

**Killeen Independent School District**  
**Pat Carney Elementary School**  
**2022-2023 Formative Review with Notes**



# Mission Statement

To work together to build a safe, respectful and nurturing environment, focused on maximizing each child's sense of well-being and acquisition of skills for life and learning.

## Vision

Pat Carney seeks to develop well rounded, confident & responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, safe & supportive learning environment in which all achievements are celebrated.

# Table of Contents

Goals 4




- Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students. 4
- Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care. 15
- Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community. 17
- Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment. 20
- Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities. 25





# Goals





**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.





**Performance Objective 1:** By June 2023, 100% of students to include At-Risk, Special Education, English Learners, and Gifted and Talented student populations will demonstrate at least one year of academic growth.





**Evaluation Data Sources:** One year's growth as measured by STAAR, MAP and Circle data.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Campus will set aside three PLCs a month to carefully review data and determine appropriate interventions for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement in all content areas as measured by STAAR, MAP, CUA and Circle data.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Specialist Admin</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Student Learning 3, 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Circle &amp; MAP data for BOY, CUA debriefs &amp; targeted intervention groups.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   MAP MOY testing is complete. PLCs will be utilized to review data and determine specific sills to target.</p> <p><b>Mar</b> <b>March Evidence of Progress</b>  </p> <p><b>June</b> <b>June Evidence of Progress</b></p>









Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Grade level teams and intervention teams will implement research based strategies to include academic vocabulary, word walls, anchor charts, academic journals and manipulatives to enhance instruction and student application and mastery of learning standards.</p> <p><b>Strategy's Expected Result/Impact:</b> 15% increase on unit assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, CIS</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Student Learning 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Ongoing - word walls, academic vocabulary in the form of anchor charts displayed in rooms, academic journals and manipulatives are being used regularly.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Grade levels and interventionists continue to provide support in whole group and small group lesson utilizing anchor charts, strategies and academic journals to support student learning.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> All support positions to include ELL, SPED, Dyslexia, and Interventionist support will attend grade level PLC meetings and will attend and participate in RTI committee meetings to closely monitor student progress.</p> <p><b>Strategy's Expected Result/Impact:</b> An increase in scores for unit assessments and STAAR through targeted support in the classroom as well a small group intervention and pull out support.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, CIS</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 3, 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> So far two RTI committee meetings have been held and support positions to include interventionists, ESL and Admin are attending these meetings with teachers.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> ELL, SPED, Dyslexia and Interventionists attend and participate in PLC's to closely monitor student progress and provide support as needed.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> At-Risk Instructional assistants and interventionists will provide RTI Tier 2 and Tier 3 intervention services to at risk students to increase mastery of grade level reading and math skills through small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduced learning gaps from STAAR and MAP data.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, CIS</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1, 2, 3, 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Interventionists are supporting at risk students. We currently have 2 at risk aide vacancies.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Interventionists are supporting at risk students. We have one at risk aide position working with students regularly.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Students will be provided interventions in core content areas during a designated intervention time for each grade level. Priority will be given to identified student groups based on STAAR and MAP performance to increase achievement in reading and math. Interventions will include: LLI, Imagine Literacy and Math and STAAR Master.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR MAP - Reading &amp; Math Circle EOY Fountas &amp; Pinnell End of Year Assessment</p> <p><b>Staff Responsible for Monitoring:</b> Principal APs CIS</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 2, 7</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Interventions began in October for students who need additional support in reading and math. Students still finishing required HB hours have not started interventions at this time.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Intervention groups for all grade levels are being provided in grades K-5.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Increase student achievement with at-risk students in 1st-3rd grades by utilizing Title I teachers and aides to supplement instruction with extended day and/or extended learning time tutorials. These highly qualified aides are trained during the year with F&amp;P phonics, guided reading strategies, and math strategies to support students in closing the gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> The expected impact will be increased student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> ADMIN CIS Title I teacher</p> <p><b>Problem Statements:</b> Student Learning 7 - School Processes &amp; Programs 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   A Title I funded interventionist is supporting at risk students during the instructional day.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Interventionists continue to support at risk students during the instructional day.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 7 Details	Reviews
<p><b>Strategy 7:</b> Kindergarten, 1st &amp; 2nd Grade teachers will utilize Education Software for guiding instruction of foundational reading and math skills to target and differentiate TEKS based on student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased MAP Reading and Math scores by 10%</p> <p><b>Staff Responsible for Monitoring:</b> ADMIN CIS Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 4, 5, 7</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   ESGI is being used by these three grade levels to track and monitor letter &amp; sound identification and reading of sight words.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Foundational skills continue to be tracked through ESGI, Lonestar math, daily phonics and guided reading and guided math.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 8 Details	Reviews
<p><b>Strategy 8:</b> The ELL teacher will work in small groups and collaborate with the classroom teacher using supplemental texts to support vocabulary and background knowledge to increase achievement of ELL students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased achievement of all students.</p> <p><b>Staff Responsible for Monitoring:</b> ELL teacher Classroom teacher ADMIN</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Student Learning 2, 7</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> ELL teacher and ELL aide has been providing small group and classroom support to increase achievement of EB.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> ELL teacher has been providing strategies and tips for teachers during PLCs to support EB students and further develop vocabulary and background knowledge.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 9 Details	Reviews
<p><b>Strategy 9:</b> ELL students will receive supplemental instruction from an ESL teacher in order to increase English vocabulary and become fluent speakers, readers, and writers of English.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased vocabulary and literacy skills for ELL students. Deeper understanding of second language learning instructional strategies for teachers.</p> <p><b>Staff Responsible for Monitoring:</b> ELL teacher ADMIN</p> <p><b>Title I:</b> 2.4</p> <p><b>Problem Statements:</b> Student Learning 2, 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Classroom support is being provided to EB students to increase English vocabulary and improve reading, writing, speaking and listening skills.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> EB students are being supported to improve speaking, reading writing and reading.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>




