

Killeen Independent School District
Maude Moore Wood Elementary
2023-2024 Formative Review with Notes



Mission Statement

Through continuous reflection and refinement, we will ensure that all students are challenged and engaged in a rigorous curriculum and provided with learning opportunities in a safe and nurturing environment that will prepare our students for the future.

Vision

Ignite a passion for learning so that students become lifelong learners and contributing members of the community.

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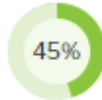

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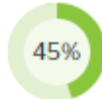





Goals

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: By the end of the 2023-2024 school year, Maude Moore Wood's math scores for students who have met grade level standard will increase by 5%.

Evaluation Data Sources: Formative assessments including CUAs. Summative Assessments including MAP and STAAR.





Strategy 1 Details	Reviews
<p>Strategy 1: The campus will implement small group guided math to deepen student understanding of math standards. Students will interact with previously taught concepts and skills in multiple formats and through regular spiral review.</p> <p>Strategy's Expected Result/Impact: Improved math achievement</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3</p>	<p>Nov November Evidence of Progress  Small group guided math occurs across grade levels</p> <p>Jan January Evidence of Progress  Small group guided math (on grade level with supports and scaffolding) is happening across grade levels during the 90 minute math block.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will incorporate spiraling problem-solving and critical thinking in daily math instruction.</p> <p>Strategy's Expected Result/Impact: Increased achievement in math for all students.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3 - School Processes & Programs 1, 3</p>	<p>Nov November Evidence of Progress</p> <p> 45%</p> <p>New staff members have been trained on Model Drawing/Problem solving PLC time has been dedicated to calibrate on the problem solving process Fidelity's walks in certain grade levels have been complete</p> <p>Jan January Evidence of Progress</p> <p> 75%</p> <p>Fidelity walks are scheduled for February Problem solving is occurring daily across campus from 7:30-8 Parent newsletter addressed tardies to ensure students are on time for problem solving</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 2: By the end of the 2023-2024 school year, Maude Moore Wood's science scores for students who have met grade level standard will increase by 10%.

Evaluation Data Sources: Formative assessments including CUAs. Summative Assessments including MAP and STAAR.



Strategy 1 Details	Reviews
<p>Strategy 1: The campus will incorporate weekly hands on science investigations (documented in lesson plans) and emphasize content area vocabulary. Students will interact with previously taught concepts and skills in multiple formats and through regular spiral review. Students will record the lab investigations in their science journals.</p> <p>Strategy's Expected Result/Impact: Increased achievement on science formative and summative assessments.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1 - School Processes & Programs 1, 3</p>	<p>Nov November Evidence of Progress</p> <p> Science Labs are being utilized, Teachers have been trained in STEMSCOPES Upcoming-PLC/PD to vertically align science</p> <p>Jan January Evidence of Progress</p> <p> Science hands on experiences are occurring. 5th grade Science assessment with TFAR created. Based of data, lessons will be created for spiral review May -STEAM day Science Olympiad meets weekly</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Students will participate in field-based instruction particularly in the area of science. Learning locations are selected based on the ability to teach and reinforce concepts that are difficult to replicate in the classroom setting.</p> <p>Strategy's Expected Result/Impact: Increased achievement on science formative, summative, and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress</p> <p> Field trips have been put on the calendar. some grade levels have completed their field based learning and transportation established for future trips</p> <p>Jan January Evidence of Progress</p> <p> Field trips have been put on the calendar. some grade levels have completed their field based learning and transportation established for future trips</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 3 Details	Reviews
<p>Strategy 3: BrainPop and Brain Pop Jr will be utilized to provide a supplemental visual and interactive learning experience to support student understanding in science. Quizzes will be used to check for understanding and differentiate instruction.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on grade level assessments</p> <p>Staff Responsible for Monitoring: Admin CISs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 2, 3</p>	<p>Nov November Evidence of Progress  Subscriptions have been purchased and received. The ability to roster classes in Clever to utilize quizzes is being researched.</p> <p>Jan January Evidence of Progress  Teachers are utilizing Brain Pop and Brain Pop jr as evidenced in lesson plans and walk throughs</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Students will utilize journals to document scientific investigations and discoveries. Journal artifacts will be shared during PLC.</p> <p>Strategy's Expected Result/Impact: Increased achievement on science formative/summative and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress  Journals have been observed being utilized for instruction during walk throughs</p> <p>Jan January Evidence of Progress  Journals have been observed being utilized for instruction during walk throughs</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
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



Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: By the end of the 2023-2024 school year, Maude Moore Wood's ELA scores for students who have met grade level standard will increase by 10%.

