

*Killeen
Independent
School
District*

**Comprehensive
Annual
Financial
Report**

*Fiscal Year Ended
August 31, 2014*



*200 North W.S. Young Drive
Killeen, Texas 76543*

Comprehensive Annual Financial Report

of the

Killeen Independent School District

For the Fiscal Year Ended August 31, 2014

*Issued by:
John Craft, Ed.D.
Interim Superintendent*

*Killeen Independent School District
200 North W.S. Young Drive
Killeen, Texas 76543*

KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMPREHENSIVE ANNUAL FINANCIAL REPORT
 FOR THE YEAR ENDED AUGUST 31, 2014

TABLE OF CONTENTS

<u>Exhibit</u>	<u>Page</u>
Certificate of Board	iv
 <u>Introductory Section</u>	
Letter of Transmittal	I
Principal Officers	XVIII
Organizational Chart	XIX
ASBO Certificate of Excellence in Financial Reporting	XX
GFOA Certificate of Achievement for Excellence in Financial Reporting	XXI
 <u>Financial Section</u>	
Independent Auditors' Report	1
Management's Discussion and Analysis	5
 <u>Basic Financial Statements</u>	
Government Wide-Statements:	
A-1 Statement of Net Position	15
B-1 Statement of Activities	17
Governmental Fund Financial Statements:	
C-1 Balance Sheet	19
C-2 Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	20
C-3 Statement of Revenues, Expenditures, and Changes in Fund Balance	21
C-4 Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities	22
C-5 Budgetary Comparison Statement - General Fund	23
Fiduciary Fund Financial Statements:	
E-1 Statement of Fiduciary Net Position	24
E-2 Statement of Changes in Fiduciary Fund Net Position	25
Notes to the Financial Statements	26
 <u>Supplementary Information:</u>	
<u>Combining Statements</u>	
Nonmajor Governmental Funds:	
H-1 Combining Balance Sheet	58
H-2 Combining Statement of Revenues, Expenditures, and Changes in Fund Balances	64
Agency Funds:	
H-9 Combining Statement of Changes in Assets and Liabilities	71
Private Purpose Trust Funds:	
H-10 Combining Statement of Net Position	72
H-11 Combining Statement of Revenues, Expenses, and Changes in Fund Net Position	73
 <u>Required TEA Schedules</u>	
J-1 Schedule of Delinquent Taxes Receivable	76

<u>Exhibit</u>	<u>Page</u>
J-2 Budgetary Comparison Schedule – National Breakfast and Lunch Program	78
J-3 Budgetary Comparison Schedule - Debt Service Fund	79
J-4 Bond Schedule	80
J-5 Mandated Programs Schedule - General Fund	82

Statistical Section

Statistical Section – Description of Contents	85
1 Net Position by Component, Last Ten Fiscal Years	86
2 Expenses, Program Revenues, and Net Expense /Revenue, Last Ten Fiscal Years	88
3 General Revenues and Total Change in Net Position, Last Ten Fiscal Years	90
4 Fund Balances, Governmental Funds, Last Ten Fiscal Years	92
5 Governmental Funds Revenues, Last Ten Fiscal Years	94
6 Governmental Funds Expenditures and Debt Service Ratio, Last Ten Fiscal Years	96
7 Other Financing Sources and Uses and Net Change in Fund Balances, Governmental Funds, Last Ten Fiscal Years	98
8 Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years	100
9 Direct and Overlapping Property Tax Rates, Last Ten Fiscal Years	102
10 Principal Property Tax Payers, Current Year and Nine Years Ago	103
11 Property Tax Levies and Collections, Last Ten Fiscal Years	104
12 Outstanding Debt by Type, Last Ten Fiscal Years	105
13 Direct and Overlapping Governmental Activities Debt, As of August 31, 2014	107
14 Legal Debt Margin Information, Last Ten Fiscal Years	108
15 Demographic and Economic Statistics, Last Ten Calendar Years	110
16 Principal Employers, Current Year and Nine Years Ago	111
17 Full-Time-Equivalent District Employees by Type, Last Ten Fiscal Years	112
18 Operating Statistics, Last Ten Fiscal Years	115
19 Capital Asset Information, Last Ten Fiscal Years	116



CERTIFICATE OF BOARD

Killeen Independent School District
Name of School District

Bell
County

014906
Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above-named school district were reviewed and (check one) approved disapproved for the year ended August 31, 2014 at a meeting of the Board of Trustees of such school district on the 13th day of January 2015.



Signature of Board Secretary



Signature of Board President

If the Board of Trustees disapproved of the auditors' report, the reason(s) for disapproving it is(are):
(attach list as necessary)





KILLEEN INDEPENDENT SCHOOL DISTRICT

P.O. Box 967 • 200 North W.S. Young Drive • Killeen, Texas 76540-0967
254/336-0000

John Craft, Ed.D.
Interim Superintendent

January 2, 2015

Board of Trustees
Killeen Independent School District
200 North W. S. Young Drive
Killeen, Texas 76543

To the Members of the Board, and Citizens of the Killeen Independent School District:

The comprehensive annual financial report of the Killeen Independent School District (District) for the fiscal year ended August 31, 2014, is hereby submitted. Responsibility for both the accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the District. To the best of our knowledge, the enclosed data is accurate in all material aspects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. This is based upon a comprehensive framework of internal control established for this purpose. Because the cost of internal control should not exceed anticipated benefits, the objective is to provide reasonable, rather than absolute, assurance that the financial statements are free of any material misstatements. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included. Management's Discussion and Analysis (MD&A) immediately follows the independent auditor's report and provides a narrative introductory overview, and analysis of the basic financial statements and should be read in conjunction with this letter.

The District includes all funds of its governmental operations that are controlled by or dependent upon the District as determined on a basis of financial accountability. Financial accountability includes appointment of the organization's governing body, imposition of will, and fiscal dependency. The District is a financial reporting entity as defined by the Governmental Accounting Standards Board ("GASB") in its Statement No. 14, "The Financial Reporting Entity". The accompanying financial statements include only those funds of the District, as there are no other organizations for which it has financial accountability.

The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act as amended in 1996 by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments and Non-Profit Organizations. Information related to this single audit, including the schedule of expenditures of federal awards, findings and recommendations, and auditors' reports on the internal control structure and compliance with applicable laws and regulations are included in a separate report.

ECONOMIC CONDITION AND OUTLOOK

The Killeen area’s economy continues to grow. New retail, medical service, and food service businesses continue to locate in the area. Jobs are created regularly which encourages people leaving the Army at Fort Hood to choose to stay in this area. The area continues to reap the benefits of having Ft. Hood as an economic neighbor directly through continued expansion and indirectly through associated professional business services.

Major metropolitan areas are easily accessible - 150 miles to San Antonio, 162 miles to Dallas-Fort Worth, and 190 miles to Houston. Killeen is located on the main line of the Santa Fe Railroad and straddles U.S. Highway 190/Central Texas Expressway, a four-lane divided highway with near interstate standards. Austin is just 60 miles to the south. This close proximity lends a "big city advantage." Killeen is far enough away to enjoy its own lifestyle, yet close enough to enjoy one of the most sophisticated, urban population centers in the Southwest.

Low cost of living, excellent schools, regional medical facilities, regional airport, abundant shopping, mild climate, area lakes, and recreational facilities, each have played a positive role in the rapid growth of the Killeen/Harker Heights area.

Killeen, Texas, is home to Fort Hood, the largest active duty armored post in the United States Armed Forces and the largest single location employer in the state of Texas. Many soldiers who separate from Fort Hood each month remain in the area and provide a constant supply of labor-trained personnel in microelectronics, hydro-mechanical devices, laser optics, and other high-tech fields. Well-trained and educated military spouses and retirees provide an experienced labor force needed by a relocating industry.

Commercial and residential building remained constant throughout 2013. Diversification of the Killeen economic base has stayed steady in the current year as more industries and industrial site consultants discover that Killeen has an abundant labor force, excellent climate, good schools and overall excellence in quality of life. Restaurant and retail shopping establishments continue to open throughout the area, but at a slower pace. The area vigorously seeks new opportunities and is fortunate to be situated near the I-35 trade corridor with Mexico, and recently experienced a significant expansion of the medical complex at Ft. Hood. The area recognizes that diversification is paramount to success and continues to provide a hospitable business environment tailored to expansion and relocation.

The following table indicates the historical change in dollar value of building permits:

VALUATION OF BUILDING PERMITS

Calendar Year	Killeen	Harker Heights	Total	Change
2000	147,081,830	25,106,554	172,188,384	-8%
2001	197,121,933	42,959,910	240,081,843	39%
2002	213,652,321	40,367,053	254,019,374	6%
2003	208,139,868	79,369,412	287,509,280	13%
2004	211,245,733	83,147,270	294,393,003	2%
2005	257,684,913	168,273,751	425,958,664	45%
2006	315,818,349	104,850,232	420,668,581	-1%
2007	229,823,247	99,034,705	328,857,952	-22%
2008	263,582,235	72,142,443	335,724,678	2%
2009	210,267,727	44,514,886	254,782,613	-24%
2010	271,644,287	47,906,060	319,550,347	25%
2011	204,486,630	146,171,009	350,657,639	9%
2012	230,451,385	61,222,209	291,673,594	-17%
2013	209,707,964	82,473,469	292,181,433	.2%

ECONOMIC GROWTH RESULTS IN CONTINUED GROSS SALES INCREASE

The Killeen-Temple-Fort Hood Metropolitan Statistical Area (MSA) experienced a 4.3% decrease in gross sales during the 2013 calendar year. This decrease is due to a sluggish national economy and the demands on the local economy created by the continued deployment of U.S. forces around the world. The MSA is once again ranked as one of the best-performing cities (number 51) of the 200 largest metro areas in the United States by the Milken Institute for 2013. The Texas Comptroller of Public Accounts, Economic Analysis Center published the following information:

**GROSS RETAIL SALES BY CALENDAR YEAR
KILLEEN-TEMPLE-FORT HOOD MSA
(IN 000's)**

	2009	2010	2011	2012	2013
Motor Vehicle and Parts Dealers	\$849,196	\$929,229	\$1,008,214	\$1,443,382	\$1,123,363
Furniture and Home Furnishings Stores	108,859	115,039	104,766	111,573	105,416
Electronics and Appliance Stores	98,592	95,851	96,214	88,878	82,696
Building Material and Garden Equipment	284,310	302,053	298,479	357,814	393,415
Food and Beverage Stores	545,714	617,597	720,758	771,907	822,366
Health and Personal Care Stores	189,630	198,143	204,959	184,190	190,585
Gasoline Stations	499,696	582,699	638,622	641,607	610,295
Clothing and Accessories Stores	114,658	113,748	117,242	131,452	128,796
Sporting Goods, Hobby, Book & Movies	82,099	91,499	97,656	105,373	108,947
General Merchandise Stores	2,537,614	1,510,964	1,004,206	1,043,509	1,044,752
Miscellaneous Stores	126,799	135,484	117,383	120,215	118,112
Nonstore Retailers	24,954	29,049	35,836	36,446	37,777
Food Services and Drinking Places	<u>459,058</u>	<u>492,620</u>	<u>488,958</u>	<u>529,863</u>	<u>558,531</u>
Total	\$5,921,179	\$5,213,975	\$4,933,293	\$5,566,209	\$5,325,051

FORT HOOD

Fort Hood is the Army's premier maneuver installation and strategic power projection platform, providing facilities and resources to sustain, maintain, train, and deploy combat-ready forces capable of meeting our nation's needs at all points along the ground warfare conflict spectrum. Fort Hood's primary mission focus is supporting the training of its assigned units as a mobilization station for Army Reserve and National Guard units, and as a strategic power projection platform

The training installation contains 199,000 acres of training area, of which 197,000 acres are set aside for maneuvers. Its largest single training segment is the Western Maneuver Area - an area that stretches 20 miles from north to south and from the western boundary of the installation eastward to the live fire impact area.

It is also home to the largest combat aviation training area in the free world, comprising 15,900 square miles, permitting both US and allied military helicopter crews to train over a variety of terrain, in a realistic environment that affords the distances and depths required in combat aviation operations.

With approximately 41,386 assigned soldiers and airmen, in addition to approximately 23,048 civilian and contractor employees. Fort Hood is the largest single site employer in the state of Texas. The installation also serves a wide variety of tenant organizations and ensures the highest quality of life and support for a diverse military community of soldiers, family members and retirees.

KILLEEN-FORT HOOD REGIONAL AIRPORT

The Killeen-Fort Hood Regional Airport is centrally located in the heart of Texas, adjacent to Fort Hood, and offers direct, non-stop air access to Dallas/Fort Worth, Houston and Atlanta airports.

The Killeen-Fort Hood Regional Airport offers excellent commercial airline service with daily flights to and from Dallas / Fort Worth International (Dallas/Fort Worth, Texas), George Bush Intercontinental (Houston, Texas) and Hartsfield-Jackson Atlanta International (Atlanta, Georgia) airports. Centrally located along the Interstate 35 corridor, the Killeen-Fort Hood Regional Airport is only an hour drive from Austin, and less than three hours from Dallas and San Antonio. It is also close to the Killeen Mall and other shopping areas. Our Corporate Aviation FBO offers a full range of services for the corporate aviation community.

HEALTH CARE

The outstanding medical facilities in the area are key attractions of the Killeen community with over 1,340 hospital beds within 20 miles.

Metroplex Hospital, Scott & White Hospital, Scott & White Clinic, Seton Medical Center, McLane Children's Scott and White and Darnall Army Medical Center provide comprehensive health care to more than 141,000 beneficiaries that include civilians, active duty military, their family members and retirees who live within 40 miles of the hospital.

Located just west of Killeen, Metroplex Health System provides 245 beds and more than 300 physicians in 42 specialties. Metroplex Hospital is a modern, acute-care facility with high-end, state-of-the-art technology and equipment. The hospital houses a 24-hour emergency center, advanced diagnostic imaging capabilities, general and same day surgery, a birthing center and the Pavilion, a full service behavioral health facility offering inpatient and outpatient services for all ages.

Seton Medical Center Harker Heights is a full-service acute care that opened in June 2012 with more than 300 employees. Among the services offered at the 83 bed facility are emergency care, women's services, orthopedics, cardiology and imaging and diagnostics, to name a few. Seton Medical Center Harker Heights is a joint venture between the Austin-based Seton Healthcare Family and Plano-based LHP Hospital Group, INC.

The Scott and White Killeen Clinic and Killeen Clinic West accommodate more than 26 physicians. The Killeen Clinics provide primary care for all patients. Specialty clinics offering comprehensive care in cardiology, oncology, nephrology, obstetrics/gynecology and dialysis services are located nearby. The Scott and White Health Care System is composed of a network of regional clinics, a 636 bed not-for-profit hospital in Temple, a children's hospital with practitioners highly skilled in 40 pediatric specialties and the not-for-profit Scott & White Health Plan. Scott & White Hospital and Darnall Army Medical Center are both teaching hospitals affiliated with the Texas A&M Health Science Center College of Medicine. Darnall is also home to the Robertson Blood Center, the largest blood center in the Department of Defense.

CULTURAL ACTIVITIES

The Killeen Special Events Center Complex is composed of the Civic and Conference Center, Exhibition Hall, Rodeo Arena and Vive Les Arts Theatre. The 64,000 square-foot Civic and Conference Center, with a multi-functional ballroom, can house 100 booths and subdivides into three smaller halls. There are six meeting rooms seating 40 each or 80 with partition open. A beautiful Special Events Room seats 125 people, and the Executive Board Room seats 25. As a testament to the flexibility of this facility, numerous events are booked each year to include: meetings, banquets, weddings, conventions, workshops and trade shows. Gallery hanging equipment was added in the hallways providing free space for exhibits of local art and other travelling exhibits. The multiuse complex provides a variety of flexible space for conventions and can host multiple events simultaneously.

Shilo Inn and Suites, a 160 room, full-service, all-suites hotel opened in early 2007. In addition, over 2,500 hotel rooms, most located within one mile, provide a variety of rooms to suit every budget.

The Vive Les Arts Societe was organized in May 1976 to provide a base for cultural activities in the greater Killeen area. Vive Les Arts not only supports both performing and visual arts, but also brings concerts, symphonies and children's theater productions to the area. In 1991 The Societe opened a center for the performing arts. The center features a 370 seat theater and a combination gallery/reception area.

EDUCATION

KILLEEN INDEPENDENT SCHOOL DISTRICT

The Killeen Independent School District (KISD) has grown from an enrollment of 32,643 students in 2003-2004 to a peak enrollment of 41,414 in 2013-2014.

The largest school District between Austin and Dallas and the 26th largest in the state of Texas, KISD employs over 6,400 faculty and support personnel to educate and serve more than 40,000 students on 55 separate educational campuses. The district's footprint includes 1,280 acres of property and 6.4 million square feet of facilities across 157 square miles. Students from Killeen, Harker Heights, Fort Hood, Nolanville and rural West Bell County attend classes at thirty-two elementary schools (PK-5), eleven middle schools (6-8), four high schools (9-12), seven alternative schools, and the Career and Technology Education center. Additionally, the 219 portable buildings (equivalent to 259 potential classrooms) provide flexibility to meet the educational needs of a constantly changing population.

Killeen High, Ellison High, Harker Heights High and Shoemaker High schools provide multi-level academic instruction on a seven-period schedule with extracurricular activities. The KISD Career Center provides core academic courses and upper level Career & Technical courses in the following career clusters: Agriculture, Food & Natural Resources; Architecture & Construction; Arts, A/V Technology & Communications; Education & Training; Health Science; Human Services; Information Technology; Manufacturing; and Transportation, Distribution & Logistics. These courses include state & national certifications, hands-on labs, work-based learning, and job site training. Hospitality & Tourism courses are contracted service dual credit courses taught at Central Texas College. The firefighter program is taught through collaboration with the City of Killeen Fire Department. All KISD Career Center programs have co-curricular youth leadership organizations.

Transportation is provided for secondary students who live two or more miles from their designated school, for elementary students who live one or more miles from their designated schools, and for any students who live in an area that has been designated as hazardous by school officials. Students in grades pre-kindergarten through 12 board buses at designated bus stops. Students who are assigned to special education transportation are transported between the locations specified by Admissions Review and Dismissal (ARD) Committee without regard for minimum distance from school. Special program transportation is also provided for students in Alternative Education Programs (AEP). Elementary AEP students who live one or more miles from the supporting campus (Cavazos Elementary) are provided transportation between their residence and school. Secondary AEP students and JJAEP students are provided transportation between the supporting campus (Gateway Campus or Bell County Juvenile Detention Facility, respectively) to bus stops that are within two miles of their residence. International Baccalaureate (IB) students are provided transportation on a limited basis between the supporting campus (Killeen High) and bus stops that are within two miles of their residence. The District also provides transportation for extra-curricular and co-curricular student activities.

CENTRAL TEXAS COLLEGE

Central Texas College (CTC) is a public, two-year community college offering associate degrees, certificates of completion and continuing education courses for personal or professional development. Programs are available in traditional classroom settings, and by online and multimedia delivery methods for academic, professional and vocational/technical fields. In 2010- 2011 CTC awarded 2,863 associate degrees and 771 certificates of completion at more than 146 sites around the world. Outside Texas, CTC offers classes on military installations, ships at sea and correctional institutions. CTC's central campus is situated on 543.9 acres between the cities of Killeen and Copperas Cove. Central Texas College has maintained its accredited status with the Southern Association of Colleges and Schools since first being awarded accreditation in 1969, and was reaffirmed most recently in June 2005.

TEXAS A&M UNIVERSITY – CENTRAL TEXAS

Texas A&M University – Central Texas, is more commonly referred to as A&M Central Texas. A&M Central Texas is a member of The Texas A&M University System, and an agency of the State of Texas. A&M Central Texas offers affordable, upper-level and graduate-level public higher education opportunities to Central Texans. Individuals can select from among 38 undergraduate degree and 26 graduate degree program areas with concentrations in numerous

areas. A&M Central Texas provides course offerings at their main and north campuses, Fort Hood, and Temple College.

MAJOR INITIATIVES

KISD DIRECTIONAL PLAN FOR SCHOOL YEAR 2014/2015

VISION STATEMENT

Through the implementation of a full, innovative, rigorous, comprehensive education program, KISD will provide superior learning opportunities so that upon graduation, students are prepared for success in the workforce and/or in higher education.

MISSION:

Teach so that students learn to their maximum potential.

OBJECTIVES:

Achievement

Responsiveness

Classroom Support

Leadership Development

Financial Accountability

VALUES:

Teamwork

Quality

Integrity

Caring Attitude

Maximum Effort

Innovation

DISTRICT ACCOMPLISHMENTS

- 1. Parent and Community Involvement** - The KISD Parent and Community Engagement Program offers a myriad of ways for parents to be involved in the education of their children. Opportunities are provided at the district and campus levels. There are currently thirty Title I school-wide campuses at the elementary level. Local funds provide support and services for families at the district's non-Title I elementary school, twelve middle schools and eight high schools and special campuses. The special campuses include the Bell County Juvenile Detention Center, Gateway High, KISD Career Center and Pathways Academic Campus. The District Parent and Community Involvement/Engagement Specialist coordinates events and activities at the district level, supports and provides monthly training for parent liaisons/parent program contacts at the campus level and coordinates the district's volunteer services program.
- 2. Parent Liaisons** – KISD had twenty parent liaisons in place at eighteen of our thirty-two elementary campuses during the 2013-2014 School year. Parenting Program contacts; made up of Counselors, Campus Instructional

Specialists, Assistant Principals, and other staff facilitate parent engagement activities at the remaining fourteen elementary schools. Five of the liaisons are bilingual. Parent liaisons and program contacts assist campus principals with various parental involvement /engagement activities and serve as one of the front-line links between the home and school. They facilitate distribution of parent education materials, offer informative workshop presentations, provide campus based orientation sessions for volunteers, and assist in coordinating, scheduling, and leading meetings among parents, teachers, and volunteers.

Monthly professional development is provided for parent liaisons & program contacts. Eighteen of the liaisons serve as campus Volunteer Coordinators. Parent liaisons provide early literacy club activities for families with children 0-4 years of age that are not eligible for enrolled in school. Literacy clubs serve as an early intervention strategy to help prepare children before they enroll in school by building a basic learning foundation that is necessary for school success. Parent liaisons and program contacts support district level parent and community engagement events and programs such as HARP- Homeless Awareness Response Program.

3. **Parent-Teacher Conferences** – Parent–teacher conferences during the 2013-2014 school year was conducted based on schedules designed by each campus. These days gave parents the opportunity to meet with their child’s teacher and discuss the progress and/or support that their child/children may need. Due to the KISD partnerships with Fort Hood, parents who are active duty military are able to attend their conference and know that their child’s school is their expected place of duty during parent–teacher conference times. This philosophy fosters an overall increase of parent participation during scheduled parent-teacher conference times.
4. **Parent /Adult Education & Literacy**- Parents within our community are able to complete their education or increase their English language ability as a result of a collaborative partnership between CTC Adult Education and KISD Parent & Community Engagement programs. This partnership continues to be successful. During the 2013-2014 school year the addition of afternoon sessions for the ESL classes continued to grow. GED classes convene on Monday and Wednesday evenings from 5:00-8:00 p.m. at the Jackson Professional Learning Center. English as a Second Language classes are conducted on Thursday and Friday mornings from 9:00 a.m.-12:00 p.m. and in the afternoon from 1:00 p.m.-4:00 p.m. during the regular school year at the Killeen Support Learning Service Center. Summer ESL and GED classes are offered during the months of July and August from 9:00 a.m.-1:00 p.m. and on Tuesdays and Thursdays and Mondays and Wednesdays respectively.
5. **Newsletters for Parents** - The Home-School Connection is the parent engagement newsletter printed in English and Spanish for families at the elementary school level. Twenty copies are provided per campus and are posted on the special programs parenting website. (KISD webpage, Special Programs Department, then select Parent Involvement, then Newsletters) This initiative was aligned during a prior school year and now includes Middle School Years and High School Years for our secondary campuses. Newsletters at this level are provided in English, Spanish, German, and Korean. Newsletters for 2014-2015 school year will be available beginning in September 2014. There will be ten issues provided throughout the year.
6. **For Kids’ Sake** - Efforts to address multiple needs within the KISD community include the offering of the “For Kids’ Sake” curriculum for divorcing, potential foster parents or court mandated attendance for other reasons. This four-hour seminar is offered once a month for a small fee of forty-dollars per person. This year, sessions will occur on the 3rd Saturday unless there is a holiday or conflict with the schedule. KISD is the only service provider for non-military parents within an hour’s drive in any direction. The focus of “For Kids’ Sake” is to provide parents with effective tools to assist and guide them and their children through the process of divorce with as little trauma as possible. Two certified instructors, both with master’s degrees, provide the instruction. All participants receive a curriculum workbook at the beginning of the seminar, and a certificate of completion at the end of the seminar. Program participation is court ordered or by lawyer referral. Participant feedback in the form of a post service survey indicates a positive view of the program.
7. **Adopt-A-School Program** - Our Fort Hood/KISD Adopt-A-School Program is a partnership between the school district’s Student, District and Community Relations Department, KISD schools, Fort Hood, and Parent and Community Engagement. Our Volunteer Program tracks volunteers and hours of service. Working together, we are able to partner with an adopted military unit for each campus. Schools provide volunteer opportunities. The Parent & Community Engagement office tracks the volunteer service hours. This allows us to monitor the number of hours and types of service our military members and parent/community volunteers provide to the district. Each year during the annual volunteer luncheon the district is presented with a check reflecting the number of volunteers and hours of service for that year. KISD registered 9,512 volunteers and 80,799 hours during the 2013-2014 school year. This includes 1,486 Adopt-A-School unit members logging 8,209 hours of service. Monthly reports document service hours.

8. **Recurring Activities and Events Serving Parents/Community** - Parent and Community Involvement/Engagement offer a variety of district-level events and activities to encourage parent and family engagement and community involvement. The events and activities included for the 2013-2014 school year are: First Annual Daddy Day- a September event, Empowered Parents offered the 4th Wednesday of the month from 9:30-11:30. "Empowered Parents" provides topic specific identified workshops for parents and community members. At the end of the 2012-2013 school year, parents voted to change this monthly workshop name to "Empowered Parents". Other activities include book studies- 2 per year, Parent Academy- Fall & Spring, Early Literacy Clubs campus level throughout the year and during the summer at the district level as Summer Hot Tots, Monthly Parent Newsletters, Computers for Parents, Practical Parent Education Series- (our district parenting program curriculum), Parent Advisory Council- Parent Leadership opportunities, Volunteer Program, the *School Health Advisory Council (SHAC)- co-chaired by a parent and the annual * Family Fitness and Wellness Fair. *A successful collaborative initiative forged by KISD School Nutrition Department, Student Services, Parent & Community Engagement and the City of Killeen's Celebrate Killeen Committee works to make this event an annual family affair focused on healthy eating and lifestyle choices, while combatting childhood obesity.
9. **Computers for Parents –(PIP- Plugged In Parents)** - Computers for Parents and Others - This program's intent is to provide consistent computer learning opportunities for parents/community members so that their computer literacy skills increase. Opportunities offered provide hands-on instruction extending access to technology that empowers parent use of tools to support student achievement and performance. This opens the door in areas such as the Home Access Center. Increases in computer skills- basic, intermediate, and proficient levels are also goals. A retired Instructional Technologist and Parent & Community Engagement Specialist, provide support, instruction and tools for parents and community members utilizing this program. A mobile unit containing 20 Dell laptops, a charging cart and two printers purchased support this initiative.
10. **Professional Development** - Professional development opportunities provided for campus parent liaisons and parent program contacts, parents and community members allow for increased learning about research-based practices, requirements for Title I parent involvement/engagement, written parent involvement policy and home-school compacts as required by the No Child Left Behind Act of 2001- PL107-110, Section 1118. The Program Specialist will travel to the Statewide NCLB Conference in December of 2014. Best practices and other innovative "best practices" ideas learned will be presented during scheduled monthly training sessions.
11. **Parenting Program Curriculum** – *Practical Parent Education* is the researched-based curriculum used for parent education workshops. Information provided supports families of the Killeen Independent School District. We will continue to refine and increase effectiveness of the implementation of the Practical Parent Education Curriculum. Sessions designed around identified needs as disaggregated from parent survey input and training discussions completed by our team of parent educators, aid in determining topics presented. We continue to receive implementation support and updated online curriculum access for each participant. This curriculum comes with on-line access, quick-tip handouts for parents/community, continued consultation and evaluative support.
12. **Student Achievement** – Killeen ISD had several notable academic achievements for the 2013-2014 school year within the state's accountability system and core academic content areas. Over half of Killeen ISD campuses achieved a distinction designation in the state's accountability system. Seven of these campuses earned every possible distinction designation except for one. For grades 3-8 Reading, English I, and Mathematics EOC met or exceeded the state average or showed improved from the previous year. Killeen ISD met or exceeded the state average in grades 4-7 in Writing as well as showed improvement from the previous year. Killeen ISD met or exceeded the state average in Science, Social Studies, Biology, and US History. Killeen ISD showed improvement from the previous school year in grade 5 Science.

Killeen ISD received a score of thirty three on Student Progress (Index 2), which exceeded the target of twenty one. KISD received a score of seventy two on Closing Performance Gaps (Index 3), which exceeded the target of fifty five. Twenty four out of forty seven KISD campuses earned distinction designations.

13. **District-Wide Curriculum** - During the 2013-2014 school year, the district continued to work on ensuring a guaranteed and viable curriculum in every class, for every student, every day, through the implementation of the Killeen ISD LEARN Model. Our vision was a deeper and clearer focus, along with increased rigor and relevance to both elementary and secondary classroom instruction through the implementation of the TEKS Resource System curriculum. TEKS Resource System not only aligned and clearly articulated student-learning expectations, but also provided teachers with research-based instructional strategies and model lessons. The implementation of TEKS Resource System was supported by ongoing professional development opportunities for teachers and

campus leaders. The TEKS-focused professional learning included studies of Marzano’s high yield instructional strategies, 9-week math, science, and language arts content study sessions, hands-on math and science activities, the use of interactive notebooks, and the integration of technology.

