

Killeen Independent School District
Brookhaven Elementary School
2023-2024 Formative Review with Notes



Vision

- Vision: Brookhaven students will receive high quality instruction with scaffolded support based on student needs through engaging activities in a positive classroom environment to instill a lifelong love of learning.

- Goal: Brookhaven staff will work collaboratively so each student is challenged and confident that they can achieve at their highest potential.

- Beliefs:

* Each student is unique and can learn more and at higher levels.

* Students will give their attention and commitment when provided engaging experiences.

* Each member of the school has the responsibility to ensure quality learning experiences for students.

* We can achieve more by working together collaboratively.

* Every teacher is a leader and every leader is a teacher.

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Goals





Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.









Performance Objective 1: By the end of the 2023-2024 school year, we expect a minimum of a 5% increase on the EOY Universal Screeners (MAP & CIRCLE) in each area for grades PK-5 including special education, ELL, GT, At-Risk and 504 students.

Evaluation Data Sources: MAP, CIRCLE, and End of Unit Formative and Summative Assessments

Strategy 1 Details	Reviews	
<p>Strategy 1: The campus will designate an intervention time for each grade level. Additional staff will push in to classrooms to offer assistance to struggling students in the areas of math, reading, writing, and science.</p> <p>3 Instructional Aides funded by State Comp Ed and Title 1 funds will also work with students in small group to help close achievement gaps.</p> <p>Strategy's Expected Result/Impact: Student Achievement and growth as measured by campus level common assessments, MAP, CIRCLE, and STAAR through progress monitoring.</p> <p>Staff Responsible for Monitoring: Admin CIS Classroom Teacher Interventionists</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1, 2, 3, 7</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 2 Details	Reviews
<p>Strategy 2: Teachers (SPED, Regular, Dyslexic, and ESL) and Interventionist will collaboratively review assessment data and student achievement monthly to identify specific student needs and use/identify research-based strategies to implement in the learning process for individual students in the content areas.</p> <p>A monthly meeting will be held with the Administration team, SPED teachers, Interventionist, and the Regular Ed teachers to review student growth and student services.</p> <p>Strategy's Expected Result/Impact: Special Program students will increase achievement and show growth on campus, district, and state assessments--MAP, CIRCLE, and STAAR through progress monitoring.</p> <p>Staff Responsible for Monitoring: SPED teachers Classroom Teachers Support Teachers CIS Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Problem Statements: School Processes & Programs 2</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 3 Details	Reviews
<p>Strategy 3: The EB teacher will provide emergent bi-lingual students with high-yield research-based instructional strategies related to Collaborative teaching (Parallel Teaching) and tools needed to meet the individual need of these students in small group in a push-in Collaborative Teaching setting. They will also review assessment data collaboratively with the classroom teacher to drive instruction.</p> <p>This includes integrating visual aides, academic vocabulary games, hands-on task, and review assessments. Summit K-12 will be used as an additional resource to meet the needs of the ESL students. Additionally, Home-School Connections Newsletters will be purchased for ESL parents to provide tips and ideas to extend the learning at home.</p> <p>Strategy's Expected Result/Impact: Special Program teachers will increase achievement and show growth on campus, district, and state assessments--MAP, CIRCLE, TELPAS, and STAAR through progress monitoring.</p> <p>Staff Responsible for Monitoring: Admin CIS Interventionist EB Teacher</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: School Processes & Programs 4</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>

Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will provide GT students with small group differentiated instruction to address their unique needs as well as project-based learning to include STEM through a pullout system. Teachers will be provided ongoing PD on how to meet the unique needs of the G/T students in order to increase the number of students that meet the expected growth in all 4 core subjects.</p> <p>Strategy's Expected Result/Impact: STAAR performance--Index 4</p> <p>Increase in the percentage of Gifted and Talented students that meet the expected growth and Mastery Level.</p> <p>Student Progress monitoring.</p> <p>Staff Responsible for Monitoring: Cluster teachers, CIS, Interventionist, & Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: School Processes & Programs 4</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 5 Details	Reviews
<p>Strategy 5: The campus will support field-based instruction for students particularly in the area of science. Learning locations are selected based on the ability to teach and reinforce concepts that are difficult to replicate in the classroom setting.</p> <p>When appropriate, presentations will be brought to the campus for the students to make extensive real-world connections and to have hands-on experiences with science concepts and skills.</p> <p>Strategy's Expected Result/Impact: Student data on related Unit Assessments, BOY, MOY, and EOY state and district assessments, as well as student results on STAAR will increase by a minimum of 5%.</p> <p>Staff Responsible for Monitoring: Admin Team CIS</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>



Strategy 6 Details	Reviews	
<p>Strategy 6: Students identified as Gifted and Talented will participate in field-based experiences that enhance their learning and provide opportunities to engage in challenging concepts that cannot be experienced in the classroom.</p> <p>Strategy's Expected Result/Impact: Student data on related Unit Assessments, BOY, MOY, and EOY state and district assessments, as well as student results on STAAR will increase by a minimum of 5%. Increase in identified Gifted and Talented students by 10% by the end of the school year.</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 4</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 7 Details	Reviews	
<p>Strategy 7: The campus will establish an After School Learning Academy to provide tutoring and instructional support to struggling students and to those experiencing learning gaps as result of the COVID-19 pandemic.</p> <p>Strategy's Expected Result/Impact: Increased student achievement. Reduction in learning gaps.</p> <p>Staff Responsible for Monitoring: Admin; CIS</p> <p>Title I: 2.5</p> <p>Problem Statements: Student Learning 1, 2, 3, 5</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		





Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.