Evaluation Data Sources: Formative assessments including CUAs. Summative Assessments including MAP and STAAR.

Strategy 1 Details	Reviews
<p>Strategy 1: The campus will implement small group reading instruction to deepen student understanding of reading and writing standards. Students will interact with previously taught concepts and skills in multiple formats and through regular spiral review.</p> <p>Strategy's Expected Result/Impact: Increased in performance on formative/summative and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 2, 4 - School Processes & Programs 1, 3</p>	<p>Nov November Evidence of Progress</p> <p> Walk through data demonstrates that on grade level small group guided reading and phonics instruction is taken place during the ELAR block</p> <p>Small groups are being implemented to spiral and intervene during the 60 minute intervention block</p> <p>Jan January Evidence of Progress</p> <p> Walk through data demonstrates that on grade level small group guided reading and phonics instruction is taken place during the ELAR block. Small groups are being implemented to spiral and intervene during the 60 minute intervention block.</p> <p>ISIP PD on January 11, 2024 focused on supporting teachers pulling monthly data to guide small group formation and instruction.</p> <p>Teachers are using Step up to TEKS and Countdown to STAAR for reading instruction.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 2 Details	Reviews
<p>Strategy 2: Pre-K and Kindergarten teachers will utilize ESGI-Education Software for Guiding Instruction of reading skills which will allow them to target and differentiate the TEKS and Guidelines based on students' needs.</p> <p>Strategy's Expected Result/Impact: Increased MAP Reading average RIT Score by 10 points. Increased CIRCLE reading average.</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 2, 4, 6 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress</p> <p> The subscription has been renewed and teachers are utilizing it for assessment purposes.</p> <p>Jan January Evidence of Progress</p> <p> The subscription has been renewed and teachers are utilizing it for assessment purposes.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: The campus will utilize RAZ-Kids online program and Pebble Go Online Program to access digital leveled books and the opportunity to research and explore a variety of topics.</p> <p>Strategy's Expected Result/Impact: Increased MAP Reading average RIT Score by 10 points.</p> <p>Staff Responsible for Monitoring: Admin CIS Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 2, 4, 6</p>	<p>Nov November Evidence of Progress</p> <p> Teachers utilized RAZ through district purchased licenses. The library provides Pebble Go and Pebble Go Next .</p> <p>Jan January Evidence of Progress</p> <p> Teachers utilized RAZ through district purchased licenses. The library provides Pebble Go and Pebble Go Next . Teachers will increase the use of the programs in the upcoming research units.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>






Strategy 4 Details	Reviews
<p>Strategy 4: The ELL teacher will work in small groups and collaborate with the classroom teacher using supplemental texts and hands on materials to support vocabulary and background knowledge to increase achievement of ELL students.</p> <p>Strategy's Expected Result/Impact: Increased achievement of ELL students.</p> <p>Staff Responsible for Monitoring: ELL teacher Classroom Teacher Admin.</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 4, 6</p>	<p>Nov November Evidence of Progress  Both EL teachers and the EL IA are working daily with students using Summit K12 and a variety of materials to increase achievement.</p> <p>Jan January Evidence of Progress  Both EL teachers and the EL IA are working daily with students using Summit K12 and a variety of materials to increase achievement. EL teachers attend district PD and pull small groups to support classroom instruction. EL teachers are collaborating with classroom teachers to support the 10 week STAAR intervention plans.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: At-risk students' vocabulary development in content area literacy will be enhanced with the online instructional support of videos, notecards, and interactive quizzes to check understanding.</p> <p>Strategy's Expected Result/Impact: Increased reading achievement and increased content area vocabulary to increase math, science and social students achievement.</p> <p>Staff Responsible for Monitoring: Admin. CISs Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 6</p>	<p>Nov November Evidence of Progress  Flocabulary licenses have been renewed and teachers utilize the product to enhance vocabulary and background knowledge across content areas.</p> <p>Jan January Evidence of Progress  Teachers have been utilizing Flocabulary to support classroom lessons. Flocabulary lessons have been observed being embedded in Nearpods.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	









Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: By the end of the 2023-2024 school year, all students to include students in special programs will achieve expected growth on the end of year test for reading, writing, math and science for their respective grade levels.

