

Killeen Independent School District Middle School Course Selection Guide 2017-2018



A Publication of the Departments of Secondary Curriculum and
Guidance & Counseling

The middle school instructional program for
Audie Murphy, Eastern Hills, Charles Patterson, Liberty Hills, Live Oak Ridge, Manor, Gateway, Nolan, Palo Alto, Rancier, Roy J.
Smith, and Union Grove Middle Schools.

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Professional Standards Administrator

200 North WS Young Drive

Killeen, TX. 76543

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Table of Contents

Killeen Independent School District	1
DISTRICT UIL ELIGIBILITY RULES FOR BAND, CHOIR, and ATHLETICS PROGRAMS	4
AVID (Advancement Via Individual Determination)	5
PRE-ADVANCED PLACEMENT CLASSES (Pre-AP)	5
SPECIAL EDUCATION PROGRAM	6
CONTENT MASTERY	6
DYSLEXIA.....	7
STARS (Strategies for Teaching At-Risk Students).....	7
TAG PROGRAM	7
TESTING	8
ACADEMIC AWARDS	9
NATIONAL JUNIOR HONOR SOCIETY (NJHS).....	9
PRESIDENT’S AWARD FOR EDUCATIONAL EXCELLENCE.....	10
PROMOTION.....	11
MIDDLE SCHOOL COURSE REQUIREMENTS.....	12
EXPLANATION OF COURSE CODES.....	13
MIDDLE SCHOOL GRADE POINT DISTRIBUTION.....	14
ENGLISH LANGUAGE ARTS/READING/DYSLEXIA	16
MATHEMATICS	18
SCIENCE.....	19
SOCIAL STUDIES	20
LANGUAGES OTHER THAN ENGLISH (LOTE).....	22
ELECTIVES	23
FINE ARTS	26
MULTILECT COURSES	33
PHYSICAL EDUCATION.....	35
ENGLISH AS A SECOND LANGUAGE (ESL).....	37
SPECIAL EDUCATION	38
Revision (Last Updated 11/30/2017).....	42

DISTRICT UIL ELIGIBILITY RULES FOR BAND, CHOIR, and ATHLETICS PROGRAMS

The athletics program in the Killeen Independent School District follows the guidelines of the Texas University Interscholastic League.

Schedule changes for individual students into and out of athletics will be made only one time per year.

Students must pass all courses with a grade average of 70 or more at the grade checkpoints to be eligible to participate in all activities.

Sports available in the middle school are:

- Boys: Football, basketball, *track, *tennis, *golf, *swimming
- Girls: Basketball, volleyball, *track, *tennis, *golf, *swimming

*For the spring sports, it is not necessary to be enrolled in athletics first semester.

ELIGIBILITY: Nine-Week Grading Period

1. All participants will have their grades checked at the end of the first six-week period. Students will have their grades checked again at the end of the nine-week grading period.

2. If a participant is eligible at the six or nine-week grading period, they will not have their grades checked again for eligibility until the nine-week grading period is over.

3. Those participants who are ineligible at the end of their nine-week grading period will have their grades checked every three-week period of each grading period until they are eligible. Once they are eligible in a grading period, they will not have their grades checked again until the end of the grading period.

4. When participants become ineligible, they may still practice with the team until they are once again eligible. However, they may not travel with, suit up with, nor participate with their team or sport until they regain their eligibility.

5. There is a grace period for eligibility. If at the end of a grading period a participant becomes ineligible, they are not considered ineligible until seven (7) days after that grading period ends.

Example: If the end of a grading period was 4 p.m. on Friday, September 7, the student will be eligible until the following Friday, September 14 at 4 p.m.

By the same rule, the participants who regain their eligibility must also serve a seven-day grace period.

Example: If the three-week period in which the participant regains their eligibility ends on Friday, October 7, at 4 p.m., the participant actually is eligible after 4 p.m. on Friday, October 14.

AVID (Advancement Via Individual Determination)

The AVID program for grades 7 and 8 helps prepare students for a rigorous high school course of study (AVID may be offered in 6th grade but is not a district requirement).

AVID is a structured non-traditional college preparatory academic elective.

The mission of AVID is to ensure that ALL students and most especially the least served students who are in the middle:

- Will succeed in rigorous curriculum;
- Will complete a rigorous college preparatory path;
- Will enter mainstream activities of the school;
- Will increase their enrollment in four-year colleges and;
- Will become educated and responsible participants and leaders in a democratic society.

AVID's systemic approach is designed to support students and educators as they increase school-wide/district-wide learning and performance.

Students must apply for and be accepted into this program. See the AVID coordinator, AVID teacher or any AVID Site Team member on your campus for additional information.

PRE-ADVANCED PLACEMENT CLASSES (Pre-AP)

Pre-Advanced Placement (Pre-AP) curricula are founded in a set of content specific strategies designed to prepare students for advanced courses in high school. Pre-AP builds rigorous curricula, introduces skills, concepts, and assessment methods that prepare students for success when they take advanced placement and other challenging courses in high school. In Pre-AP classes, emphasis is placed on promoting the essential habits of mind necessary for success in the College Board's Advanced Placement Program. Students will read challenging literature and be taught to write complex and mature compositions with greater confidence. All students will strive to exhibit independent analytical reasoning skills and to develop disciplined study habits appropriate for continued success at the collegiate level.

Rationale for Pre-AP:

- To better meet the needs of AVID, TAG, and high achieving students.
- To develop and continue rigorous and challenging courses for students that will afford them more options during their academic endeavors.
- To develop deeper levels of learning for more students, thereby making them competitive with their peers in areas such as merit scholarship and college entrance.
- To provide students with accelerated opportunities and motivation to earn high school credits.
- To provide students with the higher order and critical thinking skills they will need for AP classes and success in college.
- To increase the level of learning and success campus wide through improved teaching strategies and a more rigorous curriculum.

Student, Parent, and Teacher Responsibilities

All middle schools in KISD have an open-registration policy for Pre-AP courses. Listed below are student, parent and teacher responsibilities but ultimately, there are no minimum requirements to enroll in Pre-AP level courses and all motivated and willing students will be allowed to do so.

Student: I agree to organize my time and effort to successfully complete the Pre-AP or AP courses in which I enroll. I will notify my parents and teachers immediately if I fall behind in class readings and/or assignments.

Parents/Guardians: I agree to be familiar with and accept the Pre-AP/AP course requirements and policies, and to help my student organize study time in support of class assignments. I will take the responsibility of contacting my student's teachers immediately of any concerns I might have regarding the class or my student's progress.

Teacher: Pre-AP/AP teachers agree to teach the courses at the pace and level that College Board and KISD recommend. Teachers agree to monitor and assist students in a way that will enable students to be successful. Students and parents will be notified on a timely basis if work and/or assessments are unsatisfactory. Examples of unsatisfactory work include but are not limited to: low performance on daily work or assessments, failure to turn in major assignments, failure to do required homework on time, and/or failure to participate.

Exiting Procedures: A Pre-AP/AP student may not request to exit a course without having a conference. The conference will include the student, parent, teacher, counselor, and administrator. If a student is removed from Pre-AP/AP course(s), their transfer grade(s) (grade earned) will be provided to the new teacher. Please be aware that exiting a Pre-AP or AP course may result in the student's schedule being rearranged, and is contingent upon the availability of space in an equivalent academic level class.

SPECIAL EDUCATION PROGRAM

Special education courses are offered to assist eligible students. Placement in the program and an Individual Education Plan (IEP) are determined by the Admission, Review, and Dismissal (ARD) committee on each campus.

If you have questions or need additional information please check with the representative on your campus.

CONTENT MASTERY

The content mastery center is designed to help special education students achieve their maximum potential in their mainstream (regular) classes. The students receive content mastery center assistance because they are capable of maintaining passing grades with some assistance from the content mastery center instructor.

On campuses with total school inclusion, Special Education staff assists students in their general education classes, as needed, according to decisions made by the ARD committee.

DYSLEXIA

Students can be referred for a dyslexia assessment by parents or by campus personnel. Once a referral is requested, a trained program assessor will test students. Test results are reviewed by the campus Section 504 or ARD committee. Students who are identified as having characteristics of dyslexia based upon district and state criteria may receive dyslexia program services at their home campus. Identified students may also be eligible to receive accommodations through Section 504 or Special Education.

