

Killeen Independent School District

Manor Middle School

2016-2017 Goals/Performance Objectives/Strategies



Mission Statement

Manor Middle School will provide a quality education for all students, enabling them to achieve their maximum potential to become productive citizens in society.

Vision

Every student, every day has the opportunity to achieve their fullest potential through a variety of well-rounded educational, social, and academic programs that provide opportunities to develop into productive members of our society.

Value Statement

Rigorous **A**chievement **M**easurable **S**uccess for every student that is educated at Manor Middle School in the areas of academics, athletics, community awareness, and the emotional needs of all.

Table of Contents

Goals	4
Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success. . . .	4
Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.	15
Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.	30
Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.	35
Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff. . .	39
State System Safeguard Strategies	41
Federal System Safeguard Strategies	44

Goals

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 1: Students of all sub-group populations will be within the 5% range for accountability for Index 2.

Evaluation Data Source(s) 1: STAAR 2016 ;Increase by 10% over the Phase 2 Level 2 standard;

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>1) At-risk students, to include at-risk SPED students, will participate in conceptual math activities during Math Workshops and STAAR Academies after school and on Saturdays. AT RISK, at-risk SPED, & ELL students will also attend for Language Arts STAAR assistance. AT RISK students will sign in upon entry.</p>	John Nelson, Math Department lead; Math department teachers; LaTasha Prichett, Curriculum Specialist; Deborah Fay & Maria Jackson, Counselors; MMS Administration	Grades & STAAR scores of AT RISK, SPED and ELL students will increase from 2015 results.				
Funding Sources: 166 - State Comp Ed - \$2,843.75						
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>2) Tutoring Workshops designed around Writing will be conducted by teachers after normal school hours and Saturdays to assist students that are at-risk to include at-risk SPED, ELL, at-risk economically disadvantaged, and at-risk African American demographics be more successful on the STAAR Writing Assessment.</p>	Angela Whitaker	AT Risk, Sped, ELL, Economically Disadvantaged, and African American Students will be more successful on the Writing STAAR				
Funding Sources: 166 - State Comp Ed - \$1,000.00, 128 - High School Allotment - \$144.36						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 2: Increase students' knowledge of postsecondary education, options, preparation, financing.

Evaluation Data Source(s) 2: Increase student knowledge about postsecondary education, preparation, options, financing and application processes each year by 35% over baseline as presented through Index 4.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Educational Field Experiences to TBI & Temple College, TSTC, Robotics program at KHS & SHS, Social Studies field Experience to State Capitol, Fort Hood/Museum. Theatre/Art/Band/Choir: UT Broadway show practice; Baylor band & choir rehearsal and performance. Math: Killeen Car dealerships to discuss Financial Literacy	8th grade teachers; Latasha Prichett, Curriculum Specialist; Virgie Reed, Comm in Schools	Students & family members will set goals to attend post secondary education.				
2) College Visits: Baylor, UT, Southwestern, CTC & others	Zendria Anderson, AVID; Virgie Reed, Comm in Schools	Students will be able to reflect and set goals for post secondary education.				
3) College Awareness to include College shirt days and College Doors	MMS Staff	Students will have more awareness of the possibilities of the future.				
4) All students will learn AVID strategies to include Cornell Note Taking Strategies and Binder Organization as well as other strategies for academic success.	Zendria Anderson, AVID Coordinator	Students will be able to use AVID strategies for success to ensure knowledge and support for post-secondary education.				
Funding Sources: 128 - High School Allotment - \$265.24						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 3: To increase ELL student comprehension and reading ability to improve scores on STAAR and SRI by 10%

Evaluation Data Source(s) 3: ELL students will show at 10% increase in STAAR and SRI scores from previous year to End of current year.

Summative Evaluation 3:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>1) ELL Students will utilize Mentoring Minds workbooks for 6th, 7th and 8th grade ELL students. Mentoring Minds Writing for grade 7 will also be utilized for ELL students.</p>	Crisanta Tidwell, ELL Teacher	ELL Students comprehension and reading ability will increase progressively over time.				
Funding Sources: 165/ES0 - ELL - \$2,000.00						
<p>State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>2) ELL students will use needed instructional materials to stay organized and to help with the rigorous coursework of non-ELL classes.</p>	Crisanta Tidwell, ELL teacher	Organization of students AVID binder is kept up to date making their work in the non-ELL courses better able to study from.				
Funding Sources: 165/ES0 - ELL - \$3,000.00						
<p>State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>3) Visual Reading Materials to be purchased to assist with English Language Acquisition.</p>	Crisanta Tidwell	ELL students will better understand the English Language with the use of Visual Reading Material				
Funding Sources: 165/ES0 - ELL - \$1,500.00						
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>4) 4) ELL students will use Oxford Picture Dictionaries to enhance their English Acquisition.</p>	Crisanta Tidwell	Students will better understand the English Language with the use of Picture Dictionaries.				
Funding Sources: 165/ES0 - ELL - \$800.00						
<p>State System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>5) ELL students will use multilingual translators to enhance the acquisition of the English Language.</p>	Crisanta Tidwell	ELL students will better understand the English Language with the use of the translator.				
Funding Sources: 263 - ESEA, Title III Part A - \$3,657.00						

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 4: Award incentives to students who complete all promotion requirements and then again for students who will have 95% or higher attendance.