Evaluation Data Sources: The performance of students participating in the GT, ESL, SPED and At Risk program as measured by MAP and CIRCLE.

Strategy 1 Details	Reviews
<p>Strategy 1: Instructional assistants and interventionists will provide instructional support in all 4 core subjects through small group interventions. An additional allocation for a Campus Instructional Specialist will monitor student progress and support teachers and students to address student academic needs.</p> <p>Strategy's Expected Result/Impact: Continuous progress monitoring indicating improved student achievement in all content areas.</p> <p>Staff Responsible for Monitoring: Teachers, Admin Team, CISs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 2, 3 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress</p> <p> The intervention IA's are working closely with the interventionist to provide support to students. The CIS supports instruction, data and teachers daily</p> <p>Jan January Evidence of Progress</p> <p> The intervention IA's are working closely with the interventionist to provide support to students. The CIS supports instruction, data and teachers daily Planning on creating PD for IA's to document and incorporate ISIP small group lessons PK and KG IA's attended PD on best practices with reading small groups</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

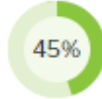

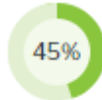

Strategy 2 Details	Reviews
<p>Strategy 2: At Risk, ELL and other special populations will receive supplemental instruction using TEKS aligned resources.</p> <p>Strategy's Expected Result/Impact: Increased achievement on formative and summative assessments including Circle, MAP and STAAR.</p> <p>Staff Responsible for Monitoring: ESL Teacher Classroom Teacher Interventionist CISs Admin.</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 4, 6</p>	<p>Nov November Evidence of Progress  ELL teachers have ordered resources to provide supplemental instruction.</p> <p>Jan January Evidence of Progress  ELL teachers have ordered and received resources to provide supplemental instruction.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Teachers of ELL students will provide a parenting information event about how to help children academically at home.</p> <p>Strategy's Expected Result/Impact: Increased achievement of EL students in all content areas.</p> <p>Staff Responsible for Monitoring: Admin. EL teacher</p> <p>Problem Statements: Student Learning 4, 6 - Perceptions 1</p>	<p>Nov November Evidence of Progress  Parent workshop was held on 11/30/23</p> <p>Jan January Evidence of Progress  Parent workshop was held on 11/30/23</p> <p>Mar March Evidence of Progress </p> <p>June June Evidence of Progress</p>

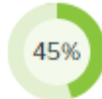

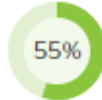

Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will utilize project based learning including the TPSP projects to differentiate learning for Gifted and Talented students.</p> <p>Strategy's Expected Result/Impact: Increased achievement and critical thinking skills for all GT students.</p> <p>Staff Responsible for Monitoring: Admin. CISs Librarian Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Problem Statements: Student Learning 7</p>	<p>Nov November Evidence of Progress The CIS is working with teachers on the projects.</p> <p></p> <p>Jan January Evidence of Progress The CIS is working with teachers on the projects. Supplies for the projects have been ordered and a timeline given to teachers.</p> <p></p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: An After School Learning Academy will be established to provide tutoring and instructional support to support struggling students.</p> <p>Strategy's Expected Result/Impact: Increased student achievement. Reduction in learning gaps.</p> <p>Title I: 2.5</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5</p>	<p>Nov November Evidence of Progress Tutoring information for teachers in grades 2nd-5th has been provided.</p> <p></p> <p>Jan January Evidence of Progress Tutoring information for teachers in grades 2nd-5th has been provided. Teachers shared upon MOY scores being finalized they plan to tutor after school</p> <p></p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	







Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: During the 2023-2024 school year, 100% of the instructional staff will engage in PLC work and professional development that aligns with the district's momentum plan.