14. Response-to-Intervention - The district continues to improve its Response-to-Intervention. A district-wide documentation folder, online Student Success Plan, and a clearly defined flowchart of RtI actions has been designed and implemented at all elementary campuses. In addition to implementing a student-centered, collaborative problem-solving continuum to ensure timely RtI actions, elementary and middle school campuses are provided reading and math universal screening tools to identify and monitor the progress of struggling learners. Both reading and math research-based intervention programs are implemented district-wide to address the needs of the targeted students.

- **Reading Universal Screens:** Texas Primary Reading Inventory and Tejas Lee are used to diagnose the reading skill and comprehension development of students in kindergarten through 2nd grade. The Scholastic Reading Inventory is the reading screen for students in grades 3-8. It is an assessment of reading comprehension skills and provides immediate, actionable data on students’ reading levels and growth over time.
- **Reading Interventions:** The Fountas and Pinnell Leveled Literacy Intervention System may be used with the RtI students in kindergarten through 5th grades. It is a small-group, supplementary intervention program designed to help teachers provide powerful, daily, small-group instruction for the lowest achieving students. The Read About Intervention Program is an adaptive computer-based intervention that is used with RtI students in grades 3-5. Read180 Intervention Program is an adaptive computer-based intervention that is used with RtI students in grades 6-8. Achieve 3000 is an adaptive computer-based program used with RtI students in grades 9-12. In addition, all campuses have the option to use Fast ForWord, a computer-based intervention that focuses on phonetics, decoding, fluency, vocabulary building and comprehension. iStation, a computer-based application for grades 3-8, has also been provided by the state of Texas and implemented on campuses to help remediate reading skills for struggling students.
- **Math Universal Screens:** The mCLASS: Math assessment is the universal screening tool used to identify Kindergarten-2nd grade students who would benefit from math interventions. In grades 3-8, the Scholastic Math Inventory is used to evaluate students’ math achievement and their level of math skills and concepts.
- **Math Interventions:** The Do the Math Intervention program focuses on “rebuilding” the foundations of mathematics – computation, number sense, and problem solving – for those students targeted for math intervention. In addition, struggling math students may also participate in FASTT Math and Fraction Nation interventions. Both of these intervention programs are computer-based and help develop fluency with basic math facts, fractions, and decimals. Think Through Math, a computer-based application, for grades 3-8, has also been provided by the state of Texas and implemented on campuses to help remediate reading skills for struggling students.

14. Professional Development - Elementary and Secondary Curriculum and Professional Development departments provide on-going professional development opportunities to equip teachers with best practice instructional strategies and support their implementation of TEKS Resource System. Professional Development includes summer workshops and academies, Saturday learning opportunities, after-school specials, campus learning sessions, and facilitation of campus PLC’s. Ongoing learning opportunities include the following:

- ABC-CLIO
- Achieve3000 Training
- ActivExpressions
- Adding Technology to Your Social Studies Class
- AIMS: Circles and Triangles
- AIMS: Measurement
- AIMS: Middle School Science (Simple Machines)
- ASCD Capacity Building: Coaching and Mentoring for Understanding by Design and Differentiated Instruction
- Assessment on the Run with Running Records and MSV Analysis
- Augmented Reality
- Authentic Assessment in PreK and Kindergarten Classrooms
- Balanced Literacy: Implementing the Components
- Balanced Literacy: Integrating Stations into your 1st and 2nd grade day
- Balanced Literacy: Structures to Support a Balanced Literacy Program

- Biology / Life Science Manipulatives Training
- Box Cars and One-Eyed Jacks – Radical Math
- Building Academic Vocabulary
- Classroom Strategies for Success
- Coding and Analyzing Reading Records
- Comprehending Math
- Comprehension at the Core: Toolkit Training
- Comprehension at the Core: Toolkit Integration
- CreAPptivity
- Creating a Learning Environment
- Creation Station Digital Storytelling
- Daily Five
- Decisions: Revising & Editing
- Differentiated Instruction
- Edgenuity Update Training
- Effective and Purposeful Stations
- Expository Writing
- Foldables and Notebook Foldables Across the Content Areas
- Fountas and Pinnell: Leveled Literacy Intervention and Benchmark Assessments
- Fountas and Pinnell: Continuum of Literacy Learning
- Framework for Understanding Poverty
- Green Light Classrooms
- GT: Identification and Assessment of Gifted Students
- GT: Identification and Assessment of Under Resourced Gifted Students
- GT: Managing TPSP in an Elementary Classroom
- GT: Meeting the Intellectual and Emotional Needs of Gifted Children in a School Setting
- GT: Nature and Needs of Gifted Students
- GT: Nature and Needs of the Under Resourced Gifted Student
- How to Integrate Science Process Skills
- iLearn
- Impact Teaching
- Interactive Science, Math and Reading Notebooks
- Investigating the New Math Standards Through the Model Lessons
- Job Alike sessions
- Kagan Strategies
- Kidspiration
- Lead4ward Social Studies Training
- Marzano's Six Step Vocabulary Process
- Marzano's Strategies in the Science Classroom
- Math: AP TIP Vertical Meetings
- Math: Building Powerful Numeracy
- Math: Creating Choice with Meaningful Menus
- Math: Essential Understanding of Multiplication and Division
- Math: ESTAR
- Math: Fact Fluency
- Math: Fractions in the Classroom
- Math: Elementary Match Academy, grades K-5
- Math: Marvelous Math Models
- Math: Numerical Fluency
- Math: Out with the Old, In with the New
- Math: Personal Financial Literacy
- Math: Supporting Teachers in Differentiating Instruction
- Math: Workstations
- Multisensory Word walls for Secondary Science
- Nonlinguistic Representations in Language Arts and Social Studies
- Nonlinguistic Representations in Math and Science
- PASCO training for High School and Middle School Sciences
- Pixie Party
- Poetry – Don't Let it Scare You

- Progress Monitoring Made Easy
- Research Based Strategies for Under Resourced Learners
- Response to Intervention
- Rock 'n Roll Classroom
- Running Records and Error Coding to Guide Reading Instruction
- Scholastic FASTT Math / Fraction Nation
- Science and Literacy
- Science: AP TIP Grant meetings/training
- Science: Chemistry EOC Training
- Science: Cut Up trainings
- Science: Differentiation Strategies Trainings
- Science: Teaching Science in an Early Childhood Classroom
- Scienterrific Games Trainings
- Showcasing Mathematics for Young Children
- Small-Group Lessons for the Comprehension T and the Core Toolkit
- SPARK training for Elementary Physical Education Teachers
- Spotlight on Reading Strategies
- STAAR Based STAAR Ready Writing
- STEM Apps
- ST Math-Implementation and Best Practices
- Strengthen Student Learning in Block Schedule Classes
- Take a Trip with Google
- Teaching Historical Thinking
- TEKS Resource System Study Sessions: Math
- TEKS Resource System Study Sessions: ELAR
- TEKS Resource System Study Sessions: Science
- TEKS Resource System Differentiating for Gifted Learners
- TEKS Resource System and Balance Literacy
- Think Through Math: Implementation and Best Practices
- Those Pertinent Principles by Law Related Education
- TI Nspire CX Training
- Under-Resourced and Struggling Learners
- Visual Literacy
- Vocabulary Acquisition Training
- Word Nerds
- Writing for STAAR
- Writing: How, What, Why of Designing Units of Study
- Writing: Narrative Writing
- Write Path Workshops in Critical Reading, ELA, Social Studies

15. **Teacher Recruiting Program** – The District’s recruiting initiative with an annual budget of approximately \$57,000 continues to be effective in recruiting, hiring and retaining between 350 to 500 teachers each year. The efforts primarily focus inside Texas but extend throughout the nation, and include a KISD teacher job fair, multiple external job fairs, alternative teacher certification preparation programs, numerous internet recruiting sites and Troops to Teachers. KISD is profiled at www.killeenisd.org. The KISD on-line application and the Gallup Teacher Insight Interview, also on-line, provide immediate information about prospective employees. Additionally, the KISD Board of Trustees fund a bonus of \$2,925 for every new middle school math teacher hired and a \$2,080 sign-on bonus for incoming teachers certified in critical shortage subject areas. Additionally, a recurring stipend of \$2,335 is provided for Bilingual, Spanish and Special Education teachers and a \$3,120 stipend is provided to High School Chemistry, Physics and Mathematics teachers.

Once again, KISD remained consistent in minority hiring this year; nearly 21% of all classroom teachers hired were minorities. At KISD, over 35% of our total staff are minorities. Our goal continues to be a staff that mirrors the rich diversity of our students.

Our critical shortages this year continue reflecting the state-wide critical shortages of secondary math, science, Spanish and bilingual certificate holders.

TECHNOLOGY

KISD follows a Strategic Technology Framework encompassing all aspects of educational and administrative technology services. The framework is designed to align with the District vision and serve as a guide for the school District and campuses to implement and utilize technology as a tool to assist with facilitating engaging student experiences leading to profound student learning. This framework is composed of a Digital Review process, a Campus Lifecycle Management Plan (LCMP), and an Operations and Networking LCMP.

The process and framework provides guidance to the Office of the Superintendent, the Deputy Superintendent and the Assistant Superintendent for Curriculum and Instruction in support of the integration of technology into the curriculum. The key areas of framework support include:

- All curriculum areas will have hardware and software that supports the District vision.
- Each curriculum area will integrate technology into content scope and sequence to provide direction and support of the curriculum.
- All faculty and staff will have appropriate initial and ongoing training and support in the use of technology as related to their assignments.
- Access to technology resources will be available for all District staff.
- Access to information for staff, students, and parents will be readily available and easily accessible.
- All District departments will have access to technology resources that enhance departmental objectives.

In the acquisition and implementation of resources, each department or campus will create an action plan that will include an analysis, technology expenditures, and a measurement of student achievement. Campus action plans will be included in their Campus Improvement Plan, or CIP. District initiatives will be included in the District Improvement Plan (DIP) to determine its effectiveness and efficiency in the integration of technology in curriculum, administrative and support services, as well as infrastructure in order to determine resources needed, and their priority in advancing the District's Strategic Technology Framework. Additionally, each year the District actively participates in the Texas STaR Chart process wherein teachers and campus administrators perform self-assessments on their access to technology, their use of technology, and the feedback on services the district offers. All new technologies, systems and resources go through a district Digital Review process.

Killeen ISD has a long history as pioneers of technology integration into daily curriculum. KISD provides teachers with state-of-the-art laptops leveraging content specific subscriptions and instructional software applications. All district staff has access to multiple digital resources and content as well as a comprehensive online curriculum system to enhance the learning opportunities in our classrooms. The district provides around the clock access for students, parents and staff to our digital library and media holdings as well as considerable digital media resources. We have recently completed refreshing classroom support technologies and all classrooms are equipped with digital projectors, document cameras, and support peripherals. Killeen ISD supports a five-year lifecycle plan to ensure that instructional resources are up-to-date and equipped for today's digital classroom. Killeen ISD continues to strive to be a focused and purposeful leader in the nation in technology services by collaborating with all disciplines and embracing best practices of instruction.

ACADEMIC SERVICES

Professional learning opportunities are provided for all district employees by Assessment & Accountability, Elementary Curriculum & Professional Development, Secondary Curriculum & Professional Development and Special Programs departments. In collaboration with the Superintendent, campuses and other departments, District-wide learning experiences as well as customized conferences, seminars, workshops and on-site work are organized for teachers, administrators and support personnel. Instructional employees have the opportunity to learn through a variety of formats and understand how to incorporate these structures for sustained learning.

INDUCTION

Leadership, Elementary Curriculum & Professional Development, and Secondary Curriculum & Professional Development departments provide all professional employees who are new to the District with a comprehensive and differentiated induction experience. Induction's four tiered approach (Connectedness, Communication, Collaboration, and Curriculum) is designed to help new members of the District understand and embrace the culture of Killeen ISD and develop the skills necessary to continuously improve the quality of work provided to students.

In August, the first day experience focuses on the district and campus culture for all district professionals new to KISD, their mentors and campus leadership teams. For the remainder of Induction, teachers learn concepts through focused conversations around topics such as under-resourced learners, the uniqueness of the military child, TEKS Resource System (District curriculum), relationship building and the tenets of effective classroom management. Appraisal training, a classroom observation day, and 6 elective professional learning hours based on new teachers' content and pedagogical needs are also included. All sessions, with the exception of the classroom observation day, are outside the school day or in the summer.

MENTORING

All inexperienced teachers in KISD are assigned a mentor. Experienced who are new to KISD are assigned a buddy at the discretion of the building principal. The School Leadership Department provides mentor training for teachers who are selected by their principals to serve as mentors. First-Time mentors are required to complete two 2-hour mentor training sessions in order to qualify as a mentor, Initial Mentoring and Leadership for Mentors. Experiences mentors participate in Annual Mentor Networking in order to maintain their mentor status and deepen their capacity to support new teachers. Mentors Sign a KISD Mentor Commitment, agreeing to complete the required and fulfill the expectations of the mentoring program.

TExES REVIEW

To assist with certification requirements, Elementary Curriculum & Professional Development and, Secondary Curriculum & Professional Development also provide pedagogy and content-specific TExES Review sessions for current KISD teachers.

CLASSROOM MANAGEMENT

The KISD classroom management framework and modules provide overviews for administrators, volunteer sessions for teachers, and support for campus implementation. The framework consists of six concepts of effective classroom management. The concepts focus on building positive, trusting relationships with students, establishing and communicating high expectations for students, and promoting student self-management and positive supportive feedback from teachers. The six sessions can be taken alone or as a series of professional development.

PROFESSIONAL DEVELOPMENT AND APPRAISAL SYSTEM (PDAS)

The Professional Development and Appraisal System (PDAS) training and documentation for administrators and teachers and Instructional Leadership certification for administrators are sponsored and managed by the Leadership Development department.

ADMINISTRATOR TRAINING

Principals are provided targeted support and networking opportunities to continue developing leadership skills. Assistant principals meet monthly to continually develop their instructional leadership skills. An Aspiring Leaders Academy (ASPIRE) prepares participants for the role of principal by providing various learning experiences that support the vision and mission of the Killeen Independent School District.

ADDITIONAL PROFESSIONAL LEARNING OPPORTUNITIES AND SUPPORT

Additional learning opportunities that support the District's focus areas, as well as identified content/curricular needs and the diverse needs of KISD's students, are provided to employees. Sessions are offered throughout the school year and in the summer on topics such as Ruby Payne's work on under-resourced learners, differentiation, core content, effective TEKS Resource System (District curriculum) implementation, cooperative learning, and emerging technologies. Numerous sessions on digital literacy, podcasting, creating digital media and other instructional technology offerings address the need to foster student creativity and innovation. Learning opportunities are continually redesigned to support District goals as a result of feedback from focus groups and session surveys.

The Assistant Superintendent for Curriculum and Instruction also provides logistical and technology support for professional development and meetings sponsored by other departments and campuses. In addition to the Teacher Media Center and KISD professional library which are housed at Jackson Professional Learning Center, approximately 1,200 events are sponsored by all district departments at the center throughout the year.

KISD provides online registration and Continuing Professional Education (CPE) transcripts for KISD-sponsored professional learning for all employees, via LEARN, a system designed in collaboration with the Web Development Team from the Public Information Office.

FINANCIAL INFORMATION

SINGLE AUDIT

As a recipient of federal and state financial assistance, the District is responsible for maintaining an adequate internal control structure to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is subject to periodic evaluation by management and the accounting staff of the District.

As a part of the District's single audit, described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations. The results of the District's single audit for the fiscal year ended August 31, 2014, provided no instances of material weaknesses in the internal control structure or significant violations of applicable laws and regulations.

BUDGETARY CONTROLS

The objective of budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the Board of Trustees. Every school District in Texas is required by law to prepare and file a budget with the Texas Education Agency. Activities of the general, school nutrition (special revenue) and debt service funds are included in the District's budget. Budgetary control (the level at which expenditures cannot legally exceed appropriations) is maintained at the functional category level within each fund. These functional categories are defined by the Texas Education Agency and identify the purpose of transactions. The District also maintains an encumbrance accounting system as one technique of accomplishing budgetary control. Encumbered amounts lapse at year end. However, encumbrances generally are re-appropriated as part of the following year's budget.

As demonstrated by the statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management.

RISK MANAGEMENT

The Risk Management Department provides risk management and employee benefits services to district employees and students on over 66 campuses and administrative sites. Risk Management's areas of responsibility include occupational safety, loss control, risk assessment, insurance management (property/casualty, automotive, workers' compensation, law enforcement liability, underground storage tank liability, general liability and professional liability), unemployment compensation, cafeteria plan administration, COBRA/HIPPA compliance, and payroll deduction services for Section 403(b) and 403(b) (7) tax sheltered annuities and investment accounts.

KISD works with approximately 25 financial planning firms, approved for participation by the Texas Education Agency for tax sheltered annuities, with monthly contributions of approximately \$160,000.

The District's automotive and property insurance coverage protects over 400 vehicles and 213 portable buildings and permanent campus structures and facilities. Property is insured up to a maximum loss amount of approximately \$750 million resulting from any one occurrence.

KISD provides core benefits and the right to purchase optional benefits to all employees through the KISD Cafeteria Plan governed by Section 125 of the IRS Code. The District provides \$288.40 per month, for employees who are contributing members to the Teacher Retirement System of the State of Texas, to offset optional benefit costs. Contributions of \$189.14 per month are available for full-time employees not purchasing a KISD sponsored health plan. A complete list of voluntary benefits follows:

Benefit	Core/Optional Benefit
Basic Term Life	District Paid
Supplemental Term Life	Optional

Dependent Term Life	Optional
Health Plans (PPO & High deductible with HSA)	Optional
Dental	Optional
Long-Term Disability	Optional
Short-Term Disability	Optional
Medical/Dental/Vision Flexible Spending Account	Optional
Dependent Daycare Reimbursement	Optional
Health Savings Account (with High Deductible plan)	Optional

The District contracts with third party administrators for compliance in tax sheltered annuities (KAZDON, Inc.), COBRA/HIPPA compliance (KAZDON, Inc.), and cafeteria plan administration (KAZDON, Inc.) as of January, 2014.

Prior to September 1, 1998, the district was self-insured and contracted with a third party administrator for workers' compensation administration (Berkley Administrators). As of September 1, 1998, the district elected to contract with a commercial carrier for workers' compensation insurance. A contract was executed with the third party administrator to manage the "run off" claims resulting from the discontinuance of the self-insured fund. The final "run off" claim is now closed and the reserve has been reduced to zero.

CASH MANAGEMENT

The District is required to execute a depository agreement with a local banking institution for a period of two years. Competitive bidding is mandated and state law sets general terms. The current contract was signed in June 2009 to cover the period from September 2009 through August 2011. The final 2 year extension expires August 31, 2015.

Investment instruments authorized for purchase by the District investment policy include:

1. Obligations of the United States or its agencies and instrumentalities.
 - a. Agency products will be defined as nonfloating, nonadjustable, nonprinciple reducing.
 - b. Agency products with call features shall not exceed 37.5% of the individual portfolio at the time of purchase.
 - c. Agencies at time of purchase shall not exceed 85% of total portfolio.
 - d. Agencies shall be limited to the following: Federal Home Loan Bank, Federal National Mortgage Association, Federal Home Loan Mortgage Corporation, Student Loan Marketing Association, and Federal Farm Credit Banks.
 - e. The maximum dollar par value to mature in any one month is limited to \$25 million.
2. Certificates of deposit and share certificates to include CDARS investments, as permitted by Government Code 2256.010.
3. Public fund investment pools as permitted by Government Code 2256.016 – 2256.019, if the Board authorizes the investment in the particular pool by resolution.
4. Repurchase and reverse repurchase agreements involving investment instruments approved above, for example, obligations of the U.S. or its agencies. The proceeds of a reverse repurchase agreement may not be leveraged to buy additional securities. Board officers must be notified before any reverse repurchase agreements are executed.
5. No-load money market mutual funds that:
 - a. Are registered with and regulated by the Securities and Exchange Commission;
 - b. Provide the District with a prospectus and other information required by the Securities and Exchange Act of 1934 or the Investment Company Act of 1940;
 - c. Have a dollar-weighted average stated maturity of 90 days or fewer; and
 - d. Include in their investment objectives the maintenance of a stable net asset value of \$1 for each share.

Cash temporarily idle during the year was invested at TexStar, Lone Star and TexasCLASS money market funds and in Agency Securities. The District, through a competitive bid, contracted for a new depository bank for the period of September 1, 2009 through August 31, 2011 that has been extended to August 31, 2015. The District's primary investment pools, Lone Star and TexStar, earned averages of 0.116% and 0.035%, respectively, in the month of August 2014. The total KISD investment portfolio yield (excluding cash in bank) from September 2013 through August 2014 was 0.087%.

The total amount of interest earnings for 2013-2014 for all funds was \$336,491.

OTHER INFORMATION

INDEPENDENT AUDIT

The Texas Education Code requires an annual audit of all public schools. This audit must be on an organization-wide basis and includes all fund types and account groups that are the accounting responsibility of the District. The audit is performed by a certified public accountant selected by the District's Board of Trustees. The auditor's opinion has been included in this report.

AWARDS

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Killeen Independent School District for its comprehensive annual financial report for the fiscal year ended August 31, 2013. This was the twenty-third consecutive year that the District has achieved this prestigious award. In order to be awarded a Certificate of Achievement, a District must publish an easily readable and efficiently organized comprehensive annual financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current comprehensive annual financial report continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

The Association of School Business Officials International (ASBO) awarded a Certificate of Excellence in Financial Reporting for School Systems to the Killeen Independent School District for its comprehensive annual financial report for the fiscal year ended August 31, 2013. This award certifies that the comprehensive annual financial report substantially conforms to the principles and standards of financial reporting as recommended and adopted by ASBO. The award is granted only after an intensive review of the CAFR by an expert panel of certified public accountants and practicing school business officials.

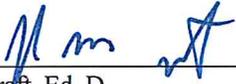
ASBO's Certificate of Excellence in Financial Reporting is valid for one year only. Killeen Independent School District has received a Certificate of Excellence in Financial Reporting for the past twenty-two consecutive years (fiscal years 1991-2013). We believe that our current CAFR continues to conform to the Certificate of Excellence program requirements, and we are submitting it to ASBO.

ACKNOWLEDGMENTS

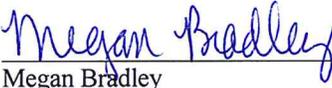
The preparation of this report on a timely basis could not be accomplished without the efficient and dedicated services of the entire staff of the financial services office and other administrative staff of the District. In addition, the Board of Trustees should be commended for its continued support and leadership in the planning and operations of the financial service area of the District. Their concern for the business of the District and that it be conducted efficiently and responsibly, as well as their recognition of the importance of such services, makes such tasks rewarding for the staff as a whole.

I would like to extend a special thanks to the independent auditors from Lott, Vernon and Company, P.C., for their technical assistance in the preparation of the Killeen Independent School District comprehensive annual financial report.

Respectfully submitted,



John Craft, Ed. D.
Interim Superintendent



Megan Bradley
Chief Financial Officer

KILLEEN INDEPENDENT SCHOOL DISTRICT

PRINCIPAL OFFICERS

BOARD OF TRUSTEES

Terry Delano -- *President*

Corbett Lawler -- *Vice President*

Minerva Trujillo -- *Secretary*

Shelley Wells -- *Board Member*

Susan Jones -- *Board Member*

JoAnn Purser -- *Board Member*

Marvin Rainwater -- *Board Member*

COL Matthew Elledge -- *Fort Hood Advisor*

SCHOOL DISTRICT ADMINISTRATION

John Craft, Ed. D.
Interim Superintendent

Association of School Business Officials International



*The Certificate of Excellence in Financial Reporting Award
is presented to*

Killeen Independent School District

*For Its Comprehensive Annual Financial Report (CAFR)
For the Fiscal Year Ended August 31, 2013*

The CAFR has been reviewed and met or exceeded
ASBO International's Certificate of Excellence standards



A handwritten signature in black ink, reading 'Terrie S. Simmons', written over a horizontal line.

Terrie S. Simmons, RSBA, CSBO
President

A handwritten signature in black ink, reading 'John D. Musso', written over a horizontal line.

John D. Musso, CAE, RSBA
Executive Director



Government Finance Officers Association

**Certificate of
Achievement
for Excellence
in Financial
Reporting**

Presented to

**Killeen Independent School District
Texas**

For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended

August 31, 2013

Executive Director/CEO





LOTT, VERNON & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS

20 SOUTH FOURTH STREET 254/778/4783
POST OFFICE BOX 160 800/460/4783
TEMPLE, TEXAS 76503 FAX 254/778/4792

KILLEEN • COPPERAS COVE • TEMPLE

*Member of
American Institute & Texas Society of
Certified Public Accountants*

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees of
Killeen Independent School District
200 North W.S. Young Drive
Killeen, Texas 76543

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Killeen Independent School District (the District), as of and for the year ended August 31, 2014, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Killeen Independent School District as of August 31, 2014, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, required TEA schedules, and the statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

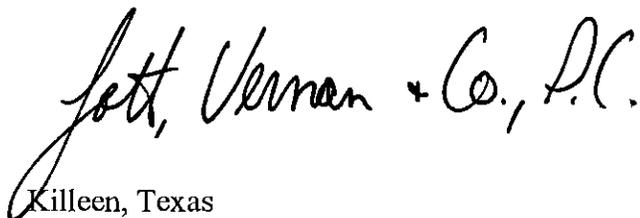
The combining and individual nonmajor fund financial statements are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The Texas Education Agency requires school districts to include certain information in the Annual Financial Report in conformity with laws and regulations of the State of Texas. This information is in Exhibits identified in the Table of Contents as Required TEA Schedules. These schedules have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The Introductory and Statistical sections, as listed in the table of contents, have not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 2, 2015, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial report and compliance.

A handwritten signature in cursive script that reads "Jett, Verman & Co., P.C." The signature is written in black ink and is positioned above the typed name and address.

Killeen, Texas

January 2, 2015



MANAGEMENT’S DISCUSSION AND ANALYSIS

This section of Killeen Independent School District’s annual financial report presents our discussion and analysis of the District’s financial performance during the fiscal year ended August 31, 2014. Please read it in conjunction with the transmittal letter at the front of this report and the District’s financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

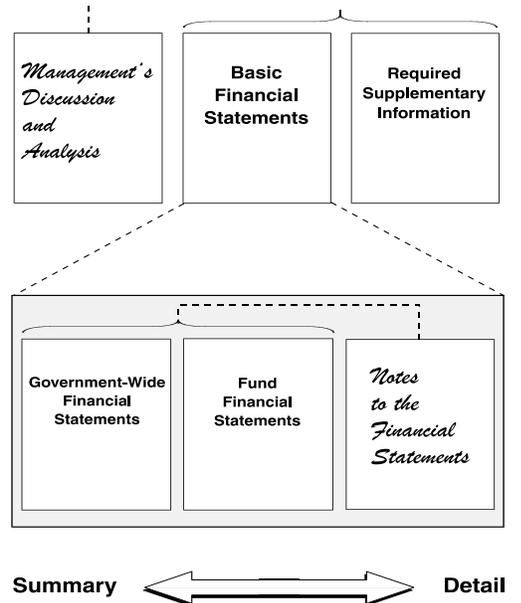
- The District’s total combined net position was \$523.6 million at August 31, 2014, compared to \$509.4 million at August 31, 2013 (see Table A-1).
- The adjusted allotment for State Foundation funding increased from \$4,831 to \$5,019 resulting in a \$16.4 million dollar revenue increase from the previous year.
- The General fund reported a fund balance of \$100.6 million (see Exhibit C-1).
- The District transferred an additional \$26.6 million from the General fund to the School Building Projects fund to bring the General fund unassigned balance down to two and a half month’s operating expenditures in accordance with board policy.
- The District implemented a 3 year old pre-kindergarten program for campuses on Ft Hood in the middle of the school year at an estimated cost of \$1.5 million dollars.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts—*management’s discussion and analysis* (this section), the *basic financial statements*, *required supplementary information* and an optional section that presents *combining statements* for nonmajor governmental funds. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are *government-wide financial statements* that provide both *long-term* and *short-term* information about the District’s *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the government, reporting the District’s operations in *more detail* than the government-wide statements.
 - The *governmental funds* statements tell how *general government* services were financed in the *short-term* as well as what remains for future spending.
 - *Proprietary fund* statements offer *short- and long-term* financial information about the activities the government operates *like businesses*, such as food service.
 - *Fiduciary fund* statements provide information about the financial relationships in which the District acts solely as

Figure A-1. Required Components of the District’s Annual Financial Report



a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements. Figure A-1 shows how the required parts of this annual report are arranged and related to one another.

Figure A-2 Major Features of the District's Government-Wide and Fund Financial Statements

Type of Statements	Fund Statements			
	Government-Wide	Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire Agency's government (except fiduciary funds) and the Agency's component units	The activities of the district that are not proprietary or fiduciary	Activities the district operates similar to private businesses: self-insurance	Instances in which the district is the trustee or agent for someone else's resources
Required financial statements	Statement of net position	Balance sheet	Statement of net position	Statement of changes in fiduciary net position
	Statement of activities	Statement of revenues, expenditures & changes in fund balance	Statement of revenues, expenses and changes in fund net position Statement of cash flows	
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term; the Agency's funds do not currently contain capital assets, although they can
Type of deferred outflows/deferred inflows	A consumption or acquisition of net assets applicable to a future period.	A consumption or acquisition of fund balance applicable to a future period.	A consumption or acquisition of net assets applicable to a future period.	A consumption or acquisition of net assets applicable to a future period.
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during year, regardless of when cash is received or paid	All revenues and expenses during year, regardless of when cash is received or paid

Figure A-2 summarizes the major features of the District's financial statements, including the portion of the District government they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

Government-Wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes *all* of the government's assets, deferred outflows, liabilities and deferred inflows. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the District's *net position* and how it has changed. Net position—the difference between the District's assets and deferred outflows of resources less liabilities and deferred inflows of resources—is one way to measure the District's financial health or *position*.

- Over time, increases or decreases in the District’s net position are indicators of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the District, you need to consider additional nonfinancial factors such as changes in the District’s tax base and the condition of school buildings and other facilities.

The government-wide financial statements of the District are divided into two categories:

- *Governmental activities* - Most of the District’s basic services are included here, such as instruction, transportation, extracurricular activities, curriculum and staff development, health services, and general administration. Property taxes, impact aid and grants finance most of these activities.
- *Business-type activities* – The District currently does not have any business-type activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the District’s most significant *funds*—not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular purposes.