Evaluation Data Source(s) 4: 8th graders will achieve an attendance rate of 95% or higher as evidenced through Index 4.

Summative Evaluation 4:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>1) Create a celebration night where 8th grade students are celebrated as being eligible to be promoted to the next grade. This celebration night could include dance, game night, certificates.</p>	8th grade teachers	Students are promoted to next grade.				
<p>2) Reward incentives will be given for attendance and Honor Roll for 8th grade students (Tshirts, Certificates, etc)</p>	Melvia Norwood, Attendance Secretary; Counselors	Participation in Honor Roll and Attendance will increase by 5% each 9-week grading period				
Funding Sources: 128 - High School Allotment - \$513.34						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 5: Increase the Academic Achievement of All students through academic competitions.

Evaluation Data Source(s) 5: Students Academic achievement will increase by 10%.

Summative Evaluation 5:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>1) Students will engage in the Battle of the Books competition in Waco.</p>	Alice Anderson, Librarian; Gretchen Esquenazi, Sponsor	Students will perform well in Waco at the Battle of the Books competition				
Funding Sources: 128 - High School Allotment - \$375.00						
<p>Critical Success Factors CSF 1</p> <p>2) GT Students will engage in Competition with TPSP and the KISD GT Expo; History Fair and Science Fair Competition</p> <p>To include the purchase of 100 white hardcover blank books.</p>	Latasha Prichett, CIS; Corlis Cheek, GT Coordinator; Terrie Jones, Lead Science; Maxie Rutledge, Lead History	GT Students will perform well at History & Science Fairs as well as the TPSP GT Expo.				
Funding Sources: 177 - Gifted/Talented - \$581.00						
<p>3) Students will participate in the District UIL Academic Competition at Harker Heights High school on Mar 6, 2016</p>	Maxie Rutledge, UIL Coordinator and UIL coaches	10% increase in the number of students who participate in UIL				
Funding Sources: 128 - High School Allotment - \$1,136.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 6: 8th grade History students will increase STAAR Passing rate from 26.81% to 45% at the Phase 2 Level 2. Raise SPED STAAR passing rate from 7.41% to 15% and increase the passing rate by 10% in the eight SEs identified as lowest scoring: 8.3(c)S, 8.4(E)R, 8.12 D(R), 8.19(D)S, 8.23B(S), 8.22(A)S, 8.15B(S), 8.13(A)S

Evaluation Data Source(s) 6: By using rigorous questioning on all benchmark assessments, students will raise scores to be at the Level 2 Phase 2 standard.

Summative Evaluation 6:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>1) More in-depth understanding of Social Studies vocabulary and social studies content area reading and Vocabulary notebooks for Special Education, African American, Economically Disadvantage, and AT RISK students.</p>	Maxie Rutledge, History Lead Teacher; Nicola Gardere, History AP; LaTasha Prichett, CIS; All History teachers.	Sped, Eco Dis, African American, and At-Risk students will perform more successfully on vocabulary quizzes and student writing samples.				
<p>State System Safeguard Strategy</p> <p>2) History teachers will achieve an 85% passing rate for students at the end of each 9 weeks by offering tutorials for all students to include Special Education, African American, Economically Disadvantage students. Teachers will focus on AVID & Marzano strategies.</p>	Maxie Rutledge, History Lead Teacher; Nicola Gardere, History AP; LaTasha Prichett, CIS; All History teachers.	9 weeks grade will reflect improvement.				
<p>State System Safeguard Strategy</p> <p>3) Increase ALL students knowledge of geography with the use of desk maps and atlases, including Special Education, African American, Economically Disadvantage and AT RISK students.</p>	Maxie Rutledge, History Lead Teacher; Nicola Gardere, History AP; LaTasha Prichett, CIS; All History teachers.	80% pass rate on map skills assessment.				
Funding Sources: 128 - High School Allotment - \$1,230.00						

<p align="center">State System Safeguard Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1</p>	Maxie Rutledge and History Teachers	AT RISK, African American, Sped, and Economically Disadvantage Students will create extension activities about various historical concepts.				
	4) Increase At Risk, African American, Sped, and Economically Disadvantage students comprehension of difficult topics using leveled reading material, graphic organizers, and diverse learning activities					
<p>5) 7th Grade students will experience Texas History through real-world activities at the Bob Bullock Museum.</p>	James Berry and Sam Walker	Students will produce a reflection based on one era of Texas History and share with their class.				
	5) 7th Grade students will experience Texas History through real-world activities at the Bob Bullock Museum.					
Funding Sources: 128 - High School Allotment - \$1,023.00						
Funding Sources: 128 - High School Allotment - \$2,550.00						
<p align="center"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 7: To help AT RISK/SPED students apply math and science concepts to real world situations per TEKS

Evaluation Data Source(s) 7: Increase of 5% for AT RISK/SPED students on STAAR assessment

