

Killeen Independent School District
Maude Moore Wood Elementary
2022-2023 Formative Review with Notes



Mission Statement

Through continuous reflection and refinement, we will ensure that all students are challenged and engaged in a rigorous curriculum and provided with learning opportunities in a safe and nurturing environment that will prepare our students for the future.

Vision

Ignite a passion for learning so that students become lifelong learners and contributing members of the community.

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Goals

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: By the end of the 2022-2023 school year, Maude Moore Wood's math scores for students who have met grade level standard will increase by 10%.

Evaluation Data Sources: Formative assessments including CUAs. Summative Assessments including MAP and STAAR.

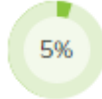

Strategy 1 Details	Reviews
<p>Strategy 1: The campus will implement small group guided math to deepen student understanding of math standards. Students will interact with previously taught concepts and skills in multiple formats and through regular spiral review.</p> <p>Strategy's Expected Result/Impact: Improved math achievement</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3</p>	<p>Nov November Evidence of Progress  Walk through evidence demonstrates guided math is taking place</p> <p>Jan January Evidence of Progress  Walk through evidence demonstrates guided math is taking place.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>


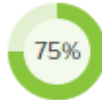


Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will incorporate spiraling problem-solving and critical thinking in daily math instruction.</p> <p>Strategy's Expected Result/Impact: Increased achievement in math for all students.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3</p>	<div data-bbox="1276 407 2030 544"> <p>Nov November Evidence of Progress</p>  <p>Teachers are engaging students in problem solving the first 30 minutes of the school day consistently.</p> </div> <div data-bbox="1276 565 2030 760"> <p>Jan January Evidence of Progress</p>  <p>Teachers continue to engage in problem solving. Math night was held to display student problem solving and inform parents on the process. PLC's have been dedicated to collaborating on problems, calibrating on creating models and share purple folder progress.</p> </div> <div data-bbox="1276 776 2030 812"> <p>Mar March Evidence of Progress</p> </div> <div data-bbox="1276 829 2030 865"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="470 922 663 967">  No Progress </div> <div data-bbox="768 922 982 967">  Accomplished </div> <div data-bbox="1083 922 1331 967">  Continue/Modify </div> <div data-bbox="1436 922 1629 967">  Discontinue </div> </div>	







Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: By the end of the 2022-2023 school year, Maude Moore Wood's science scores for students who have met grade level standard will increase by 10%.

Evaluation Data Sources: Formative assessments including CUAs. Summative Assessments including MAP and STAAR.

Strategy 1 Details	Reviews
<p>Strategy 1: The campus will incorporate hands on science investigations and emphasize content area vocabulary. Students will interact with previously taught concepts and skills in multiple formats and through regular spiral review.</p> <p>Strategy's Expected Result/Impact: Increased achievement on science formative and summative assessments.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="text-align: center;"> <p>Nov</p>  <p>5%</p> </div> <div style="text-align: center;"> <p>November Evidence of Progress</p> <p>Some teachers/grade levels are utilizing the science labs for hands on learning experiences.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Jan</p>  <p>25%</p> </div> <div style="text-align: center;"> <p>January Evidence of Progress</p> <p>CIS and AP have worked to track to allocate time and resources to 5th grade science instruction and lab experiences each Friday. We plan to dive deeper into the science data (MAP and CUA) to focus on science vertically across campus and academic and vocabulary across content areas and grade levels. PLC dedicated to Science instruction STEM/Science Night-April 13th</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Mar</p> </div> <div style="text-align: center;"> <p>March Evidence of Progress</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>June</p> </div> <div style="text-align: center;"> <p>June Evidence of Progress</p> </div> </div> </div>





