

Killeen Independent School District

C.E. Ellison High School

2016-2017 Goals/Performance Objectives/Strategies

Accountability Rating: Met Standard



Mission Statement

The mission of Ellison High School is to launch young people into successful adult lives of learning, service, and meaningful work.

Vision

The vision of Ellison High School is to be the high school campus of choice in central Texas. If students and parents were given free choice to enroll at any high school, their first choice would be EHS.

Value Statement

Ellison High School embraces the value of Student Connectedness, and the prospects for academic success that it brings. Students who have a personal connection and investment in the success of an extracurricular program at EHS will very likely commit themselves to success in academics, attendance, and conduct.

Table of Contents

Goals	4
Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success. . . .	4
Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.	10
Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.	12
Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.	13
Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff. . .	17
State System Safeguard Strategies	20

Goals






Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 1: Ellison High School will continue to develop a strong academic culture in 16-17, centered on the combined mottos of "Not By Accident" and #ownyourlearning. We will strive for success on a broad range of indicators, including state assessment, but also focusing on PSAT/SAT/ACT/AP success.

Evaluation Data Source(s) 1: Improvement on all academic and college-readiness indicators.

Summative Evaluation 1:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Ellison High School will improve student vocabulary (a weakness evident in PSAT data) by announcing a daily "Word of the Day" on campus. The word list for "Word of the Day" is taken from SAT study guides.	David Dominguez Rhea Bell Diana Allred	Improved vocabulary performance by students on PSAT.				
2) Ellison High School will supply students in AP classes with supplementary reading materials for advanced level instruction. (Funded through Gear Up)	David Dominguez Rhea Bell	Feedback from teachers re: quality and rigor of reading assignments.				
3) Ellison High School contract with Dr. Mel Griffin to provide guidance and support for the department of Mathematics.	Rhea Bell	Increased student scores on Math EOC and Math sections of SAT/ACT/PSAT.				
Funding Sources: 128 - High School Allotment - \$10000.00						
4) Ellison High School will fund and provide a variety of exciting rewards for students who earn a place on the Honor Roll and win our weekly Word of the Day competition, including t-shirts, movie passes, restaurant coupons, and other acceptable awards recommended by staff.	Rhea Bell Diana Allred	Numbers of students earning places on the Honor Roll every grading period. Numbers of students earning prizes through Word of the Day.				
Funding Sources: 128 - High School Allotment - \$2500.00						
5) Ellison High School will target 9th Grade students who are struggling academically (selected at random) by creating a "Top 50" program for these students, providing lunch meetings, academic awards, and encouragement to improve academic performance.	Rhea Bell Sonia Calvillo	Frequent turnover of this list of students, as these students improve their academic performance and rise in their class rankings.				

State System Safeguard Strategy					
6) Ellison High School will invest in student preparation for EOC retakes by planning a series of EOC remediation events, designed to provide tutoring for and address the needs of At-Risk students who are scheduled to retake EOC tests throughout the year. This remediation will require some instructional supplies, including calculators for at-risk student use. System Safeguards: ELA: AA, Pacific Islander, SPED, ELL, Econ. Dis.	David Dominguez Rhea Bell CIS Geoff Van Riper Susanne White Mandy Morris Sandra Ford	Student attendance at EOC Remediation events, and increased numbers of students passing EOC retakes.			
	Funding Sources: 166 - State Comp Ed - \$10912.63, 166 - State Comp Ed - \$7000.00				
7) Ellison High School will invest in high-quality lab equipment and supplies for the Science Department to ensure adherence to the 40% lab rule.	David Dominguez Rhea Bell Mandy Morris	Successful ordering of needed supplies and equipment.			
	Funding Sources: 128 - High School Allotment - \$7500.00				
8) Ellison High School will invest in a subscription to AVID Weekly to allow AVID and other classes to make use of appropriate reading materials.	David Dominguez Rhea Bell Rico Corporal	Successful subscription			
	Funding Sources: 128 - High School Allotment - \$525.00				
9) Ellison High School will invest in instructional supplies for At-Risk student use in the Eagles Nest.	Rhea Bell Henry Niemiec	At-Risk students' needs for instructional supplies being met.			
	Funding Sources: 166 - State Comp Ed - \$6000.00				
10) Two days per week and one Saturday per month, the Ellison High School E-Tech Lab will remain open after-hours to allow at-risk students who are behind on credits to catch up on previously failed classes via Edgenuity.	Rhea Bell	Number of At-Risk students making use of lab opportunities.			
	Funding Sources: 166 - State Comp Ed - \$8500.00				
11) EHS will purchase sets of TI Nspire calculators for Math and Science classes, complete with Navigators and Top Hats for the devices. Cost will also include secure storage and charging station for devices.	David Dominguez Rhea Bell Mandy Morris	One to One calculator use for Chemistry and Physics students.			
	Funding Sources: 128 - High School Allotment - \$35000.00				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 2: Ellison High School will continue to provide its staff with up-to-date information about ongoing changes in the state accountability system, as well as ongoing updates on the progress of EHS students on STAAR/EOC exams.