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
State System Safeguard Strategy 1) Purchase STAAR Math books for Special Education students that are AT RISK to be used during tutoring sessions (approximately 90 6th grade, 120 7th grade, 90 8th grade and 30 Algebra)	John Nelson	Identified AT RISK and Special Education Students scores on STAAR will increase as well as CBA scores.				
	Funding Sources: 166 - State Comp Ed - \$5,083.05					
2) Purchase 100 intervention workbooks for math students who are AT RISK and receive Special Education Services for STAAR Intervention.	John Nelson	Identified AT RISK and Special Education students scores on STAAR will increase as well as CBA scores				
	Funding Sources: 166 - State Comp Ed - \$1,006.88					
State System Safeguard Strategy 3) The science department will plan a trip to increase the awareness and application of science in real world. These COULD include: CTC Planetarium, Cameron Park Zoo, InnerSpace Caverns, Austin Zoo, Prairie Haynes Ranch, Dr. Pepper Museum, Texas Museum of Science & Technology.	Science Department	Students will be able to explain how their learning is reflected in the real world				
	Funding Sources: 128 - High School Allotment - \$2,595.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 8: To help AT RISK students apply comprehension, vocabulary and fluency CBA and STAAR assessments in Language Arts and Reading. To increase the critical reading abilities of ALL students across the campus. Increase 6th Grade Reading STAAR Scores from 59% to 80%, increase 7th Grade Reading STAAR scores from 48% to 78%, increase 7th Grade Writing STAAR scores from 42% to 62%, and increase 8th Grade Reading STAAR scores from 79% to 82%.

Evaluation Data Source(s) 8: Increase reading and writing assessments for AT RISK students.

Summative Evaluation 8:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy Critical Success Factors CSF 1</p> <p>1) Purchase the AVID Weekly Subscription for use with at-risk students during tutoring.</p>	Zendria Anderson, Angela Timmons	Students will become more familiar with strategies used to read informational text.				
Funding Sources: 166 - State Comp Ed - \$525.00						
<p>State System Safeguard Strategy Critical Success Factors CSF 1</p> <p>2) Purchase the Scholastic Reading Scope Magazine for students in 7th & 8th grade Accelerated Language Arts classes (all students in this class are identified as AT RISK as they have previously failed their STAAR assessment) This magazine uses non fiction text with real world descriptors to enhance reading skills at a higher level.</p>	Angela Timmons, Deleen Price, Victoria Mintz, and Wendy Perry	Accelerated Reading students will perform at 50% or higher on Informational Texts on the STAAR Assessment.				
Funding Sources: 166 - State Comp Ed - \$1,610.50						
<p>State System Safeguard Strategy Critical Success Factors CSF 1</p> <p>3) Writing across the Curriculum will be implemented to enhance the writing ability and scores for students to include ALL students including African American, Hispanic, White, Sped, and Economically Disadvantage. Students will use a variety of AVID writing strategies that will be introduced weekly.</p>	Jennifer Washington, Nancy Harrison	Student writing scores in all sub-populations will increase by 10%.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						






Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 9: To assist ALL students to include AT RISK and Advanced Academic students have the instructional supplies needed to be successful on the STAAR assessment.

Evaluation Data Source(s) 9: STAAR assessment scores will increase by 7%.

Summative Evaluation 9:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) To provide STAAR intervention materials to AT RISK students. Purchase Mentoring Minds workbooks for small group intervention for At Risk students in 7th and 8th grade prior to 1st administration of STAAR Reading & Writing test.</p>	Angel Whitaker, Wendy Perry, and LaTasha Prichett	STAAR scores increase by a factor of 7%.				
Funding Sources: 166 - State Comp Ed - \$4,000.00						
<p>State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>2) To provide supplies to AT RISK students that are included in the categories of Special Education, African American, and Economically Disadvantaged in order to maintain rigor in the classroom and to accelerate their learning. The AT RISK students under Special Education, African American, and Economically Disadvantage studying history and science need more supplies for hands on learning activities to increase their knowledge base and provide enhancement to their curriculum.</p> <p>These instructional supplies will be reserved for intense tutoring outside the traditional instructional day. Only AT RISK students that are under Special Education, African American, and/or Economically Disadvantaged will be invited to attend the tutoring sessions.</p>	Terri Jones, Maxie Rutledge, Latasha Prichett	STAAR scores will increase by a factor of 7% for all AT RISK sub populations as indicated by Index 3.				
Funding Sources: 166 - State Comp Ed - \$2,000.00						
<p>3) To provide instructional materials to increase the rigor and creativeness in the GT/Advanced Academics classroom. Materials needed for the TPSP project will be funded through this budget.</p>	Corlis Cheek and Latasha Prichett	Students will create more rigorous projects and connect their learning to real world applications thus increasing STAAR scores by 7%. Students will participate in the TPSP showcase.				
Funding Sources: 177 - Gifted/Talented - \$1,020.00						

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 10: 8th grade Science students will increase their STAAR Passing rate to 20% and will increase the overall satisfactory percentage by 10%

Evaluation Data Source(s) 10: By using increased hands-on lab activities with application to testing environments, students will raise scores to be at the Level 2 Phase 2 Standard

Summative Evaluation 10:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>1) One day each week. all science teachers will dedicate the day to a STAAR Focus strategy emphasizing important information for AT RISK and SPED students.</p>	ALL science teachers	Science scores on the STAAR test in 2015 will increase. HOT questions will be answered more easily by AT RISK and SPED students.				
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) To promote the real world application of science for special education and AT RISK students, lab supplies and materials are needed to be purchased to include, but not limited to, chemicals, lab supplies and other instructional supplies. Teachers will allocate supplies to identified AT RISK students, to include At Risk students that receive SPED services.</p>	Terrie Jones, Science Lead Teacher; All Science Teachers	At Risk and Special Education Students are able to apply solutions to real world problems through lab experiments which will increase science scores by 10%.				
Funding Sources: 166 - State Comp Ed - \$2,100.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 11: To expose students to professional caliber Fine Arts performance

Evaluation Data Source(s) 11: Students would fulfill TEKS requirements by evaluating live performances and practicing appropriate audience behavior.








