

# **Killeen Independent School District**

## **Gateway**

### **2019-2020 Improvement Plan**

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

#### 9-12 Total Population

##### Population Number of Students

Freshmen 48

Sophomores 29

Juniors 9

Seniors 6

Total 92

#### 9-12 Ethnic Breakdown

##### Population by Ethnicity Number of Students

African American 62

Asian 1

Hispanic 8

Native American 0

Pacific Islander 0

White 21

## **9-12 Special Programs**

### **Special Programs Population Number of Students**

At Risk Indicator 92

AVID Program

Dyslexia 6

ECD 51

ESL Program 3

Gifted Talented Indicator 0

HOMELESS STATUS CODE 2

LEP Indicator 3

Military 20

Special Ed Indicator 22

## **6-8 Total Population**

### **Population Number of Students**

6th Grade 39

7th Grade 70

8th Grade 61

Total 170

## **6-8 Ethnic Breakdown**

### **Population by Ethnicity Number of Students**

African American 31

Asian 0

Hispanic 0

Native American 3

Pacific Islander 0

White 8

**6-8 Special Programs**

Special Programs Population Number of Students

At Risk Indicator 42

AVID Program 0

Dyslexia 2

ECD

ESL Program Type Code 0

Gifted Talented Indicator 1

HOMELESS STATUS CODE 0

LEP Indicator 0

Military 5

Special Ed Indicator 14

Speech Therapy Indicator 4

## Demographics Strengths

Orientation sessions are held in a group session with students and parents. The Gateway program is explained and questions pertaining to the student can be addressed at that time.

EXIT Level Conferences are held with each student, parent(s), Gateway classroom teacher, home campus representative, and the Gateway School counselor. At the conference, behavioral and academic progress is discussed and a support plan is developed for return to the home campus. Students are placed on district probation for a forty-five day period. During the probation period, the student is required to meet with the home campus counselor or assistant principal once a week.

## Problem Statements Identifying Demographics Needs

**Problem Statement 1:** The number of students enrolled can change on a daily basis. **Root Cause:** Enrollment is determined by student behavior and an assignment to DAEP by the Hearing Officer.

# Student Academic Achievement

## Student Academic Achievement Summary

Gateway Complex, as a Disciplinary Alternative Education Program, is not rated for the TAKS/STAAR EOC assessment, however, we do work hard to make certain the students assigned to our campus are adequately prepared for all comprehensive assessment instruments. Because students come to the Gateway Complex from campuses across the district, they are often at different places in the curriculum and require individualized instruction plans. Many times, the behaviors that brought students to our campus impeded their academic progress at their home campus, resulting in learning gaps and the need for remediation.

## Student Academic Achievement Strengths

The teachers and administration of Gateway Complex track assessment results to improve the instructional process. The teachers of Gateway Complex follow TRS, the vertically aligned curriculum used by Killeen ISD. The teachers of Gateway Complex utilize innovative technology in the classroom to improve student performance.

## Problem Statements Identifying Student Academic Achievement Needs

**Problem Statement 1:** Our students are often at different places in the curriculum and have gaps in their learning. **Root Cause:** Our students come from campuses across the district, and the behaviors that brought them to Gateway interfered with their learning.

# School Processes & Programs

## School Processes & Programs Summary

All professional staff at Gateway Complex meet Texas Education Agency certification requirements. Para-professional staff members meet the highly qualified requirements of the Every Student Succeeds Act. All staff participates in regular professional development.

Gateway Complex strives to increase communication between staff and parents.

Gateway Complex is a short-term disciplinary alternative education program serving students in grades 6-12 in the Killeen Independent School District. Students are removed from their campus and placed at Gateway Complex through a district level alternative placement hearing. The ultimate goal is to have students choose to change behaviors so that they successfully return to their regular school setting on a full time basis and not return to DAEP. Gateway Complex follows the Killeen ISD curriculum composed of TRS, state adopted textbooks, computer assisted instruction, teacher generated lessons and daily instruction. Technology is one tool that enables us to differentiate and continue to progress students through their course work. Depending on the enrollment count, the available technology does not always allow for one-to-one student usage. Gateway Complex is committed to giving students an excellent educational experience from highly qualified, certified, and caring professionals.