Performance Objective 2: By the end of the 2023-24 school year, the achievement on STAAR Reading will be at 50% Meets grade level for 3rd, 4th and 5th grade students. Performance on MAP Reading will show one year of growth.







HB3 Goal

Evaluation Data Sources: Curriculum Unit Assessments, district universal screeners, and STAAR results.

Strategy 1 Details	Reviews	
<p>Strategy 1: Teachers will utilize the Science of Teaching Reading within the GRR Framework daily and consistently with fidelity starting at the beginning of the year. This includes small group reading using a GRR reading lesson being taught daily in grades K-5 to reach the needs of all student populations. Benchmark Phonics will be implemented with fidelity in grades Kinder-3rd. Small group reading will be more skills-based in the intermediate grades.</p> <p>Strategy's Expected Result/Impact: Classroom evidence of STR implementation as documented through walkthroughs and TTESS.</p> <p>Improved student achievement in Reading as measured by MAP, State STAAR test and formative/summative common assessments.</p> <p>Staff Responsible for Monitoring: All teachers teaching ELAR CIS Admin team</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Problem Statements: Student Learning 1, 4</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers will participate in professional development throughout the year for small group reading instruction, vocabulary and effective strategies in stations in conjunction with the GRR Framework in order to address learning gaps.</p> <p>This will include modeling, hands-on activities, and make and take resources for immediate implementation in the classrooms.</p> <p>Strategy's Expected Result/Impact: Student Achievement and growth as measured by campus level common assessments, MAP, CIRCLE, and STAAR through progress monitoring.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 3 Details	Reviews	
<p>Strategy 3: The librarian will increase the academic achievement status of students meeting grade level standard in reading through the exposure of all genre of text while increasing metacognitive thinking and student discourse by implementing shared reading lessons, literacy activities, and promoting independent reading.</p> <p>Strategy's Expected Result/Impact: Student Achievement and growth as measured by campus level common assessments, MAP, CIRCLE, and STAAR through progress monitoring.</p> <p>Staff Responsible for Monitoring: Teachers Interventionist CIS Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress



Strategy 4 Details	Reviews	
<p>Strategy 4: Campus Leadership will provide systematic and continuous monitoring through walk-throughs, Coaching Walks, and PLCs to ensure that instructional strategies and materials align with the standards, the curriculum, research-based practices, and high level authentic student work.</p> <p>Strategy's Expected Result/Impact: Student Achievement and growth as measured by campus level common assessments, MAP, CIRCLE, and STAAR through progress monitoring.</p> <p>Walk-through data will show 100% target/task alignment, an increase in product-based collaborative learning, and a minimum of a 25% increase in student discourse</p> <p>Staff Responsible for Monitoring: Admin team CIS all Team members</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1, 2</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 5 Details	Reviews	
<p>Strategy 5: The librarian will plan and provide lessons in the library based on grade level or class academic needs.</p> <p>The librarian will facilitate and foster the love of reading across genres and content areas by implementing a campus wide reading program.</p> <p>Strategy's Expected Result/Impact: Student growth and progress on common unit assessments and benchmark assessments.</p> <p>Staff Responsible for Monitoring: Admin Librarian</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>









Strategy 6 Details	Reviews	
<p>Strategy 6: Interventionists will collaborate with classroom teachers to ensure teacher clarity, review student assessments, identify teaching strategies to improve student achievement in reading, model reading and math strategies and plan collaboratively with the grade level teams to ensure all components of cross curricular instruction are implemented.</p> <p>Strategy's Expected Result/Impact: There will be increased collaboration between the Title 1 teachers, ESL teacher and grade level team members as evidenced by an increase in individual student reading levels based on the MAP.</p> <p>Staff Responsible for Monitoring: Classroom teachers CIS ELL teacher Interventionist Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Problem Statements: School Processes & Programs 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: By the end of the 2023-24 school year, 50% of 5th grade students will meet the achievement standard (Domain 1) on Science STAAR.

Evaluation Data Sources: Curriculum Unit Assessments, district Universal Screeners, and the state science STAAR test.

