

**Killeen Independent School District**  
**Iduma Elementary School**  
**2022-2023 Formative Review with Notes**



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# Goals



**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 1:** By June 2023, the average of 3rd - 5th grade students scoring Meets Grade Level Standard on STAAR Reading will increase from 41% to 48%.

**Evaluation Data Sources:** % Meets Grade Level Standards

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will meet in weekly PLCs to identify hard to teach Reading TEKS and redesign lessons to support increased student achievement using Backwards Design and the Gradual Release of Responsibility to strengthen the instructional core using the Unit Planning Process.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher clarity and implementation of differentiated lessons to meet the needs of students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Teachers meet weekly and use Unit Planning Process for Reading.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Teachers meet weekly and use Unit Planning Process for Reading.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide future ready literacy professional development throughout the school year to include best practice strategies for teaching the core curriculum, integrating writing across content areas, and incorporating the writing components of balanced literacy through the Gradual Release of Responsibility framework.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement in writing over the course of the school year as evidenced by writing samples and STAAR assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals CIS</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Student Learning 3 - School Processes &amp; Programs 1</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 136 1352 162">Nov</span> <span data-bbox="1535 136 1902 162"><b>November Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin: 5px;">  <div style="margin-left: 10px;"> <p data-bbox="1415 170 1696 196">PD is planned for January</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1304 293 1350 319">Jan</span> <span data-bbox="1545 293 1892 319"><b>January Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin: 5px;">  <div style="margin-left: 10px;"> <p data-bbox="1415 328 1961 354">PD in January for constructive responses and tools</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1304 449 1350 475">Mar</span> <span data-bbox="1556 449 1881 475"><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1304 506 1350 532">June</span> <span data-bbox="1566 506 1871 532"><b>June Evidence of Progress</b></span> </div> </div>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> All kindergarten-5th grade teachers will implement the components of balanced literacy through the use of Comprehension at the Core, Close Reading lessons and guided reading instruction to implement the gradual release of responsibility model. Students will have opportunities to read a variety of genres both in class and at home using traditional literature and online formats.</p> <p><b>Strategy's Expected Result/Impact:</b> District and state assessments will show improvement in reading and writing.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, AP's, CIS, Classroom Teachers</p> <p><b>Problem Statements:</b> Student Learning 3</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 667 1352 693">Nov</span> <span data-bbox="1535 667 1902 693"><b>November Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin: 5px;">  <div style="margin-left: 10px;"></div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1304 823 1350 849">Jan</span> <span data-bbox="1545 823 1892 849"><b>January Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin: 5px;">  <div style="margin-left: 10px;"></div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1304 979 1350 1005">Mar</span> <span data-bbox="1556 979 1881 1005"><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1304 1036 1350 1062">June</span> <span data-bbox="1566 1036 1871 1062"><b>June Evidence of Progress</b></span> </div> </div>

Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> An interventionist will assist students and teachers in reading achievement through modeling lessons, teaching small groups, and helping teachers plan targeted lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> Student and teachers will have literacy support in the classroom to increase achievement in MAP and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Problem Statements:</b> Student Learning 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Interventionists works with students and teachers through modeling and planning.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Interventionists works with students and teachers through modeling and planning.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Teachers will work collaboratively to design units of instruction using our district unit planning process to include backward design. Teachers will disaggregate Circle, Map, and CUA data to plan next learning steps for students.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR assessments</p> <p>MAP Reading and Math Assessments should reflect progress for all students</p> <p>CIRCLE EOY</p> <p>Fountas and Pinnell EOY assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, CIS</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Student Learning 3 - School Processes &amp; Programs 1</p>	

**Nov**



**November Evidence of Progress**  
Teachers meet weekly and participate in Unit Planning process to include data protocols.

**Jan**



**January Evidence of Progress**  
Teachers meet weekly and participate in Unit Planning process to include data protocols.

**Mar**

**March Evidence of Progress**

**June**

**June Evidence of Progress**

0% No Progress

100% Accomplished



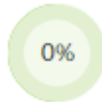
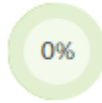
Continue/Modify





Discontinue

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.