Summative Evaluation 11:

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 1: To meet the needs of AT RISK Students, by December 2016, staff will be trained on the newest research from Dyslexia by our Dyslexia teacher she attends the CESD conference in Austin for professional development and/or the 2017 AABIDA Conference.

Evaluation Data Source(s) 1: Staff members will receive professional development in the newest learning/teaching techniques of Dyslexia students

Summative Evaluation 1:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 7</p> <p>1) The Dyslexia Teacher will attend the CESD conference for Dyslexia in Austin on Oct. 17-18 to learn new strategies to meet the needs of AT RISK students. The Dyslexia teacher will also attend the Region 12 Dyslexia course free of charge, but travel will be needed.</p>	Victoria Mintz	Staff is presented with professional development and implements strategies throughout the year for their Dyslexic students				
Funding Sources: 166 - State Comp Ed - \$770.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 2: To meet the needs of AT RISK students, History teachers will attend the professional development that focuses on increasing the rigor of history lessons in the classroom

Evaluation Data Source(s) 2: Teachers will present learning to the Social Studies department for implementation of best practices and the latest updates on teaching History.

Summative Evaluation 2:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 7</p> <p>1) History teachers of AT RISK students that fall under the demographics of African American, Special Education, and Economically Disadvantaged AT RISK students will attend professional development at Region 12 and 13 to address their system safeguards.</p>	Entire History Department	Teacher of AT RISK, Special Education, African American, and Economically Disadvantage history students will receive more knowledge in the newest history teaching techniques.				
Funding Sources: 166 - State Comp Ed - \$1,225.30						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 3: To meet the needs of AT RISK students, science teachers will attend professional development that focuses on increasing the rigor of science lessons in the classroom.

Evaluation Data Source(s) 3: Student data will reflect an increase of 10% by incorporating the rigorous science techniques learned in professional development activities.

Summative Evaluation 3:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>1) Science teachers of AT RISK students and at-risk Special Education students will attend STAAR training sessions at ESC 12 & 13 to assist at risk students understand hands on learning to impact the analyzation of STAAR data</p>	<p>Jones, Nelson, Walsh, Esquenzi, Bacon, Vacancy, Ellis</p>	<p>Science teachers of AT RISK and Special Education students will be trained with material learned at the conference and Student scores will increase, to include special education students.</p>				
<p>Funding Sources: 166 - State Comp Ed - \$1,000.00</p>						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 4: To meet the needs of AT RISK students, math teachers will attend professional development that focuses on increasing the rigor of math lessons in the classroom.

Evaluation Data Source(s) 4: Student data will reflect an increase of 10% by incorporating the rigorous math techniques learned in professional development activities

Summative Evaluation 4:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Teachers will learn effective strategies to assist in student retention of information and best practices when teaching AT RISK students and at-risk Special Education students. Teachers will attend the CAMT conference July 10-12 in San Antonio	John Nelson and 3 math teachers	Staff will return with information to train math teachers on the latest techniques and best practices in teaching math.				
Funding Sources: 166 - State Comp Ed - \$3,620.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 5: To meet the needs of AT RISK students and to understand the level of questioning and professional teaching on campus, faculty will take part in Instructional Rounds.

Evaluation Data Source(s) 5: Students will be able to articulate the learning objectives and apply those objectives to their learning.

Summative Evaluation 5:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Lead Teachers, CIS and the principal will take part in Internal Instructional Rounds and Internal Rounds to better understand the problem of practice and make informed decisions about curriculum and instruction for AT RISK students.	Jennifer Washington, Principal; Latasha Prichett, CIS	Professional decisions that drive the campus are adjusted based on the observations.				
Funding Sources: 128 - High School Allotment - \$1,000.00						
2) To assist teachers with understanding the rigor intensity of the districts problem of practice, a book study of Growth Mindset.	CIS-Latasha Prichett; Jennifer Washington, Principal, and Department Leaders	Teachers will shape the learning of students through motivation of growth mindset.				
3) The math teachers will meet with District Specialists 1/2 day for intensive curriculum instruction for AT RISK students and identified at-risk Special Education students once in October and once in December. 8th grade history teachers will analyze and plan for STAAR interventions for a full day in Spring for AT RISK students, at-risk African American, at-risk Special Education, and at-risk economically disadvantaged students.	Jennifer Washington, LaTasha Prichett, John Nelson, & Maxie Rutledge	Teachers will create meaningful lessons and interventions to meet the needs of AT RISK, Special Education, African American and Economically Disadvantaged students.				
Funding Sources: 166 - State Comp Ed - \$1,000.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 6: To meet the needs of AT RISK students, teachers English Language Arts will attend specifically targeted professional development.

Evaluation Data Source(s) 6: Student scores in Reading and Writing will increase due to new strategies learned at the conference.