- Some funds are required by State law and by bond covenants.
- The Board of Trustees establishes other funds to control and manage money for particular purposes or to show that it is properly using certain revenues.

The District has two kinds of funds:

- *Governmental funds*—Most of the District’s basic services are included in governmental funds, which focus on (1) how *cash and other financial assets* that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District’s programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statement, or on the subsequent page, that explain the relationship (or differences) between them.
- *Fiduciary funds*—The District is the trustee, or *fiduciary*, for assets that belong to others, such as the scholarship fund and the student activities funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. We exclude these activities from the government-wide financial statements because the District cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net position – The District’s net position improved by \$14,265,924 from the previous fiscal year. The District’s *combined* net position was approximately \$523.6 million on August 31, 2014 (See Table A-1). The \$18.6 million of the District’s restricted net position represents fund balance that is restricted for federal and state programs (\$9.4 million), retirement of Long-Term Debt (\$1.7 million), scholarships and federal non-grant funding (\$1.6 million), construction projects at year end (\$5.3 million) and campus activities (\$.6 million). The \$183.2 million of General and Capital Projects Funds unrestricted net position

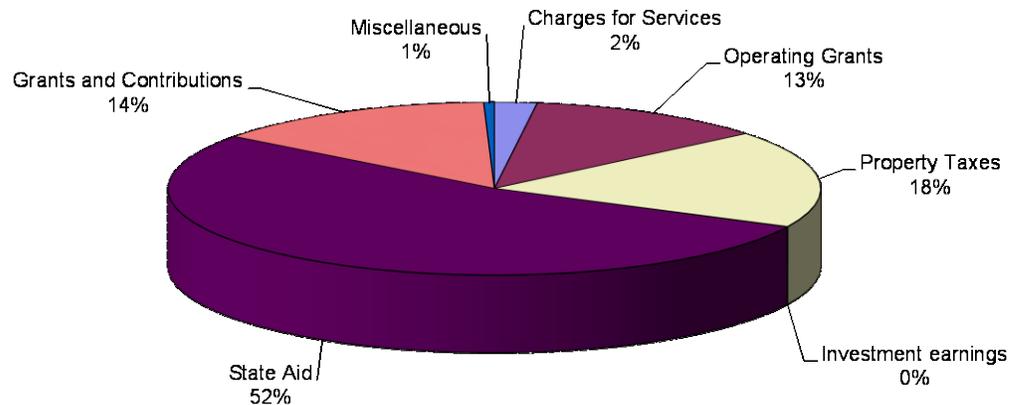
represents resources available to fund the programs of the District in future years. Current liabilities increased by \$4.7 million. Funds had not transferred to the payroll clearing account as of August 31st to pay insurance carriers. Additionally, long term liabilities decreased by \$9.3 million as a result of current year payments on outstanding long term debt and an increase in premium amortization from the previous year.

Table A-1
The District's Net Position
(in millions of dollars)

	Governmental Activities		Percentage Change
	2014	2013	
Current and Other Assets	236.2	235.0	0.5%
Capital Assets	391.2	382.5	2.3%
Total Assets	627.4	617.5	1.6%
Deferred Outflows of Resources	1.1	1.3	
Current Liabilities	17.2	12.5	37.6%
Long Term Liabilities	87.6	96.9	-9.6%
Total Liabilities	104.8	109.4	-4.2%
Net Position			
Net Investment in Capital Assets	321.8	306.2	5.1%
Restricted	18.6	22.8	-18.4%
Unrestricted	183.2	180.4	1.6%
Total Net Position	523.6	509.4	2.8%

A significant portion, approximately 52 percent, of the District's revenue comes from state aid. (See Figure A-3.) 18 percent comes from property taxes, while only 2 percent relates to charges for services. The total cost of all programs and services was approximately \$377.7 million; 86% of these costs are for instructional and student services.

Figure A-3 District Revenue for Fiscal Year 2014



Governmental Activities

- The District continues to build new instructional facilities.
- Property values grew by approximately \$319 million.
- Student enrollment fell below projections for the 2014 school year.

Table A-2
Changes in the District's Net
Position
(in millions of dollars)

	Governmental Activities		Total % Change
	<u>2014</u>	<u>2013</u>	
Revenues			
<u>Program Revenues</u>			
Charges for Services	8.2	9.2	-10.9%
Operating Grants and Contributions	46.7	45.8	2.0%
<u>General Revenues</u>			
Property Taxes	71.5	68.4	4.5%
State Aid - Formula Grants	207.5	192.8	7.6%
Grants and Contributions Not Restricted	55.6	54.4	2.2%
Investment Earnings	0.3	0.6	-50.0%
Other	2.1	1.6	31.3%
Total Revenues	391.9	372.8	5.1%
Expenses			
Instruction and instructional related	241.9	232.4	4.1%
Instructional leadership/school administration	23.8	23.0	3.5%
Guidance, social work, health, transportation	30.2	29.6	2.0%
Food services	20.9	20.6	1.5%
Extracurricular activities	8.3	7.6	9.2%
General administration	6.9	6.6	4.5%
Plant maintenance and security	35.9	31.4	14.3%
Data processing services	4.8	4.8	0.0%
Community services	1.2	1.1	9.1%
Debt service	3.0	4.3	-30.2%
Other intergovernmental charges	0.8	0.7	14.3%
Total Expenses	377.7	362.1	4.3%
Increase in Net Position	14.2	10.7	
Beginning Net Position	509.4	499.5	
Restatement of Beginning Net Position -per GASB #65	0.0	-0.8	
Ending Net Position	523.6	509.4	

Program Revenues – Charges for services decreased \$1 million due to fire insurance recovery proceeds that were received in fiscal year 2013. As mentioned above, General Revenues – Property taxes increased by \$3.1 million due to a 5% increase in property values. In addition, the State foundation adjusted allotment increased \$188 per weighted average daily attendance. This netted with the previous year’s final summary of finance adjustments increased State aid formula grants by \$14.7 million. General

Revenues - The \$0.3 million decrease in investment earnings is due to a reclassification of an unrealized loss on investment to expenses in the previous year, rather than netting with earnings as recorded in the current year. Other general revenues experienced a \$0.5 million increase largely due to an increase in TRS on behalf revenue.

The expense variances from Table A-2 that exceed \$1,000,000 from the prior year occurred due to the following:

- (a) Instruction and instruction related expenses increased by \$9.5 million due to additional pre-k3 teacher and aid FTE's and salary increases of approximately \$7.0 million, \$.6 in secondary curriculum purchases, \$.5 million in pre-k3 classroom supplies, \$.9 million in projector and bulb replacements and \$.5 million in depreciation expense.
- (b) Plant maintenance and security expenses increased by \$4.5 million due to salary increases of \$.5 million, \$1.2 million in a new telephone system, \$.8 million in projector life cycle replacements, \$1.4 million wireless project and \$.6 million in custodial equipment.
- (c) Debt service reduced by \$1.3 million as a result of lower rates in previous bond refundings. Unless new debt is issued; the district's bond interest expense will continue to drop by an average of 13% over the next seven years and 50% thereafter.

Table A-3 presents costs of some of the District's largest functions as well as each function's *net cost* (total cost less fees generated by the activities and intergovernmental aid). The net cost reflects what was funded by state revenues as well as local tax dollars.

- The cost of all *governmental* activities this year was \$377.7 million.
- However, the amount that our taxpayers paid for these activities through property taxes was only \$71.5 million (which is approximately 19%).
- Most of the cost was paid by federal grants and State Aid (TEA foundation payments).
- Some of the cost was paid by those who directly benefited from the programs (\$8.2 million).

Table A-3
Net Cost of Selected District Functions
(in million of dollars)

	Total Cost of Services		% Change	Net Cost of Services		% Change
	2014	2013		2014	2013	
Instruction	\$ 219.7	\$ 212.8	3.2%	\$ 197.6	\$ 188.5	4.8%
Extracurricular	8.3	7.6	9.2%	6.6	5.9	11.9%
Food Services	20.9	20.6	1.5%	0.8	1.8	-55.6%
Plant Maintenance & Operations	32.7	28.2	16.0%	32.0	26.6	20.3%

Fiduciary Funds

Fiduciary Funds (trust and agency funds) are used to account for assets held by a government in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds. The District accounts for scholarship funds that are received by a school that is to be awarded to current and former students for post-secondary education purposes as private-purpose trust funds. The District accounts for student activity funds as agency funds. These funds have no equity and do not include revenues and expenditures of the District.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

General fund revenue increased \$22.4 million from the prior year primarily due to the state foundation funding allotment, per weighted average daily attendance, increasing \$188 a student. (\$16.4 million) Property tax values increased 5%. (\$3.1 million) While TRS on behalf and new pre-k revenue from the state attributed to a \$1.2 million increase. Lastly, the district received an additional \$1.7 in impact aid funding from the previous year. General fund expenditures increased by \$18.3 million due to a 2.75% pay increase with equity adjustments, a new 3 year old pre-kindergarten program, increased utility costs, new wireless project and phone system, custodial equipment acquisitions, construction and bus purchases.

School building projects fund experienced a \$2.7 million decrease in revenues as a result of less impact aid construction funding. On the other hand, construction expenditures increased \$2.9 million to finish the warehouse expansion, an elementary school, and an elementary school addition.

As mentioned below, the large transfer from general fund to school building projects fund resulted in a \$8.5 million deficit to general fund and a \$7 million surplus to the building projects fund.

General Fund Budgetary Highlights

Additional budget considerations were approved during the year to amend the original budget. These additional considerations included the following:

- Accrued expenditures for outstanding purchase orders, and approved capital improvement and construction projects not yet completed at year end.
- \$26.6 million was transferred to the capital projects funds to decrease the general fund balance to 2.5 months of operating expenditures and fund future construction needs and capital improvement projects.

Table A-4 summarizes six significant budget amendments as well as actual expenses made relating to the affected functional category. Budget amendments are presented to the Board of Trustees at regularly scheduled meetings. Each budget amendment must be approved by the Board and reflected in the official minutes of the Board before overspending in any functional category.

General Fund	Original Budget	Final Amended Budget	Amendment Increase (Decrease)	Actual Expense	Actual vs Final Amended Budget	Explanation Number
199-11-6XXX	\$ 203.8	\$ 195.2	\$ (8.6)	\$ 190.8	\$ (4.4)	1
199-12-6XXX	8.4	10.0	1.6	9.8	(0.2)	2
199-13-6XXX	5.6	6.3	0.7	6.3	0.0	3
199-36-6XXX	7.5	8.3	0.8	8.0	(0.3)	4
199-53-6XXX	4.4	5.1	0.7	4.9	(0.2)	5
199-00-8911	3.3	29.9	26.6	29.9	0.0	6

1. The amended decrease is the result of \$3.8 million in unspent salaries and benefits, \$4.8 million in costs originally planned in function 11 and moved to other functions after campuses finalized their campus improvement plans.
2. The amended increase in expenditures is due to a change in job description for campus technology specialists. Their positions were originally budgeted in function 11 and then moved to function 12.
3. The amended increase in expenditures is to pay for a new program entitled Association for Supervision and Curriculum Development. This program improves middle school student achievement through teacher development.
4. The amended increase in expenditures is a change in coding for cheer and dance subsidies originally budgeted in function 11 and the purchase of four high school band trailers in the current year.
5. The amended increase in expenditures is for projector bulb replacements, increased data storage and backup recovery hardware purchased during the year.
6. A transfer was made to school building projects fund in an attempt to lower general fund unassigned balance to two and half months operating expenditures in accordance with board policy.

Fund Balances

Fund balance is the accumulated excess of revenues over expenditures during the life of a school District. At any given point, the amount in fund balance represents the difference between governmental fund assets and liabilities. Although fund balances may change drastically during the business cycle of a school District, the standard measuring point is at the fiscal year end.

The amount maintained in fund balance is critical. First, such balances indicate financial stability. This is especially important when the District issues bonds. Second, by maintaining this balance at August 31, operations can continue without requiring debt until state funds and taxes are received. State funds are generally received proportionately each month.

Local property taxes are received primarily from early October through the end of January. The Board of Trustees has approved a resolution initiating discounts for prompt payments. The Appraisal District mails tax statements in early October. Payments received by October 31 receive a 3% discount; those received by November 30 receive a 2% discount; and those received by December 31 receive a 1% discount.

The District records five types of fund balance categories. The nonspendable portion of general fund balance is comprised of inventories, prepaid items, and permanent fund principal that cannot be converted to cash and spent. Restricted fund balance is the amount that is restricted to a specific purpose. The constraint on the use of these funds is externally imposed by creditors, grantors, contributors, laws and regulations. Committed fund balance is the amount that can only be used for specific purposes that the Board of Trustees determines through formal action. Assigned fund balanced is the amount that the District intends to use on a specific purpose. The Superintendent has the authority to assign fund balance and does not need formal board approval. The remaining fund balance is unassigned and may be used for any purpose without constraints.

Fund balance in the General Fund at year-end was \$100,617,089. This is an \$8,511,594 decrease from the prior year. The decrease is the net result of a \$21,379,977 excess of revenues over expenditures and a

reduction for other financing sources and uses of \$29,891,571. Transfers to capital projects funds were the majority of the other financing sources and uses.

The General Fund unassigned fund balance of \$84,503,633 is equivalent to approximately three months of expenditures. The unassigned fund balance minimizes the likelihood that the District would be required to enter the short-term debt market to pay for current operating expenditures. In addition, \$5,203,998 of restricted fund balance is the amount remaining from state & federal grants. \$4,984,664 of fund balance is set aside to pay for financial software and two natatorium contracts and is reported as assigned.

The School Building Projects fund accounts for funds transferred from the general fund to use in constructing future building needs due to student growth. Fund balance in the School Building Projects fund increased by \$7,051,634. This increase is the net result of \$3,349,350 in revenue, \$21,429,952 in facilities construction expenditures, \$26,644,447 transfer from the general fund, and a \$1,512,211 transfer to the New School Furniture & Equipment fund to furnish and equip new campuses. Fund balance at year end is \$107,827,457 and is comprised of \$6,226,068 committed by the board of trustees to pay for approved projects on the strategic facilities plan and fulfill uncompleted construction contracts currently in progress, and \$101,601,389 assigned for future facilities needs identified by the board in the strategic facilities plan.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of 2014, the District had invested approximately \$391.1 million in a broad range of capital assets, including land, equipment, buildings, and vehicles. (See Table A-5.) This amount represents a net increase (including additions and deductions) of \$8.6 million over last year. More detailed information about the District's capital assets activity is presented in Note E of the Notes to the Financial Statements.

Table A-5
District's Capital Assets
(in millions of dollars)

	Governmental Activities		Total % Change
	2014	2013	
Land	11.4	10.3	10.7%
Buildings and Improvements	546.5	531.4	2.8%
Furniture and Equipment	73.7	67.8	8.7%
Construction in Progress	24.9	19.4	28.4%
Totals at historical cost	656.5	628.9	4.4%
Total accumulated depreciation	(265.4)	(246.4)	7.7%
Net capital assets	391.1	382.5	2.2%

Bond Ratings

The District's bonds presently carry an "Aaa" rating with Moody's Investor Service and an "AAA" rating with Standard & Poor's

Long-Term Debt

Debt Service requirements for the general obligation bonds outstanding on August 31, 2014 totaled \$78,505,000. The ratios of the District's net

bonded debt to assessed valuation and the amount of net bonded debt per capita are disclosed in schedule 12 of the Statistical Section. The outstanding general obligation bonds are for school construction purposes.

As of the end of the fiscal year, the District requires \$99,229,050 (including principal, interest due and accrued interest) through 2028 to retire its outstanding general long-term bonds. The debt service fund has \$1,659,815 restricted in fund balance for retirement of funded indebtedness.

The District levied a debt service tax rate of \$0.088 during the 2013-2014 fiscal year to fund a portion of the principal and interest payments on our bonded indebtedness. Due to legislation to assist school Districts with school construction, a significant share (approximately 52%) of the District's debt service is paid by the state. The District's local share of debt service is covered by Interest & Sinking taxes or local revenue as outlined above. More detailed information about the District's debt is presented in Note F of the Notes to the Financial Statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND TAX RATES

The District expects student enrollment to remain constant in the 2015 fiscal year.

While there is uncertainty in the area of school finance at both the local, state and federal levels, the district maintains a healthy fund balance both for operational purposes and for funding future facilities. Additionally, the district's debt service fund is generated through the interest and sinking rate. The district has taken steps to decrease the amount of debt service owed for future years by refunding higher interest bonds. This allows the District's interest and sinking rate to remain stable regardless of future changes in assessed values. Currently, with the budget discussions at the federal level contemplating reductions to expenditures, the district's federal revenues are subject to reductions. However, in many ways the outcome of these discussions will have a broader impact than simply school funding. Therefore, the district could be affected both directly and indirectly if federal revenues are reduced.

The district is contemplating a new bond issuance within the next couple of years to fund an additional high school, middle school and elementary school by 2019. In addition, the district has identified additional facility needs in the next seven years that includes an elementary school and middle school.

The Board approved the maintenance and operations tax rate for the 2014-2015 fiscal year of \$1.04 and a debt service rate of \$0.088 for a total of \$1.128.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the District's Business Services Department.

KILLEEN INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
AUGUST 31, 2014

Data Control Codes	Primary Government
	Governmental Activities
ASSETS	
1110 Cash and Cash Equivalents	\$ 19,012,322
1120 Current Investments	207,276,903
1220 Property Taxes Receivable (Delinquent)	2,082,985
1230 Allowance for Uncollectible Taxes	(312,448)
1240 Due from Other Governments	1,892,664
1290 Other Receivables, net	296,168
1300 Inventories	1,960,191
1410 Prepayments	3,754,333
Capital Assets:	
1510 Land	11,391,317
1520 Buildings, Net	337,884,260
1530 Furniture and Equipment, Net	16,932,454
1580 Construction in Progress	24,944,249
1990 Other Assets	251,845
1000 Total Assets	627,367,243
DEFERRED OUTFLOWS OF RESOURCES	
1701 Deferred Charge for Refunding	1,099,000
1700 Total Deferred Outflows of Resources	1,099,000
LIABILITIES	
2110 Accounts Payable	6,659,142
2120 Short Term Debt Payable	4,642,126
2160 Accrued Wages Payable	1,561,153
2180 Due to Other Governments	4,346,754
2300 Unearned Revenue	56,342
Noncurrent Liabilities	
2501 Due Within One Year	9,531,355
2502 Due in More Than One Year	78,033,213
2000 Total Liabilities	104,830,085
NET POSITION	
3200 Net Investment in Capital Assets	321,814,494
3820 Restricted for Federal and State Programs	9,403,041
3850 Restricted for Debt Service	1,659,815
3860 Restricted for Capital Projects	5,352,493
3870 Restricted for Campus Activities	629,613
3890 Restricted for Other Purposes	1,573,652
3900 Unrestricted	183,203,050
3000 Total Net Position	\$ 523,636,158

The notes to the financial statements are an integral part of this statement.



KILLEEN INDEPENDENT SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2014

EXHIBIT B-1

Data Control Codes	1	Program Revenues		6
Codes	Expenses	3	4	Net (Expense) Revenue and Changes in Net Position
Codes	Expenses	Charges for Services	Operating Grants and Contributions	Primary Gov. Governmental Activities
Primary Government:				
GOVERNMENTAL ACTIVITIES:				
11 Instruction	\$ 219,653,770	\$ 1,568,456	\$ 20,519,143	\$ (197,566,171)
12 Instructional Resources and Media Services	9,830,820	-	422,219	(9,408,601)
13 Curriculum and Staff Development	12,384,948	-	4,142,405	(8,242,543)
21 Instructional Leadership	3,334,539	-	164,845	(3,169,694)
23 School Leadership	20,489,121	-	880,167	(19,608,954)
31 Guidance, Counseling and Evaluation Services	13,481,571	-	2,948,035	(10,533,536)
32 Social Work Services	1,343,423	-	52,171	(1,291,252)
33 Health Services	3,680,693	-	154,621	(3,526,072)
34 Student (Pupil) Transportation	11,710,173	-	413,348	(11,296,825)
35 Food Services	20,865,230	5,030,240	15,045,372	(789,618)
36 Extracurricular Activities	8,316,108	1,539,570	218,700	(6,557,838)
41 General Administration	6,868,667	46,319	226,349	(6,595,999)
51 Facilities Maintenance and Operations	32,747,412	30,880	702,621	(32,013,911)
52 Security and Monitoring Services	3,104,059	-	135,483	(2,968,576)
53 Data Processing Services	4,838,653	-	137,301	(4,701,352)
61 Community Services	1,238,953	30,880	571,834	(636,239)
72 Debt Service - Interest on Long Term Debt	3,040,300	-	-	(3,040,300)
73 Debt Service - Bond Issuance Cost and Fees	2,050	-	-	(2,050)
99 Other Intergovernmental Charges	754,102	-	-	(754,102)
[TP] TOTAL PRIMARY GOVERNMENT:	\$ 377,684,592	\$ 8,246,345	\$ 46,734,614	(322,703,633)

Data Control Codes	General Revenues:		
	Taxes:		
MT	Property Taxes, Levied for General Purposes		65,963,530
DT	Property Taxes, Levied for Debt Service		5,575,030
SF	State Aid - Formula Grants		207,448,819
GC	Grants and Contributions not Restricted		55,592,180
IE	Investment Earnings		336,491
MI	Miscellaneous Local and Intermediate Revenue		2,053,507
TR	Total General Revenues		<u>336,969,557</u>
CN	Change in Net Position		14,265,924
NB	Net Position - Beginning		<u>509,370,234</u>
NE	Net Position - Ending		<u>\$ 523,636,158</u>

The notes to the financial statements are an integral part of this statement.



KILLEEN INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
AUGUST 31, 2014

Data Control Codes	General Fund	School Building Projects	Nonmajor Governmental Funds	Total Governmental Funds
ASSETS				
1110 Cash and Cash Equivalents	\$ 5,856,019	\$ 6,238,443	\$ 6,917,860	\$ 19,012,322
1120 Investments - Current	107,768,233	94,735,472	4,773,198	207,276,903
1220 Property Taxes - Delinquent	1,906,067	-	176,918	2,082,985
1230 Allowance for Uncollectible Taxes (Credit)	(285,910)	-	(26,538)	(312,448)
1240 Receivables from Other Governments	223,924	-	1,668,740	1,892,664
1260 Due from Other Funds	159,997	9,377,582	47,680	9,585,259
1290 Other Receivables	283,217	-	12,951	296,168
1300 Inventories	1,039,286	-	920,905	1,960,191
1410 Prepayments	3,535,989	-	218,344	3,754,333
1900 Other Assets	-	-	251,845	251,845
1000 Total Assets	<u>\$ 120,486,822</u>	<u>\$ 110,351,497</u>	<u>\$ 14,961,903</u>	<u>\$ 245,800,222</u>
LIABILITIES				
2110 Accounts Payable	\$ 2,593,333	\$ 2,523,814	\$ 1,541,995	\$ 6,659,142
2120 Short Term Debt Payable - Current	3,865,275	-	776,851	4,642,126
2160 Accrued Wages Payable	1,447,427	-	113,726	1,561,153
2170 Due to Other Funds	8,051,225	226	1,533,808	9,585,259
2180 Due to Other Governments	2,286,589	-	2,060,165	4,346,754
2300 Unearned Revenues	5,727	-	50,615	56,342
2000 Total Liabilities	<u>18,249,576</u>	<u>2,524,040</u>	<u>6,077,160</u>	<u>26,850,776</u>
DEFERRED INFLOWS OF RESOURCES				
2601 Unavailable Revenue - Property Taxes	1,620,157	-	150,380	1,770,537
2600 Total Deferred Inflows of Resources	<u>1,620,157</u>	<u>-</u>	<u>150,380</u>	<u>1,770,537</u>
FUND BALANCES				
Nonspendable Fund Balance:				
3410 Inventories	1,039,286	-	920,905	1,960,191
3425 Endowment Principal	-	-	189,715	189,715
3430 Prepaid Items	3,535,989	-	56,498	3,592,487
Restricted Fund Balance:				
3450 Federal or State Funds Grant Restriction	5,203,998	-	4,199,043	9,403,041
3480 Retirement of Long-Term Debt	-	-	1,659,815	1,659,815
3490 Other Restricted Fund Balance	1,349,519	-	34,418	1,383,937
Committed Fund Balance:				
3510 Construction	-	6,226,068	-	6,226,068
3545 Other Committed Fund Balance	-	-	629,613	629,613
Assigned Fund Balance:				
3550 Construction	-	101,601,389	1,044,356	102,645,745
3590 Other Assigned Fund Balance	4,984,664	-	-	4,984,664
3600 Unassigned Fund Balance	84,503,633	-	-	84,503,633
3000 Total Fund Balances	<u>100,617,089</u>	<u>107,827,457</u>	<u>8,734,363</u>	<u>217,178,909</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 120,486,822</u>	<u>\$ 110,351,497</u>	<u>\$ 14,961,903</u>	<u>\$ 245,800,222</u>

The notes to the financial statements are an integral part of this statement.

KILLEEN INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE
STATEMENT OF NET POSITION
AUGUST 31, 2014

Total Fund Balances - Governmental Funds	\$	217,178,909
1 Capital assets used in governmental activities are not financial resources and therefore are not reported in governmental funds. At the beginning of the year, the cost of these assets was \$628,936,778 and the accumulated depreciation was \$246,452,816. In addition, long-term liabilities, including bonds payable, are not due and payable in the current period, and, therefore are not reported as liabilities in the funds. The net effect of including the beginning balances for capital assets (net of depreciation) and long-term debt in the governmental activities is to increase net position.		288,083,928
2 Current year capital outlays and long-term debt principal payments are expenditures in the fund financial statements, but they should be shown as increases in capital assets and reductions in long-term debt in the government-wide financial statements. The net effect of including the 2014 capital outlays and debt principal payments is to increase net position.		36,229,093
3 The 2014 depreciation expense increases accumulated depreciation. The net effect of the current year's depreciation is to decrease net position.		(19,370,011)
4 Various other reclassifications and eliminations are necessary to convert from the modified accrual basis of accounting to accrual basis of accounting. These include recognizing unavailable revenue from property taxes as revenue, eliminating interfund transactions, and recognizing the liabilities associated with maturing long-term debt and interest. The net effect of these reclassifications and recognitions is to increase net position.		1,514,239
19 Net Position of Governmental Activities	\$	523,636,158

The notes to the financial statements are an integral part of this statement.

KILLEEN INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2014

Data Control Codes	General Fund	School Building Projects	Nonmajor Governmental Funds	Total Governmental Funds
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 70,167,886	\$ 268,680	\$ 11,823,102	\$ 82,259,668
5800 State Program Revenues	214,134,973	-	7,102,112	221,237,085
5900 Federal Program Revenues	51,838,519	3,080,670	33,619,339	88,538,528
5020 Total Revenues	<u>336,141,378</u>	<u>3,349,350</u>	<u>52,544,553</u>	<u>392,035,281</u>
EXPENDITURES:				
Current:				
0011 Instruction	190,774,514	-	13,985,772	204,760,286
0012 Instructional Resources and Media Services	9,845,098	-	55,115	9,900,213
0013 Curriculum and Instructional Staff Development	6,255,211	-	3,789,563	10,044,774
0021 Instructional Leadership	3,300,012	-	34,959	3,334,971
0023 School Leadership	20,280,326	-	197,016	20,477,342
0031 Guidance, Counseling and Evaluation Services	11,047,523	-	2,430,165	13,477,688
0032 Social Work Services	1,337,494	-	9,358	1,346,852
0033 Health Services	3,673,431	-	6,865	3,680,296
0034 Student (Pupil) Transportation	12,528,105	-	54,429	12,582,534
0035 Food Services	337,255	-	20,511,725	20,848,980
0036 Extracurricular Activities	7,998,979	-	341,411	8,340,390
0041 General Administration	6,866,640	1,500	14,517	6,882,657
0051 Facilities Maintenance and Operations	31,348,729	704,107	1,730,350	33,783,186
0052 Security and Monitoring Services	2,770,414	197,001	128,114	3,095,529
0053 Data Processing Services	4,940,927	-	14,633	4,955,560
0061 Community Services	697,933	-	540,011	1,237,944
Debt Service:				
0071 Principal on Long Term Debt	-	-	8,180,000	8,180,000
0072 Interest on Long Term Debt	-	-	3,800,525	3,800,525
0073 Bond Issuance Cost and Fees	-	-	2,050	2,050
Capital Outlay:				
0081 Facilities Acquisition and Construction	4,708	20,527,344	3,432,346	23,964,398
Intergovernmental:				
0099 Other Intergovernmental Charges	754,102	-	-	754,102
6030 Total Expenditures	<u>314,761,401</u>	<u>21,429,952</u>	<u>59,258,924</u>	<u>395,450,277</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>21,379,977</u>	<u>(18,080,602)</u>	<u>(6,714,371)</u>	<u>(3,414,996)</u>
OTHER FINANCING SOURCES (USES):				
7912 Sale of Real and Personal Property	17,015	-	2,592	19,607
7915 Transfers In	-	26,644,447	4,960,599	31,605,046
8911 Transfers Out (Use)	(29,908,586)	(1,512,211)	(184,249)	(31,605,046)
7080 Total Other Financing Sources (Uses)	<u>(29,891,571)</u>	<u>25,132,236</u>	<u>4,778,942</u>	<u>19,607</u>
1200 Net Change in Fund Balances	(8,511,594)	7,051,634	(1,935,429)	(3,395,389)
0100 Fund Balance - September 1 (Beginning)	<u>109,128,683</u>	<u>100,775,823</u>	<u>10,669,792</u>	<u>220,574,298</u>
3000 Fund Balance - August 31 (Ending)	<u>\$ 100,617,089</u>	<u>\$ 107,827,457</u>	<u>\$ 8,734,363</u>	<u>\$ 217,178,909</u>

The notes to the financial statements are an integral part of this statement.

