

Killeen Independent School District  
Academic Excellence Indicator System  
Report on Violent and Criminal Incidents  
SY 2011-2012

*The Killeen Independent School District has made School Safety a priority in the District goals.*

*This is accomplished by a variety of means: Statistical Information, Student Programs, Staff Development, and Parental Presentations.*

*Killeen Independent School District maintains records on all violent and criminal incidents.*

*Schools present violence prevention programs to students and staff members, and train regarding emergency operations plans. Emergency Operations Plans have been developed for each school and coordinated with the cities of Killeen, Harker Heights, Nolanville and Fort Hood.*

**Statistical Data**

*Killeen Independent School District maintains information regarding violent or criminal incidents that occur on School Campuses. Reports reflect incidents by campus and compare with the previous year.*

***Fifteen Year Major Case Comparison***

*Major Case / Total Incidents are compared from SY 1997-1998 through SY 2011-2012.*

	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>
<i>Assaults</i>	156	142	140	106	103	206	138	148	96	104	122	129	158	155	<b>143</b>
<i>Disorderly Conduct</i>	195	282	187	195	192	297	247	203	179	161	182	247	291	266	<b>214</b>
<i>Drug/Alcohol</i>	66	64	50	64	90	99	58	56	89	61	101	66	61	98	<b>84</b>
<i>Theft</i>	187	143	141	218	233	196	158	92	104	106	109	88	107	95	<b>77</b>
<i>Tobacco</i>	73	104	55	53	93	80	96	60	97	72	89	74	56	43	<b>57</b>
<i>Traffic Offenses</i>	117	134	91	104	109	46	97	99	37	58	25	85	30	47	<b>58/23</b>
						<b>*230</b>	<b>*52</b>	<b>*19</b>	<b>*9</b>	<b>*10</b>	<b>*14</b>	<b>*24</b>	<b>*12</b>	<b>*13</b>	<b>*520</b>
<i>Weapons</i>	12	11	7	4	6	5	5	9	12	5	4	9	9	12	<b>5</b>
<i>Other Case</i>	506	339	278	181	192	300	227	253	239	225	232	390	377	501	<b>335</b>
										<b>*352</b>	<b>*344</b>	<b>*186</b>	<b>*294</b>	<b>*267</b>	<b>*102</b>
<b><i>Total</i></b>	<b>1312</b>	<b>1219</b>	<b>949</b>	<b>925</b>	<b>1018</b>	<b>1229</b>	<b>1026</b>	<b>920</b>	<b>853</b>	<b>792</b>	<b>864</b>	<b>1088</b>	<b>1089</b>	<b>1217</b>	<b>1001</b>
						<b>*230</b>	<b>*52</b>	<b>*19</b>	<b>*9</b>	<b>*362</b>	<b>*358</b>	<b>*210</b>	<b>*306</b>	<b>*280</b>	<b>*622</b>

***The District population increased by 12,377 students over a fifteen year comparison period.***

***15 Year Comparison - Per 1000 Rate of Incidents (District)***

<i>School Year</i>	<i>Population / Total Incidents</i>	<i>=</i>	<i>Per 1000 Rate</i>
<i>SY 97-98 -</i>	<i>28,795 / 1312</i>	<i>=</i>	<i>45.6</i>
<i>SY 98-99 -</i>	<i>28,617 / 1219</i>	<i>=</i>	<i>42.6</i>
<i>SY 99-00 -</i>	<i>29,437 / 949</i>	<i>=</i>	<i>32.2</i>
<i>SY 00-01 -</i>	<i>29,734 / 925</i>	<i>=</i>	<i>31.1</i>
<i>SY 01-02 -</i>	<i>30,608 / 1018</i>	<i>=</i>	<i>33.3</i>
<i>SY 02-03 -</i>	<i>31,351 / 1229</i>	<i>=</i>	<i>39.2</i>
<i>SY 03-04 -</i>	<i>32,642 / 1026</i>	<i>=</i>	<i>31.4</i>
<i>SY 04-05 -</i>	<i>33,523 / 920</i>	<i>=</i>	<i>27.4</i>
<i>SY 05-06 -</i>	<i>34,753 / 853</i>	<i>=</i>	<i>24.5</i>
<i>SY 06-07 -</i>	<i>36,895 / 792</i>	<i>=</i>	<i>21.5</i>
<i>SY 07-08 -</i>	<i>38,395 / 864</i>	<i>=</i>	<i>22.5</i>
<i>SY 08-09 -</i>	<i>38,761 / 1088</i>	<i>=</i>	<i>28.1</i>
<i>SY 09-10 -</i>	<i>39,964 / 1089</i>	<i>=</i>	<i>27.2</i>
<i>SY 10-11 -</i>	<i>40,434 / 1217</i>	<i>=</i>	<i>33.1</i>
<b><i>SY 11-12 -</i></b>	<b><i>41,172 / 1001</i></b>	<b><i>=</i></b>	<b><i>24.3</i></b>