Summative Evaluation 6:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>1) 4 teachers will attend the TCTELA Conference in Houston Texas January 20-22, 2017 to meet the needs of All students including AT RISK, at-risk African American, at-risk Hispanic, at-risk White, at-risk Special Education, and at-risk Economically Disadvantaged struggling readers and writers.</p>	Four Language Arts Teachers	Teachers will return and teach strategies to the ELA department and scores on Reading and Writing tests will increase.				
Funding Sources: 166 - State Comp Ed - \$3,500.00						
<p>State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 6 CSF 7</p> <p>2) Teachers will attend Region 12 professional development in reading and writing to increase scores of at-risk students including at-risk African American, ELL, at-risk Hispanic, at-risk White, at-risk Special Education, & at-risk Economically Disadvantaged students.</p>	Bernard Mays, Kisha Marsland, Deleen Price, Lawrence Johnson, and Cory Partin	Teachers will return and teach strategies to the ELA department on various ways to increase the scores of AT RISK, African American, ELL, Hispanic, White, Special Education, and Economically Disadvantaged students.				
Funding Sources: 166 - State Comp Ed - \$1,635.00						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 7: To meet the needs of ELL students, the ELL teacher will attend the TexTeSOL 2016 conference and TCTELA conference for teachers of students whose first language is not English.

Evaluation Data Source(s) 7: Students will achieve higher English proficiency with new teaching strategies

Summative Evaluation 7:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 7 1) Attend the TESOL conference and the TCTELA conference	Crisanta Tidwell	ELL students will achieve higher English proficiency.				
Funding Sources: 165/ES0 - ELL - \$1,394.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 8: To meet the need of AT RISK students, administration will attend various conferences to better learn how to understand and assist AT RISK students.

Evaluation Data Source(s) 8: AT RISK students will be served more effectively through knowledge gained at AT RISK student centered conferences.

Summative Evaluation 8:




Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3 CSF 6</p> <p>1) Registration and Travel will be provided for Campus Administration to attend a conference for AT RISK students to better learn how to understand and assist this population.</p>	<p>Jennifer Washington, Sharita Herrera,</p>	<p>Campus Administration will provide training to all staff on meeting the needs of AT RISK students.</p>				
<p>Funding Sources: 166 - State Comp Ed - \$1,445.00</p>						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 9: To understand the unique needs of AT RISK students, teachers and administrators will attend a training session with Capturing Kids Hearts targeting instructional strategies for use with AT RISK learners.

Evaluation Data Source(s) 9: Teachers/Administrators will implement strategies from Capturing Kids Hearts to better understand the unique needs of AT RISK students.

Summative Evaluation 9:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6 CSF 7</p> <p>1) Teachers will attend the Capturing Kids Hearts and Teen Leadership Intensive Retreat to learn how to work with students who are AT RISK during the fall, spring and summer.</p>	LaTasha Prichett	Teachers of AT RISK students will benefit from the knowledge gained from learning how to work with AT RISK students.				
Funding Sources: 166 - State Comp Ed - \$14,900.00						
						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 10: To meet the needs of AT RISK students and their need for higher education above high school, teachers will attend the AVID Summer Institute.

Evaluation Data Source(s) 10: Teachers of AT RISK students will bring back knowledge learned in instructional strategies to their AT RISK students.

Summative Evaluation 10:






Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Teachers/Administrators and Counselors will attend AVID summer institute to meet the instructional needs of AT RISK students	Zendria Anderson	Teachers/Administrators and Counselors will implement instructional strategies for AT RISK strategies.				
Funding Sources: 166 - State Comp Ed - \$3,680.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 11: To Meet the Needs of AT RISK students and those struggling with Reading, an AT RISK AIDE will be hired to be the Reading Interventionist

Evaluation Data Source(s) 11: Students who struggle with Reading will increase their fluency and comprehension with the assistance of the AT RISK AIDE

Summative Evaluation 11:









Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Hire a AT RISK Reading Interventionist</p>	Jennifer Washington	AT RISK Students with reading difficulties will increase their reading scores	✓	✓	✓	
Funding Sources: 166 - State Comp Ed - \$20,388.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 12: To meet the needs of GT students, teachers will receive GT training through Region 12.

Evaluation Data Source(s) 12: Teachers will be fully certified in Gifted and Talented to meet the needs of students.

Summative Evaluation 12:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) GT Coordinator and teachers of Gifted and Talented students will attend training at Region 12.</p>	<p>Corlis Cheek and GT Teachers</p>	<p>Teachers of GT students will be trained.</p>				
<p>Funding Sources: 177 - Gifted/Talented - \$1,245.00</p>						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 13: To meet the needs of AT RISK students and to understand the level of technology necessary to create 21st century learners, the campus tech will attend professional development that will increase rigor in classes.

Evaluation Data Source(s) 13: The newest in technological teaching techniques will be taught to all staff of AT Risk students.

Summative Evaluation 13:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>1) The campus technologist will attend the TCEA conference in Austin the week of Feb. 6-10, 2017.</p>	Eric Garland	AT Risk students will be taught the newest techniques in technology.				
Funding Sources: 128 - High School Allotment - \$1,500.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 1: Increase students' families' knowledge of postsecondary education, options, preparation, and financing.

Evaluation Data Source(s) 1: Increase parent knowledge about postsecondary education, preparation, options, financing & application each year by 30%. Each year 80% of parents will participate in college awareness and readiness activities.

Summative Evaluation 1:









Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) Monthly parent meetings will be held on a variety of topics to include: Home Access Center; Parent/Teacher Conferences; "Scream Free Parenting"; College Readiness; Leadership Training</p>	<p>Jennifer Washington, Principal; Deborah Fay & Maria Jackson, Counselors; Various Guest Speakers</p>	<p>Surveys at the end of session for parents</p>				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 2: Increase rate of high school graduation, awareness, readiness and participation in postsecondary education for cohort students through a college network.

