

Killeen Independent School District Job Description

Job Title: Speech Language Pathologist
Reports To: Coordinator for Special Education Campus Operations/Principal
FLSA Status: Exempt

SUMMARY

Plans and provides speech-language pathology services to students with articulation, voice, dysfluency, and/or language disorders. Assesses students and provides intervention to eliminate or reduce impairments that interfere with students' ability to derive benefit from the educational program.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following:

Understands and uses the Code of Ethics set forth by American Speech-Language Hearing Association (ASHA) and Texas Department of Licensing Regulation (TDLR) in making decisions for students in the academic setting.

Conducts comprehensive evaluations to assess students with speech or language disorders to determine eligibility for services and writes evaluation reports (FIE) according to state and district guidelines.

Participates in the Admission, Review, and Dismissal (ARD) Committee meetings to assist in interpretation of assessment data, appropriate placement, and goal setting for students with communication impairments according to district procedures.

Plans and provides appropriate individual and group therapy to students consistent with speech and language goals contained in Individual Education Plans (IEP).

Provides high quality and appropriate therapy services to support students academically by incorporating evidence-based practices into therapy.

Serves students in the least restrictive environment (LRE) while integrating school-based curriculum into therapy.

Evaluates student progress and determines readiness for dismissal from speech therapy services.

Collaborates with classroom teachers to plan and implement classroom activities to improve communication skills of students.

Provides professional learning in assigned schools to help school personnel identify and understand communication impairments in students.

Communicates effectively with colleagues, students, and parents regarding the accomplishment of speech therapy goals and needs of the student.

Creates a clutter free learning environment conducive to learning and appropriate for the maturity level and interests of students served.

Supervises and/or provides guidance as needed to licensed speech-language pathology assistant(s), SLP Graduate students, or Speech Pathology Interns in accordance with Texas Department of Licensing Regulations (TDLR). Interns may not supervise speech assistants or other interns.

Develops and coordinates a continuing evaluation of speech-language pathology services and makes recommendations for changes based on the findings through data collection and informal observation.

Assists in the selection of equipment and instructional materials needed for the provision of speech therapy.

Compiles, maintains, and files all reports, records, and other required documents to include but not limited to inputting evaluations, daily session notes, progress reports, and maintaining documentation for Medicaid Billing, as necessary, into the KISD informational management system.

Prepares and maintains a database of referrals and evaluations for each school assigned.

Collects data for IEPs, session notes and quarterly progress reports and provides information in a timely manner to interpret and make recommendations of changes for IEP and evaluations.

Complies with policies established by federal and state laws, State Board of Education rules, and board policy.

Complies with all district and campus routines and regulations.

Performs such other duties as assigned.

SUPERVISORY RESPONSIBILITIES

Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws and in accordance with Texas Department of Licensing Regulations (TDLR) and American Speech-Language Hearing Association (ASHA). Responsibilities include interviewing and professional learning of employees; planning, assigning, and directing work; appraising performance; addressing complaints and resolving problems.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

EDUCATION and/or EXPERIENCE

Master's degree in Speech-language pathology/Communications Services and Disorders, or equivalent. Computer Literate.

CERTIFICATES, LICENSES, REGISTRATIONS

Licensed as a Speech Language Pathologist by the Texas Department of Licensing Regulation (TDLR). Maintain licensure in accordance with the American Speech-Language Hearing Association (ASHA) and maintenance of Certificate of Clinical Competency (CCC) as applicable. Must possess or apply for National Provider Identification (NPI) number within 30 days of employment.

LANGUAGE SKILLS

Ability to read, analyze, and interpret general educational periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, teachers, students, parents, and the general public.

MATHEMATICAL SKILLS

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

REASONING ABILITY

Ability to apply common sense and understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems and display flexibility involving several concrete variables in standardized and non-standardized situations. Ability to function professionally in all aspects of educational situations according to district code of conduct; including appropriate dress, manners, and physical presentation.

PHYSICAL DEMANDS

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to walk and reach with hands and arms. The employee is occasionally required to stand; sit; use hands to finger, handle, or feel; and stoop, kneel, crouch, or crawl. The employee will occasionally lift or carry (45 pounds or more) and positioning of students with physical disabilities, controlling behavior through physical restraint, assisting non-ambulatory students, and lifting and moving adaptive equipment; may work prolonged or irregular hours. Specific vision abilities required by this job include close vision, distance vision, and ability to adjust focus.

WORK ENVIRONMENT

While performing the duties of this job, the work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Frequent district-wide travel to multiple campuses as assigned. The noise level in the work environment is usually quiet/moderate.

Revised Date: March 2022
Revised by: Executive Director for Special Education

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.