Evaluation Data Source(s) 2: Ellison High School staff will have a basic understanding of the state accountability system, and where EHS falls in that system.


Summative Evaluation 2:

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 3: Ellison High School will establish itself as the campus known for Student Connectedness. Students at EHS will readily tell others about their commitment to extracurricular activities, and will understand how these commitments improve student academic performance.

Evaluation Data Source(s) 3: Success of the Student Connectedness Project will be assessed by the number of students not involved in any extracurricular activities at EHS at the end of the 15-16 school year, compared to the same figure at the end of the 14-15 school year.

Summative Evaluation 3:






Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Student Connectedness Project: Ellison High School will continue to monitor numbers of students involved in extracurricular commitments, and individually recruit students who are not involved (Disconnected Students) to begin participating in extracurricular programs.	David Dominguez Rhea Bell Sarah Stolley	Continued decline in #'s of Disconnected Students at EHS.				
2) Ellison High School will continue to improve the transition of its freshman class into a connected, engaged, successful high school experience by contracting with Dr. Eric Cupp to engage with selected groups of 9th grade students who are struggling with academics and discipline issues.	David Dominguez Rhea Bell Carmina Jimeno	Feedback from students/teachers/parents re: quality/relevance of presentation.				
3) Ellison High School will continue its tradition of planning an engaging visit to the campus for the incoming 8th graders in the spring, complete with a spirit shirt, campus tour, and opportunity to learn about all the opportunities for Student Connectedness available on campus.	David Dominguez Rhea Bell Diana Allred	Feedback from the four feeder middle schools on the relevance and positive nature of the event.				
Funding Sources: 128 - High School Allotment - \$3000.00, 128 - High School Allotment - \$2063.40						
						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 4: Ellison High School will improve academic performance among ELL students.

Evaluation Data Source(s) 4: Passing/Failure Rates & EOC scores among ELL students.

Summative Evaluation 4:

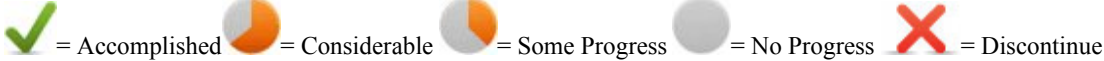
Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>1) ELL staff will purchase reading materials for ELL students to improve fluency in English. These books will be used in the context of ELL class, after-school tutorials, and for check-out to home, at teacher's discretion.</p>	Dominguez Rodriguez Jimeno	Improved Reading EOC scores among ELL students.				
Funding Sources: 165/ES0 - ELL - \$2702.00						
<p>State System Safeguard Strategy</p> <p>2) Ellison High School will send ELL teacher to AVID National Conference in December to determine ways to incorporate AVID strategies into the ELL experience for students at EHS.</p>	Dominguez Rodriguez Jimeno	Successful implementation of AVID strategies into the ELL classroom.				
Funding Sources: 165/ES0 - ELL - \$3000.00						
<p>State System Safeguard Strategy</p> <p>3) General Instructional Supplies for ELL Classroom.</p>	Dominguez Rodriguez Jimeno	ELL classroom remains stocked with instructional supplies throughout year.				
Funding Sources: 165/ES0 - ELL - \$3000.00						
<p>4) EHS will purchase the Rosetta Stone software for the ELL classes to use exclusively.</p>	David Dominguez Beth Fuller	Increase in student proficiency in conversational and academic English.				
Funding Sources: 165/ES0 - ELL - \$1000.00						
<p>State System Safeguard Strategy</p> <p>5) ELL students take part in regular campus tutoring provided for all students. However, in addition to that ongoing effort, EHS will provide after-hours tutorials for ELL students in order to increase STAAR performance, addressing System Safeguard in ELA. Tutorials will be led by EHS ELA teachers, ensuring ELL students receive same STAAR focus as their non-ELL counterparts in regular ELA classes.</p>	David Dominguez Beth Fuller	Removal of ELL ELA from EHS System Safeguard for 17-18 school year.				
Funding Sources: 263 - ESEA, Title III Part A - \$4081.00						
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 5: Ellison High School will improve the academic performance of students who are struggling academically through instructional and social interventions.