Strategy 1 Details	Reviews	
<p>Strategy 1: Science will be taught every day in every grade level. The instruction will include a minimum of 1 hands-on science experiment based on grade level TEKS each week. It will be supported by small group instruction (Guided Science groups), vocabulary development and written responses of understanding using additional resources to further enhance comprehension for all students, to include the unique needs of our EB and SPED students.</p> <p>Strategy's Expected Result/Impact: Student growth and progress as measured on common unit assessments, projects, formative assessment and STAAR Science</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers SPED Teachers ESL Teacher Interventionist</p> <p>Problem Statements: Student Learning 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress





Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers in grades PK-5 will use hands-on science investigations to enhance/ relate science concepts to the real world. Connections will be made to classroom instruction and the real-world which will deepen the learning for all students to include EB and SPED students.</p> <p>Strategy's Expected Result/Impact: Student Science Journals should show evidence of discovery process and scientific method, including purpose, tools, and conclusion</p> <p>Students will be able to make connections from lab to classroom instruction, including vocabulary.</p> <p>Improvement on common unit assessments, formative assessments, and the 5th Grade STAAR Science.</p> <p>Staff Responsible for Monitoring: Classroom Teachers CIS Interventionist SPED Teachers</p> <p>Problem Statements: Student Learning 3</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: Teachers will provide the required number of minutes of science instruction. Lessons will follow the GRR model. In addition, there will be an end of year Science Fair for students in PK-5th grade. The Scientific Method will be used to design the experiment and presentation based on one of the four reporting categories.</p> <p>Strategy's Expected Result/Impact: Student growth and progress as measured by common unit assessments, formative assessments, and STAAR Science.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Problem Statements: Student Learning 3</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		





Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.







Performance Objective 4: By the end of the 2023-2024 school year, all grade level teachers will build student capacity in written, reader-response in all content areas by showing a 5% increase in written response answers on STAAR Math, Reading and Science.

HB3 Goal

Evaluation Data Sources: Curriculum Unit Assessments and the state reading, math and science STAAR test.

Strategy 1 Details	Reviews	
<p>Strategy 1: During grade level PLCs, the administration team will provide opportunities to analyze Benchmark data and the TEA Released Reading STAAR writing questions to identify the common errors and questioning styles used. Lessons will be planned around addressing the full depth and rigor of the TEKS to avoiding common errors and preventing misconceptions.</p> <p>Strategy's Expected Result/Impact: Improve writing, revising, and editing as evidenced by end of unit common assessments (Formative and/or Summative) and the 3-5 Grade Reading STAAR.</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers Interventionist</p> <p>Problem Statements: Student Learning 1, 2, 3, 6</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: The teachers will receive continued professional development, grade level planning, and staff meetings on embedding Empowering Writer's into the Writer's Workshop Framework in grades K-5 while incorporating cross curricular implementation with fidelity and consistency.</p> <p>Strategy's Expected Result/Impact: Students will become more proficient in constructing short answer responses and revision and editing of a student's writing.</p> <p>Staff Responsible for Monitoring: Teachers CIS Interventionist Admin</p> <p>Problem Statements: Student Learning 6</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress



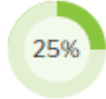

Strategy 3 Details	Reviews	
<p>Strategy 3: Teachers will implement and use Empowering Writers strategies across all subject areas as a part of the lesson to improve classroom instructional practices in writing.</p> <p>Kindergarten teachers will model and share revising and editing. First and 2nd grade students will revise and edit sentences. Grades 2-5 will implement a revising and editing curriculum such as Empowering Writers.</p> <p>Strategy's Expected Result/Impact: Improved writing, revising and editing as evidenced by end of unit common formative and summative assessments and the STAAR Reading assessment in 3rd -5th grades.</p> <p>Staff Responsible for Monitoring: Teachers CIS Interventionist Admin</p> <p>Problem Statements: Student Learning 6</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Third, fourth, and fifth grade teachers will meet during PLC and grade level planning to collaboratively review student work, student progress towards learning goals and results of assessments in writing, editing and revising.</p> <p>Specific interventions and engaging activities will be designed based on the collected data and specific needs of each student.</p> <p>Strategy's Expected Result/Impact: Student Achievement and growth should increase as measured by the 3rd-5th grades writing questions embedded in the Reading STAAR and through progress monitoring.</p> <p>Staff Responsible for Monitoring: Admin 3-5 grade teachers CIS Interventionist</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>









Strategy 5 Details	Reviews	
<p>Strategy 5: Teachers will spiral revising and editing practice daily through morning work, warm-ups, and through purchased supplies to enhance the learning of concepts.</p> <p>Interactive notebooks/journals will be used in every classroom to facilitate spiraling and for writing integration across content areas.</p> <p>Strategy's Expected Result/Impact: Improved writing as evidenced by end of unit common formative and/or summative assessments and the 3-5 Grade STAAR Reading.</p> <p>Staff Responsible for Monitoring: Grade level team members Admin staff CIS</p> <p>Problem Statements: Student Learning 4, 6</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 5: By the end of the 2023-2024 school year, 50 % of students will achieve Meets Grade Level on STAAR Math for 3rd, 4th and 5th grades. Performance on MAP math will show 1 year of growth.