STARS (Strategies for Teaching At-Risk Students)

Students who are identified as at-risk based upon state criteria are served through classroom modifications or special programs.

If you have questions or need additional information, contact the At-Risk Coordinator for your campus.

TAG PROGRAM

Gifted/talented students can progress beyond the regular school curriculum. The TAG program offers special courses to provide an enriched curriculum for students identified as having above average intellectual ability and/or specific subject matter aptitude(s) (ex: math or science). The courses include reading/language arts, mathematics, science, and social studies in sixth, seventh and eighth grades. Placement in TAG courses will be determined by the established district criteria for entrance into the gifted program. Screening is initiated by nominations submitted by parents, students, teachers, and/or other interested persons.

If you have questions or need additional information, contact the curriculum instructional specialist on your campus.

Gifted and Talented Students Identification Process

Students may be nominated for the gifted and talented program at any time by teachers, counselors, students, parents, and/or other interested persons.

Criteria to identify gifted and talented students shall be established in the board-approved program for the gifted and talented. Written parental consent shall be obtained before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in Local Policy FL. A selection committee shall evaluate each nominated student according to the established criteria and shall select those students for whom gifted program placement is the most appropriate educational setting.

Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, behavioral checklists completed by teachers and parents, teacher nominations based on classroom observation, student/parent conferences, student work products, if available, and interviews.

Parents and students will be notified in writing upon selection of the student into the gifted program. Participation in any program or services provided for gifted students is voluntary. The district shall obtain written permission of the students and the parents before a student is placed in a gifted program.

The district shall not perform routine assessments.

NOTE: Adapted from Local Policy EHBB
For procedure, see KISD Administrative Procedures, Procedure IV-A

TESTING

Instructional testing consists of **unit** and **nine-week** exams in **sixth and seventh** grades. **Eighth** grade students take **unit** exams, **nine-week** exams, and **semester** exams. Nine-week exam grades count no more than 20% of the nine-week average (10% nine-week and 10% incremental exam if given); semester exam grades are 10% of the semester average.

Every Texas public school student in grades 6-8 is required to participate in the state assessment program. Students will take the state designed tests that are appropriate for their grade and ability level.

Additionally, all eighth graders are administered ACT's Career Planning Survey. This test covers two academic abilities (reading and math) and an inventory of work-relevant abilities. It also assesses likes and dislikes for 90 common activities. The scores are linked to the World-of-Work Map, and students use the results in high school planning.

Finally, two types of tests are offered to Killeen ISD middle school students on an individual basis. The first, **Exam for Acceleration (EFA)** is an assessment for acceleration that permits a student in grades 6 through 8 to "skip" a grade. The second, the **Credit by Exam (CBE)** offers an opportunity for students who have unsuccessfully completed a course to demonstrate proficiency in that course. Killeen ISD uses the University of Texas system tests for both assessments.

Students in grades 6-8 who have not had instruction at that grade level may request to take an **EFA**. A student will be accelerated to the next grade if he/she meets the rigorous acceleration standards set by the state (90 percentile) in all 4 core courses: English/language arts, mathematics, science, and social studies. A student in grades 6-8 may also request an **EFA** in one of the four core subjects. Proficiency tests (**CBE**) are offered on a scheduled basis for students who have had prior instruction in a course. If a student has excessive days of nonattendance, he/she may take a proficiency test only if the campus attendance committee recommends the test option.

Applications for either an **EFA** or **CBE** may be requested through the counselors during the application period each year. There is a \$25.00 refundable deposit before the test is administered.

NOTE: For procedure, see KISD Administrative Procedures, Procedure IV-G.

ACADEMIC AWARDS

The Killeen Independent School District Board of Trustees recognizes students who excel scholastically by providing academic awards.

HOW DO STUDENTS QUALIFY?

Sixth Graders: Earning an overall grade point of 11.3 for the fall semester of their sixth grade year.

Seventh & Eighth Graders: Earning an overall grade point of 11.3 for the spring semester of their previous year and the fall semester of the current year.

Students must have been enrolled in Killeen ISD by October 1* to be eligible for academic awards. Because students who earn these awards represent Killeen ISD, their conduct must be exemplary. See "Middle School Grade Point Distribution" on page 24.

HOW AND WHEN WILL THESE BE GIVEN TO STUDENTS?

Award ceremonies are scheduled and conducted by each campus. Students enrolling after the residency deadline, but who maintain the required grade point average, will receive a Certificate of Achievement. Transfer GPA will be included when determining the average GPA.

HONOR ROLL

To be recognized on an honor roll, students must be enrolled in at least four classes and have above average grades. The "A" Honor Roll is for students who make 90 or above in all subjects. The "AB" Honor Roll is for students making 80 or above in all subjects and 90 or above in at least 4 subjects. The "B" Honor Roll is for students who are enrolled in at least four classes and all grades are 80 or above.

NATIONAL JUNIOR HONOR SOCIETY (NJHS)

Members are selected by a faculty council based on effective demonstration of the following qualities: leadership, service, character, scholarship, and citizenship. Membership is open to 7th and 8th graders who have attended the school for one semester, have a cumulative grade point average of 11.0 and have received favorable faculty recommendations.

Student cumulative grade points are reviewed each semester. Those students whose averages fall below 11.0 will be placed on probation. Two consecutive cumulative averages below 11.0 will result in the student being removed from the NJHS.

The phrase “cumulative grade point average” refers to the total academic performance demonstrated by the grades received by the student while in attendance at the school where the chapter is found. For example, if a middle school is considering a 7th grader’s scholastic qualification, the cumulative GPA would include grades from all three semesters at the school, not just the most recent semester average. Likewise, when checking a student’s GPA to determine eligibility to remain active in NJHS, the cumulative GPA is calculated, not just the most recent semester average.

PRESIDENT’S AWARD FOR EDUCATIONAL EXCELLENCE

The purpose of this award is to recognize academic success in the classroom. To be eligible for the President’s Award for Educational Excellence, students at the 8th grade level must meet the requirements in Category A and either 1 or 2 of Category C.

A. Grade Average: Students are to earn a grade average of 90 or above on a 100 point scale. When computing grade averages at the respective award level, only the years at that level (6-8) are to be included through the fall semester of the exiting grade. Only courses that receive grade points will be used to calculate the grade average.

C. State STAAR Score/Standardized Achievement Test:

1. Student must have received commended scores their 7th grade year on STAAR or scored in the 85th percentile or higher in math or reading on a standardized achievement test.

2. Recommendations from a teacher plus one other staff member:

(a) One recommendation is to reflect outstanding achievement, such as English, mathematics, science, history, geography, art, foreign language, and any other courses that reflect a school’s core curriculum. This judgment is to be supported by tangible evidence that is comprised of either results on teacher-made tests, portfolio assessment, or special projects.

(b) The second recommendation from a school staff member may address, for example: involvement in community service or co-curricular activities, including tutoring other students and/or demonstration of creativity and achievement in the visual and performing arts.

The school principal has final authority to determine which students receive this award.

PROMOTION

In order to be promoted from one grade level to the next, a student shall attain an overall average of 70 or above for the year in all courses taken. A student's overall average shall be derived by averaging semesters for all courses taken (first and second semester grades). In addition, students shall attain an average of 70 or above in all four core academic areas: English language arts (including accelerated reading, if required), mathematics, social studies, and science.

When Accelerated Language Arts is required, the grade will be averaged on an equal basis with the grade in English language arts to determine the final yearly average for promotion purposes only. Averages in year-long courses (mathematics, science, etc.) will be determined by averaging the first and second semester grades equally. Grades in one-semester electives will be weighted accordingly.

Example:

Average of all course semester averages are ≥ 70 **AND**
[(Math 7 sem 1 + Math 7 sem 2 + Accel'd Math 7 sem 1 + Accel'd Math 7 sem 2)/4] or Math 7 ≥ 70
and
[(LA 7 sem 1 + LA 7 sem 2 + Accel'd LA I 76 sem 1 + Accel'd LA I 76 sem 2)/4] or LA ≥ 70
and
Science 7 ≥ 70
and
Social Studies 7 ≥ 70

Students failing no more than two core courses (English language arts, math, science or social studies for the year) will be eligible to attend summer school with possible promotion.

