

**Texas Education Agency  
2017-18 School Report Card  
MEADOWS EL (014906108)**

District Name: **KILLEEN ISD**  
Campus Type: **Elementary**

Total Students: **850**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	74
School Progress	Met Standard	69
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.1%	34.9%	12.6%	Kindergarten	20.8	19.2	18.7
Hispanic	24.2%	30.2%	52.4%	Grade 1	19.5	19.7	18.8
White	44.6%	22.4%	27.8%	Grade 2	20.3	19.2	18.8
American Indian	0.6%	0.6%	0.4%	Grade 3	16.5	19.5	19.0
Asian	2.0%	2.5%	4.4%	Grade 4	20.0	21.4	19.2
Pacific Islander	1.5%	2.1%	0.1%	Grade 5	24.3	26.6	21.2
Two or More Races	6.9%	7.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	31.3%	56.6%	58.8%				
English Learners	4.5%	10.4%	18.8%				
Special Education	7.2%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.6%	27.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.9%	63.1%	Total Operating Expenditures	\$7,301	\$9,161	\$9,503
				Instruction	\$5,133	\$5,290	\$5,338
				Instructional Leadership	\$52	\$89	\$149
				School Leadership	\$479	\$534	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>78%</b>	76%	72%	83%	*	87%	69%	78%	72%
	2017	75%	73%	<b>72%</b>	68%	65%	74%	-	75%	*	74%	66%
Reading	2018	74%	70%	<b>80%</b>	77%	76%	85%	*	*	*	75%	76%
	2017	72%	70%	<b>76%</b>	77%	70%	76%	-	*	*	76%	70%
Mathematics	2018	81%	79%	<b>83%</b>	84%	75%	87%	*	*	*	86%	80%
	2017	79%	79%	<b>77%</b>	72%	71%	80%	-	*	*	*	71%
Writing	2018	66%	62%	<b>68%</b>	*	*	76%	*	*	*	*	*
	2017	67%	63%	<b>61%</b>	*	*	*	-	*	*	*	*
Science	2018	80%	75%	<b>71%</b>	*	*	78%	*	*	*	*	62%
	2017	79%	75%	<b>57%</b>	*	*	54%	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>42%</b>	32%	37%	48%	*	61%	50%	53%	33%
	2017	45%	41%	<b>43%</b>	29%	42%	49%	-	45%	*	40%	38%
Reading	2018	46%	40%	<b>46%</b>	34%	39%	53%	*	*	*	61%	33%
	2017	44%	40%	<b>47%</b>	32%	44%	55%	-	*	*	41%	41%
Mathematics	2018	50%	46%	<b>48%</b>	37%	42%	56%	*	*	*	50%	39%
	2017	46%	45%	<b>49%</b>	37%	47%	55%	-	*	*	*	43%
Writing	2018	41%	35%	<b>39%</b>	*	*	40%	*	*	*	*	*
	2017	36%	30%	<b>33%</b>	*	*	*	-	*	*	*	*
Science	2018	51%	42%	<b>25%</b>	*	*	28%	*	*	*	*	23%
	2017	49%	41%	<b>25%</b>	*	*	24%	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>19%</b>	8%	17%	23%	*	22%	23%	33%	12%
	2017	20%	16%	<b>20%</b>	14%	19%	22%	-	25%	*	26%	15%
Reading	2018	19%	15%	<b>22%</b>	5%	19%	29%	*	*	*	43%	12%
	2017	19%	15%	<b>24%</b>	17%	20%	27%	-	*	*	35%	16%
Mathematics	2018	24%	21%	<b>25%</b>	15%	24%	26%	*	*	*	43%	19%
	2017	22%	20%	<b>24%</b>	18%	25%	26%	-	*	*	*	23%
Writing	2018	13%	8%	<b>9%</b>	*	*	16%	*	*	*	*	*
	2017	11%	7%	<b>6%</b>	*	*	*	-	*	*	*	*
Science	2018	23%	16%	<b>7%</b>	*	*	10%	*	*	*	*	5%
	2017	19%	14%	<b>12%</b>	*	*	15%	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>68</b>	66	69	69	83	75	46	68	68
Reading	2018	69	66	<b>67</b>	62	70	69	*	83	*	65	68
Mathematics	2018	70	68	<b>69</b>	70	68	69	*	*	*	71	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>49%</b>	45%	43%	56%	*	*	*	*	44%
	2017	35%	38%	<b>36%</b>	60%	*	28%	-	-	-	*	33%
Mathematics	2018	47%	50%	<b>62%</b>	77%	43%	67%	*	*	*	*	60%
	2017	43%	47%	<b>45%</b>	58%	*	43%	-	-	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	<b>76%</b>	76%	80%	72%	*	*	*	75%	70%
Students Requiring Accelerated Instruction												
	2018	21%	23%	<b>24%</b>	24%	20%	28%	*	*	*	*	30%
STAAR Cumulative Met Standard												
	2018	84%	84%	<b>84%</b>	83%	84%	83%	*	*	*	83%	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>86%</b>	83%	84%	89%	*	*	*	92%	81%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>14%</b>	17%	16%	11%	*	*	*	*	19%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>93%</b>	96%	90%	93%	*	*	*	92%	91%

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