Evaluation Data Sources: End of unit formative and summative assessments, district Universal Screeners (MAP & CIRCLE), and the state STAAR assessment.

Strategy 1 Details	Reviews	
<p>Strategy 1: Brookhaven staff will receive professional development on Guided Math throughout the year that will provide the staff with strategies and tools to reach struggling students immediately, maximizing instructional time, while still challenging the other students in the classroom appropriately--differentiation.</p> <p>Strategy's Expected Result/Impact: This will strengthen core content instruction to lead to improved benchmark, CUA, and STAAR data.</p> <p>Staff Responsible for Monitoring: Admin; CIS; Teachers</p> <p>Problem Statements: Student Learning 2</p>		November Evidence of Progress
		January Evidence of Progress
	<p>Mar</p>	March Evidence of Progress
	<p>June</p>	June Evidence of Progress
Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers will teach daily math lessons implementing the components of the GRR with an increase of time spent on collaborative tasks and opportunities for critical thinking. This will include incorporating aligned math vocabulary from the TEKS based on the grade level curriculum and problem solving into daily lessons.</p> <p>Strategy's Expected Result/Impact: Increased improvement with student progress monitoring through common unit assessments, MAP assessments, CIRCLE and STAAR.</p> <p>Staff Responsible for Monitoring: Teachers Admin CIS</p> <p>Problem Statements: Student Learning 2</p>		November Evidence of Progress
		January Evidence of Progress
	<p>Mar</p>	March Evidence of Progress
	<p>June</p>	June Evidence of Progress





Strategy 3 Details	Reviews	
<p>Strategy 3: Teachers will provide daily/consistent spiraling based on content that has already been taught through morning work or and implementing Lonestar Math prior to math instruction.</p> <p>The spiraling will be reviewed with various strategies being modeled.</p> <p>Strategy's Expected Result/Impact: Students will show an increase in retention of the content as evidenced by increased numbers of students passing common assessments and STAAR as well as an increase of students on grade level on the EOY MAP and CIRCLE assessment.</p> <p>Staff Responsible for Monitoring: Teacher CIS Interventionist</p> <p>Problem Statements: Student Learning 2</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 4 Details	Reviews	
<p>Strategy 4: Campus admin will conduct walk throughs to monitor the fidelity and implementation of guided math and the GRR during math instruction.</p> <p>Strategy's Expected Result/Impact: Students will increase their retention and automaticity as evidenced by small group instruction focused on students' needs.</p> <p>Staff Responsible for Monitoring: Teacher CIS Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 2</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		





Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.





Performance Objective 1: By the end of 2023-2024 school year, 100% of all professional staff members will participate in a minimum of six district or campus professional development sessions covering a variety of research based learning to build teacher capacity, so that by June 2024, student achievement, as measured by Domain 1, will increase to 50% or higher.









Evaluation Data Sources: Workshop transcripts, Staff Surveys, Retention numbers, Exit Reports, 2023 STAAR results, EOY Universal Screeners, TELPAS, and Participation (Sign-in Sheets)

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers and administrators will attend Professional Development to include but not limited to; effective practices for Reading, Math, Social Emotional needs, Classroom Management, Vocabulary, Revision and editing, and Science to help support the diverse learning needs of the students by fostering non-cognitive traits that improve student achievement and addressing teaching with Poverty in Mind which includes equipping the teachers with hands-on task and strategies that help the students to connect with the learning, as well as rigorous task that integrate technology (Blended Learning).</p> <p>Staff participating in professional development will share the new research-based learning strategies with staff members on campus during staff meetings, PLC meetings, and special after school sessions. Follow through to the PDs will include but not be limited to classroom observations and model teaching.</p> <p>Strategy's Expected Result/Impact: Increased student performance in all content areas as evidenced by End of unit summative assessments and state STAAR tests for students in grades 3-5.</p> <p>Staff Responsible for Monitoring: All staff CIS Admin team</p> <p>Problem Statements: Student Learning 1, 2, 3</p>	<div><div>Nov</div><div><div>25%</div></div><div>November Evidence of Progress</div><div>Teachers visited other campuses for Empowering Writers PD.</div></div> <div><div>Jan</div><div><div>50%</div></div><div>January Evidence of Progress</div><div>Teachers attended January 8 PD with the district.</div></div> <div><div>Mar</div><div>March Evidence of Progress</div></div> <div><div>June</div><div>June Evidence of Progress</div></div>