Students failing more than two core courses (English language arts, math, science or social studies for the year) will be eligible to attend summer school but may only take two courses during summer school. Attending summer school does not guarantee promotion to the next grade level.

After summer school the campus will hold a promotion/retention meeting to review facts and circumstances and consider the following standards in deciding to promote or retain the student:

- Recommendation of the student's teacher
- Student's grade in each subject or course
- Student's scores on subjects assessed with (STAAR/STAAR Modified)
- Any other relevant academic information

A student shall not be promoted upon accumulation of more than 18 absences at the middle school level. If parents think any or all of the absences were due to extenuating circumstances, they must file an appeal petition with the campus attendance committee for possible reinstatement of grades at the end of the semester.

Students enrolled in Algebra I or Geometry must pass these courses with a final average of "70" or above to be promoted to the next grade.

MIDDLE SCHOOL COURSE REQUIREMENTS

Middle school courses offered in the Killeen Independent School District meet and exceed the requirements set forth by the Texas Education Agency. A middle school student's program of study for each grade is as follows:

Grade 6: English Language Arts
*Accelerated Reading / Reading / Independent Study
Mathematics
History
Science
Physical Education or Pre-Athletics
One Fine Arts Elective: Art, Music or Theater Arts

Grade 7: English Language Arts
*Accelerated Language Arts I or II
Mathematics
Texas History
Science
Physical Education or Athletics
Two Electives

Grade 8: English Language Arts
*Accelerated Language Arts I or II
Mathematics
United States History
Science
College & Career Readiness/Technology Apps or
Power Communication/College & Career Readiness
Two Electives

STUDENTS TO BE ENROLLED IN ACCELERATED LANGUAGE ARTS

GRADES 6-8

Accelerated Language Arts – 6th Grade - Students in 6th grade who did not meet the passing standard in reading STAAR take an accelerated language arts class. All other students will be placed in 6th grade reading with the exception of TAG students who will enroll in Independent Study (TG65)

Accelerated Language Arts – 7th & 8th Grade - Students who did not meet the passing standard on reading STAAR of the previous spring will be enrolled in the appropriate accelerated course. These courses will take the place of elective(s) in 7th and 8th grades.

STUDENTS TO BE ENROLLED IN READING/ACCELERATED READING

GRADES 6-8

Sixth grade – All students not enrolled in TAG must be enrolled in reading or accelerated reading. Students who did not meet the passing standard on STAAR reading as 5th graders must be enrolled in accelerated reading.

Seventh grade – Students who did not meet the passing standard on STAAR reading as 6th graders must be enrolled in accelerated language arts I or II unless the student scores above grade level on the SRI (Scholastic Reading Inventory).

Eighth grade – Students who did not meet the passing standard STAAR Reading as 7th graders must be enrolled in accelerated language arts I or II. Incoming 8th grade students who fall below grade level on the SRI will be placed in accelerated language arts.

NOTE: KISD Administrative Procedures, Procedure IV-F
Please see English Language Arts for more details.

EXPLANATION OF COURSE CODES

Each course has its own identifying code, different from any other course in the curriculum. Each character used in the code has a significant meaning. It is necessary for the student to understand the identifying codes in order to make the proper choices. Codes broken down in the various components indicate the following:

- The first two characters of the course will determine the “subject”
- The third digit character will determine the first grade level the course can be taken
- The fourth digit character will determine the level of the course
- The fifth/sixth character is optional and will either identify a special program not already identified or if a semester course.

EXAMPLE: MT83 (MT stands for Math, 8 for 8th grade, 3 for regular level, no special program)

The following are the current grade levels:

6 = 6th Grade

7 = 7th Grade

8 = 8th Grade

0 = 6th, 7th, or 8th Grade

1 = 9th Grade

2 = 10th Grade

MIDDLE SCHOOL GRADE POINT DISTRIBUTION

A grade point system has been established in order to determine eligibility for academic awards such as membership in National Junior Honor Society and President's Academic Fitness and Academic Achievement Awards. Such a system is necessary because all courses, whether gifted/pre-AP, regular, or basic, use the same grades: 90-100 (excellent), 80-89 (good), 75-79 (average), 70-74 (minimal passing) and below 70 (failing, no credit). The grade point system differentiates among the levels by assigning more points for a grade earned in a gifted/ honor level class than for the same grade in a regular or basic class.

KISD GRADE POINT DISTRIBUTION

Courses are classified into three groups: gifted/Pre-AP, regular, and basic. Grade points are awarded in the following manner.

			Gifted/ Pre AP	Regular	Basic
Passing	Excellent	Numerical			
		97-100	16	13	10
		94-96	15	12	9
	Good	90-93	14	11	8
		87-89	13	10	7
		84-86	12	9	6
	Fair	80-83	11	8	5
		77-79	10	7	4
		74-76	9	6	3
Failing	70-73	8	5	2	
	≤ 69	0	0	0	

Note: Grade points are not awarded in the following courses: Athletics and Physical Education.

Other grades may be awarded due to special conditions as follows:

- I Incomplete** - A temporary grade assigned until the student makes up the necessary work; no credit is awarded; no grade points are awarded; student is ineligible pending clearing the incomplete.
- P Passing** – Students may be awarded a passing grade without using numerical grades. The passing grade will translate to a numerical grade of 90 during grade calculations.
- F Fail** – Students may be awarded a failing grade without using numerical grades. The failing grade will translate to a numerical grade of 65 during grade calculations.

Transfer Student Grade Conversion Charts

Scale for converting letter grades to numerical grades applies to transfer students only.

A+	99
A	95
A-	90
B+	89
B	85
B-	80
C+	79
C	75
C-	72
D	70
E+	98
E	95
E-	92
S+	79
S	77
S-	75
P	90
F	65

ENGLISH LANGUAGE ARTS/READING/DYSLEXIA

English Language Arts

Grade 6 03200510 (LA63, LA60D, LA63M)

Grade 7 03200520 (LA73, LA70D, LA73M)

Grade 8 03200530 (LA83, LA80D, LA83M)

Students will study an integrated approach to language, literature, reading, and writing using the writing process. Major topics of instruction will include grammar and vocabulary through formal writing. Skills in reading, analyzing, classifying, and evaluating will be developed.

Pre-AP English Language Arts

Grade 6 03200510 (LA64)

Grade 7 03200520 (LA74)

Grade 8 03200530 (LA84)

Students will develop concepts and strategies in language arts through the integration of language, literature, reading, and writing. They will use process and writing skills such as pre-writing, drafting, and editing to increase their writing abilities. Emphasis will be placed on building vocabularies, utilizing complex sentence structures, and developing higher order thinking skills. The study of literature, grammatical analysis, writing techniques, oral presentation skills, and listening make up major areas of concentration. Compositions will focus on grammar and syntax using descriptive, expository, and narrative writing. Creative and critical thinking skills will be emphasized as students analyze nonfiction passages. Extensive in and out of class reading, homework and writing will be required.

TAG English Language Arts

Grade 6 03200510 (LA65)

Grade 7 03200520 (LA75)

Grade 8 03200530 (LA85)

Students will develop concepts and strategies in language arts through the integration of language, literature, reading, and writing. Content will be enriched through activities that reflect a depth and complexity of conceptual understanding. Technology is used as a tool for research and word processing. In addition to language skills, students will be taught time management, study skills, critical thinking skills, and a variety of ways to conduct research on a topic of their choice.

Reading

Grade 6 02810000 (RD63, RD64, RD60D, RD63M, RD63X)

Grade 7 82910RD7 (RD73, RD70D, RD73M, RD73X)

Grade 8 83000RD8 (RD83, RD80D, RD83M, RD83X)

The purpose of this course is to emphasize reading as a process. Reading concepts and strategies will be taught through the reading of fiction and nonfiction, and students will write in response to their reading. The goal of this course is to enable students to become independent readers.

Note: All 6th grade students not enrolled in TAG must be enrolled in reading or accelerated reading.

