

**KILLEEN INDEPENDENT SCHOOL DISTRICT
DRILL TEAM LINE AUDITION PACKET**

Audition Rehearsals and Auditions – Rules and Procedures

Audition rehearsals and auditions are scheduled at the dates and times below. Rehearsals and auditions are closed to the public.

Campus (circle one)	EHS	HHHS	KHS	SHS
Rehearsal Dates:	_____	Times:	_____	Location: _____
Audition Date:	_____	Times:	_____	Location: _____

No later than the beginning of the first audition rehearsal candidates shall turn in all completed forms listed below. Failure to do so shall result in the candidate being disqualified from auditioning for the drill team.

Checklist

- ✓ Audition Application Form - (attached)
- ✓ Drill Team Responsibility Agreement - (attached)
- ✓ Audition Contract (attached)
- ✓ Campus Discipline Review - Use the attached form (Secure data from the Asst. Principal's Office)
- ✓ Attendance Record for the year - (Not attached) (Secure data from the attendance office)
- ✓ Medical Release Form (Notarized) - (attached) Notaries are available at any bank.
- ✓ A copy of the candidate's last report card.

Candidates auditioning are required to attend all audition rehearsals and the audition. Only a medical emergency will be accepted as an excuse by the director. Audition rehearsals are closed to all observers except for the school district administrators, the tabulator, dance directors and dance routine instructors.

As specified by the director, candidates should wear a black leotard or form-fitting shirt, black tights or jazz pants, and ballet/jazz/lyrical dance shoes to both the audition and audition rehearsal. All hair should be in a ponytail. Make-up should be worn (darker than usual), with red lipstick and NO jewelry (to include jewelry worn in piercings), glitter or nail polish other than clear. No visible tattoos. No chewing gum, No unnatural hair color. No gauges.

At the first audition rehearsal, candidates will be grouped. Prior to the audition date, candidates will receive a scheduled time for their group.

When candidates arrive for their audition, they will be assigned a number which shall be attached to the front of the leotard using safety pins. The number shall not be altered or defaced in any manner. As soon as the numbers are distributed, candidates are to gather in their pre-assigned groups and begin stretching.

NOTE: Falsification or alterations of records shall result in disqualification and loss of membership from the drill team for the year affected by the audition.

Audition Scoring

1. Scoring during the audition shall be based on a 100 point scale using the following criteria:
(see scoring rubric, pg. 10-11)
 - a. Body Awareness – 5 pts
 - b. Kicks – 10 pts
 - c. Dance Technique – 10 pts
 - d. Stage Presence – 10 pts
 - e. Leaps – 10 pts
 - f. Turns – 10 pts
 - g. Musicality – 5 pts

h. Memory – 10 pts

70 pts

i. Academic Record – 10 pts

j. Campus Discipline Review 10 pts

k. Director Review of Practice – 10 pts

30 pts

2. Designated personnel shall tabulate each candidate's total score.
3. Either three or four judges may be engaged.
4. Placement on the line will be determined through the judges' combined scores. The combined scores will be placed in rank order. Placement on the varsity line will be determined by the first natural break in rank scores. Placement on the junior varsity line will be determined by the second natural break in rank scores.
5. Application form, Academic, and Campus Discipline Records-The candidate's application form, academic (last report card) and campus discipline records for the year shall be reviewed by the judges.
6. Director Review of Practice - The director will monitor and rate each candidate on the ability to receive feedback and constructive criticism. Scores shall be given to the tabulator before the audition begins.
7. Score sheets will be retained by each campus for **two years** following the audition. At the end of the two year period, all scores which have not been requested for viewing will be destroyed.

Further Information for Parents and Students

Tryout Eligibility and Transfers

Candidates must be currently enrolled at a Killeen ISD campus to be eligible to participate in tryouts. Candidates must tryout at the campus in their attendance zone unless a transfer form is filed and approved prior to tryouts. A drill team member transferring to another KISD high school after auditions shall not be eligible for membership in the receiving high school's drill team.

Section 504 of the Rehabilitation Act of 1973

Pursuant to the requirements of Section 504 of the Rehabilitation Act of 1973, KISD does not discriminate on the basis of disabilities in any program and services offered by this District. Qualified students with disabilities are entitled to be provided with regular or special education and related aids and services that are designed to meet individual educational needs as adequately as the needs of non-disabled persons are met.