Evaluation Data Sources: Learn Transcripts, Staff sign-sheets and agendas

Strategy 1 Details	Reviews
<p>Strategy 1: Campus leadership will attend conferences or workshops, both in and out of district, to build our leadership capacity in the areas of coaching, literacy, math, and science.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in all content areas as a result of new learning among campus leadership.</p> <p>Staff Responsible for Monitoring: Admin staff</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: School Processes & Programs 4</p>	<p>Nov November Evidence of Progress</p> <p> Leadership attended Teach Big in November with teachers Looking at Lead4ward PD and TEPSA</p> <p>Jan January Evidence of Progress</p> <p> Leadership attended Teach Big in November with teachers Lead4ward Rockin Review is scheduled for Feb 12th Dibble-TEPSA-June</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will attend conferences, both in and out of district, that will increase student achievement and are based on student needs in reading, writing, math, and science to include ESL teachers and special education staff.</p> <p>Strategy's Expected Result/Impact: Increased student achievement as a result of the professional development</p> <p>Staff Responsible for Monitoring: Admin and SBDM</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 1, 2, 3, 6</p>	<p>Nov November Evidence of Progress</p> <p> Leadership attended Teach Big in November with teachers Looking at Lead4ward PD</p> <p>Jan January Evidence of Progress</p> <p> Leadership attended Teach Big in November with teachers Lead4ward Rockin Review is scheduled for Feb 12th Dibble-TEPSA-June</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 3 Details	Reviews
<p>Strategy 3: The CISs and admin team will meet with new teachers monthly to provide on-going support and professional development as needed in the area of writing, science, math and reading comprehension</p> <p>Strategy's Expected Result/Impact: Increased student achievement in all content areas.</p> <p>Increased retention of new teachers.</p> <p>Staff Responsible for Monitoring: CISs Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 1, 2, 3</p>	<p>Nov November Evidence of Progress</p> <p> Monthly meetings are occurring in addition to coaching and mentor support</p> <p>Jan January Evidence of Progress</p> <p> Monthly meetings are occurring in addition to coaching and mentor support</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will participate in PLC that will include a focus for increasing the depth and complexity of rigor in the classroom using unit mapping, the GRR Model, and Next Generation Balanced Literacy with an additional focus addressing research based instructional strategies in order to address the learning needs of At-Risk, economically disadvantaged, and special education student populations.</p> <p>Strategy's Expected Result/Impact: Decreased number of students identified as At-Risk.</p> <p>Decreased number of students identified as special needs.</p> <p>Increased student performance in all content areas as evidenced by common assessments for all grades.</p> <p>Decreased number of students in need of Response-to Intervention (RTI).</p> <p>Staff Responsible for Monitoring: Teachers Admin Team</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 1, 2, 3</p>	<p>Nov November Evidence of Progress</p> <p> PLC's occur weekly: topics-CUA protocols, phonics, problem solving, ARACE, writing across content...</p> <p>Jan January Evidence of Progress</p> <p> PLC's occur weekly: topics-CUA protocols, phonics, problem solving, ARACE, writing across content... ISIP data analysis Literacy Lesson internalization Artifacts-PS and Writing STAAR data & Accountability data analysis and groupings</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>




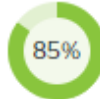




Strategy 5 Details	Reviews
<p>Strategy 5: Teachers will increase awareness of the characteristics of gifted and talented students by meeting twice each semester to collaborate on strategies to enrich the curriculum to meet the needs of gifted learners and address the required TPSP.</p> <p>Strategy's Expected Result/Impact: Increased achievement of gifted and high achieving students</p> <p>Staff Responsible for Monitoring: CISs GT Coordinator GT Teachers</p> <p>Title I: 2.4, 2.5</p> <p>Problem Statements: Student Learning 7</p>	<p>Nov November Evidence of Progress  Teachers meet with CIS in PLCs to look at data and identify students needing enrichment and extension.</p> <p>Jan January Evidence of Progress  Teachers meet with CIS in PLCs to look at data and identify students needing enrichment and extension. PLCs discuss plans to provide enrichment to support the needs of high achieving students</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

Performance Objective 1: By June 2023, at least 85% of our families and students will have participated in a school-sponsored parent involvement event or activity.