**Performance Objective 2:** Through implementation of the standards-based aligned district curriculum within the gradual release of responsibility framework, by June of 2023, there will be a 10% increase in scores on STAAR Reading with written responses.

**Evaluation Data Sources:** % Meets Grade Level Standard  
 STAAR  
 CUA

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will meet in weekly PLCs to identify hard to teach Writing TEKS and redesign lessons to support increased student achievement using Backwards Design and the Gradual Release of Responsibility to strengthen the instructional core using the Unit Planning Process.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher clarity and implementation of differentiated lessons to meet the needs of students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   PLC's are ongoing and focus on each content area</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   PLC's are ongoing and focus on each content area</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Teachers will attend writing professional development throughout the school year to include best practice strategies for teaching the core curriculum, integrating writing across content areas, and incorporating the writing components of balanced literacy through the Gradual Release of Responsibility framework. Teachers will reflect on the new learning, share with others in vertical teams, and implement the high impact strategies in their lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement in writing over the course of the school year as evidenced by writing samples and STAAR assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Not yet started</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Not yet started</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> An interventionist will assist students and teachers in writing achievement through modeling lessons, teaching small groups, and helping teachers plan lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> Student and teachers will have literacy support in the classroom to increase achievement in MAP and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Problem Statements:</b> Student Learning 3 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Interventionists collaborate with teachers and model lessons.</p> <p> 0%</p> <p><b>Jan</b> <b>January Evidence of Progress</b> Interventionists collaborate with teachers and model lessons.</p> <p> 20%</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Writing instruction will occur daily across all grade levels using the Empowering Writers curriculum and the Writer's Workshop approach. The writing instruction block will include craft lessons as well as skill lessons focused on revising and editing. This will occur at least 30 minutes per day.</p> <p><b>Strategy's Expected Result/Impact:</b> Writing proficiency will increase across all grade levels. Increased achievement on STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Admin CIS</p> <p><b>Problem Statements:</b> Student Learning 3 - School Processes &amp; Programs 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Planning process includes Empowering Writers.</p> <p> 0%</p> <p><b>Jan</b> <b>January Evidence of Progress</b> Planning process includes Empowering Writers.</p> <p> 15%</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>


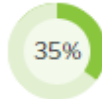
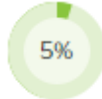







Strategy 5 Details	Reviews								
<p><b>Strategy 5:</b> Students will engage in authentic writing through focus on Constructive responses, F &amp; P Phonics and Word Study, revising and editing, and literary analysis as well as argumentative writing.</p> <p><b>Strategy's Expected Result/Impact:</b> Writing proficiency will increase across all grade levels. Increased achievement on STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Admin CIS</p> <p><b>Problem Statements:</b> Demographics 2</p>	<table border="1"> <tr> <td data-bbox="1262 315 1381 456"> <p><b>Nov</b></p>  </td> <td data-bbox="1381 315 2030 456"> <p><b>November Evidence of Progress</b></p> </td> </tr> <tr> <td data-bbox="1262 456 1381 613"> <p><b>Jan</b></p>  </td> <td data-bbox="1381 456 2030 613"> <p><b>January Evidence of Progress</b></p> </td> </tr> <tr> <td data-bbox="1262 613 1381 678"> <p><b>Mar</b></p> </td> <td data-bbox="1381 613 2030 678"> <p><b>March Evidence of Progress</b></p> </td> </tr> <tr> <td data-bbox="1262 678 1381 769"> <p><b>June</b></p> </td> <td data-bbox="1381 678 2030 769"> <p><b>June Evidence of Progress</b></p> </td> </tr> </table>	<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p>	<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p>	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>
<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p>								
<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p>								
<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>								
<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>								
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>									

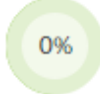





**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 3:** By June 2023, the average percentage of 3rd - 5th grade students scoring Meets Grade Level Standard on STAAR Math will increase from 28% to 36%.