Evaluation Data Source(s) 2: 90% of students will be promoted to the next grade on time as determined by the TAPR report. The dropout rate will decrease each year as measured by the TAPR report. Attendance rates of students will increase by 10% over the baseline as determined by TAPR data

Summative Evaluation 2:










Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) 8th grade cohort students will take part in Leadership Development through the Ellison High School Leadership Conference at the Killeen Civic and Conference Center; Youth Congress and NJHS Activities. These NJHS activities include an etiquette dinner and service projects for the community.</p>	<p>Donnie Williams, Ellison HS; Deborah Fay & Maria Jackson, Counselors; Almond Seals, NJHS Sponsor; MMS; Zendria Anderson, AVID Coordinator</p>	<p>8th grade students are engaged in Leadership activities and we will have a 10% increase in enrollment to the Ellison Leadership Academy.</p>				
<p>Funding Sources: 128 - High School Allotment - \$375.00</p>						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 3: Increase Cultural Awareness at Manor Middle School by having multi-cultural awareness activities

Evaluation Data Source(s) 3: Celebration of all Cultures on Manor's campus will be increased.

Summative Evaluation 3:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Raise Cultural Awareness by participating in Freedom Walk, Black History Month, Multi-Cultural Night, Veteran's Day, Toys4Tots, and annual canned food drive for Killeen Mission.</p>	Virgie Reed, Communities in Schools; MMS Faculty & Staff	Students will be able to participate in numerous community events to raise cultural awareness of 8th grade students				
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Raise cultural awareness by implementing a Multi-cultural display board highlight student cultures.</p>	Maxie Rutledge and history teachers	Each month different student cultures will be celebrated with pictures and artifacts in a glass enclosed bulletin board.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 4: Advanced Academic students will have a greater extension of learning by attending field experiences.

Evaluation Data Source(s) 4: Advanced Academic students will have exposure to more experiences.

Summative Evaluation 4:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors</p> <p>CSF 1</p> <p>1) GT Field Experience to STEAM in Waco; Students will also attend the Thinkery experience in Austin Children's Museum.</p>	<p>Corlis Check</p>	<p>Students will be able to write a reflection of their appreciation of the works</p>				
<p>Funding Sources: 177 - Gifted/Talented - \$1,564.00</p>						
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 5: Achieve more effective communication with parents

Evaluation Data Source(s) 5: Parents will attend more events, access TAC more often, and communicate with the school more often.

Summative Evaluation 5:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) Counselors will hold parent information sessions on Home Access Center and communication with Teachers.</p>	Counselors	Increase in Parent Communication				
Funding Sources: 128 - High School Allotment - \$100.00						
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 5</p> <p>2) Parent/Student Reading Nights to be hosted by the ELA department in October and May.</p>	Wendy Perry and Angel Whitaker	Students will become lifelong lovers of reading.				
Funding Sources: 128 - High School Allotment - \$500.00						
<p>Critical Success Factors CSF 4 CSF 5 CSF 6</p> <p>3) Math will conduct awareness nights for parents on math resources and curriculum in September and January.</p>	John Nelson	Parents will become more aware of math and how to better assist at home.				
Funding Sources: 128 - High School Allotment - \$250.00						
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>4) At-risk students to include at-risk African American, at-risk Special Education, and at-risk economically disadvantaged students with low scores on the Mock STAAR will be invited to an extended tutoring session focusing on the Social Studies skills TEKS 8.29(A) and 8.30(C)</p>	Maxie Rutledge and history teachers	Invited AT RISK, African American, Special Education, and Economically Disadvantaged students will increase low scores on TEKS 8.29(A) and 8.30(C).				
Funding Sources: 166 - State Comp Ed - \$1,467.52						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 1: To increase the rigor for science students, a safe and orderly lab environment for students and staff must be maintained.

Evaluation Data Source(s) 1: Rigor in science classrooms is raised by 10% and less students/staff are injured through lab incidents.

Summative Evaluation 1:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative		Summative	
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>1) Science Lab Safety is taught to all students and staff through practicing strategies throughout the year.</p>	Terrie Jones, Lead Department teacher	Science Labs increase with a decrease in accidents				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 2: To increase the academic achievement for all students and to promote the safety of students attending tutorials, bus transportation will be provided for tutorials.

Evaluation Data Source(s) 2: Increased number of students attending tutorials leading to an increase in academic achievement.

Summative Evaluation 2:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) Provide bus transportation for students who attend after school tutorials on selected days of the week.</p>	Jennifer Washington	Increased academic achievement for students who attend tutorials.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 3: To increase the health and wellness of Manor MS students, all 6th and 7th grade PE students will participate in the Fitness Gram

Evaluation Data Source(s) 3: Students performance will increase with PE as measured by FitnessGram.

Summative Evaluation 3:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) FitnessGram will be administered to 6th and 7th grade PE students and all athletes. PE Classes will also subscribe to the SPARK curriculum in PE. All 7th grade students will also be educated in CPR	Sam Walker, and PE coaches	Students will be successful on their health and wellness.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 4: To increase the safety and security of Manor Students, a plan for Safety is implemented throughout the campus.

