

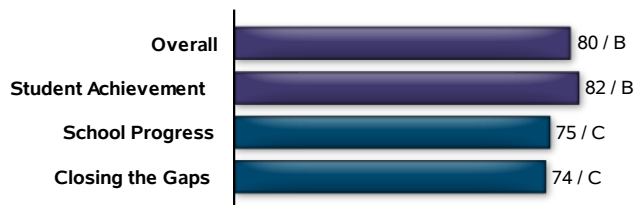
# Texas Education Agency 2018-19 School Report Card SKIPCHA EL (014906136)

## Accountability Rating

# B

SKIPCHA EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SKIPCHA EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** KILLEEN ISD  
**Campus Type:** Elementary  
**Total Students:** 1,162  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about SKIPCHA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 95.5%  | 94.3%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 23.8%  | 35.0%    | 12.6% |
| Hispanic                            | 23.2%  | 30.5%    | 52.6% |
| White                               | 38.0%  | 21.7%    | 27.4% |
| American Indian                     | 0.3%   | 0.6%     | 0.4%  |
| Asian                               | 3.9%   | 2.4%     | 4.5%  |
| Pacific Islander                    | 1.8%   | 2.1%     | 0.2%  |
| Two or More Races                   | 9.1%   | 7.7%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 39.3%  | 61.6%    | 60.6% |
| English Learners                    | 4.8%   | 10.5%    | 19.5% |
| Special Education                   | 11.4%  | 12.5%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 14.9%  | 28.2%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 21.0   | 20.1     | 18.9  |
| Grade 1  | 19.0   | 19.6     | 18.8  |
| Grade 2  | 20.3   | 19.9     | 18.7  |
| Grade 3  | 19.4   | 21.3     | 18.9  |
| Grade 4  | 38.5   | 25.8     | 19.2  |
| Grade 5  | 42.1   | 29.8     | 21.2  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 66.3%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.6%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,246 | \$9,393  | \$9,844 |
| Instruction                     | \$4,594 | \$5,462  | \$5,492 |
| Instructional Leadership        | \$67    | \$91     | \$155   |
| School Leadership               | \$401   | \$541    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 74%      | <b>81%</b> | 78%              | 77%      | 83%   | *               | 86%   | 89%              | 86%               | 70%         |
|   | 2018 | 77%   | 73%      | <b>84%</b> | 81%              | 81%      | 88%   | 67%             | 89%   | 84%              | 81%               | 74%         |
| ELA/Reading   | 2019 | 75%   | 71%      | <b>81%</b> | 79%              | 78%      | 84%   | *               | 90%   | 90%              | 81%               | 70%         |
|   | 2018 | 74%   | 70%      | <b>83%</b> | 85%              | 78%      | 85%   | *               | 92%   | 85%              | 83%               | 72%         |
| Mathematics   | 2019 | 82%   | 79%      | <b>87%</b> | 80%              | 85%      | 89%   | *               | 90%   | 100%             | 94%               | 78%         |
|   | 2018 | 81%   | 79%      | <b>92%</b> | 91%              | 92%      | 94%   | *               | 96%   | 93%              | 89%               | 87%         |
| Writing   | 2019 | 68%   | 61%      | <b>71%</b> | 79%              | 54%      | 69%   | -               | 78%   | *                | 92%               | 56%         |
|   | 2018 | 66%   | 62%      | <b>68%</b> | 63%              | 61%      | 77%   | *               | 67%   | *                | 67%               | 55%         |
| Science   | 2019 | 81%   | 76%      | <b>72%</b> | 67%              | 69%      | 78%   | *               | 67%   | *                | 75%               | 59%         |
|   | 2018 | 80%   | 75%      | <b>77%</b> | 62%              | 76%      | 92%   | *               | 78%   | 75%              | 78%               | 58%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 44%      | <b>52%</b> | 41%              | 47%      | 59%   | *               | 68%   | 56%              | 58%               | 36%         |
|   | 2018 | 48%   | 42%      | <b>55%</b> | 47%              | 52%      | 63%   | 0%              | 61%   | 42%              | 59%               | 36%         |
| ELA/Reading   | 2019 | 48%   | 42%      | <b>51%</b> | 38%              | 44%      | 59%   | *               | 71%   | 50%              | 55%               | 33%         |
|   | 2018 | 46%   | 40%      | <b>53%</b> | 47%              | 50%      | 61%   | *               | 63%   | 38%              | 54%               | 31%         |
| Mathematics   | 2019 | 52%   | 48%      | <b>60%</b> | 50%              | 59%      | 65%   | *               | 81%   | 60%              | 64%               | 47%         |
|   | 2018 | 50%   | 46%      | <b>64%</b> | 54%              | 64%      | 72%   | *               | 76%   | 50%              | 66%               | 47%         |
| Writing   | 2019 | 38%   | 29%      | <b>39%</b> | 36%              | 35%      | 39%   | -               | 56%   | *                | 38%               | 29%         |
|   | 2018 | 41%   | 35%      | <b>46%</b> | 48%              | 37%      | 51%   | *               | 50%   | *                | 50%               | 34%         |