**Evaluation Data Sources:** % Meets Grade Level Standard

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will meet weekly in PLCs to identify hard to teach Math TEKS and redesign lessons to support increased student achievement using Backwards Design and the Gradual Release of Responsibility to strengthen the instructional core using Unit Planning Process.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher clarity and implementation of differentiated lessons to meet the needs of students.</p> <p>STAAR CUA</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   PLCs include math planning through the Unit Planning Process.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   PLCs include math planning through the Unit Planning Process.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Students will engage in Guided Math each day. Fact fluency and/or number sense practice will be included as part of the daily math instruction block that includes practice activities as part of whole group instruction, small group instruction, centers/stations, and /or technology applications where appropriate.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR Assessments MAP assessments CUAs</p> <p><b>Staff Responsible for Monitoring:</b> Admin CIS Teachers</p> <p><b>Problem Statements:</b> Student Learning 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Guided Math is an expectation in Iduma classrooms.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Guided Math is an expectation in Iduma classrooms.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>



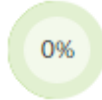

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Math lessons will regularly incorporate hands-on activities, especially during the introduction of new units and concepts, to help students move from concrete to abstract thinking.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR Assessments MAP Assessments CUAs</p> <p><b>Staff Responsible for Monitoring:</b> Admins CIS</p> <p><b>Problem Statements:</b> Student Learning 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Planning includes incorporation of hands on math.</p>  <p><b>Jan</b> <b>January Evidence of Progress</b> Planning includes incorporation of hands on math.</p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Mathematical problem-solving strategies will be taught, modeled, and practiced multiple times each week using the Gradual Release of Responsibility framework.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in achievement as measured by STAAR, MAP and CUAs.</p> <p><b>Staff Responsible for Monitoring:</b> Admin CIS</p> <p><b>Problem Statements:</b> Student Learning 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Problem solving strategies are taught and modeled.</p>  <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>



















Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Students will be provided with immediate math interventions during a common intervention time for each grade level.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR assessments</p> <p>MAP Math Assessments should reflect progress for all students</p> <p>CIRCLE EOY</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, CIS</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 2, 6</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 451 1352 477"><b>Nov</b></span> <span data-bbox="1535 451 1902 477"><b>November Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; width: 100%;"> <div style="text-align: center; margin-right: 20px;">  <p data-bbox="1310 521 1346 547">0%</p> </div> <div data-bbox="1415 488 1990 514">Intervention times are used to serve students in math.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1304 610 1352 636"><b>Jan</b></span> <span data-bbox="1549 610 1892 636"><b>January Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; width: 100%;"> <div style="text-align: center; margin-right: 20px;">  <p data-bbox="1304 675 1352 701">25%</p> </div> <div data-bbox="1415 643 1990 669">Intervention times are used to serve students in math.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1304 764 1352 790"><b>Mar</b></span> <span data-bbox="1556 764 1881 790"><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1304 821 1352 847"><b>June</b></span> <span data-bbox="1566 821 1871 847"><b>June Evidence of Progress</b></span> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 906 663 948">  No Progress         </div> <div data-bbox="764 906 982 948">  Accomplished         </div> <div data-bbox="1081 906 1331 948">  Continue/Modify         </div> <div data-bbox="1436 906 1629 948">  Discontinue         </div> </div>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 4:** By June 2023, the percentage of 5th grade students scoring Meets Grade Level Standard on STAAR Science will increase from 14% to 25%.

**Evaluation Data Sources:** % Meets Grade Level Standard

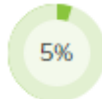

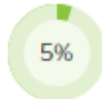

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will meet weekly in PLCs to identify hard to teach Science TEKS and redesign lessons to support increased student achievement using Backwards Design and the Gradual Release of Responsibility to strengthen the instructional core using the Unit Planning Process.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher clarity and implementation of differentiated lessons to meet the needs of students.</p> <p>STAAR CUA</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Teachers use the Unit planning process for science.</p>  <p><b>Jan</b> <b>January Evidence of Progress</b> Teachers use the Unit planning process for science</p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Science will be taught every day for at least 30 minutes in every grade level with an emphasis on hands on experiences. Content vocabulary from each unit will be taught using descriptions, explanations, examples, non-linguistic representations, graphic organizers, games, etc. Concepts and vocabulary will be reinforced through the use of related non-fiction text.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement results on CUAs, MAP, and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Admin CIS</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>





