

**KILLEEN INDEPENDENT SCHOOL DISTRICT
MIDDLE SCHOOL GRADING PRACTICES**

1. Teachers should have a sufficient quantity and variety of assessments during the grading period to accurately reflect academic achievement. Teachers will record a minimum of nine formative and three summative grades per nine-week grading period.
2. Grades shall be posted/recorded in a timely manner no later than five instructional days from date received with exception given for projects.
3. Grades shall be based on individual student mastery of standards (Texas Essential Knowledge and Skills) and the district curriculum. Grades should reflect a student's academic achievement for the grading period, semester, or course.
4. Grades must reflect accommodations and instructional modifications as specified by appropriate campus committees such as Admission, Review, and Dismissal (ARD); 504 Plan; Language Proficiency Assessment Committee (LPAC), etc.
5. Grades of "0" assigned for work not completed (other than those due to absence) may be changed upon the completion and submission of such assignments by the student. The teacher will have discretion over the grade assigned within the parameters of the campus or department grading procedures. Students with grades of "0" for missing work may be assigned mandatory tutorial session(s) until the assignments are completed.
6. A student shall be permitted one opportunity to redo any assignment or retake any test for which the student received a failing grade. The student or parent must request the additional opportunity within 10 days of the grade being posted in the grade book. Campuses may determine additional and more specific criteria.
7. A student with an absence(s) shall be permitted to complete make-up assignments. Work assigned prior to the student's absence shall be turned in or completed on the day the student returns to school. Work assigned during the absence shall be completed within 5 school days of returning to school from the absence. Students are responsible for obtaining and completing the make-up work in a satisfactory manner. Students shall receive credit for satisfactory make-up work.
8. Nine-week and semester grades should be an accurate reflection of the student's academic performance/achievement. Final grades should be consistent with performance on formative/summative assessments. Each assignment shall carry a grade weight of not more than 1.0.
9. Nine-week (6th–8th grades) and semester examinations (high school courses) should be cumulative and assess the material taught for that semester.
10. Nine-week grades are determined by the following percentages:

<u>Assignment Type</u>	<u>Regular Course</u>	<u>Pre-AP/G-T Courses</u>	<u>High School Credit Courses</u>
Formative	45%	40%	40%
Summative	55%	60%	60%

Definitions

Formative: an assessment for learning that occurs during the learning process and provides information to both teachers and students that enable them to make adjustments to increase learning. Examples may include homework, class work, quizzes, labs, draft essays, etc.

Summative: an assessment of learning that occurs after instruction to determine what students know, understand, and can do at one point in time. Examples may include unit exams, major projects, final essays, lab practicum, and nine-week exams.

Semester Grade Determination	<u>6-8th Grade Courses</u>	<u>High School Courses</u>
First Nine-Weeks Average	50%	45%
Second Nine-Weeks Average	50%	45%
Semester Exam (High School Courses)		10%

For students taking a high school course: If a final course grade is equal to or greater than 70% on a scale of 100 for a two-semester course, a student will be awarded one full credit for the course.

If a final course grade is less than 70% on a scale of 100 for a two-semester course, a student will be awarded proportional credit (.5) if either semester has an average equal to or greater than 70%. If both semesters are less than 70%, no credit will be awarded.

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CONTACT: Assistant Superintendent for Curriculum
and Instruction