## School Processes & Programs Strengths

Professional development is provided to increase effective teaching and learning. Teachers and staff are frequently provided opportunities to cultivate campus leadership roles. Staff members are trained and well-equipped to educate at-risk students.

Orientation meetings are held in a group session with students and parents. The Gateway program is explained and questions addressed.

EXIT Level Conferences are held with each student, parent(s), Gateway classroom teacher, home campus representative, and the Gateway School Administrator or designee. At the conference, behavioral and academic progress is discussed and a support plan is developed for return to the home campus. Students are placed on district probation for a forty-five day period. During the probation period, the student is required to meet with the home campus counselor or assistant principal once a week.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Students are not consistently able to have one-on-one access to technology. **Root Cause:** Enrollment numbers can fluctuate on a daily basis.



# Perceptions

## Perceptions Summary

Building a positive relationship has helped the students improve academically and behaviorally so they can return to their home campus and be successful community members. Gateway Complex is utilizing the WhyTry discipline program to assist students in modifying their own behavior. WhyTry also assists students in creating a sense of self worth. Gateway Complex adheres to the K.I.S.D. school safety plan for crisis intervention. Fire/Disaster/Lockdown drills are conducted monthly. Since Gateway Complex is a DAEP, the rules and procedures are more structured than that of a traditional campus.

## Perceptions Strengths

The daily check-in procedures provide for the safety of the staff and the students. Monthly staff meetings are utilized to communicate pertinent information on the district and campus level to the campus staff. Staff development will be centered around building positive relationships with students. Monthly pot lucks serve as a team building opportunity for the campus.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Building strong relationships with students in a DAEP setting can be challenging. **Root Cause:** Teachers have a limited number of days with the students and must often break through barriers of anger and distrust before relationships can be formed.


# Goals

**Goal 1: Killeen ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future ready students.**

**Performance Objective 1:** Improve student performance on State Assessment instruments.

**Evaluation Data Source(s) 1:** STAAR Results

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Utilize TRS Curriculum with fidelity.	Campus Administration	Student Performance				
<b>Problem Statements:</b> Student Academic Achievement 1						
2) Provide pull-out tutoring for students who are failing or in danger of failing state assessments.	Campus Administration	Classroom assessments; Progress Report/Report Card Grades; Credits; State Assessment Data				
<b>Problem Statements:</b> Student Academic Achievement 1						
3) Professional Learning Communities will investigate alignment of lessons with home campuses.	Campus Administration	Lesson plans aligned in TRS with home campuses.				
<b>Problem Statements:</b> Student Academic Achievement 1						
4) Provide academic assistance to ELL students in order to increase their proficiency in English.	RICA Teacher; ELL	Student assessments				
<b>Problem Statements:</b> Student Academic Achievement 1						
						

**Performance Objective 1 Problem Statements:**

## Student Academic Achievement


**Problem Statement 1:** Our students are often at different places in the curriculum and have gaps in their learning. **Root Cause 1:** Our students come from campuses across the district, and the behaviors that brought them to Gateway interfered with their learning.

## Goal 2: Killeen ISD will recruit, retain, and develop excellent, creative educators to maximize student achievement.

**Performance Objective 1:** Gateway Complex will provide professional development that will increase teacher effectiveness and student learning.

**Evaluation Data Source(s) 1:** Teacher evaluations; walk throughs; Instructional Rounds Data

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Monthly Department PLC's will focus on TRS curriculum alignment and standard based instruction and assessment	Campus Administration/Campus Instructional Specialist	Teacher evaluations; walk throughs; Instructional Rounds Data; STAAR Results				
<b>Problem Statements:</b> Demographics 1						
2) Professional Development and Monthly Staff Meetings will create an environment conducive to staff collaboration	Campus Administration/Campus Instructional Specialist	Staff retention percentage				
<b>Problem Statements:</b> Student Academic Achievement 1						
3) Gateway Complex will continue to have monthly celebrations conducted through the faculty Sunshine Club to increase staff morale.	Campus Administration/Campus Instructional Specialist/Counselors	Staff retention percentage				
<b>Problem Statements:</b> Perceptions 1						
						

### Performance Objective 1 Problem Statements:

Demographics
<b>Problem Statement 1:</b> The number of students enrolled can change on a daily basis. <b>Root Cause 1:</b> Enrollment is determined by student behavior and an assignment to DAEP by the Hearing Officer.

