Learning Loss due to COVID 19

505
Responses

26:03
Average time to complete

Active
Status

1. What role do you play in the district?

- Afterschool or summer staff/e... 1
- Assistant principal 12
- Civil rights organization 6
- District administrator (includi... 17
- District level employee (not an... 42
- Parent/Family 101
- Principal 37
- Non-profit afterschool provider 0
- Other school personnel 58
- Teacher 177
- Stakeholder representing the i... 7
- Student 5
- Other 21
- Other 21
2. What can the district implement during the 2021-2022 school year to address learning loss due to COVID 19? Select up to 5 responses.

- Additional days school year (e...) 32
- Increase summer learning opp... 154
- After school online tutoring 98
- Reduce class sizes 386
- Purchase evidence based activ... 154
- Purchase online educational r... 85
- Increase teacher planning time 279
- Increase the number of instruct... 272
- Increase after school learning ... 145
- Increased academic support d... 259
- Increase the number of techn... 187
- Increase funding for professio... 108
- Purchase supplemental instruc... 168
- Purchase additional online int... 79

3. What other ways can the district address the loss of learning due to COVID 19?

**Latest Responses**

"The district does a great job agreeing with agreeing with parents b..."

"Continue to provide remote instruction for parents who request if f..."

"Have librarians focus on curriculum aligned library programming an..."

99 respondents (36%) answered students for this question.
4. What can the district implement during the 2021-2022 school year to maintain the operation of and the continuity of services in the district as a result of the impact of COVID 19? Select up to 2 responses.

- Develop and implement procedures: 240
- Provide mental health services: 231
- Provide information and assistance: 316
- Employee health clinic: 167

5. What can the district implement during the 2021-2022 school year to maintain the operation of and the continuity of services in the district as a result of the impact of COVID 19?

"Instead of giving everyone more deadlines to meet. Take some thin..."
"Put students’ safety first by continuing to provide remote instructio..."
"Promote more school wide reading programs with the intention of f..."

70 respondents (32%) answered students for this question.

- devices for students
- students without access
- need
- students school
- time
- student achievement
- school students
- class sizes
- students and teachers
- students have devices
- teachers
- student substance
- learning for those students
- staff
- students not
- employees and students
- teachers and parents
6. What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc.) for the 2021-2022 school year related to the impact of the COVID-19 pandemic?

Latest Responses

"Support the campus staff- Give more support to the administrative ...

"Student safety while learning. Learning under duress of contracting...

"Social emotional learning should be embedded into the curriculum."

94 respondents (23%) answered mental health for this question.