

John M. Craft, Ed.D.

PROFESSIONAL EXPERIENCE

- **Superintendent of Schools**, Killeen Independent School District, 2014-Present.
- **Deputy Superintendent of Schools**, Killeen Independent School District, 2012-2014.
- **Superintendent of Schools**, Hamilton Independent School District, 2010-2012.
- **Principal, Timberview High School**, Mansfield Independent School District, 2008-2010.
 - **University Interscholastic League District Chairman**, District 8-4A, 2008-2010.
- **Assistant Principal, Carroll High School**, Carroll Independent School District, 2004-2008.
 - **District Textbook Coordinator**, Carroll Independent School District, 2005-2008.
- **Biology Teacher/ Boys Football, Basketball & Baseball Coach, Carroll High School**, Carroll Independent School District, 2000-2004.
- **Physical Education Teacher/Coach, Carroll Junior High School**, 1999- 2000.

CURRENT COMMITTEE WORK AND MEMBERSHIPS

- **Education Advisory Board (EAB) Charter Member**
- **Greater Killeen Chamber of Commerce Public Policy Committee Chair**
- **Interstate 14 (I-14) Forward Board of Directors**
- **Greater Killeen Chamber of Commerce Board of Directors**
- **McLane Children's Medical Center Advisory Board**
- **Killeen Exchange Club**
- **Killeen-Heights Rotary Club**
- **Texas School Alliance Board of Directors**
- **Killeen Area Alliance of Black School Educators**
- **National Association of Federally Impacted Schools**
- **Military Impacted Schools Association**
- **Texas Association of School Administrators**

CERTIFICATIONS

- **Texas State Board for Educator Certification-Superintendent**
- **Texas State Board for Educator Certification-Principal**
- **Texas State Board for Educator Certification-Secondary Biology**
- **Texas State Board for Educator Certification-All-Level Physical Education**

EDUCATION

- **Doctoral Degree (Ed.D.) in Educational Administration**, Tarleton State University, Stephenville, Texas, August, 2010.
 - **Dissertation:** *An Analysis of the Texas Projection Measure as a Method of Assessing High School Academic Achievement* The major purpose of the study was to analyze the validity of the Texas Projection Measure as a value-added accountability model implemented state-wide in 2009. Results indicated the implementation of the TPM model failed to provide an accurate model for projecting mathematics and English/language arts TAKS scores from 10th to 11th grade.
The research also provided an analysis of the relationships between high school campus size, campus socioeconomic status (SES) levels, and levels of academic achievement. As the percentage of high school students receiving free and or reduced lunch increased, levels of academic achievement decreased. Interestingly as high school size increased, mathematics and English/language arts academic achievement slightly improved.
- **Master's Degree in Educational Administration**, University of North Texas, Denton, Texas, May 2003.
- **Bachelor of Science Degree**, University of North Texas, Denton, Texas, June 1999.