Strategy 2 Details	Reviews
<p>Strategy 2: Students will participate in field based instruction that emphasize knowledge and skills that are difficult to replicate in the classroom environment. Field trip locations include museums, planetariums, caverns, farms, parks, ponds, and zoos to increase real world understanding of scientific concepts. The learning experiences will be brought to the school for our Pre K students.</p> <p>Strategy's Expected Result/Impact: Increased achievement on science formative, summative, and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 6</p>	<p>Nov November Evidence of Progress  All field trips have been requested and are on the calendar.</p> <p>Jan January Evidence of Progress  All field trips have been requested and are on the calendar.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: BrainPop and Brain Pop Jr will be utilized to provide a supplemental visual and interactive learning experience to support student understanding in science. Quizzes will be used to check for understanding and differentiate instruction.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on grade level assessments</p> <p>Staff Responsible for Monitoring: Admin CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress  Brain Pop is being implemented across campus.</p> <p>Jan January Evidence of Progress  Brain Pop is being implemented across campus.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 4 Details	Reviews
<p>Strategy 4: Students will utilize journals to document scientific investigations and discoveries.</p> <p>Strategy's Expected Result/Impact: Increased achievement on science formative/summative and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1</p>	<div data-bbox="1276 407 1955 540"> <p>Nov November Evidence of Progress</p>  45% Journals are used to document and record science vocabulary. </div> <div data-bbox="1276 565 1955 698"> <p>Jan January Evidence of Progress</p>  50% Journals are used to document and record science vocabulary. </div> <div data-bbox="1297 722 1885 751"> <p>Mar March Evidence of Progress</p> </div> <div data-bbox="1297 776 1873 805"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="470 867 663 911">  No Progress </div> <div data-bbox="768 867 982 911">  Accomplished </div> <div data-bbox="1083 867 1331 911">  Continue/Modify </div> <div data-bbox="1436 867 1629 911">  Discontinue </div> </div>	

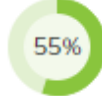








Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: By the end of the 2022-2023 school year, Maude Moore Wood's ELA scores for students who have met grade level standard will increase by 10%.

Evaluation Data Sources: Formative assessments including CUAs. Summative Assessments including MAP and STAAR.

Strategy 1 Details	Reviews
<p>Strategy 1: The campus will implement small group guided reading to deepen student understanding of reading and writing standards. Students will interact with previously taught concepts and skills in multiple formats and through regular spiral review.</p> <p>Strategy's Expected Result/Impact: Increased in performance on formative/summative and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress</p> <p> Walk through evidence demonstrates guided reading is taking place across campus.</p> <p>Jan January Evidence of Progress</p> <p> Walk through evidence demonstrates guided reading is taking place across campus.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Pre-K and Kindergarten teachers will utilize Education Software for Guiding Instruction of reading skills which will allow them to target and differentiate the TEKS and Guidelines based on students' needs.</p> <p>Strategy's Expected Result/Impact: Increased MAP Reading average RIT Score by 10 points. Increased CIRCLE reading average.</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers</p> <p>Problem Statements: Student Learning 2, 4</p>	<p>Nov November Evidence of Progress</p> <p> PK and Kinder teachers received training on the software and are utilizing it to progress monitor students.</p> <p>Jan January Evidence of Progress</p> <p> PK and Kinder teachers received training on the software and are utilizing it to progress monitor students. We are asking PK Teachers to bring reports to PLC to analyze student groups.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>




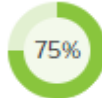
Strategy 3 Details	Reviews
<p>Strategy 3: The campus will utilize RAZ-Kids online program and Pebble Go Online Program to access digital leveled books and the opportunity to research and explore a variety of topics.</p> <p>Strategy's Expected Result/Impact: Increased MAP Reading average RIT Score by 10 points.</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress  RAZ kids and Pebble Go have been provided to the teachers and are utilized in the classroom to support instruction and research.</p> <p>Jan January Evidence of Progress  RAZ kids and Pebble Go have been provided to the teachers and are utilized in the classroom to support instruction and research.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will utilize rigorous TEKS aligned literature in multiple genres to supplement instruction.</p> <p>Strategy's Expected Result/Impact: Increased MAP Reading average RIT Score by 10 points.</p> <p>Staff Responsible for Monitoring: Admin Teachers CIS</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress  Scholastic and Social Studies Weekly online subscriptions have been provided to teachers .</p> <p>Jan January Evidence of Progress  Scholastic and Social Studies Weekly online subscriptions have been provided to teachers . Walk through evidence demonstrates these resources are being utilized in the classrooms.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>




