength.</p> <p>Staff Responsible for Monitoring: Admin PE Teachers</p>	<p>Nov November Evidence of Progress Progress shown on a bulletin board of all meeting goals.</p> <p> 25%</p> <p>Jan January Evidence of Progress First semester students walked a total of miles.</p> <p> 50%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: By June 2023, we will decrease office referrals by 2%.

Evaluation Data Sources: A reduction in office referrals.







Strategy 1 Details	Reviews
<p>Strategy 1: The campus will use an online bullying reporter and will track and decrease the number of bullying referrals.</p> <p>Strategy's Expected Result/Impact: Number of bullying reports each year will go down.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov November Evidence of Progress  1 event of the Bullying Reporter was in the system.</p> <p>Jan January Evidence of Progress  0 reports in the Bullying Reporter.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: The campus will monitor students who have more than two office referrals and will have them set goals with their mentor who will check in daily to share successes or concerns.</p> <p>Strategy's Expected Result/Impact: Number of office referrals per quarter compared to the previous year.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress Behavior charts</p> <p> 25%</p> <p>Jan January Evidence of Progress Students continue to use goal setting sheets to address behaviors in the classroom.</p> <p> 50%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 3: Through the implementation of an effective discipline management plan, Restorative Discipline, and enforcing the student code of conduct in a fair and consistent manner, we will provide a safe, secure, and orderly learning environment and reduce the number of disciplinary incidents from the previous year.







Evaluation Data Sources: # Disciplinary Referrals

Strategy 1 Details	Reviews
<p>Strategy 1: To ensure student safety, all teachers and staff will receive training on Restorative Practices and trauma-informed practices during August in-service, monthly staff meetings and PLCs and are expected to provide evidence of the practice in the classroom.</p> <p>Strategy's Expected Result/Impact: A decrease in office referrals.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov November Evidence of Progress Conscious Comanches each month to support teachers</p> <p> 30%</p> <p>Jan January Evidence of Progress The Conscious Comanches continue to meet each month to support teachers.</p> <p> 50%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: During the 22-23 school year, administration will effectively manage 100% of campus resources and operations in order to maximize instructional time and increase the effectiveness of professional learning communities and stakeholder engagement opportunities.



Evaluation Data Sources: Meeting minutes
Campus budget







Strategy 1 Details	Reviews
<p>Strategy 1: SBDM meetings will be held a minimum of six times a year. Stakeholders will participate in the regular review and revision of the Campus Improvement Plan and will work to address campus needs as they arise.</p> <p>Strategy's Expected Result/Impact: Increased stakeholder involvement. Fidelity of implementation of the campus plan.</p> <p>Staff Responsible for Monitoring: Administration</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; align-items: center; justify-content: center; width: 100%;">  <div style="margin-left: 10px;"> <p>There have been 3 meetings for SBDM.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; justify-content: center; width: 100%;">  <div style="margin-left: 10px;"> <p>4th SBDM meeting was in February.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> June June Evidence of Progress </div> </div>
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Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 2: By June 2023, Clarke will effectively manage resources, and operations 100% of the time so that learning time is maximized.

Evaluation Data Sources: Tutoring Logs; State and Local Assessment Data

Strategy 1 Details	Reviews
<p>Strategy 1: An After School Learning Academy will be established to provide tutoring and instructional support to struggling students and to those experiencing learning gaps as result of the COVID-19 pandemic.</p> <p>Strategy's Expected Result/Impact: Increased student achievement. Reduction in learning gaps.</p> <p>Staff Responsible for Monitoring: Admin; CIS</p> <p>Title I: 2.5</p> <p>Problem Statements: Student Learning 11</p>	<p>Nov November Evidence of Progress</p> <p> At this time, teachers are not tutoring students.</p> <p>Jan January Evidence of Progress</p> <p> At this time, teachers are not tutoring students.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Students will be taught keyboarding skills to prepare them to write quality responses on the STAAR 2.0 test.</p> <p>Strategy's Expected Result/Impact: Students will be able to type quality constructive responses.</p> <p>Staff Responsible for Monitoring: Principal APs CIS Technologist</p> <p>Problem Statements: School Processes & Programs 3</p>	<div data-bbox="1276 337 2030 479"> <p>Nov November Evidence of Progress</p>  25% It has been difficult to get the keyboarding program approved for purchase through central office.</div> <div data-bbox="1276 500 2030 641"> <p>Jan January Evidence of Progress</p>  35% Keyboarding program has been purchased and students are using the program.</div> <div data-bbox="1276 662 2030 706"> <p>Mar March Evidence of Progress</p> </div> <div data-bbox="1276 727 2030 771"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="470 802 663 846">  No Progress </div> <div data-bbox="768 802 982 846">  Accomplished </div> <div data-bbox="1083 802 1331 846">  Continue/Modify </div> <div data-bbox="1436 802 1629 846">  Discontinue </div> </div>	