



KISD ASTHMA ACTION PLAN

Permission to Dispense Medication at School Form must be attached for all medications that are to be administered at school.

Student Name: _____ DOB: _____ Emergency Contact: _____

Asthma Action Plans are an important part of asthma care. Please provide the school with this form or another Asthma Action Plan completed by your healthcare provider.

GREEN ZONE - Doing Well <ul style="list-style-type: none">No cough, wheeze, chest tightness, or shortness of breath during the day or nightCan do usual activities And, if a peak flow meter is used, Peak flow: more than _____ (80% or more of best peak flow)	Take these long-term control medications each day (include an anti-inflammatory) <table><thead><tr><th>Medication</th><th>How much to take</th><th>When to take it</th></tr></thead><tbody><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr></tbody></table> Before exercise: <input type="checkbox"/> _____ <input type="checkbox"/> 2 or <input type="checkbox"/> 4 puffs _____ minutes before exercise (short acting beta ₂ -agonist)	Medication	How much to take	When to take it	_____	_____	_____	_____	_____	_____
Medication	How much to take	When to take it								
_____	_____	_____								
_____	_____	_____								
YELLOW ZONE - Asthma is Getting Worse <ul style="list-style-type: none">Cough, wheeze, chest tightness, or shortness of breathWaking at night due to asthmaCan do some, but not all, usual activities -Or- Peak flow: _____ to _____ (50-79% of best peak flow)	➡ First: Add quick-relief medication and keep taking your GREEN ZONE medications _____ <input type="checkbox"/> 2 or <input type="checkbox"/> 4 puffs, every 20 minutes up to 1 hour (short acting beta ₂ -agonist) <input type="checkbox"/> Nebulizer, once ➡ Second: If symptoms continue (and peak flow, if used) return to GREEN ZONE after 1 hour of above treatment -Or- If symptoms (and peak flow, if used) do not return to GREEN ZONE after 1 hour of above treatment: <input type="checkbox"/> Take: _____ <input type="checkbox"/> 2 or <input type="checkbox"/> 4 puffs or <input type="checkbox"/> Nebulizer (short acting beta ₂ -agonist) <input type="checkbox"/> Add: _____ mg day for _____ (3-10 days) (oral steroid) <input type="checkbox"/> Call the doctor <input type="checkbox"/> before/ <input type="checkbox"/> within _____ hours after taking the oral steroid.									
RED ZONE - Medical Alert! <ul style="list-style-type: none">Very short of breath, orQuick-relief medicines have not helped, orCannot do usual activities, orSymptoms are the same or get worse after 24 hours in Yellow Zone -Or- Peak flow: less than _____ (50% of best peak flow)	Take this medicine: <input type="checkbox"/> _____ <input type="checkbox"/> 4 or <input type="checkbox"/> 6 puffs or <input type="checkbox"/> Nebulizer (short acting beta ₂ -agonist) <input type="checkbox"/> _____ (oral steroid) Then call your doctor NOW! Go to the hospital or call an ambulance if: <ul style="list-style-type: none">You are still in the red zone after 15 minutes ANDYou have not reached your doctor									

DANGER SIGNS

■ Trouble walking and talking due to shortness of breath ■ Lips or fingernails are blue



☐ Take: ☐ 4 or ☐ 6 puffs of your quick-relief medication AND go to the hospital or call for an ambulance **NOW**



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Student Name: _____ DOB: _____ Emergency Contact: _____

It is necessary for this Asthma Action Plan to be followed during the school day at the time(s) indicated above.

Healthcare Provider Name: _____ Healthcare Provider Signature: _____ Date: _____

Address: _____ Phone: _____ Fax: _____