Strategy 5 Details	Reviews
<p>Strategy 5: The ELL teacher will work in small groups and collaborate with the classroom teacher using supplemental texts and hands on materials to support vocabulary and background knowledge to increase achievement of ELL students.</p> <p>Strategy's Expected Result/Impact: Increased achievement of ELL students.</p> <p>Staff Responsible for Monitoring: ELL teacher Classroom Teacher Admin.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov November Evidence of Progress  Ms. Minto pulls groups of EL students during the day to support their academics.</p> <p>Jan January Evidence of Progress  Ms. Minto and Ms. Snipes pull groups of EL students during the day and for after school tutoring to support their academics.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 6 Details	Reviews
<p>Strategy 6: At-risk students' vocabulary development in content area literacy will be enhanced with the online instructional support of videos, notecards, and interactive quizzes to check understanding.</p> <p>Strategy's Expected Result/Impact: Increased reading achievement and increased content area vocabulary to increase math, science and social students achievement.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2, 6</p>	<p>Nov November Evidence of Progress  Flocabulary licenses have been provided.</p> <p>Jan January Evidence of Progress  Flocabulary licenses have been provided.</p> <p>Mar March Evidence of Progress </p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: By the end of the 2022-2023 school year, all students to include students in special programs will achieve expected growth on the end of year test for reading, writing, math and science for their respective grade level.

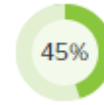
Evaluation Data Sources: The performance of students participating in the GT, ESL, SPED and At Risk program as measured by MAP and CIRCLE.

Strategy 1 Details	Reviews
<p>Strategy 1: Instructional assistants will provide instructional support in all 4 core subjects through small group interventions. Campus Instructional Specialist will monitor student progress and support teachers and interventionists with grouping students to address student needs.</p> <p>Strategy's Expected Result/Impact: Continuous progress monitoring indicating improved student achievement in all content areas.</p> <p>Staff Responsible for Monitoring: Teachers, Admin Team, CISs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 6 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress</p>  55% IA's work with the interventionist to pull small groups and provide differentiated learning for students. <p>Jan January Evidence of Progress</p>  85% IA's work with the interventionist to pull small groups and provide differentiated learning for students. <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: At Risk, ELL and other special populations will receive supplemental instruction using TEKS aligned resources.</p> <p>Strategy's Expected Result/Impact: Increased achievement on formative and summative assessments including Circle, MAP and STAAR.</p> <p>Staff Responsible for Monitoring: ESL Teacher Classroom Teacher Interventionist CISs Admin.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 2, 3, 4</p>	<p>Nov November Evidence of Progress</p>  15% We working on getting quotes for the materials. <p>Jan January Evidence of Progress</p>  75% EL materials have been ordered-Language Power Kits grades 3-5 <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Teachers of ELL students will provide a parenting information event about how to help children academically at home.</p> <p>Strategy's Expected Result/Impact: Increased achievement of EL students in all content areas.</p> <p>Staff Responsible for Monitoring: Admin. EL teacher</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov November Evidence of Progress EL night was held on Nov. 17th.</p> <p> 100%</p> <p>Jan January Evidence of Progress EL Night was held on Nov 17.</p> <p> 100%</p> <p>Mar March Evidence of Progress</p> <p> 100%</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will utilize project based learning including the TPSP projects to differentiate learning for Gifted and Talented students.</p> <p>Strategy's Expected Result/Impact: Increased achievement and critical thinking skills for all GT students.</p> <p>Staff Responsible for Monitoring: Admin. CISs Librarian Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Student Learning 7 - School Processes & Programs 2</p>	

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Nov



November Evidence of Progress

Teachers were provided TPSP folders and timelines for each student.