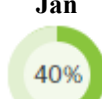








Strategy 10 Details	Reviews
<p><b>Strategy 10:</b> GT students on our campus will experience hands on learning to include field based instruction and utilize the TPSP projects for differentiated learning opportunities for Gifted and Talented students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased achievement and critical thinking skills for all GT students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal APs Teachers</p> <p><b>Title I:</b> 2.4, 2.5 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Grade level GT certified teachers have begun working in small groups with GT students and selecting TPSP projects for the year.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   GT students are being offered differentiated lessons to include STEM lessons &amp; GT field trip.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 11 Details	Reviews
<p><b>Strategy 11:</b> Online instructional software programs, such as Brainpop, Brainpop Jr., or similar resources, will be used during focused instruction to provide a visual and interactive learning experience to support student understanding.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement on grade level assessments.</p> <p><b>Staff Responsible for Monitoring:</b> ADMIN CIS Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1, 2, 3, 4, 6, 7</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Grade levels are consistently using Brainpop for cross curricular lessons as well as specific math, reading, social studies and science lessons.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Brainpop, Imagine Literacy and Imagine Math are being used daily during stations, whole group lessons and interventions.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 2:** By June 2023, the average of 3rd-5th grade students scoring Meets Grade Level Standard on the STAAR Reading will increase from 40% to 55%.