Evaluation Data Sources: Parent survey will reflect improved participation and feedback



Strategy 1 Details	Reviews
<p>Strategy 1: MM Wood will provide community participation programs such as physical education wellness and choir nights. Parenting sessions will be provided to include curriculum parent academies, Little Warriors, STAAR informational sessions, parent outreach and training activities.</p> <p>Strategy's Expected Result/Impact: Increased parent knowledge of standards, test taking strategies, and STAAR expectations will result in increased student achievement for all learners. Students will develop strong early literacy skills prior to entering school as a result of Little Warriors.</p> <p>Staff Responsible for Monitoring: Admin staff</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1, 2, 3 - Perceptions 1</p>	<p>Nov November Evidence of Progress</p>  <p>Parent nights conducted this far include-problem solving/math (Open House); Reading Night; EL night; dyslexia parent meeting; Veterans day choir performance; Pink out walk Little Warriors occur monthly</p> <p>Jan January Evidence of Progress</p>  <p>Parent nights conducted this far include-problem solving/math (Open House); Reading Night; EL night; dyslexia parent meeting; Veterans day choir performance; Choir performance Little Warriors occurs monthly Father/Son event-1/25/24 STAAR night-Feb 29th Have a ball PE night & Black History Play Feb 22</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 2 Details	Reviews
<p>Strategy 2: MM Wood teachers will use folders, email, and teacher parent conferences to communicate with parents weekly.</p> <p>Strategy's Expected Result/Impact: Increased communication between home and school</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov November Evidence of Progress</p> <p> Folders go home each Wednesday in addition to some teachers sending home daily folders plan to send home a reminder in news on how to access Clever and HAC online</p> <p>Jan January Evidence of Progress</p> <p> Folders go home each Wednesday in addition to some teachers sending home daily folders Parents have received updated information in the SMORE and FB on how to access Clever and HAC online</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: The campus will encourage parents to volunteer at the school during our Title I meeting with parents in October to include addressing the parent and family engagement policy and our home-school compact through various forms of communication.</p> <p>Strategy's Expected Result/Impact: An increased number of parent volunteers</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov November Evidence of Progress</p> <p> The parent meeting occurred on 9/21/23. Parents conferences were conducted by all teachers in the fall to review the compact Specific parent trainings will be planned and scheduled</p> <p>Jan January Evidence of Progress</p> <p> The parent meeting occurred on 9/21/23. Parents conferences were conducted by all teachers in the fall to review the compact Specific parent trainings will be planned and scheduled Parent volunteers are used to support the campus and academic groups</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	





Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.









Performance Objective 1: During the 2023-2024 school year, we will promote a safe and inviting environment that is conducive to student success by implementing behavior strategies from Restorative Discipline to reduce office referrals by 20 percent.

Evaluation Data Sources: Student and Parent surveys, number of referrals, PEIMS report