Jan



January Evidence of Progress

Teachers were provided TPSP folders and timelines for each student. The CIS is monitoring the progress and completion of the projects.

Mar

March Evidence of Progress

June

June Evidence of Progress

No Progress

Accomplished





Continue/Modify





Discontinue


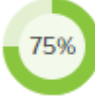




Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: During the 2022-2023 school year, 100% of the instructional staff will engage in PLC work and professional development that aligns with the district's momentum plan.

Evaluation Data Sources: Learn Transcripts, Staff sign-sheets and agendas

Strategy 1 Details	Reviews
<p>Strategy 1: Campus leadership will attend conferences or workshops, both in and out of district, to build our leadership capacity in the areas of coaching, literacy, math, and science.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in all content areas as a result of new learning among campus leadership.</p> <p>Staff Responsible for Monitoring: Admin staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: School Processes & Programs 3, 4</p>	<p>Nov November Evidence of Progress  The CIS's attended the Teach Big Conference. Conferences are planned for January and March.</p> <p>Jan January Evidence of Progress  The CIS's attended the Teach Big Conference. Conferences with teachers . The principal and AP's are looking into conferences to attend in June.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will attend conferences, both in and out of district, that will increase student achievement and are based on student needs in reading, writing, math, and science to include ESL teachers and special education staff.</p> <p>Strategy's Expected Result/Impact: Increased student achievement as a result of the professional development</p> <p>Staff Responsible for Monitoring: Admin and SBDM</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 6</p>	<p>Nov November Evidence of Progress  Teachers attended the Teach Big Conference. Conferences are planned for January and March.</p> <p>Jan January Evidence of Progress  Teachers attended the Teach Big Conference. Conferences</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



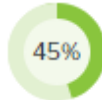

Strategy 3 Details	Reviews
<p>Strategy 3: The CISs and admin team will meet with new teachers monthly to provide on-going support and professional development as needed in the area of writing, science, math and reading comprehension</p> <p>Strategy's Expected Result/Impact: Increased student achievement in all content areas.</p> <p>Increased retention of new teachers.</p> <p>Staff Responsible for Monitoring: CISs Admin</p> <p>Problem Statements: Student Learning 2, 3, 4, 6</p>	<p>Nov November Evidence of Progress</p> <p> Meetings have been occurring and are all scheduled for the school year. The CIS's share district learning modules.</p> <p>Jan January Evidence of Progress</p> <p> Meetings have been occurring and are all scheduled for the school year. The CIS's share district learning modules.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will participate in PLC that will include a focus for increasing the depth and complexity of rigor in the classroom using unit mapping, the GRR Model, and Next Generation Balanced Literacy with an additional focus addressing research based instructional strategies in order to address the learning needs of At-Risk, economically disadvantaged, and special education student populations.</p> <p>Strategy's Expected Result/Impact: Decreased number of students identified as At-Risk.</p> <p>Decreased number of students identified as special needs.</p> <p>Increased student performance in all content areas as evidenced by common assessments for all grades.</p> <p>Decreased number of students in need of Response-to Intervention (RTI).</p> <p>Staff Responsible for Monitoring: Teachers Admin Team</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 6</p>	<p>Nov November Evidence of Progress</p> <p> PLC's occur weekly.</p> <p>Jan January Evidence of Progress</p> <p> PLC's occur weekly.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>