**Evaluation Data Sources:** % Meets Grade Level Standard  
 STAAR data  
 CUA data







Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Teachers will meet weekly in PLCs to identify red line TEKS and design lessons to support student growth and achievement through implementing Backwards Design and the Gradual Release of Responsibility within the Unit Planning Process.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher clarity on student needs and providing differentiated instruction to meet the needs of all students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, CIS</p> <p><b>Problem Statements:</b> Student Learning 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> PLC meetings occur weekly and teachers are meeting for additional planning time to implement backwards design and GRR into their lesson plans.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Teachers are meeting weekly in PLC to discuss CUA data related lesson planning and to address red line teks.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Balanced Literacy components will consist of a 120 minute block schedule and will be implemented in Kindergarten-5th grade. Reading lessons and guided reading instruction will include the Gradual Release model, Phonics Collaborative, Comprehension at the Core, Vocabulary development Phonemic Awareness.</p> <p><b>Strategy's Expected Result/Impact:</b> CUA's and STAAR assessments will show improvement in reading and writing.</p> <p><b>Staff Responsible for Monitoring:</b> ADMIN          CIS          Classroom Teachers</p> <p><b>Title I:</b>          2.4, 2.5, 2.6  <b>- ESF Levers:</b>          Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 4, 5</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> We have recently provided after school training to ensure teachers understand how to implement guided reading. Phonics and vocabulary awareness remain a priority.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Teachers are implementing guided reading and GRR into daily lessons.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Teachers will review data from Circle, MAP and CUA's to design unit lessons and plan next steps for students using the district planning process. Teachers will be provided a half day planning day in the fall and in the spring to create lessons that incorporate Backwards Design and Gradual Release of Responsibility.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement and in all content areas as measured by STAAR, MAP, CUA's, CIRCLE and formative assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Admin, CIS</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 1, 2, 3, 4</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> 40%      All grade levels who administer the CUA's are using these assessments to plan and create lessons. A half day planning day occurred in October. We are preparing for the next planning day to occur in December/January.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p> 50%      Teachers have received a 1/2 day planning in Oct, Jan. The next planning day will occur in March.</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 3:** By June 2023, the average percentage of 3rd-5th grade students scoring Meets Grade level Standard on the STAAR Math will increase from 21% to 35%.




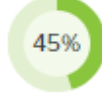
Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> During weekly PLC meetings teachers will identify red line TEKS and redesign lessons to support increased student achievement through the Gradual Release of Responsibility and Backwards Designing of lessons. Teachers will devote 90 minutes daily to math instruction and provide daily spiral review to address problem solving and fact fluency.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher clarity and implementation of differentiated lessons to meet the needs of all students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, CIS</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1, 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> CUA Debriefs are completed after each Unit exam to determine next steps to include small group re-teach and spiral review of red line TEKS.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Teachers and admin collectively work to discuss success criteria and intervention strategies.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Math lessons will incorporate hands on activities especially during the introduction of new concepts to help students move from concrete to abstract thinking.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR, MAP and CUA's</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, CIS</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> As a campus we recognize that we need to provide more opportunities for hands on activities during math.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Teachers are incorporating engaging manipulatives and real life experiences into unit lessons and guided math stations.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>









Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Guided Math will be implemented in foundational math concepts as well as new content to deepen students understanding of math standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement in all content areas as measured by STAAR, CUA data, MAP, Circle and formative assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Admin CIS</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Problem Statements:</b> Student Learning 1, 2, 3</p>	<div data-bbox="1276 407 2030 548"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>Guided Math is being implemented after formal and informal observations of math skills each day.</p> </div> <div data-bbox="1276 565 2030 722"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>Guided math is being implemented to include informal quick checks throughout daily lessons and guided math groups allowing students to practice specific skills based on student needs.</p> </div> <div data-bbox="1276 738 2030 779"> <p><b>Mar</b> <b>March Evidence of Progress</b></p> </div> <div data-bbox="1276 795 2030 836"> <p><b>June</b> <b>June Evidence of Progress</b></p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 889 663 930">  No Progress         </div> <div data-bbox="768 889 984 930">  Accomplished         </div> <div data-bbox="1083 889 1335 930">  Continue/Modify         </div> <div data-bbox="1440 889 1629 930">  Discontinue         </div> </div>	

**Goal 1:** Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

**Performance Objective 4:** By the end of the 2022-23 school year science scores for Pat Carney Elementary students who have met grade level standard will increase by 10%.