KILLEEN INDEPENDENT SCHOOL DISTRICT
 RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES,
 AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES
 FOR THE YEAR ENDED AUGUST 31, 2014

Total Net Change in Fund Balances - Governmental Funds	\$	(3,395,389)
Current year capital outlays and long-term debt principal payments are expenditures in the fund financial statements, but they should be shown as increases in capital assets and reductions in long-term debt in the government-wide financial statements. The net effect of removing the 2014 capital outlays and debt principal payments is to increase net position.		36,229,093
Depreciation is not recognized as an expense in governmental funds since it does not require the use of current financial resources. The net effect of the current year's depreciation is to decrease net position.		(19,370,011)
Various other reclassifications and eliminations are necessary to convert from the modified accrual basis of accounting to accrual basis of accounting. These include recognizing unavailable revenue from property taxes as revenue, adjusting current year revenue to show the revenue earned from the current year's tax levy, eliminating interfund transactions, and recognizing the liabilities associated with maturing long-term debt and interest. The net effect of these reclassifications and recognitions is to increase net position.		802,231
Change in Net Position of Governmental Activities	\$	14,265,924

The notes to the financial statements are an integral part of this statement.

KILLEEN INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND
FOR THE YEAR ENDED AUGUST 31, 2014

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
	Original	Final		
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 68,832,044	\$ 69,784,229	\$ 70,167,886	\$ 383,657
5800 State Program Revenues	213,600,762	213,870,130	214,134,973	264,843
5900 Federal Program Revenues	46,835,000	51,628,423	51,838,519	210,096
5020 Total Revenues	329,267,806	335,282,782	336,141,378	858,596
EXPENDITURES:				
Current:				
0011 Instruction	203,767,243	195,150,795	190,774,514	4,376,281
0012 Instructional Resources and Media Services	8,423,233	9,969,865	9,845,098	124,767
0013 Curriculum and Instructional Staff Development	5,630,320	6,315,020	6,255,211	59,809
0021 Instructional Leadership	3,217,041	3,295,867	3,300,012	(4,145)
0023 School Leadership	20,329,738	20,452,213	20,280,326	171,887
0031 Guidance, Counseling and Evaluation Services	11,437,773	11,023,448	11,047,523	(24,075)
0032 Social Work Services	1,417,485	1,391,984	1,337,494	54,490
0033 Health Services	3,787,039	3,715,457	3,673,431	42,026
0034 Student (Pupil) Transportation	12,369,049	12,677,897	12,528,105	149,792
0035 Food Services	289,971	327,593	337,255	(9,662)
0036 Extracurricular Activities	7,468,482	8,272,241	7,998,979	273,262
0041 General Administration	7,604,979	6,864,985	6,866,640	(1,655)
0051 Facilities Maintenance and Operations	31,496,325	32,038,020	31,348,729	689,291
0052 Security and Monitoring Services	2,878,013	2,916,893	2,770,414	146,479
0053 Data Processing Services	4,443,174	5,114,846	4,940,927	173,919
0061 Community Services	703,180	674,927	697,933	(23,006)
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	13,996	4,708	9,288
Intergovernmental:				
0099 Other Intergovernmental Charges	784,288	754,102	754,102	-
6030 Total Expenditures	326,047,333	320,970,149	314,761,401	6,208,748
1100 Excess of Revenues Over Expenditures	3,220,473	14,312,633	21,379,977	7,067,344
OTHER FINANCING SOURCES (USES):				
7912 Sale of Real and Personal Property	40,000	40,000	17,015	(22,985)
8911 Transfers Out (Use)	(3,260,473)	(29,908,586)	(29,908,586)	-
7080 Total Other Financing Sources (Uses)	(3,220,473)	(29,868,586)	(29,891,571)	(22,985)
1200 Net Change in Fund Balances	-	(15,555,953)	(8,511,594)	7,044,359
0100 Fund Balance - September 1 (Beginning)	109,128,683	109,128,683	109,128,683	-
3000 Fund Balance - August 31 (Ending)	\$ 109,128,683	\$ 93,572,730	\$ 100,617,089	\$ 7,044,359

The notes to the financial statements are an integral part of this statement.

KILLEEN INDEPENDENT SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
AUGUST 31, 2014

	Private Purpose Trust Funds	Agency Funds
ASSETS		
Cash and Cash Equivalents	\$ 28,621	\$ 1,711,742
Investments - Current	7,368	144,143
Other Receivables	160	602
Long Term Investments	1,798,911	-
Total Assets	<u>1,835,060</u>	<u>\$ 1,856,487</u>
LIABILITIES		
Accounts Payable	4,000	\$ 4,618
Due to Student Groups	-	649,004
Payable from Restricted Assets	-	1,202,865
Total Liabilities	<u>4,000</u>	<u>\$ 1,856,487</u>
NET POSITION		
Unrestricted Net Position	<u>1,831,060</u>	
Total Net Position	<u>\$ 1,831,060</u>	

The notes to the financial statements are an integral part of this statement.

KILLEEN INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY FUND NET POSITION
FIDUCIARY FUNDS
FOR THE YEAR ENDED AUGUST 31, 2014

	Private Purpose Trust Funds
ADDITIONS:	
Local and Intermediate Sources	\$ 336,431
Total Additions	<u>336,431</u>
DEDUCTIONS:	
Other Operating Costs	<u>72,500</u>
Total Deductions	<u>72,500</u>
Change in Net Position	263,931
Total Net Position - September 1 (Beginning)	<u>1,567,129</u>
Total Net Position - August 31 (Ending)	<u><u>\$ 1,831,060</u></u>

The notes to the financial statements are an integral part of this statement.

I. Summary of Significant Accounting Policies

Killeen Independent School District (the "District") is a public educational agency operating under the applicable laws and regulations of the State of Texas. It is governed by a seven member Board of Trustees (the "Board") elected by registered voters of the District. The District prepares its basic financial statements in conformity with generally accepted accounting principles promulgated by the Governmental Accounting Standards Board and other authoritative sources identified in *Statement on Auditing Standards No. 69* of the American Institute of Certified Public Accountants; and it complies with the requirements of the appropriate version of Texas Education Agency's *Financial Accountability System Resource Guide* (the "Resource Guide") and the requirements of contracts and grants of agencies from which it receives funds.

A. Reporting Entity

The Board of Trustees (the "Board") is elected by the public and it has the authority to make decisions, appoint administrators and managers, and significantly influence operations. It also has the primary accountability for fiscal matters. Therefore, the District is a financial reporting entity as defined by the Governmental Accounting Standards Board ("GASB") in its Statement No. 14, "The Financial Reporting Entity." There are no component units included within the reporting entity.

B. Government-Wide and Fund Financial Statements

The Statement of Net Position and the Statement of Activities are government-wide financial statements. They report information on all of the Killeen Independent School District nonfiduciary activities with most of the interfund activities removed. *Governmental activities* include programs supported primarily by taxes, state foundation funds, grants and other intergovernmental revenues.

The Statement of Activities demonstrates how other people or entities that participate in programs the District operates have shared in the payment of the direct costs. The "charges for services" column includes payments made by parties that purchase, use, or directly benefit from goods or services provided by a given function or segment of the District. Examples include tuition paid by students not residing in the district, school lunch charges, etc. The "operating grants and contributions" column includes amounts paid by organizations outside the District to help meet the operational or capital requirements of a given function. Examples include grants under the Elementary and Secondary Education Act. If a revenue is not a program revenue, it is a general revenue used to support all of the District's functions. Taxes are always general revenues.

Interfund activities within governmental funds and between governmental funds and proprietary funds appear as due to/due froms on the Governmental Fund Balance Sheet and Proprietary Fund Statement of Net Position and as other resources and other uses on the Governmental Fund Statement of Revenues, Expenditures and Changes in Fund Balance and on the Proprietary Fund Statement of Revenues, Expenses and Changes in Fund Net Position. All interfund transactions within governmental funds and between governmental funds and internal service funds are eliminated on the government-wide statements. Interfund activities between governmental funds and proprietary funds remain on the government-wide statements and appear on the government-wide Statement of Net Position as internal balances and on the Statement of Activities as interfund transfers. Interfund activities between governmental funds and fiduciary funds remain as due to/due froms on the government-wide Statement of Activities. Certain indirect costs are included in the program expense reported for individual functions and activities.

The fund financial statements provide reports on the financial condition and results of operations for three fund categories – governmental, proprietary, and fiduciary. Since the resources in the fiduciary funds cannot be used for District operations, they are not included in the government-wide statements. The District considers some governmental funds major and reports their financial condition and results of operations in a separate column.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations; they usually come from exchange or exchange-like transactions. All other revenues and expenses are non-operating.

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements use the economic resources measurement focus and the accrual basis of accounting, as do the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements use the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets, current liabilities and fund balances are included on the balance sheet. Operating statements of these funds present net increases and decreases in current assets (i.e., revenues and other financing sources and expenditures and other financing uses).

The modified accrual basis of accounting recognizes revenues in the accounting period in which they become both measurable and available, and it recognizes expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest and principal on long-term debt, which is recognized when due. The expenditures related to certain compensated absences and claims and judgments are recognized when the respective liability has been applied for and is payable as of the fiscal year end. The District considers all revenues available if they are collectible within 60 days after year-end.

Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept, that is, when they are both measurable and available. The District considers them "available" if they will be collected within 60 days of the end of the fiscal year. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Recognition of grant revenues is dependent upon the related criteria established in the grant's eligibility requirements.

Grant funds are considered earned to the extent of expenditures made under the provisions of the grant. Accordingly, when such funds are received, they are recorded as deferred revenues until related and authorized expenditures have been made. If balances have not been expended by the end of the project period, grantors sometimes require the District to refund all or part of the unused amount.

The Proprietary Fund Types are accounted for on a flow of economic resources measurement focus and utilize the accrual basis of accounting. This basis of accounting recognizes revenues in the accounting period in which they are earned and become measurable and expenses in the accounting period in which

they are incurred and become measurable. Agency funds do not have a measurement focus. The District applies all GASB pronouncements as well as the Financial Accounting Standards Board pronouncements issued on or before November 30, 1989, unless these pronouncements conflict or contradict GASB pronouncements. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the fund Statement of Net Position. The fund equity is segregated into net investment in capital assets, restricted net assets, and unrestricted net assets.

D. Fund Accounting

The District's accounts are organized on the basis of funds, each of which is considered to be a separate accounting entity. Fund accounting segregates funds according to their internal purpose and is used to aid management in demonstrating compliance with finance related legal and contractual provisions. The operations of each fund are accounted for by providing a separate set of self-balancing accounts, which include each fund's assets, liabilities, fund equity, revenues and expenditures or expenses.

The District reports the following major governmental funds:

General Fund is the District's primary operating fund. It accounts for all financial resources of the District except those required to be accounted for in another fund. This is a budgeted fund and any fund balances are considered as resources available for use.

School Building Projects is a Capital Projects Fund that accounts for construction projects financed through transfers from the General Fund.

Additionally, the District reports the following fund types:

Governmental Fund Types:

Special Revenue Funds account for resources restricted to, or designated for, specific purposes by the District or a grantor. Most Federal and some State financial assistance is accounted for in a Special Revenue Fund and sometimes unused balances must be returned to the grantor at the close of specified project periods. The National Breakfast and Lunch Program fund is the only required budgeted special revenue fund. For all other funds in this fund type, project accounting is employed to maintain integrity for the various sources of funds. The following is a list of non-major Special Revenue funds used by the district:

Title X Part C Education for Homeless Children – Funds granted for a variety of staff development and supplemental services, including in service training, counseling, psychological services and tutoring for homeless students.

Title I – Improving Basic Programs – Used to account for funds allocated to improve the teaching of children who are at risk of not meeting challenging academic standards and who reside in areas with high concentrations of children from low-income families.

IDEA B Formula – Used to account, on a project basis, for funds granted to operate educational programs for children with disabilities.

IDEA B Preschool – Used to account, on a project basis, for funds granted for preschool children with disabilities.

IDEA B Discretionary – IDEA-B Discretionary (Deaf) funds are allocated to provide educational services to eligible students in an RDSPD and to support statewide activities that are approved by TEA.

IDEA B Deaf – Used to account, on a project basis, for funds granted to operate educational programs for children with disabilities.

IDEA B Preschool Deaf – Used to account, on a project basis, for funds granted for preschool children with disabilities.

National Breakfast and Lunch Program – Used to account for funds granted by the National School Lunch Program, the National School Breakfast Program and donated commodities received for the Food Distribution Program.

Summer Feeding Program – Used to account, on a project basis, for funds received from the Department of Human Services that are awarded for meals provided to the community based on the average number of daily participants.

Career and Technical Basic Grant – Used to account for PL94-142 funds provided for purposes of vocational-technical education.

Title II Part A Teacher and Principal Training and Recruiting – Used to provide financial assistance to LEAs to (1) Increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools, and (2) hold local education agencies and schools accountable for improving student academic achievement.

Title III Part A English Language Acquisition – Used to account, on a project basis, for funds granted to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging State academic content and student academic achievement standards.

Promoting K-12 Student Achievement at Military Connected Schools – To enhance student learning opportunities, student achievement, and educator professional development at military-connected schools significantly impacted by military force structure changes.

Mobilizing National Educator Talent – Used to account for funds designated to encourage the development and expansion of alternative routes to full State teacher certification, as well as the recruitment and retention of highly qualified mid-career professionals and recent college graduates.

Regional Day School for the Deaf – Used to account for funds allocated for staff and activities of the Regional Day School Program for the Deaf.

Advanced Placement Incentives – Used to account for funds designated to assist districts and schools with enhancing their programs for advanced level students.

Student Success Initiative – This fund classification is to be used to account, on a project basis, for funds granted for teacher training and allocations to schools to implement scientific, research-based programs for students who have been identified as unlikely to achieve the third grade TAKS reading standard by the end of the third grade.

Instructional Materials Allotment Fund – Used to account, on a project basis, for funds awarded to schools under the textbook allotment.

Read to Succeed – The purpose of these funds are to provide educational materials for the school library.

Campus Activity Funds – Used to account for funds for transactions related to a principal’s activity fund if the monies generated are not subject to recall by the District’s Board of Trustees.

Gaining Early Awareness and Readiness for Undergraduate Programs – Designed to help more young Americans stay in school, develop good study skills and take the right courses to go to college. A partnership funded by the U.S. Department of Education, the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) college link is administered in Central Texas by ESC Region 12 to give qualifying students the skills, encouragement and preparation to pursue a college education. Focusing on early intervention beginning in middle school, the program serves students as they progress through middle school and high school.

Debt Service Fund accounts for resources accumulated and payments made for principal and interest on long-term general obligation debt of governmental funds. This is a budgeted fund.

Capital Projects Funds (non-major, unbudgeted funds) account for proceeds from long-term debt financing and revenues and expenditures related to authorized construction and other capital asset acquisition. The following is a list of the District’s non-major Capital Project Funds:

Capital Improvement Projects – Used to account for costs associated with the care and maintenance of existing district properties.

Impact Aid Section 8007 – Used to account for projects financed through proceeds from Impact Aid Section 8007.

New Schools Furniture & Equipment – These funds are used to account for costs associated with equipping a new facility to include costs of furniture, equipment, technology and curriculum.

Permanent Fund accounts for a legally restricted endowment in the amount of \$189,715 to the extent that only earnings and not principal may be used by the District to supplement funding for programs for Shoemaker High School. The net amount of appreciation available for expenditure is \$34,418 and is reflected as restricted on the statement of net position on page 15. State law and District policies regarding the ability to spend net appreciation is addressed below under private purpose trust funds.

Fiduciary Fund Types:

Private Purpose Trust Funds account for donations for which the donor has stipulated that both the principal and income may not be used for purposes that benefit parties outside the District. These funds consist of special programs over which the school District acts as fiscal manager in a Trustee capacity. The local memorial fund accounts for the revenues and expenditures used in teacher training at a local university. Fund 820 accounts for scholarships donated to the district where the recipient(s) is chosen by the donor. Fund 821 accounts for scholarships donated to the district where the donor has chosen for a specific campus or the school board to choose the recipient(s).

KILLEEN INDEPENDENT SCHOOL DISTRICT*Notes To The Financial Statements (Continued)**Year Ended August 31, 2014*

The Haynes, Wood, Pratt, Cross, Alt and Ware scholarship funds are accounted for in fund 823 entitled "Endowed Scholarships" which account for unbudgeted revenues and expenses used in paying scholarships for former students. Below is a listing of the endowed scholarships, their original endowment and the funds held in each scholarship at year-end. These funds are held in the depository bank and in four Vanguard investment funds.

Scholarship account:	Endowment	Current Balance	Net Appreciation Available for Expenditure
Cross	\$ 724,896	\$ 1,128,538	\$ 403,642
Haynes	\$ 100,000	108,612	8,612
Wood	\$ 209,530	314,980	105,450
Pratt	\$ 83,195	120,832	37,637
Ware	\$ 100,000	125,949	25,949
		<u>\$ 1,798,911</u>	<u>\$ 581,290</u>

Amounts available for expenditure are included in the statement of fiduciary net position on page 24 and are considered unrestricted net assets.

In 1989, Texas adopted the Uniform Management of Institutional Funds Act. This act authorizes the use of net realized and unrealized capital gains to meet current obligations, subject to a standard of business care and prudence. Killeen Independent School District endowments primarily follow a total-return policy. However, certain endowments are invested in a manner to try to maintain the purchasing power that the spending would have allowed for at the time of the original endowment.

Agency Funds (unbudgeted funds) are used to account for activities of student groups and other types of activities. These funds have no equity, assets are equal to liabilities, and do not include revenues and expenditures for general operations of the school district.

Employee Flexible Benefits – This fund accounts for the accumulation of resources to be used in payment of employee MDV (medical, dental, vision) and insurance payments.

Student Activity – This fund accounts for receipts and disbursements from various student organizations. The fund account reflects the District's custodial relationship with the student organizations.

E. Other Accounting PoliciesEncumbrances

Purchase orders or contracts document encumbrances for goods or purchased services. Under Texas law, appropriations lapse at August 31, and encumbrances outstanding at that time are to be either canceled or appropriately provided for in the subsequent year's budget.

Inventories and prepaid items

Inventories include school nutrition, plant maintenance, administrative supplies, and instructional supplies. Such inventories are valued at cost, determined on a weighted average method, and are offset with a corresponding fund equity reserve. These inventories are accounted for on the

consumption method whereby expenditures are recorded when inventories are consumed. Since title to USDA donated commodities does not pass to the District until consumed, donated commodities inventory at the balance sheet date is reported as deferred revenue. When requisitioned, inventory and deferred revenue are relieved, expenditures are charged, and revenue is recognized for an equal amount.

Certain payments reflect costs applicable to future accounting periods and are recorded as prepaid items. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

Investments

Investments are recorded at fair value. The District adjusts investments to fair value on a quarterly basis.

Bonds Payable

In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities or proprietary fund type statement of net position. Bond premiums and discounts are deferred and amortized over the term of the bonds using the effective interest method. Bonds payable, net of the applicable bond premium or discount, are disclosed in exhibit J-4 at page 80.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuance are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

Inter-fund Receivables and Payables

Short-term transactions between funds are accounted for in the appropriate inter-fund receivable and payable accounts in the fund financial statements. All ending balances in the current year represent short-term financing of related activity that the District intends to settle within one year.

Capital Assets

Capital assets, which include land, buildings, construction in progress and furniture and equipment, are reported in the governmental activities column in the government-wide financial statements. Capital assets are defined by the District with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend the asset's life are not capitalized. Major outlays for capital assets and improvements are capitalized as projects are constructed. Land and construction in progress are not depreciated.

Buildings, furniture and equipment of the District are depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings	37
Building Improvements	37
Portable Buildings	9
Vehicles	10
Equipment	5-10
Computer Equipment	5-10

Deferred Outflows/Inflows of Resources

In addition to assets, the financial statements will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to future periods and will not be recognized as an outflow of resources until then. The District has one item that qualifies for reporting in this category. It is the deferred amount on refunding of debt in the Statement of Net Position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt.

In addition, to liabilities, the financial statements will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to future periods and will not be recognized as an inflow of resources until that time. The District has one item that qualifies for reporting in this category and arises under the modified accrual basis of accounting and is reported in the Governmental Funds Balance Sheet as unavailable revenue – property taxes.

Fund Balance Classifications

The difference between assets and liabilities in the governmental fund balance sheets shall be organized into the following classifications:

Nonspendable – Not in a spendable form, such as inventory, or required to be maintained intact such as the principal of a permanent fund

Restricted – Resources that are subject to constraints that are either imposed by law through constitutional provisions or enabling legislation, or externally imposed by creditors, grantors, contributors, or laws or regulations of other governments.

Committed – Amounts that can only be used for specific purposes determined by formal approval; majority vote, or resolution of the Board. These amounts shall not be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action it used to commit the amounts.

Assigned – Amounts that the District intends to use for a specific purpose and are neither restricted nor committed. The intent to assign amounts for a specific purpose shall be expressed by either the Board, by resolution, or the Superintendent.

Unassigned – The residual classification for the general fund balance, including amounts that are not contained in the other classifications. Unassigned amounts are the portion of fund balance that is not obligated or specifically designated and is available for any purpose. Other governmental funds may report a negative fund balance if expenditures incurred for specific purposes exceeds the amounts restricted, committed, or assigned to those purposes.

Use of Restricted, Committed, Assigned, and Unassigned Assets

When the District incurs an expense for which it may use either restricted, committed, assigned, or unassigned assets, the District shall reduce restricted, committed, and assigned assets first, in that order, unless unassigned assets would have to be returned because they were not used.

Minimum Fund Balance

According to the District's policy, CE (Local), the unassigned fund balance of the general fund shall not be less than two months projected budgeted expenditures for the current year. The District's general fund unassigned balance of \$84,503,633 exceeds the required minimum fund balance of \$53,495,025.

Data Control Codes

The Data Control Codes refer to the account code structure prescribed by the Texas Education Agency in the *Financial Accountability System Resource Guide*. The Texas Education Agency requires school districts to display these codes in the financial statements filed with the Agency in order to insure accuracy in building a statewide database for policy development and funding plans.

Cash and Cash Equivalents

Cash equivalents include demand deposits as well as short-term, highly liquid investments readily convertible to known amounts of cash with a maturity date within three months of the date acquired by the District. Cash equivalents are reported as cash and temporary investments.

Compensated Absences

The State of Texas has created a minimum personal leave program consisting of five days per year personal leave with no limit on accumulation and transferability among districts for every teacher regularly employed in Texas Public Schools. This leave is funded by the State of Texas. Each District's local board is required to establish a personal leave plan. Local school districts may provide additional personal leave beyond the state minimum. The District's policy provides five additional sick leave days.

Governmental Accounting Standards Board Statement No. 16 requires the District to accrue compensated absences as a liability to the extent it is earned but not used during the current period or prior periods for which employees can receive compensation in a future period. The District does not reimburse employees for unused sick days or personal days remaining upon termination of employment. Therefore, no liability for compensated absences is reported at the balance sheet date in the fund financial statements. However, all vacation and flex pay is accrued when incurred in the government-wide, proprietary, and fiduciary fund financial statements.

II. Reconciliation of Government-Wide and Fund Financial Statements**A. Explanation of Certain Differences Between The Governmental Fund Balance Sheet And The Government-Wide Statement Of Net Position**

Exhibit C-2 provides the reconciliation between the fund balance for total governmental funds on the governmental fund balance sheet and the net position for governmental activities as reported in the government-wide statement of net position. One element of that reconciliation explains that capital assets are not financial resources and are therefore not reported in governmental funds. In addition, long-term liabilities, including bonds payable, are not due and payable in the current period and are not reported as liabilities in the funds. The details of capital assets and long-term debt at the beginning of the year were as follows:

<u>Capital Assets at the Beginning of the Year</u>	<u>Historic Cost</u>	<u>Accumulated Depreciation</u>	<u>Net Value at the Beginning of the Year</u>	<u>Change in Net Position</u>
Land	\$ 10,298,425	\$ -	\$ 10,298,425	
Buildings & Improvements	531,374,499	194,475,893	336,898,606	
Furniture & Equipment	67,835,716	51,976,923	15,858,793	
Construction in Progress	19,428,138	-	19,428,138	
Change in Net Position				<u>\$ 382,483,962</u>
<u>Long-term Liabilities at the Beginning of the Year</u>			<u>Payable at the Beginning of the Year</u>	
Bonds Payable			\$ (85,341,648)	
Less Unamortized Premiums			(9,058,386)	
Change in Net Position				<u>(94,400,034)</u>
Net Adjustment to Net Position				<u>\$ 288,083,928</u>

B. Explanation Of Certain Differences Between The Governmental Fund Statement Of Revenues, Expenditures, And Changes In Fund Balances And The Government-Wide Statement Of Activities

Exhibit C-4 provides a reconciliation between the net changes in fund balance as shown on the governmental fund statement of revenues, expenditures, and changes in fund balances and the changes in net position of governmental activities as reported on the government-wide statement of activities. One element of that reconciliation explains that current year capital outlays and debt principal payments are expenditures in the fund financial statements, but should be shown as increases in capital assets and decreases in long-term debt in the government-wide statements. This adjustment affects both the net position balance and the change in net position. The details of this adjustment are as follows:

Current Year Capital Outlay

Land	\$	1,092,892		
Buildings & Improvements		84,849		
Furniture & Equipment		6,302,639		
Construction in Progress		20,568,713		
Total Capital Outlay	\$	28,049,093	\$	28,049,093

Debt Principal Payments

Bond Principal	\$	8,180,000		
Total Principal Payments	\$	8,180,000	\$	8,180,000

Total Adjustment to Net
Position

	\$	36,229,093	\$	36,229,093
--	----	------------	----	------------

KILLEEN INDEPENDENT SCHOOL DISTRICT*Notes To The Financial Statements (Continued)**Year Ended August 31, 2014*

Another element of the reconciliation on Exhibit C-4 is described as various other reclassifications and eliminations necessary to convert from the modified accrual basis of accounting to accrual basis of accounting. This adjustment is the result of several items. The details for this element are as follows:

	<u>Amount</u>	<u>Adjustments to Change In Net Position</u>
<u>Adjustments to Revenue and Deferred Revenue</u>		
Adjustments required for tax revenues for prior and current years collections adjusted for full accrual.	\$ (93,608)	\$ (93,608)
<u>Reclassifications related to Bonds</u>		
Discount (Premium) on Issuance of Bonds	990,173	990,173
Amount Deferred on Refunding	(244,352)	(244,352)
<u>Reclassify Liabilities Incurred but not Liquidated this Year</u>		
Unused Vacation Pay	146,378	146,378
<u>Adjustments to Expenditures and Accrued Liabilities</u>		
Bond Interest Accrual Adjustment	14,404	14,404
<u>Adjustments to Other Sources and Revenues for Loss on Sale of Assets</u>	<u>(10,764)</u>	<u>(10,764)</u>
Total		<u>\$ 802,231</u>

III. Stewardship, Compliance, and Accountability**A. Budgetary Data**

The Board of Trustees adopts an "appropriated budget" for the General Fund, Debt Service Fund and the National Breakfast and Lunch Program Fund. The District is required to present the adopted and final amended budgeted revenues and expenditures for each of these funds. The District compares the final amended GAAP basis budget to actual revenues and expenditures. The General Fund Budget report appears in exhibit C-5 and the other two reports are in Exhibit J-2 and J-3.

The following procedures are followed in establishing the budgetary data reflected in the basic financial statements:

1. Prior to August 20 the District prepares a budget for the next succeeding fiscal year beginning September 1. The operating budget includes proposed expenditures and the means of financing them.

KILLEEN INDEPENDENT SCHOOL DISTRICT

Notes To The Financial Statements (Continued)

Year Ended August 31, 2014

2. A meeting of the Board is then called for the purpose of adopting the proposed budget. At least ten days' public notice of the meeting must be given.

3. Prior to September 1, the budget is legally enacted through passage of a resolution by the Board. Once a budget is approved, it can only be amended at the function and fund level by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings. Each amendment must have Board approval. As required by law, such amendments are made prior to overspending in a functional category, reflected in the official minutes of the Board, and are not made after fiscal year end. Because the District has a policy of careful budgetary control, several amendments were necessary during the year. The following amendments were significant.

<u>General Fund</u>	<u>Original School Budget</u>	<u>Final Amended Budget</u>	<u>Amendment Increase (Decrease)</u>	<u>Explanation Number</u>
199-11-6XXX	\$ 203,767,243	\$ 195,150,795	\$ (8,616,448)	1
199-12-6XXX	\$ 8,423,233	\$ 9,969,865	\$ 1,546,632	2
199-13-6XXX	\$ 5,630,320	\$ 6,315,020	\$ 684,700	3
199-36-6XXX	\$ 7,468,482	\$ 8,272,241	\$ 803,759	4
199-53-6XXX	\$ 4,443,174	\$ 5,114,846	\$ 671,672	5
199-00-8911	\$ 3,260,473	\$ 29,908,586	\$ 26,648,113	6

- (1.) The amended decrease is the result of \$3.8 million in unspent salaries and benefits, \$4.8 million in costs originally planned in function 11 and moved to other functions after campuses finalized their campus improvement plans.

- (2.) The amended increase in expenditures is due to a change in job description for campus technology specialists. Their positions were originally budgeted in function 11 and then moved to function 12.

- (3.) The amended increase in expenditures is to pay for a new program entitled Association for Supervision and Curriculum Development. This program improves middle school student achievement through teacher development.

- (4.) The amended increase in expenditures is a change in coding for cheer and dance subsidies originally budgeted in function 11 and the purchase of four high school band trailers in the current year.

KILLEEN INDEPENDENT SCHOOL DISTRICT

Notes To The Financial Statements (Continued)

Year Ended August 31, 2014

- (5.) The amended increase in expenditures is for projector bulb replacements, increased data storage and backup recovery hardware purchased during the year.
 - (6.) A transfer was made to school building projects fund in an attempt to lower general fund unassigned balance to two and half months operating expenditures in accordance with board policy.
4. Each budget is controlled at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board. All budget appropriations lapse at year-end. A reconciliation of fund balances for both appropriated budget and nonappropriated budget special revenue funds is as follows:

Budgeted Fund - School Nutrition	\$	3,543,123
Unbudgeted Funds:		
Summer Feeding Program		105,679
Advanced Placement Incentives		98,636
Instructional Materials Allotment		198,038
Read to Succeed		519
Campus Activity Funds		629,613
	<u>\$</u>	<u>4,575,608</u>

B. Excess of Actual Expenditures over Appropriations by Functional Categories

For the fiscal year ended August 31, 2014, the District’s actual expenditures exceeded budgeted expenditures for the following functions. Variance explanations are located below the table.