Evaluation Data Source(s) 5: Number of students failing at least one course at the end of the year, versus the number of students failing at least one course at the end of the first semester.

Summative Evaluation 5:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>1) Resource students in the ELA, Math, Science, and Social Studies areas, as well as self-contained SPED students, will utilize the Success Maker program to improve their academic performance.</p>	David Dominguez Rhea Bell Sandy Smith	Improved Reading levels attained by Resource ELA students, and improved Math levels attained by Resource Math students.				
<p>2) Dr. Eric Cupp will be contracted to visit EHS on a monthly basis and engage with At-Risk students to encourage them to overcome difficulties that hinder academic success.</p>	David Dominguez Rhea Bell	Feedback from Dr. Cupp regarding student progress over the course of the year.				
Funding Sources: 166 - State Comp Ed - \$25000.00						
<p>State System Safeguard Strategy</p> <p>3) Ellison High School will invest in grade-Level-Appropriate reading materials for Resource ELA classes, as well as for students in Inclusion ELA classes who read below grade level. These reading materials will be used by teachers to improve student fluency and confidence in reading, as well as to increase student interest in reading for pleasure.</p>	David Dominguez Rhea Bell Sandy Smith	Improvements in student Lexile scores attributed to increased time spent reading grade-level-appropriate materials, with the goal of increasing Lexile scores.				
<p>State System Safeguard Strategy</p> <p>4) Ellison High School will invest in grade-level-appropriate reading materials and software for the Reading Classroom and the Dyslexia Lab, with the goals of improving at-risk student Lexile scores over the course of the school year.</p>	David Dominguez Rhea Bell Beth Fuller	Improved Lexile scores for students served by the Dyslexia Lab and the Reading Classroom.				
Funding Sources: 166 - State Comp Ed - \$1000.00						
						

Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 6: Ellison High School will continue to offer assistance to At-Risk students via "The Eagles' Nest", a non-SPED "content mastery" setting, in which identified At-Risk students may receive help with content, make up tests/assignments, or be provided with oral test administration (504 accommodation).

Evaluation Data Source(s) 6: Student sign-in sheets will continue to serve as the primary indicator of student use of The Eagles' Nest".

Summative Evaluation 6:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Continue to staff the Eagles' Nest with full-time Instructional Aide to work with At-Risk students.	Rhea Bell Henry Niemiec	Documentation of At-Risk students making use of Eagles' Nest.				
		Teacher feedback on quality of service provided through Eagles' Nest.				
Funding Sources: 166 - State Comp Ed - \$22425.37						
2) Continue to stock the Eagles' Nest with a variety of school supplies to be used by At-Risk students under the supervision of the Instructional Aide in the Eagles' Nest.	Rhea Bell Henry Niemiec	Feedback from Instructional Aide concerning student requests for school supplies.				
		Funding Sources: 166 - State Comp Ed - \$5000.00				
						

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 1: Ellison High School will continue to hire effective personnel through an engaging interview process, in which candidates feel at ease, get a sense of what Ellison High School is all about, and share how they believe they fit into our campus vision for student success.