Strategy 3 Details	Reviews								
<p><b>Strategy 3:</b> Students will discuss their understanding of science concepts in the classroom and the lab as they have hands-on experiences aligned with the TEKS.</p> <p><b>Strategy's Expected Result/Impact:</b> Scores on 2022 Science STAAR will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<table border="1"> <tr> <td data-bbox="1255 272 1381 418"> <p><b>Nov</b></p>  </td> <td data-bbox="1381 272 2022 418"> <p><b>November Evidence of Progress</b></p> </td> </tr> <tr> <td data-bbox="1255 418 1381 565"> <p><b>Jan</b></p>  </td> <td data-bbox="1381 418 2022 565"> <p><b>January Evidence of Progress</b></p> </td> </tr> <tr> <td data-bbox="1255 565 1381 646"> <p><b>Mar</b></p> </td> <td data-bbox="1381 565 2022 646"> <p><b>March Evidence of Progress</b></p> </td> </tr> <tr> <td data-bbox="1255 646 1381 727"> <p><b>June</b></p> </td> <td data-bbox="1381 646 2022 727"> <p><b>June Evidence of Progress</b></p> </td> </tr> </table>	<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p>	<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p>	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>
<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p>								
<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p>								
<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>								
<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>								
<table border="0"> <tr> <td data-bbox="468 743 663 784">  No Progress         </td> <td data-bbox="764 743 980 784">  Accomplished         </td> <td data-bbox="1081 743 1331 784">  Continue/Modify         </td> <td data-bbox="1434 743 1629 784">  Discontinue         </td> </tr> </table>		 No Progress	 Accomplished	 Continue/Modify	 Discontinue				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue						

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.



**Performance Objective 5:** By June 2023, 100% of Iduma students, to include At-Risk, special education, English Learners, and Gifted and Talented sub-populations, will demonstrate at least one year of academic growth.

**Evaluation Data Sources:** STAAR Accountability Data  
 Universal Screeners  
 Common Unit Assessments

Strategy 1 Details	Reviews	
<p><b>Strategy 1:</b> All students to include gifted and talented students will work at a higher level in all core subjects through the use of differentiated tasks and enrichment opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Gifted students will have higher achievement on state assessments than the prior year.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 5</p>	<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p>
	<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p>
	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>
	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews	
<p><b>Strategy 2:</b> At Risk instructional assistants and interventionists will provide RtI Tier 2 and 3 intervention services to at-risk students to increase mastery of grade level reading and math skills through small group guided instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR Results; MAPS; Targeted small group instruction on academic content from previous grade levels will reduce the achievement gap.</p> <p><b>Staff Responsible for Monitoring:</b> Principal GT Coordinator</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Student Learning 2, 3, 4</p>	<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p>
	<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p>
	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>
	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>

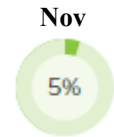
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> ELL teacher will collaborate with regular education classroom teachers to ensure that vocabulary and literacy skills taught in small group are transferring to classwork in the regular education classroom. ELL teacher will integrate technology that encourages English vocabulary development in real-world situations. ELL students will be provided with appropriate interventions and language supports.</p> <p><b>Strategy's Expected Result/Impact:</b> ELL students will have access to the English language in a different way to increase reading comprehension.</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS ELL Teachers</p> <p><b>Problem Statements:</b> Student Learning 4</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> 5%</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p> 30%</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Specialist Teachers (ELL, RICA, SPED/Interventionist) will meet and collaborate with general education teachers weekly to share student progress and develop differentiated lessons to support student success.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC Notes</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3, 4</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p>Specialist teachers collaborate in PLCs.</p> <p> 5%</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p> 20%</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>