***Law Enforcement Support***

*The KISD Police Department is composed of 18 Officers.*

*Chief of Police – 1*

*Captain/rover - 3*

*High School Officers – 3 at each of the four High Schools – Total 12*

*Middle School Officers & Captain – 3 Officers support the 9 Middle Schools off Fort Hood*

*And 20 Elementary School in Killeen - Total 2*

*Fort Hood Police support the 9 campuses on the Army Installation.*

*Municipal Law Enforcement from the cities of Harker Heights and Nolanville support the 5 Elementary Schools in those cities.*

**Violence Prevention / Violence Intervention Procedures**

*The School District Campuses implement violence prevention and violence intervention procedures in the following methods:*

**Anti-bullying training/Bullying Prevention/Intervention** – Anger management guidance

**Assemblies** – Minimize / Eliminate Violence

**The Beginning of a Hero/Bully Alert! (Character Network)** – A series of stories that works as pro-active bully prevention program for elementary school students through 6th grade

**Boys' & Girls' Club** – Helping youth become responsible, caring citizens and acquire skills for participating in the democratic process is the main thrust of these programs

**Boys' & Girls' Town** – Discipline Management Plan

**Buster the Bus** – Bus and vehicle safety training

**Capturing Kid's Hearts** – Character development/bullying/drugs & alcohol

**Character Counts/Character Traits/Soaring Eagles** – Focus on Character Issues

**Children Presenting/Practicing Respect** – Lessons to encourage students to respect their elders/Presented by MADD

**Citizen of the Month/Week** – A citizen is nominated per teacher's discretion for recognition

**Classroom Management** – Giving students jobs to encourage responsibility

**Coffee with the Counselor/Principal** – A morning open-discussion between parents and administrators

**Communities in Schools** – Program to give children basic necessities and education supplies

**Community Service Projects** – Student Council members helping the community

**Conflict Managers** – 4<sup>th</sup> and 5<sup>th</sup> Graders trained as mediators

**Conflict Resolution Training** – Teaching how to deal with conflict situations

**Consequences** – Actions vs. consequences training for youth

**Council of Student Leaders/Student Council** – Student leadership development program

**Counselor Intervention** – Anger Management Group Sessions

**DARE** – Drug Abuse Resistance Education

**Development Counseling** – Different counseling techniques for different grade levels

**Discipline Committee** – Used to improve discipline at school

**Early Act First Knight** – character education program that teaches students how to become noble, service-oriented people

**Families in Crisis** – Anti-bully training

**Freshman Character Leadership** – Freshman program that discussing positive character traits

**Freshman SOS** – Assisting struggling freshman academically

**Good Behavior Tickets/Wooden Nickel/Caught Being Good** – Weekly / long term prizes

**Good Character Board** – Teaching students acts of kindness

**Good Deeds** – Students are rewarded for good deeds throughout the school day

**GREAT** – Gang Resistance Education And Training

**Hall of Fame/Honor Roll** – Students who make progress in an area / caught being good.

**Hero Tree/Hero Wall** – A bow is added to a tree or a wall representing a student's parent who has deployed. Once reunited, parent's and student's names are displayed on a special ceiling tile.