Accelerated Reading I**Grade 6 82000104 (LR66)****Grade 7 82910700 (LR76)****Grade 8 83000800 (LR86)**

This course will utilize a computerized tutorial approach to develop students' language acquisition skills. The computerized tutorial will also develop language arts competencies. Reading concepts and strategies will be taught through the reading of high-interest literature and writing in response to this literature. The goal of this course is to enable students to become independent readers.

Entry criteria: Did not meet the passing standard on the STAAR Reading Assessment and a Scholastic Reading Inventory Lexile score of less than 500.

Accelerated Reading II**Grade 6 82000104 (LR67)****Grade 7 82910700 (LR77)****Grade 8 83000800 (LR87)**

This course will be taught in an integrated format emphasizing reading as a process. Reading concepts and strategies will be taught through the reading of high-interest literature and writing in response to this literature. The goal of this course is to enable students to become independent readers.

Entry criteria: Did not meet the passing standard on the STAAR Reading Assessment and a Scholastic Reading Inventory Lexile score of less than 800.

TAG Independent Study**Grade 6 02810000 (TG65)**

In this course, students learn time management skills and engage in independent study processes (gathering information, planning, presenting, designing, projects, etc.). Students will use technology to support their research and present their findings. This course substitutes for the required Reading 6 class.

MATHEMATICS

Mathematics

Grade 6 **02820000** **(MT63, MT63M)**

Grade 7 **03103000** **(MT73, MT73M)**

Grade 8 **03103100** **(MT83, MT83M)**

The basic operations of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals will be studied with an emphasis on using these skills to solve problems in the real world. Students will utilize different problem solving techniques that include collecting, organizing, and interpreting data, making charts and tables, graphing, estimation, judging the reasonableness of an answer, use of technology when appropriate, finding a pattern, and writing an equality or inequality to represent the problem. Geometrical concepts and their use in the real world will be addressed.

Pre-AP Mathematics

Grade 6 **02820000** **(MT64)**

Grade 7 **03103000** **(MT74)**

Grade 8 **03103100** **(MT84)**

This is a rigorous math course for students of high mathematical ability. All the concepts from the appropriate grade level math class will be addressed. A strong emphasis on higher level thinking skills with rigorous assessment will prepare students for a high school honors mathematics program. Where appropriate, technology will be used as a tool to solve problems. Students will be required to do additional work outside the classroom.

TAG Mathematics

Grade 6 **02820000** **(MT65)**

Grade 7 **03103000** **(MT75)**

This course provides a review of computation with an emphasis on the four properties of the Real Number System to include fractions. Students will study exponential notation; squares and square roots; simple equations and inequalities; ratio, proportion, and percent; the properties of geometrical figures; probability and statistics; and graphing linear equalities and inequalities. The focus of the content will be on the structure of problem solving application in algebraic expression. Emphasis will be placed on using these skills in real world situations.

Algebra I

Grade 8 **03100500** **(AL14, AL15)**

Prerequisite: Students must successfully meet the requirements of the district-established screening process.

Utilizing technology as a tool when appropriate, students will use real numbers to simplify and/or combine polynomial expressions and to solve equations and inequalities derived from real world problems. Rational and irrational numbers will be studied as will systems of equations.

Students who successfully complete this course will earn credit toward high school graduation and should enroll in Pre-AP geometry as a high school freshman.

SCIENCE

HEALTH IS TAUGHT AT THE 6TH, 7TH, AND 8TH GRADE LEVELS THROUGH SCIENCE CLASSES.

Students will spend six weeks (three weeks at the beginning of each semester) studying topics such as nutrition, safety and first aid, mental health, drugs, alcohol, tobacco, communicable diseases, public health, and health careers. Topics are investigated in more depth at each grade level. Additional topics will be added as they are approved by the District Health Committee.

General Science

Grade 6 03060600 (SC63, SC63M)

Grade 7 03060700 (SC73, SC73M)

Grade 8 03060800 (SC83, SC83M)

The course follows the Texas Essential Knowledge and Skills utilizing a minimum of 40% laboratory time. Students will learn to formulate hypotheses, identify and describe systems, study the relationship between force and motion, classify substances, illustrate interactions between matter and energy, and study genetic traits.

Pre-AP General Science

Grade 6 03060600 (SC64)

Grade 7 03060700 (SC74)

Grade 8 03060800 (SC84)

In this course students will be introduced to multiple science concepts in a challenging and rigorous format. It will include problem solving and the use of logical thinking skills. Discussion and analysis of the lab work will be utilized, with students having some level of choice of procedures, materials, and goals. Extensive in and out of class reading, homework, and writing are components of this course.

TAG General Science

Grade 6 03060600 (SC65)

Grade 7 03060700 (SC75)

Grade 8 03060800 (SC85)

In this course students will be introduced to multiple science concepts. Laboratory exercises and special projects will insure depth and complexity of content. Technology will be used for research and problem solving processes.

SOCIAL STUDIES

Social Studies

Grade 6 02870000 (GH63) (GH63M)

This course will address contemporary and historical world societies, world history, geography, government, and sociology. Concepts and skills to be included are outlining, note taking, map skills, and reading in social studies. Citizenship, vocabulary development, and independent project assignments will also be emphasized.

Pre-AP Social Studies

Grade 6 02870000 (GH64)

Pre-AP social studies focus on contemporary and historical world societies, world history, geography, government, and sociology. The concepts and skills to be emphasized are outlining, note taking, map skills, cause and effect, and reading in the content area, with an emphasis on creative and upper level thinking skills. Citizenship and vocabulary development are an integral part of this curriculum. The content of this course is complex with the students taking part in simulations, class discussion, oral presentations, and research using the traditional sources as well as the internet. Extensive in and out of class reading, homework, and writing are components of this course.

TAG Social Studies

Grade 6 02870000 (GH65)

TAG social studies will address contemporary societies, world history, geography, government, and sociology. Concepts and skills to be included are outlining, note taking, map skills, and reading in the content area. Citizenship, vocabulary development, and independent project assignments will also be emphasized. The curriculum will be enriched through computer simulations and additional resources.

Texas History

Grade 7 03343000 (TX73, TX73M)

Students will learn about state and local government including the development of the Texas Constitution. The content will include the geographical locations, historical data, and historical interpretations of Texas. The multicultural diversity of Texas, urbanization, and industrialization will also be studied.

Pre-AP Texas History**Grade 7 03343000 (TX74)**

The Pre-AP Texas history class focuses on state and local government including the development of the Texas Constitution. The concepts and skills to be emphasized are outlining, note taking, map skills, cause and effect, and reading in the content area with an emphasis on creative and upper level thinking skills. Citizenship and vocabulary development is also an integral part of this curriculum. The content includes the study of geographical locations, historical data, and historical interpretations of Texas. The multicultural diversity of Texas will be more complex with the students taking part in simulations, class discussion, oral presentations, and research using the traditional sources as well as the internet. This class builds on the 6th grade Pre-AP social studies class. Extensive in and out of class reading, homework, and writing are components of this course.

TAG Texas History**Grade 7 03343000 (TX75)**

In this course students will be introduced to the concepts described above with the content being more complex and enriched with simulations, units on Texas Indians, and the Texas revolution.

United States History**Grade 8 03343100 (US83, US83M)**

In this course students are introduced to the history of the United States of America. Course content will cover the events beginning with European exploration and concluding with the reunification of the United States after the Civil War. Activities include geography skills, basic economic principles, social and cultural developments, political influences, patriotism, and developing an awareness of current events.

Pre-AP United States History**Grade 8 03343100 (US84)**

This Pre-AP social studies class focuses on the history of the United States of America. The concepts and skills to be emphasized are outlining, note taking, map skills, cause and effect, economic principals, social and cultural developments, political influences and reading in the content area with an emphasis on creative and upper level thinking skills. Citizenship and vocabulary development is an integral part of this curriculum. The content, which encompasses the time periods from European exploration to the reunification of the United States after the Civil War, will be complex with students taking part in simulations, class discussion, oral presentations, and research using the traditional sources as well as the internet. This class builds on the 7th grade Pre-AP Texas history class. Extensive in and out of class reading, homework, and writing are components of this course.