Evaluation Data Source(s) 1: Review of PDAS/TTESS appraisals for new hires, to ensure successful transition to the EHS campus.

Summative Evaluation 1:

Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 2: Ellison High School will prioritize teacher mastery of the new TTESS teacher evaluation system.

Evaluation Data Source(s) 2: Teachers will receive thorough instruction on the TTESS system before the school year begins, and all EHS administrators will devote sufficient time throughout the year to provide teachers with the level of feedback necessary to fulfill the requirements of TTESS.

Summative Evaluation 2:

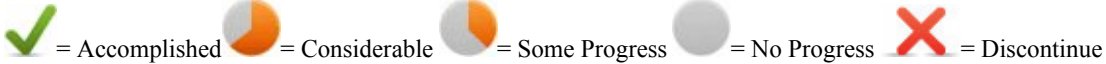
Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 3: Ellison High School will establish itself as the campus known for relevant, high-quality staff development opportunities that bring about improved instruction and increased student learning.

Evaluation Data Source(s) 3: Overall feedback from staff members re: quality & relevance of professional development offerings.

Summative Evaluation 3:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) EHS will invest in the professional development of selected teachers and administrators from across the curriculum by sending them to various appropriate conference/workshop opportunities, such as CAMT, CAST, ASCD, etc, as determined by the Curriculum Director.	David Dominguez Rhea Bell	Feedback from teachers who are able to share back with the staff about the sessions attended.				
Funding Sources: 128 - High School Allotment - \$10000.00						


2) Ellison High School will invest in several subscriptions (for teachers) to relevant periodicals to provide for professional development within each academic department. Periodicals may include, but will not be limited to, "Education Week", "Phi Delta Kappan", and "Educational Leadership".	David Dominguez Rhea Bell Avlyn Bolton	Teacher feedback on relevance of periodicals made available for ongoing professional development.				
Funding Sources: 128 - High School Allotment - \$2500.00						
3) Ellison High School will engage in the Instructional Rounds process with KISD leadership in September. The EHS Curriculum Team will also lead the campus in a series of internal Instructional Rounds events at different times in the school year.	David Dominguez Rhea Bell Avlyn Bolton Sandra Ford Mandy Morris Calen Poe Geoffrey Van Riper	Quality of feedback provided from Instructional Rounds process. Teachers' ability to turn IR feedback into increased instructional rigor in the classroom.				
4) EHS will improve capacity for leadership in the area of GT by sending the Assistant Principal in charge of the GT program to the annual conference of the Texas Association for the Gifted & Talented in Dallas, Nov. 30 - Dec. 2, 2016.	David Dominguez Susan Frisch	Information from conference shared with full staff, and targeted information shared with teachers of GT students to improve teachers' ability to differentiate for the GT learner in the classroom.				
Funding Sources: 177 - Gifted/Talented - \$2126.00						
5) The Ellison High School Curriculum Team will engage in a PD opportunity to learn more about addressing the needs of GT learners. The conference selected is the TAGT 2016 Annual Conference, held from Nov. 30 - Dec. 2, 2016, in Dallas.	David Dominguez Rhea Bell	Feedback from team members on quality of PD opportunity.				
Funding Sources: 177 - Gifted/Talented - \$1500.00, 177 - Gifted/Talented - \$16366.00						
						

Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 1: Ellison High School will continue the procedure of increasing parental contact by voluntarily increasing the frequency of Progress Reports, as well as aligning Progress Report notification with UIL eligibility check.

Evaluation Data Source(s) 1: Feedback from parents about the frequency of contact, and the helpfulness of this increased contact.

Summative Evaluation 1:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Print and send home progress reports (with corresponding alerts sent to parents via Blackboard Connect) every third week, throughout the entire school year, rather than Progress Reports going home only at the midpoint between Report Cards.	David Dominguez Rhea Bell Joe Gonzalez Valerie Sather	Positive feedback from parents, indicating that the increased Progress Report frequency was helpful in assisting parents in keeping tabs on student grades and progress.				
2) Parents of ELL students will be welcomed into the culture of Ellison High School at informational meetings led by the ELL staff. Funding will be provided for refreshments to be served at these informational meetings.	Kathy Torres Kathryn Rice	Feedback from parents of ELL students, indicating their level of comfort and engagement with Ellison High School.				
						

Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 1: Ellison High School will continue to promote Student Connectedness and continue to increase the feeling of belonging and emotional safety among the student body by bringing back the Challenge Day event (shared with Patterson Middle School) for the fifth consecutive year.

Evaluation Data Source(s) 1: Student responses on the Gallup Student Survey will continue to serve as indicators of Hope, Well-Being, and Engagement.

Summative Evaluation 1:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Ellison High School will promote the ideal of positive student conduct by rewarding 9th grade students who do not have any discipline referrals on their record for the first semester. The reward will be a spirit assembly featuring the Acrodunk performers from Houston.	David Dominguez Diana Allred	Positive feedback from students attending the assembly.				

Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 2: Ellison High School will continue to engage At-Risk students targeting truancy and behavior issues, and work with teachers and administrators to improve these areas of conduct. Ellison High School will improve Dropout Rate.

Evaluation Data Source(s) 2: Number of students reaching levels of non-attendance to require intervention from EHS Attendance Officer.


Summative Evaluation 2:

Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 3: Ellison High School will promote a culture of respect and emotional safety for all members of the Eagle Family.

Evaluation Data Source(s) 3: Numbers of Bullying incidents reported at EHS, & feedback from students, staff, and parents re: quality of student experience at EHS.

Summative Evaluation 3:

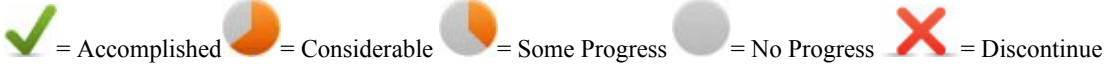
Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) EHS Administration will make use of the Bully Reporter system to track occasions of reporting of bullying incidents on campus, and to ensure prompt and effective response.	David Dominguez Rico Corporal Susan Frisch Beth Fuller Joe Gonzalez Pedro Morales	Numbers of Bullying incidents reported at EHS.				
						

Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 4: Ellison High School will invest in improvements to the campus environment to promote a student-friendly climate that encourages pride in the campus grounds and positive interaction.

Evaluation Data Source(s) 4: Improvement in appearance and functionality of outdoor areas on campus, reduction in trash visible on the grounds.

Summative Evaluation 4:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) New daytime custodian hired with prior successful experience in school maintenance.	David Dominguez Joe Gonzalez	Improved survey results indicating parent perception that appearance of school and grounds is positive. Feedback from EHS staff about quality of appearance of campus and grounds, as well as the level of service received from custodial staff.				
2) Principal and AP in charge of facilities will conduct monthly review of all facilities needs with both daytime and night custodial personnel.	David Dominguez Joe Gonzalez	Improved survey results indicating parent perception that appearance of school and grounds is positive. Feedback from EHS staff about quality of appearance of campus and grounds, as well as the level of service received from custodial staff.				
						

Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 5: Ellison High School acknowledges that many students assigned to the DAEP experience academic derailment while away from their home campus. EHS will work through the Campus Conduct Committee to devise strategies to keep more students on campus and reduce assignments to DAEP while still addressing misconduct appropriately.

Evaluation Data Source(s) 5: Reduction in numbers of students sent to DAEP in the 16-17 school year, compared to the 15-16 school year.

Summative Evaluation 5:

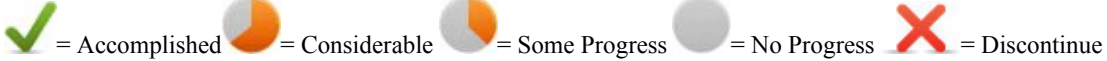
Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) AP in charge of Campus Conduct Committee will lead brainstorming sessions to gather ideas to intervene with student misconduct with the goal of reducing numbers of students assigned to DAEP.	David Dominguez Rico Corporal	Reduced numbers of students assigned to DAEP. Feedback from teachers on student conduct in class and on campus.				
						

Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 1: Ellison High School will continue to improve the appearance and function of its physical plant through improved maintenance procedures, and creative solutions to limitations that exist with the physical plant.

Evaluation Data Source(s) 1: Feedback from students, staff, parents, & community re: appearance & functioning of physical plant.

Summative Evaluation 1:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Work orders will be submitted to install a door leading from Office G into the library, to allow testing materials to be taken directly from the staging area into the library, where the testing materials are distributed.	David Dominguez Alice Brown Joe Gonzalez	Successful completion of project.				
2) Ellison High School will improve its ability to respond to staff reports of facilities needs, by making use of a special email account: ehsworkorders@killeenisd.org This email account is monitored by two secretaries, one AP, and the principal, and allows anyone at EHS to report a facilities issue so a work order can be filed in a timely fashion.	David Dominguez Joe Gonzalez Carolyn Rucker Alice Brown	Successful completion of work orders. Speed of processing work orders. Feedback from staff on processing of work orders.				
						

Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 2: Ellison High School will continue to provide students with well-planned and smoothly coordinated standardized testing experiences to minimize testing stress and maximize student success.

Evaluation Data Source(s) 2: Number of testing incidents requiring documentation.

Summative Evaluation 2:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Assistant Principal Susan Frisch will serve as Testing Coordinator, and will coordinate with KISD District Testing staff to ensure accuracy of campus testing procedures.	David Dominguez Susan Frisch	Number of testing irregularities/incidents requiring documentation.				
						

Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 3: Ellison High School will improve its monitoring of budget and activity account funds throughout the school year, to ensure instructional priorities and budget priorities are aligned.

Evaluation Data Source(s) 3: Analysis of expenditures in summer 2017, to ensure alignment of instructional and budget priorities.

Summative Evaluation 3:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Ellison High School will improve its monitoring of budget and activity funds throughout the school year by scheduling a monthly budget review with the principal and the budget secretary. All funds will be reviewed, priorities discussed, and transfers made to ensure funds are not overlooked.	David Dominguez Diana Allred Rhea Bell Carmina Jimeno Alice Brown Cynthia Reyes Diana Allred	Successful expenditure of budget and activity funds. Successful audit in spring 2017.				
						

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	6	Ellison High School will invest in student preparation for EOC retakes by planning a series of EOC remediation events, designed to provide tutoring for and address the needs of At-Risk students who are scheduled to retake EOC tests throughout the year. This remediation will require some instructional supplies, including calculators for at-risk student use. System Safeguards: ELA: AA, Pacific Islander, SPED, ELL, Econ. Dis.
1	4	1	ELL staff will purchase reading materials for ELL students to improve fluency in English. These books will be used in the context of ELL class, after-school tutorials, and for check-out to home, at teacher's discretion.
1	4	2	Ellison High School will send ELL teacher to AVID National Conference in December to determine ways to incorporate AVID strategies into the ELL experience for students at EHS.
1	4	3	General Instructional Supplies for ELL Classroom.
1	4	5	ELL students take part in regular campus tutoring provided for all students. However, in addition to that ongoing effort, EHS will provide after-hours tutorials for ELL students in order to increase STAAR performance, addressing System Safeguard in ELA. Tutorials will be led by EHS ELA teachers, ensuring ELL students receive same STAAR focus as their non-ELL counterparts in regular ELA classes.
1	5	1	Resource students in the ELA, Math, Science, and Social Studies areas, as well as self-contained SPED students, will utilize the Success Maker program to improve their academic performance.
1	5	3	Ellison High School will invest in grade-Level-Appropriate reading materials for Resource ELA classes, as well as for students in Inclusion ELA classes who read below grade level. These reading materials will be used by teachers to improve student fluency and confidence in reading, as well as to increase student interest in reading for pleasure.
1	5	4	Ellison High School will invest in grade-level-appropriate reading materials and software for the Reading Classroom and the Dyslexia Lab, with the goals of improving at-risk student Lexile scores over the course of the school year.