Strategy 1 Details	Reviews
<p>Strategy 1: In order to ensure the continuation of the education process, MM Wood will provide an area for on-campus learning for students who disrupt the learning environment or violate classroom, campus, and/or district behavioral expectations. Incentives will be rewarded to students weekly for demonstrating positive behavior.</p> <p>Strategy's Expected Result/Impact: Fewer than 200 ISS placements; fewer than 35 suspensions; 5 or less DAEP placements; fewer than 250 referrals.</p> <p>Staff Responsible for Monitoring: Admin staff ISS Instructional Assistant</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p> <p> The Warrior Store is open each Friday for students who earn 20 stickers on their badges CCC is brainstorming more positive incentives for behavior and no tardies The SEL counselor works to proactively support misbehavior through breakfast groups and checking in with students</p> <p>Jan January Evidence of Progress</p> <p> The Warrior Store is open each Friday for students who earn 20 stickers on their badges. Students are able to earn treasure for earning "helmets" in the cafe for meeting the expectations CCC is brainstorming more positive incentives for behavior and no tardies The SEL counselor works to proactively support misbehavior through breakfast groups and checking in with students & following up with parents Students are eager to come to school for morning library and computer labs.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: MM Wood will provide a student survey to get feedback from students on campus life in regards to respect, citizenship, and belonging.</p> <p>Strategy's Expected Result/Impact: Fewer than 100 ISS placements; fewer than 35 suspensions; 5 or less DAEP placements; fewer than 150 referrals.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p> <p> Student survey was conducted by the district -results will be analyzed by SBDM and teachers A campus survey will be given to students in the Spring 2024</p> <p>Jan January Evidence of Progress</p> <p> Student survey was conducted by the district -results will be analyzed by SBDM and teachers A campus survey will be given to students in the Spring 2024</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: MM Wood will implement the Killeen Independent School District's Counseling Curriculum to address the new law requirements for prevention, identification, response to, and reporting of bullying.</p> <p>Strategy's Expected Result/Impact: Fewer than 10 bullying incidents reported</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.5, 2.6</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p> <p> Counselors schedule classes to meet on a regular basis Students demonstrating the character trait of the month are nominated and celebrated through Warrior lunch</p> <p>Jan January Evidence of Progress</p> <p> Counselors schedule classes to meet on a regular basis Students demonstrating the character trait of the month are nominated and celebrated through Warrior lunch</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 4 Details	Reviews
<p>Strategy 4: Students will have opportunities to participate in school leadership roles to help promote safety and model appropriate behaviors.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students feeling safe, welcomed, and involved on the end of year survey.</p> <p>Staff Responsible for Monitoring: Assistant Principals Counselor</p> <p>Title I: 2.5</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p> <p> Student council & NEHS meet consistently Students perform leadership tasks around campus (morning drop off, flags...) and in the community (wreath laying ceremony)</p> <p>Jan January Evidence of Progress</p> <p> Student council & NEHS meet consistently Students perform leadership tasks around campus (morning drop off, flags...) and in the community (wreath laying ceremony) NEHS hosts family events that are all scheduled for the school year</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: The campus will provide student code of conduct cards for Pre Kindergarten-5th grade.</p> <p>Strategy's Expected Result/Impact: Fewer than 100 ISS placements; fewer than 35 suspensions; 5 or less DAEP placements; fewer than 150 referrals.</p> <p>Staff Responsible for Monitoring: Admin staff</p> <p>Title I: 2.5, 2.6</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p> <p> All cards have been collected and new students are given the cards to complete and sign</p> <p>Jan January Evidence of Progress</p> <p> All cards have been collected and new students are given the cards to complete and sign</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 6 Details	Reviews
<p>Strategy 6: Students will be recognized for exemplifying character of the month traits. Staff members will continue to recognize all students for academic performance and grades through certificates and awards. Persistent effort and growth will be recognized through Golden Pencil nominations.</p> <p>Strategy's Expected Result/Impact: Increased number of students nominated to participate in character of the month.</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>Title I: 2.5, 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Student Learning 1, 2, 3</p>	<p>Nov November Evidence of Progress</p> <p> Golden Pencils and ST math celebrations are occurring on campus regularly Warrior of the month is recognized at the end of each month</p> <p>Jan January Evidence of Progress</p> <p> Golden Pencils and ST math celebrations are occurring on campus regularly Warrior of the month is recognized at the end of each month Students are nominated for exemplar writing samples. Their work is announced, posted and they are delivered a race car eraser A student from each class is nominated for the principal award for each semester</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 7 Details	Reviews
<p>Strategy 7: Teachers will develop and submit a classroom management, including treatment agreements and other restorative practices that will be shared with students and families.</p> <p>Strategy's Expected Result/Impact: Decreased number of students referred to the office for discipline.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Counselors AP Principal</p> <p>Title I: 2.5, 2.6</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p> <p> All classrooms have a treatment agreement Restorative practices have been reviewed and relationships are a strong focus at MMW</p> <p>Jan January Evidence of Progress</p> <p> All classrooms have a treatment agreement Restorative practices have been reviewed and relationships are a strong focus at MMW</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: During the 2023-2024 school year, we will effectively manage 100% of resources and operations to maximize student and staff learning.