TAG United States History**Grade 8 03343100 (US85)**

This course is designed to include all aspects of the content described above with the content being more complex and enriched. Critical thinking skills, computer simulations, law related education, U.S. constitutional analysis, and other activities will be included in this course.

LANGUAGES OTHER THAN ENGLISH (LOTE)

Spanish MYP

Grade 6 02446000 (SN15) RMS and CPMS only

Grade 7 82960SPN (SN16) RMS and CPMS only

This is a survey course designed to introduce all 6th/7th grade students on International Baccalaureate Middle Years Programme campuses to the basic elements of the Spanish language and culture.

Spanish I

Grade 8 03440100 (SN13)

Prerequisite: 6.0 grade points on 7th grade Language Arts (projected from 3rd nine weeks)

The course introduces the beginning foreign language student to the basic reading, speaking, and writing skills and concepts necessary for communication in daily situations. Pronunciation skills will be developed through the accurate reproduction of native sounds. The history and culture of these countries will also be studied.

Students who successfully complete this course will earn credit toward high school graduation.

Discovering Languages

Grades 7, 8 03994500 (EX73)

This year long course will expose students to several languages including Spanish, French, Italian, German, and Latin. Students will participate in different types of language learning activities and use the language skills of listening, speaking, reading, and writing.

NOTE: This course depends on the availability of a teacher.

French I

Grade 8 03410100 (FR13)

Prerequisite: 6.0 grade points on 7th grade Language Arts (projected from 3rd nine weeks)

This course introduces the beginning foreign language student to the basic skills and concepts necessary for communication in daily situations. Accurate reproduction of native sounds and use of common phrases and vocabulary will be stressed. The student will be introduced to written expressions that were previously learned orally and will be able to read them both orally and silently with comprehension. Cultures, as a prime developer of language, will recognize a language as the end product of history and customs.

Students who successfully complete this course will earn credit toward high school graduation.

German I

Grade 8 (03420100) (GR13)

Prerequisite: 6.0 grade points on 7th grade Language Arts (projected from 3rd nine weeks)

This course introduces the beginning foreign language student to the basic reading, speaking, and writing skills and concepts necessary for communication in daily situations. Pronunciation skills will be developed through the accurate reproduction of native sounds. The history and culture of this country will also be studied.

Students who successfully complete this course will earn credit toward high school graduation.

ELECTIVES

AVID

Grade 6 82900621 (AV63)

Grade 7 82990721 (AV73)

Grade 8 83800821 (AV83)

An academic elective class based on writing as a tool for learning, inquiry method, and collaborative grouping. The three main components of the program are academic instruction, tutorial support, and motivational activities.

Note: Application required

Pre-Journalism

Grade 7 82910101 (PJ73)

Grade 8 83000111 (PJ83)

Pre-Journalism is intended to provide a general overview of journalism while providing specific skills that students need to continue in Journalism I at the high school level. Students will be responsible for completing performance based assignments to include interviewing, journalistic writing, graphics, design, layout, printing, advertising, desktop publishing, newspaper production, and yearbook production. Special emphasis is given on meeting of deadlines with quality performance.

Journalism

Grade: 8 03230100 (JR13)

This course provides a broad overview of basic print journalism skills as well as historical, legal, and ethical concerns of the profession. Students will be responsible for completing performance-based assignments to include interviewing, journalistic writing, graphics, design, layout, printing, advertising and desktop publishing. Special emphasis is given on the meeting of deadlines with quality performance.

Students who successfully complete this course will earn credit toward high school graduation.

Life Management

Grade 7 **82990720** **(SK73)**

Grade 8 **83000822** **(SK83)**

This course is designed to let students learn about themselves and how to get along with others through peer mediation and conflict management. It will include study skills, organizational skills, and social skills. Students will learn community responsibilities and actively participate in service learning projects throughout the community.

Speech

Grades 7 or 8 **03243620** **(SP73)**

This course is designed to give students an overview of all speech-related areas. Study will begin with the voice and its proper usage and will include speeches for all occasions as well as oral readings. Students will also be introduced to debate and research problems.

Power Communications

Grade 8 **85000050** **(PC83)**

This is a speech elective course for 8th graders. Reading, writing, speaking, listening skills applied to journalistic style, interviewing techniques, writing, extemporaneous, and oratory presentations. Technology is used for audio/video editing, directing, and producing. Students will also produce and deliver weekly multimedia presentations to the student body in an informational format.

Student Office Aide

Grade 8 **83800MSA** **(MS83)**

This course is designed as an opportunity to gain work experience for academically exemplary students.

Teen Law

Grade 8 **83800820** **(TL83)**

This one semester course develops skills for effective, responsible citizenship. Students learn about the democratic process, its uses in decision making processes, and conflict management in both public and private life. Awareness of relationships among teenagers-law-crime-community is developed. Students are actively involved in community service learning.

Teen Leadership

Grades 7 or 8 **82990730** **(TN73)**

Students will set personal goals, develop a positive self-concept, learn public speaking skills, and examine principles and their importance in decision making. Students will learn to take personal responsibility for their thoughts, attitudes, and actions and to set life goals based on a vision for the future.

Technology Applications

Grade 7 or 8 03580100 (IT73)

This year long course is a problem solving, activity based introductory course that provides rich experiences in three broad technology clusters: communications, production, and energy technology. Students may take this course **once** in either 7th or 8th grade.

College & Career Readiness

Grade 8 12700300 (CI83)

This course includes activities designed to assist students in making informed career choices. The instruction focuses on four basic units: self-appraisal - designed to help students become aware of individual aptitudes, interests, and abilities; fifteen occupational clusters - to acquaint student with the broad areas of work and types of jobs included; societal and economic factors - job acquisition, on-the-job relations, money management, and free enterprise; and educational planning - where the student learns the relationship between school subjects and their career choices and the alternatives available for entry into various occupations. Also, students take interests and abilities inventories to determine possible career options.

Technology Applications (Computer Literacy)

Grade 8 03580120 (CL83)

This is an introductory course designed to acquaint students with the computer as a machine and a problem solving tool. Areas that will be covered include learning the history of computers, listing uses of computers in society, identifying computer terminology, understanding advantages and disadvantages of using computers, identifying different types of computers, performing basic computer operating procedures, using commercial software packages in a variety of applications, writing reasonably structured BASIC programs, identifying computer-related careers, and identifying the legal issues and ethics pertaining to computer use.

Note: On campuses where Computer Literacy TEKS are integrated into all courses, Power Communication is offered instead of Computer Literacy.

Principles of Manufacturing

Grade 8 13032200 (PM13)

Students gain knowledge and skills in the application, design, production, and assessment applied to manufacturing and construction. Students will participate in hands-on construction while utilizing 8th grade math skills.

Students who successfully complete this course will earn credit toward high school graduation.

FINE ARTS

Note: Each student must complete one TEKS-based fine arts course in grades 6, 7, or 8 as per Texas Education Code, Chapter 28, Section 28.002 (2, C-1).

Art, Middle School 1

Grade 6 - 8 03154110 (AR63)

In this first full year of visual art, students will learn to illustrate themes from direct observation and personal experience, analyze and form generalizations about the interdependence of art elements: color, texture, form, line, space and value. Students will develop technical skill using a variety of art media and materials: drawing, painting, sculpture, ceramics, fiber art, photo imagery and electronic media.

Art, Middle School 2

Grades 7 - 8 03154210 (AR73)

Prerequisite: Art MS 1 (AR63)

In this second full year of visual art, students will have the opportunity to work and experiment in many different areas of art. These areas will include design, drawing, painting, printmaking, ceramics, paper mache, fiber, photo imagery, electronic media, and art appreciation. Enthusiasm and a willingness to try are important.

Art, Middle School 3

Grade 8 03154310 (AR83)

Prerequisite: Art MS 2 (AR73)

In this third full year of visual art, student will further develop their skills in design, drawing, painting, printmaking, ceramics, sculpture, photo imagery and electronic media while focusing on art history and art criticism.

Art I (High School)

Grade 8 03500100 (AR13)

Prerequisite: Successful completion of Art, MS 1 (AR63) and enrollment in grade 8.

This comprehensive course provides the foundation for all subsequent high school art courses. Students will explore the major themes and concepts of art, to include the Elements of Art and Principles of Design. Students will gain experience with a wide range of painting, drawing, and sculpture media. As part of the process of learning about art, students will gain some awareness of art criticism, art history, and careers in various art fields.

