

Supporting your Student with Special Needs TRANSITION



SUPPORTING YOUR STUDENT DURING TRANSITION

Transition is the process of change that may require substantial preparation, planning, and adjustment. Students covered under an IEP OR 504 should have a transition plan starting at the age of 12-14 years.

Fort Hood
School Liaison Office (SLO)
(254) 288-7946

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5 Key aspects of the Transition Process

1. Student development
2. Student-focused planning
3. Family involvement
4. Interagency collaboration
5. Systems/program Development and Management

TRANSITION PLANNING SUPPORT

Partners Resource Network PATH Project
Robin Tenboer, Coordinator (254) 717-6127
rtenboerpath@gmail.com

Texas Education Agency
(TEA)

Texas State Health
and
Human Services

Texas OnCourse

Carl R. Darnall

Army Medical Center (CRDAMC)
Child and Family Behavioral Health Services

(254) 286-7079

PREPERATION AND LINKAGE

WORKFORCE Solutions
of Central Texas

(254) 297-1212

Heart of Central Texas Independent Living
(254) 933-7487

LIFE SKILLS

**POST SECONDARY
EDUCATION**

COMMUNITY

PUBLIC SERVICES

**INDEPENDENT
LIVING**

**SUPPORT SERVICES
EMPLOYMENT SKILLS**