	<u>Appropriation</u>	<u>Excess of Expenditures Over Appropriations</u>	<u>Explanation Number</u>
GENERAL FUND:			
Instructional Leadership	\$ 3,295,767	\$ 4,145	1
Guidance, Counseling and Evaluation Services	\$ 11,023,448	\$ 24,075	2
Food Services	\$ 327,593	\$ 9,662	3
General Administration	\$ 6,864,985	\$ 1,655	4
Community Services	\$ 674,927	\$ 23,006	5
NATIONAL BREAKFAST AND LUNCH:			
Food Services	\$ 19,685,492	\$ 420,918	6
Facilities Maintenance and Operations	\$ 183,797	\$ 2,776	7

General Fund

1. Special education professional services that exceeded approved encumbrances were subsequently invoiced and accrued as expenditures in the current fiscal year.
2. Salary and benefit projections were under estimated in the final budget amendment.
3. The TRS on Behalf calculation exceeded budget projections.
4. The TRS on Behalf calculation exceeded budget projections.
5. Supplies, services, salaries and benefits were under estimated in the final budget amendment.

National Breakfast and Lunch Program:

6. Projected food costs, salaries and benefits were under estimated in the final budget amendment.
7. Utilities not invoiced before year-end were accrued as expenditures in the current fiscal year.

IV. Detailed Notes on All Funds

A. Deposits, Securities, and Investments

Contracted Depository Bank:

The funds of the District must be deposited and invested under the terms of a depository contract, contents of which are set out in the Depository Contract Law. The amounts held in the depository bank include cash that is not reported in the governmental funds including: Private purpose trust funds and Agency funds. The depository bank places approved pledged securities for safekeeping and trust with the District's agent bank in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation (FDIC) insurance.

At August 31, 2014, the carrying amount of the District's deposits was \$20,752,685 and the bank balance was \$22,395,886. The District's cash deposits were entirely covered by FDIC insurance and by pledged collateral held by the District's agent bank in the District's name.

In addition, the following is disclosed regarding coverage of combined balances on the date of highest deposit:

- a) Name of bank: Extraco Bank
- b) The market value of bond and/or security pledged as of the date of the highest combined balance on deposit was \$26,700,416.
- c) Largest cash, savings and time deposit combined account balance amounted to \$22,395,886 and occurred on August 29, 2014.
- d) Total amount of FDIC coverage at the time of largest combined balance was \$250,000.

The Public Funds Investment Act requires an annual independent audit of investment practices. Audit procedures in this area, conducted as a part of the Single Audit, disclosed that in the areas of investment practices, the District's management reports and establishment of appropriate policies was in compliance with the requirements of the Act. Additionally, investment practices of the District were in accordance with local policies.

The District is required by Government Code Chapter 2256, The Public Funds Investment Act, to

adopt, implement, and publicize an investment policy. That policy must address the following areas: (1) safety of principal and liquidity, (2) portfolio diversification, (3) allowable investments, (4) acceptable risk levels, (5) expected rates of return, (6) maximum allowable stated maturity of portfolio investments, (7) maximum average dollar-weighted maturity allowed based on the stated maturity date for the portfolio, (8) investment staff quality and capabilities, (9) and bid solicitation preferences for certificates of deposit. Statutes authorize the District to invest in (1) obligations of the U.S. Treasury, certain U.S. agencies, and the State of Texas; (2) certificates of deposit, (3) certain municipal securities, (4) money market savings accounts, (5) repurchase agreements, (6) bankers acceptances, (7) mutual funds, (8) investment pools, (9) guaranteed investment contracts, (10) and common trust funds. The District is in compliance with the requirements of the Act and with local policies.

Deposit and Investment Risk:

In compliance with the Public Funds Investment Act, the District has adopted policies relating to deposit and investments. These policies address the following risks:

Custodial Credit Risk – Deposits: In the case of deposits, this is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District's policy regarding types of deposits allowed and collateral requirements are mentioned in the previous paragraphs. As noted above, the District is not exposed to custodial credit risk due to deposits being covered by FDIC insurance.

Custodial Credit Risk – Investments: For an investment, this is the risk that, in the event of the failure of the counterparty, the government will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District's investments that are held by an outside party are fully insured and backed by the U.S. Government and, registered in the name of the District. It is the District's policy to ensure that potential brokers/dealers are in good standing with the National Association of Securities Dealers, registered with the Texas State Securities Board and have a membership in the Securities Investor Protection Corporation. The ratings of investment pools used by the district are disclosed in the "external investment pool" section of the footnotes. Therefore, the District is not exposed to custodial credit risk.

Interest Rate Risk – Interest rate risk occurs when potential purchasers of debt securities do not agree to pay face value for those securities if interest rates rise. The District's investment policy limits the maximum maturity of investments to no more than two years and a maximum dollar weighted average maturity that shall not exceed 360 days for the general fund and 540 days for capital projects funds. Limiting investment maturities and purchasing government securities are the District's means for limiting its exposure to fair value losses arising from interest rate increases.

Concentration Risk – Concentration risk is defined as positions of 5 percent or more in the securities of a single issuer. All of the District's investments are explicitly guaranteed by the U.S. government or invested in an external investment pool and therefore, are not exposed to concentration risk.

Credit Risk – This is the risk that a security issuer may default on an interest or principal payment. It is the District's policy to limit investments to those authorized by the Public Funds Investment Act and to purchase quality rated investments that have been evaluated by agencies such as Standard and Poor's or Moody's Investor Service.

KILLEEN INDEPENDENT SCHOOL DISTRICT*Notes To The Financial Statements (Continued)**Year Ended August 31, 2014*

The District's investments at August 31, 2014, are shown below:

		<u>Weighted- Average Maturity</u>	<u>Fair Value</u>
<u>U.S. Agency Securities - short-term:</u>			
Federal Home Loan Mortgage Corporation	\$ 47,983,151	232.00	\$ 47,983,151
<u>Investments in Investment Pools and Money Markets:</u>			
TexStar	19,389,847	50	
Texas CLASS	71,949,024	51	
Lone Star	<u>68,106,392</u>	49	
Total Investments in Investment Pools and Money Markets:			<u>159,445,263</u>
Total Current Investments			<u>207,428,414</u>
<u>Long-term and Other Assets:</u>			
Vanguard Group	2,050,756		<u>2,050,756</u>
Total Investments			<u><u>\$ 209,479,170</u></u>

Market values of U.S. Treasury and U.S. Agencies securities are based on quoted market values. In accordance with Governmental Accounting Standards Board Statement (GASB) No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools, these securities are reported at fair value. All unrealized gains/losses are reported as part of portfolio income. The District has elected to report short-term as well as long-term U.S. Treasury and Agency securities at fair value. The District adjusts investments to fair value on a monthly basis. The District's investments in U.S. Agency debt securities were rated AA+ by Standard & Poor's.

External Investment Pools:

The District uses the following external investment pools:

TexSTAR. The Texas Short-Term Asset Reserve Program (TexSTAR) was organized in conformity with the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, and the Public Funds Investment Act, Chapter 2256 of the Texas Government Code. JPMorgan Fleming Asset Management (USA), Inc. and First Southwest Asset Management, Inc. serve as co-administrators for TexSTAR under an agreement with the TexSTAR Board.

TexSTAR will invest only in instruments authorized under both the Public Funds Investment Act and the current TexSTAR Investment Policy. The primary objectives of TexSTAR are, in order of priority, preservation and protection of principal, maintenance of sufficient liquidity to meet Participants' needs, diversification to avoid unreasonable or avoidable risks, and yield. In order to comply with the Public Funds Investment Act, TexSTAR maintains an AAAM rating from Standard & Poor's which monitors weekly the fund's compliance with its rating requirements. TexSTAR operates in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The TexSTAR Cash Reserve Fund seeks to maintain a net asset value of \$1.00 per unit and provides participants with the investment of funds that require daily liquidity availability. All investments are stated at amortized cost, which closely approximates the market value of the securities. All TexSTAR securities are marked to market on a daily basis.

Texas CLASS. Texas CLASS uses Public Trust Advisors, LLC as their Program Administrator.

Public Trust Advisors, LLC is an SEC registered investment advisor specializing in the full-service administration of local government investment pools. Texas CLASS is rated AAAM by Standard & Poor's. Texas CLASS was created specifically for the use of Texas local government entities and seeks to provide safety, liquidity, convenience, and competitive rates of return. The program is designed to meet the needs of Texas public sector investors. It purchases securities that are legally permissible under state statute and available for investment by Texas counties, cities, school districts, municipal utility districts, college districts, and other public agencies. Texas CLASS is a full-service cash management investment program designed specifically to make the function of managing public funds safer and simpler. Public Trust Advisors, LLC serves the pool's administrator and investment adviser. Marketing and operations functions are also provided by Public Trust Advisors, LLC. Well Fargo Bank, N.A. serves as the custodian for the pool. The portfolio's weighted average maturity (WAM) is kept under 60 days to enhance liquidity. Portfolio securities are priced to market on a weekly basis. Public Trust Advisors, LLC will insure that only permitted assets are purchased and must comply with SEC Rule 2a-7.

Lone Star. The Lone Star Investment Pool was created by an inter-local contract under the laws of the State of Texas and is governed by the Public Funds Investments Act, Chapter 2256, Texas Government Code. Lone Star is governed by a board of trustees consisting of eleven local government participants. Pursuant to the interlocal investment agreement, the business and affairs of the Pool are required to be managed by the Board and the Board is authorized and directed to adopt and maintain bylaws. The bylaws set forth procedures governing the selection of and action taken by members of the Board. The Pool is required by the Public Funds Investment Act to maintain an AAA rating. It has a AAA rating from Standard & Poors, which monitors the fund's compliance with its rating requirements.

The Lone Star Investment Pool's objective is to maintain safety of principal while providing participating entities (members) with the highest possible rate of return for invested funds. Participants in the Pool own pro rata interests in the underlying assets of the fund in which they participate. A member's sole source of payment from its investment in the Pool is the fair market value of such assets. Lone Star Investment Pool strives to maintain a net asset value of \$1.00 and its dollar-weighted average maturity at 60 days or fewer. In addition to investing only in securities authorized by the Public Funds Investment Act, the Board of Directors at Lone Star further restrict investments so no investment greater than 5% can be made in any one nongovernmental entity and any A-1 or P-1 investment placed on the watch list with negative implications by a rating agency must be sold within one week.

Vanguard Group:

Most of the money available for endowed scholarships has been invested within Vanguard Group. Approximately 3.44% of the endowed funds are invested in the Vanguard Admiral Treasury Money Market Fund. This is a fund that seeks to provide current income while maintaining liquidity and a stable share price of \$1. Approximately 11.89% of the endowed funds are invested in the Vanguard Inter-Term Bond Index Fund. This investment seeks to track the performance of a market-weighted bond index with an intermediate-term dollar-weighted average maturity ranging between 5 and 10 years. Approximately 74.69% of the endowed funds are invested in the Vanguard 500 Index Fund Admiral Shares. This fund seeks to track the performance of a benchmark index that measures the investment return of large-capitalization stocks. Approximately 9.98% of the endowed funds are invested in the Vanguard International Growth Fund Investor Shares. This fund seeks to provide long-term capital appreciation.

B. Property Taxes Receivable (Delinquent)

The District's property tax is levied by October 1, on the basis of assessed value as of January 1 of the current year in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1, of the year following the year in which imposed. On January 31 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties and interest ultimately imposed. Property tax revenues are considered available (1) when they become due or past due and receivable within the current period and (2) when they are expected to be collected during a 60 day period after the close of the school fiscal year

Property tax calendar information is as follows:

January 31	Taxes become a lien on property.
September 1 - August 31	Fiscal year covered by tax levies.
October 1	Taxes are levied.
October 1 - January 31	Collection period (current taxes).
January 31	Due date for payment without penalty for delinquency.
February 1 - June 30	Collection period (current delinquent taxes).
June 30	Due date for payment with penalty and interest for delinquency.
July 1 and thereafter	Collection period (delinquent taxes). Upon payment, penalty, interest charges, and legal fees are added for delinquency.

As of August 31, any receivables related to property taxes on the Balance Sheet are considered "Delinquent" as indicated in the above property tax calendar. Delinquent taxes are prorated between maintenance and debt service based on rates adopted for the year of the levy. Allowances for uncollectible tax receivables within the General and Debt Service funds are based on historical experience in collecting property taxes. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature.

C. Receivables from Other Governments

Amounts are aggregated into a single receivable from other governments. Below is the detail of receivable from other governments for the general, school building and nonmajor governmental funds in the aggregate.

	General Fund	School Building Projects Fund	Nonmajor Governmental Funds	Total
Meal Reimbursement	\$ -	\$ -	\$ 342,336	\$ 342,336
Grant Programs	-	-	1,326,404	1,326,404
Miscellaneous	223,924	-	-	223,924
Total Due from State Government	<u>\$ 223,924</u>	<u>\$ -</u>	<u>\$ 1,668,740</u>	<u>\$ 1,892,664</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT*Notes To The Financial Statements (Continued)**Year Ended August 31, 2014***D. Inter-fund Receivables and Payables**

The District uses a pooled cash account that is used by multiple funds. Inter-fund balances are created when there are transactions that span more than one fund and cash is not transferred between the funds at that time. Inter-fund balances are summarized in the governmental fund financial statements and labeled as due from/to other funds. Inter-fund balances at August 31, 2014 consisted of the following individual fund receivables and payables:

<u>Fund</u>	<u>Receivable</u>	<u>Payable</u>
General Fund:		
School Building Projects Fund	\$ 226	\$ 8,000,000
Non-Major Governmental Funds	159,771	51,225
Total General Fund	<u>159,997</u>	<u>8,051,225</u>
School Building Projects Fund		
General Fund	8,000,000	226
Non-Major Governmental Funds	1,377,582	-
Total School Building Projects	<u>9,377,582</u>	<u>226</u>
Non-Major Governmental Funds		
General Fund	33,586	142,132
School Building Projects Fund	-	1,377,582
Non-Major Governmental Funds	14,094	14,094
Total Non-Major Governmental Funds	<u>47,680</u>	<u>1,533,808</u>
Totals	<u>\$ 9,585,259</u>	<u>\$ 9,585,259</u>

** The interfund balances represent cash owed between the individual funds*

KILLEEN INDEPENDENT SCHOOL DISTRICT

Notes To The Financial Statements (Continued)

Year Ended August 31, 2014

E. Capital Asset Activity

Capital asset activity for the year ended August 31, 2014 was as follows:

	Primary Government			
	<u>Beginning Balance</u>	<u>Additions</u>	<u>Retirements</u>	<u>Ending Balance</u>
Governmental activities:				
Capital assets, not being depreciated				
Land	\$ 10,298,425	\$ 1,092,892	\$ -	\$ 11,391,317
Construction in Progress	19,428,138	20,568,713	(15,052,602)	24,944,249
Total non-depreciable assets	<u>29,726,563</u>	<u>21,661,605</u>	<u>(15,052,602)</u>	<u>36,335,566</u>
Capital assets, being depreciated				
Buildings and Improvements	531,374,499	15,137,451	(34,560)	546,477,390
Furniture and Equipment	67,835,716	6,302,639	(421,569)	73,716,786
Total depreciable assets	<u>599,210,215</u>	<u>21,440,090</u>	<u>(456,129)</u>	<u>620,194,176</u>
Less accumulated depreciation for:				
Buildings and Improvements	(194,475,893)	(14,151,797)	34,560	(208,593,130)
Furniture and Equipment	(51,976,923)	(5,218,214)	410,805	(56,784,332)
Total accumulated depreciation	<u>(246,452,816)</u>	<u>(19,370,011)</u>	<u>445,365</u>	<u>(265,377,462)</u>
Governmental activities capital assets, net	<u>\$ 382,483,962</u>	<u>\$ 23,731,684</u>	<u>\$ (15,063,366)</u>	<u>\$ 391,152,280</u>

Depreciation expense was charged to governmental functions as follows:

Instruction	\$ 15,153,902
Instructional Resources and Media	187,236
Curriculum Development	2,341,692
Instructional Administration	2,694
Guidance, Counseling & Evaluation	848
School Leadership	5,506
Student Transportation	212,970
Food Services	364,342
Extracurricular Activities	61,520
General Administrative	3,834
Plant Maintenance and Operations	926,336
Security and Monitoring Services	27,377
Data Processing Services	81,754
Total depreciation expense	<u>\$ 19,370,011</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT

Notes To The Financial Statements (Continued)

Year Ended August 31, 2014

F. Bonds Payable

Bonds payable by the District are reflected in the Statement of Net Position, and current requirements for principal and interest expenditures are accounted for in the Debt Service Fund. The District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities.

In addition, general obligation bonds have been issued to refund general obligation debt. These bonds are direct obligations and pledge the full faith and credit of the District. Long-term debt activity for the year ended August 31, 2014 was as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Reductions</u>	<u>Ending Balance</u>	<u>Amounts Due within One Year</u>
Governmental Activities					
Bonds and notes payable:					
School Refunding Bond Series					
Series 2005	\$ 16,865,000	\$ -	\$ 3,045,000	\$ 13,820,000	\$ 3,200,000
School Refunding Bond Series					
Series 2008	4,385,000	-	965,000	3,420,000	1,000,000
School Refunding Bond Series					
Series 2010	41,130,000	-	3,860,000	37,270,000	4,020,000
School Refunding Bond Series					
Series 2012	24,305,000	-	310,000	23,995,000	320,000
Total Bonds and notes payable	<u>\$ 86,685,000</u>	<u>\$ -</u>	<u>\$ 8,180,000</u>	<u>\$ 78,505,000</u>	<u>\$ 8,540,000</u>

Debt service requirements are as follows:

<u>Year Ending August 31</u>	<u>Principal</u>	<u>Interest</u>	<u>Total Debt Service Requirements</u>
2015	8,540,000	3,441,200	11,981,200
2016	8,935,000	3,047,450	11,982,450
2017	9,370,000	2,613,425	11,983,425
2018	8,970,000	2,178,025	11,148,025
2019	3,965,000	1,872,550	5,837,550
2020-2024	22,490,000	6,323,575	28,813,575
2025-2028	16,235,000	1,247,825	17,482,825
	<u>\$ 78,505,000</u>	<u>\$ 20,724,050</u>	<u>\$ 99,229,050</u>

On February 8, 2005, the District issued \$34,610,000 in Unlimited Tax Refunding Bonds with an average interest rate of 4.7% to refund \$36,040,000 of the Series 1998, Unlimited Tax School Building and Refunding Bonds. The net proceeds were used to purchase U.S. government securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for all future debt service payments on the refunded 1998 Series bonds. As a result, this portion of the 1998 Series bonds are considered under Texas State law, Article 717K, V.A.T.C.S., as amended to be defeased in-

substance and the liability for those bonds has been removed from the Statement of Net Position.

The difference between the principal amount of \$34,610,000 and the sales price of \$37,833,862 of the Series 2005 bonds represents the unamortized premium. The premium is being amortized over the life of the bonds using the interest method and is presented as an addition to the face value of the bonds. Amortization of this premium for the year ended August 31, 2014 was \$247,208.

The advanced refunding of the 1998 Series bonds resulted in a \$1,671,569 difference between the reacquisition price and the net carrying amount of the old debt. This difference, reported in the financial statements as a deferred outflow of resources, is being amortized over the life of the Series 2005 debt in accordance with GASB 7 entitled Advanced Refundings Resulting in Defeasance of Debt. This transaction resulted in future cash flow savings of \$2,444,574 through 2018 and an economic gain (difference between the present value of the old and new debt service payments) of \$1,929,085.

On June 1, 2008, the District issued \$8,960,000 in Unlimited Tax Refunding Bonds with an average interest rate of 4.0%, along with additional funds of the District, to refund \$9,100,000 of the Series 1998, Unlimited Tax School Building and Refunding Bonds. The net proceeds were used to purchase U.S. government securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for all future debt service payments on the refunded 1998 Series bonds. As a result, this portion of the 1998 Series bonds are considered under Texas State law, Article 717K, V.A.T.C.S., as amended to be defeased in-substance and the liability for those bonds has been removed from the Statement of Net Position.

The difference between the principal amount of \$8,960,000 and the sales price of \$9,288,538 of the Series 2008 bonds represents the unamortized premium. The premium is being amortized over the life of the bonds using the interest method and is presented as an addition to the face value of the bonds. Amortization of this premium for the year ended August 31, 2014 was \$27,610.

The advanced refunding of the 1998 Series bonds resulted in a \$183,826 difference between the reacquisition price and the net carrying amount of the old debt. This difference, reported in the financial statements as a deferred outflow of resources, is being amortized over the life of the Series 2008 debt in accordance with GASB 7 entitled Advanced Refundings Resulting in Defeasance of Debt. This transaction resulted in future cash flow savings of \$850,350 through 2018 and an economic gain (difference between the present value of the old and new debt service payments) of \$621,293.

On July 1, 2010, the District issued \$41,895,000 in Unlimited Tax Refunding Bonds with an interest rate between 2.0% to 5.0%, along with additional funds of the district, to refund \$44,920,000 of the 2002 Unlimited Tax School Building and Refunding Bonds. The net proceeds were used to purchase U.S. government securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for all future debt service payments on the refunded 2002 Series bonds. As a result, this portion of the 2002 Series bonds are considered under Texas State law, Article 717K, V.A.T.C.S., as amended to be defeased in-substance and the liability for those bonds has been removed from the Statement of Net Position.

The difference between the principal amount of \$41,895,000 and the sales price of \$48,218,727 of the Series 2010 bonds represents the unamortized premium. The premium is being amortized over the life of the bonds using the interest method and is presented as an addition to the face value of the bonds. The amortization for the year ended August 31, 2014 was \$502,320.

KILLEEN INDEPENDENT SCHOOL DISTRICT

Notes To The Financial Statements (Continued)

Year Ended August 31, 2014

The advanced refunding of the 2010 Series bonds resulted in a \$1,784,189 difference between the reacquisition price and the net carrying amount of the old debt. This difference, reported in the financial statements as a deferred outflow of resources, is being amortized over the life of the Series 2023 debt in accordance with GASB 7 entitled Advanced Refundings Resulting in Defeasance of Debt. This transaction resulted in future cash flow savings of \$6,138,250 through 2023 and an economic gain (difference between the present value of the old and new debt service payments) of \$4,711,057.

On February 15, 2012, the District issued \$28,290,000 in Unlimited Tax Refunding Bonds with an interest rate between 2.0% to 5.0%, along with additional funds of the district, to refund \$31,175,000 of the 2002 Unlimited Tax School Building and Refunding Bonds. The net proceeds were used to purchase U.S. government securities. Those securities were deposited in an irrevocable trust with an escrow agent to provide for all future debt service payments on the refunded 2002 Series bonds. As a result, this portion of the 2002 Series bonds are considered under Texas State law, Article 717K, V.A.T.C.S., as amended to be defeased in-substance and the liability for those bonds has been removed from the Statement of Net Position.

The difference between the principal amount of \$28,290,000 and the sales price of \$31,690,383 of the Series 2012 bonds represents the unamortized premium. The premium is being amortized over the life of the bonds using the interest method and is presented as an addition to the face value of the bonds. The amortization for the year ended August 31, 2014 was \$213,035.

The advanced refunding of the 2002 Series bonds resulted in a \$916,894 difference between the reacquisition price and the net carrying amount of the old debt. This difference, reported in the financial statements as a deferred outflow of resources, is being amortized over the life of the Series 2028 debt in accordance with GASB 7 entitled Advanced Refundings Resulting in Defeasance of Debt. This transaction resulted in future cash flow savings of \$5,065,788 through 2028 and an economic gain (difference between the present value of the old and new debt service payments) of \$3,284,106.

Changes in general long-term debt for the year ended August 31, 2014 are as follows:

Description	Balance September 1, 2013	Additions	Reductions	Balance August 31, 2014
General Obligation Bonds	\$ 86,685,000	\$ -	\$ 8,180,000	\$ 78,505,000
Unamortized (Discount)/Premium on Current Interest Term Bonds	9,058,386	-	990,173	8,068,213
Outstanding Long-Term Debt	\$ 95,743,386	\$ -	\$ 9,170,173	\$ 86,573,213

There are a number of limitations and restrictions contained in the general obligation bond indentures. Management has indicated that the District is in compliance with all significant limitations and restrictions at August 31, 2014.

In prior years, the District defeased certain bonds by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and liabilities for the defeased bonds are not included in the Statement of Net

KILLEEN INDEPENDENT SCHOOL DISTRICT

Notes To The Financial Statements (Continued)

Year Ended August 31, 2014

Position.

The defeased bonds outstanding at August 31, 2014 are as follows:

	Outstanding Balances
Unlimited Tax School Building and Refunding Bonds, Series 1998	\$ 18,585,000
Unlimited Tax School Building and Refunding Bonds, Series 2002	69,210,000
Total Defeased	<u>\$ 87,795,000</u>

G. Compensated Absences

Upon retirement or death of certain employees, the District, typically from the General Fund, pays any accumulated unpaid vacation benefits to such employee or his/her estate. Individuals employed after October 1, 1985 are not eligible to receive the lump sum payments. There is no liability for unpaid accumulated sick leave since the district does not have a policy to pay any amounts when employees separate from service with the district. A summary of changes in the accumulated vacation liability deemed due within one year is as follows:

Balance September 1, 2013	\$ 989,175
Additions - New Entrants and Salary Increments	29,913
Deductions - Payments to and Uses by Participants	<u>176,291</u>
Balance August 31, 2014	<u>\$ 842,797</u>

H. Employee Benefit Plan

Plan Description

The Killeen Independent School District contributes to the Teacher Retirement System of Texas (TRS), a cost-sharing, multiple employer defined benefit pension plan. TRS administers retirement and disability annuities, and death and survivor benefits to employees, and beneficiaries of employees, of the public school systems of Texas. It operates primarily under the provisions of the Texas Constitution, Article XVI, Sec. 67, and Texas Government Code, Title 8, Subtitle C. TRS also administers proportional retirement benefits and service credit transfer under Texas Government Code, Title 8, Chapters 803 and 805, respectively. The Texas State legislature has the authority to establish and amend benefit provisions of the pension plan and may, under certain circumstances, grant special authority to the TRS Board of Trustees. TRS issues a publicly available financial report that includes financial statements and required supplementary information for the defined benefit pension plan. That report may be obtained by writing to the TRS Communications Department, 1000 Red River Street, Austin, Texas 78701, by calling the TRS Communications Department at 1-800-223-8778, or by downloading the report from the TRS Internet website, www.trs.state.tx.us, under the TRS Publications heading.

Covered Employees

All school district employees, who are employed for 1/2 or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Subtitle C Sec. 822.022,

are covered by TRS membership.

Service Requirement

1. Normal- age 65 with 5 years of credited service, or when the sum of member's age and years of credited service equals or exceeds 80 years.
2. Reduced- age 55 with at least 5 years of credited service, or any age below 50 with 30 or more years of credited service.

A member is fully vested after 5 years of creditable services and entitled to any benefit for which eligibility requirements have been met.

Funding Policy

State law provides for fiscal years 2014, 2013, and 2012 a state contribution rate of 6.8%, 6.4% and 6.0%, respectively. State law further provides a member contribution rate of 6.4% for fiscal years 2014, 2013, and 2012. In certain instances, the district is required to make all or a portion of the state's 6.8% contribution for fiscal year 2014, 6.4% for fiscal year 2013, and 6.0% for 2012. Contribution requirements are not actuarially determined but are legally established each biennium pursuant to the following state funding policy: (1) The state constitution requires the legislature to establish a member contribution rate of not less than 6.0% of the member's annual compensation and a state contribution rate of not less than 6.0% and not more than 10.0% of the aggregate annual compensation of all members of the system during that fiscal year. (2) A state statute prohibits benefit improvements or contribution reductions if, as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action.

State contributions to TRS made on behalf of the Killeen Independent School District's employees for the years ended August 31, 2012, 2013, and 2014 were \$11,085,330, \$11,218,021 and \$12,217,877 respectively, and are reported in the financial statements in accordance with GASB Statement 24.

The District paid additional state contributions for the years ended August 31, 2012, 2013, and 2014 in the amount of \$1,864,154, \$2,176,319 and \$2,518,369 respectively, on the portion of the employees' salaries that exceeded the statutory minimum. The total payroll for employees covered by TRS for the years ended August 31, 2012, 2013 and 2014 was \$221,794,820, \$224,765,849 and \$233,634,443 respectively, and total District payroll for these years was \$230,089,226, \$234,702,161 and \$241,552,430 respectively.

The Medicare Prescription Drug Improvement and Modernization Act of 2003 established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. Under Medicare Part D, TRS-Care receives retiree drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. For the fiscal years 2012, 2013 and 2014, the subsidy payment received by TRS-Care on behalf of Killeen Independent School District was \$577,829, \$597,544 and \$633,710 respectively.

I. Health Care Coverage

During the year ended August 31, 2014, employees of the Killeen Independent School District were covered by a Cafeteria Plan (the Plan). The District contributes \$288.40 per month plus the state contributes an additional \$75 to the benefit spending account of each full time employee with health care coverage, and \$189.14 per month for full time employees without health care coverage. Employees can authorize payroll withholdings to pay for benefits for themselves and their dependents.

The employees of the Killeen Independent School District are able to use the benefit contribution to purchase various types of insurance coverage, such as health, dependent dental, life, or long-term disability, or use the money to cover unreimbursed medical/dental/vision expenses or dependent child care expenses under the Flexible Benefits Plan established under Section 125 of the Internal Revenue Code of 1986. All employer and employee contributions are paid to a third party administrator, acting on behalf of the District. The Benefits Plan currently includes BlueCross/BlueShield (BCBS) of Texas and United Concordia Dental Plan. Killeen Independent School District and Humana entered into a new contract for benefit year 2015; the contract between the District and United Concordia expires December 31, 2015. The health plan and dental plan contracts include a renewal option for the District.

J. Risk Management

State law allows school districts to retain risk through its own risk management program (i.e., a self-insurance program), insure through a commercial carrier, or insure through a public entity risk pool. The District has insurable risks in various areas, including property, casualty, automobile, professional liability and workers' compensation. During 2014, the District obtained insurance against risks through commercial carriers, with some degree of self-insurance through the use of large deductibles. Management believes the amount and types of coverage are adequate to protect the District from losses that could reasonably be expected to occur. There have been no insurance settlements exceeding the District's insurance coverage for any of the past five years.