Note: Students who successfully complete this course will earn Fine Arts credit toward high school graduation.

Note: This course does not satisfy the middle school fine arts requirement.

Notes: Band/Orchestra

1. The School District provides some instruments free of charge. Certain instruments may need to be purchased or leased from area music dealers by the student. Students may also need to provide some accessories such as mouthpieces, reeds, or strings.
2. Students may be asked to purchase a uniform. Specific uniform information will be provided by each campus.
3. In order to participate in extracurricular activities in fine arts programs, students must meet the eligibility requirements established by the State of Texas.

Music, Middle School 1 - 2, Band - Beginning Woodwinds

Grades 6 - 8	MS 1 Flute	03154130	(BF031)
	MS 1 Reed	03154130	(BR031)
	MS 1 Double Reed	03154130	(BO031)
	MS 2 Flute	03154230	(BF032)
	MS 2 Reed	03154230	(BR032)
	MS 2 Double Reed	03154230	(BO032)

Students will participate in both curricular and extra-curricular activities as part of this course.

In this beginning level band, students will be introduced to the fundamentals of music and playing techniques for woodwind instruments which include flute, clarinet, oboe, bassoon, and saxophone. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1- 2, Band - Beginning Brass

Grades 6 - 8	MS 1 High Brass	03154130	(BH031)
	MS 1 Low Brass	03154130	(BL031)
	MS 2 High Brass	03154230	(BH032)
	MS 2 Low Brass	03154230	(BL031)

Students will participate in both curricular and extra-curricular activities as part of this course.

In this beginning level band, students will be introduced to the fundamentals of music and playing techniques for brass instruments which include trumpet, French horn, trombone, baritone, and tuba. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1 - 2, Band - Beginning Percussion

Grades 6 - 8	MS 1	03154130	(BP031)
	MS 2	03154230	(BP032)

Students will participate in both curricular and extra-curricular activities as part of this course.

In this beginning level band, students will be introduced to the fundamentals of music and playing techniques for percussion instruments which include snare drum and bells. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 2 - 3, Band (Cadet)

Grades 7 - 8 **MS 2 03154230 (BC032)**
 MS 3 03154330 (BC033)

Prerequisite: MS 1, Band and departmental audition.

Students will participate in both curricular and extra-curricular activities as part of this course.

In this intermediate level band, students will further develop their musical skills and playing techniques through rehearsal and performance with a mixed instrumental ensemble. Attendance at rehearsals and performances outside the school day may be required.

Music, Middle School 2 - 3, Band (Intermediate)

Grades 7 - 8 **MS 2 03154230 (BI032)**
 MS 3 03154330 (BI033)

Prerequisite: MS 1, Band and departmental audition.

Students will participate in both curricular and extra-curricular activities as part of this course.

In this intermediate level band, students will further develop their musical skills and playing techniques through rehearsal and performance with a mixed instrumental ensemble. Attendance at rehearsals and performances outside the school day may be required.

Music, Middle School 2 - 3, Band (Advanced)

Grades 7 - 8 **MS 2 03154230 (BA032)**
 MS 3 03154330 (BA033)

Prerequisite: MS 1, Band and departmental audition.

Students will participate in both curricular and extra-curricular activities as part of this course.

In this advanced level band, students will continue the development of their musicianship and playing technique through performance in a mixed instrumental ensemble. Participation in sectional rehearsals, concerts, football games, pep rallies, and UIL contests is required for members in this organization.

Notes: Band/Orchestra

1. The School District provides some instruments free of charge. Certain instruments may need to be purchased or leased from area music dealers by the student. Students may also need to provide some accessories such as mouthpieces, reeds, or strings.
2. Students may be asked to purchase a uniform. Specific uniform information will be provided by each campus.
3. In order to participate in extracurricular activities in fine arts programs, students must meet the eligibility requirements established by the State of Texas.

Music, Middle School 1, Beginning Strings

Grades 6- 8 MS 1 High String 03154132 (OH031)
MS 1 Low String 03154132 (OL031)

Students will participate in both curricular and extra-curricular activities as part of this course.
In this first full year of orchestra, students will be introduced to the fundamentals of playing a stringed instrument and develop their musical skills and playing techniques through rehearsal and performance. This class is designed for students with no experience playing a string instrument. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1– 2, Orchestra (Advanced Beginning)

Grade 6-8 MS 1 03154132 (OB031)
MS 2 03154232 (OB032)

Prerequisite: Departmental audition

Students will participate in both curricular and extra-curricular activities as part of this course.
This intermediate ensemble is designed for students with one or more years of experience playing a string instrument. The orchestra director will determine the level to which students are assigned. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1- 3, Orchestra (Intermediate)

Grade 6-8 MS 1 03154132 (OI031)
MS 2 03154232 (OI032)
MS 3 03154332 (OI033)

Prerequisite: Departmental audition

Students will participate in both curricular and extra-curricular activities as part of this course.
This intermediate ensemble is designed for students with one or more years of experience playing a string instrument. The orchestra director will determine the level to which students are assigned. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1- 3, Orchestra (Advanced)

Grade 6-8 MS 1 03154132 (OA031)
MS 2 03154232 (OA032)
MS 3 03154332 (OA033)

Prerequisite: Departmental audition

Students will participate in both curricular and extra-curricular activities as part of this course.
This advanced ensemble is designed for students with one or more years of experience playing a string instrument. The orchestra director will determine the level to which students are assigned. Attendance at performances and rehearsals outside the school day may be required.

Notes: Choir

1. Choral students may be asked to purchase a uniform. Specific uniform information will be provided by each campus.
2. In order to participate in extracurricular activities in fine arts programs, students must meet the eligibility requirements established by the State of Texas.

Music, Middle School 1, Beginning Choir

Grade 6 MS1 03154131 (CM631) Boys
MS1 03154131 (CF631) Girls

Students will participate in both curricular and extra-curricular activities as part of this course.

In this first full year of choir, students will be introduced to the fundamentals of music and singing and vocal sight-reading techniques. In order to allow vocal instruction tailored to the varied needs of both the changing male and female voice, classes are arranged in homogenous groupings by gender. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1, Beginning Mixed Choir

Grade 6 MS1 03154131 (CH631)

Students will participate in both curricular and extra-curricular activities as part of this course.

In this first full year of choir, students will be introduced to the fundamentals of music and singing and vocal sight-reading techniques. This class includes heterogeneous gender grouping. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1- 3, Choir Treble (Intermediate)

Grades 7-8 MS 1 03154131 (CF632)
MS 2 03154231 (CF732)
MS 3 03154331 (CF832)

Prerequisite: Departmental audition

Students will participate in both curricular and extra-curricular activities as part of this course.

In this intermediate level choir for treble voices, students will concentrate on improving their singing and sight-reading skills, sing in public concerts at their school, may participate in musical contests, and enjoy making music together. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1- 3, Choir Treble (Advanced)

Grade 7-8 MS 1 03154131 (CF633)
MS 2 03154231 (CF733)
MS 3 03154331 (CF833)

Prerequisite: Departmental audition

Students will participate in both curricular and extra-curricular activities as part of this course.

In this intermediate level choir for treble voices, students will concentrate on improving their singing and sight-reading skills, sing in public concerts at their school, may participate in musical contests, and enjoy making music together. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1-3, Choir Treble (Concert)

Grade 7-8 MS 1 03154131 (CF634)
MS 2 03154231 (CF734)
MS 3 03154331 (CF834)

Prerequisite: Departmental audition

Students will participate in both curricular and extra-curricular activities as part of this course.

In this advanced choir for treble voices, students will continue to develop their singing and sight-reading technique and sing in public concerts, musical contests, and various auditions, including Concert/Sight-Reading Contest, Solo/Ensemble Contest, and All-Region Tryouts. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1-3, Choir Tenor-Bass (Advanced)

Grade 7-8 MS 1 03154131 (CM633)
MS 2 03154231 (CM733)
MS 3 03154331 (CM833)

Prerequisite: Departmental audition

Students will participate in both curricular and extra-curricular activities as part of this course.