Strategy 5 Details	Reviews
<p>Strategy 5: Teachers will increase awareness of the characteristics of gifted and talented students by meeting twice each semester to collaborate on strategies to enrich the curriculum to meet the needs of gifted learners and address the required TPSP.</p> <p>Strategy's Expected Result/Impact: Increased achievement of gifted and high achieving students</p> <p>Staff Responsible for Monitoring: CISs GT Coordinator GT Teachers</p> <p>Problem Statements: School Processes & Programs 2</p>	<div data-bbox="1297 342 2007 532"> <p>Nov November Evidence of Progress</p>  <p>CIS's met with all GT certified to review the TPSP requirements and the 6 hour update. A future meeting will be held to continue to look at the characteristics and strategies of gifted students and monitor TPSP completion.</p> </div> <div data-bbox="1297 553 2007 743"> <p>Jan January Evidence of Progress</p>  <p>CIS's met with all GT certified to review the TPSP requirements and the 6 hour update. A future meeting will be held to continue to look at the characteristics and strategies of gifted students and monitor TPSP completion.</p> </div> <div data-bbox="1297 764 2007 792"> <p>Mar March Evidence of Progress</p> </div> <div data-bbox="1297 813 2007 841"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 911 661 954">  No Progress </div> <div data-bbox="766 911 980 954">  Accomplished </div> <div data-bbox="1081 911 1333 954">  Continue/Modify </div> <div data-bbox="1438 911 1627 954">  Discontinue </div> </div>	

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: By June 2023, at least 85% of our families and students will have participated in a school-sponsored parent involvement event or activity.

Evaluation Data Sources: Parent survey will reflect improved participation and feedback

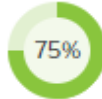

Strategy 1 Details	Reviews
<p>Strategy 1: MM Wood will provide community participation programs such as physical education wellness and choir nights. Parenting sessions will be provided to include curriculum parent academies, Lil Warriors, STAAR informational sessions, parent outreach and training activities.</p> <p>Strategy's Expected Result/Impact: Increased parent knowledge of standards, test taking strategies, and STAAR expectations will result in increased student achievement for all learners. Students will develop strong early literacy skills prior to entering school as a result of Lil Warriors.</p> <p>Staff Responsible for Monitoring: Admin staff</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1 - Student Learning 1, 2, 3, 4</p>	<p>Nov November Evidence of Progress</p>  <p>We have Lil Warriors scheduled for the school year. Reading Night was conducted on Nov. 17th. Parents were provided strategies to help students with comprehension and reading at home. Every student received a book. STAAR night is in January.</p> <p>Jan January Evidence of Progress</p>  <p>We have Lil Warriors scheduled for the school year. Reading Night was conducted on Nov. 17th. Parents were provided strategies to help students with comprehension and reading at home. Every student received a book. STAAR night was held January 19th.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: MM Wood teachers will use folders, email, and teacher parent conferences to communicate with parents weekly.</p> <p>Strategy's Expected Result/Impact: Increased communication between home and school</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p>  <p>Teachers send home Wednesday folders every week with fliers and graded papers. Conferences were due on Nov 18.</p> <p>Jan January Evidence of Progress</p>  <p>Teachers send home Wednesday folders every week with fliers and graded papers. All teachers submitted their fall parent conference forms and conference with parents as needed.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>






Strategy 3 Details	Reviews
<p>Strategy 3: The campus will provide a Volunteer Appreciation Luncheon honoring the volunteers with certificates of volunteer hours completed.</p> <p>Strategy's Expected Result/Impact: Celebrating the efforts of volunteers will promote and encourage continued support.</p> <p>Staff Responsible for Monitoring: Admin Counselors</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress This will occur in the spring. </p> <p>Jan January Evidence of Progress This will occur in the spring. </p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: The campus will encourage parents to volunteer at the school during our Title I meeting with parents in October to include addressing the parent and family engagement policy and our home-school compact through various forms of communication.</p> <p>Strategy's Expected Result/Impact: An increased number of parent volunteers</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress The meeting occurred Sept 29th. </p> <p>Jan January Evidence of Progress The meeting occurred Sept 29th. </p> <p>Mar March Evidence of Progress </p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

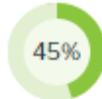



Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.