Senate Bill 90 (The Interstate Compact on Educational Opportunity for Military Children), states that, "Eligibility for extracurricular participation—state and local education agencies shall facilitate the opportunity for transitioning military children's inclusion in extracurricular activities, regardless of application deadlines, to the extent they are otherwise qualified."

Students who quit or were dismissed during the course of the academic year, must attain prior written approval from the sponsor/coach and campus administration prior to being permitted to try out and/or participate the following academic year

Drill Team Line Audition Application Form

Name _____
 First Middle Last

Address _____
 Street City Zip Code

Home Telephone Number (Parent's Line) _____

Father/ Guardian Name _____ Workplace _____

Mother/ Guardian Name _____ Workplace _____

Father Workplace Phone _____ Mother Workplace Phone _____

Parent email: _____

Student email: _____

Student ID # _____ Age _____ Current Grade Classification _____

Birth date _____

In what other dance experiences have you participated?

List any other school activities you are involved in and will be involved in next year.

Have you participated as a member of a drill team before? _____

If so, where? _____ How long were you a member? _____

Briefly explain why you would like to be a part of the drill team.

What do you feel is a strength you have that you can contribute to the drill team?

Candidate shall turn in this form at the first audition rehearsal.

Audition Candidate Agreement

I, _____, have read
Print Name of Audition Candidate

the entire contents of the Drill Team Line Audition Packet. I understand the audition process. I agree to abide by the rules and procedures of the audition process. I understand that the decision of the judges is final.

Audition Candidate Signature

Date

Parent Agreement

I/ We _____, have read
Print Parent/ Guardian Name

the entire contents of the Drill Team Line Audition Packet. I/ We understand the audition process. I/ We agree to abide by the rules and procedures of the audition process. I/ We understand that the decision of the judges is final. I/ We also understand that if my/ our student earns a position on the team, I/ We agree to the financial obligations outlined in the responsibilities agreement.

Parent/ Guardian Signature

Date

Candidate shall turn in this form at the first audition rehearsal.

Drill Team Responsibility Agreement

- 1) I understand that if my student is accepted as a member of the drill team, my student will be required to enroll in and attend the designated drill team class while serving as a member of the team.
- 2) I understand and agree to the time requirements and financial responsibilities listed below:
 - a) The team will start training and practicing in the summer at a time designated by the director. Failure to attend will result in removal from the team.
 - b) Practices are held during the year before or after school as designated by the director. An occasional practice during the weekend may be called.
 - c) A field uniform shall be issued by the school.
 - d) Estimated cost for the year shall not exceed the district cap.
 - e) The team may do fundraising projects to help defray costs.
 - f) Each member shall attend a mandatory summer camp, date, time and location to be designated by the director. Failure to attend will result in removal from the team.
 - g) Each member is expected to stay in peak physical condition and will need to practice and stretch on their own. A 100% effort is required at all practices and performances. Since it is an extra-curricular activity, membership in drill team is a privilege, not a right.
- 3) My student and I understand that all drill team members have room for improvement. If my student does not meet the expectation for any performance, my student will not perform with the group. The director's decision is final.
- 4) Drill team is a very active program. If selected for the team, my student shall attend summer camp, participate actively throughout football season, travel to several competitions, and perform in the spring show.
- 5) My student and I understand that an after school job does not qualify as an excused absence.
- 6) My student understands that grades and attendance are extremely important. Passing grades must be maintained in order to continue to be eligible to participate as a drill team member.
- 7) My student shall behave responsibly at all times, and show respect to others.
- 8) My student shall look neat, organized and well-groomed at all times.
- 9) My student understands commitment to a team, and that the needs of the team supersede the needs of the individual.
- 10) Failure to participate in a full year of activities shall result in dismissal from the team.
- 11) If chosen as a member of the drill team, my student promises to uphold the rules, procedures and constitution of the drill team, and to fulfill any financial responsibilities. My student promises to be mindful of obligations, and committed to making the organization the best it can be.
- 12) My student will be a model of good behavior at school, at performances, and at home.
- 13) Failure to abide by the drill team rules, procedures, constitution, and the Killeen ISD Student Code of Conduct shall result in dismissal from the organization.

This contract is to be signed and turned in at the first audition rehearsal or the candidate will not be allowed to audition.

I agree to abide by the drill team responsibility contract.

Signature of Candidate

Date

Signature of Parent/Guardian

Date

Candidate shall turn in this form at the first audition rehearsal.