Strategy 2 Details	Reviews	
<p>Strategy 2: The CIS will supervise the mentoring program. In that capacity, the CIS will ensure that each first year teacher is provided a mentor.</p> <p>The CIS will meet with mentors and proteges to discuss progress and needs.</p> <p>New teachers will be provided ongoing professional development at the campus level on research based instructional practices.</p> <p>Strategy's Expected Result/Impact: Increase in the number of new teachers wanting to remain at Brookhaven at EOY.</p> <p>Staff Responsible for Monitoring: CIS Admin Team</p> <p>Problem Statements: School Processes & Programs 2</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 3 Details	Reviews	
<p>Strategy 3: The campus will continue to provide professional development on Restorative Practices. The CIS, admin team, and teacher experts will ensure the implementation of Restorative practices with the focus on relationship building.</p> <p>Teachers struggling in classroom management will receive modeling of the Restorative practices strategies as well as professional development on additional classroom management tools and strategies.</p> <p>Strategy's Expected Result/Impact: Improved instructional delivery that includes high level discourse, questioning, and student work. This will be evident and documented during targeted walkthroughs.</p> <p>Decrease in the number of students sent to the office with minor offenses every quarter.</p> <p>Staff Responsible for Monitoring: CIS Teachers Admin Counselors</p> <p>Problem Statements: Perceptions 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 4 Details	Reviews	
<p>Strategy 4: Teachers will participate in PLC learning that will be focused on Target/Task alignment such as the GRR Framework, Visible Learners, and Guided Math.</p> <p>Teachers will also discuss best practices for instructing and questioning ELL and SPED students, as well as increased hands-on activities.</p> <p>Strategy's Expected Result/Impact: A decrease in the number of students identified as At-Risk, Increased student performance in all content areas as evidenced by common unit assessments for all grades 2-5 and state STAAR tests for students in grades 3-5.</p> <p>An increase in ELL students receiving Mastery of standards at Level II on the STAAR assessments.</p> <p>Staff Responsible for Monitoring: Teachers Admin CIS</p> <p>Problem Statements: Student Learning 1, 2, 3</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 5 Details	Reviews	
<p>Strategy 5: In addition, grades and SSPs will be reviewed monthly to identify and address intervention groups and gaps in the learning. In order to facilitate the review of PK-1st grade data, a data collection system will be utilized that will allow for a more effective progress monitoring system.</p> <p>Strategy's Expected Result/Impact: A decrease in the number of students identified as At-Risk, increased student performance in all content areas as evidenced by assessments for all grades and state STAAR tests for students in grades 3-5.</p> <p>An increase in ELL students receiving Mastery of standards at Level II on the STAAR assessments.</p> <p>Staff Responsible for Monitoring: Teachers Admin CIS</p> <p>Problem Statements: Student Learning 4 - School Processes & Programs 4</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>





Strategy 6 Details	Reviews	
<p>Strategy 6: The CIS will work with teachers to raise awareness of the characteristics of gifted and talented students.</p> <p>Time will be made available for teachers of GT students to meet and collaborate on lesson planning, share strategies on enriching the curriculum to meet the needs of the gifted learner and discuss the vertical alignment of the required TPSP project.</p> <p>Each GT teacher will be required to plan and provide enrichment opportunities for our students daily.</p> <p>Strategy's Expected Result/Impact: An increase in the number of students identified as Gifted and Talented.</p> <p>Staff Responsible for Monitoring: CIS Teachers</p> <p>Problem Statements: Demographics 2</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 7 Details	Reviews	
<p>Strategy 7: Teachers will be provided an opportunity to plan focusing on the 3+1 Essentials for a full day every nine weeks. During this planning, teachers will utilize the TEKS Resource System, the Enhancement documents, and the Gap Considerations and engage in a methodical review of the common unit assessments, performance indicators, and development of common lessons and assessments. Teachers will plan for and provide learning experiences for students using hands on activities and real life objects based on review of common formative/summative assessment data.</p> <p>Strategy's Expected Result/Impact: This will help to ensure Teacher Clarity and time to collaborate collectively to identify research-based strategies to implement in the classroom.</p> <p>Staff Responsible for Monitoring: Admin; CIS</p> <p>Problem Statements: School Processes & Programs 2</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		Grade level planning days were January 22-31.
	Mar	March Evidence of Progress
	June	June Evidence of Progress





Strategy 8 Details	Reviews
<p>Strategy 8: To align with the Effective Schools Framework (ESF), the campus will work with Region 12 to receive a campus "diagnostic" and feedback on high leveraged goals and processes.</p> <p>Strategy's Expected Result/Impact: Increased efficacy in administrative leadership coupled with coaching and feedback for the administrative team.</p> <p>Staff Responsible for Monitoring: Executive Director, Region 12</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 4 - Perceptions 2</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> <div>Campus visit has been scheduled for January.</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> <div>Pre brief will be conducted on Feb 2, campus visit on Feb 7.</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 9 Details	Reviews
<p>Strategy 9: Administrative staff and teachers will attend Lead4Ward conferences (to include the Rocking Review). Upon return, the participants will share the learning with others and implement effective PLC practices.</p> <p>Strategy's Expected Result/Impact: Improved performance on formative assessments, CUAs and on STAAR reading, math and science.</p> <p>Staff Responsible for Monitoring: 3rd, 4th, and 5th grade teachers, administrators CIS</p> <p>Problem Statements: Student Learning 1, 2, 3</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> <div>Conference scheduled for Feb 12 & 13.</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
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Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.