**Evaluation Data Sources:** STAAR, MAP, CUA's and formative assessments.

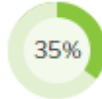
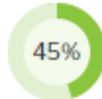

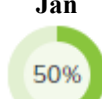
Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Students will regularly engage in hands on investigations and discovery each week. Students will use journals to document hands on scientific investigations. The learning will be shared with parents during STEM night events.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement on Science formative, summative and STAAR assessments.</p> <p><b>Staff Responsible for Monitoring:</b> ADMIN CIS</p> <p><b>Title I:</b> 2.4, 2.5, 2.6, 4.2</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>Several grade levels are using the Science lab regularly to provide opportunities for hands on scientific investigations.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>Preparations for a STEM night this March are underway and will include hands on scientific investigations and parents will be invited to attend.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Students will participate in opportunities that provide hands on learning to include STEM night and field based instruction experiences that cannot be replicated in the classroom. Field trip locations may include zoos, parks, ponds, farms, museums, planetariums, and caverns to increase real world understanding of concepts.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased achievement on STAAR, summative and formative assessments.</p> <p><b>Staff Responsible for Monitoring:</b> ADMIN CIS Teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 6, 7</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>Two grade levels have participated in field trips so far with several more planned for December, January and later in the spring.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>All field trips for grade levels have been booked for February, March and April.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Teachers will use high impact strategies in science and Science vocabulary tools, such as Flocabulary or similar resource, to expose students to science content and specific vocabulary each week.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR improvement CUA improvement MAP growth &amp; improvement</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> 4th &amp; 5th grade have access to STEM SCOPES and several grade levels use resources in TEKS Resource Center for vocabulary specific flash cards to reinforce new concepts.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Teachers use STEM scopes, Brain pop, Study Jams, Flocabulary &amp; a variety of digital resources to improve student's academic vocabulary.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> During PLC or Grade level meetings teachers will identify strategies to support students in their mastery of science related vocabulary terms.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR improvement CUA improvement MAP growth &amp; improvement</p> <p><b>Staff Responsible for Monitoring:</b> Principal CIS</p> <p><b>Problem Statements:</b> Student Learning 6</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> We are working specifically with grade levels to incorporate science investigation days to support student mastery of content.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Teachers collaboratively discuss and determine a variety of strategies to support student's science related mastery of vocabulary and content.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>	


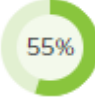






**Goal 2:** Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

**Performance Objective 1:** BY June 2023, 100% of teachers and leaders will engage in rigorous professional development that increases collaboration and builds capacity for state standards and ways to implement CFA 2.0 curriculum documents.

**Evaluation Data Sources:** Sign in sheets  
Professional Learning Data

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide professional development throughout the school year to support teachers in developing strategies that strengthen instructional delivery, as well as align content, provide differentiation and meet the needs of all learners.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in percentage of students that met Approaching grade level and Meets grade level performance on STAAR assessments in Reading and Math.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, CIS</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1, 3, 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>LLI, Guided Reading &amp; Guided Math training have been provided to the staff in addition to district provided PD.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>GL teachers have been attending virtual PD's this semester for specific grade levels to address unit specificity and red line TEKS.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Conduct and use data from Coaching Walks to plan for PD and improve instructional practices within the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Data related to short and long term goals will be reviewed and shared with staff on a regular basis.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, CIS</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1, 3, 4</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>After school PD was delivered to teachers after scheduled walkthroughs showed the need for additional training in phonics, guided reading, LLI intervention and guided math.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>Coaching walk data reviewed by Admin team shows progress in the following areas: phonics lesson, guided math and the implementation of Lone Star Math.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>











Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> All new teachers at Pat Carney Elementary will be assigned a mentor teacher and will attend monthly new teacher PLC meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Mentor paperwork and required documentation</p> <p><b>Staff Responsible for Monitoring:</b> Principal, CIS</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1, 3 - Perceptions 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> All new teachers have a mentor and are meeting regularly with their proteges to provide support with lesson planning and instructional delivery, grading and intervention</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> New teacher meetings continue to provide lesson planning and instructional support for new teachers.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Half Time Campus Instructional Specialist will be funded to work with mentors to support new teachers and ensure high quality instruction and delivery of instruction is being implemented with fidelity.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will become stronger with planning and delivering instruction based on student needs.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Title I:</b> 2.4, 2.5</p> <p><b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1, 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Half time CIS works specifically with new teachers and our district instructional coach to oversee planning and provides resources and instructional support.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Half time CIS is currently working with long term subs in music and Kindergarten to ensure resources and instructional support are being provided.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>	







**Goal 3:** Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.

**Performance Objective 1:** By June 2022, at least 80% of our families and students will have participated in a school sponsored parent involvement event or activity.

**Evaluation Data Sources:** Sign in sheets, parent participation data, parent perceptions of family events on the end of year survey,

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> In an effort to increase parent engagement, we will hold monthly parent events and communicate resources related to education, wellness, early literacy events, math and science activities as well as other topics determined by campus need and parent interests, including the specific needs of our Emergent Bilingual parents and families.</p> <p><b>Strategy's Expected Result/Impact:</b> Each event will yield and increase in parent involvement throughout the year.</p> <p><b>Staff Responsible for Monitoring:</b> ADMIN CIS</p> <p><b>Title I:</b> 4.1, 4.2</p> <p><b>Problem Statements:</b> Perceptions 1, 2, 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Open House provided parents with health and wellness information for students as well as an online safety presentation that was presented by our Adopt a Unit.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Reading night was held in the fall and plans are underway science STEM night in March.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Counselors will assist parents in working with their children and their child's teachers by acting as a point of contact, promoting school events, facilitating communication and being a resource for questions and concerns.</p> <p><b>Strategy's Expected Result/Impact:</b> More parent involvement and communication between school and home.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Perceptions 2, 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Counselors work closely with administration to communicate and provide support to parent in the form of resources as well as answering questions or concerns.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Due to a counselor vacancy we are using our at risk counselor and grade level counselor to provide small group counseling and classroom lessons as needed.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>







Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Counselors will provide volunteer training, home access training and additional training and resources to parents to help them support their student's education.</p> <p><b>Strategy's Expected Result/Impact:</b> The number of volunteer hours will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Secretary</p> <p><b>Problem Statements:</b> Perceptions 2, 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   We have had some volunteer training but have plans to increase this in the next several months.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Volunteer applications have increased over the past month.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Pat Carney will provide community participation programs such as STAAR informational sessions, multicultural nights, parent outreach and training activities to include ELL students and their families.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent knowledge of test taking strategies and STAAR expectations will result in increased student achievement for all learners.</p> <p><b>Staff Responsible for Monitoring:</b> Admin CIS</p> <p><b>Title I:</b> 2.4, 4.1, 4.2</p> <p><b>Problem Statements:</b> Demographics 1 - Student Learning 7 - School Processes &amp; Programs 2, 4 - Perceptions 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   ELL training &amp; Dyslexia training was provided to parents to support students with available resources.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   We are planning a STAAR information powerpoint or brochure for parents.</p> <p><b>Mar</b> <b>March Evidence of Progress</b> Multicultural Event in April</p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Pat Carney will provide take home folders to communicate consistently with parents on a regular basis.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved communication and parent involvement and understanding of their student's academic progress.</p> <p><b>Staff Responsible for Monitoring:</b> Teacher CIS</p> <p><b>Title I:</b> 2.5, 4.1</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Perceptions 2</p>	<div data-bbox="1276 407 2030 548"> <p><b>Nov</b> <b>November Evidence of Progress</b> These are currently being purchased.</p>  </div> <div data-bbox="1276 565 2030 706"> <p><b>Jan</b> <b>January Evidence of Progress</b> Quote revised for take home folders resubmitted for approval.</p>  </div> <div data-bbox="1276 722 2030 771"> <p><b>Mar</b> <b>March Evidence of Progress</b></p> </div> <div data-bbox="1276 787 2030 836"> <p><b>June</b> <b>June Evidence of Progress</b></p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="470 867 663 912">  No Progress         </div> <div data-bbox="768 867 982 912">  Accomplished         </div> <div data-bbox="1083 867 1331 912">  Continue/Modify         </div> <div data-bbox="1436 867 1629 912">  Discontinue         </div> </div>	

**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 1:** By May of 2023, 100% of scheduled safety drills (to include fire, lockdown, and tornadoes) will be conducted.

