

KISD Dyslexia Informer

Volume 1
Issue 2

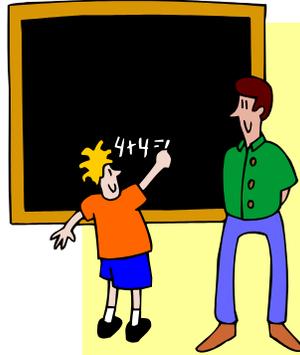
November/
December 2016

Dyslexia Instruction

Dyslexia Intervention is explicit, systematic, cumulative and includes the following components:

- Sound-symbol association
- Phonology
- Syllable instruction
- Morphology
- Syntax
- Semantics

Killeen ISD uses a research-based, systematic, multi-sensory, structured language curricula to ensure success for dyslexic students.



Tips for teachers:

- Multisensory instruction! Visual, Auditory, Kinesthetic, and Tactile!
- Tell them what they need to know. Show them what they need to know, have them repeat to you what they need to know, and then repeat it to them again.
- Encourage students to read difficult words by breaking them down into syllables.
- Give students time to write down assignments in their assignment notebook/planner.
- Provide organized notes that are logical and sequential.
- Review, review, review.
- Be patient and understanding.

“The invention of the alphabet is often said to be the single most important invention in the social history of the world.”

-Jeanne Chall

Interesting Word Facts

In 1st and 2nd grade, children need to learn 800+ words per year, about 2 per day

• Children need to learn 2,000 to 3,000 new words each year from 3rd grade onward, about 6–8 per day.

• Research has shown that most typically developing children need to encounter a word about 12 times before they know it well enough to improve their comprehension.

• 4th, 5th, and 6th graders encounter about 10,000 words they have never seen before in print during a year's worth of reading.

Biemiller; Nagy & Anderson

More recommended reading:

The Human Side of Dyslexia by Shirley Kurnoff

142 interviews with REAL People telling REAL stories

This book is an inside look at dyslexia. It is not a scientific, clinical book– it is about real people and events from childhood through college. It offers practical solutions and pointers to many of the challenges that dyslexic individuals face.