Performance Objective 1: Through our Communities in Schools representative, Family Curriculum Nights, Parent/Teacher Conferences, and various other activities designed to equip our parents with the strategies and materials needed to assist students at home, there will be a continual 10% increase in parental involvement over the next two years to reach a minimum of 50% of our parents participating in school organized activities by the end of the 2023-2024 school year.

Evaluation Data Sources: Sign-In sheets from parent involvement activities, Parent Surveys, Volunteer hours, and Adopt-a-Unit data

Strategy 1 Details	Reviews
<p>Strategy 1: School staff will organize and encourage parents and students to participate in math, reading/ writing, and science nights.</p> <p>These activities will have a strong emphasis on educating parents on ways to help their students with school work at home. The intent is also to increase parental involvement and the opportunity to continue to bridge the home and school relationship.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in all subject areas as evidenced by summative and state assessments.</p> <p>Increased participation as evidenced by sign in sheets, pre and post parent surveys</p> <p>Staff Responsible for Monitoring: campus admin</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov  November Evidence of Progress Math Night was held in October.</p> <p>Jan  January Evidence of Progress Reading Night was held in December.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: The Parent Liaison will plan activities related to increased community participation to include the Early Literacy Community Out Reach Program for toddlers/preschool students and parenting classes. Parent information nights will be held throughout the year to equip parents with tools and strategies to use at home to help their child be more successful. This will include technology sessions to train the parents on the programs and platforms. The EB teacher in collaboration with the parent liaison will contact parents, meet with them, and provide strategies and materials they can use at home to assist their student.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in all subject areas as evidenced by benchmark, summative and state assessments.</p> <p>Increased participation as evidenced by sign in sheets, pre and post parent survey</p> <p>Staff Responsible for Monitoring: admin team</p> <p>Problem Statements: Perceptions 1, 2</p>	<p>Nov  November Evidence of Progress Little Broncos is held every other Thursday.</p> <p>Jan  January Evidence of Progress Little Broncos is held every other Thursday.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Monthly newsletters will be sent home to inform parents of community activities and events. They will also contain tips and strategies for parents to use at home to help their students be more successful.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in all subject areas as evidenced by benchmark, summative and state assessments.</p> <p>Increased participation as evidenced by sign in sheets, pre and post parent survey</p> <p>Staff Responsible for Monitoring: admin team</p> <p>Problem Statements: Perceptions 1, 2</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> <div>Principal SMORE sent monthly, grade level newsletter sent periodically.</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> <div>Principal SMORE sent monthly, grade level newsletter sent periodically.</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 4 Details	Reviews
<p>Strategy 4: Brookhaven staff, teachers, and administration will use agendas, email, Connect-Ed calls, phone calls, newsletters, and parent/teacher conferences to communicate with parents weekly.</p> <p>In addition, grade level team members will include parent communication as part of the team behavior management plan when students are doing well, not just misbehavior.</p> <p>Strategy's Expected Result/Impact: 95% of our parents will communicate satisfaction with the timely communication between that teachers and parents as measured by the EOY parent survey.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Problem Statements: Perceptions 1, 2</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>

Strategy 5 Details	Reviews	
<p>Strategy 5: The admin team and the Parent Liaison will continue to encourage parent participation by engaging parents through parent informational sessions to include a review and distribution of the Title 1 program, the Parent and Family Engagement Policy and the Home school Compact.</p> <p>Strategy's Expected Result/Impact: A marked increase (80%) in the number of parents participating in school activities by EOY</p> <p>Staff Responsible for Monitoring: Parent liaison Admin team</p> <p>Problem Statements: Perceptions 1, 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 6 Details	Reviews	
<p>Strategy 6: Little Broncos pre-school literacy club will meet each week. Parents will observe as the parent liaison models literacy skills and activities that they can use with their children. Parent liaison will create interactive lessons with movement, nursery rhymes, finger plays, as well as fine and gross motor development activities.</p> <p>Strategy's Expected Result/Impact: Improved early literacy development of emergent readers in Prekindergarten and Kindergarten.</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>