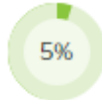



**Evaluation Data Sources:** Monthly drill documentation sheets





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Monthly safety drills will be planned and scheduled on the leadership calendar. The leadership team will conduct after action reports following each drill.</p> <p><b>Strategy's Expected Result/Impact:</b> EOY Documentation Adjustments to processes will be made as needed to ensure school safety and that our campus is ready in the event of an emergency.</p> <p><b>Staff Responsible for Monitoring:</b> Principal APs</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Monthly safety drills to include required door checks are occurring regularly by administration.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Our weekly door checks, monthly drills are in compliance with district requirements. We also completed a safety audit this month and there were no concerns noted by Region 12.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	







**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 2:** Through the implementation of an effective discipline management plan and enforcing the student code of conduct in a fair and consistent manner, we will provide a safe and secure learning environment for all students and staff.

**Evaluation Data Sources:** EOY discipline reports and admin and counselor reports

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Guidance and At-Risk Counselors will work with classroom teachers, students and parents as needed to help with self motivation and self-esteem. Students can earn CUB CASH for prizes at school store for exhibiting positive behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> reduce monthly discipline referral data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, Counselors</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 2 - Perceptions 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  5% We are looking into ideas for new incentives for students to earn based on. student survey feedback. <p><b>Jan</b> <b>January Evidence of Progress</b></p>  40% Prize incentives are being purchased to promote positive choices and good behavior. <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> The Campus Conduct/Restorative Practice Committee will review discipline referrals monthly in an effort to reduce the number of referrals. They will provide strategies for teachers to use with Restorative Circles and Calm Down tubs in each classroom as well small group conferences to reduce conflict between students and improve social and emotional interactions between students at school.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals and increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Counselors</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 2 - Perceptions 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  35% Campus Restorative Practice Committee meets monthly to gain feedback from staff, brainstorm ideas for reducing discipline referrals. In October we held a dance celebration event for students with zero discipline incidents so far this school year. <p><b>Jan</b> <b>January Evidence of Progress</b></p>  55% Discipline referrals are lower than last year at this time of the school year. <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Implement the Bully Reporter System in order to watch and report incidents of bullying.</p> <p><b>Strategy's Expected Result/Impact:</b> Use of Bully Reporter Discipline reports and counselor reports</p> <p><b>Staff Responsible for Monitoring:</b> Principal Counselor</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 2 - Perceptions 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   We have had a few incidents reported and all were investigated and resolved with parent support.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   All reports have been investigated and no formal bully reports were entered.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Counselors will spend time during their guidance lessons on bullying to identify what it is, what to do and provide strategies for reporting and stopping the act of bullying.</p> <p><b>Strategy's Expected Result/Impact:</b> Use of Bully Reporter EOY discipline reports and counselor referrals.</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 2 - Perceptions 2</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Counselors provide guidance lessons that outline strategies for students to prevent, identify and stop bullying.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Counselors continue to work with students to identify and prevent bullying. Small groups are being pulled as needed for students in need of strategies to include resolving conflict.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>







Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Students will be recognized for exemplify character of the month traits. Staff members will continue to recognize all students for academic performance and grades through certificates and rewards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased number of students recognized for Cub of the Month and academic awards.</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 2 - Perceptions 3</p>	<div data-bbox="1281 422 2016 560"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>This year students have been recognized on the Cub of the Month board and are celebrated with a luncheon that parents are invited to attend.</p> </div> <div data-bbox="1281 576 2016 738"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>Our parents have communicated they appreciate the change this year to honor students selected as CUB of the MONTH during lunch. We have had a good turn out from parents attending with their student.</p> </div> <div data-bbox="1281 755 2016 795"> <p><b>Mar</b> <b>March Evidence of Progress</b></p> </div> <div data-bbox="1281 812 2016 852"> <p><b>June</b> <b>June Evidence of Progress</b></p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="462 901 661 950">  No Progress         </div> <div data-bbox="756 901 976 950">  Accomplished         </div> <div data-bbox="1071 901 1333 950">  Continue/Modify         </div> <div data-bbox="1428 901 1627 950">  Discontinue         </div> </div>	



**Goal 4:** Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

**Performance Objective 3:** During the 2022-23 school year, 100% of the district state guidelines for health and physical education will be followed.







**Evaluation Data Sources:** PE lesson plans

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Students will participate in PE and meet the required number of minutes of movement activity. Physical Education teachers will utilize instructional strategies that promote health and fitness as targeted by the TEKS.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop healthy habits around physical activity.</p> <p><b>Staff Responsible for Monitoring:</b> Principal APs</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>Nov</b></span> <span><b>November Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;">Students are receiving the required number of PE minutes.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>Jan</b></span> <span><b>January Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;">Students are receiving the required number of PE minutes.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>Mar</b></span> <span><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>June</b></span> <span><b>June Evidence of Progress</b></span> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;">  <span>No Progress</span> </div> <div style="display: flex; align-items: center;">  <span>Accomplished</span> </div> <div style="display: flex; align-items: center;">  <span>Continue/Modify</span> </div> <div style="display: flex; align-items: center;">  <span>Discontinue</span> </div> </div>	

**Goal 5:** Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

**Performance Objective 1:** By June 2022, 100% of monthly SBDM meetings will be conducted to ensure that Pat Carney Elementary has addressed and managed resources to maximize learning for students.







**Evaluation Data Sources:** SBDM minutes from monthly meetings and adjustments to CIP.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Our SBDM will meet once a month to ensure that students are learning and we have responded to all of their needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly meeting minutes and agendas.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals</p>	<div data-bbox="1297 548 2011 706"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>SBDM has met monthly to determine campus needs to include monthly parent events, student needs and after school clubs to include: Science Olympiad, Student Council &amp; Drone Club</p> </div> <div data-bbox="1297 727 2011 885"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>Monthly meetings are being held with feedback from teachers regarding: counseling needs, GT services and specific campus needs in regards to promoting positive behavior choices.</p> </div> <div data-bbox="1297 906 2011 938"> <p><b>Mar</b> <b>March Evidence of Progress</b></p> </div> <div data-bbox="1297 959 2011 992"> <p><b>June</b> <b>June Evidence of Progress</b></p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 1052 663 1101">  No Progress         </div> <div data-bbox="764 1052 982 1101">  Accomplished         </div> <div data-bbox="1083 1052 1333 1101">  Continue/Modify         </div> <div data-bbox="1434 1052 1629 1101">  Discontinue         </div> </div>	

**Goal 5:** Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

**Performance Objective 2:** By June 2023, Pat Carney ES will effectively manage resources, and operations 100% of the time so that learning time is maximized.

**Evaluation Data Sources:** Tutoring Logs; State and Local Assessment Data

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> An After School Learning Academy will be established to provide tutoring and instructional support to struggling students and to those experiencing learning gaps as result of the COVID-19 pandemic.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement. Reduction in learning gaps.</p> <p><b>Staff Responsible for Monitoring:</b> Admin; CIS</p> <p><b>Title I:</b> 2.5</p> <p><b>Problem Statements:</b> Student Learning 7</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   After School tutoring started in October and is occurring two days a week.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   2nd Semester after school tutoring is underway and more students were recently added based on MAP data.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	