### Student Academic Achievement

**Problem Statement 1:** Our students are often at different places in the curriculum and have gaps in their learning. **Root Cause 1:** Our students come from campuses across the district, and the behaviors that brought them to Gateway interfered with their learning.

### Perceptions


**Problem Statement 1:** Building strong relationships with students in a DAEP setting can be challenging. **Root Cause 1:** Teachers have a limited number of days with the students and must often break through barriers of anger and distrust before relationships can be formed.

### Goal 3: Killeen ISD will engage all stakeholders in the work of developing lifelong learners through positive, collaborative relationships and meaningful communication.

**Performance Objective 1:** Gateway Complex will develop an atmosphere that is conducive to parental and community involvement to improve student success.

**Evaluation Data Source(s) 1:** Recidivism Rate

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Continue Fort Hood Adopt A School Program	Campus Administration/Campus Instructional Specialist	Classroom assessments; Progress Report/Report Card grades; Reduction in Discipline Referrals				
<b>Problem Statements:</b> Perceptions 1						
2) Continue Parent and Student Orientation Meeting prior to attending Gateway Complex	Campus Administration/Counselors	Reduction in Discipline Referrals				
<b>Problem Statements:</b> Perceptions 1						
3) Continue Parent and Student Exit Level Conferences prior to student returning to home campus	Campus Administration/Counselors	Reduction in Recidivism Rate				
<b>Problem Statements:</b> Perceptions 1						
4) 7) Continue Mentor program with the Phi Beta Sigma Fraternity.	Campus Admin/Counselors	Reduction in Referrals				
<b>Problem Statements:</b> Perceptions 1						
5) 8) CIS representatives conduct small group activities for the students on their caseloads.	CIS Staff	Reduction in Referrals				
<b>Problem Statements:</b> Perceptions 1						
						

**Performance Objective 1 Problem Statements:**

## Perceptions


**Problem Statement 1:** Building strong relationships with students in a DAEP setting can be challenging. **Root Cause 1:** Teachers have a limited number of days with the students and must often break through barriers of anger and distrust before relationships can be formed.

## Goal 4: Killeen ISD will provide a safe and healthy learning environment, and identify and address social, emotional, and behavioral distractors; thereby improving student achievement.

**Performance Objective 1:** Provide a safe and orderly school environment for staff and students that is conducive to learning.

**Evaluation Data Source(s) 1:** A decrease in the number of referrals.

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Monthly and Semester required emergency Drills	Campus Administration	Increased proficiency of staff and students participating in the drills				
<b>Problem Statements:</b> Demographics 1						
2) Annual Training on reporting abuse	Campus Administration	Increased awareness of teachers				
<b>Problem Statements:</b> Demographics 1						
3) Campus Crisis Intervention Plan	Campus Administration	Increased teacher understanding of procedures if a crisis situation occurred				
<b>Problem Statements:</b> Demographics 1						
4) Proper coding and tracking of non-completers	Campus Administration	The ability of staff to locate 100% of students				
<b>Problem Statements:</b> Demographics 1						
						

### Performance Objective 1 Problem Statements:

Demographics
<b>Problem Statement 1:</b> The number of students enrolled can change on a daily basis. <b>Root Cause 1:</b> Enrollment is determined by student behavior and an assignment to DAEP by the Hearing Officer.



## Goal 5: Killeen ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

**Performance Objective 1:** Provide students and teachers with current, relevant technology to aid in increasing student performance and teacher effectiveness.

**Evaluation Data Source(s) 1:** Classroom assessments; Credits earned; STAAR EOC Assessment

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide additional technology and support for both GMS and GHS to improve teacher effectiveness and student learning.	Campus Administration	Classroom Assessments; Progress Reports/Report Card grades; Lesson Plans; Classroom evaluations; classroom walk throughs; Instructional Rounds				
<b>Problem Statements:</b> School Processes & Programs 1						
<b>Funding Sources:</b> 163 - Career & Technology - 500.00						

### Performance Objective 1 Problem Statements:

School Processes & Programs
<b>Problem Statement 1:</b> Students are not consistently able to have one-on-one access to technology. <b>Root Cause 1:</b> Enrollment numbers can fluctuate on a daily basis.