Strategy 7 Details	Reviews
<p>Strategy 7: Teachers will have a Spring conference with parents to discuss academic concerns and progress with parents. Teachers will be provided 1/2 days to conduct conferences with parents.</p> <p>Strategy's Expected Result/Impact: Increased partnership with parents on students' academic outcomes and support parents with tools and strategies to help their students.</p> <p>Staff Responsible for Monitoring: Teachers Admin</p> <p>Problem Statements: Perceptions 2</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  50% </div> <div>January Evidence of Progress</div> <div>Teams have submitted time they would like to conference.</div> </div> <div> <div>Mar</div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
Strategy 8 Details	Reviews
<p>Strategy 8: Brookhaven Elementary will host an EB Family Literacy Booth during the Family Reading Night to provide parents and families of EB students with strategies to support Literacy.</p> <p>Strategy's Expected Result/Impact: Provide families with needed strategies to assist their children in literacy development</p> <p>Staff Responsible for Monitoring: Admin ESL Teacher</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p>	<div> <div>Nov</div> <div>  25% </div> <div>November Evidence of Progress</div> <div>EB Literacy Night is scheduled for December with Reading Night.</div> </div> <div> <div>Jan</div> <div>  100% </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div>  100% </div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div>June Evidence of Progress</div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	





Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.





Performance Objective 1: By June 2024, the percentage of discipline referrals received by students will decrease by 5% when compared to previous year's data. Brookhaven will continue to promote a healthy, secure and orderly environment for students, staff, families, and the community.







Evaluation Data Sources: Increase in the number of students being recognized monthly during Bronco of the month celebrations, Surveys (parents, students, and staff), Safety Drill records, and a decrease in the number of student conduct referrals. Attendance reports will be used to track attendance.

Strategy 1 Details	Reviews
<p>Strategy 1: Staff members will continue to recognize students for academic performance, grades and behavior as well as students who exemplify character traits of the month (Bronco of the Month) and/or who have made a difference at Brookhaven through volunteerism, helping others, etc.</p> <p>Recognitions may include:</p> <ol style="list-style-type: none">1. Mention in the morning announcements2. Free time on the computer3. Opportunity to volunteer as a reading buddy in the lower grade levels4. Tangible rewards in the library5. Awards ceremonies <p>Strategy's Expected Result/Impact: Increased number of students nominated to participate in Bronco of the month as evidenced by the sign-in sheets; decrease in office referrals</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Problem Statements: Perceptions 3</p>	<div><div>Nov</div><div><div></div><div>25%</div></div><div>November Evidence of Progress</div><div>Bronco of the month held the 1st Friday of the month.</div></div> <div><div>Jan</div><div><div></div><div>50%</div></div><div>January Evidence of Progress</div><div>1st semester awards ceremony held on January 12.</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div></div>

Strategy 2 Details	Reviews
<p>Strategy 2: The counselors will provide guidance lessons on character building traits with students being recognized once a month as Bronco of the Month for displaying a specific trait. In addition, morning meetings/circles will be held daily to build relationships and reduce incidents of bullying. The staff at Brookhaven will monitor the Bully Reporter program. Parents, students, and staff will be given information on the Bully Reporter system and how to use it responsibly and appropriately.</p> <p>Strategy's Expected Result/Impact: A decrease in the number of students being bullied or bullying others as verified by the number of bully cases.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Problem Statements: Demographics 1 - Perceptions 3</p>	<div> <div>Nov</div> <div>  <div>Ongoing</div> </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  <div>Ongoing</div> </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>
Strategy 3 Details	Reviews
<p>Strategy 3: The administration team will continue to systematically recognize and reward individuals and teams for contributions toward campus goals.</p> <p>Strategy's Expected Result/Impact: Documented increase in teacher satisfaction rate on the pre and post surveys.</p> <p>Staff Responsible for Monitoring: Admin team</p> <p>Problem Statements: Perceptions 3</p>	<div> <div>Nov</div> <div>  </div> <div>November Evidence of Progress</div> </div> <div> <div>Jan</div> <div>  </div> <div>January Evidence of Progress</div> </div> <div> <div>Mar</div> <div></div> <div>March Evidence of Progress</div> </div> <div> <div>June</div> <div></div> <div>June Evidence of Progress</div> </div>

Strategy 4 Details	Reviews	
<p>Strategy 4: The counselors will support new/and returning teachers by providing professional development on Restorative Practices and Social/Emotional Learning.</p> <p>Strategy's Expected Result/Impact: A decrease in the number of students referred to the office for discipline. A decrease in the number of students assigned to DAEP from 3 to 0 by EOY.</p> <p>Staff Responsible for Monitoring: Counselors; All staff</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 5 Details	Reviews	
<p>Strategy 5: Counselors will provide guidance to students exhibiting difficulties in academics and behavior especially in the area of conduct towards others. Guidance sessions will be provided for students and parents regarding Early Mental Health and Suicide Prevention. This will be a part of the Social Emotional Learning that will benefit both the students and the staff.</p> <p>Strategy's Expected Result/Impact: A decrease in the number of students referred to the office for discipline. A decrease in the number of students assigned to DAEP from 3 to 0 by EOY.</p> <p>Staff Responsible for Monitoring: Counselors; All staff</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