| Science   | 2019 | 54%   | 45%      | <b>46%</b> | 31%              | 36%      | 61%   | *               | 33%   | *                | 65%               | 22%         |
|   | 2018 | 51%   | 42%      | <b>38%</b> | 25%              | 36%      | 53%   | *               | 22%   | 25%              | 67%               | 22%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 18%      | <b>30%</b> | 19%              | 27%      | 37%   | *               | 46%   | 22%              | 33%               | 17%         |
|   | 2018 | 22%   | 17%      | <b>28%</b> | 15%              | 23%      | 39%   | 0%              | 48%   | 21%              | 32%               | 15%         |
| ELA/Reading   | 2019 | 21%   | 15%      | <b>32%</b> | 17%              | 32%      | 40%   | *               | 52%   | 30%              | 32%               | 18%         |
|   | 2018 | 19%   | 15%      | <b>30%</b> | 16%              | 22%      | 41%   | *               | 58%   | 38%              | 31%               | 16%         |
| Mathematics   | 2019 | 26%   | 23%      | <b>37%</b> | 32%              | 31%      | 43%   | *               | 52%   | 30%              | 43%               | 23%         |
|   | 2018 | 24%   | 21%      | <b>35%</b> | 18%              | 36%      | 45%   | *               | 56%   | 21%              | 43%               | 20%         |
| Writing   | 2019 | 14%   | 8%       | <b>11%</b> | 6%               | 11%      | 11%   | -               | 44%   | *                | 0%                | 6%          |
|   | 2018 | 13%   | 8%       | <b>17%</b> | 17%              | 5%       | 26%   | *               | 17%   | *                | 17%               | 6%          |
| Science   | 2019 | 25%   | 17%      | <b>19%</b> | 2%               | 14%      | 32%   | *               | 0%    | *                | 35%               | 6%          |
|   | 2018 | 23%   | 16%      | <b>12%</b> | 4%               | 4%       | 24%   | *               | 22%   | 0%               | 22%               | 5%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 66       | <b>68</b>  | 66               | 68       | 67    | *               | 85    | 63               | 68                | 65          |
|   | 2018 | 69    | 67       | <b>73</b>  | 71               | 71       | 74    | *               | 78    | 76               | 78                | 70          |
| ELA/Reading   | 2019 | 68    | 65       | <b>69</b>  | 63               | 74       | 69    | *               | 83    | 50               | 67                | 63          |
|   | 2018 | 69    | 66       | <b>71</b>  | 71               | 62       | 75    | *               | 92    | 94               | 73                | 68          |
| Mathematics   | 2019 | 70    | 68       | <b>67</b>  | 69               | 61       | 64    | *               | 87    | 75               | 69                | 67          |
|   | 2018 | 70    | 68       | <b>74</b>  | 71               | 80       | 73    | *               | 65    | 61               | 83                | 73          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 43%      | <b>51%</b> | 55%              | 50%      | 48%   | *               | *     | *                | 60%               | 25%         |
| 2018  | 38%   | 40%      | <b>58%</b> | 52%              | 54%      | 67%   | -               | *     | *                | *                 | 53%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 47%      | <b>37%</b> | 38%              | 30%      | 42%   | -               | *     | -                | *                 | 7%          |
| 2018  | 47%   | 50%      | <b>62%</b> | 64%              | 78%      | *     | *               | -     | *                | *                 | 53%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 75%      | <b>82%</b> | 84%              | 77%      | 85%   | *               | 83%   | *                | 85%               | 45%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 25%      | <b>18%</b> | 16%              | 23%      | 15%   | *               | 17%   | *                | 15%               | 55%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 86%      | <b>92%</b> | 93%              | 84%      | 93%   | *               | 100%  | *                | 95%               | 64%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 83%      | <b>89%</b> | 80%              | 88%      | 95%   | *               | 100%  | *                | 90%               | 50%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 17%      | <b>11%</b> | 20%              | 12%      | 5%    | *               | 0%    | *                | 10%               | 50%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 90%      | <b>94%</b> | 89%              | 93%      | 97%   | *               | 100%  | *                | 95%               | 68%         |

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