Supporting your Student with Special Needs
TRANSITION

SUPPORTING YOUR STUDENT DURING TRANSITION

Transition is the process of change that may require substantial preparation, planning, and adjustment.

Students covered under an IEP or 504 should have a transition plan starting at the age of 12-14 years.

Fort Hood
School Liaison Office (SLO)
(254) 288-7946
usarmy.hood.imcom-fmwrccmbx.slo@mail.mil

5 Key aspects of the Transition Process:
1. Student development
2. Student-focused planning
3. Family involvement
4. Interagency collaboration
5. Systems/program Development and Management

TRANSITION PLANNING SUPPORT

Partners Resource Network PATH Project
Robin Tenboer, Coordinator (254) 717-6127
rtenboerpath@gmail.com

Texas Education Agency (TEA)

Texas State Health and Human Services

Texas OnCourse

Carl R. Darnall
Army Medical Center (CRDAMC)
Child and Family Behavioral Health Services
(254) 286-7079

PREPERATION AND LINKAGE

WORKFORCE Solutions of Central Texas
(254) 297-1212
Heart of Central Texas Independent Living
(254) 933-7487

LIFE SKILLS

POST SECONDARY EDUCATION

INDEPENDENT LIVING

SUPPORT SERVICES

EMPLOYMENT SKILLS