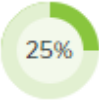

Strategy 6 Details	Reviews	
<p>Strategy 6: Each grade level will develop a discipline management plan/norms consistent with Restorative Practices that will work for the team.</p> <p>The management plan/norms will include contact with parents monthly to discuss student progress in identified areas of need.</p> <p>Each grade level will also document positive contact with parents monthly.</p> <p>Strategy's Expected Result/Impact: A decrease in the number of students referred to the office for discipline.</p> <p>A documented increase in parent teacher communication.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
Strategy 7 Details	Reviews	
<p>Strategy 7: Students will meet the state's required time in PE.</p> <p>Students will also participate in Hoops for Hearts, fitness gram, and the after school fitness club.</p> <p>Strategy's Expected Result/Impact: Fitness gram will document an increase in student wellness.</p> <p>There will be an increase in the number of students participating in the after school fitness club.</p> <p>Staff Responsible for Monitoring: PE teachers All staff</p> <p>Problem Statements: Demographics 1</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>









Strategy 8 Details	Reviews	
<p>Strategy 8: We will reorganize and review de-escalation techniques and restraints with CPI (Non-violent Crisis Prevention) trained staff on a monthly basis with increased fidelity.</p> <p>Strategy's Expected Result/Impact: Increase student and staff safety.</p> <p>Staff Responsible for Monitoring: Admin; Crisis Team</p> <p>Problem Statements: Perceptions 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: Throughout the 2023-2024 school year, Brookhaven will increase student learning and instructional management by empowering teachers at Brookhaven with strategies on implementing and embedding the use of technology that will increase the specific, targeted use of technology in the classrooms by 75%.

Evaluation Data Sources: Pre-and Post Technology Usage Surveys administered by the Campus Technologist, Increased integration of technology in the classroom as evidenced by teacher walkthroughs, lesson plans, and TTESS, and Pre and post parent surveys

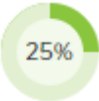





Strategy 1 Details	Reviews	
<p>Strategy 1: The campus will continue to increase the use of technology to engage students and improve academic performance in reading, math, science, and writing through interactive programs that allow for targeted support and progress monitoring as well as through Blended Learning. Staff development will be provided during PLC and after-school sessions on how to effectively use the technology and ways to integrate the technology with the curriculum through Blended Learning Strategies, collaborative learning efforts, and independent learning.</p> <p>We will also implement a "Technology Geeks" chart for teachers to sign-up to observe "guru" teachers using technology during instruction.</p> <p>Strategy's Expected Result/Impact: Increased student engagement as observed during walk-throughs.</p> <p>Staff Responsible for Monitoring: Campus Tech Admin team</p> <p>Problem Statements: School Processes & Programs 3</p>	Nov	November Evidence of Progress
		
	Jan	January Evidence of Progress
		
	Mar	March Evidence of Progress
	June	June Evidence of Progress

Strategy 2 Details	Reviews	
<p>Strategy 2: The Campus Tech and teacher leaders will provide ongoing professional development at the campus level to integrate technology with classroom instruction, and continue to provide training for staff on engaging students using technology to include how to use the various devices and the different programs/ platforms.</p> <p>Strategy's Expected Result/Impact: Documented growth in student engagement at EOY as evidenced by the EOY Survey. Documented growth in use of technology on the pre and post technology use survey.</p> <p>Staff Responsible for Monitoring: Teachers Campus Tech</p> <p>Problem Statements: School Processes & Programs 3, 5</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
Strategy 3 Details	Reviews	
<p>Strategy 3: Students will utilize web-based science, math, writing, and reading instruction sites to improve engagement, comprehension and concept visualization during focused instruction. Keyboard and mouse skills will be taught to enable students to more fully utilize technology for communicating ideas and enhancing learning.</p> <p>Strategy's Expected Result/Impact: 90% mastery on the STAAR test at EOY for students in 5th grade and a 10% increase on the 3rd and 4th grade STAAR test.</p> <p>Online usage reports would reflect consistent usage. All students will document proficiency based on weekly quizzes, end of unit assessments, and student work samples.</p> <p>Staff Responsible for Monitoring: CIS Science lab teacher classroom teachers Campus Tech</p> <p>Problem Statements: School Processes & Programs 3, 5</p>	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 2: By June 2024, Brookhaven ES will effectively manage resources, and operations 100% of the time so that learning time is maximized.

Evaluation Data Sources: Tutoring Logs; State and Local Assessment Data

Strategy 1 Details	Reviews	
Strategy 1: The campus will have committees (SBDM, CEAC, CCC, Hospitality, etc.) for all staff members to participate in and communicate the needs of the campus (budget, employee advocacy, campus conduct and morale) as well as parents and the community with regards to SBDM. Strategy's Expected Result/Impact: Increased staff, parent, and community participation Staff Responsible for Monitoring: Principal Problem Statements: School Processes & Programs 2 - Perceptions 1	Nov 	November Evidence of Progress
	Jan 	January Evidence of Progress
	Mar	March Evidence of Progress
	June	June Evidence of Progress
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		