Killeen Independent School District Job Description

| Job Title: | Coordinator for Recruitment and Retention |
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| Reports To: | Director for Recruitment and Retention |
| FLSA Status: | Exempt |

SUMMARY

Ensures that all employees meet state certification requirements, that each employee holds a current and appropriate contract, and that district records satisfy state auditing requirements; recruits and hires teachers.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following:

Ensures that all certification requirements are met on all professional employees.

Ensures that the contract renewal recommendation and approval process meets Board and legal requirements.

Ensures that the state's appraisal mandates are satisfied annually.

Ensures that all professional employee files comply with state guidelines (computerized and hard copy).

Coordinates the preparation of certification applications and gathering of necessary documentation for teacher certification.

Analyzes employee data for governmental reporting purposes.

Assists retirees with the processing of required paperwork.

Administers in-processing sessions for all new professional personnel.

Administers a certification audit at least twice a year.

Assists with the district's recruiting program.

Organizes and facilitates the annual appraisal process for administrator and professional support personnel.

Performs reference and background checks on applicants.

Assists with district-wide staff development.

Maintains district records for determining and documenting highly qualified status for teachers.

Performs other duties as assigned.

SUPERVISORY RESPONSIBILITIES

Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws. Responsibilities include interviewing, hiring, and training employees; planning, assigning, and directing work; appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

EDUCATION and/or EXPERIENCE

Master's degree, preferred, Bachelor's degree in Personnel Management, Human Resources, Education or equivalent, required, three or more years of related experience and/or training, required.

LANGUAGE SKILLS

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from administrators, principals, teachers, staff and the general public.

MATHEMATICAL SKILLS

Ability to calculate figures and amounts such as proportions and percentages. Ability to apply mathematical operations to such tasks as frequency distribution, determination of test reliability and validity, analysis of variance, correlation techniques, sampling theory, and factor analysis. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER QUALIFICATIONS

Knowledge of the selection, training, and supervision of personnel Ability to implement policy and procedures Ability to interpret data Ability to use software to develop spreadsheets, perform data analysis, and do word processing Ability to develop and deliver training to adult learners

MENTAL DEMANDS/PHYSICAL DEMANDS/ENVIRONMENTAL FACTORS:

Tools/Equipment Used: Standard office equipment including personal computer and peripherals

Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting

Motion: Repetitive hand motions including frequent keyboarding and use of mouse; occasional reaching

Lifting: Occasional light lifting and carrying (less than 15 pounds)

Environment: May work prolonged or irregular hours; frequent districtwide, statewide, and out-of-state travel

Mental Demands: Work with frequent interruptions, maintain emotional control under stress

Revised Date: April 27, 2021

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.