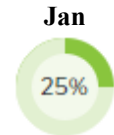
Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Students will be provided with appropriate interventions in the core content areas during a common intervention time for each grade level and during after school tutoring. Priority will be given to identified student groups based on STAAR performance to provide Additional Targeted Support to increase achievement in reading and math.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR assessments</p> <p>MAP Reading and Math Assessments should reflect progress for all students</p> <p>CIRCLE EOY</p> <p>Fountas and Pinnell EOY assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, CIS</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>Additional Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 2 - Student Learning 1, 2, 3</p>	<div data-bbox="1281 186 2016 316"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>We have held 8 after school tutoring sessions in the fall semester in reading and math.</p> </div> <div data-bbox="1281 349 2016 479"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>January and February tutoring sessions are being held after school.</p> </div> <div data-bbox="1281 503 2016 544"> <p><b>Mar</b> <b>March Evidence of Progress</b></p> </div> <div data-bbox="1281 560 2016 600"> <p><b>June</b> <b>June Evidence of Progress</b></p> </div>
Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Technology will be utilized to increase student achievement in reading, math, science, and social studies by allowing students to actively engage with specific content and skills. Students will have access to mobile computer labs to enhance instruction in all content areas and to support the use of online intervention programs.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administrators</p> <p><b>Problem Statements:</b> Student Learning 2, 3, 6</p>	

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**November Evidence of Progress**  
Students use technology daily.



**January Evidence of Progress**

**Mar**

**March Evidence of Progress**

**June**

**June Evidence of Progress**

No Progress

Accomplished





Continue/Modify









Discontinue

**Goal 2:** Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

**Performance Objective 1:** By June 2023, 100% of teachers and leaders will engage in rigorous professional development that increases collaboration and builds capacity on state standards and ways to implement CFA 2.0 curriculum documents.

**Evaluation Data Sources:** Sign -in sheets  
Professional Learning data





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide professional development throughout the school year to include strategies that develop and strengthen the instructional core including rigorous, well aligned content; differentiated instruction; meeting the needs of under-resourced learners, and accountable talk/student discourse.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased percent of students that met Approaching grade level and Meets grade level performance on all subject STAAR assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Curriculum Instructional Specialist</p> <p><b>Problem Statements:</b> Demographics 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   PLC's have included Collaboration strategies and accountable talk.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>  </p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> To ensure campus and district alignment, Iduma will participate in Coaching Walks which will inform our Momentum plan. Data gained from the coaching walks will be used to inform instruction, plan for future PD, and improve campus instructional practices.</p> <p><b>Strategy's Expected Result/Impact:</b> The data collected during the internal rounds, shared with staff, and the use of short and long term goals in our campus planning.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and CIS</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1, 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   The campus participated in district Coaching Walks in October.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>  </p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>






Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> New teachers to Iduma will be partnered with a mentor and attend monthly new teacher PLC meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Mentoring Log</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Problem Statements:</b> Demographics 1</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b> Mentors are in place and monthly meetings take place.</p> <p> 0%</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p> 25%</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Teachers will receive professional development in Balanced Literacy and Empowering Writers and will utilize their learning when teaching literacy in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Writing in each classroom will improve by 50% from the beginning of the year to the end of February 2023 using rubrics that align with state TEKS and CUA data for grades 2-5.</p> <p>Campus Writing assessment will show growth by 50% in our students as measured by campus writing assessments scored with campus writing rubric.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, and CIS</p> <p><b>Problem Statements:</b> Student Learning 3, 7</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> 0%</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p> 20%</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>	






**Goal 3:** Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.





**Performance Objective 1:** Through promoting parent involvement with communication, active participation, and community partnerships, we expect a 10% increase in family/community participation in the educational process.