Campus Discipline Review

Name of Drill Team Candidate: _____
Student ID Number: _____

Current Grade Classification (Circle One): 8th Fr. Soph. Jr.

Category	Points	Points
0 Violations	10	_____
or		
1 (One) Type II Violation	8	_____
(Minor)		
or		
2 (Two) Type II Violations	6	_____
(Minor)		
or		
3 (Three) Type II Violations	4	_____
(Minor)		
or		
4 (Four) Type II Violations	2	_____
(Minor)		
or		
1 or more Type I Violations	0	_____
(Serious)		

Discipline Total	(Maximum 10 points)	_____

Comments:

Discipline Principal Signature

**Form to be completed & signed by the Assistant Principal's Office.
Candidate shall turn in this form at the first audition rehearsal.**

DRILL TEAM EMERGENCY MEDICAL RELEASE FORM

***Required for students new to the team only**

Dates Applicable: May, _____ to May, _____
(This year) (Next year)

Name _____
First Middle Last

Address _____
Street City Zip Code

Father/ Guardian Name _____ Cell Phone _____

Mother/Guardian Name _____ Cell Phone _____

Insurance Company _____

Group Number _____ Member Number _____

Hospital Preference _____

List the name of another local person who can be notified if the student's parents are not available at the time of the emergency.

Name _____ Home Phone _____

Address _____ Work Phone _____

I, _____ (parent/guardian), authorize the representatives of the drill team bearing this document to act on my behalf in case my student _____ (name of child) requires emergency medical treatment provided said representative makes a diligent effort to contact me and obtain my preferences. If such efforts are unsuccessful, I authorize said representative to take such action on my behalf.

List student's disabilities or allergies _____

List any medications taken on a regular basis _____

Parent/Guardian Signature _____ Date _____

Candidate shall turn in this form at the **first audition rehearsal**.

NOTARIZATION

THIS INSTRUMENT WAS ACKNOWLEDGED BEFORE ME ON

(date) By _____
State of Texas County of Bell



Acknowledgement of Responsibility and Permission for
Student Participation in Drill Team Activities

I _____ (*parent*), agree to allow my child, _____ (*child's name*), to participate in the _____ drill team activities. I understand that while student safety is a high priority for the District, under state law, the school district is not responsible for medical costs associated with a student injury.

I expressly waive all claims for medical expenses, loss of service, or other claims, and I agree to indemnify and hold harmless the District, its trustees, employees, and agents from all claims made against it or them on behalf of my child.

I understand that the District, its trustees, employees, and agents are not waiving any sovereign or governmental immunity which it or they have under Texas Law.

I have read and understood this release and sign it voluntarily and with full knowledge of its significance.

(Student signature and date)

(Parent signature and date)