In this intermediate level choir for men's voices, students will concentrate on improving their singing and sight-reading skills, sing in public concerts at their school, may participate in musical contests, and enjoy making music together. Attendance at performances and rehearsals outside the school day may be required.

Music, Middle School 1-3, Choir Tenor-Bass (Concert)

Grade 7-8 MS 1 03154131 (CM634)
MS 2 03154231 (CM734)
MS 3 03154331 (CM834)

Prerequisite: Departmental audition

Students will participate in both curricular and extra-curricular activities as part of this course.

In this advanced choir for men's voices, students will continue to develop their singing and sight-reading technique and sing in public concerts, musical contests, and various auditions, including Concert/Sight-Reading Contest, Solo/Ensemble Contest, and All-Region Tryouts. Attendance at performances and rehearsals outside the school day may be required.

Theatre Arts, Middle School 1

Grade 6-8 03154140 TA63

In this full year elective in theatre arts, students will develop concept of self, human relationships and environment using elements of drama and conventions of theatre. They will learn to develop characters, expand body awareness, respond to sound/music/images and written word using movement. They will express emotions and ideas, imitate life in dramatic play and create environments. Attendance at performances and rehearsals outside the school day may be required.

Theater Arts, Middle School 2

Grades 7-8 03154240 TA73

Prerequisite: Theater Arts MS 1 (TA63)

In this course, students will be introduced to the expressive use of the body and voice through imitative and interpretive movement, pantomime, and vocal expression. Additionally students will learn acting skills, to include improvisation and interpretation; theater production, to encompass puppetry, reader's theater, and play production; and appreciation of the theater and theatrical events. Attendance at performances and rehearsals outside the school day may be required.

Theater Arts, Middle School 3

Grade 8 03154340 TA83

Prerequisite: Theater Arts, MS 2 (TA73)

The course builds on the background established in Theater Arts, MS 2 by placing greater emphasis on student participation in creative group activities. Activities may range from theater productions to student-produced TV shows for the campus. Attendance at performances and rehearsals outside the school day may be required.

Theater Arts I (High School)

Grade 8 03250100 TA13

Prerequisite: Successful completion of Theater Arts, MS 1 (TA63) and enrollment in grade 8.

Students will participate in both curricular and extra-curricular activities as part of this course.

Theatre Arts I is the foundation course that provides the foundation for all subsequent high school theater courses. Students will learn basic acting techniques including relaxation techniques, the basics of stage movement, pantomime, and dramatic structure. Students will be expected to perform daily, and be encouraged to become acquainted with the theatre by attending theatrical events in the school and the community. Added emphasis in higher levels will include voice and diction, improvisation, interpreting dramatic literature, and the analysis of play scripts and characters. Some aspects of technical theatre will be studied as they relate to workshop productions presented by the class. Opportunities for classical and contemporary production styles, which may include movement, drama, film and television, improvisational theatre, masked theatre, mime, puppetry, and theatre for children, will be explored. Attendance at performances and rehearsals outside the school day may be required.

Students who successfully complete this course will earn Fine Arts credit toward high school graduation.

This course does not satisfy the middle school fine arts requirement.

Dance, Middle School 1

Grades: 6-8 03154120 (DN031)

Students develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.

Dance, Middle School 2

Grades: 7-8 03154220 (DN032)

Prerequisite: Dance, MS 1

Students develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.

Dance, Middle School 3

Grade: 8 03154320 (DN033)

Prerequisite: Dance, MS 2

Students develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.

MULTILECT COURSES

Multilect courses may be offered in 9-week or 18-week (semester) segments that consists of a combination of two or more courses that may include Art, Music, Theater Arts, Foreign Language Exploration, Interactive Speech Communication, Keyboarding, Problem Solving, Research Skills and Quest.

Enrollment in Multilect does not meet the middle school fine arts requirement.

Suggestion: Select only visual art and theatre for an 18 week experience in both areas.

MULTILECT COURSES (Grade 6 and 7)

Art (MI60DA, MI63A, MI70DA, MI73A)

This course will offer skills in the areas of design and color, art appreciation, and art careers.

Students will be introduced to the various techniques of drawing, painting, printmaking, ceramics, and sculpture.

Music (MI60DM, MI63M, MI70DM, MI73M) Music-Chorale (MI63MC) Music-Instr (MI63MI)

This course will provide students with an overview of music. Students will learn to use music symbols in basic music notation, read music while learning to sing and play instruments properly, and study the music of foreign lands and famous composers.

Theater Arts (MI60DT, MI63T, MI70DT, MI73T)

Students will explore pantomime, improvisation, and poetry reading. Using a short story, they will create a play using their own words and imagination. Students will also become a character and memorize lines for a play performed during the play.

Foreign Language Exploration (MI60DF, MI63F, MI70DF, MI73F)

Students will be exposed to one or more languages to increase their readiness and build a foundation for language course selection. Emphasis will be on pronunciation, phrasing, and accumulation of vocabulary.

Foreign Language Exploration (French, German and Spanish)

MI63FF	Multilect 6 French	MI73FF	Multilect 7 French
MI63FG	Multilect 6 German	MI73FG	Multilect 7 German
MI63FS	Multilect 6 Spanish	MI73FS	Multilect 7 Spanish

Students will be introduced to the specified foreign languages and cultures.

Interactive Speech Communication (MI60DS, MI63S, MI70DS, MI73S)

Students will learn the basic knowledge of how communications have promoted the advancement of human civilization.

Keyboarding (MI60DK, MI63K, MI70DK, MI73K)

This course is designed to teach/review the function and operations of a computer keyboard, word processing, spreadsheet, and databases. Students will apply these computer skills through projects in language arts, math, social studies, and science classes.

Problem Solving (MI60DP, MI63P, MI70DP, MI73P)

Students will engage in problem solving exercises that connect to community and world problems. Three weeks will target science areas, such as environmental issues; three weeks will focus upon mathematical brainteasers and critical thinking strategies; three weeks will include social studies/humanities concerns. Writing and cooperative learning will support this mini course.

Research Skills (MI60DR, MI63R, MI70DR, MI73R)

This course focuses on accessing and compiling information in meaningful ways that can be used to produce a useful written product. Students are encouraged to use critical thinking skills as well as writing skills to meet course expectations.

Quest (MI63Q, MI60DQ, MI73Q, MI70DQ)

Quest (Skills for Adolescence) is a course designed to help students and parents through the adolescent years. Quest teaches young people how to deal with the challenges of our complex society by offering positive growth experiences, teaching specific coping skills, and encouraging involvement in the community.

AVID (MI63V)

Students will be exposed to best practices in AVID. Students will gain knowledge and use these skills in time management, organization, test-taking, note-taking, study skills and strategies.

PHYSICAL EDUCATION

Beginning in the 2008-09 school year all middle school students will be subject to the provisions of Senate Bill 530 as enacted by the Texas Legislature in 2007. This statute requires that all middle school students complete four (4) semesters of Physical Education while in grades 6-8. Additionally students shall have no less than thirty (30) minutes of vigorous physical activity each day of these four semesters.

The middle school campuses utilize several options to meet this new PE mandate, to insure that all courses and subjects required by KISD and the State of Texas, and allow students to have choice in their elective classes in grades 6-8. Please contact your child's middle school for specifics on the implementation of the PE requirements on their campus.

Physical Education

Grades 6 **02850000** **(PH63)**

Grades 7 or 8 **03823000** **(PH73, PH83)**

Students will be involved in physical skills in various activities that are designed to acquaint students with basic knowledge, understanding, and values of physical education. These activities will range from major seasonal sports to conditioning/ rhythms or aerobics and will include many recreational games. Physical fitness, as it relates to optimal healthful living and lifetime carry-over, will be emphasized.

Pre-Athletics

Grade 6 **02850000** **(PA63)**

Students will learn the fundamentals of a wide range of sports to include football, basketball, volleyball, track and tennis. Students will be required to dress out and participate in various physical activities including an introduction to weight lifting. This course is highly recommended for students interested in participating in organized athletics in the 7th grade.

Athletics

Grades 7 or 8 **03823000** **(AT73, AT83)**

In this program, students will be involved in organized athletic competition in a variety of sports, functioning under the guidelines established by the University Interscholastic League. In seventh grade, athletics is a substitute for physical education. In eighth grade, athletics is an elective.