**Evaluation Data Sources:** Parent Sign In Sheets for Parent Engagement Activities, Volunteer hours







Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Our parent liaison will develop strategies to recruit more parents and their preschool age children to the bi-monthly Little Mavericks. Early literacy skills will be taught and modeled for parents.</p> <p><b>Strategy's Expected Result/Impact:</b> End of year attendance counts Parent survey</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, and counselors</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Perceptions 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Little Mavericks occurs bi-weekly </p> <p><b>Jan</b> <b>January Evidence of Progress</b> </p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Parent Liaison will assist parents in working with their children and their teachers by facilitating communication, acting as a point of contact, and being a resource for questions and concerns.</p> <p><b>Strategy's Expected Result/Impact:</b> On-going communication logs by the parent liaison to record assistance.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Problem Statements:</b> Perceptions 1</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Daily </p> <p><b>Jan</b> <b>January Evidence of Progress</b> </p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Family nights focused on the core content areas will be conducted along with parent workshops focused on providing parents with strategies aimed at increasing students' academic success. An ELL specific parent event will focus on strategies for supporting language acquisition, literacy skills and vocabulary development.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent Sign in Sheets</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Perceptions 1, 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Family Nights will take place in January and March. ELL parent event took place in October.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Our STEM Night took place in January with focus on Math and Science.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> An Open House will be held to showcase student work and provide parent training on how to help students at home through the school year with grade level content. The Parent and Family Engagement Policy will be distributed at this time.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent Sign In Sheets</p> <p><b>Staff Responsible for Monitoring:</b> Principal Counselors Classroom teachers</p> <p><b>Problem Statements:</b> Perceptions 1, 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   October 8-Fall Open House</p> <p><b>Jan</b> <b>January Evidence of Progress</b>  </p> <p><b>Mar</b> <b>March Evidence of Progress</b>  </p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> A parent information meeting for parents of dyslexic students will be conducted to share characteristics of dyslexic students and strategies to support reading accuracy and fluency.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent Sign In Sheets</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, RICA Teacher</p> <p><b>Problem Statements:</b> Demographics 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> This was accomplished in October.</p>  <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p>  <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Parents and family members will be invited to review/revise the Parent and Family Engagement Policy and the Home-School Compact. These meetings will be held annually in the early spring. The Parent and Family Engagement Policy will be included in the Parent Handbook, posted on the campus web-site, and hard copies will be available upon request. The Home-School Compact will be discussed and signed at a parent-teacher conference held each fall.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents and family members will have a role in developing, reviewing/revising PAFE &amp; Home-School Compact.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Problem Statements:</b> Perceptions 1, 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Parent conferences took place in the fall semester. The Home-School Compact was shared at parent-teacher conferences.</p>  <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 7 Details	Reviews
<p><b>Strategy 7:</b> The annual Title I meeting will be held each fall and will be offered at various times and dates. Parents will be notified in advance of the meetings so that they are able to attend at the time that is most convenient for them. The agenda for the meetings will include information about Title I programs, a description/explanation of the curriculum, and an opportunity for parents to provide suggestions relating to the education of their children.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents and family members will have a better understanding of Title I and will provide feedback about Title I programs.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> The Title 1 Annual Meeting was held in October .</p> <p> 5%</p> <p><b>Jan</b> <b>January Evidence of Progress</b>  20%</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 8 Details	Reviews
<p><b>Strategy 8:</b> Parent Liaison will set up parenting resources and will make them known to parents throughout the year through monthly fliers.</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly newsletters</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Problem Statements:</b> Perceptions 1, 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>  5%</p> <p><b>Jan</b> <b>January Evidence of Progress</b>  15%</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>









Strategy 9 Details	Reviews
<p><b>Strategy 9:</b> Parent Liaison will work with counselors to offer monthly parent education classes, and volunteer orientations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent involvement</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Problem Statements:</b> Perceptions 1</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b> We have held one session each nine weeks.</p>  <p><b>Jan</b>                      <b>January Evidence of Progress</b></p>  <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 1:** By May 2023, 100% of scheduled safety drills (to include fire, lockdown, and tornadoes) will be conducted.