Evaluation Data Source(s) 4: Safety week and Red Ribbon Week will be a success through increased student participation and awareness.

Summative Evaluation 4:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) Red Ribbon Week activities will be promoted through the school counselors office October 21-29.</p>	Maria Jackson, Deborah Fay, Nicola Gardere	Students will be aware of drug prevention and awareness.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Safety Week activities will encourage student safety on and off campus including social media, bullying, and interpersonal relationships.</p>	Nicola Gardere	Students will participate in ongoing activities the week of safety week.				
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 1: Continue technology initiatives with TINspires, Ipads and Computer Lab for all students.

Evaluation Data Source(s) 1: Students will increase proficiency with technology to be successful as lifelong learners in post secondary curriculum.

Summative Evaluation 1:






Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
State System Safeguard Strategy 1) Continued use of TINspires for all math students and to be utilized on the STAAR assessment.	Eric Garland, Campus technologist; John Nelson, Math Department Lead	Students will continue to use technology and enhance their curriculum rigor.				
2) Technology supplies for upkeep of computers and student printers in student labs.	Eric Garland, Campus Technologist	Students will have the available resources necessary.				
Critical Success Factors CSF 1 3) Purchase TINSpire charging station. Math students will use the TINSpire calculators during math class activities and on the STAAR Assessment	Eric Garland, John Nelson, LaTasha Prichett	Students will have the resource necessary to use the TINSpire Calculators.				
Funding Sources: 128 - High School Allotment - \$3,000.00						
Funding Sources: 128 - High School Allotment - \$445.25						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 2: Continue Online Subscriptions to increase the rigor of curriculum for AT RISK students.

Evaluation Data Source(s) 2: The Sub-population of AT RISK students' scores will increase by 5% on annual STAAR testing.

Summative Evaluation 2:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>1) All students to include AT RISK, African American, ELL, Hispanic, White, Economically Disadvantaged and Special Education students will have access to BrainPop in all core subject areas with Mobile Access so that they can be accessed with the ipads previously purchased.</p>	Eric Garland, Campus Tech; MMS Teachers	AT RISK, African American, ELL, Hispanic, White, Economically Disadvantaged and Special Education students will increase their use of technology and Brain Pop.	✓	✓	✓	
Funding Sources: 128 - High School Allotment - \$1,271.75						
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>2) All students will have access to Explore Learning Gizmos in all core subjects to assist with real world application in Science for all students, including Special Education students</p>	Eric Garland, Campus Tech; MMS Teachers; Terrie Jones, Science Lead	AT Risk students will increase their use of technology and be able to apply skills to real world applications	✓	✓	✓	
Funding Sources: 128 - High School Allotment - \$2,890.00						
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>3) All students including, African American, ELL, Hispanic, Special Education, and Economically Disadvantaged student will have access to Flocabulary instructional software in all classes to include special education courses.</p>	Eric Garland, Campus Technologist	Students will learn difficult concepts more easily.	✓	✓	✓	
Funding Sources: 128 - High School Allotment - \$1,600.00						
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>4) Purchase Scientific Minds enhanced learning for teachers to be able to use Science Starters with all students.</p>	Eric Garland	Students will be introduced to more difficult science topics in a more engaging manner.	✓	✓	✓	
Funding Sources: 128 - High School Allotment - \$1,200.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	At-risk students, to include at-risk SPED students, will participate in conceptual math activities during Math Workshops and STAAR Academies after school and on Saturdays. AT RISK, at-risk SPED, & ELL students will also attend for Language Arts STAAR assistance. AT RISK students will sign in upon entry.
1	1	2	Tutoring Workshops designed around Writing will be conducted by teachers after normal school hours and Saturdays to assist students that are at-risk to include at-risk SPED, ELL, at-risk economically disadvantaged, and at-risk African American demographics be more successful on the STAAR Writing Assessment.
1	3	1	ELL Students will utilize Mentoring Minds workbooks for 6th, 7th and 8th grade ELL students. Mentoring Minds Writing for grade 7 will also be utilized for ELL students.
1	3	2	ELL students will use needed instructional materials to stay organized and to help with the rigorous coursework of non-ELL classes.
1	3	3	Visual Reading Materials to be purchased to assist with English Language Acquisition.
1	3	4	4) ELL students will use Oxford Picture Dictionaries to enhance their English Acquisition.
1	3	5	ELL students will use multilingual translators to enhance the acquisition of the English Language.
1	4	1	Create a celebration night where 8th grade students are celebrated as being eligible to be promoted to the next grade. This celebration night could include dance, game night, certificates.
1	5	1	Students will engage in the Battle of the Books competition in Waco.
1	6	1	More in-depth understanding of Social Studies vocabulary and social studies content area reading and Vocabulary notebooks for Special Education, African American, Economically Disadvantage, and AT RISK students.
1	6	2	History teachers will achieve an 85% passing rate for students at the end of each 9 weeks by offering tutorials for all students to include Special Education, African American, Economically Disadvantage students. Teachers will focus on AVID & Marzano strategies.
1	6	3	Increase ALL students knowledge of geography with the use of desk maps and atlases, including Special Education, African American, Economically Disadvantage and AT RISK students.
1	6	4	Increase At Risk, African American, Sped, and Economically Disadvantage students comprehension of difficult topics using leveled reading material, graphic organizers, and diverse learning activities
1	7	1	Purchase STAAR Math books for Special Education students that are AT RISK to be used during tutoring sessions (approximately 90 6th grade, 120 7th grade, 90 8th grade and 30 Algebra)