Evaluation Data Sources: Tutoring and Intervention Logs; Master Schedule; SBDM, staff and parent surveys

Strategy 1 Details	Reviews
<p>Strategy 1: The principal will conduct weekly meetings and training within the leadership team. Strategy's Expected Result/Impact: Increased student achievement due to effective collaboration, Increased capacity of faculty members. Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5 Problem Statements: School Processes & Programs 4</p>	<p>Nov November Evidence of Progress  Leadership team meetings are occurring bi weekly and with each of the admin team throughout the week as needs arise</p> <p>Jan January Evidence of Progress  Leadership team meetings are occurring each Tuesday and with each of the admin team throughout the week as needs arise. The instructional leadership team meets each Friday</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Working closely, the principal and principal's secretary will be good stewards of the fiscal management of resources. Strategy's Expected Result/Impact: Successful audit Staff Responsible for Monitoring: Principal and Principal's Secretary</p> <p>Title I: 2.5 Problem Statements: School Processes & Programs 4</p>	<p>Nov November Evidence of Progress  The principal secretary continues to receive training from the business office and communicates regularly with the principal regarding the budget and financial needs of the campus</p> <p>Jan January Evidence of Progress  The principal secretary continues to receive training from the business office and communicates regularly with the principal regarding the budget and financial needs of the campus</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



No Progress



Accomplished



Continue/Modify


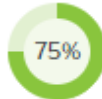










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Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 2: During the 2023-2024 school year, the master schedule will ensure protected instructional time and will provide teachers adequate time for collaboration, studying the curriculum, and planning for instruction and interventions.

Evaluation Data Sources: Circle, MAP Assessments and STAAR achievement data, as well as RtI documentation.

Strategy 1 Details	Reviews
<p>Strategy 1: MM Wood teachers and administrators will consistently and collectively analyze data through Eduphoria, IStation, and other assessments to provide differentiated, targeted small group instruction.</p> <p>Strategy's Expected Result/Impact: 85% of all students in grades Prek through 5th grade will be developed or advanced on universal screeners, scoring met expectations or advanced on STAAR, and 75% of students will have reached a year's growth.</p> <p>Staff Responsible for Monitoring: Principal CISs</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: School Processes & Programs 1, 3, 4</p>	<p>Nov November Evidence of Progress</p> <p> Data desegregation is occurring in PLC and grade level meetings. PLC PD has been devoted to analyzing the Istation reports and common assessment forms/rubrics</p> <p>Jan January Evidence of Progress</p> <p> Data desegregation is occurring in PLC and grade level meetings. PLC PD has been devoted to analyzing the Istation reports and common assessment forms/rubric After school ISIP PD 3rd-5th & special programs Data days PLC on Benchmark Assessment Phonics after school PD</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: MM Wood teachers will participate in a planning day each semester to work as a team to review upcoming standards in the IFDs, prepare lessons and tasks for tight alignment of standards, disaggregate data, and plan for common assessments.</p> <p>Strategy's Expected Result/Impact: 80% of all students in grades Prek through 5th grade will be developed or advanced on universal screeners, scoring met expectations or advanced on STAAR, and 75% of students will have reached a year's growth.</p> <p>Staff Responsible for Monitoring: Principal CISs</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 1, 2, 3 - School Processes & Programs 3</p>	<p>Nov November Evidence of Progress</p> <p> Planning days are given to 3rd-5th grade teachers in the fall to analyze the student accountability audit spreadsheet and set goals for each individual student</p> <p>Jan January Evidence of Progress</p> <p> Planning days are given to 3rd-5th grade teachers in the fall to analyze the student accountability audit spreadsheet and set goals for each individual student</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will implement the RtI process with fidelity to monitor student progress and growth.</p> <p>Strategy's Expected Result/Impact: To identify students in need of additional services through intervention, 504 or special education .</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov November Evidence of Progress</p> <p> RtI meetings are occurring on campus RtI notes are being audited by the CIS's on a regular basis Intervention fidelity walks are being scheduled for the 2nd semester Teachers met with the leadership to review the failure report</p> <p>Jan January Evidence of Progress</p> <p> RtI meetings are occurring on campus RtI notes are being audited by the CIS's on a regular basis Intervention fidelity walks are being scheduled for the 2nd semester Teachers met with the leadership to review the failure report Orange tracking folders PLC on quality RtI notes and timely SSP entry RtI meeting</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	