Beginning September 1, 1998, and ending August 31, 2000, the District purchased fully insured Worker's Compensation coverage through Liberty Mutual Insurance Company. On September 1, 2000, the District began purchasing insurance as a member of the Deep East Texas Self Insurance Fund. The Fund, operating with a level of self-insurance retention and stop-loss protection for excess losses, offers a slightly different form of no recourse Worker's Compensation protection to the District. Fund reserves are considered adequate for outstanding liabilities and anticipated losses. Since September 1, 2004, the District has entered an Inter-local Participation Agreement with the Texas Association of School Boards (TASB) Risk Management Fund for disbursement of workers' compensation claims. The District has chosen the "fully funded" option of coverage, in which the fund assumes all risk of loss.

KILLEEN INDEPENDENT SCHOOL DISTRICT*Notes To The Financial Statements (Continued)**Year Ended August 31, 2014***K. Fund Equity**

Fund balance is classified as nonspendable, restricted, committed, assigned and/or unassigned based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented below.

<u>Fund Balances</u>	School Building			<u>Total</u>
	<u>General</u>	<u>Projects</u>	<u>Other Funds</u>	
<u>Nonspendable:</u>				
Inventories	\$ 1,039,286	\$ -	\$ 920,905	\$ 1,960,191
Endowments	-	-	189,715	189,715
Prepaid Items	3,535,989	-	56,498	3,592,487
Total Nonspendable	4,575,275	-	1,167,118	5,742,393
<u>Restricted:</u>				
Federal or State Funds Grant Restriction	5,203,998	-	4,199,043	9,403,041
Retirement of Long-Term Debt	-	-	1,659,815	1,659,815
Other Restricted Fund Balance				-
Investment Earnings on Endowment	-	-	34,418	34,418
Army Youth Programs in Your Neighborhood	1,349,519	-	-	1,349,519
Total Restricted	6,553,517	-	5,893,276	12,446,793
<u>Committed:</u>				
Construction	-	6,226,068	-	6,226,068
Other Committed Fund Balance	-	-	629,613	629,613
Total Committed	-	6,226,068	629,613	6,855,681
<u>Assigned:</u>				
Construction	-	101,601,389	1,044,356	102,645,745
Other Assigned Fund Balance				
Boys & Girls Club Natatorium	200,000	-	-	200,000
ASYMCA Natatorium	2,000,000	-	-	2,000,000
Software Conversion	2,784,664	-	-	2,784,664
Total Assigned	4,984,664	101,601,389	1,044,356	107,630,409
Unassigned	84,503,633	-	-	84,503,633
Total Fund Balances	\$ 100,617,089	\$ 107,827,457	\$ 8,734,363	\$ 217,178,909

KILLEEN INDEPENDENT SCHOOL DISTRICT*Notes To The Financial Statements (Continued)**Year Ended August 31, 2014***L. Federal Source Revenues**

For the year ended August 31, 2014, revenues from Federal programs included in the General Fund consisted of the following:

Federally Distributed:	CFDA Number	Amount
PL 103-382 (Impact Aid)	84.041	\$ 47,126,288
ROTC Salaries	12.00	361,551
Academic Expansion Program	N/A	29,520
Army Youth Programs in Your Neighborhood	N/A	694,200
		48,211,559
Other State Distributed -- Federal Program		
Shars Reimbursement	N/A	3,312,430
Medicaid Reimbursement	N/A	64,509
Indirect Cost Revenue	N/A	250,021
		3,626,960
Total Federal Source Revenues		\$ 51,838,519

Revenues from Federal Programs included in the major Capital Projects Fund are as follows:

Federally Distributed	CFDA Number	Amount
PL 110-417 (Impact Aid) Section 551	84.041	\$ 3,080,670
Total Federal Sources Revenues		\$ 3,080,670

M. Transfers

During the year \$3,260,473 was transferred from the General fund to the Capital Improvement Projects fund for future capital improvement expenditures. In addition, \$26,644,447 was transferred to the School Building Projects Fund to lower the general fund unassigned fund balance to two and a half months operating expenditures in accordance with board policy. This transfer also funds future building and capital outlay expenditures. Lastly, an additional transfer of \$3,666 was made from the General fund to the National Breakfast and Lunch Program fund to pay for unpaid lunch charges at year end.

Additionally, a transfer of \$1,512,211 was made from the School Building Projects fund to the New School Furniture and Equipment fund to cover the costs of furnishing the new Dr. Joseph A Fowler elementary school.

Finally, \$184,249 was transferred from the Summer Feeding Program fund to the National Breakfast and Lunch Program fund.

N. Commitments and Contingencies

The District participates in numerous State and Federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at August 31, 2014 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies. The assigned funds in the Capital Projects Funds will be used for future school construction and renovation.

At August 31, 2014, the District had the following uncompleted construction and architectural contracts in progress:

Project Description	Adjusted Contract Amount	Expended To Date	Committed
Mountain View Elementary School Additons	\$ 6,630,733	\$ 6,560,141	\$ 70,592
Dr. Joseph A Fowler Elementary School	17,155,599	16,729,021	426,578
Satellite Transportation Facility	6,637,579	1,782,255	4,855,324
Total Construction in Progress	\$ 30,423,911	\$ 25,071,417	\$ 5,352,494

O. Short-Term Debt Payable

Short-term debt includes payroll liabilities paid from the payroll bank account that are owed back to that account and amounts owed to the state for unclaimed property. A summary of changes in the short-term debt payables is as follows:

Balance, September 1, 2013	\$ 241,345
Increases	8,642,579
Decreases	4,241,798
Balance, August 31, 2014	\$ 4,642,126

P. Unearned Revenue

Unearned revenue for the Statement of Net Position at August 31, 2014 consisted of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Child Nutrition Receipts	\$ -	\$ 50,615	\$ -	\$ 50,615
Other Unearned Revenue	5,727	-	-	5,727
Total Unearned Revenue	\$ 5,727	\$ 50,615	\$ -	\$ 56,342

KILLEEN INDEPENDENT SCHOOL DISTRICT*Notes To The Financial Statements (Continued)**Year Ended August 31, 2014***Q. Changes in Long-Term Liabilities**

Long-term activity for the year ended August 31, 2014 was as follows:

	Beginning Balance	Additions	Reductions	Ending Balance	Due Within One Year
Governmental Activities					
Bonds and Lease Payable:					
General Obligation Bonds	\$ 86,685,000	\$ -	\$ 8,180,000	\$ 78,505,000	\$ 8,540,000
Unamortized Premiums on Bonds	9,058,386	-	990,173	8,068,213	-
Total Bonds and Lease Payable	95,743,386	-	9,170,173	86,573,213	8,540,000
Other Liabilities:					
Accrued Interest	162,962	-	14,404	148,558	148,558
Compensated Absences	989,175	29,913	176,291	842,797	842,797
Total Other Liabilities	1,152,137	29,913	190,695	991,355	991,355
Total Governmental Activities	\$ 96,895,523	\$ 29,913	\$ 9,360,868	\$ 87,564,568	\$ 9,531,355

R. Subsequent Accounting Pronouncements

GASB statement No. 68, Accounting and Financial Reporting for Pensions – An amendment of GASB Statement No. 27 was issued June of 2012 and will apply to the District’s financial statements beginning with the year ended August 31, 2015. This statement will require the district to recognize a liability for its proportionate share of the net pension liability that will be calculated by the Teacher Retirement System.

(Concluded)



KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 AUGUST 31, 2014

Data Control Codes	206 ESEA Title X, Pt.C Homeless	211 ESEA I, A Improving Basic Program	224 IDEA - Part B Formula
ASSETS			
1110 Cash and Cash Equivalents	\$ -	\$ -	\$ -
1120 Investments - Current	-	-	-
1220 Property Taxes - Delinquent	-	-	-
1230 Allowance for Uncollectible Taxes (Credit)	-	-	-
1240 Receivables from Other Governments	18,032	465,776	363,781
1260 Due from Other Funds	-	-	-
1290 Other Receivables	-	-	-
1300 Inventories	-	-	-
1410 Prepayments	1,412	78,915	73,236
1900 Other Assets	-	-	-
1000 Total Assets	<u>\$ 19,444</u>	<u>\$ 544,691</u>	<u>\$ 437,017</u>
LIABILITIES			
2110 Accounts Payable	\$ -	\$ 26,178	\$ 6,400
2120 Short Term Debt Payable - Current	203	33,385	54,841
2160 Accrued Wages Payable	-	3,141	-
2170 Due to Other Funds	19,241	481,954	375,776
2180 Due to Other Governments	-	33	-
2300 Unearned Revenues	-	-	-
2000 Total Liabilities	<u>19,444</u>	<u>544,691</u>	<u>437,017</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	-	-	-
2600 Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	-	-	-
3425 Endowment Principal	-	-	-
3430 Prepaid Items	-	-	-
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	-	-	-
3480 Retirement of Long-Term Debt	-	-	-
3490 Other Restricted Fund Balance	-	-	-
Committed Fund Balance:			
3545 Other Committed Fund Balance	-	-	-
Assigned Fund Balance:			
3550 Construction	-	-	-
3000 Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 19,444</u>	<u>\$ 544,691</u>	<u>\$ 437,017</u>

225 IDEA - Part B Preschool	226 IDEA - Part B Discretionary	227 IDEA - Part B Deaf	228 IDEA - Part B Preschool Deaf	240 National Breakfast and Lunch Program	242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting
\$ -	\$ -	\$ -	\$ -	\$ 686,327	\$ 143,977	\$ -	\$ -
-	-	-	-	2,883,592	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
4,019	-	-	-	342,336	63,131	3,463	142,695
-	-	-	-	36,662	-	-	-
-	-	-	-	12,951	-	-	-
-	-	-	-	920,905	-	-	-
1,324	-	-	-	56,498	-	1,782	-
-	-	-	-	-	-	-	-
<u>\$ 5,343</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,939,271</u>	<u>\$ 207,108</u>	<u>\$ 5,245</u>	<u>\$ 142,695</u>
\$ -	\$ -	\$ -	\$ -	\$ 446,905	\$ 17,733	\$ -	\$ -
391	-	-	-	638,188	43,581	569	4,178
-	-	-	-	58,330	22,348	-	10,994
4,952	-	-	-	202,110	17,767	4,676	127,523
-	-	-	-	-	-	-	-
-	-	-	-	50,615	-	-	-
<u>5,343</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,396,148</u>	<u>101,429</u>	<u>5,245</u>	<u>142,695</u>
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	920,905	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	56,498	-	-	-
-	-	-	-	2,565,720	105,679	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>3,543,123</u>	<u>105,679</u>	<u>-</u>	<u>-</u>
<u>\$ 5,343</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,939,271</u>	<u>\$ 207,108</u>	<u>\$ 5,245</u>	<u>\$ 142,695</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 AUGUST 31, 2014

Data Control Codes	263 Title III, A English Lang Acquisition	288 Achievement at Military Connected Sch	289 Mobilizing Nat'l Educator Talent	386 Regional Day School for the Deaf
ASSETS				
1110	Cash and Cash Equivalents	\$ -	\$ -	\$ -
1120	Investments - Current	-	-	-
1220	Property Taxes - Delinquent	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-
1240	Receivables from Other Governments	6,322	156,618	11,794
1260	Due from Other Funds	-	-	-
1290	Other Receivables	-	-	-
1300	Inventories	-	-	-
1410	Prepayments	-	-	5,177
1900	Other Assets	-	-	-
1000	Total Assets	<u>\$ 6,322</u>	<u>\$ 156,618</u>	<u>\$ -</u> <u>\$ 16,971</u>
LIABILITIES				
2110	Accounts Payable	\$ 755	\$ -	\$ -
2120	Short Term Debt Payable - Current	-	-	1,515
2160	Accrued Wages Payable	-	-	-
2170	Due to Other Funds	5,567	156,618	15,456
2180	Due to Other Governments	-	-	-
2300	Unearned Revenues	-	-	-
2000	Total Liabilities	<u>6,322</u>	<u>156,618</u>	<u>-</u> <u>16,971</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Nonspendable Fund Balance:				
3410	Inventories	-	-	-
3425	Endowment Principal	-	-	-
3430	Prepaid Items	-	-	-
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	-	-	-
3480	Retirement of Long-Term Debt	-	-	-
3490	Other Restricted Fund Balance	-	-	-
Committed Fund Balance:				
3545	Other Committed Fund Balance	-	-	-
Assigned Fund Balance:				
3550	Construction	-	-	-
3000	Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 6,322</u>	<u>\$ 156,618</u>	<u>\$ -</u> <u>\$ 16,971</u>

397 Advanced Placement Incentives	404 Student Success Initiative	410 Instructional Materials Allotment	429 Read to Succeed	461 Campus Activity Funds	499 GEAR UP	Total Nonmajor Special Revenue Funds	599 Debt Service
\$ 98,636	\$ 913	\$ 252,312	\$ 519	\$ 629,613	\$ -	\$ 1,812,297	\$ 1,782,622
-	-	-	-	-	-	2,883,592	1,889,606
-	-	-	-	-	-	-	176,918
-	-	-	-	-	-	-	(26,538)
-	-	-	-	-	90,773	1,668,740	-
-	-	-	-	-	-	36,662	11,018
-	-	-	-	-	-	12,951	-
-	-	-	-	-	-	920,905	-
-	-	-	-	-	-	218,344	-
-	-	-	-	-	-	-	-
<u>\$ 98,636</u>	<u>\$ 913</u>	<u>\$ 252,312</u>	<u>\$ 519</u>	<u>\$ 629,613</u>	<u>\$ 90,773</u>	<u>\$ 7,553,491</u>	<u>\$ 3,833,626</u>
\$ -	\$ -	\$ 17,573	\$ -	\$ -	\$ 1,287	\$ 516,831	\$ -
-	-	-	-	-	-	776,851	-
-	913	-	-	-	-	95,726	-
-	-	-	-	-	89,486	1,501,126	-
-	-	36,701	-	-	-	36,734	2,023,431
-	-	-	-	-	-	50,615	-
-	913	54,274	-	-	90,773	2,977,883	2,023,431
-	-	-	-	-	-	-	150,380
-	-	-	-	-	-	-	150,380
-	-	-	-	-	-	920,905	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	56,498	-
98,636	-	198,038	519	-	-	2,968,592	-
-	-	-	-	-	-	-	1,659,815
-	-	-	-	-	-	-	-
-	-	-	-	629,613	-	629,613	-
-	-	-	-	-	-	-	-
<u>98,636</u>	<u>-</u>	<u>198,038</u>	<u>519</u>	<u>629,613</u>	<u>-</u>	<u>4,575,608</u>	<u>1,659,815</u>
<u>\$ 98,636</u>	<u>\$ 913</u>	<u>\$ 252,312</u>	<u>\$ 519</u>	<u>\$ 629,613</u>	<u>\$ 90,773</u>	<u>\$ 7,553,491</u>	<u>\$ 3,833,626</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 AUGUST 31, 2014

Data Control Codes	645 Capital Improvement Projects	687 Impact Aid Section 8007	696 New School Furniture & Equipment	Total Nonmajor Capital Project Funds	
ASSETS					
1110	Cash and Cash Equivalents	\$ 1,772,482	\$ 1,230,451	\$ 320,008	\$ 3,322,941
1120	Investments - Current	-	-	-	-
1220	Property Taxes - Delinquent	-	-	-	-
1230	Allowance for Uncollectible Taxes (Credit)	-	-	-	-
1240	Receivables from Other Governments	-	-	-	-
1260	Due from Other Funds	-	-	-	-
1290	Other Receivables	-	-	-	-
1300	Inventories	-	-	-	-
1410	Prepayments	-	-	-	-
1900	Other Assets	-	-	-	-
1000	Total Assets	<u>\$ 1,772,482</u>	<u>\$ 1,230,451</u>	<u>\$ 320,008</u>	<u>\$ 3,322,941</u>
LIABILITIES					
2110	Accounts Payable	\$ 728,126	\$ -	\$ 295,788	\$ 1,023,914
2120	Short Term Debt Payable - Current	-	-	-	-
2160	Accrued Wages Payable	-	-	18,000	18,000
2170	Due to Other Funds	-	-	6,220	6,220
2180	Due to Other Governments	-	-	-	-
2300	Unearned Revenues	-	-	-	-
2000	Total Liabilities	<u>728,126</u>	<u>-</u>	<u>320,008</u>	<u>1,048,134</u>
DEFERRED INFLOWS OF RESOURCES					
2601	Unavailable Revenue - Property Taxes	-	-	-	-
2600	Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES					
Nonspendable Fund Balance:					
3410	Inventories	-	-	-	-
3425	Endowment Principal	-	-	-	-
3430	Prepaid Items	-	-	-	-
Restricted Fund Balance:					
3450	Federal or State Funds Grant Restriction	-	1,230,451	-	1,230,451
3480	Retirement of Long-Term Debt	-	-	-	-
3490	Other Restricted Fund Balance	-	-	-	-
Committed Fund Balance:					
3545	Other Committed Fund Balance	-	-	-	-
Assigned Fund Balance:					
3550	Construction	1,044,356	-	-	1,044,356
3000	Total Fund Balances	<u>1,044,356</u>	<u>1,230,451</u>	<u>-</u>	<u>2,274,807</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 1,772,482</u>	<u>\$ 1,230,451</u>	<u>\$ 320,008</u>	<u>\$ 3,322,941</u>

479 Permanent Fund	Total Nonmajor Governmental Funds
\$ -	\$ 6,917,860
-	4,773,198
-	176,918
-	(26,538)
-	1,668,740
-	47,680
-	12,951
-	920,905
-	218,344
251,845	251,845
\$ 251,845	\$ 14,961,903
\$ 1,250	\$ 1,541,995
-	776,851
-	113,726
26,462	1,533,808
-	2,060,165
-	50,615
27,712	6,077,160
-	150,380
-	150,380
-	920,905
189,715	189,715
-	56,498
-	4,199,043
-	1,659,815
34,418	34,418
-	629,613
-	1,044,356
224,133	8,734,363
\$ 251,845	\$ 14,961,903

KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2014

Data Control Codes	206 ESEA Title X, Pt.C Homeless	211 ESEA I, A Improving Basic Program	224 IDEA - Part B Formula
REVENUES:			
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -
5800 State Program Revenues	-	-	-
5900 Federal Program Revenues	135,105	7,865,560	8,141,336
5020 Total Revenues	<u>135,105</u>	<u>7,865,560</u>	<u>8,141,336</u>
EXPENDITURES:			
Current:			
0011 Instruction	128,371	5,204,245	5,776,246
0012 Instructional Resources and Media Services	-	27,587	-
0013 Curriculum and Instructional Staff Development	6,235	2,084,346	298,961
0021 Instructional Leadership	-	6,000	-
0023 School Leadership	-	25,401	-
0031 Guidance, Counseling and Evaluation Services	-	1,926	2,002,342
0032 Social Work Services	-	-	9,358
0033 Health Services	-	-	-
0034 Student (Pupil) Transportation	-	-	54,429
0035 Food Services	-	-	-
0036 Extracurricular Activities	-	-	-
0041 General Administration	-	-	-
0051 Facilities Maintenance and Operations	-	-	-
0052 Security and Monitoring Services	-	-	-
0053 Data Processing Services	-	-	-
0061 Community Services	499	516,055	-
Debt Service:			
0071 Principal on Long Term Debt	-	-	-
0072 Interest on Long Term Debt	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-
Capital Outlay:			
0081 Facilities Acquisition and Construction	-	-	-
6030 Total Expenditures	<u>135,105</u>	<u>7,865,560</u>	<u>8,141,336</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>-</u>	<u>-</u>	<u>-</u>
OTHER FINANCING SOURCES (USES):			
7912 Sale of Real and Personal Property	-	-	-
7915 Transfers In	-	-	-
8911 Transfers Out (Use)	-	-	-
7080 Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>
1200 Net Change in Fund Balance	-	-	-
0100 Fund Balance - September 1 (Beginning)	<u>-</u>	<u>-</u>	<u>-</u>
3000 Fund Balance - August 31 (Ending)	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>

225 IDEA - Part B Preschool	226 IDEA - Part B Discretionary	227 IDEA - Part B Deaf	228 IDEA - Part B Preschool Deaf	240 National Breakfast and Lunch Program	242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting
\$ -	\$ -	\$ -	\$ -	\$ 5,027,655	\$ 1,419	\$ -	\$ -
-	-	-	-	120,287	-	-	-
101,073	18,987	7,105	4,449	14,351,010	509,574	446,215	1,133,227
101,073	18,987	7,105	4,449	19,498,952	510,993	446,215	1,133,227
101,073	18,987	7,105	4,449	-	-	432,126	2,861
-	-	-	-	-	-	-	-
-	-	-	-	-	-	964	1,130,366
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	20,106,410	405,315	-	-
-	-	-	-	-	-	13,125	-
-	-	-	-	-	-	-	-
-	-	-	-	186,573	-	-	-
-	-	-	-	59,015	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	1,439,517	-	-	-
101,073	18,987	7,105	4,449	21,791,515	405,315	446,215	1,133,227
-	-	-	-	(2,292,563)	105,678	-	-
-	-	-	-	2,592	-	-	-
-	-	-	-	187,915	-	-	-
-	-	-	-	-	(184,249)	-	-
-	-	-	-	190,507	(184,249)	-	-
-	-	-	-	(2,102,056)	(78,571)	-	-
-	-	-	-	5,645,179	184,250	-	-
\$ -	\$ -	\$ -	\$ -	\$ 3,543,123	\$ 105,679	\$ -	\$ -

KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2014

Data Control Codes	263 Title III, A English Lang Acquisition	288 Achievement at Military Connected Sch	289 Mobilizing Nat'l Educator Talent	386 Regional Day School for the Deaf
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	-	-	-	204,893
5900 Federal Program Revenues	309,643	505,050	91,005	-
5020 Total Revenues	<u>309,643</u>	<u>505,050</u>	<u>91,005</u>	<u>204,893</u>
EXPENDITURES:				
Current:				
0011 Instruction	244,679	-	89,000	204,893
0012 Instructional Resources and Media Services	-	8,411	-	-
0013 Curriculum and Instructional Staff Development	56,240	11,111	-	-
0021 Instructional Leadership	-	28,959	-	-
0023 School Leadership	1,569	868	-	-
0031 Guidance, Counseling and Evaluation Services	222	417,534	-	-
0032 Social Work Services	-	-	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0041 General Administration	-	9,922	2,005	-
0051 Facilities Maintenance and Operations	-	-	-	-
0052 Security and Monitoring Services	-	-	-	-
0053 Data Processing Services	-	14,633	-	-
0061 Community Services	6,933	13,612	-	-
Debt Service:				
0071 Principal on Long Term Debt	-	-	-	-
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	-
6030 Total Expenditures	<u>309,643</u>	<u>505,050</u>	<u>91,005</u>	<u>204,893</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
OTHER FINANCING SOURCES (USES):				
7912 Sale of Real and Personal Property	-	-	-	-
7915 Transfers In	-	-	-	-
8911 Transfers Out (Use)	-	-	-	-
7080 Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
1200 Net Change in Fund Balance	-	-	-	-
0100 Fund Balance - September 1 (Beginning)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
3000 Fund Balance - August 31 (Ending)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

397 Advanced Placement Incentives	404 Student Success Initiative	410 Instructional Materials Allotment	429 Read to Succeed	461 Campus Activity Funds	499 GEAR UP	Total Nonmajor Special Revenue Funds	599 Debt Service
\$ -	\$ -	\$ 18,597	\$ -	\$ 1,028,638	\$ -	\$ 6,076,309	\$ 5,730,463
-	-	369,334	161	-	202,723	897,398	6,204,714
-	-	-	-	-	-	33,619,339	-
-	-	387,931	161	1,028,638	202,723	40,593,046	11,935,177
-	-	33,151	-	621,825	187,095	13,056,106	-
-	-	-	-	-	-	35,998	-
-	-	188,140	-	-	11,145	3,787,508	-
-	-	-	-	-	-	34,959	-
-	-	-	-	109,720	1,571	139,129	-
-	-	-	-	-	-	2,422,024	-
-	-	-	-	-	-	9,358	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	54,429	-
-	-	-	-	-	-	20,511,725	-
-	-	-	-	310,011	-	323,136	-
-	-	2,590	-	-	-	14,517	-
-	-	-	-	-	-	186,573	-
-	-	-	-	-	-	59,015	-
-	-	-	-	-	-	14,633	-
-	-	-	-	-	2,912	540,011	-
-	-	-	-	-	-	-	8,180,000
-	-	-	-	-	-	-	3,800,525
-	-	-	-	-	-	-	2,050
-	-	-	-	-	-	1,439,517	-
-	-	223,881	-	1,041,556	202,723	42,628,638	11,982,575
-	-	164,050	161	(12,918)	-	(2,035,592)	(47,398)
-	-	-	-	-	-	2,592	-
-	-	-	-	-	-	187,915	-
-	-	-	-	-	-	(184,249)	-
-	-	-	-	-	-	6,258	-
-	-	164,050	161	(12,918)	-	(2,029,334)	(47,398)
98,636	-	33,988	358	642,531	-	6,604,942	1,707,213
<u>\$ 98,636</u>	<u>\$ -</u>	<u>\$ 198,038</u>	<u>\$ 519</u>	<u>\$ 629,613</u>	<u>\$ -</u>	<u>\$ 4,575,608</u>	<u>\$ 1,659,815</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2014

Data Control Codes	645 Capital Improvement Projects	687 Impact Aid Section 8007	696 New School Furniture & Equipment	Total Nonmajor Capital Project Funds
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	-	-	-	-
5900 Federal Program Revenues	-	-	-	-
5020 Total Revenues	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
EXPENDITURES:				
Current:				
0011 Instruction	-	-	918,260	918,260
0012 Instructional Resources and Media Services	-	-	19,117	19,117
0013 Curriculum and Instructional Staff Development	-	-	2,055	2,055
0021 Instructional Leadership	-	-	-	-
0023 School Leadership	-	-	57,401	57,401
0031 Guidance, Counseling and Evaluation Services	-	-	8,141	8,141
0032 Social Work Services	-	-	-	-
0033 Health Services	-	-	6,865	6,865
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	18,275	18,275
0041 General Administration	-	-	-	-
0051 Facilities Maintenance and Operations	1,130,779	-	412,998	1,543,777
0052 Security and Monitoring Services	-	-	69,099	69,099
0053 Data Processing Services	-	-	-	-
0061 Community Services	-	-	-	-
Debt Service:				
0071 Principal on Long Term Debt	-	-	-	-
0072 Interest on Long Term Debt	-	-	-	-
0073 Bond Issuance Cost and Fees	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	1,661,546	331,283	-	1,992,829
6030 Total Expenditures	<u>2,792,325</u>	<u>331,283</u>	<u>1,512,211</u>	<u>4,635,819</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(2,792,325)</u>	<u>(331,283)</u>	<u>(1,512,211)</u>	<u>(4,635,819)</u>
OTHER FINANCING SOURCES (USES):				
7912 Sale of Real and Personal Property	-	-	-	-
7915 Transfers In	3,260,473	-	1,512,211	4,772,684
8911 Transfers Out (Use)	-	-	-	-
7080 Total Other Financing Sources (Uses)	<u>3,260,473</u>	<u>-</u>	<u>1,512,211</u>	<u>4,772,684</u>
1200 Net Change in Fund Balance	468,148	(331,283)	-	136,865
0100 Fund Balance - September 1 (Beginning)	<u>576,208</u>	<u>1,561,734</u>	<u>-</u>	<u>2,137,942</u>
3000 Fund Balance - August 31 (Ending)	<u>\$ 1,044,356</u>	<u>\$ 1,230,451</u>	<u>\$ -</u>	<u>\$ 2,274,807</u>

479 Permanent Fund	Total Nonmajor Governmental Funds
\$ 16,330	\$ 11,823,102
-	7,102,112
-	33,619,339
<u>16,330</u>	<u>52,544,553</u>
11,406	13,985,772
-	55,115
-	3,789,563
-	34,959
486	197,016
-	2,430,165
-	9,358
-	6,865
-	54,429
-	20,511,725
-	341,411
-	14,517
-	1,730,350
-	128,114
-	14,633
-	540,011
-	8,180,000
-	3,800,525
-	2,050
-	3,432,346
<u>11,892</u>	<u>59,258,924</u>
<u>4,438</u>	<u>(6,714,371)</u>
-	2,592
-	4,960,599
-	(184,249)
<u>-</u>	<u>4,778,942</u>
4,438	(1,935,429)
<u>219,695</u>	<u>10,669,792</u>
<u>\$ 224,133</u>	<u>\$ 8,734,363</u>



KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
 ALL AGENCY FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2014

	BALANCE SEPTEMBER 1 2013	ADDITIONS	DEDUCTIONS	BALANCE AUGUST 31 2014
EMPLOYEE FLEXIBLE BENEFITS				
Assets:				
Cash and Cash Equivalents	\$ 895,185	\$ 5,543,961	\$ 5,381,026	\$ 1,058,120
Investments - Current	144,092	51	-	144,143
Other Receivables	26,631	4,279	30,308	602
Total Assets	<u>\$ 1,065,908</u>	<u>\$ 5,548,291</u>	<u>\$ 5,411,334</u>	<u>\$ 1,202,865</u>
Liabilities:				
Due to Other Funds	\$ 159	\$ -	\$ 159	\$ -
Payable from Restricted Assets	1,065,749	5,376,781	5,239,665	1,202,865
Total Liabilities	<u>\$ 1,065,908</u>	<u>\$ 5,376,781</u>	<u>\$ 5,239,824</u>	<u>\$ 1,202,865</u>
STUDENT ACTIVITY ACCOUNT				
Assets:				
Cash and Cash Equivalents	\$ 589,688	\$ 610,762	\$ 546,828	\$ 653,622
Liabilities:				
Accounts Payable	\$ 856	\$ 4,618	\$ 856	\$ 4,618
Due to Student Groups	588,832	1,894,927	1,834,755	649,004
Total Liabilities	<u>\$ 589,688</u>	<u>\$ 1,899,545</u>	<u>\$ 1,835,611</u>	<u>\$ 653,622</u>
TOTAL AGENCY FUNDS				
Assets:				
Cash and Cash Equivalents	\$ 1,484,873	\$ 6,154,723	\$ 5,927,854	\$ 1,711,742
Investments - Current	144,092	51	-	144,143
Other Receivables	26,631	4,279	30,308	602
Total Assets	<u>\$ 1,655,596</u>	<u>\$ 6,159,053</u>	<u>\$ 5,958,162</u>	<u>\$ 1,856,487</u>
Liabilities:				
Accounts Payable	\$ 856	\$ 4,618	\$ 856	\$ 4,618
Due to Other Funds	159	-	159	-
Due to Student Groups	588,832	1,894,927	1,834,755	649,004
Payable from Restricted Assets	1,065,749	5,376,781	5,239,665	1,202,865
Total Liabilities	<u>\$ 1,655,596</u>	<u>\$ 7,276,326</u>	<u>\$ 7,075,435</u>	<u>\$ 1,856,487</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF NET POSITION
 PRIVATE PURPOSE TRUST FUNDS
 AUGUST 31, 2014