**Hobby Helpers/Tots** – Early Literary Club

**Internet Safety** – Discusses safety related issues of the internet

**Kelso's Choice** – Conflict management skills program

**KISD Discipline Framework** – Classroom Management / Education Enhancement

**Leadership Academy** – Leadership Academy / Community Service

**McGruff Crime Dog** – Youth Safety

**Mediator for Peers** – 5<sup>th</sup> Graders taught to mediate student problems

**Moral Intelligence** – Tarleton's Effective Schools

**Most Valuable Eagle Award** – Give to students for academic achievement and community service

**Nana Puddin'** – Character building entertainment program

**Non – Violent Crisis Intervention** – Teaches proper resolution of problems

**Patriot Patrol/Safety Patrol** – Students that maintain academic and personal excellence

**Peer Leadership Team/ Kid-2-Kid/Kid Leaders** – trains students in communication, decision-making, and group building skills as well as topics relevant to young children today

**Prevention Education/Harassment** – Education for identifying and preventing harassment

**Primary Focus** – Positive character education given by college students

**Problem Solving** – Helps students acquire social and decision-making skills and to develop their ability to effectively use those skills in real-life and academic situations

**Project Alert Drug Prevention** – In-class counseling programs for target groups

**Project Alpha** – Appropriate sexuality behavior training specified for male students

**Project Share** – A global online learning community where educators collaborate, share resources, and showcase accomplishments

**Project Wisdom/Morning Quotes** – Character education program that helps students make wiser choices

**Quest** – Character Education

**Ranger Rewards** – Students with perfect attendance and all work completed can enter for a drawing to win free school supplies

***Real Life Communications*** – Character building/right choices  
***Red Ribbon Week*** – Anti-drug awareness  
***Respect and Protect*** – Program teaches students proper behavior  
***Right Choice*** – Anti-drug and anti-tobacco awareness  
***Safety/Character Announcements*** – Safety tips given during morning announcements  
***Second Step: Violence Prevention*** – Emotional intelligence and anger management training  
***Shadow Days – 8<sup>th</sup> grade*** – Tour of a high school for 8<sup>th</sup> graders transition to 9<sup>th</sup> grade  
***Shattered Dreams*** – ATF anti / alcohol – driving two day program  
***Signs of Suicide – 8<sup>th</sup> grade*** – In-class counseling programs for target groups  
***Skills for Living/Social Skills Training*** for daily life skills  
***Spencer Kaagan Cooperative Learning*** – Classroom Instructional Strategy Small Group Interchange  
***Stars*** – Success Traits Are Recognized  
***Stranger Danger*** – Child Safety Program  
***Street Smart/Yellow Dyno*** – Informs children on child lures and predators  
***Student-2-Student/New Student Orientation/Ram Ambassador*** – Welcoming new students  
***Student of the Week/Semester*** – A student is nominated per teacher's discretion for recognition  
***Teen Leadership*** – Leadership training for youth  
***Terrific Kids Honored*** – Outstanding students are rewarded with a luncheon  
***Tribes*** – A new Way of Learning and being together  
***Trooper Bud's Kids*** – Mannequin which teaches proper behavior  
***UXO Training*** – Unexploded Ordinance Training  
***Wall of Honor/Wall of Smiles*** – A laminated list of A & B honor roll students is displayed in the front foyer of the school  
***Why Try*** – teaches social and emotional skills using a practical, multi- sensory curriculum  
***Worlds of Wisdom*** – Quotes from inspiring individuals  
***Writing Contest: Safety/Character*** – Students compete in a writing contest regarding school safety and/or character.

**KISD Emergency Operations Plans** – The District has an Emergency Operations Plan. Campus Principals and Classroom Teachers have developed specific plans / actions to be taken if an emergency situation develops.

*Shelter in Place – Hazardous Material spill.*

*Building Evacuation*

*Site Evacuation - Reunification*

*Lockdown – Exterior/Total*

*Fire Alarm*

*Tornado*

**Bus Evacuation Training** – Students receive training regarding safe and rapid evacuation of a school bus.

**Bomb Threats** – Each campus has received training regarding evaluation, evacuation and search procedures regarding bomb threats.

**Telephone Trace Procedures** – KISD and CenturyLink have developed trace procedures regarding bomb threats.

**Campus Crimestoppers** – KISD has initiated a Campus Crimestoppers program on each High School Campus.

**Detection Dogs** – Coordination is made with campus administrators in bringing detection canines to campuses for searches for contraband. The canines are trained to alert for: marijuana, cocaine, methamphetamines, alcohol, and gun powder.

**Safe School Week** – During the months of January thru February of each year, the District spends one week focused on School Safety. Each year has a specific theme and campuses develop appropriate age group presentations.

**Title IV – Safe and Drug Free School and Communities** – As a part of interventions for safety and non-violent behavior in KISD in your annual report. Every campus benefits from Title IV funds as well as the Guidance Department and Safety Department.