**Evaluation Data Sources:** Documentation of monthly drills

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Monthly safety drills will be preplanned and placed on the leadership calendar. The leadership team will conduct an after-action report following each drill.</p> <p><b>Strategy's Expected Result/Impact:</b> EOY documentation Processes will be adjusted as needed to ensure that our campus is ready in the event of an emergency.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Nov</span> <span><b>November Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; justify-content: center; width: 100%;">  <span>Monthly drills were held.</span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Jan</span> <span><b>January Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; justify-content: center; width: 100%;">  </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Mar</span> <span><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>June</span> <span><b>June Evidence of Progress</b></span> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;">  No Progress         </div> <div style="display: flex; align-items: center;">  Accomplished         </div> <div style="display: flex; align-items: center;">  Continue/Modify         </div> <div style="display: flex; align-items: center;">  Discontinue         </div> </div>	

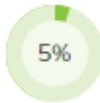





**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 2:** Through the implementation of an effective discipline management plan and enforcing the student code of conduct in a fair and consistent manner, we will provide a safe, secure, and orderly learning environment and reduce the number of disciplinary incidents by 5%.

**Evaluation Data Sources:** Monthly discipline data  
End of year discipline record

Strategy 1 Details	Reviews	
<p><b>Strategy 1:</b> Students who receive 2 serious referrals will be entered into the RTI process to develop a plan for behavior intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals and increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Counselors</p> <p><b>Problem Statements:</b> Perceptions 3</p>	<p><b>Nov</b></p>  <p>10%</p>	<p><b>November Evidence of Progress</b></p>
	<p><b>Jan</b></p>  <p>25%</p>	<p><b>January Evidence of Progress</b></p>
	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>
	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews	
<p><b>Strategy 2:</b> Guidance and At-risk counselors will work with teachers, students and parents as needed to help with self-motivation and self-esteem.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals Monthly discipline data</p> <p><b>Staff Responsible for Monitoring:</b> Principal Counselors</p> <p><b>Problem Statements:</b> Perceptions 3</p>	<p><b>Nov</b></p>  <p>10%</p>	<p><b>November Evidence of Progress</b></p> <p>Three counselors provide classroom lessons and small groups.</p>
	<p><b>Jan</b></p>  <p>30%</p>	<p><b>January Evidence of Progress</b></p>
	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>
	<p><b>June</b></p>	<p><b>June Evidence of Progress</b></p>







Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Iduma has created a campus - wide behavior plan that each teacher is expected to follow. The students who exhibit persistent discipline problems will be given a campus short-form. The short form goes home to the parent. After two short forms, a parent conference is required. If a third form is given, the student is seen by one of our counselors to work on self-management strategies. Long form referrals will be given if the behavior continues or there is a serious violation of KISD Code of Conduct. Discipline data will be reviewed regularly.</p> <p><b>Strategy's Expected Result/Impact:</b> Less referrals during the school year. Our goal is to reduce the referrals by 5% during the 2021-22 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals CIS Counselors</p> <p><b>Problem Statements:</b> Perceptions 3</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 131 1352 159">Nov</span> <span data-bbox="1535 131 1902 159"><b>November Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div data-bbox="1276 164 1377 261"> </div> <div data-bbox="1415 164 1803 191">Discipline data is reviewed at CCC.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1297 289 1352 316">Jan</span> <span data-bbox="1545 289 1892 316"><b>January Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div data-bbox="1276 321 1377 418"> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1297 443 1352 470">Mar</span> <span data-bbox="1556 443 1881 470"><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1297 495 1352 522">June</span> <span data-bbox="1566 495 1871 522"><b>June Evidence of Progress</b></span> </div> </div>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Bully Reporting system will be utilized to report and track bullying incidents.</p> <p><b>Strategy's Expected Result/Impact:</b> Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Teachers</p> <p><b>Problem Statements:</b> Perceptions 3</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 656 1352 683">Nov</span> <span data-bbox="1535 656 1902 683"><b>November Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div data-bbox="1276 688 1377 786"> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1297 810 1352 837">Jan</span> <span data-bbox="1545 810 1892 837"><b>January Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div data-bbox="1276 842 1377 940"> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1297 964 1352 992">Mar</span> <span data-bbox="1556 964 1881 992"><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <span data-bbox="1297 1016 1352 1044">June</span> <span data-bbox="1566 1016 1871 1044"><b>June Evidence of Progress</b></span> </div> </div>

Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Counselors will spend time during their guidance lessons on bullying - what it is, what to do, strategies for reporting and stopping the act of bullying.</p> <p><b>Strategy's Expected Result/Impact:</b> EOY reports from discipline reports and counselor referral Use of Bully Reporter</p> <p><b>Problem Statements:</b> Perceptions 3</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 277 1352 305"><b>Nov</b></span> <span data-bbox="1535 277 1902 305"><b>November Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin: 5px 0;">  </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 435 1352 462"><b>Jan</b></span> <span data-bbox="1545 435 1892 462"><b>January Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin: 5px 0;">  </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 592 1352 620"><b>Mar</b></span> <span data-bbox="1556 592 1881 620"><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 643 1352 670"><b>June</b></span> <span data-bbox="1566 643 1871 670"><b>June Evidence of Progress</b></span> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 737 663 781">  No Progress         </div> <div data-bbox="764 737 980 781">  Accomplished         </div> <div data-bbox="1081 737 1331 781">  Continue/Modify         </div> <div data-bbox="1434 737 1629 781">  Discontinue         </div> </div>	

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 3:** During the 2022-2023 school year, 100% of district and state guidelines for health and physical education will be followed.

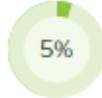





**Evaluation Data Sources:** master schedule; lesson plans

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Students will participate in PE and meet the required number of minutes of movement activity each day. Physical Education Teachers will utilize sound instructional strategies that promote health and fitness as targeted by the TEKS.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop healthy habits around physical activity</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Nov</span> <span>November Evidence of Progress</span> </div> <div style="display: flex; align-items: center; justify-content: center; margin: 5px;">  <span style="margin-left: 10px;">20%</span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Jan</span> <span>January Evidence of Progress</span> </div> <div style="display: flex; align-items: center; justify-content: center; margin: 5px;">  <span style="margin-left: 10px;">35%</span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Mar</span> <span>March Evidence of Progress</span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>June</span> <span>June Evidence of Progress</span> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;">  <span>No Progress</span> </div> <div style="display: flex; align-items: center;">  <span>Accomplished</span> </div> <div style="display: flex; align-items: center;">  <span>Continue/Modify</span> </div> <div style="display: flex; align-items: center;">  <span>Discontinue</span> </div> </div>	

**Goal 5:** Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

**Performance Objective 1:** By June 2023, 100% of monthly SBDM meetings will be conducted to ensure that our school has addressed and managed resources to maximize learning for all students.







**Evaluation Data Sources:** SBDM minutes from monthly meetings and CIP adjustments

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Our SBDM will meet once a month to ensure students are learning at a maximum level and that we have responded to all of their needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly minutes and agendas.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Nov</span> <span>November Evidence of Progress</span> </div> <div style="text-align: center;">  <p>5%</p> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Jan</span> <span>January Evidence of Progress</span> </div> <div style="text-align: center;">  <p>35%</p> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Mar</span> <span>March Evidence of Progress</span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>June</span> <span>June Evidence of Progress</span> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>	

**Goal 5:** Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

**Performance Objective 2:** By June 2023, Iduma ES will effectively manage resources, and operations 100% of the time so that learning time is maximized.

**Evaluation Data Sources:** Tutoring Logs; State and Local Assessment Data

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> An After School Learning Academy will be established to provide tutoring and instructional support to struggling students and to those experiencing learning gaps as result of the COVID-19 pandemic.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement. Reduction in learning gaps.</p> <p><b>Staff Responsible for Monitoring:</b> Admin, CIS</p> <p><b>Title I:</b> 2.5</p> <p><b>Problem Statements:</b> Student Learning 8</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>Nov</b></span> <span><b>November Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;">We have held 8 after school reading and math sessions in the second nine weeks.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>Jan</b></span> <span><b>January Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>Mar</b></span> <span><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>June</b></span> <span><b>June Evidence of Progress</b></span> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;">  <span>No Progress</span> </div> <div style="display: flex; align-items: center;">  <span>Accomplished</span> </div> <div style="display: flex; align-items: center;">  <span>Continue/Modify</span> </div> <div style="display: flex; align-items: center;">  <span>Discontinue</span> </div> </div>	