Performance Objective 1: During the 2022-2023 school year, we will promote a safe and inviting environment that is conducive to student success by implementing behavior strategies from Restorative Discipline.

Evaluation Data Sources: Student and Parent surveys, number of referrals, PEIMS report

Strategy 1 Details	Reviews
<p>Strategy 1: In order to ensure the continuation of the education process, MM Wood will provide an area for on-campus learning for students who disrupt the learning environment or violate classroom, campus, and/or district behavioral expectations. Incentives will be rewarded to students periodically for demonstrating positive behavior.</p> <p>Strategy's Expected Result/Impact: Fewer than 200 ISS placements; fewer than 35 suspensions; 5 or less DAEP placements; fewer than 250 referrals.</p> <p>Staff Responsible for Monitoring: Admin staff ISS Instructional Assistant</p> <p>Problem Statements: Demographics 2</p>	<div data-bbox="1297 444 1356 472" style="text-align: center;">Nov</div> <div data-bbox="1276 480 1377 578" style="text-align: center;">  </div> <div data-bbox="1528 444 1906 472" style="text-align: center;">November Evidence of Progress</div> <div data-bbox="1415 480 2028 695"> <p>The ISS room and sensory room are used to help students with behavior difficulties. Students were given popsicles for no referrals. The CCC is working on ideas to continue to provide incentives for positive behavior. We will implement 2 new systems with a reward card & store and cafe warriors helmets for each class to earn lunch on the stage with the admin team.</p> </div> <div data-bbox="1297 716 1356 743" style="text-align: center;">Jan</div> <div data-bbox="1276 751 1377 849" style="text-align: center;">  </div> <div data-bbox="1545 716 1892 743" style="text-align: center;">January Evidence of Progress</div> <div data-bbox="1415 751 2028 844"> <p>The ISS room and sensory room are used to help students with behavior difficulties. Students were given popsicles for no referrals.</p> </div> <div data-bbox="1415 873 2028 1027"> <p>Positive behavior supports were put in place in January with sticker cards/store and cafe helmets-Our office referrals have slowed down tremendously with the implementation of the new systems. 234-Nov. /268-present</p> </div> <div data-bbox="1297 1049 1356 1076" style="text-align: center;">Mar</div> <div data-bbox="1556 1049 1885 1076" style="text-align: center;">March Evidence of Progress</div> <div data-bbox="1297 1105 1356 1133" style="text-align: center;">June</div> <div data-bbox="1566 1105 1875 1133" style="text-align: center;">June Evidence of Progress</div>