Note: In order to participate in athletics, students must meet the eligibility requirements established by the State of Texas.

Off Campus PE

Grade 6 **02850000** **(PHOC63)**

Grades 7 or 8 **03823000** **(PHOC73, PHOC83)**

A school district may award credit as a PE substitute for appropriate physical education for appropriate private or commercially-sponsored physical activity programs conducted on or off campus. The district must apply to the commissioner of education for approval of such programs, which may be substituted for state graduation credit in physical education. Students must participate in approved OCPE activities for a minimum of 5 hours per week and **may not participate** during any part of the regular school day. Please see www.killeenisd.org, parents, students, off-campus physical education for information about this option.

Note: These courses do not award high school credit.

PE Dance

Grade 6 **02850000** **(PD63)**

Grades 7 or 8 **03823000** **(PD73, PD83)**

Students develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.

ENGLISH AS A SECOND LANGUAGE (ESL)

The following courses are available for students who have been identified as Limited English Proficient (LEP). These courses are limited to one class period.

ESL Language Arts

Grade 6

(LA61E)	03210530
(LA62E)	03210530
(LA63E)	03210530

Grade 7

(LA71E)	03200400
(LA72E)	03200400
(LA73E)	03200400

Grade 8

(LA81E)	03200500
(LA82E)	03200500
(LA83E)	03200500

ESL Reading

Grade 6

(RD61E)	82000614
(RD62E)	82000615
(RD63E)	82000613

Grade 7

(RD71E)	82910718
(RD72E)	82910719
(RD73E)	82910717

Grade 8

(RD81E)	83000818
(RD82E)	83000819
(RD83E)	83000817

SPECIAL EDUCATION

English Language Arts (Modified)

Grade 6 03200510 LA61

Grade 7 03200520 LA71

Grade 8 03200530 LA81

Students will study an integrated approach to language, literature, reading, and writing using the writing process. Major topics of instruction will include grammar and vocabulary through formal writing. Skills in reading, analyzing, classifying, and evaluating will be developed. Students in the course require modified, direct and intensive instruction in order to acquire, maintain, and transfer skills to other contexts. ARD committee approval is required for enrollment to this course and the student's IEP must contain standards-based IEP goals indicating modified content is required to access the grade-level curriculum.

English Language Arts (Alternate)

Grade 6 03200510 LA60

Grade 7 03200520 LA70

Grade 8 03200530 LA80

This course will concentrate on increasing reading and literacy skills necessary for normal life activities. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the English/Language Arts TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

Reading (Modified)

Grade 6 02810000 RD61

Grade 7 82910RD7 RD71

Grade 8 83000RD8 RD81

The purpose of this course is to emphasize reading as a process. Reading concepts and strategies will be taught through the reading of fiction and nonfiction, and students will write in response to their reading. The goal of this course is to enable students to become independent readers. Students in the course require modified, direct and intensive instruction in order to acquire, maintain, and transfer skills to other contexts. ARD committee approval is required for enrollment to this course and the student's IEP must contain standards-based IEP goals indicating modified content is required to access the grade-level curriculum.

Reading (Alternate)**Grade 6 02810000 RD60****Grade 7 82910RD7 RD70****Grade 8 83000RD8 RD80**

This course will focus on the acquisition of reading skills necessary for normal life activities and enable students to become functional readers. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the English/Language Arts TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

Mathematics (Modified)**Grade 6 02820000 MT61****Grade 7 03103000 MT71****Grade 8 03103100 MT81**

The basic operations of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals will be studied with an emphasis on using these skills to solve problems in the real world. Students will utilize different problem solving techniques that include collecting, organizing, and interpreting data, making charts and tables, graphing, estimation, judging the reasonableness of an answer, use of technology when appropriate, finding a pattern, and writing an equality or inequality to represent the problem. Geometrical concepts and their use in the real world will be addressed. Students in the course require modified, direct and intensive instruction in order to acquire, maintain, and transfer skills to other contexts. ARD committee approval is required for enrollment to this course and the student's IEP must contain standards-based IEP goals indicating modified content is required to access the grade-level curriculum.

Mathematics (Alternate)**Grade 6 02820000 MT60****Grade 7 03103000 MT70****Grade 8 03103100 MT80**

This course will focus on the acquisition of foundational math skills necessary for normal life activities including home and family living, job skills, banking, and cooking. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the Mathematics TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

Mathematics Lab (Modified)**Grade 6 82100ML6 ML61****Grade 7 82920ML7 ML71****Grade 8 83100ML8 ML81**

This is an ungraded, on-line intervention lab designed to provide students the necessary skills for success in future mathematic courses. This course also enhances the grade-level curriculum of the core mathematics course for their grade level.

Mathematics Lab (Alternate)**Grade 6 82100ML6 ML60****Grade 7 82920ML7 ML70****Grade 8 83100ML8 ML80**

This is an ungraded, on-line intervention lab designed to provide students the necessary skills for success in future mathematic courses. This course also enhances the grade-level curriculum of the core mathematics course for their grade level.

Science (Alternate)**Grade 6 03060600 SC60****Grade 7 03060700 SC70****Grade 8 03060800 SC80**

This course will focus on the acquisition of foundational scientific and health skills necessary for normal life activities including home and family living, personal health and hygiene. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the Science TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

Note: Health is taught at the 6th, 7th, and 8th grade levels through science classes. Students will spend six weeks (three weeks at the beginning of each semester) studying topics such as nutrition, safety and first aid, mental health, drugs, alcohol, tobacco, communicable diseases, public health, and health careers. Topics are investigated in more depth at each grade level. Additional topics will be added as the District Health Committee approves them.

Social Studies (Alternate)**Grade 6 02870000 GH60****Grade 7 03343000 TX70****Grade 8 03343100 US80**

This course will focus on the acquisition of social studies knowledge and skills including, citizenship, home and family living and community necessary for normal life activities. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time for retention of learning and transfer of skills to other settings. Access to the Social Studies TEKS requires the teaching of prerequisite skills that are linked to the grade-level curriculum. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

Recreation/Leisure (Alternate)**Grade 6-7-8 838001REC RL10**

Students will be involved in various activities that are designed to acquaint students with basic knowledge, understanding, and values of physical education and leisure activities. Physical fitness, as it relates to optimal healthful living and lifetime carry-over, will be emphasized. The role of leisure activities such as board games, card games and other light physical activities will also be emphasized. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

Vocational Experience (Alternate)**Grade 6-7-8 83800VOC VO10**

Students will explore various vocational opportunities necessary for normal life activities. Students in this course have access to the grade-level curriculum and environment with specialized academic instruction and techniques over an extended period of time. Students in the course will demonstrate their knowledge and skills mainly through performance tasks and teacher observation.

PBS/TLC Elective**Activities of Daily Living****Grades 6-7-8 83800ACT AD10**

Students in this course will develop a greater understanding of social communication, interaction, and reciprocity. Students will identify, rehearse, and implement specific interpersonal skills. Students will work toward an understanding of the behavioral aspects of specific disabilities and how these are addressed for increasingly pro-social interactions. Special topics of interest to the students may be introduced and addressed to include bullying and aggressive behavior, developing and sustaining positive conversations, and communication of feelings. ARD committee approval is required for enrollment to this course and the student's IEP must contain standards-based IEP goals.

Revision (Last Updated 11/30/2017)

- Presidential Achievement Awards section
 - Replaced the wording for the 'TAKS' test with 'STAAR'.
- Spanish MYP Grade 7
 - Changed state ID to 82960SPN (due to state code changes).
- Exploratory Languages
 - Changed state ID to 03994500 and description to 'Discovering Languages' (due to state changes).
- ESL Social Studies courses removed from page 37.
 - GH63E (02870000)
 - TX73E (03343000)
 - US83E (03343100)
- Multilect: Foreign Language Exploration and Interactive Speech Communication
 - Updated descriptions
- Music I-III / Orchestra Advanced was updated to display accurate course codes.
- The following statement was added to Fine Arts courses with extra-curricular activities: *'Students will participate in both curricular and extra-curricular activities as part of this course.'*