Student audition #: _____

DRILL TEAM LINE AUDITION RUBRIC

Criteria	Emerging	Typical	Above Avg.	Superior	Score	Comments
Body Awareness (poise/carriage/presentation) Possible pts=5	<input type="checkbox"/> 0 – Demonstrates below average physical strength and flexibility; low energy; lacks professional appearance.	<input type="checkbox"/> 1 – Demonstrates physical strength and flexibility typical of peers; loss of energy in routine; fair grooming	<input type="checkbox"/> 2-3 – Demonstrates above average physical strength and flexibility; demonstrates above average balance and control; moderate energy; good	<input type="checkbox"/> 4-5 – Demonstrates unusual physical strength and flexibility; demonstrates unusually advanced balance and physical control; high energy; excellent grooming		
Kicks Possible pts=10	<input type="checkbox"/> 0-1 – Low kicks; feet flexed; off beat; bends with kicks; no control of upper body; poor body alignment	<input type="checkbox"/> 2-4 – Moderate height; feet flexed; bent legs; little control of upper body; marginal body alignment	<input type="checkbox"/> 5-7 – Moderate height; feet pointed; on beat; straight legs; some control of upper body; good body alignment	<input type="checkbox"/> 8-10 – High kicks; pointed feet; on beat w/feet together; straight legs; excellent control of upper body; excellent body alignment		
Dance Technique Possible pts=10	<input type="checkbox"/> 0-1 – Difficulty with most aspects of technique	<input type="checkbox"/> 2-4 – Some knowledge regarding feet, extension, and flexibility but needs improvement in technical components	<input type="checkbox"/> 5-7 – Overall strong feet, correct extensions and is flexible in most areas	<input type="checkbox"/> 8-10 – Exhibits excellent extended ankle, pointed toes, high extensions, flexibility in the legs, feet and torso all of the time		
Stage Presence Possible pts=10	<input type="checkbox"/> 0-1 – Lacks elements of stage presence.	<input type="checkbox"/> 2-4 – Occasionally demonstrates appropriate energy, focus, performance smile, emotion and confidence	<input type="checkbox"/> 5-7 – Most of the time demonstrates appropriate energy, focus, performance smile, emotion and confidence	<input type="checkbox"/> 8-10 – All of the time demonstrates appropriate energy, focus, performance smile, emotion and confidence		
Leaps Possible pts=10	<input type="checkbox"/> 0-1 – Low height, leg placement inconsistent, no control of upper body, lacks correct arm placement	<input type="checkbox"/> 2-4 – Moderate height, little leg placement, travel more than height, little upper body control, correct arm placement rare	<input type="checkbox"/> 5-7 – Moderate height, fair leg placement, bent back leg or flexed toes, some upper body control, arm placement correct	<input type="checkbox"/> 8-10 – Height attained, correct leg placement, pointed feet, upper body control, appropriate arm placement all of the time		
Turns Possible pts=10	<input type="checkbox"/> 0-1 -- Correct arm, leg, and foot placement, spots accurately, controls upper body, correct body alignment, correct leg placement rarely or never	<input type="checkbox"/> 2-4 -- Correct arm, leg, and foot placement, spots accurately, controls upper body, correct body alignment, correct leg placement some of the time	<input type="checkbox"/> 5-7 -- Correct arm, leg, and foot placement, spots accurately, controls upper body, correct body alignment, correct leg placement most of the time	<input type="checkbox"/> 8-10 – Correct arm, leg, and foot placement, spots accurately, controls upper body, correct body alignment, correct leg placement all of the time		
Musicality Possible pts=5	<input type="checkbox"/> 0 – Usually unaware of music and phrasing	<input type="checkbox"/> 1 – Occasionally dances off beat; sometimes unaware of music	<input type="checkbox"/> 2-3 – Shows good sense of rhythm and phrasing	<input type="checkbox"/> 4-5 – Shows excellent sense of rhythm and phrasing		
Memory Possible pts=5	<input type="checkbox"/> 0-1 – Appears confused by routine; unable to remember routine; relies on watching neighbors	<input type="checkbox"/> 2-4 – Knows most of routine; appears hesitant; recovers when lost	<input type="checkbox"/> 5-7 – Knows most of the routine; does not watch neighbor	<input type="checkbox"/> 8-10 – Performs routine with confidence; self-sufficient		
Circle one:	Judge 1 Judge 3	Judge 2		Total Score for Rubric portion:		

Possible Pts 70

Other Judging Criterion							Score
Academic Record Possible pts=10	<input type="checkbox"/> 0 – More than 3 F's	<input type="checkbox"/> 2- Some F's	<input type="checkbox"/> 4- Mostly C's	<input type="checkbox"/> 6- Mostly B's and a few C's	<input type="checkbox"/> 8 – A's and B's	<input type="checkbox"/> 10- All A's	
Campus Discipline Review Possible pts=10	<input type="checkbox"/> 0 – Type 1 violation	<input type="checkbox"/> 2- 4 type 2 violations	<input type="checkbox"/> 4- 3 type 2 violations	<input type="checkbox"/> 6- 2 type 2 violations	<input type="checkbox"/> 8- 1 type 2 violation	<input type="checkbox"/> 10- No violations	
Director Review of Practice Possible pts=10	<input type="checkbox"/> 0 - Candidate was not able to take feedback and criticism	<input type="checkbox"/> 2- Candidate was able to take feedback and criticism rarely	<input type="checkbox"/> 4- Candidate was able to take feedback and criticism seldom	<input type="checkbox"/> 6- Candidate was able to take feedback and criticism some of the time	<input type="checkbox"/> 8- Candidate was able to take feedback and criticism most of the time	<input type="checkbox"/> 10- Candidate was able to take feedback and criticism all of the	
Circle one: Judge 1 Judge 2 Judge 3						SUB-TOTAL:	

Possible Pts 30

Combined Sub-Totals for Final Audition Score

Dance Rubric Score	Other Criteria Rubric Score	Final Audition Total Score