Strategy 2 Details	Reviews
<p>Strategy 2: MM Wood will provide a student survey to get feedback from students on campus life in regards to respect, citizenship, and belonging.</p> <p>Strategy's Expected Result/Impact: Fewer than 100 ISS placements; fewer than 35 suspensions; 5 or less DAEP placements; fewer than 150 referrals.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Problem Statements: Demographics 1 - Perceptions 1</p>	<p>Nov November Evidence of Progress</p> <p> Students in grades 3-5 participated in the district survey. A campus survey will be conducted in the spring for all students. The results will be shared with all teachers and SBDM.</p> <p>Jan January Evidence of Progress</p> <p> Students in grades 3-5 participated in the district survey. A campus survey will be conducted in the spring for all students. Results of the survey were shared</p> <p>Mar March Evidence of Progress</p> <p></p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: MM Wood will implement the Killeen Independent School District's Counseling Curriculum to address the new law requirements for prevention, identification, response to, and reporting of bullying.</p> <p>Strategy's Expected Result/Impact: Fewer than 10 bullying incidents reported</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Problem Statements: Demographics 2</p>	<p>Nov November Evidence of Progress</p> <p> Ms. Brown teaches the guidance lessons to all grade levels.</p> <p>Jan January Evidence of Progress</p> <p> Ms. Brown teaches the guidance lessons to all grade levels. Teachers reinforce the character traits of the months. Warrior of the month lunches are taken place each month.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 4 Details	Reviews
<p>Strategy 4: Students will have opportunities to participate in school leadership roles to help promote safety and model appropriate behaviors.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students feeling safe, welcomed, and involved on the end of year survey.</p> <p>Staff Responsible for Monitoring: Assistant Principals Counselor</p> <p>Problem Statements: Demographics 1, 2</p>	<p>Nov November Evidence of Progress  Student Council & Warriors in Leadership Clubs provide opportunities for students to serve in leadership roles.</p> <p>Jan January Evidence of Progress  Student Council & Warriors in Leadership Clubs provide opportunities for students to serve in leadership roles. NEHS also meets.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: The campus will provide student code of conduct cards for Pre Kindergarten-5th grade.</p> <p>Strategy's Expected Result/Impact: Fewer than 100 ISS placements; fewer than 35 suspensions; 5 or less DAEP placements; fewer than 150 referrals.</p> <p>Staff Responsible for Monitoring: Admin staff</p> <p>Problem Statements: Demographics 2</p>	<p>Nov November Evidence of Progress  The AP's collected the SCOC cards for all students at the beginning of the school year.</p> <p>Jan January Evidence of Progress  The AP's collected the SCOC cards for all students at the beginning of the school year.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 6 Details	Reviews
<p>Strategy 6: Students will be recognized for exemplify character of the month traits. Staff members will continue to recognize all students for academic performance and grades through certificates and rewards. Persistent effort and growth will recognized through Golden Pencil nomination.</p> <p>Strategy's Expected Result/Impact: Increased number of students nominated to participate in character of the month.</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p>  <p>Golden Pencils are announced on the Warrior News and celebrated in the classroom. The work is displayed in the hallways. The students who earn Warrior of the Month get their picture posted in the hallway and lunch on the stage.</p> <p>Jan January Evidence of Progress</p>  <p>Golden Pencils are announced on the Warrior News and celebrated in the classroom. The work is displayed in the hallways. The students who earn Warrior of the Month get their picture posted in the hallway and lunch on the stage.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 7 Details	Reviews
<p>Strategy 7: Teachers will develop and submit a classroom management plan that will be shared with students and families.</p> <p>Strategy's Expected Result/Impact: Decreased number of students referred to the office for discipline.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p> <p>Problem Statements: Demographics 2 - School Processes & Programs 2</p>	

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Nov



November Evidence of Progress

Teachers submitted their classroom management plan to their appraiser at the beginning of the year.

Jan



January Evidence of Progress

Teachers submitted their classroom management plan to their appraiser at the beginning of the year.

Mar



March Evidence of Progress

June

June Evidence of Progress

No Progress

Accomplished






Continue/Modify







Discontinue

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: During the 2022-2023 school year, we will effectively manage 100% of resources and operations to maximize student and staff learning.

Evaluation Data Sources: Tutoring and Intervention Logs; Master Schedule; SBDM, staff and parent surveys


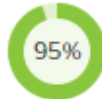


Strategy 1 Details	Reviews
<p>Strategy 1: The principal will conduct weekly meetings and training within the leadership team.</p> <p>Strategy's Expected Result/Impact: Increased student achievement due to effective collaboration, Increased capacity of faculty members.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Problem Statements: School Processes & Programs 3</p>	<p>Nov November Evidence of Progress</p> <p> The leadership team meets each Tuesday after school. The instructional leadership team meets on Friday afternoon.</p> <p>Jan January Evidence of Progress</p> <p> The leadership team meets each Tuesday after school. The instructional leadership team meets on Friday afternoon. Agendas are provided</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Working closely, the principal and principal's secretary will be good stewards of the fiscal management of resources.</p> <p>Strategy's Expected Result/Impact: Successful audit</p> <p>Staff Responsible for Monitoring: Principal and Principal's Secretary</p>	<p>Nov November Evidence of Progress</p> <p> The principal and principal secretary meet frequently to ensure district policies and procedures are followed as it relates to the budget.</p> <p>Jan January Evidence of Progress</p> <p> The principal and principal secretary meet frequently to ensure district policies and procedures are followed as it relates to the budget.</p> <p>Mar March Evidence of Progress</p> <p> June June Evidence of Progress</p>