	816 Local Memorial Fund	820 Donor Designated Scholarships	821 Local Scholarship Funds	823 Endowed Scholarships	Total Private Purpose Trust Funds
ASSETS					
Cash and Cash Equivalents	\$ 4,000	\$ 11,133	\$ 4,356	\$ 9,132	\$ 28,621
Investments - Current	-	-	7,368	-	7,368
Other Receivables	-	160	-	-	160
Long Term Investments	-	-	-	1,798,911	1,798,911
Total Assets	<u>4,000</u>	<u>11,293</u>	<u>11,724</u>	<u>1,808,043</u>	<u>1,835,060</u>
LIABILITIES					
Accounts Payable	-	-	-	4,000	4,000
Total Liabilities	<u>-</u>	<u>-</u>	<u>-</u>	<u>4,000</u>	<u>4,000</u>
NET POSITION					
Unrestricted Net Position	\$ 4,000	\$ 11,293	\$ 11,724	\$ 1,804,043	\$ 1,831,060
Total Net Position	<u>\$ 4,000</u>	<u>\$ 11,293</u>	<u>\$ 11,724</u>	<u>\$ 1,804,043</u>	<u>\$ 1,831,060</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 PRIVATE PURPOSE TRUST FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2014

	816 Local Memorial Fund	820 Donor Designated Scholarships	821 Local Scholarship Funds	823 Endowed Scholarships	Total Private Purpose Trust Funds
ADDITIONS:					
Local and Intermediate Sources	\$ 1,500	\$ 1,000	\$ 1,003	\$ 332,928	\$ 336,431
Total Additions	<u>1,500</u>	<u>1,000</u>	<u>1,003</u>	<u>332,928</u>	<u>336,431</u>
DEDUCTIONS:					
Other Operating Costs	<u>1,000</u>	<u>500</u>	<u>1,000</u>	<u>70,000</u>	<u>72,500</u>
Total Deductions	<u>1,000</u>	<u>500</u>	<u>1,000</u>	<u>70,000</u>	<u>72,500</u>
Change in Net Position	500	500	3	262,928	263,931
Net Position - September 1 (Beginning)	<u>3,500</u>	<u>10,793</u>	<u>11,721</u>	<u>1,541,115</u>	<u>1,567,129</u>
Net Position - August 31 (Ending)	<u>\$ 4,000</u>	<u>\$ 11,293</u>	<u>\$ 11,724</u>	<u>\$ 1,804,043</u>	<u>\$ 1,831,060</u>





KILLEEN INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF DELINQUENT TAXES RECEIVABLE
 FISCAL YEAR ENDED AUGUST 31, 2014

Last 10 Years Ended August 31	(1)	(2)	(3)
	Tax Rates		Assessed/Appraised Value for School Tax Purposes
	Maintenance	Debt Service	
2005 and prior years	Various	Various	\$ Various
2006	1.420000	0.138300	3,864,218,855
2007	1.299100	0.120000	4,611,170,393
2008	1.031190	0.110000	5,299,887,356
2009	1.031190	0.110000	5,897,396,511
2010	1.031190	0.110000	6,089,438,929
2011	1.031190	0.110000	6,141,950,251
2012	1.031190	0.110000	6,308,031,607
2013	1.040000	0.091000	6,425,421,436
2014 (School year under audit)	1.040000	0.088000	6,752,661,759
1000 TOTALS			

(10) Beginning Balance 9/1/2013	(20) Current Year's Total Levy	(31) Maintenance Collections	(32) Debt Service Collections	(40) Entire Year's Adjustments	(50) Ending Balance 8/31/2014
\$ 315,293	\$ -	\$ 3,921	\$ 382	\$ (93,385)	\$ 217,605
110,508	-	3,447	336	(170)	106,555
115,953	-	4,415	408	(347)	110,783
111,762	-	10,687	1,140	(466)	99,469
141,358	-	21,972	2,344	(1,171)	115,871
171,654	-	34,930	3,726	(2,304)	130,694
240,860	-	69,080	7,369	(2,632)	161,779
320,959	-	115,952	12,369	(1,816)	190,822
664,764	-	236,039	20,653	(130,527)	277,545
-	75,361,893	68,372,763	5,785,388	(531,880)	671,862
<u>\$ 2,193,111</u>	<u>\$ 75,361,893</u>	<u>\$ 68,873,206</u>	<u>\$ 5,834,115</u>	<u>\$ (764,698)</u>	<u>\$ 2,082,985</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 BUDGET AND ACTUAL - NATIONAL BREAKFAST AND LUNCH PROGRAM
 FOR THE YEAR ENDED AUGUST 31, 2014

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
	Original	Final		
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 4,923,229	\$ 4,923,229	\$ 5,027,655	\$ 104,426
5800 State Program Revenues	124,520	124,520	120,287	(4,233)
5900 Federal Program Revenues	14,375,539	14,375,539	14,351,010	(24,529)
5020 Total Revenues	<u>19,423,288</u>	<u>19,423,288</u>	<u>19,498,952</u>	<u>75,664</u>
EXPENDITURES:				
Current:				
0035 Food Services	20,766,594	19,685,492	20,106,410	(420,918)
0051 Facilities Maintenance and Operations	235,334	183,797	186,573	(2,776)
0052 Security and Monitoring Services	-	65,854	59,015	6,839
Capital Outlay:				
0081 Facilities Acquisition and Construction	<u>2,400,253</u>	<u>1,439,517</u>	<u>1,439,517</u>	<u>-</u>
6030 Total Expenditures	<u>23,402,181</u>	<u>21,374,660</u>	<u>21,791,515</u>	<u>(416,855)</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(3,978,893)</u>	<u>(1,951,372)</u>	<u>(2,292,563)</u>	<u>(341,191)</u>
OTHER FINANCING SOURCES (USES):				
7912 Sale of Real and Personal Property	-	-	2,592	2,592
7915 Transfers In	-	187,915	187,915	-
7080 Total Other Financing Sources (Uses)	<u>-</u>	<u>187,915</u>	<u>190,507</u>	<u>2,592</u>
1200 Net Change in Fund Balances	(3,978,893)	(1,763,457)	(2,102,056)	(338,599)
0100 Fund Balance - September 1 (Beginning)	<u>5,645,179</u>	<u>5,645,179</u>	<u>5,645,179</u>	<u>-</u>
3000 Fund Balance - August 31 (Ending)	<u>\$ 1,666,286</u>	<u>\$ 3,881,722</u>	<u>\$ 3,543,123</u>	<u>\$ (338,599)</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND
FOR THE YEAR ENDED AUGUST 31, 2014

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
	Original	Final		
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 5,740,652	\$ 5,720,152	\$ 5,730,463	\$ 10,311
5800 State Program Revenues	6,226,087	6,107,749	6,204,714	96,965
5020 Total Revenues	11,966,739	11,827,901	11,935,177	107,276
EXPENDITURES:				
Debt Service:				
0071 Principal on Long Term Debt	8,180,000	8,180,000	8,180,000	-
0072 Interest on Long Term Debt	3,800,525	3,800,525	3,800,525	-
0073 Bond Issuance Cost and Fees	2,000	2,050	2,050	-
6030 Total Expenditures	11,982,525	11,982,575	11,982,575	-
1200 Net Change in Fund Balances	(15,786)	(154,674)	(47,398)	107,276
0100 Fund Balance - September 1 (Beginning)	1,707,213	1,707,213	1,707,213	-
3000 Fund Balance - August 31 (Ending)	\$ 1,691,427	\$ 1,552,539	\$ 1,659,815	\$ 107,276

KILLEEN INDEPENDENT SCHOOL DISTRICT

Bond Schedule

Fiscal Year Ended August 31, 2014

Date of Issue	Description	Interest Rate Payable	Amounts Original Issue	10 Amounts Outstanding 9/1/13	20 Issued Current Year
2/8/2005	Unlimited Tax Refunding Bond, Series 2005	3.0 to 5.0%	*** \$ 34,610,000	\$ 16,865,000	-
6/1/2008	Unlimited Tax Refunding Bond, Series 2008	4.00%	**** 8,960,000	4,385,000	-
7/1/2010	Unlimited Tax Refunding Bond, Series 2010	2.0 to 5.0%	***** 41,895,000	41,130,000	-
2/15/2012	Unlimited Tax Refunding Bond, Series 2012	2.0 to 5.0%	***** 28,290,000	24,305,000	-
	Sub-total:		113,755,000	86,685,000	-
	Unamortized Premiums (discount)		-	9,058,386	-
1000	TOTAL		<u>\$ 113,755,000</u>	<u>\$ 95,743,386</u>	<u>\$ -</u>

***Bonds payable Series 2005
Principal amount of Capital Interest Bonds

\$ 34,610,000

****Bonds payable Series 2008
Principal amount of Capital Interest Bonds

\$ 8,960,000

*****Bonds payable Series 2010
Principal amount of Capital Interest Bonds

\$ 41,895,000

*****Bonds payable Series 2012
Principal amount of Capital Interest Bonds

\$ 28,290,000

30 Retired Current Year	40 Amounts Outstanding 8/31/14	50 Interest Current Year	Requirements				I 9/1/16 To Maturity Interest				
			60		70			80		90	
			Year Ending - 8/31/15		Year Ending - 8/31/16			Year Ending - 8/31/16		Year Ending - 8/31/16	
			Principal	Interest	Principal	Interest	Principal	Interest			
\$ 3,045,000	\$ 13,820,000	\$ 767,125	\$ 3,200,000	\$ 611,000	\$ 3,365,000	\$ 446,875	\$ 367,125				
965,000	3,420,000	156,100	1,000,000	116,800	1,045,000	75,900	39,100				
3,860,000	37,270,000	1,871,750	4,020,000	1,714,150	4,200,000	1,531,875	5,003,000				
310,000	23,995,000	1,005,550	320,000	999,250	325,000	992,800	8,826,175				
8,180,000	78,505,000	3,800,525	8,540,000	3,441,200	8,935,000	3,047,450	14,235,400				
990,173	8,068,213	-	-	-	-	-	-				
<u>\$ 9,170,173</u>	<u>\$ 86,573,213</u>	<u>\$ 3,800,525</u>	<u>\$ 8,540,000</u>	<u>\$ 3,441,200</u>	<u>\$ 8,935,000</u>	<u>\$ 3,047,450</u>	<u>\$ 14,235,400</u>				

Other debt service expenditures:

6599 - Fees:	2005	300
	2008	500
	2010	750
	2012	500
		<u>\$ 2,050</u>

KILLEEN INDEPENDENT SCHOOL DISTRICT

Mandated Programs Schedule
General Fund

Fiscal Year Ended August 31, 2014

Data Control Codes	11 Basic Educational Services	21 Gifted and Talented	22 Career and Technology	23 Special Education	24 Accelerated Education	25 Bilingual/ ESL	26 Non-Disciplinary Alternative Education	28 Disciplinary Alternative Education
EXPENDITURES:								
11 INSTRUCTION-								
6100 Payroll costs	\$ 129,960,670	\$ 454,210	\$ 3,024,972	\$ 18,490,712	\$ 5,373,548	\$ 242,484	\$ 1,206,590	\$ 1,617,735
6200 Contract services	3,193,076	4,250	123,146	2,271,625	64,567	44,743	1,563	459
6300 Supplies and materials	5,579,818	110,650	963,044	16,883	762,146	253,085	42,396	10,475
6400 Other operating	345,132	36,177	50,228	44,276	10,586	7,303	7,832	-
6500 Debt service	-	-	-	-	-	-	-	-
6600 Capital outlay	31,395	-	120,591	-	-	-	-	-
	-	-	-	-	-	-	-	-
Total Instruction	139,110,091	605,287	4,281,981	20,823,496	6,210,847	547,615	1,258,381	1,628,669
12-99 ALL OTHER FUNCTIONS-								
6100 Payroll costs	-	34,054	411,738	4,593,399	65,936	440	526,252	470,469
6200 Contract services	-	37,586	8,335	181,218	368,577	41,153	6,750	-
6300 Supplies and materials	-	6,054	22,743	622,837	22,911	60,794	14,257	12,436
6400 Other operating	-	111,757	152,722	62,924	93,988	36,755	5,311	2,014
6500 Debt service	-	-	-	-	-	-	-	-
6600 Capital outlay	-	-	-	-	-	-	-	-
6900 Facilities Acquisition & Construction	-	-	-	-	-	-	-	-
Total Other Functions	-	189,451	595,538	5,460,378	551,412	139,142	552,570	484,919
Total Expenditures	<u>\$ 139,110,091</u>	<u>\$ 794,738</u>	<u>\$ 4,877,519</u>	<u>\$ 26,283,874</u>	<u>\$ 6,762,259</u>	<u>\$ 686,757</u>	<u>\$ 1,810,951</u>	<u>\$ 2,113,588</u>

29	30	31	32	33	35	91	99	TOTALS
Disciplinary Alternative Education	Title I, Part A School Wide Campuses	High School Allotment	Prekindergarten	Prekindergarten Special Education	Pre-K Bilingual	Athletics	Other Expenditures	August 31, 2014
\$ -	\$ 1,188,739	\$ 882,529	\$ 10,234,673	\$ 1,755,849	\$ 417,299	\$ -	\$ -	\$ 174,850,010
-	86,048	703,732	-	-	-	-	-	6,493,209
-	501,736	490,972	-	-	-	-	2,458	8,733,663
-	18,944	23,567	-	-	-	-	1,601	545,646
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	151,986
-	-	-	-	-	-	-	-	-
-	1,795,467	2,100,800	10,234,673	1,755,849	417,299	-	4,059	190,774,514
-	160,279	65,541	-	-	-	3,729,344	77,001,465	87,058,917
-	3,913	175,075	-	-	-	868,104	15,761,586	17,452,297
-	11,355	46,994	-	-	-	984,297	8,927,764	10,732,442
-	33,977	99,986	-	-	-	913,853	2,189,741	3,703,028
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	89,169	4,951,034	5,040,203
-	-	-	-	-	-	-	-	-
-	209,524	387,596	-	-	-	6,584,767	108,831,590	123,986,887
\$ -	\$ 2,004,991	\$ 2,488,396	10,234,673	\$ 1,755,849	\$ 417,299	\$ 6,584,767	\$ 108,835,649	\$ 314,761,401



STATISTICAL SECTION

This part of the Killeen Independent School District’s comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the government’s overall financial health.

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the government’s financial performance and well-being have changed over time.

Revenue Capacity

These schedules contain information to help the reader assess the government’s most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to help the reader assess the affordability of the government’s current levels of outstanding debt and the government’s ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the government’s financial activities take place.

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the government’s financial report relates to the services the government provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports for the relevant year.

Schedule 1
Killeen Independent School District
Net Position by Component, Last Ten Fiscal Years
(accrual basis of accounting)

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Governmental activities				
Net Investment in Capital Assets	\$ 164,987,587	\$ 173,696,399	\$ 184,173,068	\$ 201,012,191
Restricted	28,819,687	59,836,137	6,946,620	28,890,816
Unrestricted	<u>120,102,301</u>	<u>107,498,825</u>	<u>190,426,394</u>	<u>182,779,898</u>
Total primary government net position	<u>\$ 313,909,575</u>	<u>\$ 341,031,361</u>	<u>\$ 381,546,082</u>	<u>\$ 412,682,905</u>

Fiscal Year

<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
\$ 225,696,488	\$ 239,842,774	\$ 270,059,372	\$ 296,593,114	\$ 306,200,701	\$ 321,814,494
7,029,108	17,372,878	15,184,153	13,943,286	22,819,760	18,618,614
195,151,510	196,397,818	195,791,730	188,997,779	180,349,773	183,203,050
<u>\$ 427,877,106</u>	<u>\$ 453,613,470</u>	<u>\$ 481,035,255</u>	<u>\$ 499,534,179</u>	<u>\$ 509,370,234</u>	<u>\$ 523,636,158</u>

Schedule 2
Killeen Independent School District
Expenses, Program Revenues, and Net (Expense)/Revenue
Last Ten Fiscal Years
(accrual basis of accounting)

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Expenses				
Governmental activities:				
Instruction	\$ 154,966,345	\$ 163,138,498	\$ 180,754,743	\$ 197,779,993
Instructional resources and media services	11,516,463	9,687,868	8,732,038	9,740,123
Curriculum development/instructional staff development	5,228,047	8,251,928	8,169,592	8,739,196
Instructional leadership	2,382,728	2,980,768	2,951,054	3,046,864
School leadership	14,609,862	15,097,530	15,871,229	16,711,693
Guidance, counseling and evaluation services	8,297,412	9,150,184	10,763,166	12,125,826
Social work services	1,254,093	1,263,118	1,279,205	1,439,844
Health services	2,176,627	2,260,796	2,512,156	2,654,147
Student (pupil) transportation	5,811,302	6,328,478	7,245,984	8,708,500
Food services	13,870,658	15,532,070	15,616,023	17,421,240
Extracurricular activities	7,575,390	7,921,723	7,220,543	7,789,348
General administration	6,237,665	6,454,480	6,762,635	6,808,811
Plant maintenance and operations	25,308,896	27,644,939	31,121,948	31,789,806
Security and monitoring services	1,763,455	1,988,176	2,096,822	2,512,659
Data processing services	2,669,809	2,739,098	4,075,847	6,424,144
Community services	944,661	1,004,696	1,160,805	1,261,207
Debt service	7,805,321	7,374,733	6,944,420	6,461,892
Bond issuance cost and fees	-	12,226	12,527	52,894
Facilities acquisition and construction	321,926	-	-	-
Payments to fiscal agent/member districts of SSA	208,957	94,610	-	-
Payments to JJAEP	392,287	406,602	229,574	258,505
Other Intergovernmental Charges	-	-	-	-
Total primary government expenses	<u>273,341,904</u>	<u>289,332,521</u>	<u>313,520,311</u>	<u>341,726,692</u>
Program Revenues				
Charges for services				
Instruction	526,456	457,581	4,096,256	655,784
Curriculum development/instructional staff development	-	-	-	8,842
Instructional leadership	-	-	-	9,879
School leadership	-	-	42,150	-
Food services	4,439,902	4,844,421	5,005,922	5,373,829
Extracurricular activities	1,593,765	1,624,008	1,594,876	1,749,417
General administration	-	-	-	-
Plant maintenance and operations	520,407	1,226,893	42,150	298,786
Security and monitoring services	-	-	42,150	5,550
Community services	74,531	44,075	79,236	52,750
Capital Outlay	-	-	-	-
Juvenile justice alternative education program	903,970	949,138	735,546	711,607
Operating grants and contributions	<u>38,566,363</u>	<u>40,679,449</u>	<u>42,366,728</u>	<u>43,475,142</u>
Total primary government program revenues	<u>46,625,394</u>	<u>49,825,565</u>	<u>54,005,014</u>	<u>52,341,586</u>
Net (Expense)/Revenue				
Total primary government net expense	<u>\$ (226,716,510)</u>	<u>\$ (239,506,956)</u>	<u>\$ (259,515,297)</u>	<u>\$ (289,385,106)</u>

Fiscal Year

<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
\$ 205,517,330	\$ 214,709,865	\$ 216,292,883	\$ 206,705,132	\$ 212,883,076	\$ 219,653,770
8,218,128	9,041,084	9,554,349	8,699,637	8,843,440	9,830,820
8,035,658	11,318,271	11,459,567	10,149,414	10,657,196	12,384,948
3,172,009	4,175,727	3,601,090	2,609,858	2,733,025	3,334,539
18,251,621	19,001,724	19,749,158	19,623,731	20,308,569	20,489,121
12,862,413	13,567,081	13,787,485	12,306,051	12,435,594	13,481,571
1,508,820	1,667,300	1,579,518	1,219,964	1,309,873	1,343,423
3,006,361	3,043,647	3,280,158	3,338,749	3,591,656	3,680,693
9,300,363	10,113,200	10,926,652	10,413,483	12,221,430	11,710,173
17,860,193	18,095,490	18,621,362	19,134,181	20,604,127	20,865,230
7,432,759	7,513,834	7,689,267	7,269,839	7,601,665	8,316,108
6,958,795	6,556,997	6,619,935	6,830,014	6,648,991	6,868,667
33,594,466	33,569,957	34,136,285	30,739,183	28,192,049	32,747,412
2,718,538	3,418,640	2,883,182	2,762,881	3,182,865	3,104,059
4,761,535	5,361,789	6,209,988	4,829,066	4,787,836	4,838,653
1,171,155	1,081,761	1,224,852	1,196,690	1,114,516	1,238,953
6,081,023	5,891,516	4,718,231	2,983,682	4,262,432	3,040,300
20,120	123,195	48,114	51,169	1,800	2,050
-	-	-	394,953	-	-
-	-	-	-	-	-
398,515	469,194	129,830	378,193	-	-
498,391	538,491	550,794	550,450	739,937	754,102
<u>351,368,193</u>	<u>369,258,763</u>	<u>373,062,700</u>	<u>352,186,320</u>	<u>362,120,077</u>	<u>377,684,592</u>
517,465	992,659	864,707	1,781,493	1,437,176	1,568,456
-	-	-	11,264	-	-
11,719	-	-	-	-	-
-	-	-	148,198	-	-
5,763,505	5,794,035	5,653,082	5,484,268	5,096,832	5,030,240
1,696,923	1,629,589	1,648,734	716,203	1,518,143	1,539,570
-	-	98,212	11,264	48,326	46,319
64,455	-	87,299	45,057	954,844	30,880
5,860	-	10,912	11,264	4,957	-
33,639	64,100	71,585	141,009	148,868	30,880
-	-	-	22,528	-	-
1,070,372	1,082,151	306,331	823,154	-	-
<u>44,810,981</u>	<u>61,261,124</u>	<u>57,662,938</u>	<u>48,141,320</u>	<u>45,840,845</u>	<u>46,734,614</u>
<u>53,974,919</u>	<u>70,823,658</u>	<u>66,403,800</u>	<u>57,337,022</u>	<u>55,049,991</u>	<u>54,980,959</u>
<u>\$ (297,393,274)</u>	<u>\$ (298,435,105)</u>	<u>\$ (306,658,900)</u>	<u>\$ (294,849,298)</u>	<u>\$ (307,070,086)</u>	<u>\$ (322,703,633)</u>

Schedule 3
Killeen Independent School District
General Revenues and Total Change in Net Position,
Last Ten Fiscal Years
(accrual basis of accounting)

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Net (Expense)/Revenue				
Total primary government net expense	\$ (226,716,510)	\$ (239,506,956)	\$ (259,515,297)	\$ (289,385,106)
General Revenues and Other Changes in Net Position				
Governmental activities:				
Taxes				
Property taxes levied for general purposes	45,807,810	51,770,447	56,813,288	51,520,833
Property taxes levied for debt service	4,453,178	5,042,907	5,254,474	5,512,064
State Aid - formula grants	125,424,333	129,412,608	178,129,505	200,699,397
Grants and contributions not restricted	64,594,115	68,402,059	47,611,235	53,292,369
Investment earnings	4,652,136	8,449,600	11,072,348	8,606,366
Miscellaneous	1,611,981	1,249,725	1,149,168	890,900
Total primary government	<u>246,543,553</u>	<u>264,327,346</u>	<u>300,030,018</u>	<u>320,521,929</u>
Change in Net Position				
Total primary government	<u>\$ 19,827,043</u>	<u>\$ 24,820,390</u>	<u>\$ 40,514,721</u>	<u>\$ 31,136,823</u>

Fiscal Year					
<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
\$ (297,393,274)	\$ (298,435,105)	\$ (306,658,900)	\$ (294,849,298)	\$ (307,070,086)	\$ (322,703,633)
57,410,120	59,296,399	60,011,527	61,048,573	62,872,968	65,963,530
6,127,255	6,334,808	6,407,804	6,518,522	5,492,532	5,575,030
195,686,511	191,470,512	195,922,441	192,717,006	192,837,128	207,448,819
49,070,114	65,181,243	70,036,517	50,508,209	54,388,504	55,592,180
3,136,843	629,293	432,508	377,267	549,981	336,491
<u>1,156,632</u>	<u>1,259,214</u>	<u>1,269,888</u>	<u>2,178,645</u>	<u>1,609,962</u>	<u>2,053,507</u>
<u>312,587,475</u>	<u>324,171,469</u>	<u>334,080,685</u>	<u>313,348,222</u>	<u>317,751,075</u>	<u>336,969,557</u>
<u>\$ 15,194,201</u>	<u>\$ 25,736,364</u>	<u>\$ 27,421,785</u>	<u>\$ 18,498,924</u>	<u>\$ 10,680,989</u>	<u>\$ 14,265,924</u>

Schedule 4
Killeen Independent School District
Fund Balances, Governmental Funds,
Last Ten Fiscal Years
(modified accrual basis of accounting)

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
General Fund				
Reserved	\$ 4,522,033	\$ 7,921,179	\$ 5,821,599	\$ 7,865,995
Unreserved	73,946,218	87,599,314	87,367,069	92,041,863
Nonspendable	-	-	-	-
Restricted	-	-	-	-
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	-
Total general fund	<u>\$ 78,468,251</u>	<u>\$ 95,520,493</u>	<u>\$ 93,188,668</u>	<u>\$ 99,907,858</u>
All Other Governmental Funds				
Reserved	\$ 865,818	\$ 1,001,182	\$ 1,147,218	\$ 2,277,517
Unreserved, reported in:				
Special revenue funds	4,166,326	4,344,450	4,192,265	3,675,503
Capital projects funds	72,261,394	61,397,548	93,116,739	105,371,240
Permanent funds	-	-	197,902	178,529
Debt service funds	244,034	838,728	1,373,633	-
Nonspendable, reported in:				
Special revenue funds	-	-	-	-
Permanent funds	-	-	-	-
Restricted, reported in:				
Special revenue funds	-	-	-	-
Capital projects funds	-	-	-	-
Permanent funds	-	-	-	-
Debt service funds	-	-	-	-
Committed, reported in:				
Special revenue funds	-	-	-	-
Capital projects funds	-	-	-	-
Assigned, reported in:				
Capital projects funds	-	-	-	-
Total all other governmental funds	<u>\$ 77,537,572</u>	<u>\$ 67,581,908</u>	<u>\$ 100,027,757</u>	<u>\$ 111,502,789</u>

The district began reporting fund balance in accordance with GASB 54 - Fund Balance Reporting in fiscal year 2011

Fiscal Year					
<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
\$ 7,850,443	\$ 7,913,640	\$ -	\$ -	\$ -	\$ -
95,612,167	72,121,597	-	-	-	-
-	-	1,911,172	4,348,666	4,866,605	4,575,275
-	-	3,757,127	4,558,481	6,281,016	6,553,517
-	-	-	-	-	-
-	-	4,236,364	3,456,194	3,270,965	4,984,664
-	-	83,281,649	90,466,078	94,710,097	84,503,633
<u>\$ 103,462,610</u>	<u>\$ 80,035,237</u>	<u>\$ 93,186,312</u>	<u>\$ 102,829,419</u>	<u>\$ 109,128,683</u>	<u>\$ 100,617,089</u>
\$ 2,505,435	\$ 2,534,634	\$ -	\$ -	\$ -	\$ -
10,080,428	9,337,613	-	-	-	-
85,922,197	120,157,566	-	-	-	-
138,615	151,902	-	-	-	-
-	-	-	-	-	-
-	-	530,399	1,122,149	634,897	977,403
-	-	189,715	189,715	189,715	189,715
-	-	4,481,545	4,752,235	3,142,256	2,968,592
-	-	6,661,891	5,206,412	1,561,734	1,230,451
-	-	24,807	36,698	29,980	34,418
-	-	2,288,897	1,760,992	1,707,213	1,659,815
-	-	4,630,979	1,099,220	2,827,789	629,613
-	-	15,506,349	14,714,826	20,598,281	6,226,068
-	-	85,741,539	87,795,673	80,753,750	102,645,745
<u>\$ 98,646,675</u>	<u>\$ 132,181,715</u>	<u>\$ 120,056,121</u>	<u>\$ 116,677,920</u>	<u>\$ 111,445,615</u>	<u>\$ 116,561,820</u>

Schedule 5
Killeen Independent School District
Governmental Funds Revenues,
Last Ten Fiscal Years
(modified accrual basis of accounting)

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Federal sources:				
Distributed through governmental entities	\$ -	\$ -	\$ -	\$ -
Distributed by TEA	22,555,684	24,812,478	24,552,777	25,238,801
Distributed by other State of Texas Government Agencies	103,342	499,867	340,599	693,713
Distributed directly from the Federal Government	46,866,953	46,843,419	50,125,961	54,225,037
Shared services arrangements	75,526	48,615	-	-
Total federal sources	<u>69,601,505</u>	<u>72,204,379</u>	<u>75,019,337</u>	<u>80,157,551</u>
State sources:				
Per capital and foundation school program act revenues	137,822,223	141,708,578	169,255,565	193,650,641
Program revenues distributed by TEA	9,791,865	13,000,006	13,026,874	12,527,621
Revenues from State of Texas Government Agencies	10,887,698	11,401,987	10,045,974	11,096,768
Shared services arrangements	481,521	179,166	34,718	34,327
Total state sources	<u>158,983,307</u>	<u>166,289,737</u>	<u>192,363,131</u>	<u>217,309,357</u>
Local and intermediate sources:				
Real and personal property taxes	51,045,627	57,929,761	62,913,673	58,281,227
Services rendered to other school districts	958,396	984,781	780,159	756,146
Tuition and fees	65,209	47,217	51,531	67,576
Other revenues	5,661,525	10,119,246	15,460,786	9,516,934
Cocurricular, enterprising services or activities	5,998,700	6,418,690	6,558,648	7,067,751
Intermediate sources	-	-	-	-
Total local and intermediate sources	<u>63,729,457</u>	<u>75,499,695</u>	<u>85,764,797</u>	<u>75,689,634</u>
Total revenues	<u>\$ 292,314,269</u>	<u>\$ 313,993,811</u>	<u>\$ 353,147,265</u>	<u>\$ 373,156,542</u>