Goal	Objective	Strategy	Description
1	7	3	The science department will plan a trip to increase the awareness and application of science in real world. These COULD include: CTC Planetarium, Cameron Park Zoo, InnerSpace Caverns, Austin Zoo, Prairie Haynes Ranch, Dr. Pepper Museum, Texas Museum of Science & Technology.
1	8	1	Purchase the AVID Weekly Subscription for use with at-risk students during tutoring.
1	8	2	Purchase the Scholastic Reading Scope Magazine for students in 7th & 8th grade Accelerated Language Arts classes (all students in this class are identified as AT RISK as they have previously failed their STAAR assessment) This magazine uses non fiction text with real world descriptors to enhance reading skills at a higher level.
1	8	3	Writing across the Curriculum will be implemented to enhance the writing ability and scores for students to include ALL students including African American, Hispanic, White, Sped, and Economically Disadvantage. Students will use a variety of AVID writing strategies that will be introduced weekly.
1	9	1	To provide STAAR intervention materials to AT RISK students. Purchase Mentoring Minds workbooks for small group intervention for At Risk students in 7th and 8th grade prior to 1st administration of STAAR Reading & Writing test.
1	9	2	To provide supplies to AT RISK students that are included in the categories of Special Education, African American, and Economically Disadvantaged in order to maintain rigor in the classroom and to accelerate their learning. The AT RISK students under Special Education, African American, and Economically Disadvantage studying history and science need more supplies for hands on learning activities to increase their knowledge base and provide enhancement to their curriculum. These instructional supplies will be reserved for intense tutoring outside the traditional instructional day. Only AT RISK students that are under Special Education, African American, and/or Economically Disadvantaged will be invited to attend the tutoring sessions.
1	10	1	One day each week. all science teachers will dedicate the day to a STAAR Focus strategy emphasizing important information for AT RISK and SPED students.
1	10	2	To promote the real world application of science for special education and AT RISK students, lab supplies and materials are needed to be purchased to include, but not limited to, chemicals, lab supplies and other instructional supplies. Teachers will allocate supplies to identified AT RISK students, to include At Risk students that receive SPED services.
2	1	1	The Dyslexia Teacher will attend the CESD conference for Dyslexia in Austin on Oct. 17-18 to learn new strategies to meet the needs of AT RISK students. The Dyslexia teacher will also attend the Region 12 Dyslexia course free of charge, but travel will be needed.
2	2	1	History teachers of AT RISK students that fall under the demographics of African American, Special Education, and Economically Disadvantaged AT RISK students will attend professional development at Region 12 and 13 to address their system safeguards.
2	3	1	Science teachers of AT RISK students and at-risk Special Education students will attend STAAR training sessions at ESC 12 & 13 to assist at risk students understand hands on learning to impact the analyzation of STAAR data

Goal	Objective	Strategy	Description
2	6	1	4 teachers will attend the TCTELA Conference in Houston Texas January 20-22, 2017 to meet the needs of All students including AT RISK, at-risk African American, at-risk Hispanic, at-risk White, at-risk Special Education, and at-risk Economically Disadvantaged struggling readers and writers.
2	6	2	Teachers will attend Region 12 professional development in reading and writing to increase scores of at-risk students including at-risk African American, ELL, at-risk Hispanic, at-risk White, at-risk Special Education, & at-risk Economically Disadvantaged students.
2	7	1	Attend the TESOL conference and the TCTELA conference
2	11	1	Hire a AT RISK Reading Interventionist
2	13	1	The campus technologist will attend the TCEA conference in Austin the week of Feb. 6-10, 2017.
3	3	1	Raise Cultural Awareness by participating in Freedom Walk, Black History Month, Multi-Cultural Night, Veteran's Day, Toys4Tots, and annual canned food drive for Killeen Mission.
3	3	2	Raise cultural awareness by implementing a Multi-cultural display board highlight student cultures.
3	4	1	GT Field Experience to STEAM in Waco; Students will also attend the Thinkery experience in Austin Children's Museum.
3	5	2	Parent/Student Reading Nights to be hosted by the ELA department in October and May.
3	5	4	At-risk students to include at-risk African American, at-risk Special Education, and at-risk economically disadvantaged students with low scores on the Mock STAAR will be invited to an extended tutoring session focusing on the Social Studies skills TEKS 8.29(A) and 8.30(C)
4	1	1	Science Lab Safety is taught to all students and staff through practicing strategies throughout the year.
5	1	1	Continued use of TINspires for all math students and to be utilized on the STAAR assessment.
5	2	1	All students to include AT RISK, African American, ELL, Hispanic, White, Economically Disadvantaged and Special Education students will have access to BrainPop in all core subject areas with Mobile Access so that they can be accessed with the ipads previously purchased.
5	2	2	All students will have access to Explore Learning Gizmos in all core subjects to assist with real world application in Science for all students, including Special Education students
5	2	3	All students including, African American, ELL, Hispanic, Special Education, and Economically Disadvantaged student will have access to Flocabulary instructional software in all classes to include special education courses.
5	2	4	Purchase Scientific Minds enhanced learning for teachers to be able to use Science Starters with all students.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	3	4	4) ELL students will use Oxford Picture Dictionaries to enhance their English Acquisition.