Strategy 3 Details	Reviews
<p>Strategy 3: An After School Learning Academy will be established to provide tutoring and instructional support to struggling students and to those experiencing learning gaps as result of the COVID-19 pandemic.</p> <p>Strategy's Expected Result/Impact: Increased student achievement. Reduction in learning gaps.</p> <p>Staff Responsible for Monitoring: Admin; CIS</p> <p>Title I: 2.5</p> <p>Problem Statements: Student Learning 5</p>	<p>Nov November Evidence of Progress Teachers are providing after school tutoring.</p> <p> 80%</p> <p>Jan January Evidence of Progress Teachers are providing after school tutoring. Some teachers volunteer to pull students in early in the morning for additional time to complete assignments. Ms. Wilson provides support during the school day to students.</p> <p> 90%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 2: During the 2022-2023 school year, the master schedule will ensure protected instructional time and will provide teachers adequate time for collaboration, studying the curriculum, and planning for instruction and interventions.

Evaluation Data Sources: Circle, MAP Assessments and STAAR achievement data, as well as RtI documentation.

Strategy 1 Details	Reviews
<p>Strategy 1: MM Wood teachers and administrators will engage in weekly PLCs to address TRS curriculum documents, common lessons, common assessments, data, and meeting the needs of our diversified populations.</p> <p>Strategy's Expected Result/Impact: 85% of all students in grades Prek through 5th grade will be developed or advanced on universal screeners, scoring met expectations or advanced on STAAR, and 75% of students will have reached a year's growth.</p> <p>Staff Responsible for Monitoring: Principal CISs</p> <p>Problem Statements: School Processes & Programs 1, 2, 3</p>	<p>Nov November Evidence of Progress</p> <p> PLC's occur each Wednesday and Thursday for all grade levels.</p> <p>Jan January Evidence of Progress</p> <p> PLC's occur each Wednesday and Thursday for all grade levels.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: MM Wood teachers will participate in a planning day each semester to work as a team to review upcoming standards in the IFDs, prepare lessons and tasks for tight alignment of standards, disaggregate data, and plan for common assessments.</p> <p>Strategy's Expected Result/Impact: 80% of all students in grades Prek through 5th grade will be developed or advanced on universal screeners, scoring met expectations or advanced on STAAR, and 75% of students will have reached a year's growth.</p> <p>Staff Responsible for Monitoring: Principal CISs</p> <p>Problem Statements: School Processes & Programs 1, 2, 3</p>	<p>Nov November Evidence of Progress</p> <p> The planning days are scheduled and some complete for the fall semester. Planning day protocols and norms were provided to the grade levels.</p> <p>Jan January Evidence of Progress</p> <p> The planning days are scheduled and complete for the fall semester. Planning day protocols and norms were provided to the grade levels. Planning days for spring will take place at the end of February and March</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will implement the RtI process with fidelity to monitor student progress and growth.</p> <p>Strategy's Expected Result/Impact: To identify students in need of additional services through intervention, 504 or special education .</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 2, 3, 4 - School Processes & Programs 2</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="text-align: center;"> <p>Nov</p>  <p>75%</p> </div> <div style="text-align: center;"> <p>November Evidence of Progress</p> <p>Teachers document interventions with weekly notes.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Jan</p>  <p>85%</p> </div> <div style="text-align: center;"> <p>January Evidence of Progress</p> <p>Teachers document interventions with weekly notes.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Mar</p> </div> <div style="text-align: center;"> <p>March Evidence of Progress</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>June</p> </div> <div style="text-align: center;"> <p>June Evidence of Progress</p> </div> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>	