

Our Goals for Student Achievement

Campus Goals

1. By June 2024, 80% of PK-2nd grade students will be on or above grade level in reading and 85% on grade level in math as measured by CIRCLE and MAP.
2. By June 2024, 50% of 3rd-5th grade students will achieve Approaches Grade Level or higher on STAAR Reading.
3. By June 2024, 50% of 3rd-5th grade students will achieve Approaches Grade Level or higher on STAAR Math.

Our Reading Focus

- Beginning sounds and sight words
- Reading fluency and comprehension
- Vocabulary development
- Making text connections

Our Math Focus

- Number sense
- Problem solving
- Math computation and fluency

Our Responsibility to Our Students

To enable our students to meet the State's academic achievement standards, our school provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment.

Building Partnerships

Timber Ridge Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Please consider joining the staff and fellow parents through some of the following events and programs:

- Family Learning Nights held each semester
- Coffee With the Principal – held monthly with sessions offered on a variety of topics such as understanding STAAR, helping with homework, grade level expectations, helping your child in math and reading, and more. Parents may request specific topics of interest as well.
- Little Rangers Early Literacy Club
- Site-Based Decision Making Committee
- Volunteering

If you would like to volunteer or observe in your child's classroom, please contact our parent liaison at 254-336-6630.

Communication About Student Learning

Timber Ridge Elementary is committed to frequent two-way communication with families about their children's learning. Some of the ways that parents and teachers communicate include:

- Weekly communication folders
- Parent-teacher conferences in the fall and and as needed throughout the year
- Progress reports and report cards
- Current grade checks through Home Access Center
- Monthly newsletters and updates on the school website

For questions about your child's progress, please contact the teacher by email or call 254-336-6630 to leave a message. The teacher will return your call during a conference period or after school when he/she is not instructing students.

Timber Ridge Elementary School

Home-School Compact

2023-2024



Home of the Rangers

What is a Home-School Compact?

This home-school compact offers ways that we can work together to help our students achieve the State's high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents and students to share the responsibility for improving student achievement.

Jointly Developed

This home-school compact is the result of continuous collaboration between our parents, families and staff. Our Site Based Decision Making Committee and our Parent Advisory Council meet several times a year to share ideas and work toward common goals. In the spring of each year we hold a Title I meeting to review and revise this compact based on the school's academic goals and students' needs.

Revised: Feb. 23, 2023

TEACHER COMMITMENTS

PARENT COMMITMENTS

STUDENT COMMITMENTS

To support student achievement goals, I will...

- Develop learning goals with students and send home materials to help parents support the learning goals at home.
- Involve students in daily reading activities and provide parents with resources to practice reading skills at home with their child.
- Share with parents the math problem solving strategies used in the classroom.
- Provide a positive, safe, and effective learning environment for all students.
- Connect students with after-school activities that support their learning.

To support effective communication, I will...

- Review the home-school compact with parents at the initial parent teacher conference.
- Assist parents in understanding opportunities to volunteer and participate in their child’s class.
- Initiate timely communication with parents when there is a concern regarding their child’s progress, behavior, etc.
- Respond to emails, phone calls, notes in the agenda, etc.

To support student achievement goals, I will...

- Provide a quiet time each day for completion of homework and/or reading.
- Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- Read and practice math facts with my child daily.
- Ensure my child attends school daily, arrives on time, and stays for the length of the school day.
- Include my child in opportunities for real world application of problem-solving skills
- Participate in school events, workshops, and meetings.

To support effective communication, I will...

- Initiate communication with school staff when there is a question or concern by following the KISD Parent's Path to Addressing Campus Concerns.
- Review the weekly communication folder and other communication sent home.
- Respond to emails, phone calls, notes in the agenda, etc.
- Participate in parent-teacher conferences and other meetings about my child and his/her progress.

To support achievement goals, I will...

- Follow school rules, participate in classroom activities, and take responsibility for my learning.
- Complete all assignments, including homework, to the best of my ability.
- Set high academic expectations for myself.
- Read every day for at least 20 minutes and talk with someone about what I have read.
- Practice math facts and concepts using flashcards, online tools, games, etc.
- Identify math in the world around me such as shapes, angles, money, etc.

To support effective communication, I will...

- Talk with my parent(s) about school each day.
- Ask questions when I don’t understand something or need additional help.
- Seek help from my parents, teachers, and other school staff when there is a problem or concern.
- Speak positively with others and take turns both talking and listening.

Teacher Name: _____

Parent Name: _____

Student Name: _____

Signature: _____

Signature: _____

Signature: _____

Language translation of materials and documents shared with parents/guardian of students at Timber Ridge Elementary will be made available upon request. All students and parents/guardians of students at Timber Ridge Elementary have had the opportunity to discuss the contents of and have received a copy of this compact. **Date of parent-teacher conference:** _____