Fiscal Year

<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
25,514,384	47,296,387	44,259,775	35,770,592	32,896,927	33,359,786
1,366,628	2,915,094	2,321,198	1,418,060	2,630,062	3,886,513
52,074,576	64,256,932	64,060,240	50,922,491	53,084,329	51,292,229
-	-	-	-	-	-
78,955,588	114,468,413	110,641,213	88,111,143	88,611,318	88,538,528
188,120,939	181,223,026	185,679,439	183,773,170	185,078,088	201,671,615
10,352,622	10,054,304	15,627,792	7,856,203	8,159,049	7,144,870
12,105,118	12,078,845	11,583,264	11,571,514	11,218,021	12,420,600
33,339	88,291	90,188	54,505	-	-
210,612,018	203,444,466	212,980,683	203,255,392	204,455,158	221,237,085
64,499,507	66,709,002	67,419,249	69,761,855	70,000,019	73,398,051
1,070,372	1,082,151	306,331	823,155	-	-
78,001	14,510	2,625	31,744	960	2,000
3,750,702	1,828,016	1,686,203	1,982,422	3,171,495	2,338,126
7,401,832	7,382,438	7,279,991	7,032,660	6,590,813	6,521,491
-	59,542	55,064	-	-	-
76,800,414	77,075,659	76,749,463	79,631,836	79,763,287	82,259,668
\$ 366,368,020	\$ 394,988,538	\$ 400,371,359	\$ 370,998,371	\$ 372,829,763	\$ 392,035,281

Schedule 6
Killeen Independent School District
Governmental Funds Expenditures and Debt Service Ratio,
Last Ten Fiscal Years
(modified accrual basis of accounting)

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Instruction	\$ 146,314,211	\$ 154,457,420	\$ 173,779,206	\$ 188,520,576
Instructional resources and media services	11,741,013	9,356,227	9,247,298	9,356,417
Curriculum development/instructional staff development	4,973,467	7,474,201	7,508,328	7,632,289
Instructional leadership	2,395,861	2,980,768	2,970,423	3,093,458
School leadership	14,056,345	14,545,543	15,281,680	16,103,694
Guidance, counseling and evaluation services	8,297,412	9,160,991	10,763,166	12,126,212
Social work services	1,254,093	1,263,118	1,279,205	1,439,844
Health services	2,176,627	2,260,796	2,512,156	2,657,229
Student (pupil) transportation	8,532,527	6,434,363	7,611,115	7,889,340
Food services	12,717,146	14,361,276	14,375,521	16,225,981
Extracurricular activities	6,739,673	6,869,761	6,884,765	7,458,119
General administration	6,286,476	6,448,416	6,775,179	6,788,760
Facilities maintenance and operations	26,044,906	27,461,555	32,619,542	31,687,544
Security and monitoring services	1,749,234	1,979,416	2,278,364	2,578,375
Data processing services	2,669,809	2,750,292	4,330,220	6,958,427
Community services	944,661	1,004,696	1,160,805	1,261,325
Debt service:				
Principal	7,435,000	8,015,000	8,705,000	10,689,295
Interest	8,019,268	7,602,018	7,228,418	6,665,667
Bond issuance cost and fees	309,999	299	600	110,119
Facilities acquisition and construction	21,149,310	22,985,848	8,356,197	19,145,994
Payments to fiscal agent/member districts of SSA	208,957	94,610	-	-
Payments to JJAEP	392,287	406,602	229,574	258,505
Other Intergovernmental Charges	-	-	-	-
Total expenditures	<u>\$ 294,408,282</u>	<u>\$ 307,913,216</u>	<u>\$ 323,896,762</u>	<u>\$ 358,647,170</u>
Debt service as a percentage of noncapital expenditures	5.76%	5.49%	5.19%	5.07%

Fiscal Year					
<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
\$ 195,504,878	\$ 205,200,017	\$ 204,972,902	\$ 196,689,116	\$ 201,626,059	\$ 204,760,286
8,517,651	8,733,528	8,812,481	8,269,075	8,159,885	9,900,213
6,786,896	9,008,294	8,743,744	7,713,184	8,220,125	10,044,774
3,296,669	4,455,430	3,595,405	2,614,074	2,729,858	3,334,971
17,656,954	18,382,033	19,044,822	18,914,539	19,525,190	20,477,342
12,862,555	13,570,470	13,789,608	12,308,098	12,437,747	13,477,688
1,508,492	1,666,969	1,580,314	1,220,046	1,309,625	1,346,852
3,005,402	3,045,169	3,280,123	3,337,830	3,591,864	3,680,296
11,759,227	9,573,704	9,932,901	9,735,768	11,354,655	12,582,534
16,657,428	16,752,954	17,098,161	17,929,048	19,188,346	20,848,980
7,095,062	7,149,402	7,328,739	7,058,935	7,370,227	8,340,390
6,968,981	6,584,346	6,612,441	6,831,647	6,644,716	6,882,657
33,240,917	36,721,660	33,809,532	30,896,266	27,683,922	33,783,186
2,719,181	3,441,367	2,873,286	2,763,303	3,161,865	3,095,529
4,899,755	6,294,647	6,190,297	4,939,332	4,753,874	4,955,560
1,171,905	1,073,692	1,234,929	1,195,950	1,116,242	1,237,944
9,169,295	9,484,295	8,725,000	9,685,000	7,850,000	8,180,000
6,379,268	6,246,474	5,353,062	4,569,660	4,125,875	3,800,525
1,100	453,172	1,900	323,668	1,800	2,050
27,163,533	16,546,135	35,747,287	17,200,939	20,195,403	23,964,398
-	-	-	-	-	-
398,515	469,194	129,830	378,193	-	-
498,391	538,491	550,794	551,494	739,937	754,102
<u>\$ 377,262,055</u>	<u>\$ 385,391,443</u>	<u>\$ 399,407,558</u>	<u>\$ 365,125,165</u>	<u>\$ 371,787,215</u>	<u>\$ 395,450,277</u>
4.31%	4.27%	3.87%	4.09%	3.41%	3.28%

Schedule 7
Killeen Independent School District
Other Financing Sources and Uses and Net Change in Fund Balances,
Governmental Funds,
Last Ten Fiscal Years
(modified accrual basis of accounting)

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Excess of revenues over (under) expenditures	\$ (2,094,013)	\$ 6,080,595	\$ 29,250,503	\$ 14,509,372
Other Financing Sources (Uses)				
General long-term debt issued	122,293	-	-	8,960,000
Bond Refunding Escrow Agent	-	-	-	(9,288,539)
Premium on Bond Issue	-	-	-	268,157
Sale of capital assets	1,930,419	208,406	138,521	54,249
Capital Leases	-	-	-	3,690,983
Contributed capital	-	-	725,000	-
Transfers in	11,933,483	10,076,999	43,305,792	32,355,216
Transfers out	(11,933,483)	(10,076,999)	(43,305,792)	(32,355,216)
Total other financing sources (uses)	<u>2,052,712</u>	<u>208,406</u>	<u>863,521</u>	<u>3,684,850</u>
Net change in fund balances	<u>\$ (41,301)</u>	<u>\$ 6,289,001</u>	<u>\$ 30,114,024</u>	<u>\$ 18,194,222</u>

Fiscal Year					
<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
\$ (10,894,035)	\$ 9,597,095	\$ 963,801	\$ 5,873,206	\$ 1,042,548	\$ (3,414,996)
-	41,895,000	-	28,290,000	-	-
-	(47,759,040)	-	(31,357,014)	-	-
-	6,323,727	-	3,400,383	-	-
98,833	50,885	61,680	58,331	24,411	19,607
-	-	-	-	-	-
-	-	-	-	-	-
28,759,099	54,253,644	19,712,546	23,244,492	11,819,889	31,605,046
<u>(27,265,259)</u>	<u>(54,253,644)</u>	<u>(19,712,546)</u>	<u>(23,244,492)</u>	<u>(11,819,889)</u>	<u>(31,605,046)</u>
<u>1,592,673</u>	<u>510,572</u>	<u>61,680</u>	<u>391,700</u>	<u>24,411</u>	<u>19,607</u>
<u>\$ (9,301,362)</u>	<u>\$ 10,107,667</u>	<u>\$ 1,025,481</u>	<u>\$ 6,264,906</u>	<u>\$ 1,066,959</u>	<u>\$ (3,395,389)</u>

**Schedule 8
Killeen Independent School District
Assessed Value and Actual Value of Taxable Property,
Last Ten Fiscal Years**

Fiscal Year	Assessed Value		Less: Tax-Exempt Property	Total Taxable Assessed ^a Value
	Real Property	Personal Property		
2005	3,651,521,664	453,110,725	710,542,038	3,394,090,351
2006	4,147,434,223	473,668,738	756,884,106	3,864,218,855
2007	4,932,073,851	488,607,999	809,511,457	4,611,170,393
2008	5,655,918,103	490,936,492	846,967,239	5,299,887,356
2009	6,266,679,790	511,276,693	880,559,972	5,897,396,511
2010	6,613,550,157	520,539,862	1,044,651,090	6,089,438,929
2011	6,739,445,518	514,563,260	1,112,058,527	6,141,950,251
2012	6,944,217,120	511,992,486	1,148,177,999	6,308,031,607
2013	7,125,103,190	512,350,466	1,212,032,220	6,425,421,436
2014	7,457,079,389	576,774,352	1,281,191,982	6,752,661,759

Source: Bell County Tax Appraisal District

Notes:

^aMarket value less exemptions

^bPer \$100 of assessed valuation

^cAssessed value

Total Direct Tax Rate ^b	Estimated Actual Taxable ^c Value	Taxable Assessed Value as a Percentage of Actual Taxable Value
1.5583	4,104,632,389	82.69%
1.5583	4,621,102,961	83.62%
1.4191	5,420,681,850	85.07%
1.1412	6,146,854,595	86.22%
1.1412	6,777,956,483	87.01%
1.1412	7,134,090,019	85.36%
1.1412	7,254,008,778	84.67%
1.1412	7,456,209,606	84.60%
1.1310	7,637,453,656	84.13%
1.1280	8,033,853,741	84.05%

Schedule 9
Killeen Independent School District
Direct and Overlapping Property Tax Rates
Last Ten Fiscal Years

(rate per \$100 of assessed value)

Fiscal Year	District Direct Rates			Overlapping Rates ^a				
	Operating	Debt Service	Total	Bell County	Central Texas College	City of Killeen	City of Harker Heights	City of Nolanville
2005	1.4200	0.1383	1.5583	0.3610	0.1470	0.6950	0.6996	0.4823
2006	1.4200	0.1383	1.5583	0.3760	0.1460	0.6950	0.6896	0.6228
2007	1.2991	0.1200	1.4191	0.3815	0.1420	0.6950	0.6796	0.5288
2008	1.0312	0.1100	1.1412	0.3779	0.1410	0.6950	0.6796	0.5077
2009	1.0312	0.1100	1.1412	0.4074	0.1410	0.6950	0.6796	0.5077
2010	1.0312	0.1100	1.1412	0.4054	0.1410	0.6950	0.6770	0.5077
2011	1.0312	0.1100	1.1412	0.4119	0.1409	0.7428	0.6770	0.4460
2012	1.0312	0.1100	1.1412	0.4395	0.1409	0.7428	0.6770	0.4694
2013	1.0400	0.0910	1.1310	0.4511	0.1400	0.7428	0.6770	0.5195
2014	1.0400	0.0880	1.1280	0.4212	0.1370	0.7428	0.6770	0.5118

Source: Bell County Tax Appraisal District rate table.

Note:

^aIncludes levies for operating, debt service costs and other (Road District) levies.

**Schedule 10
Killeen Independent School District
Principal Property Tax Payers
Current Year and Nine Years Ago**

<u>Taxpayer</u>	2014			2005		
	<u>Taxable Assessed Value</u>	<u>Rank</u>	<u>Percentage of Taxable Value</u>	<u>Taxable Assessed Value</u>	<u>Rank</u>	<u>Percentage of Taxable Value</u>
ONCOR Electric Delivery Company	\$ 94,930,846	1	1.41%	\$ 54,705,950	1	1.61%
HH/Killeen Health System LLC - Seton Medical Center	51,737,009	2	0.77%			
Wal-Mart Real Estate Business	37,376,751	3	0.55%	9,260,169	8	0.27%
Market Heights Ltd	28,735,680	4	0.43%			
HH/Killeen Health System LLC	28,553,430	5	0.42%			
Central Telephone Company	26,036,511	6	0.39%	46,125,160	2	1.36%
HEB Grocery Company	18,727,987	7	0.28%	7,849,676	10	0.23%
Killeen Mall LLC	16,555,404	8	0.25%			
Stone Creek Investment LLC	13,611,988	9	0.20%			
Watercrest Place LP	11,720,061	10	0.17%			
Wal Mart Store #0407				10,055,531	7	0.30%
Feiga/Sierra Creek LP				9,160,336	9	0.27%
GG&A Killeen Partners LP				17,047,581	4	0.50%
Centex Homes				14,688,066	5	0.43%
Sallie Mae Inc				12,576,845	6	0.37%
Texas Cable Partners LP				20,851,360	3	0.61%
Subtotal	\$ 327,985,667		4.86%	\$ 202,320,674		5.96%
All other taxpayers	6,424,676,092		95.14%	3,191,769,677		94.04%
	<u>\$ 6,752,661,759</u>		<u>100.00%</u>	<u>\$ 3,394,090,351</u>		<u>100.00%</u>

Source: Bell County Tax Appraisal District

**Schedule 11
Killeen Independent School District
Property Tax Levies and Collections,
Last Ten Fiscal Years**

Fiscal Year	Taxes Levied for the Fiscal Year	Collected within the Fiscal Year of the Levy ^a		Collections in Subsequent Years	Total Collections to Date	
		Amount	Percentage of Levy		Amount	Percentage of Levy
2005	52,089,368	50,441,241	96.84%	1,540,240	51,981,481	99.79%
2006	59,240,023	58,363,508	98.52%	769,960	59,133,468	99.82%
2007	64,444,634	63,482,453	98.51%	851,398	64,333,851	99.83%
2008	59,365,027	58,291,853	98.19%	973,706	59,265,559	99.83%
2009	65,968,263	65,102,970	98.69%	749,422	65,852,392	99.82%
2010	68,295,492	67,412,328	98.71%	752,470	68,164,798	99.81%
2011	68,995,097	67,992,566	98.55%	840,752	68,833,318	99.77%
2012	70,938,241	70,279,728	99.07%	467,691	70,747,419	99.73%
2013	71,741,042	71,076,277	99.07%	387,219	71,463,496	99.61%
2014	75,361,893	74,690,031	99.11%		74,690,031	99.11%

Source: Bell County Tax Appraisal District

Notes: This schedule includes operating and debt service tax revenues.

^aTax collections reduced by prompt payment discounts allowed.

**Schedule 12
Killeen Independent School District
Outstanding Debt by Type,
Last Ten Fiscal Years**

Fiscal Year	Unlimited Tax School Building and/or Refunding Bonds	Percentage of Personal Income^a	Per Capita^a	Unlimited Tax School Building and/or Refunding Bonds (Net)^b	Percentage of Estimated Actual Taxable Value^c of Property	Per Capita^a
2005	167,140,974	17.93%	5,835	166,309,867	4.05%	5,806
2006	158,793,664	15.63%	5,341	157,367,863	3.41%	5,293
2007	149,735,978	13.44%	4,722	147,775,272	2.73%	4,660
2008	140,090,582	10.91%	4,035	138,299,537	2.25%	3,984
2009	131,717,421	9.68%	3,670	129,980,247	1.92%	3,621
2010	125,196,765	8.52%	3,230	123,339,213	1.73%	3,182
2011	115,585,010	7.62%	3,112	113,296,113	1.56%	3,050
2012	103,691,068	6.29%	2,590	101,930,076	1.37%	2,546
2013	95,743,386	5.77%	2,426	94,036,173	1.23%	2,382
2014	86,573,213	5.18%	2,191	84,913,398	1.06%	2,149

Notes:

^aSee Schedule 15 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.

^bUnlimited tax school building and/or refunding bonds reduced by net assets available in debt service fund. See Schedule 14.

^cSee Schedule 8 Assessed Value and Actual Value of Taxable Property for property value data.



Schedule 13
Killeen Independent School District
Direct and Overlapping Governmental Activities Debt
As of August 31, 2014

<u>Governmental Unit</u>	<u>Debt Outstanding</u>	<u>Estimated Percentage Applicable^b</u>	<u>Estimated Share of Direct and Overlapping Debt</u>
Bell County	\$ 113,865,000	44.01%	\$ 50,111,987
Central Texas College	\$ -	92.38%	-
Coryell County ^a	\$ 1,274,035	0.00%	-
City of Killeen	\$ 196,370,000	100.00%	196,370,000
City of Harker Heights	\$ 52,035,000	100.00%	52,035,000
City of Nolanville	\$ 2,195,000	100.00%	2,195,000
Subtotal, overlapping debt			\$ 300,711,987
District direct debt			86,573,213
Total direct and overlapping debt			\$ 387,285,200

Source: confirmations received from the above listed entities.

Notes:

^aThe portion of Killeen ISD that lies in Coryell County is a military base; therefore, it has no taxable value.

^bThe percentage of overlapping debt applicable is estimated using taxable property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

**Schedule 14
Killeen Independent School District
Legal Debt Margin Information,
Last Ten Fiscal Years**

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
Assessed value ^a	\$ 3,394,090,351	\$ 3,864,218,855	\$ 4,611,170,393	\$ 5,299,887,356
Debt Limit ^b	339,409,035	386,421,886	461,117,039	529,988,736
Amount of debt applicable to debt limit:				
Total bonded debt	167,140,974	158,793,664	149,735,978	140,090,582
Less: Net assets available in debt service fund	831,107	1,425,801	1,960,706	1,791,045
Total net debt applicable to limit	<u>166,309,867</u>	<u>157,367,863</u>	<u>147,775,272</u>	<u>138,299,537</u>
Legal debt margin	<u>\$ 173,099,168</u>	<u>\$ 229,054,023</u>	<u>\$ 313,341,767</u>	<u>\$ 391,689,199</u>
Total net debt applicable to the limit as a percentage of debt limit.	49.00%	40.72%	32.05%	26.09%

Notes:

^aMarket value less exemptions per Bell County Appraisal District

^bThis percentage is in accordance with the recommendations of the Texas Education Agency as stated in the Texas Education Code, Bulletin 721, Sec. 20.04.

Fiscal Year					
<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
\$ 5,897,396,511	\$ 6,089,438,929	\$ 6,141,950,251	\$ 6,308,031,607	\$ 6,425,421,436	\$ 6,752,661,759
589,739,651	608,943,893	614,195,025	630,803,161	642,542,144	675,266,176
131,717,421	125,196,765	115,585,010	103,691,068	95,743,386	86,573,213
1,737,174	1,857,552	2,288,897	1,760,992	1,707,213	1,659,815
<u>129,980,247</u>	<u>123,339,213</u>	<u>113,296,113</u>	<u>101,930,076</u>	<u>94,036,173</u>	<u>84,913,398</u>
<u>\$ 459,759,404</u>	<u>\$ 485,604,680</u>	<u>\$ 500,898,912</u>	<u>\$ 528,873,085</u>	<u>\$ 548,505,971</u>	<u>\$ 590,352,778</u>
22.04%	20.25%	18.45%	16.16%	14.64%	12.57%

Schedule 15
Killeen Independent School District
Demographic and Economic Statistics,
Last Ten Calendar Years

Calendar Year	Population^a	Personal Income^b <i>(thousands of dollars)</i>	Per Capita Personal Income	Unemployment Rate^c
2004	345,949	9,321,254	28,646	5.60
2005	351,528	10,162,000	29,731	5.30
2006	351,322	11,140,000	31,709	4.90
2007	370,008	12,845,443	34,717	5.20
2008	378,935	13,601,991	35,895	7.00
2009	379,231	14,697,693	38,757	7.90
2010	408,366	15,167,523	37,142	8.60
2011	411,595	16,475,894	40,029	7.70
2012	420,375	16,592,415	39,471	7.10
2013	423,257	16,727,204	39,520	7.20

Notes:

All information above is for the Killeen-Temple-Fort Hood Metropolitan Statistical Area.

Sources:

^aU.S. Census Bureau.

^bU.S. Department of Commerce, Bureau Of Economic Analysis.

^cU.S. Department of Labor, Bureau Of Labor Statistics.

**Schedule 16
Killeen Independent School District
Principal Employers
Current Year and Nine Years Ago**

<u>Employer</u>	<u>2014</u>			<u>2005</u>		
	<u>Employees</u>	<u>Rank</u>	<u>Percentage of Total Employment</u>	<u>Employees</u>	<u>Rank</u>	<u>Percentage of Total Employment</u>
Ill Corps & Fort Hood	41,386	1	53.60%	45,509	1	79.24%
Civilian Personnel Office	23,048	2	29.85%			0.00%
Killeen ISD	6,158	3	7.98%	5,145	2	8.96%
Teleperformance	1,700	4	2.20%			
Central Texas College	1,487	5	1.93%	1,100	4	1.92%
Metroplex Hospital	1,200	6	1.55%	935	5	1.63%
City of Killeen	1,100	7	1.42%	891	6	1.55%
ESP Inc.	420	8	0.54%			
Scott & White Clinic	361	9	0.47%			
Seton Medical Center	350	10	0.46%			
Walmart				700	8	1.22%
Sallie Mae				627	9	1.09%
Fort Hood Exchange				1,218	3	2.12%
Killeen Mall				800	7	1.39%
First National Bank				507	10	0.88%
Subtotal	77,210		100.00%	57,432		100.00%
All other employers	N/A		N/A	N/A		N/A
Total employment	<u>77,210</u>		<u>100.00%</u>	<u>57,432</u>		<u>100.00%</u>

Source: Greater Killeen Chamber of Commerce and Killeen Independent School District Data Warehouse

Notes: N/A = information not available.

Schedule 17
Killeen Independent School District
Full-Time-Equivalent District Employees by Type,
Last Ten Fiscal Years

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Supervisory					
Instructional administrators	24	29	42	41	39
Noninstructional administrators	44	44	34	38	39
Consultants/supervisors of instruction	58	59	58	64	69
Principals	43	44	45	45	46
Assistant Principals	84	87	95	101	101
Total supervisory	<u>253</u>	<u>263</u>	<u>274</u>	<u>289</u>	<u>294</u>
Instruction					
Elementary classroom teachers	1,319	1,352	1,450	1,539	1,567
Secondary classroom teachers	1,179	1,195	1,212	1,307	1,266
ESL teachers	16	18	16	30	21
Other professionals (instructional)	103	102	109	153	58
Aides	834	873	856	899	864
Total Instruction	<u>3,451</u>	<u>3,540</u>	<u>3,643</u>	<u>3,928</u>	<u>3,776</u>
Student Services					
Guidance counselors	80	82	84	102	116
Visiting teacher/social workers	5	5	16	16	13
Librarians	44	45	47	49	43
Other professionals (noninstructional)	104	105	101	120	165
Technicians	15	16	16	17	19
Total student services	<u>248</u>	<u>253</u>	<u>264</u>	<u>304</u>	<u>356</u>
Support and Administration					
Clerical/secretarial	271	284	309	347	303
Service workers	630	640	663	888	327
Skilled crafts	120	119	114	114	107
Unskilled Laborers	272	291	297	339	655
Total support and administration	<u>1,293</u>	<u>1,334</u>	<u>1,383</u>	<u>1,688</u>	<u>1,392</u>
Total	<u><u>5,245</u></u>	<u><u>5,390</u></u>	<u><u>5,564</u></u>	<u><u>6,209</u></u>	<u><u>5,818</u></u>

Source: Killeen Independent School District data warehouse department.

* Killeen Independent School District Authorized FTE report beginning 8/31/12

<u>2010</u>	<u>2011</u>	<u>2012*</u>	<u>2013*</u>	<u>2014*</u>	Percentage Change 2005-2014
40	38	41	42	41	71%
39	35	35	37	36	-18%
68	62	58	59	58	0%
49	48	51	53	50	16%
<u>105</u>	<u>103</u>	<u>113</u>	<u>120</u>	<u>117</u>	<u>39%</u>
<u>301</u>	<u>286</u>	<u>298</u>	<u>311</u>	<u>302</u>	<u>19%</u>
1,531	1,538	1,525	1,425	1,381	5%
1,198	1,170	1,173	1,471	1,358	15%
24	16	49	68	56	250%
59	54	56	75	71	-31%
<u>932</u>	<u>878</u>	<u>953</u>	<u>1,055</u>	<u>976</u>	<u>17%</u>
<u>3,744</u>	<u>3,656</u>	<u>3,756</u>	<u>4,094</u>	<u>3,842</u>	<u>11%</u>
127	107	105	115	113	41%
13	4	4	4	4	-20%
48	46	48	49	47	7%
171	168	196	217	207	99%
<u>20</u>	<u>18</u>	<u>15</u>	<u>13</u>	<u>13</u>	<u>-13%</u>
<u>379</u>	<u>343</u>	<u>368</u>	<u>398</u>	<u>384</u>	<u>55%</u>
319	284	300	311	304	12%
335	339	503	512	526	-17%
108	107	104	115	116	-3%
<u>681</u>	<u>624</u>	<u>680</u>	<u>671</u>	<u>671</u>	<u>147%</u>
<u>1,443</u>	<u>1,354</u>	<u>1,587</u>	<u>1,609</u>	<u>1,617</u>	<u>25%</u>
<u>5,867</u>	<u>5,639</u>	<u>6,009</u>	<u>6,412</u>	<u>6,145</u>	<u>17%</u>



**Schedule 18
Killeen Independent School District
Operating Statistics,
Last Ten Fiscal Years**

Fiscal Year	Peak Enrollment	Operating Expenditures	Cost per Pupil	Teaching Staff	Pupil-Teacher Ratio	Percentage of Students Receiving Free or Reduced-Price Meals
2005	33,518	\$ 264,929,705	\$ 7,904	2,482	13.5	54%
2006	34,743	\$ 307,913,216	\$ 8,863	2,562	13.6	56%
2007	36,895	\$ 323,896,762	\$ 8,779	2,743	13.5	52%
2008	38,761	\$ 358,647,170	\$ 9,253	2,832	13.7	52%
2009	39,964	\$ 377,262,055	\$ 9,440	2,698	14.8	51%
2010	40,463	\$ 385,391,443	\$ 9,525	2,762	14.6	52%
2011	40,609	\$ 399,407,558	\$ 9,835	2,839	14.3	55%
2012	41,172	\$ 365,125,165	\$ 8,868	2,776	14.8	53%
2013	41,969	\$ 371,787,215	\$ 8,859	2,805	15.0	58%
2014	41,414	\$ 395,450,277	\$ 9,549	2,824	14.7	57%

Source: Nonfinancial information from district records.

**Schedule 19
Killeen Independent School District
Capital Asset Information,
Last Ten Fiscal Years**

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
<u>Schools</u>				
Elementary				
Buildings	28	29	30	30
Square feet	2,121,069	2,217,069	2,447,465	2,453,417
Capacity	18,225	18,964	20,912	21,134
Enrollment	18,064	18,841	20,635	21,753
Middle				
Buildings	11	11	11	11
Square feet	1,207,806	1,207,806	1,286,013	1,293,693
Capacity	8,586	8,586	8,586	8,950
Enrollment	7,050	7,262	7,558	7,746
High				
Buildings	4	4	4	4
Square feet	1,277,501	1,277,501	1,303,653	1,315,901
Capacity	7,356	7,356	7,356	7,356
Enrollment	7,828	8,180	8,225	8,785
9th Grade Center				
Buildings	-	-	-	-
Square feet	-	-	-	-
Capacity	-	-	-	-
Enrollment	-	-	-	-
Other				
CATE, Pathways				
Gateway School				
Buildings	2	2	2	2
Square feet	95,569	95,569	95,569	95,569
Enrollment	466	460	477	477
<u>Administrative</u>				
Buildings	6	6	6	6
Square feet	242,795	242,795	242,795	242,795
<u>Transportation</u>				
Garages	1	1	1	1
Buses	248	247	236	235
<u>Athletics</u>				
Warehouse	-	1	1	1
Square feet	-	31,608	31,608	31,608
Stadium	1	1	1	1
Football/soccer fields	34	40	40	40
Running tracks	4	4	4	4
Baseball/softball	8	8	8	8
Swimming pools	-	-	-	-

Source: Killeen Independent School District data warehouse department.

Fiscal Year

<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
31	31	32	32	32	32
2,700,972	2,723,077	2,749,377	2,783,044	2,783,044	2,874,837
25,022	22,317	23,543	23,568	23,568	25,051
22,450	22,680	23,391	23,814	23,579	24,210
12	11	11	11	11	11
1,417,629	1,312,257	1,320,705	1,323,777	1,323,777	1,329,153
9,079	9,300	9,300	9,300	9,300	9,300
7,974	8,019	8,525	8,445	8,409	8,660
4	4	4	4	4	4
1,314,597	1,324,632	1,325,400	1,358,040	1,358,040	1,366,680
8,898	8,476	8,476	8,476	8,476	8,476
9,127	9,063	9,002	9,093	9,269	9,482
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
2	2	3	4	3	3
148,696	154,072	185,159	332,509	266,720	266,720
413	672	658	617	494	577
6	6	7	8	9	9
242,795	256,706	296,706	309,476	424,266	424,266
1	1	1	1	1	1
261	269	269	266	278	294
1	1	1	1	1	1
31,608	31,608	31,608	31,608	31,608	31,608
1	1	1	1	1	1
40	40	40	46	46	47
4	4	4	4	4	4
8	8	8	8	8	8
-	-	-	-	-	-



SCHOOLS FIRST QUESTIONNAIRE

KISD

Fiscal Year 2014

SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning default on bonded indebtedness obligations?	No
SF4	Did the district receive a clean audit? - Was there an unqualified opinion in the Annual Financial Report?	Yes
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls?	No
SF9	Was there any disclosure in the Annual Financial Report of material noncompliance?	No
SF10	Total accumulated accretion on capital appreciation bonds included in government-wide financial statements at fiscal year end.	\$0